Welcome EDLF family to the Fall, 2013, issue of the EDLF Newsletter!

I hope all are enjoying the beauty of this season. At the departmental level, we experienced a very creative and productive 2012-2013 academic year as faculty and staff were actively engaged in a variety of research-oriented projects with several of our students serving in collaboration.

New Faculty

I would like to welcome to our department Dr. David DeMatthews and Dr. Angus Mungal who joined our faculty this past Summer, 2013. These new scholars bring to UTEP practical K-12 experience and quality in research, teaching, and learning.

Dr. DeMatthews is a graduate of the University of Maryland-College Park. He served in Baltimore and Washington D.C. public schools, working as a teacher, a school administrator, and a district office administrator. A native of New Jersey, Dr. DeMatthews is quickly making El Paso his home, already engaging in numerous local projects and activities!

Dr. Mungal is a graduate of New York University. He has administrative experience in Yokohama, Japan, and Kanagawa, Japan. Dr. Mungal has also taught social sciences, English, physical education, and Co-Op Education in the Toronto, Canada District Schools. A native of Toronto, Canada, Dr. Mungal has readily adapted to the wonderful climate and friendly ways of El Paso!

Dr. DeMatthews and Dr. Mungal are both already engaged in relevant borderland research, and they are enjoying our local cuisine, dining at such places as Carnitas Queretaro, Los Bandidos de Carlos & Mickey’s, Casa Jurado, Chico’s Tacos, and Gonzalo’s!

Program Quality and Innovation

The overarching theme for our department continues to be one of quality and innovation. The fruits of our labor include:

K-12 School Administration

The enhancement of our program includes a fast-track process by which students can now complete their Master’s degree and earn a principal certificate in one-year. If you have friends or colleagues, or know of individuals that possess strong leadership skills, make them aware of this newly established “fast-track” program. Encourage these individuals to enroll for the Spring, 2014, semester.

Educational Leadership Reception & Pinning Ceremony

This special ceremony (see p. 4) is designed to recognize, each semester, our student graduates. Our first ceremony was held on Saturday, May 11, 2013 in the Tomas Rivera Conference Center. We recognized and awarded more than 50 graduates, to include seven Doctor of Education graduates. Two K-12 Administration graduates, Cristina Sanchez-Chavira and Mary F. Sholtis were awarded the prestigious Outstanding Graduate Student in Education Administration Award. During the course of the evening, Dr. Arturo Pacheco, Professor and Director of the Doctoral Program shared with the guests the History of the Doctoral Degree in Educational Leadership noting that the Educational Leadership and Foundations Department had graduated more than 100 doctoral students. The Keynote Address was entitled “A Leader Reflects” and was presented by Dr. Don P. Schulte, Doctoral Graduate Cohort I, UTEP Graduate ‘77, ‘80, ‘00. Additionally, Dr. Eduardo Arellano, Associate Professor, presented Outstanding Service to Students Awards. Finally, Dr. John Daresh, Professor, led the graduates in the Educational Leaders Affirmation (see p.5) – a timely reminder of who we are and what we must be as educational leaders. The affirmation reminds me of the leadership-oriented quote from Mary Waldrop: It is important that people know what you stand for. It’s equally important that they know what you won’t stand for. Thank you Robin Dankovich (M.Ed. ’08, Ed.D. Cohort 15) for making this special ceremony such an important event in the Educational Leadership and Foundations Department! Special thanks are also extended to Michelle Ontiveros, Elizabeth Hernandez, and Daniel Correa for ensuring the success of the
ceremony. The department is working to ensure the continuation of this very important and student-centered event.

**UCEA Engagement**

Dr. Rodolfo Rincones continues to serve as our departmental UCEA Plenary Session Representative. This is a prestigious office, associated with a prestigious organization – The University Council for Educational Administration. UCEA is a consortium of higher education institutions committed to advancing the preparation and practice of educational leaders for the benefit of students. UCEA fulfills this purpose by:

- Promoting, sponsoring, and disseminating research on the essential problems of schooling and leadership practice;
- Improving the preparation and professional development of educational leaders and professors; and,
- Positively influencing local, state, and national educational policy.

