

CLIFTON S. TANABE
Professional Summary

Current Administrative Position

Dean, College of Education, University of Texas at El Paso (2018-Present).

Prior Administrative Positions

Special Assistant to the Chancellor for Institutional Transformation, Office of the Chancellor, University of Hawai'i at Mānoa (2017-2018).

Director for Institutional Transformation, Office of the Chancellor, University of Hawai'i at Mānoa (2016-2017).

Responsibilities:

- Appointed by the President and Interim Chancellor to plan and lead strategic, institution-wide change at the University of Hawaii. In this role, I focused on creating broad impact, including leading initiatives to improve the campus' current budget model, enrollment management strategy, integrated academic and facilities planning, and overall University structure.

Accomplishments:

- Established and led the UHM Strategic Enrollment Management Committee: a unified planning and action committee on strategic enrollment management focused on implementing a modernized, technology-enhanced and relevant campus-wide approach to admissions, financial aid, retention, and advising.
- Organized and co-led the process to identify and implement a new activity-based budget allocation model.
- Organized and co-led the UHM Reorganization Committee tasked with redesigning overarching university structure. Fact gathering included campus and unit level strategy retreats to involve all campus Deans, Directors and Vice Chancellors.

Chief of Staff/Executive Assistant, Office of the Chancellor, University of Hawai'i at Mānoa (2014-2016).

Responsibilities:

- Member of the Chancellor's Executive Leadership Team. Directly involved in executive decision making and implementation including budget allocation, strategic planning, academic assessment, campus safety, external and internal communications, and policy implementation and compliance. Responsible for leading and managing the units within the Office of the Chancellor, providing leadership and coordination for the Colleges and offices that report directly to the Chancellor, advising the Chancellor on operational and academic matters, representing the Chancellor at internal and external meetings and events, prioritizing and managing the flow of problem solving efforts to resolve issues and concerns, maintaining coordination with external offices, providing leadership on the implementation of campus-wide initiatives, and serving as a key liaison with the UH System Office and the University of Hawaii Foundation.
- Provide staff supervision and oversight and management of the budgets of the units within the Chancellor's Office.

Accomplishments:

- Formally reorganized the Chancellor's Office to include two newly reconfigured subunits.
- Established, staffed and implemented the new campus-wide Title IX Office.
- Successfully established, staffed and implemented the new Campus Resource and Service Center.
- Created a Native Hawaiian Specialist position.
- Initiated and led the Campus Safety Advisory Committee focused on campus-wide policy assessment and resource management.
- Initiated the Reputation Marketing Team focused on the internal and external promotion of UH Mānoa's value contribution.

Director, Leaders for the Next Generation Program, University of Hawai'i at Mānoa, (2009-2013).

Responsibilities:

- Directed the Leaders for the Next Generation Program (LNG), which is a competitive faculty development program that offers selected, emerging faculty leaders a two-year leadership preparation experience with a stipend, exposure to speakers, and an internship. Along with support staff, I was responsible for the overall management of all aspects of this program including recruitment, communications, fiscal, and programmatic oversight.

Accomplishments:

- Redesigned the program to include a cohort-wide Community Give Back (CGB) requirement. The first CGB project in 2010 became the "Public Education Forum: A New Vision for Parental Involvement", an innovative and important event which ended up launching HE'E (Hui for Excellence in Education), a statewide coalition of community and education stakeholder organizations focused on improving public education in Hawaii.

Interim Department Chair, Department of Educational Foundations, University of Hawai'i at Mānoa, (2012, 2013, 2017).

Responsibilities:

- Served as Interim Departmental Chair in the College of Education.
- Developed a new transparent departmental faculty travel funding policy.
- Chaired the workload sub-committee tasked with reviewing faculty workload and recommending new policy and process.

Co-Director, Hawaii Educational Policy Center, University of Hawai'i at Mānoa (2009-2011).

Responsibilities:

- Provided ongoing oversight to the Hawaii Educational Policy Center (HEPC) research projects and supervised HEPC graduate interns.
- Designed and led an effort to merge HEPC with another Center on campus to combine limited resources and diversify and strengthen the mission and reach of the HEPC.

Director, Research Center for Cultural Diversity and Community Renewal, University of Wisconsin - La Crosse (1998-2001)(2004-2005).

Responsibilities:

- Directed the Research Center for Cultural Diversity and Community Renewal (CDCR). Responsible for all aspects of the Center's management, including

staff supervision, budgeting, program development, and strategic planning and implementation.

Accomplishments:

- Secured just under 4 million dollars in federal, state, and private funding support for the Center and its programs.

Consultant, Research Center for Cultural Diversity and Community Renewal, University of Wisconsin - La Crosse (2001-2004).

Academic Positions

Professor, College of Education, University of Texas at El Paso (2018-Present).

