

Shafik Dharamsi

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EDUCATION

Ph.D.	University of British Columbia (Interdisciplinary Studies), 2003
M.Sc.	University of British Columbia (Interdisciplinary Studies), 1996
B.S.	Medical College of Georgia (Dental Hygiene) <i>Summa Cum Laude</i> , 1993
B.A.	York University, Faculty of Arts (Human Geography), 1990
B.Ed.	York University, Faculty of Education (Teacher Education), 1990

Professional Certification & Development

- Justice Institute of British Columbia – Conflict Resolution: Mediation/Negotiation, 2014
- University of Oxford, Teaching Evidence-Based Practice, 2013
- Royal College of Physicians and Surgeons of Canada, Health Advocacy, 2008
- University of Washington, Certification in Dental Education - Care of Persons with Disabilities, 2006
- Dental Hygiene Licensure, 1993
- Ontario Teaching Certification, 1990

LEADERSHIP EXPERIENCE

Dean, College of Health Sciences, University of Texas at El Paso, (2017 – Present)

Responsibilities: Leadership of academic college with 5 bachelor's, 6 master's, and 2 doctoral degrees through four departments: Public Health Sciences; Social Work; Kinesiology; and Rehabilitation Sciences with independently accredited programs in Physical Therapy, Occupational Therapy, Rehabilitation Counseling, and Speech-Language Pathology; a Clinical Laboratory Sciences Program; and an Interdisciplinary PhD Program. Manage an operation budget of ~\$10 million; enrollment of 2,215 undergraduate and graduate students, generating 24,817 SCH annually; a research portfolio over \$36 million (a 61% increase during my tenure), annual research expenditures of ~\$6.5 million (a 58% increase); and portfolio of endowed professorships worth ~\$3 million. Oversee the university's [Student Health & Wellness Clinic](#) serving over 25,000 students.

Key Accomplishments

Strategic Initiatives:

- Led faculty, staff, students, alumni, and community stakeholders in the development of CHS 5-year [Strategic Plan](#) with 5 new strategic pillars: Transformative Education; Global Fluency; Interdisciplinarity; Applied & Translational Research; and Alumni Engagement;
- Awarded the *Charles H. and Shirley T. Leavell Endowed Chair* by the President: utilized funds to establish [Faculty Fellowships](#) to advance each of the [key strategic areas](#);
- Established inaugural [College of Health Sciences Advisory Board](#); and
- Led [international engagement](#) efforts to enhance [global impact](#).

Management and Finance:

- Undertook comprehensive analysis of faculty workload, instructional productivity, research productivity and sponsored activity toward a higher level of efficiency and impact.
- Fostered organizational effectiveness through establishment of key portfolios: Academic & Faculty Affairs; Research Affairs; Student Affairs; Graduate Programs; and Business Affairs.
- Established new College Business Center with high level of transparency and accountability in the budgeting process; worked with Chief Accounting Officer to implement budget management training for department chairs; and [made equity adjustments to faculty salaries](#).
- Restructured the [UTEP Student Health & Wellness Clinic](#); achieved accreditation in 2018, with CLIA certification (UTEP Clinic was the only unaccredited student health center within the UT System); introduced new and [enhanced health services](#); established new [partnership with University Medical Center](#); and developed COVID-19 response plan; and [partnered with City to support COVID19 testing](#).

Research:

- Fostered major interdisciplinary research collaborations across the College and University and undertook a comprehensive review and reorganization of the [Interdisciplinary Health Sciences PhD Program](#);
- Fostered development of [interdisciplinary research clusters](#) to foster translational, clinical, and social/behavioral/population health research, the establishment a 3-5-year research plan requirement for each faculty member, and regular [research reports highlighting faculty success](#);
- Increased faculty diversity through strategic hires of [highly competitive faculty](#);
- Worked collaboratively with Department Chairs to establish a new faculty workload policy to align with the expectations of a doctoral university with very high research activity (R1); and developed clear standards and criteria for Annual Faculty Merit & Performance Evaluations;
- Revitalized [Community & Academic Partnerships for Health Science Research & Education](#) initiative designed to address health disparities along the US-Mexico border;
- Accelerated growth in number of grant proposals submitted to external funding agencies, and increased annual research expenditures to ~\$6.5 million in 2019 (58% increase over 5 years);
- Established partnership with the [University Medical Center of El Paso Neurosciences and Neurosurgery Department](#) to foster translational research initiatives, and appointed neurosurgeons as adjunct faculty; and
- Partnered with the Texas Department of State Health Services to establish a Contact Tracing Program to recruit, train, and deploy over 120 UTEP health sciences students to support statewide efforts toward mitigating the spread of COVID-19 ([~\\$7 Million Contract](#)).

Academic Affairs and Student & Faculty Success:

- Led development of new Minor in [Global Health](#), and established partnership with [The Training for Health Equity Network \(THEnet\)](#) - a global consortium of international institutions focused on socially accountable health workforce education;
- Fostered sustainability of the [Minority Health International Research Training \(MHIRT\)](#) Program;
- Established [Dean's Dialogue Series](#) and revitalized Health Sciences Student Organizations to enhance student engagement and success;
- Created new Assistant Dean of Student Affairs position, and established [Outstanding Seniors Award](#) to recognize academic achievement and service for graduating students;
- Fostered development and implementation of [evidence-based collaborative learning](#) activities;
- Partnered with [Emergence Health Network](#) (largest mental health provider in El Paso County) to establish Qualified Mental Health Professional-Community Service Certificate Program for the College;
- Fostered establishment of new College Honors Program in Health Sciences;
- Initiated development of new Doctor of Social Work (DSW) program, and accelerated transition of the Master of Occupational Therapy (MOT) to Doctor of Occupational Therapy (OTD) – achieved candidacy status December 2020 with permission to admit students;
- Led periodic program reviews to ensure successful re-accreditation of clinical and public health programs;
- Restructured [College website](#) to enhance online presence and highlight points of pride; and
- Invested in diversity training for faculty and staff to enhance inclusive excellence and respect for pluralism.

Key Service Related Accomplishments:

- 2018-2020 Chair (2018-2020), UTEP State Employee Charitable Campaign - Achieved the [highest university participation](#) rate in the history of UTEP through engaging activities that would unite the university community around an important cause (see [Dunking a UTEP administrator](#); [Score a goal for charity](#); [virtual dunk tank during time of COVID19](#))
- 2019-2020 APLU IEP Committee to achieve [APLU Innovation and Economic Prosperity Designation](#)
- 2019-2020 UTEP Global Learning and Engagement Task Force
- 2019-2020 El Paso Diabetes Leadership Council
- 2020-2021 UTEP COVID19 Vaccine Task Force
- 2021-2023 International Deans Steering Group, [Training for Health Equity Network](#)

***Founding Associate Dean, University of the Incarnate Word, School of Osteopathic Medicine
(2015-2017)***

Key Accomplishments:

- Provided strategic leadership and direction in all areas related to the establishment of a new medical school in accordance with accreditation guidelines;
- Established infrastructure around academic affairs, research affairs, faculty affairs, and student affairs;
- Led the development of a curricular framework based on the [Global Consensus for Social Accountability of Medical Schools](#) - developed curricula in the areas of public health, ethics, cultural sensitivity, interprofessionalism, social determinants of health, professionalism/professional identity formation, and community engagement;
- Created processes for faculty recruitment, retention, development, and advancement;
- Led the development and implementation of the strategic plan for research and established the office of research with a focus on translational, clinical, and social/behavioral/population health research;
- Established and chaired the rank and promotion committee;
- Established a community advisory board made up of leaders from various civil society organizations, health, education and human service sectors, and cultivated donor relations; and
- Worked with the Associate Provost of the UIW Center for Civic Leadership to develop and implement a framework for community engaged medical education.

Key Service Related Accomplishments:

- Chair, UIWSOM Scholarly Activity and Applied Research Committee
- Chair, UIWSOM Promotions Committee
- UIW MBS Program Standards Committee
- Designed Faculty Development Workshops on [Cultural Sensitivity and Non-Conscious Bias in Medicine](#)
- Provost's Interprofessional Leadership Team on Social Accountability & Interprofessional Education
- UIWSOM Curriculum Committee
- Administrative Lead for establishment of MPH program

***Research Director, UBC Family Medicine Residency Program, St. Paul's Hospital
(2013-2014)***

The residency program trains primary care physicians with a particular focus on health disparities and inner-city medicine. St. Paul's is also home to the BC Centre for Excellence in HIV/AIDS and is a provincial quaternary referral center for Cardiology and Cardiothoracic Surgery related illness.

- Provided leadership and oversight of all aspects of resident research requirements;
- Led the development and implementation of the family medicine residency research curriculum through educational programming designed to building capacity for primary care inquiry and research ethics;
- Supervised family medicine residents on research projects that address health disparities; and
- Organized Annual Family Medicine Resident Research Day.

***Academic Lead, UBC Global Health Network, Liu Institute for Global Issues
(2010-2015)***

Conceptualized, developed, and implemented a university-wide flagship program on ethical international engagement (EIESL) (<http://ethicsofisl.ubc.ca>). Sample of high-impact projects led:

- [Kuwasha](#) A Kiswahili word meaning “to ignite”, is a community-engaged, participatory action initiative aimed at stimulating rural development, capacity building, and poverty alleviation
- [Accessible Science Initiative](#) Development of science and biotechnology in under-resourced countries through participatory engagement, capacity building, and exchange of knowledge, in collaboration with the University of Tolima and high schools within the region to develop local science education.

***Associate Director, UBC Centre for International Health
(2005-2010)***

Creation of an ethically inspired global higher education agenda that fosters engaged scholarship, an inclusive and pluralistic ethos, and a strong sense of global social responsibility.