More than 50 years ago, the University Council for Educational Administration (UCEA) was founded by 15 universities, the Kellogg Foundation, and the regional Centers for Educational Administration, all of whom recognized the need for inter-university collaboration to build a knowledge base of research and effective practice for the field of educational administration. The organization has a rich history. Today, UCEA has become a collective of top research institutions, such as UTEP, with programs in educational leadership and policy and the leading professional organization for professors of educational leadership and policy.

**UCEA Jackson Scholars**

Two of our doctoral students, Azuri Gonzalez and Karina Canaba, have been awarded the UCEA recognition as Jackson Scholars. Since the program launch in 2004, the Jackson Scholars Program has developed future faculty of color for the field of educational leadership and policy. Jackson Scholars benefit from mentoring, networking and professional development intended to prepare them to be successful in the professorate. Azuri and Karina will receive individualized mentoring as well as forums aimed at developing a research and publication agenda. Jackson Scholars participate in career development sessions and small group discussions with their mentors at UCEA conventions and AERA annual meetings. The 2013 cohort, to include Azuri and Karina, will participate in the Jackson Scholars program for two years from September 2013 to May 2015. Each year, UCEA institutions may nominate a maximum of two doctoral students who are enrolled in an educational leadership or policy program. Furthermore, the program is dedicated to guiding Jackson Scholars through their phases of dissertation development.

**Strategic Hire**

The Educational Leadership and Foundations Department spent several weeks during Spring, 2013, responding to a Request for Proposal (RFP) from the Provost’s Office. This process and subsequent monetary/hiring award provides the department with the opportunity to select a full professor with prestigious qualifications relative to that of being a high quality researcher and scholar with an exceptional scholarly background and related academic experiences in Higher Education. Department faculty are currently working in a collaborative process to identify, recruit, and hire this very special professor who we believe will not only enhance programmatic quality but ensure exemplary and innovative best practices and implementations. We look forward to announcing in Spring, 2014, this strategic hire!

**Concluding Thoughts**

If you have any suggestions or comments regarding our programs and current or proposed changes, please feel free to communicate with me or other department faculty. Our doors remain open and we expect and are prepared to meet your needs. We wish you continued success in your studies and other professional endeavors, and we anticipate that you will experience a productive closing to your fall semester!

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**Dr. Richard Sorenson**

**Department Chairperson & Associate Professor**

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**About Dr. Sorenson**

On a personal note, Dr. Richard Sorenson recently engaged in two important milestones – He and his wife, Donna, celebrated 37 years of marriage, and they also attended their 40th year high school reunion in Port Aransas, Texas, on Padre Island. At their high school reunion, Dr. and Mrs. Sorenson were recognized as the second longest married couple, only to be exceeded by their good friends (Bobby & Tina Strauss) who have been married 39 years. Other personal family news on the horizon – The daughter and son-in-law (Lisa and Sam) of Dr. and Mrs. Sorenson are expecting the Sorenson’s second grandchild – due November 19. The Sorenson family will travel to Houston for the birth of the little one!
Dr. Eduardo Arellano, Robin Dankovich (M.Ed. ’08, Ed.D. Cohort 15) and colleagues from New Mexico State University (NMSU) had a manuscript published this spring in the March/April 2013 Special Issue of The International Journal of Qualitative Studies in Education (QSE). The article entitled, “So close, and yet so far: Cross-racial interactions among undergraduate students in two neighboring borderland communities” (Torres, Prentice, Valentine, Arellano & Dankovich, 2013), explores the common and marked differences in experiences and cross-racial attitudes of students from two universities and two community colleges near the U.S.—Mexico border. The differences make a compelling argument for localizing what diversity means and customizing efforts to foster cross-racial interactions on college campuses. In addition, it is important to note that our colleagues, Dr. Zulma Méndez and Dr. Kathleen Staadt were Guest Editors on this special issue of QSE that focused on Transnationalism at the Border.