Associate Professor, College of Education, University of Hawai'i at Mānoa (2005-2018) (on leave 2013-2017 ACE Fellowship and Chancellor's Office). Tenure Date: August 1, 2011.

Responsibilities:

- Member, WASC Steering Committee. Appointed by the Chancellor to this university-wide committee charged with developing the institutional report and preparing the campus for the accreditation visit.
- Chair, ESEA Title IIA Grant Proposal Review Committee.
- Chair, Workload Policy Review Committee.
- Member, University of Hawai'i System-wide Ethics Committee. Nominated and appointed in 2008 to this 12-member committee that was responsible for investigating and reporting on ethics violations within any of the 10 University of Hawai'i campuses.
- Departmental Liaison, Department of Educational Foundations (EDEF). Responsible for bridging policy and communication between EDEF and other departments within the college.
- Member of UHM College of Education Assessment Committee.
- Member, NCATE/CAEP Planning Group.
- Member, UH Mānoa Strategic Planning Business and Operational Practices Working Group.

Accomplishments:

- Organized two campus-wide Shiro Amioka annual lecture events. Both were funded by an endowment, were well-attended and received state-wide media recognition for bringing together legal and education scholars and community-based education stakeholders.
- Created department-level policy regarding funds dispersal. This policy was adopted and implemented and established a fair, respected, and reasonable process.
- Awarded a Sabbatical, Spring 2012, to conduct research on Higher Education Policy Reform. Background research consisted of interviews with university chancellors and provosts, a university system vice president for academic affairs, a president and vice president of two Washington D.C.- based national higher education organizations, U.S. Members of Congress, (including one who sits on the House Education and the Workforce Committee), high ranking officials of the U.S. Department of Education and others.

Lecturer in Law, William S. Richardson School of Law, University of Hawai'i at Mānoa (2007-2018).

Responsibilities:

- Instructor, Child Welfare Clinic. This unique, interdisciplinary clinic is co-taught by five faculty members from the schools of law, education, social work, and nursing. Students are recruited from each of these disciplines to work together on child welfare issues. The program was featured in an article, published in the November, 2011 issue of APA Psychological Services Journal.

Accomplishments:

- Developed a unique curriculum and pedagogical approach for the Child Welfare Clinic in collaboration with other faculty.
- Taught " Education Law: Critical Perspectives on Education and Democracy", with renowned Law Professor Charles Lawrence.

Assistant Professor, University of Wisconsin - La Crosse, (1997-2005) (on leave 2001-2004 to attend Law School).

Education

J.D., University of Wisconsin - Madison, Law, 2004.

Ph.D., University of Wisconsin - Madison, Educational Policy Studies, 1998.

M.Ed., University of Hawai'i at Mānoa, Educational Foundations, 1994.

B.A., Fort Lewis College, Humanities, 1988.

Leadership Development

Participant, Leadership Academy, American Association of Colleges for Teacher Education (2018).

- Completed this professional development program focused on leadership in the college of education context.

Fellow, Academy for Innovative Higher Education Leadership, Georgetown University/Arizona State University (2016-2017).

- Selected to participate in this innovative and unique professional development program focused on innovation and design thinking as it applies to higher education.

Fellow, Executive Leadership Academy, University of California, Berkeley (2016).

- Completed this intensive leadership development program focused on preparing university executives to lead in a global and multicultural higher education environment.

Participant, Institute for Educational Management (IEM), Harvard University, (2014).

- Participated in this proven, intensive, leadership development experience that resulted in an assessment of my leadership skills relative to the current higher education context and the identification of practical strategies for long-term institutional leadership success.

Fellow, American Council on Education (ACE), (2013-2014).

- Completed this premier higher education leadership development program focused on customized immersion learning experiences.
- Immersion placements were in the President's Office at Chaminade University in Honolulu working with President Bernard Ploeger (Fall Semester) and in the

Chancellor's Office at the University of Hawai'i at Mānoa working with
Chancellor Tom Apple.

Summary of Scholarship (Examples)

My scholarship has centered on three related themes. Recent, relevant examples representing each theme are listed below.

Theme 1 - Educational access for economically disadvantaged children and youth

Relevant Examples – Book:

- Iorio, J. M. & Tanabe, C. S. (Under Contract with Springer). Higher Education, Policy, Structures, and the Practice of Hope: Jonathan Swift's "A Modest Proposal" Re-Imagined.

Relevant Examples - Refereed Articles:

- Iorio, J. M. & Tanabe, C. S. (2015). "A Modest Proposal Reimagined: Hope, Utopian Pedagogies, and Higher Education," Teachers College Record.
- Tanabe, C. S. & Mobley, I. (2011). "The Forgotten Students: The Implications of Federal Homeless Education Policy for Children in Hawaii," Brigham Young University Education and Law Journal, (1), 51-74.
- Tanabe, C. S., Theobald, P., & Rochon, R. (2007). "Chronicling the Interplay of Economics and Education: Historical and Contemporary Perspectives," Educational Change, (Spring), 43-59.