- Provided strategic leadership to help advance the university's commitment to global health research, education, and service (see <http://www.ghrp.ubc.ca/files/2011/06/UBC-CIH-REPORT-2009.pdf>);
- Conceptualized, developed, and implemented a university-wide flagship program on ethical international engagement (**EIESL**) (<http://ethicsofisl.ubc.ca>).
- Established ***international service-learning and global engagement*** opportunities for undergraduate, graduate and professional students from a range of different disciplines, including Medicine, Engineering, Law, Educational Studies, Social Work, Liberal Arts, Integrated Sciences, Applied Theater, Land and Food Systems, and Political Science;
- Received Graduating Class of 2009 Award as a symbol of the class' indebtedness to the CIH for undertakings that are *"creative, support social justice, support sustainability, and support volunteer programs on campus;"*
- ***Inclusive excellence*** - worked to raise critical awareness on the importance of [intercultural understanding and implicit bias](#); led faculty development sessions on [bias, prejudice and stereotyping](#); contributed to the development of the [Intercultural Understanding Strategic Plan](#); and served on the program development advisory committee of the [Intercultural Studies Certificate Program](#) that prepares leaders from public and private sectors to develop the cultural humility and competency necessary to thrive in any environment around the world.

***Regional Program Director, Aga Khan Development Network, East Africa
(2000-2003)***

Reporting to an international board of directors, led a large and complex Early Childhood Development (ECD) and Poverty Reduction Initiative in Kenya, Tanzania & Uganda. My position required extensive international travel, in addition to local travel to rural and remote areas across East Africa. During my tenure, the program helped to enhance the quality of life of over 100 villages across the three countries, producing more than 500 community-based teachers, and graduating close to 10,000.

- Responsible for an international staff of over 200 across three countries, and a multi-million dollar budget
- Advanced local, national, and international policies and strategies in early childhood education and development, fostered consensus in complex cultural environments
- Cultivated international donor relations and led fundraising efforts
- Led strategic planning, operational coordination, monitoring and evaluation efforts
- Provided oversight of the endowment fund and related international investments
- Served as the Program's ambassador to locally, nationally and internationally
- Featured on a Canadian television documentary series that *"follows Canadians who work to promote peace and meet the basic needs of developing countries."*

OTHER EMPLOYMENT HISTORY

1993-2015 Co-Principal, Strictly Prevention Inc. Mobile Dental Hygiene Clinic specializing in geriatric dental hygiene care for elders who are frail, homebound, and living in Long-Term Care facilities.

1989-1991 School Teacher Scarborough & East York Boards of Education

CONSULTANCIES

Ethics Consultant, College of Dental Surgeons, British Columbia, Canada (2007-2015)

Health Disparities Research Consultant, University of Florida, USA (2010-2012)

Faculty Development Consultant, Universidad Nacional Autonoma De Mexico (1996)

ACADEMIC APPOINTMENTS

University of Texas at El Paso

2017-Present Professor, Department of Public Health Sciences
Charles H. & Shirley T. Leavell Endowed Chair in Health Sciences
Peter de Wetter Distinguished Professor of Health Sciences

University of the Incarnate Word

2015-2017 Professor, School of Osteopathic Medicine.

University of British Columbia

2012-2017 Associate Professor, Department of Family Medicine
2007-2012 Assistant Professor, Department of Family Medicine
2004-2007 Assistant Professor, Department of Oral Health Sciences

HONORS & AWARDS

- 1999 Social Sciences & Humanities Research Council for Canada Doctoral Fellowship
2007 American Society for Bioethics and Humanities, Early Career Scholar Award
2008 American Dental Education Association, Outstanding Manuscript Award
2009 UBC Peter Wall Institute for Advanced Studies Early Career Scholar Award
2009 Carnegie Academy Teaching & Learning Institute Scholar on Ethical Inquiry
2010 Canadian Institutes for Health Research-IHSPR ICS Travel Award
2012 Peter Wall Institute for Advanced Studies Visiting Scholar Abroad Award:
 - St. Aloysius Institute of Management and Information Technology, Mangalore, India.
 - Father Muller Medical College, Rajiv Gandhi University of Health Sciences, Mangalore, India.
 - KS Hegde Medical College, Nitte University. Mangalore, India.
 - Mahatma Gandhi Institute of Medical Sciences, Wardha, India
 - Patan Academy of Health Sciences, Kathmandu, Nepal
- 2013 Choice Critics Award, honoring exceptional contributions by peer reviewers, [Medical Education](#)

SCHOLARLY ACTIVITIES

[Peer Reviewed Articles](#) (underlined names are my students)

1. Boroumand S, Stein MJ, Jay M, Shen JW, Hirsh M, & **Dharamsi S**. Addressing the Health Advocate Role in Medical Education. *BMC Med Educ.* 2020;20(28).
2. Farrales LL, Cacciatore J, Jonas-Simpson C, **Dharamsi S**, Ascher J, Klein MC. What bereaved parents want health care providers to know when their babies are stillborn: a community-based participatory study. *BMC Psychol.* 2020;8(18).
3. P Von Dadelszen, ZA Bhutta, S Sharma, J Bone, J Singer, H Wong, et al and the **CLIP Trials Working Group**. The Community-Level Interventions for Pre-eclampsia (CLIP) cluster randomised trials in Mozambique, Pakistan, and India: an individual participant-level meta-analysis. *The Lancet* 396 (10250), 553-563.
4. Ventres W, Kravitz JD, **Dharamsi S**. PEARLS+: Connecting Societal Forces, Social Determinants, and Health Outcomes. *Acad Med.* 2018 Jan;93(1):143.
5. Vidler M, De Silva D, **Dharamsi S**, Magee L, Mungambe K. Women's Perceptions of the Hypertensive Disorders of Pregnancy in Nigeria, Mozambique, Pakistan, and India: A Qualitative Evidence Synthesis of Primary Data From the Community-Level Interventions for Pre-Eclampsia (CLIP) Feasibility Study. *International J Qualitative Methods.* 2017;16(1).
6. Ventres V, **Dharamsi S**, Ferrer R. From social determinants to social interdependency: Theory, reflection, and engagement. *Social Medicine.* 2016;11(2):66-71.

7. Vidler M, Ramadurg U, Charantimath U, Katageri G, Karadiguddi C, Sawchuck D, Qureshi R, **Dharamsi S**, Joshi A, von Dadelszen P, Derman R, Bellad M, Goudar S, Mallapur A, and the Community Level Interventions for Pre-eclampsia (CLIP) India Feasibility Working Group. Utilization of maternal health care services and their determinants in Karnataka State, India. *Reproductive Health*. 2016;13(Suppl 1):37.
8. Vidler M, Charanthimath U, Katageri G, Ramadurg U, Karadiguddi C, Sawchuck D, Qureshi R, **Dharamsi S**, Dadelszen P, Derman R, Goudar S, Mallapur A, Bellad M. Community perceptions of pre-eclampsia in Karnataka State, India: A qualitative study. *Reproductive Health* 2016 13(1):35.
9. Shields M, Quilty J, **Dharamsi S**, Drynan D. International fieldwork placements in low-income countries: Exploring community perspectives. *Aust Occup Ther J*. 2016 Apr 25.
10. Madson R & **Dharamsi S**. Osteopathic Medical Education and Social Accountability. *JAOA: Journal of the American Osteopathic Association*. 2016;116(4):202-6
11. **Dharamsi S**. Shining a Light on the Dark Side. *Ann Intern Med*. 2016 Jan 5;164(1):68.
12. Mousavi T, Forwell S, **Dharamsi S**, & Dean E. The Historical Shift toward Human Rights in Occupational Therapy with Special Reference to the Capabilities approach and its Implications. *World Federation of Occupational Therapists Bulletin (WFOT)*. 2015;71(2)
13. Mousavi T, **Dharamsi S**, Forwell, S, & Dean, E. Occupational Therapists' Views of Nussbaum's Life Capability: An Exploratory Study. *OTJR: Occupation, Participation and Health*. 2015;35(4):239-249.
14. Ventres W & **Dharamsi S**. Socially Accountable Medical Education: The REVOLUTIONS Framework. *Academic Medicine*. 2015 Dec;90(12):1728.
15. Logan HL, Catalanotto F, Guo Y, Marks J & **Dharamsi S**. Barriers to Medicaid participation among Florida dentists. *Journal of Health Care for the Poor and Underserved*. 2015;26(1):134-153.
16. Crooks VA, Li N, Snyder J, **Dharamsi S**, Benjaminsy S, Jacob KJ, Illes J. "You don't want to lose that trust that you've built with this patient...": (Dis)trust, medical tourism, and the Canadian family physician-patient relationship. *BMC Family Practice*. 16:25 doi:10.1186/s12875-015-0245-6.
17. Jewell K, Newton C, & **Dharamsi S**. Length of family medicine training and readiness for independent practice: Residents' perspectives at one Canadian university. *UBC Medical Journal*. 2015;6(2):15-19.
18. Mousavi T, Forwell S, **Dharamsi S**, Dean E. Do Nussbaum's ten central human functional capabilities extend occupational therapy's construct of occupation? A narrative review. *New Zealand Journal of Occupational Therapy*. 2015;62(1):21-27.
19. Mousavi T, Forwell S, **Dharamsi S**, Dean E. Occupational Therapists' Views of Nussbaum's Practical Reason and Affiliation Capabilities. *Occupational Therapy in Mental Health*. 2015;31(1):1-18.
20. **Dharamsi S**. Cynical Humor in Medicine. Commentary. *Ann Intern Med*. 2015;163:321.
21. Sharma R, Gordon M, **Dharamsi S**, Gibbs T. Systematic reviews in medical education: A practical approach. AMEE Guide 94. *AMEE Guides in Medical Education. Medical Teacher*. 2014;Oct 14:1-17.
22. Vedam S, Stoll K, Schummers L, Fairbrother N, Klein M, Thordarson D, Kornelsen J, **Dharamsi S**, Rogers J, Liston R, and Kaczorowski J. The Canadian Birth Place Study: Examining maternity provider attitudes and inter-professional conflict around planned home birth. *BMC Pregnancy and Childbirth*. 2014;14(1):353.
23. Hubinette M, Ajjawi R & **Dharamsi S**. Family Physician Preceptors' Conceptualizations of Health Advocacy: Implications for Medical Education. *Academic Medicine*. 2014;89(11):1-8.
24. Ventres W, & **Dharamsi S**. Socially accountability in global medical education: The REVOLUTIONS framework. *Annals of Global Health*. 2014;(80(3):181.
25. Bainbridge L, Grossman S, **Dharamsi S**, Porter J, Wood V. Engagement Studios: Students and communities working to address the determinants of health. *Education for Health*. 2014;27(1):78-82.
26. **Dharamsi S**, Woollard B, Okullo I, Kendal P, Macnab A. Health Promoting Schools as Learning Sites for Physicians In-Training. *Health Education*. 2014;114(3):186 – 196.
27. Ventres W & **Dharamsi S**. Beyond Religion and Spirituality: Faith in the Study and Practice of Medicine. *Perspectives in Biology and Medicine*. 2013;56(3):352-61.
28. **Dharamsi S**, Nashon SM, Wong A, McElligott K, Bain P, Baines E. Saving Africa: A critical study of advocacy and outreach initiatives by university students. *J Global Citizenship and Equity Education*. 2013;3(1):53-67.
29. Johnston R, Crooks AV, Snyder J, & **Dharamsi S**. Canadian family doctors' roles and responsibilities toward outbound medical tourists - "Our true role is ... within the confines of our system." *Canadian Family Physician*. 2013;59(12):1314-1319.
30. Liu Y, Murdoch A, Bassett K, & **Dharamsi S**. Proficiency of eye drop instillation in postoperative cataract patients in Ghana. *Clinical Ophthalmology*. 2013 Oct 29;7:2099-2105.

