

**The University of Texas at El Paso
Electronic and Information Resources (EIR)
Accessibility Exception Request**

1. Requestor Information	
Name: Melissa Silverstein	
Title: Director- Office of Technology Commercialization	
Department: Office of Research and Sponsored Projects	
Phone Number: 915-747-8030	Email: msilverstein@utep.edu
2. Description of EIR	
Is the EIR: <input type="checkbox"/> Proposed purchase/renewal <input type="checkbox"/> Under development <input type="checkbox"/> Under revision <input type="checkbox"/> Completed/acquired Completion date: _____	EIR Type: <input checked="" type="checkbox"/> Web page <input type="checkbox"/> Software application <input type="checkbox"/> Electronic form <input checked="" type="checkbox"/> Multimedia or video content <input type="checkbox"/> Electronic document (PDF, MS Word, PPT, etc.) <input type="checkbox"/> Information technology hardware or office equipment <input type="checkbox"/> External electronic resource (subscriber databases)
EIR Title: "Making Medicines: The Process of Drug Development"	
EIR Brief Detailed Description: Eli Lilly has created a created a unique e-Learning course "Making Medicines-the process of Drug Development" which would be of interest to students in medical, pharmacy, dental, nursing schools, graduate schools as well as post-doctoral fellows, faculty and life science entrepreneurs in all fourteen UT institutions. It will be made available to all fourteen UT institutions except for UTPB. A unique URL identifier will be provided for each UT institution, as well as a course administrator who will serve as the point of contact at the institutions for anyone taking the course. The course contains seven chapters that may be custom selected by each offering institution. Also provided would be a Help Desk support through Apparatus Infrastructure Services	
The EIR is (enter X for all that apply): <input type="checkbox"/> Mission critical for service delivery <input type="checkbox"/> Required to perform an essential job function <input checked="" type="checkbox"/> Used for research	<input checked="" type="checkbox"/> Used in staff development or training <input type="checkbox"/> Accessed by UTEP log-in only <input type="checkbox"/> Other _____
Identify the Population & Number of Users: <input checked="" type="checkbox"/> Students <u> 0 </u> <input checked="" type="checkbox"/> Faculty <u> 10 </u> <input checked="" type="checkbox"/> Staff <u> 5 </u>	<input type="checkbox"/> General public <input type="checkbox"/> Specialized group _____ <input type="checkbox"/> Other _____
3. Contract Amount & Expiration Date of Exception:	
Contract amount: \$0	Anticipated date of expiration: N/A
4. Justification for Exception	

Describe the significant difficulty and/or expense in achieving accessibility and how often the EIR is accessed:
The vendor provided a VPAT which clearly indicates that the course is not accessible. Unfortunately, the vendor has not yet addressed the product's shortcomings, though they have assured us that they are in the process of remediating the issues.

Do similar products exist? Yes No
If yes, what is the name of the product and what is the associated cost:

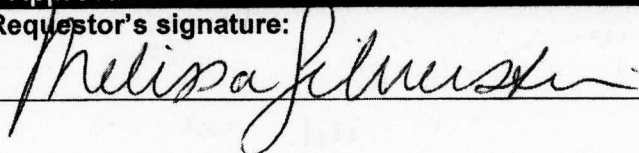
5. Alternative Methods

Describe how alternative access is to be provided including the time and expense required to implement the alternate access (Alternate access methods include voice, fax, teletypewriter, internet posting, captioning, text-to-speech synthesis, and audio description):

The vendor provided a VPAT which clearly indicates that the course is not accessible. Unfortunately, the vendor has not yet addressed the product's shortcomings, though they have assured us that they are in the process of remediating the issues. It is necessary that any such materials used in a classroom be brought into compliance, or an alternative access plan be enacted, before or at the time an affected student joins the class. Due to the particulars of each situation, such a plan is best developed at the class or institution level. In such situations, the professor has only a short time-period to make the information usable for the student, so that they are provided equal access in the classroom. Our suggested approach is for accessibility reviews to be conducted at the individual institution level and that System notify each institution that we are aware of possible accessibility issues which need to be addressed. Each institution should be informed that we do not believe the materials to be accessible, given the VPAT, and instructed to develop an alternative access plan (likely using the \$25k and under exception). Our review does not imply any approval of the accessibility of the product by UT System..

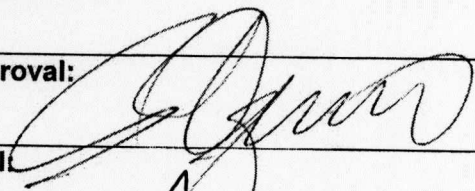
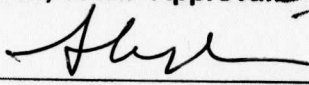

6. Approval/Denial

Requestor's signature:



Date:

10/11/17

Department Head/Chair Approval:	Date:
Vice President/Dean Approval: 	Date: 10/4/2017
Dr. Riter, VPIRP Approval:  	Date: 10/11/2017