Relevant Examples – Refereed Presentations:

- "A Modest Proposal Re-imagined: Disrupting and Rethinking Educational Decision-Making," Paper Presentation, Society of Professors of Education Meeting (AERA), (2015).
- "AERA Professional Development Course: Culturally Grounded Research Approaches with Communities of Color and Immigrant Communities in Urban and Rural Contexts," Paper Presentation, American Education Research Association's Annual Meeting, (2012).
- "Educating Homeless Children in Hawaii: The Kaleuati v. Tonda Case and Its Implications," Paper Presentation, Japan-United States Teacher Education Consortium, JUSTEC Proceedings, (2009).

Theme 2 - Anti-discrimination and affirmative action in education

Relevant Examples - Refereed Articles and Book Chapter:

- Tanabe, C. S. (2010). "From the Courtroom to the Voting Booth: Defending Affirmative Action in Higher Education Admissions," Philosophy of Education Society Yearbook, 291-300.
- Tanabe, C. S. (2010). "Educational Policy in the Obama Era: Federal Influence on Local Educational Policy in Hawaii," Paedeusis, 19 (1), 59-68 (2010).
- Rochon, R., Tanabe, C. S. & Horstman-Riphahn, T. (2008). "Does She Speak English?: Hmong Educators in Western Wisconsin," AACTE/ Culturally Responsive Teacher Education: Language Curriculum and Community. New York: Taylor and Francis.

Relevant Examples - Refereed Presentations:

- "Post Racial Educational Policy," Paper Presentation, Philosophy of Education Society of Australasia Annual Conference, (2009).
- "From the Courtroom to the Voting Booth: Defending Affirmative Action in Higher Education Admissions," Paper Presentation, Philosophy of Education Society Annual Meeting, (2009).

- "Civil Rights Law and Learning Disabilities," Paper Presentation, Pacific Rim Conference on Disabilities, (2008).

Theme 3 - Social power in education

Relevant Examples - Invited Essay and Refereed Article:

- Ooka Pang, V. & Tanabe, C. S. (2012). "Marginality in Education," in James A. Banks (ed.), Encyclopedia of Diversity in Education. Thousand Oaks, CA: Sage Publications.
- Tanabe, C. S. (1999). "Social Power and Education," Philosophy of Education Society 1998, 145-153.

Relevant Examples – Refereed Presentations:

- "Disrupting the Student as Consumer: Rethinking Students as Public Intellectuals," Paper Presentation, Society of Professors of Education Meeting (AERA), (2016).
- "AERA Presidential Session - Meaningful Connections: Social Networks as a Policy Focus in Complex Educational Ecologies," Paper Presentation, American Education Research Association's Annual Meeting, (2010).

Summary of Grant Activity (Examples)

Secured just under 4 million dollars in external grant funding. Examples of grant funding received are listed below.

Grant funding received:

- Tanabe, C. S.. "Start Up Research Grant," \$5,000, College of Education, University of Hawai'i at Mānoa, (May 2007).
- Tanabe, C. S., Rochon, R. & Horstman, T.. "Refugee Teacher Training," \$69,900, Wisconsin Department of Public Instruction, (August 2004).
- Tanabe, C. S. & Rochon, R.. "Refugee Impact Grant," \$58,000, Wisconsin Department of Public Instruction, (February 2004).
- Tanabe C. S. & Rochon, R.. "Refugee Impact Grant," \$36,000, Wisconsin Department of Public Instruction, (February 2003).
- Tanabe C. S. & Rochon, R.. "Refugee Training Grant," \$75,000, Wisconsin Department of Public Instruction, (November 2002).
- Tanabe, C. S. & Rochon, R.. "Hmong Para-professionals Entering the Teacher Force," \$1,390,915, United States Department of Education, (July 1999).
- Tanabe, C. S. & Rochon, R.. "Title VII Bilingual Teacher Training," \$1,285,844, United States Department of Education, (July 1998).
- Tanabe, C. S. & Rochon, R.. "Diversity Development and Public Engagement," \$36,000, Braitmeyer Foundation, (April 1997).

Total Grant Funding Received: \$3,827,429 in Federal, State and Private Grants

Grant applications submitted but not funded:

- Tanabe (principle investigator), "Rethinking the Academic as Public Intellectual: Responding to the Changing Nature of Academic Work," \$500,000, Lyle Spencer Grant – Spencer Foundation, (2016).
- Tanabe, C. S., "Collaborative Research: Emerging Research – Empirical – Mixed Methods Large-Scale Research on Science Instruction with Improved Methods Aided by New Technologies," \$140,013, National Science Foundation (REESE), (May 2010).