31. Snyder CJ, Crooks VA, Johnston R, & **Dharamsi S**. "Do your homework...and then hope for the best": The challenges that medical tourism poses to Canadian family physicians' support of patients' informed decision-making. *BMC Medical Ethics*. 2013 Sep 22;14(1):37.
32. Galukande M, Opio K, Nakasujja N, Buwembo W, Kijjambu CS, **Dharamsi S**, Luboga S, Sewankambo KN, Woollard R. Accreditation in a Sub Saharan Medical School: a case study at Makerere University. *BMC Medical Education*. 2013 13(1):73.
33. Borgelt E, **Dharamsi S**, Scott CT. Dear Student: Stem Cell Scientists' Advice to the Next Generation. *Cell Stem Cell*. 2013;12:1-4
34. Yassi A, Breilh J, **Dharamsi S**, Lockhart K, Spiegel JM. The Ethics of Ethics Reviews in Global Health Research: Case studies applying a new paradigm. *J Acad Ethics*. 2013;11:83-101.
35. Boelen C, **Dharamsi S**, Gibbs T. The social accountability of medical schools and its indicators. *Educ Health* 2012;25(3):180-94.
36. **Dharamsi S**, Woollard R. More About the Future of Psychiatry Education. In reply to Walaszek and Reardon. *Acad Med*. 2012 Nov;87(11):1456.
37. Vedam S, Schummers L, Stoll K, Rogers J, Klein M, Fairbrother N, **Dharamsi S**, Chong GK, Liston RM, Kaczorowski J. The Canadian Birth Place Study: Describing maternity practice and providers' exposure to home birth. *Midwifery* 2012 Oct;28(5):600-8.
38. Bainbridge L, **Dharamsi S**, Wood V. A Parisian Salon Addressing Social Determinants of Health. *Med Educ* 2012;46(5):520.
39. Koo J, Bains J, Collins M, & **Dharamsi S**. Family medicine residents' and recent graduates' perspectives on residency research requirements within the context of the CanMEDS-FM Scholar Role. *Can Fam Physician* 2012;58(6):e330-e336.
40. Brcic V, McGregor MJ, Kaczorowski J, **Dharamsi S**, Verma S. Practice and payment preferences of newly practicing family physicians in British Columbia. *Can Fam Physician* 2012;58(5):275-281.
41. Collins MB & **Dharamsi S**. Family doctor as scholar. *Commentary in response to Herbert CP*. *Can Fam Physician* August 2012;58(8):829.
42. **Dharamsi S**, Ho A, Spadafora SM, Woollard R. The physician as health advocate: Translating the quest for social responsibility into medical education and practice. *Acad Med* 2011 86(9):1108-1113.
43. **Dharamsi S**. Moving beyond the limits of cultural competency training. *Med Educ* 2011;45(8):764-6.
44. Mu L, Shroff F, & **Dharamsi S**. Inspiring Health Advocacy in Family Medicine: A Qualitative Study. *Educ Health* 11 (online), 2011 24(1):534.
45. Snyder J, **Dharamsi S**, Crooks VA. Fly-By Medical Care: What Can We Learn about the Social Responsibility of Voluntourists and Medical Tourists? *Global Health* 2011;7(1):6
46. **Dharamsi S**, Osei-Twum J, Whiteman M. Socially Responsible Approaches to International/Global Health Electives. *Med Educ* 2011 May;45(5):530-1.
47. **Dharamsi S**, Charles G. Ethnography: From traditional to criticalist conceptions of a qualitative research method for studying culture in family medicine. *Can Fam Physician* 2011;57(3):378-379.
48. Pottie K, Greenaway C, Feightner J, Welch V, Swinkels H, Rashid M, Narasiah L, Kirmayer LJ, Ueffing E, Macdonald NE, Hassan G, McNally M, Khan K, Buhmann R, Dunn S, Dominic A, McCarthy AE, Gagnon AJ, Rousseau C, Tugwell P; & **The Canadian Collaboration for Immigrant and Refugee Health**: Assayag D, Barnett E, Blake J, Brockest B, Burgos G, Campbell G, Chambers A, Chan A, Cheetham M, Delpero W, Deschenes M, **Dharamsi S**, et al. **Evidence-based clinical guidelines for immigrants and refugees**. *CMAJ* 2011;183(12):E824-925.
49. **Dharamsi S**, Whiteman M, Woollard R. The use of cynical humor by medical staff: implications for professionalism and the development of humanistic qualities in medicine. *Educ Health (Abingdon)*. 2010 Nov;23(3):533.
50. **Dharamsi S**, Richards M, Louie D, Murray D, Berland A, Whitfield M, Scott I. Enhancing medical students' conceptions of the CanMEDS Health Advocate Role through international service-learning and critical reflection: A phenomenological study. *Med Teacher* 2010;32(12):977-82.
51. **Dharamsi S**, Espinoza N, Cramer C, Amin M, Bainbridge L, Poole G. Nurturing social responsibility through community service-learning: Lessons learned from a pilot project. *Med Teacher* 2010;32(11):905-911.
52. Spiegel J, **Dharamsi S**, Wasan K, Yassi A, Burton S, Hotez PJ, Hanson C, Bundy DAP. Which new approaches to tackling neglected tropical diseases show promise? *PLoS Med* 2010;7(5).
53. Yassi A, **Dharamsi S**, Spiegel J, Rojas A, Dean E, Woollard R. The good, the bad and the ugly of partnered research: Revisiting the sequestration thesis and the role of universities in promoting social justice. *Int J Health Services* 2010;40(3):485-505.

54. Priebe SL, Aleksejuniene J, Zed C, **Dharamsi S**, Thinh DHQ, Hong NT, Cuc TTK, Thao NTP. Oral squamous cell carcinoma and cultural oral risk habits in Vietnam. *Int J Dent Hygiene* 2010; 8:159–168 (**Sunstar World Research Award in Oral Health Promotion**).
55. **Dharamsi S**. Social Responsibility of Physicians in Medical Tourism. *Medical Tourism Magazine*. 2010;Oct(17).
56. **Dharamsi S**. From Charity to Social Justice. *Can J Dent Hygiene* 2009;43(3):118-119.
57. **Dharamsi S**, Scott I. Quantitative and Qualitative Research: Received and Interpretivist Views of Science. *Can Fam Physician* 2009;55(8):843-844.
58. Siu T, Mann M, Mangat B, Rawstron B, & **Dharamsi S**. Language skills of UBC medical students: Working towards cultural competency in health care. *BCMJ* 2009;51(3):108-111. (**Study featured on CBC Radio**)
59. **Dharamsi S**, Jivani K, Dean C, Wyatt C. Oral care for frail elders: Knowledge, attitudes and practices of long-term care staff. *J Dent Educ* 2009;73(5):581-588.
60. Priebe S, Aleksejuniene J, **Dharamsi S**, Zed C. Oral cancer and cultural factors in Asia. *Can J Dent Hygiene* 2008;42(6):291-295.
61. **Dharamsi S**, Ardenghi DM, Speers R, Welie JVM. Human rights and oral health care: A report of the 7th International Dental Ethics and Law Congress. *JCDA* 2008;74(4):317-320.
62. Karim A, Mascarenhas AK, **Dharamsi S**. A Global Oral Health Course – Isn't it time? *J Dent Educ* 2008; 72(11):1238-46.
63. Louie D, **Dharamsi S**. Creating Global Doctors. *The Lancet Student*. 2008
64. Frank E, Carrera J, **Dharamsi S**. Political self-characterization of US medical students. *J Gen Intern Med* 2007;22(4):514–517.
65. Taylor P, Aggor R, Bell D, Boothroyd P, Bunyi G, Chantaworn P, Clough M, **Dharamsi S**, Fryer M, Hanxhanlash J, Kleiman F, Jones S, Ndidde A, Parkes M, Shaeffer S, Tembe J (2007). *Higher Education and Participatory Development*. UNESCO, IDS, UBC.
66. **Dharamsi S**, Pratt DD, MacEntee MI. How dentists account for social responsibility: economic imperatives and professional obligations. *J Dent Educ* 2007;71(12):1583-1592. (**Outstanding Manuscript Award, American Dental Education Association**)
67. **Dharamsi S**. Building moral communities? First do no harm. *J Dent Educ* 2006;70(11):1235-1240.
68. **Dharamsi S**, Cobban SJ, Compton S. Using qualitative research for evidence-based dental hygiene practice. *Can J Dent Hygiene*. 2004;38(5):220-225.
69. **Dharamsi S**, MacEntee MI. Dentistry and distributive justice. *Social Science & Medicine*. 2002;55(2):323-329.
70. **Dharamsi S**, Clark DC, Boyd MA, Pratt DD, Craig B. Social constructs of curricular change. *J Dent Educ*. 2000;64(8):603-609.