Dr. Rodolfo Rincones and Dr. Leslie Gonzales (Ed.D. ’10 -Cohort 11), Assistant Professor of Higher Education at Clemson, had a manuscript accepted by The Qualitative Report. Their article, “Exploring emotional labor: A counterpoint on higher education administration delivered through methodology”, was published September 2013. In addition Dr. Rincones also coauthored with Dr. Zulma Méndez on a piece published in the September 2013 issue Journal of Case Studies in Educational Leadership entitled “Between a rock and a hard place: Faculty’s and academic administrators’ dilemmas in a University-K-12 partnership”.

Congratulations to Ed.D. student Dino Coronado (Ed.D. Cohort17). His March 8, 2013 publication in Teachers College Record was a book review of “Best Practices from High-Performing High Schools: How Successful Schools Help Students Stay in School and Thrive” (2011) by Kristen C. Wilcox & Janet I. Angelis. Dino’s student colleague, Karina Canaba (Ed.D. Chohort17) also published a book review recently. Karina’s work was accepted by the History of Education: Journal of the History of Education Society (42,3) and published this past February on Michael David Cohen’s 2012 book entitled “Reconstructing the campus: higher education and the American Civil War”.

We are proud to share that Dr Andrew Peña (Ed.D cohort 14) has published work based on his dissertation in Hispanic.com entitled “Hispanic Generation X & Millennial Employees: Why Do They Leave? Stay?!”. Great job Dr. Peña!

The Principal’s Guide to School Budgeting (2013) by Dr. Richard Sorensen and Dr. Lloyd Goldsmith is now in its second edition. The text is a nationwide bestseller from Corwin Press, Thousand Oaks, California. This new edition walks school leaders through the budgeting process, focusing on visioning and strategic planning as firm guides to resource allocation. The text assists school administrators in learning to plan a budget, monitoring funds, evaluating budget reports, and preparing school improvement plans – all designed to ensure students achieve during fiscally difficult times.

Dr. Sorensen has also recently written a new chapter for the classic text, Texas Public School Organization and Administration, for publication in 2014. The new chapter is entitled Campus Leadership in Texas and focuses on the role of Texas principals in schools today, to include topics such as: · What Makes for an Ideal Principal?; · Principal Expectations: Legal, Ethical, and Moral; · Principal-Centered Issues; · Advice for the New Principal; and · How To Become and Lead as an Effective School Principal. The text is a project of the Texas Council of Professors of Educational Administration (TEPEA), with James A. Vornberg and Wesley D. Hickey, editors. Published by Kendall Hunt Publishing Company, Dubuque, Iowa.

Finally we are proud to announce that our new faculty member, Dr. David DeMatthews has been quite productive since arriving on campus with three forthcoming publications. The first piece will be out in the November/December, 2013 edition of Instructional Leader entitled “Can school leaders learn from educational leadership research?” This is article provides practical guidance for school leaders who want to utilize educational leadership research to guide their practice. Dr. DeMatthews’ second publication is a case study that presents the legal and budgetary challenges of creating a more inclusive school for students with disabilities. “Deconstructing systems of segregation: Leadership challenges in an urban school.” is set for release in the first half of 2014 in the Journal of Cases in Educational Leadership. His final piece is Preparing school leaders for special education: “Old criticisms and new directions. School, a collaboration” with D. Brent Edwards, a Post-Doctoral Fellow at the University of Tokyo, will be out this fall in School Leadership Review.

Several faculty members are attending the 2013 UCEA Convention November 7th-10th in Indianapolis. Dr. Mungal is presenting “Educational leadership and alternative certification: The Emergence of a Hybrid teacher”. Dr. DeMatthews is presenting the following two papers at the Convention; “For better or worse: An urban school district’s efforts to create more inclusive schools” and “Social justice leadership for students with disabilities.” Dr. Daresh’s plans to present; “A researched based model for preparing instructional leaders” and is co-presenting with Dr. Catherine Kennedy (Ed.D. ’12, Cohort 12), “Walk thru teacher evaluations; Empty ceremony or vital activity”. Dr. Rincones is also traveling to the conference.