- Tanabe, C. S., "Collaborative Research: Strengthening Qualitative Research Through Methodological Innovation & Integration: Large-Scale Qualitative Res Using Remote Observation System & Methodology," \$95,516, National Science Foundation – Sociology Program, (March 2010).

Summary of Teaching (Examples)

Undergraduate courses in the College of Education:

EDEF 310: Education in American Society

EDEF 360: Introduction to Multicultural Education

Graduate courses in the College of Education:

EDEF 669: Introduction to Comparative/International Education

SPED 602: Special Education Law and Compliance

EDEF 675: Introduction to Education Law and Policy

EDEF 680: Race, Law and Education

Law Courses in the University of Hawai'i at Mānoa Law School:

LAW 590R: Child Welfare Clinic

LAW 520G: Education Law: Critical Perspectives on Education and Democracy

Teaching Award:

2009 Exceptional Contributions to Teaching Award, University of Hawai'i at Mānoa

Summary of Professional Contributions (Examples)

- Reviewer, Youth and Society, 2014-present.
- Committee Member, AERA Division K - Legacy Award, 2014.
- Reviewer, Youth and Society, 2010.
- Session Chair, AERA Working Group 14 – Impact of Educational Policies on Teaching and Learning, 2010.
- Presentation, Harold K.L. Castle Foundations, "Lawyers and Principals," 2009.
- Member, Steering Committee, Comparative International Education Society Annual Conference, 2006.
- Member, College of Education International Education Advisory Committee, 2005-2009.

Summary of International Visibility and Service (Examples)

- Tanabe, C.S. & Rochon, R.. "Hmong in the United States-Hmong in the Peoples Republic of China: A Cross-Cultural Investigation of Effective Teaching and Learning for Non-Majority Students". This project was conducted in collaboration with Drs. Chen Shijian & Gao Jinling of Guangxi Normal University, Guilin, China, (June 2001).

Summary of Other Professional Development

- Internship and Stipend, Leaders for the 21st Century - University of Hawai'i at Mānoa (2008). Placement was with University of Hawai'i Vice Chancellor for Students, Francisco Hernandez.
- Internship and Mentoring, University of Hawai'i at Mānoa, (2008). Placement was with Dean Christine Sorensen.
- Participant, National Network for Educational Renewal (Agenda for Education in a Democracy), (2006).
- Participant, Hawaii Courage to Teach Introductory Retreat (The Voyage Toward an Undivided Life), (2006).

Summary of Honors Received (Examples)

- Exceptional Contributions to Teaching Award, University of Hawai'i at Mānoa, (2009).
- Samson Fellowship, Law School, University of Wisconsin - Madison, (2001 – 2004).
- Outstanding Researcher, Recognized by Governor Scott McCallum, University of Wisconsin System, (2002).
- Departmental Award, Department of Educational Policy Studies, University of Wisconsin - Madison, (1994), (1995), and (1996).
- Fellowship, Graduate School, University of Wisconsin – Madison, (1995).
- Tuition Waiver, Graduate Division, University of Hawai'i at Mānoa, (1991 - 1992)

Summary of Other Experiences of Notice (Examples)

- Board Member, New Teacher Center (NTC) - Hawaii Advisory Board, (2014-present).
- Co-founder and Member, Hui for Excellence in Education (HE'E), (2011 – present). HE'E is a group 30 organizations focused on influencing policy that impacts education. It was formed in response to a growing recognition that community and family voices were not being heard in the debate regarding public education in Hawaii.
- Tanabe, C. S. and Iorio, Jeanne (2013). "Listening to Teachers: Pathways to Renewing our Commitment to Hawaii's Teachers" (commissioned by Faith Action for Community Equity, a large grassroots organization in Hawaii that is a Gamaliel Foundation affiliate). This report summarizes feedback data collected from teachers in Hawaii regarding their current working conditions. It was widely distributed to government, educational, and community organizations.
- Tanabe, C. S. and Nishimoto, S. (2011). "Improving Education Together: Focusing Education Reform in Hawaii on Relational Approaches to Community and Family Engagement" (commissioned by Faith Action for Community Equity). This report examines the current state of parent involvement in public education in Hawaii. It was widely distributed to government, educational, and community organizations.
- Member, Education Task Force, Faith Action for Community Equity, (2010-2014).

CLIFTON S. TANABE
VITA

EDUCATION

University of Wisconsin –Madison

J.D., Law School, 2004

Focus: Educational Law, Constitutional Law and Public Policy

University of Wisconsin - Madison

Ph.D., Educational Policy Studies, 1998

Dissertation: Social Power and Education: A Philosophical Analysis of Social Power in the Educational Context

Advisor: Francis Schrag

University of Hawai‘i - Mānoa

M.Ed., Educational Foundations, 1994

Thesis: Defining Peace: An Investigation into the Negative Definition of Peace.