BOOKS, MONOGRAPHS, BOOK CHAPTERS, & REPORTS

Authored

Dharamsi S, Osei-Twum J, Shroff F, Mu L, Woollard R. (2010) [The Health Advocate Role](#): Preparing future physicians for socially responsive practice. eBook Publication. (36 pgs). MONOGRAPH

Editor and Primary Author

[Ethics of International Engagement and Service-Learning](#) Project. (2011). Global praxis: Exploring the ethics of engagement abroad. Vancouver, BC. (211 pgs). MONOGRAPH

Selected Book Chapters (2/4 book chapters in professional education textbooks)

1. **Dharamsi S**. Social responsibility and oral health disparities: A constructivist approach. In: Welie J, editor. *Justice in Oral Health Care: Ethical and Educational Perspectives*. Milwaukee, Wisconsin: Marquette University Press. 2006. p. 61-80.
2. Charles G and **Dharamsi S**. Service learning, interprofessional education, and the social work placement experience: The case for combining the best of each world. In: *The Practicum in Professional Education: Canadian Perspectives*. E. Ralph, K. Walker & R. Wimmer. Calgary: Temeron Publishers. 2010. p. 70-87.

Selected Professional & Policy Reports

1. **Dharamsi S**. A Planning Model (PRECEDE/PROCEED) for Community-Based Health Education Initiatives in Gorno-Badakshan, Tajikistan. The Aga Khan Foundation, Geneva, August 1997.
2. Mwaura P & **Dharamsi S**. Conceptualizing effectiveness: Early Childhood Development in East Africa. Research Report. Aga Khan Foundation, 2001.
3. **Dharamsi S**, Vincent A, Klafter C. A report submitted to the Universitas 21 Symposium on Strategic Partnerships with the Developing World: A New Direction for Universitas 21 on Research and Education. Dublin, Ireland. 2008.
4. Spiegel J & **Dharamsi S**. [2009 Report of the UBC Centre for International Health](#).

GRANTS & CONTRACTS

- 2020 Texas Department of State Health Services Contract to support the State's Contact Tracing Program. The mandate is to recruit, train, and deploy UTEP health sciences students to support statewide efforts toward mitigating the spread of COVID-19. **\$5,189,337**
- 2019 Paso del Norte Health Foundation, Institute for Healthy Living, **Designated PI \$7,921,696**. To ensure sustainability of the IHL, tasked by the President with the responsibility for overall administrative, fiscal, scientific and technical direction of the final phase of grant awarded in 2013.
- 2018 Charles H. & Shirley T. Leavell Endowed Chair in Health Sciences, **\$250,000**.
- 2016 Culverhouse Z, Crane J, **Dharamsi S**, Baker J, Felix-Ortiz M, Miller J, Nath L, Robbins J, Stampfl T. *Trauma: Conflict and Aftermath*. National Endowment for the Humanities (Investigator: **\$100,000**).
- 2015 Vedam S, **Dharamsi S**, Butler M, Janssen P, et al. *Birth place toolkit for the health professions*. UBC Learning Enhancement Fund (Co-Investigator **(CI): \$88,594**).
- 2014 Martin R, **Dharamsi S**, Cornelisson E, Ng B, Calam B, Cave D, Walker L, Buxton J, Black C, Bainbridge L, Wong S, Thorne S, Cooper D, Kapoor V, Wilson T, Ellingwood L, Gapp K, Ko G, Birkner R. *Health Research Methods Course for Health Professional Students*. UBC Learning Enhancement Fund **(CI: \$113,723)**.
- 2014 Dobson W, **Dharamsi S**, Varnes A, Gair J. *Using Drama To Teach Health Advocacy To Medical Students*. University of Victoria Teaching & Learning Grant. **(CI: \$7489.32)**.
- 2013 Farrales L, **Dharamsi S**, Klein M, Jonas-Simpson C, Regimbal A. *Bringing Stillbirth Out of The Shadows*. Canadian Institutes for Health Research. **(CI: \$16,827)**.
- 2013 **Dharamsi S**, Rosenbaum D, VandenBerg S, Jaworsky D, Puri N, Sakakibara T, Lee N, Patyal R, Stein M. *Establishing a Social Medicine Network in British Columbia*. UBC FoM Special Populations Fund and BCMA Funding. **(Principal Investigator (PI): \$19,861)**.
- 2013 Bainbridge L, **Dharamsi S**. *The Inner-City Context For Social Accountability: Reframing A Student Focused Clinic Based On Community Needs*. UBC FoM Summer Internship Fund. **(CoPI: \$4800)**.
- 2013 **Dharamsi S**, Chhabra C. *Maternal Health Seeking Practices Amongst Women of Low Resource Rural Areas in Melghat, India*. Shastri Indo-Canadian Institute – Institutional Research Collaboration Development Grant. **(PI: \$25,000)**.
- 2013 **Dharamsi S**, Woollard R, Karki A. *International Research Agenda On Development, Implementation and Impact Of Social Accountability In Medical Education*. Peter Wall Institute for Advanced Studies Distinguished Visiting Scholar Abroad Award. **(PI: \$25,000)**.
- 2012 Bainbridge L, Grossman S, **Dharamsi S**. *A Culture of Engagement: Community-Based Learning Collaborations Between Students, Faculty and Community Partners*. UBC Teaching & Learning Enhancement Fund. **(CI: \$45,332)**
- 2012 **Dharamsi S**, Chen S. *Social Accountability and Medical Education in Cuba*. UBC FoM Summer Research Grant. **(PI: \$3200)**.
- 2012 Farrales L, Cottick K, Bourdeau S, **Dharamsi S**. *Health Literacy and Self-Management Strategies of Government Assisted Refugees in Primary Care*. Fraser Health Seed Grant. **(CI: \$4990.90)**.
- 2012 Bryson MK, **Dharamsi S**, Blye F, Gahagan J, Hart S, Batt S, Rail G, Goldberg L, Haythornwaite C, Holmes D, Murray S, Noble B, Sinding C, Fitch M, Kazanjian A, Willinsky J. *Cancer's Margins and the Choreography of Knowledge: Genders, Sexualities and the Queer Biopolitics of Access to Health Knowledge Mobilization*. Canadian Institutes of Health Research. **(CI: \$456,377)**.
- 2011 Hart S, Bennett S, **Dharamsi S**, Lansdown G, Robinson G. *Child Rights Education for Professionals – Canada*. Oak Foundation. **(CI: \$89,600)**.
- 2011 Macnab A, **Dharamsi S**, Kasangaki A, Woollard R. *Health-promotion Schools: Evidence, Strategies, Challenges and Prospects*. PWIAS Grant. **(CI: \$25,000)**.
- 2011 Crooks V, **Dharamsi S**, Snyder J, Johnston R. *Impact of Medical Tourism on Family Medicine Practice*. Canadian Institutes of Health Research. **(CI: \$24,909)**.
- 2011 Baldwin T, **Dharamsi S**, Beaumont K, Grossman S, Currie D, McLean J. *Learning Outcomes Assessment: Improving Teaching and Learning in International Service- Learning*. UBC Teaching & Learning Enhancement Fund Grant. **(CI: \$40,870)**.
- 2011 Bainbridge L, **Dharamsi S**, Frankish J, Wood V. *Creating a culture of intellect around the social determinants of health*. UBC Teaching & Learning Enhancement Fund Grant. **(CI: \$9820)**.
- 2010 Paraskevopoulos E, **Dharamsi S**. *Health Care Barriers of Women Seeking Refuge in Transitional Shelters*. Sue Harris Research Fund. **(CI: \$2500)**.