The upcoming World Education Research Association (WERA) Focal Meeting in Guanajuato, Mexico from November 18 to 22, 2013 will also have ELDF well represented. The Focal Meeting is an integral part of the XII National Congress for Education Research, sponsored by the Consejo Mexicano de Investigacion Educativa (COMIE) (Mexican Society for Educational Research) and Guanajuato University. First, Dr. DeMatthews, will present his paper, “¿Qué pasa aquí?: US borderland special education eligibility policies for English language learners.” Dr. Rincones and Dr. Edith Vera (Ed.D. ’12, Cohort 13) also present their collaboration, “The educational leadership in the southwest border community: The Ed.D. in Educational Leadership and Administration at UTEP.”
EDLF Leadership Reception and Pinning

The Saturday before Spring Commencement over one hundred students, faculty, staff and family members gathered to celebrate the accomplishments of EDLF students. The department of Educational Leadership and Foundations held its inaugural bi-annual Leadership Reception and Pinning Ceremony to recognize reaching the milestone of our 100th doctoral graduate and the recognition of all EDLF Spring graduates for their dedication to the field of Educational Leadership and Administration.

The evening’s keynote address was provided by very own Dr. Don Schulte. Dr. Schulte is a three time graduate of UTEP (’77, ’80, ’00) with over 28 years of experience as a practitioner, 12 years of teaching as a faculty member and most recently as a stint as Interim Assistant Dean of the College of Education. As a member of our first doctoral cohort it was poignant for Dr. Schulte to share his journey and the important lessons he has gleaned as an extraordinary educational leader and passionate educator. First, Dr. Schulte’s shared his understanding for the importance of compassion in education. He addressed his concern on our contemporary issue of accountability by expressing that “we are losing sight of the humanistic aspects of our profession in the midst of test-driven, high stakes accountability systems. The data is starting to mean more to us than people.” He stressed the importance of caring in education by reminding us that we must “[k]eep people first and the numbers should follow.” Dr. Schulte shared anecdotes of his experiences and reflected on the need to be more than practitioners as educational leaders, by emphasizing that we must continually educate ourselves in order to be effective leaders. Finally, Dr. Schulte shared his passion for student advocacy and social justice. His words sum up this lesson simply: “It is not enough to limit your work to the confines of your institutional job descriptions. There are great needs and challenges in our community…We must have the courage to champion worthy causes to benefit our students.”

In addition to this keynote address, Dr. Schulte was also honored as he began his retirement from his full-time faculty position at UTEP to work on all the social causes in education to which he is so dedicated. Dr. Pacheco provided a brief history on the Doctoral program in Educational Leadership at UTEP as he was Dean of the College of Education during the time the program was added in 1996.

Several students were also recognized for their outstanding contributions through their coursework and professional dedication. Dr. Teresa Cortez presented the award for Outstanding Graduate Student in Educational Administration to Mary F. Soltis (M.Ed. ’13) and Cristina Sánchez-Chavira presented the award for Outstanding Service to Students – Higher Education to Laura Nunez-Bolanos (M.Ed. ’13).

Each graduate of the program was then presented with honor cords denoting the area of specialization for their program and pins imprinted with the phrase “Taking the lead”. The highlight of the evening is when Dr. John Daresh asked the graduates to come to the front of the room where they created a circle and held hands. Dr. Daresh then led the group in reciting the Educational Leaders Affirmation (p. 5) as a sign of their commitment to our profession, the students they serve and the ethical values that guide our work. The words were full of meaning and many of the students were quite moved by the experience.

We would like to thank the students and their loved ones for joining EDLF on this great evening. We appreciate the faculty support and participation in this event as well. In addition, we would like to thank Dr. Sorenson for having the vision for this event and for his perseverance in making it a reality. Special thanks go to event organizers, Michelle Ontiveros and Robin Dankovich M.Ed. ’08, Ed.D. Cohort 15) and student assistants, Daniel Correa and Elizabeth Hernandez, without whom this evening would not have been possible.