Advisor: Lynda Stone

Fort Lewis College, Durango, CO

B.A., Humanities, 1988

Senior Paper: The Japanese American Experience

Advisor: Ira Plotkin

ADMINISTRATIVE PROFESSIONAL DEVELOPMENT

Leadership Academy

American Association of Colleges for Teacher Education

Milwaukee, WI (2018)

Academy for Higher Education Leadership

Georgetown University/Arizona State University

Washington, D.C./Tempe, AZ (2016-2017)

Executive Leadership Academy

University of California, Berkeley

Berkeley, CA (2016)

Institute for Educational Management (IEM)

Harvard University

Cambridge, MA (2014)

American Council on Education Fellows Program (ACE)

American Council on Education

Washington, D.C. (2013 - 2014)

EXPERIENCE

Professor, Department of Educational Leadership and Foundations
University of Texas at El Paso
El Paso, TX (2018-Present)

Special Assistant to the Chancellor for Institutional Transformation, Chancellor's Office
University of Hawai'i at Manoa
Honolulu, HI (2018)

Associate Professor, Department of Educational Foundations
University of Hawai'i at Mānoa
Honolulu, HI (2018)

Associate Professor and Interim Graduate Chair, Department of Educational Foundations
University of Hawai'i at Mānoa
Honolulu, HI (2017-2018)

Lecture in Law, William S. Richardson School of Law
University of Hawai'i at Mānoa
Honolulu, HI (2018)

Director for Institutional Transformation and Chief of Staff, Chancellor's Office
University of Hawai'i at Mānoa
Honolulu, HI (2016-2017)

Executive Assistant - Chief of Staff, Chancellor's Office
University of Hawai'i at Mānoa
Honolulu, HI (2014-2016)

American Council on Education Fellow, Chancellor's Office
University of Hawai'i at Mānoa
Honolulu, HI (Spring 2014)

American Council on Education Fellow, President's Office
Chaminade University
Honolulu, HI (Fall 2013)

Associate Professor, Department of Educational Foundations
University of Hawai'i at Mānoa
Honolulu, HI (2005-Present) (on leave from 2013-2017)

Lecturer in Law, William S. Richardson School of Law
University of Hawai'i at Mānoa

Honolulu, HI (2007-2018) (on leave from 2013-2017)

Director, Leaders for the Next Generation Program
University of Hawai‘i at Mānoa
Honolulu, HI (2009-2013)

Co-Director, Hawaii Educational Policy Center
University of Hawai‘i at Mānoa
Honolulu, HI (2009-2011)

Assistant Professor, Department of Educational Studies
University of Wisconsin - La Crosse
La Crosse, WI (1997-2005) (on leave from 2001-2004)

Co-Director, Research Center for Cultural Diversity and Community Renewal
University of Wisconsin - La Crosse
La Crosse, WI (2004-2005)

Consultant, Research Center for Cultural Diversity and Community Renewal
University of Wisconsin – La Crosse
La Crosse, WI (2001-2004)

Co-Director, Research Center for Cultural Diversity and Community Renewal
University of Wisconsin – La Crosse
La Crosse, WI (2000-2001)

Associate Director, Research Center for Cultural Diversity and Community Renewal
University of Wisconsin - La Crosse
La Crosse, WI (1998-2000)

Project Assistant, Department of Educational Policy Studies
University of Wisconsin - Madison
Madison, WI (1996-1997)

Project Assistant, Department of Education Academic Services
University of Wisconsin - Madison
Madison, WI (1995-1996)

Project Assistant, Department of Educational Policy Studies
University of Wisconsin - Madison
Madison, WI (1994-1995)

Associate Student Services Coordinator, School of Human Ecology
University of Wisconsin - Madison
Madison, WI (Summer, 1994)

Project Assistant, School of Human Ecology
University of Wisconsin - Madison
Madison, WI (1994)

Recreation Coordinator, Eagle Heights Community Center
University of Wisconsin - Madison
Madison, WI (1993)

Teacher, Waikiki Elementary School
Honolulu, HI (1991-1992)

Teacher, Dole Intermediate School
Honolulu, HI (1990-1991)

Student, Up With People (UWP)
(1989-1990)

Teacher, Liholiho Elementary School
Honolulu, HI (1988)

PUBLICATIONS

“Disappointments in a Teacher Education Course: Rethinking Students and Academics as Public Intellectuals,” (with Jeanne Marie Iorio and Catherine Hamm), Teaching and Teacher Education, (Under Review).

Status of Journal: Highly respected international multidisciplinary journal. My contribution was 25%.

“A Modest Proposal Reimagined: Hope, Utopian Pedagogies, and Higher Education,” (with Jeanne Marie Iorio), Teachers College Record, (December 10, 2015).

Status of Journal: Highly respected journal of research, analysis and commentary in education. My contribution was 50%.