- 2010 Butsky A, Dosani M, Mehta D, Swanson T, Williams K, Dharamsi S. *Healthy Young Minds: Mental health promotion by students for students.* Canadian Federation of Medical Students & BCMA. (CoPI: \$4500).
- 2010 Bryson MK, Dharamsi S, Kazanjian A, Willinsky J. *The Social Architecture of Knowledge.* UBC Hampton Research Fund. (CI: \$10,000).
- 2010 Newton C, Brown L, Dharamsi S, Hanberg D, Mah S, Moule D, Woollard R. *Cultural Conceptions of Health and Wellness.* UBC Health Workplace Fund. (CI: \$18,360.50).
- 2010 Brcic V, Dharamsi S, Kaczorowski J. Addressing Poverty: Benefits, Harms and Interventions. BC College of Family Physicians (BCCFP). (Co-PI & Research Mentor: \$5000).
- 2010 Mu L, Dharamsi S, Shroff F. *Inspiring Health Advocacy Among Residents: Multiple Perspectives.* BCCFP. (Co-Principal Investigator and Research Mentor: \$800).
- 2010 Dharamsi S, Foster K, Baldwin T, Charles G, Spiegel J. *Strengthening an Ethical Platform for International Engagement at UBC.* UBC Teaching & Learning Enhancement Fund Grant. (Co-Principal Investigator and Research Mentor: \$65,000).
- 2010 Boston P, Dharamsi S, Black F, Cave D, Fonger L, Fyles G, Gallagher R, Kuhl D. *A Multi-disciplinary Teaching DVD for Students, Faculty and Community Education: Providing Palliative Care in BC Hospice/Palliative Care Settings.* UBC Teaching & Learning Enhancement Fund Grant. (CI: \$123,526).
- 2010 Bennett S, Dharamsi S, Hart S, Robison G. *Through the Web: A Stepping Stone to Safe Online/offline Safety for Children and Youth.* Public Health Agency Canada. (CI: \$19,895).
- 2010 Bennett S, Dharamsi S, Hart S. *Boulton Initiative – National Child Day.* Canadian Child and Youth Coalition. (CI: \$10,000).
- 2009 Hill A, Dharamsi S, Meneilly G, Plewes K, Roberts M. *UBC Internal Medicine Residency Program & The Donald Fraser Hospital Limpopo Province, South Africa.* Cedar Foundation. (CI: \$130,000).
- 2009 Vedam S, Dharamsi S, Fairbrother N, Kaczorowski J, Kornelsen J, Klein M, Liston S. *A mixed-methods study of the experiences of Canadian maternity care providers and key informants with planned home birth.* CIHR (CI: \$298,277).
- 2009 Dharamsi S, Angeles C, Beaumont K, Baldwin T, Charles G, Currie D, Dahinten S, Larson C, Spiegel J, Woollard R. *Establishing ethical approaches to international service learning.* UBC Teaching & Learning Enhancement Fund Grant. (PI: \$118,567).
- 2009 Dharamsi S, Bainbridge L. *Developing a Social Accountability and Community Engagement Initiative for Addressing Health Disparities in BC.* Provincial Government Special Populations Fund. (PI: \$521,250).
- 2009 Dharamsi S, Fenwick T. *Social Responsibility in the Health Professions: Critical Explorations.* Social Sciences and Humanities Research Council for Canada. (PI: \$9500).
- 2009 Dharamsi S. *Preparing Future Physicians for the CanMEDS Health Advocate Role.* UBC FoM Faculty Development Grant. (PI: \$5000).
- 2009 Armstrong B, Dharamsi S, Arruda W, Clulow M, Grenier D, Hoube J, Krahenbil D, Morrison E, O’Neil A, Parhar G, Pearson L. *The Boulton Initiative: Child Rights Education for Health Professionals.* Public Health Agency Canada. (CI: \$24,000).
- 2008 Dharamsi S, Scott I, Kaczorowski J, Volkey D, Woollard R. *Preparing Future Physicians for the CanMEDS Health Advocate Role.* Royal College of Physicians & Surgeons of Canada. (PI: \$25,000).
- 2008 Dharamsi S, Woollard R, Scott I, Young J. *PBL Development at Makerere Medical School, Uganda.* Centre for International Child Health. (CoPI: \$50,000).
- 2008 Dharamsi S, Scott I, Spiegel J, Woollard R. *International Service-Learning: Preparing Students for Global Citizenship and Social Responsibility.* Northwater Foundation and UBC Summer Research Grant. (PI: \$13,200).
- 2007 MacEntee M, Harrison R, Dharamsi S, Aleksejniene J, Black C, Frankish J, Hole R, Kelly D, Sork T, Williamson M. *Developing an Agenda for Reducing Oral Health Disparities in BC.* CIHR. (CI: \$124,957).
- 2007 Vedam S, Dharamsi S, Kaczorowski J, Kornelsen J, Liston R, Rogers J, Klein M. *A survey of North-American maternity care providers and other key informants – Phase 2: Development and content validation of survey tools.* Foundation for the Advancement of Midwifery. (CI: \$7700).
- 2007 Dharamsi S. *Health Advocacy in Medical Education: Preparing Physicians to be Community and Socially Responsive.* Michael Smith Foundation for Health Research. (PI: \$5000).
- 2007 Dharamsi S, Fryer M, Poole G, Cassidy A, Cramer C. *Introducing a Service-Learning and Community Engagement Curriculum in Dental Education.* UBC Teaching & Learning Enhancement Grant. (PI: \$45,790).
- 2007 Dharamsi S. *Health Advocacy in Medical Education.* UBC FoM Start Up Funds. (PI: \$10,000).
- 2007 Harlap Y, Dharamsi S, Lyakhovetska R. *Preparing educators for fostering global citizenship in teaching and learning.* UBC Teaching & Learning Enhancement Fund Grant. (CI: \$29,300).

- 2006 Frankish J, **Dharamsi S**, Corbiere M, Goldner E, Granger P, Ostry A, Rootman I. *Reducing Health Disparities through the BC Homelessness & Health Research Network*. CIHR (CI: \$5000).
- 2006 Dharamsi S, Bainbridge L, Frankish J, Granger P, Spiegel J. *Educating the next generation of health professionals for social responsibility and global citizenship*. UBC Teaching and Learning Enhancement Fund. (PI: \$50,000).
- 2005 Dahinten S, Dagar R, **Dharamsi S**, Hertzman C, Hislop G, Thorn S, Ladhar S, Kundal J, Singh L. *Assisting communities to identify and respond to factors that influence socioeconomic gradients in health in rural Punjab, India*. IDRC Teasdale Corti Global Health Research Partnership Program. (CI: \$15,000).
- 2005 **Dharamsi S**. *Addressing health disparities through community-based dental education*. S. Wah Leung Endowment Fund. (PI: \$10,115).

Selected Keynote Presentations

- 2008 “Social accountability in accreditation and quality assurance of family medicine training in Africa.” PRIMAFAMED Conference (Improving the Quality of Family Medicine Training in Sub-Saharan Africa: Training African Family Physicians). Nov 17-21, 2008, **Kampala, Uganda**.
- 2009 Conferencia Magistral (Keynote Speaker). Social Responsibility in Dental Practice. Estrategias y tecnologías en estomatología i i congreso internacional. Dec 9-12, **Havana, Cuba**.
- 2009 Oxfam UBC’s Hungry4Change Banquet. February 10, Vancouver, BC. **Canada**
- 2010 “Exploring ethical dimensions of global health education.” International Health Office, Dalhousie University. April 29. **Canada**
- 2011 “Ethical engagement in international collaborations.” Stellenbosch Institute for Advanced Study (STIAS). The Wallenberg Research Centre, November 9-11. **South Africa**
- 2012 “The role of Civil Society Organizations, Intergovernmental Organizations and Medical Students in achieving Universal Health Care.” International Federation of Medical Students’ Association (IFMSA) 61st General Assembly. Opening Theme Event: **Mumbai, India**. August 9-15.
- 2013 “Education, Social Responsibility and Global Citizenship.” 2013 Canadian High Schools Model United Nations Conference (CAHSMUN). Vancouver, BC. April 7. **Canada**
- 2013 “Ethical Global Engagement.” Duke University – Global Education for Undergraduates/Trinity College of Arts and Sciences. **Durham, North Carolina**. August 1. **USA**
- 2013 “Ethical Engagement: A Global Health Imperative”. 2nd Annual Global Health Conference - Merging Minds in Global Health: a call for multidisciplinary action. University of Saskatchewan, September 20-21. **Canada**
- 2014 “Internationalization in Higher Education – a call for ethical engagement.” [Tri-Nations Conference on Internationalization in Education](#) (Australia, Canada, & China). March 29-30, Vancouver, BC. **Canada**
- 2014 “Medical Professionalism and Ethics”. Invited Speaker and Lead Discussant: Canadian Medical Association Developing a Unified Policy and Advocacy Platform for Humanitarian Medicine. Ottawa, Ontario. June 3. **Canada**
- 2016 Convocation Keynote Speaker: “Social Responsibility in the Age of Hyper-competition and Hyper-consumption.” University of the Incarnate Word. May 6.
- 2017 “Health Professions Education as a Determinant of Health. APTA Education Leadership Conference. Columbus, OH. Oct 13-16. **USA**
- 2018 Keynote Speaker & Scholar in Residence: 9th Annual Faculty Teaching and Learning Symposium. University of Witwatersrand, Faculty of Health Sciences, May 19-26. **Johannesburg, South Africa**.
- 2018 Keynote Speaker: Association of Schools of Allied Health Professions Annual Conference: Allied Health Education on the Front Lines -- Expanding Access to Better Health and Health Care. St. Petersburg, FL Oct 10-12. **USA**
- 2020 Keynote: International Dental Ethics and Law Congress. 20th Anniversary of the IDEALS congress in Leuven, Belgium, Sept 3-5, 2020. (Cancelled due to COVID-19).
- 2020 Keynote: Hosted by The University of Texas-El Paso (UTEP), the purpose of the national meeting was to bring together renowned administrators, scientists, researchers, engineers, entrepreneurs, and visionaries to address the capabilities of universities to help the nation meet the challenges of the 21st century, and training the workforce in critical areas of national need. Sept 8, 2020.
- 2020 Keynote: Père Jacques Laval Global Public Health Speaker Series. Duquesne University, Oct 8, 2020

Selected Conference Session Chair/Moderator at Provincial, National and International levels

- 2008 **Co-Chair** (with Robert Woollard & Joanne Young), planned and implemented an International Strategic Planning Forum in collaboration with Makerere partners on The Future of Family Medicine in Uganda. November 23, 2008, Kampala, **Uganda**.
- 2010 **Chair**, Conference Session on Right to Health & Health Information. International Dental Ethics and Law Society 8th International Congress, August 18-20, Helsinki, Finland.
- 2011 **Moderator** of GCSA Advocacy priority: Global Consensus for Social Accountability of Medical Schools (GCSA). June 14-15. Geneva, **Switzerland**.
- 2011 **Co-Chair** (with Andrew MacNab, Bob Woollard), International colloquium on Health Promoting Schools at The Wallenberg Research Centre, Stellenbosch Institute for Advanced Studies, Stellenbosch University, **South Africa**, November 9-11.
- 2012 **Chair and Moderator**, Liu Institute for Global Issues “Controlling bias, prejudice and stereotyping: What does the research tell us and what can we do about it?” Gordon B. Moskowitz (Lehigh University) with Discussants: Blye Frank (UBC Dean of Education); Cheryl Ward, Provincial Health Services Authority Indigenous Cultural Competency Training Program; Heather Frost, UBC Centre for Health Education Scholarship (CHES); and Sanzida Habib, UBC Centre for Race Autobiography Gender and Age (RAGA).
- 2012 **Co-Chair** (with Robert Woollard, A-J Neusy & Rita Sood). Conducted 2 Capacity Building Workshops for an international group of medical school Deans on Social Accountability in Medical Education held at the 2012 South East Asian International and Indian National Conference on health Professions Education (SEARAME NCHPE 2012). Coimbatore, **India**. Sept 5-8.