Plans for our fall Leadership Reception and Pinning Ceremony are in the works, so fall graduates save the date: Saturday, December 7th and plan on joining us!
The University of Texas at El Paso
Educational Leaders Affirmation

I dedicate myself to a life as an educational leader, to laying the living foundation upon which future generations must continue to build their lives.

I dedicate myself to lead with moral courage, for I know that humanity cannot flourish without honor, compassion, integrity, patience, trust and principled behaviors.

I dedicate myself to my obligation to preserve the dignity and worth of all students, for I know I must be an advocate for them whoever they are, whatever they are doing and from wherever they come.

I dedicate myself to initiate, innovate and inspire, for I know to do otherwise would be a disservice to my profession, my role as an educational leader and my greater community.

I commit myself to the advancement of my continued learning and development as an ethical leader for I know I must bear witness in my own life to the ideals I espouse.

In the presence of this gathering, I so dedicate and commit myself to this affirmation.

Adapted from the Boston University Educator’s Affirmation written by Steven Tigner

Did you know that you can donate directly to EDLF to support events that recognize and celebrate our students and future educational leaders? It is easy—just visit:

- [givingto.utep.edu/donate](http://givingto.utep.edu/donate)
- Select donation amount
- Select “Give to a specific college/program” under Designation
- Type “Ed Leadership & Foundations” in the College/Program box that appears
- Click “Add Donation”
EDLF would like to congratulate our students for their effort, hard work and dedication to their studies. Listed below are the graduates recognized during Spring Commencement on Saturday, May 18, 2013. Best of luck as you continue to teach, learn and lead.

**Master of Education**

*Educational Administration (K-12)*
- Priscilla Arguelles
- Olga M. Berron
- Ricardo Campos
- Julie Anne Chávez
- Cristina Sánchez-Chavira
- Gladys Lucia Ferrari
- Erica Johnson
- Michelle Juila
- Mireya Mata
- Elizabeth McGarity
- Benjamin Melendez
- Alfred Miranda
- Erica Molina
- Steven Olivas
- Monica L. Quezada
- Casey Rangel
- Aíñee Robles
- Aidée Serrano
- Corinna Scott
- Mary F. Sholtis
- Robert Allen Stives
- Conception Talamantes
- Cynthia Vargas
- Erica Alexandra Zelenak
- Lorena Arriaga
- Patricia Bellman
- Robert Gallegos
- Jessica N. Harrison
- Stacey J. Nuñez
- Howard Prestwood
- Raul Saldana
- Patricia Schmidt
- Rachel Waltzer-Wright

*Higher Education Leadership*
- Melissa Aufmuth
- Jerusalem Benavides
- Clarence Court
- Laura Nuñez-Bolaños
- Suamy Meza

**Doctor of Education**

- Sandra Aguirre-Covarrubias
- Sarah Chávez-Gibson
- Aurea Lourdes Galindo
- Laura Guzmán-DuVernois
- Catherine McCorry-Andalis
- Denise Razo
- Celena Uranga-Gómez

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*EDUCATIONAL LEADER*
100th EDLF Doctoral Graduate

As the University enters its Centennial year, so too does the department of Educational Leadership and Foundations reach the century mark. As of Spring Commencement we have awarded 105 doctoral degrees in education with the addition of seven new doctoral graduates. This group of individuals was also recognized and honored during our Educational Leadership Reception and Pinning Ceremony held on May 11, 2013. Each of the newly awarded Doctors of Education were presented with an honor cord designating their specialization area and a stole recognizing their accomplishments.

We are extremely proud of the commitment and passion each of these fine scholars has for the field of Educational Leadership and those they serve. Best wishes as you all embark on your journey forward. Theses individuals include Sandra Aguirre-Covarrubias, Sarah Chávez-Gibson, Aurea Lourdes Galindo, Laura Guzmán-DuVernois, Catherine McCorry-Andalis, Denise Razo and Celena Uranga-Gómez. A complete list of the now 106 Ed.D. graduates (as of Summer 2013) are listed below.