“Early Childhood Pushes Up: The Incredible Ridiculousness of the Readiness Chain,” (with Jeanne Marie Iorio), Teachers College Record, (November 12, 2015).

“Fear + Manipulation = Ease of Privatization,” (with Jeanne Marie Iorio), Teachers College Record, (October 23, 2014).

“Marginality in Education,” (with Valerie Ooka Pang), in James A. Banks (ed.), Encyclopedia of Diversity in Education, (Sage Publications, 2012).

Status of Publisher: An international publisher and a world leader in producing academic books and journals on education. My contribution was 50%.

“Clinics In Common: Creating Uncommon Professionals” (with Faye Kimura, Dina Shek, Janice Shoultz, Liam Skilling, Aviam Soifer, and Laurie Tochiki), Psychological Services, 8 (4), 356-362 (2011).

Status of Journal: A masked-reviewed journal published by the American Psychological Association. My contribution was 15%.

“‘It’s Just the Way Things Are:’ The Lamentable Erosion of Philosophy in Teacher Education” (with Paul Theobald), in Randall Hewitt (ed.), What Happened to Soul: The Eradication of Philosophy from Colleges of Education, (Peter Lang, 2011).

Status of Publisher: A large international academic publisher with a focus on the humanities and the social sciences. My contribution was 50%.

“The Forgotten Students: The Implications of Federal Homeless Education Policy for Children in Hawaii” (with Ian Mobley), Brigham Young University Education and Law Journal, (1), 51-74 (2011).

Status of Journal: A top education law journal with an acceptance rate of 5 % . One of only three journals in the nation committed solely to the field of education law. My contribution was 60%.

“Educational Policy in the Obama Era: Federal Influence on Local Educational Policy in Hawaii,” Paedeusis, 19 (1), 59-68 (2010).

Status of Journal: An international journal focused on philosophy of education where leading scholars in the field publish. The journal’s acceptance rate is 40%.

“From the Courtroom to the Voting Booth: Defending Affirmative Action in Higher Education Admissions,” Philosophy of Education Society 2009, 291-300 (2010).

Status of Journal: One of the most prestigious international/national journals devoted to the philosophy of education. This journal has an acceptance rate of 33 %.

“Homeless Education: Analyzing the Problematic Legal Remedies Available to Homeless School Children,” Journal of Inquiry and Action in Education, 2 (2), 157-177 (2009).

Status of Journal: An online journal focused on collaborative education policy research with an acceptance rate of 66 %.

“Review of ‘Multicultural Education Policies in Canada and the United States,’” Diaspora, Indigenous, and Minority Education, 2 (3), 246-247 (2008).

Status of Journal: A quarterly peer-reviewed journal focused on critical discourse and research in diaspora, indigenous, and minority education.

“Does She Speak English?: Hmong Educators in Western Wisconsin” (with Ronald Rochon and Tamara Horstman-Riphahn), Language, Culture, and Community in Teacher Education, (Routledge, 2008).

Status of Publisher: A global publisher of academic materials focused on the humanities and the social sciences. My contribution was 33%.

“Chronicling the Interplay of Economics and Education: Historical and Contemporary Perspectives” (with Paul Theobald and Ronald Rochon), Educational Change, 43-59 (Spring 2007).

Status of Journal: A foundations of education journal focused on institutional change within education. I am the first author on this article, despite a publishing error listing our names alphabetically. My contribution was over 50%.

“Seeking Educational Justice for Hmong Children: The Journey and Transformation of Two Professors Given the Opportunity of Working with Hmong Students” (with Ronald Rochon), in E. Wayne Ross and Valerie Ooka Pang (ed.), Race, Ethnicity and Education, (Praeger, 2006).

Status of Publisher: A long-standing publisher with a distinguished reputation for producing scholarly books in the humanities and social sciences. My contribution was 50%.

“Democracy and Sustainable Economic Activity,” (with Paul Theobald), in Roger Soder, John I. Goodlad, Timothy McMannon (ed.), Developing Democratic Character in the Young, (Jossey-Bass, 2001).

Status of Publisher: A publisher that produces nearly 250 titles a year and features the work of some of best-known authors in education. My contribution was 50%.

“Learning is in the Struggle” (Mid Year Commencement Address), Wisconsin Association of Collegiate Registrars and Admissions Officers, 32 (8) (2000).

“Economic Justice, Environmental Imperatives, and Education’s Public Purpose,” (with Paul Theobald) in Thresholds in Education, 25 (2&3), 48-55 (1999).

Status of Journal: One of the oldest education theory journals focused on bridging theory and practice. My contribution was 50%.

“Social Power and Education,” Philosophy of Education Society 1998, 145-153 (1999).

Status of Journal: One of the most prestigious international/national journals devoted to the philosophy of education. This journal has an acceptance rate of 33 %.