Conference Papers/Presentations (Selected 21 of 92)

1. **Dharamsi S**, Clark DC, Dharamsi A, Rasul S. Applying cognitive learning theory to promote oral health in developing countries. *Journal of Dental Education* 1996;60(2):203. **Best Research Presentation Award, AADS.**
2. **Dharamsi S**, Clark DC. Curricular reform and its relation to the identity and role of teacher. *Journal of Dental Education* 1999;63(1):26. **Best Research Presentation Award, AADS.**
3. **Dharamsi S**, Maupome G. A WebCT educational experience for planning community-based health promotion initiatives. *Journal of Dental Education* 2000;64(3). **Awarded Excellence in Education/Service Initiatives.**
4. Mwaura P, **Dharamsi S**. Towards identifying indicators of ECD Program Effectiveness: A case for the Madrasa ECD Program in East Africa. The 2nd Early Childhood Development International Conference. Organized by the State of Eritrea in Collaboration with the World Bank and UNICEF. Asmara, Eritrea. 2002.
5. **Dharamsi S**, Woollard R. Health professions education as a determinant of health. Paper Presented at the 19th IUHPE World Conference on Health Promotion and Health Education. Vancouver, BC. June 10-15, 2007.
6. **Dharamsi S**, Scott I. Preparing physicians to be community and socially responsive: The health advocate role. Towards Unity for Health, International Conference. September 15-20, 2007. Kampala, Uganda.
7. **Dharamsi S**. Linking Health-Professional Education to Participatory and Sustainable Development through International Service Learning. 11th UNESCO-APEID International Conference "Reinventing Higher Education: Toward Participatory and Sustainable Development". December 12-14, 2007; Bangkok, Thailand.
8. **Dharamsi S**, Bresick G, Boelen C, Woollard R. Social Accountability in Medical Education: current conceptions, teaching, learning and medical practice in Network - TUFH Medical Schools. PRIMAFAMED Conference (Improving the Quality of Family Medicine Training in Sub-Saharan Africa: Sharing experiences, ideas, knowledge and skills on training African Family Physicians). Uganda, Nov 17-21, 2008.
9. **Dharamsi S**. The Ethics of International Service Learning. 2009 Carnegie Academy for the Scholarship of Teaching and Learning Summer Institute. Creighton University, Omaha Nebraska. June 3-6, 2009.
10. **Dharamsi S**, Richards M, Louie D, Murray D, Berland A, Whitfield M, Scott I. Enhancing medical students' conceptions of the CanMEDS Health Advocate Role through international service learning and critical reflection. Royal College of Physicians and Surgeons of Canada International Conference on Residency Education. Victoria, BC. Sept 24-26, 2009. *Open Medicine* 2009;3(3 Suppl):1-104
11. **Dharamsi S**, Woollard R, Charles G. Global Health, Service-Learning, Community Engagement, Social Accountability, and Ethical Conduct: An Appreciative Inquiry. 2010 Canadian Conference on Medical Education - "White Coat, Warm Heart: Integrating Science and Humanism." St. John's, NFLD. May 1-5. Medical Education

12. Marken K, Foster K, Baldwin T, & **Dharamsi S**. The Ethics of International Engagement & Service Learning Project: Critically Conscious Approaches to International Service-Learning. The Society for Teaching & Learning in Higher Education Conference. Toronto, Ontario. June 23-26, 2010.
13. W. Loudon, S. Radoff, K. Mitchell-Foster, T. Baldwin, K. Marken, M. Whiteman, & **S. Dharamsi**. One Shot Yellow Fever, Three Shots Ethics: Reflecting on the Ethics of International Engagement and Service Learning. CGCER Graduate Student Conference on Theories and Practices of Citizenship Education. University of Alberta. November 11-12, 2010.
14. Woollard R & **Dharamsi S**. Animating a Global Consensus on Social Accountability of Medical School: A Plan of Action. Towards Unity for Health, International Conference. Graz, Austria. September 17-21, 2011.
15. Bennett S, Arkadas-Thibert A, Koseli A, Lansdown G, & **Dharamsi S**. Preventing child abuse through child rights education for professionals. XIXth ISPCAN International Congress on Child Abuse and Neglect. Istanbul, Turkey. September 9-12.
16. **Dharamsi S**, Woollard B, Neusy AJ, Palsdottir B, Burch V, Sood R, Prideaux D, Gibbs T, Boelen C. Establishing an international research agenda on the development, implementation and impact of social accountability in health profession education. *Rendez-Vous 2012*, Joint World Conference on “Community Participation in Education, Research and Service.” Thunder Bay, On. Oct 9-14, 2012.
17. Bennett S, **Dharamsi S**, Taylor N. Child Rights Education for Health Professionals: The Short and Long-term Benefits of a Child Rights Approach in a Shifting World Economy. 19th Canadian Conference on International Health. Ottawa, Ontario. October 21-23, 2012.
18. Tsuei S, Yu A, Tsai A, Woo L & **Dharamsi S**. Creating Space in Medical Education for Student-Driven Health Advocacy Projects Using a Participatory Curricular Development Framework. 2013 Canadian Conference on Medical Education (CCME). Quebec City, Quebec. April 20-23, 2013.
19. Stein M, Jaworsky D, Puri N, Patyal R, Lee N, Rosenbaum D, and **Dharamsi S**. The Social Medicine Network, BC. Unite For Sight's 11th annual Global Health & Innovation Conference. April 12-13, 2014. Yale University, New Haven, CT.
20. Chowdhury R & **Dharamsi S**. Educating the next generation of health professionals for Global Citizenship: A qualitative study of health educators’ perspectives. 36th Conference of the Association for Interdisciplinary Studies, “Interdisciplinary Public Problems, the Global Community, and Diversity.” October 15-19, 2014. Michigan State University.
21. **Dharamsi S**. Toward a Global Institute for Border Studies. Association of American Colleges & Universities Conference on Global Citizenship for Campus, Community, and Careers: Crossing Borders and Boundaries. October 17-19, 2019. San Antonio, TX.

REVIEWER OF THE WORK OF OTHERS

2008-Present	<i>Medical Education</i>
2008-Present	<i>American Journal of Public Health</i>
2009-Present	<i>Canadian Family Physician</i>
2011-Present	<i>Academic Medicine</i>
2011-Present	<i>European Journal of Dental Education</i>
2012-Present	<i>Journal of Epidemiology and Global Health</i>
2013-Present	<i>Medical Teacher</i>
2013-Present	<i>Advances in Medical Education & Practice</i>
2013-Present	<i>EcoHealth</i>
2013-Present	<i>Health Education</i>
2014-Present	<i>Canadian Medical Education Journal</i>
2014-Present	<i>International Journal For Equity in Health</i>
2014-Present	<i>Health</i>
2014-Present	<i>American Journal of Preventive Medicine</i>
2015-Present	<i>BMC Medical Education</i>
2015-Present	<i>Cogent Medicine</i>
2016-Present	<i>Perspectives on Medical Education</i>
2019-Present	<i>BMC Health Services Research</i>
2019-Present	<i>BMC Family Practice</i>
2020-Present	<i>PLOS One</i>
2020-Present	<i>AMA Journal of Ethics</i>

Journal Editorships

2012-Present [Journal of Internal Displacement](#) (Editorial Board Member)

2015 Journal of [Patan Academy of Health Sciences](#) (Founding Editorial Board Member)

External Reviewer of New Academic Program Proposals

2010 University of Victoria – Public Health Program

2012 Aga Khan University – Dental Hygiene Program

Reviewer for Medical Conferences

2010 Chair, Scientific Review Subcommittee, International Dental Ethics and Law Society 8th International Congress, August 18-20, Helsinki, Finland.

2013 Canadian Bioethics Society Annual Conference, Banff, Alberta May 29-June 1.

2013 Research in Medical Education (RIME) Conference, Philadelphia, Nov 1-6.

2013 Family Medicine Forum, Vancouver, BC, Nov 7-9

2014 Association of American Medical Colleges (AAMC) Medical Education Meeting, Chicago.

2015 Canadian Conference on Medical Education, Vancouver, BC, April 2015

2020 AAMC 2020 Research in Medical Education (RIME) Conference, Washington, DC.

Shafik Dharamsi

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TEACHING

My teaching focuses on pressing global challenges that impact the quality and conditions of life of people worldwide. Informed by critical pedagogy, I foster an active and applied commitment to civic engagement, ethical leadership, and global social responsibility toward pressing social, economic, environmental and moral problems. Drawing upon experiential and transformative learning principles, my approach to teaching is informed by the Head, Heart and Hands Model for Transformational Learning, preparing the next generation of graduates to be ethical, compassionate and mindful professionals and practitioners.