**2000**
- Karen L Dunlap (1)
- John F. Tantany (4)
- Francisco Javier Ulloa (1)
- Margaret Cutshaw Manuel (4)
- Isabel Nohemi Vallejo (2)
- Arthur J Borgenemke (3)
- Marianne Hvizdak (1)
- Timothy Justin Quezada (3)

**2001**
- Priscilla Terrazas (4)
- Mark Alexander Torres (2)
- Mary T Tucker (4)
- Francisco Javier Ulloa (1)
- Margaret Cutshaw Manuel (4)
- Isabel Nohemi Vallejo (2)
- Arthur J Borgenemke (3)
- Marianne Hvizdak (1)
- Timothy Justin Quezada (3)

**2002**
- Jesus Jose Chavez (4)
- Maria Teresa Cortez (3)
- Dora De La Rosa (2)
- Jesus Manuel Juarez (4)

**2003**
- Mary Alicia Parra (1)
- Francisco Mercado (1)
- Antonio Fierro (4)
- Monica Reyes (3)
- Milijana Sussavcivic (3)
- Maria Luisa Niestas (3)
- Michael Quatrami (3)
- Edward Gabaldon (3)
- Menia Hill-Yelverton (4)
- Carman C Gonzalez (4)
- Pilar Coteri Herrera (1)
- Irma R Avila (4)
- Anthony Dean Feig (6)
- Kevin L Hatcher (5)
- Laura Reza-Hernandez (6)
- Barbara A Shaw (5)
- Debra Velz Martinez (6)
- Armando Aguirre (6)
- Deborah L Cohen (5)
- Paul W Landerman (2)
- Debra Melton-Livingston (6)
- Antonio Muller (7)

**2004**
- Sandra Elaine Graham (7)
- Nancy Garcia Lara (6)
- Leonardo Terrazas (7)
- Cynthia Stone (6)
- Michael Leighton Fisher (4)
- Rosa Maria Vilcasas Natividad (1)
- Horace Ragler (6)
- Ana Maria Soledad (6)
- Kathy K Stein (8)
- Kelly Scrivner Overy (8)
- John Thomas Roskosky (7)
- John Tanner (3)
- Carmen G Burds (3)
- Gary Edens (8)
- Juanita Cruz Martinez (8)
- Rene Rubio Pallares (8)
- Martha Veale (9)
- 2005
- 2006
- 2007
- 2008
- 2009
- 2010
- 2011
- 2012
- 2013

Greetings from the Higher Education Student Association (HESA)! The purpose of HESA is to foster a sense of community among students interested in higher education administration. HESA also encourages active participation of its members to enrich the Higher Education Program at the University of Texas at El Paso (UTEP). Along with our faculty advisor, Dr. Eduardo Arellano, HESA has been busy preparing for the 2013-2014 academic year by electing new officers. These include: President: Tiffany Henley, Vice President: Francisco Guerrero, Treasurer: Luisa Ruiz Mendoza, Secretary: Nadia Munoz.

HESA would like to thank the previous executive board members for their dedication and commitment to the organization. HESA would not have excelled without your exemplary leadership and direction!

**HESA Corner**

Recently, HESA members and their families gathered for a homecoming tailgate hosted by the College of Education. We enjoyed the afternoon celebrating with EDLF faculty members, as well as other organizations from the College of Education. We invite you to join us for our upcoming HESA events.

On Tuesday, November 12th, HESA will host its 3rd Annual Speed Networking Event at the El Paso Community College Administrative Services Building from 6-9 pm. We are inviting over 75 higher education leaders to serve as mentors and provide HESA members with the opportunity to talk one-on-one and network with current leaders in higher education from El Paso and the surrounding communities. If you are interested in mentoring a developing professional, please contact us at hesa@upgp.edu.

On Sunday, December 8th, HESA will recognize graduates at EDLF’s Leadership Reception & Pinning Ceremony, more details will be provided in the coming weeks. We invite the EDLF family to join us in honoring our graduates!

We also invite our EDLF family to support HESA by joining us at our upcoming fundraisers! On Thursday, October 24th, HESA will have a Chick-Fil-A Spirit Night from 5-8 pm at 1840 N Zaragoza Road. On Saturday, November 2nd, HESA will host a fundraiser at Pothbelly Sandwich Shop located at 1373 George Dieter Drive from 4-9pm.