CURRENT BOOK CONTRACT

Higher Education, Policy, Structures, and the Practice of Hope: Jonathan Swift's "A Modest Proposal" Re-Imagined, (with Jeanne Marie Iorio), Springer (submission date: July, 2018).

COMMISSIONED REPORTS

"Listening to Teachers: Pathways to Renewing Our Commitment to Hawaii's Educators," (with Jeanne Marie Iorio), commissioned by Faith Action for Community Equity, (2013).

"Improving Education Together: Focusing Education Reform in Hawaii on Relational Approaches to Community and Family Engagement," (with Scott Nishimoto), commissioned by Faith Action for Community Equity, (2011).

PRESENTATIONS

"Disrupting the Student as Consumer: Rethinking Students as Public Intellectuals," Paper Presentation, Society of Professors of Education Meeting (AERA), (2016).

"A Modest Proposal Re-imagined: Disrupting and Rethinking Educational Decision-Making," Paper Presentation, Society of Professors of Education Meeting (AERA), (2015).

"AERA Professional Development Course: Culturally Grounded Research Approaches with Communities of Color and Immigrant Communities in Urban and Rural Contexts," Paper Presentation, American Education Research Association's Annual Meeting, (2012).

"AERA Presidential Session - Meaningful Connections: Social Networks as a Policy Focus in Complex Educational Ecologies," Paper Presentation, American Education Research Association's Annual Meeting, (2010).

"Post Racial Educational Policy," Paper Presentation, Philosophy of Education Society of Australasia Annual Conference, (2009).

"From the Courtroom to the Voting Booth: Defending Affirmative Action in Higher Education Admissions," Paper Presentation, Philosophy of Education Society Annual Meeting (2009).

"Educating Homeless Children in Hawaii: The Kaleuati v. Tonda Case and Its Implications," Paper Presentation, Japan-United States Teacher Education Consortium, JUSTEC Proceedings, (2009).

“Defending Affirmative Action in the Post-Grutter Era,” Paper Presentation, Education Law Association Annual Conference, ELA Proceedings, (2008).

“Civil Rights Law and Learning Disabilities,” Paper Presentation, Pacific Rim Conference on Disabilities, (2008).

“Emerging Comparative Education Scholarship,” Paper Presentation, Comparative International Education Society’s Annual Meeting, (2008).

“Covering: Hidden Disabilities and Civil Rights,” Paper Presentation, Pacific Rim Conference on Disabilities, (2007).

“On Becoming Comparative Education Scholars,” Paper Presentation, Comparative International Education Society’s Annual Meeting, (2007).

“Federal Grant Support for Hmong Education: Implications of the Recent Non-Continuation of Bi-Lingual Education Career Ladder Grants,” Paper Presentation, American Educational Research Association’s Annual Meeting, (2006).

“What is Comparative/International Education?: A Reexamination of the Direction of the Field,” Paper Presentation, Comparative International Education Society’s Annual Meeting, (2006).

“‘I Love Using Chopsticks:’ The Strange and Wonderful Journey of Being an Asian Professor in Wisconsin,” Paper Presentation, American Educational Research Association’s Annual Meeting, (2005).

“Affirmative Action in Higher Education: Post Grutter v. Bollinger,” Presenter, Hmong Leadership Conference: Enhancing Culturally Responsive Education for All Children, (2004).

“Educational Leadership in a Changing Climate,” Keynote Speaker, Hmong Leadership Conference: Enhancing Culturally Responsive Education for All Children, (2003).

“Asian American Identity: A Panel Discussion of Imperative Issues in Hmong Education.” Panel Chair and Paper Presentation, American Educational Research Association’s Annual Meeting, (2002).

“Hmong Teacher Education in Wisconsin.” Paper Presentation, National Association for the Education and Advancement of Cambodian, Laotian, and Vietnamese Americans’ Annual Conference, (2002).

“Socratic Questioning: The Effect of the Non-Questioning Disposition,” Presentation, La Crosse Learning Community Conference, (2001).

“Social Power, Autonomy, and Democracy in Education.” Paper Presentation, American Educational Research Association’s Annual Meeting, (2001).

“Hmong American Teacher Education: A New Program to Recruit and Retain Hmong American Students.” Paper Presentation, American Educational Research Association’s Annual Meeting, (2001).

“Policy Directions for Wisconsin in Bilingual and ESL Education.” Paper Presentation, Language, Culture and Education Institute, (2001).

“Bilingual Education: Issues.” Symposium, Midwest Educational Research Association’s Annual Meeting, (2000).

“Nonsense on Stilts? A Discussion of the Foundations of Education.” Paper Presentation, Wisconsin Association of Teacher Educators’ Annual Meeting, (1999).

“Social Power and Education.” Paper Presentation, Philosophy of Education Society Annual Meeting, (1998).