Awards for Teaching

UBC Graduate Teaching Excellence Award (\$1,000)
CJG Mackenzie Teaching Prize, Global Health & Human Security Course
(Co-taught with Dr. Jerry Spiegel and TA Kendra Foster)

Distinction

UBC Graduating Class of 2009 Award to the Centre for International Health (CIH) (\$8,800) for pedagogical approaches that are “*creative, support social justice, support sustainability, and support service-learning programs on campus*”

Lead Faculty Positions

2010-2015 Lead Faculty, Global Health Network, Liu Institute for Global Issues
2011-2015 Lead Faculty, Student Engagement, College of Health Disciplines
2007-2015 Lead Faculty, Social Accountability & Community Engagement, Medicine
The Lead is a faculty member with expertise in key strategic and priority areas who is tasked with identifying, developing and leading the effective implementation of strategic initiatives

DISSERTATION & THESIS COMMITTEES

Postdoctoral Fellows

1. Maryam Amin, 2007-2009 (Currently tenured faculty at University of Alberta)
2. Benjamin Warren, 2012-2014

Doctoral Students

3. Christopher T. Scott (Sr. Research Scholar at Stanford), 2011-2013 (Jointly Supervised by J. Illes)
Thesis: *Ethics of Stem Cell Tourism*
4. Maryam Amin, 2002-2007 (Supervisory Committee-UBC)
Thesis: *Parental Beliefs About Early Childhood Caries*
5. Carolyn Oliver, 2010-2014 (Supervisory Committee-UBC)
Thesis: *Professional Distance and The Child Social Worker-Client Relationship*
6. Dana L. Chalmers, 2010-2014 (Supervisory Committee-UBC)
Thesis: *Preventing Genocide and Promoting Human Rights*
7. Tamineh Mousavi, 2010-2014 (Supervisory Committee-UBC)
Thesis: *Capabilities Approach and Occupational Health*
8. Carolina Vidal, 2009-2012 (Supervisory Committee-UBC)
Thesis: *Depression in Spanish Speaking Latin American Immigrants in Canada*
9. Richa Sharma, 2013-2015 (Supervisory Committee – UBC, CIHR Award Winner)
10. Francisco Grajales, 2012-**Present** (Supervisory Committee-UBC)
Thesis: *Virtual Relationships Between Patients and Health Professionals*

11. Veronica Fynn, 2013-2018 (Supervisory Committee, Australian National University)
Thesis: *Gender Violence and the Rule of Law in Liberia*
12. Claudius Soodeen, 2013-2019 (Supervisory Committee-UBC)
Thesis: *Conceptions of Internationalization in Higher Education*
13. Mira Ziolo, 2013-**Present** (Jointly supervised by J. Spiegel-UBC)
Thesis: *The Mountain Gorilla-Human Interface in Rwanda*
14. Marianne Vidler, 2014-2017 (Jointly supervised with Peter Von Dadelszen -UBC)
Thesis: *Community perceptions of pre-eclampsia in Ogun State (Nigeria), Maputo and Gaza Province (Mozambique), Sindh Province (Pakistan) and Karnataka State (India).*

MMED, MA, MSc, MSW, MEd, MHA & MPH Students

15. Khairun Jivani, 2004-2006 (Jointly supervised with C. Dean, Simon Fraser University)
Thesis: *Oral Health of Frail Elders*
16. Sherry Priebe, 2004-2007 (Supervisory Committee-UBC)
Thesis: *Oral Squamous Cell Carcinoma in Southern Vietnam*
17. Diana Lin, 2005-2008 (Supervisory Committee-UBC)
Thesis: *Healthy Babies Public Health Program*
18. Jessica Dube, 2005-2009 (Supervisory Committee-UBC)
Thesis: *Stress and Coping Experienced by Older Adults*
19. Brenda Ogembo, 2006-2008 (Jointly supervised with K. Corbett, Simon Fraser University)
Thesis: *Family Medicine in Uganda*
20. Asef Karim, 2006-2008 (Jointly supervised with AK. Mascarenhas, Boston University)
Thesis: *Global Oral Health*
21. Kerry Mauchline, 2007-2008 (Jointly supervised with M. Simons, University of Cape Town)
Thesis: *HIV Prevention Campaigns*
22. Timmy Chan, 2007-2009 (Jointly supervised with J. Frankish-UBC)
Thesis: *Students' Views on Homelessness*
23. Aly Khan Rehmat, 2007-2009 (Jointly supervised by J. Spiegel-UBC)
Thesis: *Cuban Health Care Model*
24. Lena M. Athanasopoulo, 2007-2009 (Supervisory Committee-UBC)
Thesis: *Orphaned Children Caring for Children in Uganda*
25. Jessica Jordan, 2009-2011 (Supervisory Committee-UBC)
Thesis: *Canada's Role in the Global Healthcare Workforce Crisis*
26. Jim Staton, 2010-2012 (Supervisory Committee-UBC)
Thesis: *Social Workers' Conceptions of Non-Residential and Non-Custodial Fathers*
27. Keri-Lynn Strain, 2010-2012 (Supervisor-UBC)
Thesis: *Evaluation of the Alberta Health Services Tobacco and Smoke Free Policy*
28. Matt Whiteman, 2011-2015 (Jointly supervised with G. Charles-UBC)
Thesis: *Ethics in International Service Learning Programs*
29. Astrid Varnes, 2012-2014 (Jointly supervised with W. Dobson, U Victoria)
Thesis: *Using Drama/Theater as a Pedagogical Tool to Teach Health Advocacy*
30. Aditi Master, 2012-2014 (Supervisor-UBC)
31. Maria Hubinette, 2012-2014 (Jointly supervised with R. Ajjawi, University of Dundee)
Thesis: *Health Advocacy in Family Medicine*
32. Adi Burton, 2014-2015 (Jointly supervised with B. Weber-UBC)
33. Jenny Quilty & Megan Shields, 2014-2015 (jointly supervised with D. Drynan-UBC)
Joint Thesis: *International fieldwork placements in low-income countries.*

Examiner of Graduate Dissertations

1.	Andrea Harstone, MSW	2010	Dr. G. Charles	UBC
2.	Charlotte Humphries, MSc	2010	Dr. M. Senbel	UBC
3.	Kathleen N Deering, PhD	2011	Dr. J. Shoveller	UBC
4.	Theresa McElroy, PhD	2012	Dr. C. Backman	UBC
5.	Kristi H Kenyon PhD	2013	Dr. L. M. Sundstrom	UBC
6.	Hana Radhi Al-Bannay, PhD	2013	Dr. E. Dean	UBC
7.	Kanna Hayashi, PhD	2013	Dr. T. Kerr	UBC
8.	Patricia Gabriel, MSc	2013	Dr. N. Berry	U Simon Fraser
9.	Sarah Rudrum, PhD	2014	Dr. H. Brown	UBC
10.	Andrew C. Patterson, PhD	2014	Dr. G. Veenstra	UBC
11.	Lionel P. Green-Thompson, PhD	2014	Dr. I. McInerney	U Witwatersrand
12.	Joanne Magtoto, MSW	2014	Dr. C. Lovato	UBC
13.	Margo Elaine Pearce, PhD	2014	Dr. P. Spittal	UBC
14.	Katherine Anne Muldoon, PhD	2015	Dr. J. Shoveller	UBC
15.	Laura May Lee, PhD	2015	Dr. P. Riano-Alcala	UBC
16.	Christine Arnold, MA	2015	Dr. S. Butterwick	UBC
17.	Lorna Lynne Olckers, PhD	2019	Dr. S. Reid	U Cape Town

Family Medicine Resident Supervision	Research Topic	Year		Supervisory Role
		Start	Finish	
A Nguan; S Tadwalkar	<i>Physicians' Second Language Proficiency</i>	2009	2010	S. Dharamsi
J Bains; J Koo	<i>CanMEDS Scholar Role</i>	2009	2010	S. Dharamsi
J Hlynsky	<i>Options for Sexual Health</i>	2009	2010	With U. Malhotra
L Mu	<i>CanMEDS Advocate Role</i>	2009	2010	S. Dharamsi
D De Jong	<i>Global Health Electives</i>	2010	2011	S. Dharamsi
D Gordon	<i>Health Effects of Workplace Yoga</i>	2010	2011	With J. McKeown
K Jewel	<i>CanMEDS and Residents' Competence</i>	2010	2011	S. Dharamsi
A Gudgeon; S Reineking	<i>Experiences with Breastfeeding among Women with a Pre-existing or Antenatal Mood or Anxiety Disorder</i>	2010	2011	With D. Ryan & M. Collins
M Slatnik	<i>Ethical Guidelines for International Engagement</i>	2011	2012	S. Dharamsi
EParaskevopoulos*	<i>Experiences with the healthcare system among women in transitional shelters</i>	2011	2012	S. Dharamsi
Cottick K Bourdeau S	<i>Health Literacy and self-management in Farsi-Speaking Refugees</i>	2011	2012	With L. Farrales
M Mason	<i>Continuous Quality Improvement in family practice residency</i>	2012	2013	With M. Collins
M Levesque	<i>Conceptions of Social Accountability</i>	2012	2013	With B. Woollard
J Sherley M Bal	<i>What do adolescents want to know but afraid to ask their family doctor</i>	2012	2013	S. Dharamsi
J Koehn	<i>Prison health advocacy by medical students and residents</i>	2012	2013	With R. Martin
K Stockley (Pediatrics)	<i>Ethical approaches to global health</i>	2012	2014	With L. Sauve
R Mader	<i>Advocacy and public health policy</i>	2012	2013	With E. Shafonsky

S VandenBerg	<i>Experience of chronic pain among female sex workers</i>	2012	2013	With E. Wiebe
R Brar	<i>Experience with pap smear for Punjabi-speaking Women: Filling the generational gap</i>	2013	2014	With B. Calam
AM Baribeau N Coll	<i>Migrant workers and access to healthcare in the Central Okanagan</i>	2013	2014	S. Dharamsi

Supervision of R3 Medical Clinician Scholars (CSP)

R3 Level Funding at \$60,000 per scholar

Vanessa Brcic, MD	<i>Addressing Poverty in Family Medicine</i>	2009-2014	S. Dharamsi
Maria Hubinette, MD	<i>Health Advocacy in Family Medicine</i>	2013-2014	S. Dharamsi