If you dine-in during these hours at each restaurant, simply tell the cashier you would like to support HESA and we will receive a portion of the profits made during this time. We invite you to bring your neighbors, family, friends, anyone! All proceeds will be used for scholarships for our members to attend a professional development conference in the spring 2014 semester. Look out for another dining fundraiser in December!

HESA invites you join us at our upcoming activities and encourages any UTEP student who is interested in higher education to join! To learn more, please contact us at hesa@upgp.edu. Or visit our Facebook group at www.facebook.com/groups/UTEPHESA.
Miners on the Move

K12 Administration

Dr. Don P. Schulte (Ed.D. Cohort 1) retired as a full-time faculty member from EDLF as of April 30th, 2013. We wish you well and already miss you.

Elda Acosta (Ed.D. Cohort 17) was named the Assistant Principal at Canutillo High School.

Dino Coronado (Ed.D. Cohort 17) was named the new Principal at Canutillo High School.

Alfred Miranda (M.Ed. ‘13) in now Program Coordinator for EPISD Department of Athletics.

Higher Education

Jerusalem Benavides (M.Ed. ‘13) has relocated to Dallas to assume the position of Enrollment Services Advisor at the University of Texas at Dallas.

Karina Canaba (M.Ed. ‘11, Ed.D. Cohort 17) has been promoted to UTEP’s Assistant Director of Campus Office of Undergraduate Research Initiatives. In addition, Karina has been named as a UCEA’s 2013-15 Jackson scholar.

Dr. Andrew Peña (Ed.D. ‘12, Cohort 14) the former Director of Human Resources at UTEP has moved on to NMSU as Assistant Vice President of HR Services.

Tiffany Henley (M.Ed. Student) is a 2013-2014 recipient of the Fort Bliss Officer Civilian Spouse Association Merit Scholarship Award of $1,000.

Azuri Gonzalez (Ed.D. Cohort 17) was selected as a UCEA’s 2013-15 Jackson Scholar. This 2 year program provides formal networking, mentoring and professional development for grad students who intend to become professors of educational leadership.

Laura Nuñez-Bolaños (M.Ed., ‘13) was named 2013 Outstanding Advisor from UTEP’s College of Liberal Arts.

Brenda Velazquez (Ed.D. Cohort 16) assumes the role as Program Coordinator at UTEP’s Campus Office of Undergraduate Research Initiatives.

Michelle’s Tips for Success

Michelle Ontiveros serves as the Administrative Assistant for the Educational Leadership & Foundations Department. Michelle has effectively aided both students and faculty for 15 years.

Hello everyone. It’s that time again . . . Registration time!! So in an effort to make the process as easy as possible for you, here are some tips.

Email is the quickest and easiest way to contact me - mdontive@utep.edu

• In the email please include your name, student ID# and the courses you would like to register for
• Remember to take care of any outside holds on your account so you will be able to register
• If you need to be advised, you need to email your advisor directly to set up an appointment for advising
• I will begin inputting approvals and removing holds on October 23rd

If you need to contact the office, our student assistants Elizabeth and Daniel are knowledgeable and happy to assist you.

Also, for those graduating in December please follow the steps outlined below:

1. Fill out the Application for Graduate Degree found at http://graduate.utep.edu/current.html
2. Print and sign the application
3. Drop it off or fax it (747-5838) to my office
4. I will attach a copy of your official degree plan, have it signed and submit it to the Graduate School
5. You will be billed on Goldmine for the application fee

Keep in mind there is a Pre-Commencement Ceremony held the Friday night before Commencement hosted by the College of Education that you will be invited to. The College of Education Dean’s Office is in charge of this event so you will receive a letter from them inviting you to attend. If by chance you do not receive a letter by the middle of November, please call them at 747-5572 to inquire about the details (date, time, location, etc.). Remember, we are here to serve you so if you have any questions please don’t hesitate to contact us at 747-5300.