Medical Student Projects Supervised

Name	Project	Start	Finish	University
Mikhyla Richards Dianna Louie Diana Murray	<i>International Service-Learning UBC Medicine Funded</i>	Sept 2007	August 2008	UBC Medicine
Tung Siu	<i>Cross-Cultural Healthcare Project</i>	Sept 2008	June 2009	UBC Medicine
Shazeen Suleman	<i>Global Health Ethics</i>	June 2009	August 2009	UBC Medicine
Birpal Pannu	<i>Health Advocacy</i>	Mar 2010	August 2010	All Saints Univ. Medical School
Robbie Dosanjh	<i>Health Advocacy</i>	June 2010	August 2010	American Univ. Antigua Medical
Joep Bogaerts	<i>Global Health Ethics</i>	Mar 2010	July 2010	Erasmus Univ. Rotterdam
Baldeep Toor Johnny Lee Karanvir Sall Hasan Kular Sharon Hundal	<i>Engaging Sikh youth in promoting community health (SACE Funded)</i>	Sept 2010	Sept 2012	UBC Medicine
Alex Butsky Maryam Dosani Disha Mehta Taylor Swanson Kristy Williams Sally Ke Terri Sun Joshua Lai	<i>Healthy Young Minds Youth to Youth Mental Health Promotion (SACE Funded)</i> HYM DPAS SDPO	Sept 2009 May 2011	May 2011 May 2012	UBC Medicine
Sian Tsuei Amy Tsai Alvis Yu	<i>Human Trafficking: What can Medical Students Do?</i>	2012	2015	UBC Medicine

Lawrence Woo	<i>(SACE Funded)</i>			
Sarah Hansen James Yu	<i>Medical training in Rural India</i>	2012	2015	UBC Medicine
Andrew Lourdunathan	<i>Medical Educators Conceptions of Social Accountability</i>	2013	2015	Fr. Muller Medical College, Mangalore India
Bennet Schwartzentruber	<i>Empathy in Medicine</i>	2014	2015	UBC Medicine

KEY COURSES DEVELOPED AND TAUGHT:

- 1) **DPAS 410/420 Doctor, Patient & Society.** DMD Course Director (2004-2007). Course examines critical issues in healthcare around the patient-doctor relationship, healthcare systems, ethics, cultural competency and social determinants of health. **Responsibilities:** curriculum management; recruitment and training of tutors; student assessment and remediation; and ongoing course development and innovation; ensuring compliance with accreditation standards.
- 2) **PACS 410/420 Professionalism & Community Service.** (2005-2007) Created a new longitudinal Service-Learning Course for the DMD Program. Students learn to work with communities to jointly identify priorities, develop, apply, and evaluate a health promotion initiative, demonstrate ethical reasoning and critical thinking.
- 3) **FMPR 401 Family Practice Continuum** (2007-2015) Introduction to family medicine and the provision of comprehensive patient care. My sessions focus on CanMEDS Health Advocate Competencies: Respond to individual patient health needs and issues as part of patient care; Respond to the health needs of the communities that they serve; Identify the determinants of health of the populations that they serve; Promote the health of individual patients, communities and populations.
- 4) **ORNT 400 Introduction to Diversity and Equity** (2004-2015) Introduction to diversity, inclusion, equity and professionalism mandates of the medical school.
- 5) **SPPH 523/INDS 502S Global Health & Human Security** (2012-2015) Graduate level course examining critical issues in global health that are fundamental to achieving human security. Topics include poverty, equity and non-medical determinants of health, global change and infectious diseases, environmental health, occupational health, conflict, and global governance.
- 6) **DPAS CSLO/SDPO Community Service-Learning** (2004-2015) Developed and implemented an innovative, longitudinal service-learning and community engagement curriculum enabling medical and dental students to actively engaging with communities through shared responses to health determinants and inequities. Supervised following projects:
 - 2007-2015 **UBC Students for Cross Cultural Health Care** (SCCHC) Mentor medical students to develop SCCHC as an initiative that helps prepare them to address the complexities of cross-cultural care, and provides hands-on opportunities for them to practice [cross-cultural competencies](#).
 - 2008-2009 **International Service-Learning and the CanMEDS Health Advocate Role**
Medical students express increasing interest in pursuing international experiences in low-income countries where there are pronounced inequities in health and socio-economic development. With funding from the Northwater Foundation, I developed an international service-learning experience that enabled medical students to undertake a social justice-oriented approach.
 - 2009-2012 **Healthy Young Minds (HYM)** <https://blogs.ubc.ca/healthyyoungminds/hym-team/>
Mentored medical students to develop a participatory, school-based youth action initiative focused on promoting youth mental health. Medical students work with school teachers, clinicians, policy makers, administrators, educators and community organizations to develop and implement a participatory action project aimed at [reducing stigma and improving access to mental healthcare for youth](#).

2011-2015 **Teddy Bear Clinic** <https://mdprogram.med.ubc.ca/2014/05/06/clinic-time-for-teddy-bears/>
 Mentored medical students to develop and implement community based health advocacy initiative that takes place at various community centers in Vancouver that serve socioeconomically vulnerable families. The aim is to work with young children and their parents to help them prepare for visits to healthcare clinics. Activities include introduction to medical equipment, talking with healthcare providers and having their teddy bear clinically examined and vaccinated.

2012-2014 **Medical Students Against Human Trafficking** Mentor medical students in partnership with civil society organizations (*Office to Combat Trafficking in Persons; Surrey Memorial Forensic Nursing; Children of the Street; and Chrysalis Network*) to develop and implement a series of health advocacy workshops aimed at developing the capacity of future health and human service professionals to respond to the growing problem of human trafficking in Canada.

2013-Present **Social Medicine Network BC** <https://www.socialmedicinebc.ubc.ca/>
 Mentor medical residents and students in establishing an interprofessional network to develop collective capacity of knowledge and skills around the social determination of health, develop socially and community responsive practices, and improve healthcare systems.

2013-2015 **Youth Health Education Project: What you want to know, but are afraid to Ask** Adolescent children have growing health concerns that they do not raise with their family doctor. This health education project enables medical students and residents to serve as a resource to schoolchildren, many of whom do not have regular access to a family doctor.

SERVICE TO THE PROFESSIONS

2021-2023	International Deans Steering Group, Training for Health Equity Network
2019-Present	International Board of Directors. St. Andre International Center for Ethics and Integrity. Mandate: to organize international educational and scholarly activities in ethics.
2014-2017	International (Canada, India, Pakistan, Nigeria, Mozambique) Steering Committee, CLIP (Community Level Interventions for Pre-eclampsia): Bill and Melinda Gates Foundation
2013	International Advisory Board Sub-Committee on the School of Public Health, Patan Academy of Health Sciences (PAHS), Nepal: Establishing a new PAHS School of Public Health.
2010	Steering Committee BC Forum on Global Health Research
2010	Organizing Committee, 2010 G8 University Presidents International Summit : 50 university leaders from 14 G8/G20 countries on the role universities in the development global prosperity.
2004	International Advisory Committee Family Medicine in Uganda. Mandate: 1) development and integration of family practice-based primary care training; 2) implementation of community-based teaching; 3) development of a research program with a focus on social accountability; and 4) Organize First Family Medicine National Scientific Congress in Uganda

Memberships on national and international scholarly committees

- 2005-2010 Chair, Research Advisory Committee, Can. Dent. Hyg Association
- 2005-2010 Chair, Scientific Review Sub-Committee, International Dental Ethics & Law Society.

External Boards

2015-2017	Board of Directors, Bexar County Community Health Collaborative. http://healthcollaborative.net/
2017	Community Health Advisory Board, Institute for Integration of Medicine and Science - https://iims.uthscsa.edu/
2021-2023	International Deans Steering Group, Training for Health Equity Network

SERVICE TO THE UNIVERSITY

University of Texas at El Paso

- 2017-2018 Chair, College of Health Sciences Strategic Planning Committee
<https://www.utep.edu/chs/about/strategic-plan.html>
- 2018-2020 Chair (2018-2020), UTEP State Employee Charitable Campaign - Achieved the [highest university participation](#) rate in the history of UTEP through activities that would unite the university community around a humanitarian cause: [Dunking a UTEP administrator](#); [Score a goal for charity](#); and [virtual dunk tank during time of COVID19](#).
- 2019-2020 Member, Provost's Committee on APLU Innovation and Economic Prosperity (IEP) Designation
- 2019-2020 Chair, UTEP Global Learning and Engagement Task Force - Commissioned to review broadly the status of global initiatives at UTEP and to produce a report to establish some guiding principles and recommendations for fostering a long-term global agenda for the university.
- 2019-2020 Search Committee for School of Nursing Dean
- 2019-2021 UTEP COVID19 Vaccine Task Force

Morehouse School of Medicine

- 2017-Present Founding Advisory Board Member, Physician Assistant Studies

University of British Columbia

- 2005- 2006 Advisory Committee Member for the creation of the College for Interdisciplinary Studies. UBC Office of the Vice President Academic & Provost.
- 2006-2007 Office of UBC International Planning Committee: International Forum on Universities and Participatory Development.
- 2009-2012 College of Health Disciplines Executive Committee. Mandate: Implementation of Strategic Plan
- 2008-2015 UBC Department of Family Practice:
1. Promotion & Tenure Committee, 2012-2015.
 2. Peer Evaluator of Faculty Teaching, 2012-2015.
 3. Chair, Family Medicine Health Advocate Role Working Group 2011-2015.
 4. Lloyd Jones Collins Resident Research Award Adjudication Committee, 2013.
 5. Department of Family Practice's Academic Expectations Committee. Mandate: Determine benchmarks for academic activity.
- 2009-2010 UBC President's Working Group on Global Health. Mandate: Commissioned to review broadly the status of global health initiatives at UBC and to produce a report to establish some guiding principles and recommendations for fostering a long-term global health agenda.
- 2010-2015 Advisory Committee: UBC Centre for Race, Autobiography, Gender and Age Studies. Mandate: To foster interdisciplinary critical race and feminist scholarship, and work collaboratively with community organizations to promote social change based on principles of **diversity, inclusivity, equity and social justice**.
- 2013-2014 UBC President's Office, Faculty Engagement Initiative Working Group on **Intercultural Understanding**. Mandate: To help build intercultural aptitudes and create a strong sense of inclusion within the university community.
- 2013-2015 UBC Certificate in **Intercultural Studies** Advisory Committee. Mandate: An innovative career development program for corporate, education and community sectors to develop cultural intelligence to work with confidence and increased understanding to more effectively establish respectful and mutually productive relationships in international, cross cultural and intercultural settings.