“Studying Philosophy of Education Today: A Graduate Student Forum.” Paper Presentation, American Educational Research Association’s Annual Meeting, (1994).

INVITED PAPERS AND PRESENTATIONS

“The Practice of Hope: Implications for Higher Education Policy.” Lecture, Victoria University – Melbourne, (2015).

“Equity and Early Childhood Education,” Panel Presentation, Faith Action for Community Equity, (2014).

“Affirmative Action in Higher Education,” University Wide Presentation, University of Southern Indiana, (2011).

“Affirmative Action, Prop 2 and Hmong Education,” Lecture, University of Hawaii at Manoa Law School, (2007).

“Affirmative Action in Higher Education: Post Grutter v. Bollinger,” Invited Paper, Buffalo State University, (2005).

“Homeless Education: No Child Left Behind and Poverty,” Invited Paper, Humanities Symposium - Poverty and Children: It’s About All of Us, Viterbo University, (2005).

“Affirmative Action: A Reason for Celebration,” Honored Speaker, Annual Asian Student Organization Banquet, University of Wisconsin-La Crosse, (2004).

“The Struggle – Not the Victory.” Invited presentation at University of Wisconsin-La Crosse/Multicultural Student Services Graduation Ceremony, (2001).

“Hmong Education and Cultural Diversity in America.” Invited Paper Presentation, Guangxi Normal University (China), (2001).

“Social Power, Democracy and Education.” Invited Paper Presentation, The Annual Research Day at UW-La Crosse, (1999).

“Multiculturalism and Our Children: A Democratic Dialogue Concerning Our Nation’s Future.” Invited presentation at Wayne State College, (1999).

“Congratulatory Remarks.” Commencement speech at University of Wisconsin-La Crosse, (1999).

ACADEMIC AWARDS AND FELLOWSHIPS

Exceptional Contributions to Teaching Award, College of Education
University of Hawai‘i at Mānoa
Honolulu, HI (2009)

Samson Fellowship, Law School
University of Wisconsin – Madison
Madison, WI (2001 – 2004)

Outstanding Researcher, Recognized by Governor Scott McCallum
University of Wisconsin System
Madison, WI (2002)

Departmental Award, Department of Educational Policy Studies
University of Wisconsin - Madison
Madison, WI (1994), (1995), and (1996)

Fellowship, Graduate School
University of Wisconsin - Madison
Madison, WI (1995)

Tuition Waiver, Graduate Division
University of Hawai‘i at Mānoa
Honolulu, HI (1991) and (1992)

GRANTS AND RESEARCH SUPPORT

Tanabe, “Start Up Research Grant,” \$5,000, University of Hawai‘i at Mānoa, (September 2005).

Tanabe (co-principal investigator), Rochon (co-principle investigator) & Horstman. “Hmong Teacher Mentoring Program,” \$496,000, United States Department of Education, (November 2004).

Tanabe (co-principal investigator), Rochon (co-principle investigator) & Horstman. “Refugee Teacher Training,” \$69,900, Wisconsin Department of Public Instruction, (August 2004).

Tanabe (co-principal investigator), Rochon (co-principle investigator). “Refugee Impact Grant,” \$58,000, Wisconsin Department of Public Instruction, (February 2004).

Tanabe (co-principal investigator), Rochon (co-principle investigator). “Refugee Impact Grant,” \$36,000, Wisconsin Department of Public Instruction, (February 2003).

Tanabe (co-principal investigator), Rochon (co-principle investigator). “Refugee Training Grant,” \$75,000, Wisconsin Department of Public Instruction, (November 2002).

Rochon, Heiden, Swantz & Tanabe. “International Travel—China,” \$12,000, University of Wisconsin-La Crosse, (April 2001).

Tanabe (co-principal investigator), Rochon (co-principle investigator). “Refugee School Impact Grant,” \$109,800, Wisconsin Department of Public Instruction, (October 2000).

Tanabe (co-principal investigator), Rochon (co-principle investigator). “Refugee Teacher Training Grant,” \$90,000, Wisconsin Department of Public Instruction, (September 2000).

Tanabe (co-principal investigator), Rochon (co-principle investigator). “Hmong Paraprofessionals Entering the Teacher Force,” \$1,390,915, United States Department of Education, (July 1999).

Tanabe (co-principal investigator), Rochon (co-principle investigator). “Title VII Bilingual Teacher Training,” \$1,285,844, United States Department of Education, (July 1998).

Tanabe (co-principal investigator), Rochon (co-principle investigator). “Cultural Diversity and Community Renewal,” \$155,970, Central Investment Fund, UW- System, (July 1998).

Tanabe (co-principal investigator), Rochon (co-principle investigator). “Diversity Development and Public Engagement,” \$36,000, Braitmeyer Foundation, (April 1997).

Tanabe, “Faculty Salary Support for Research” \$3,000, Chancellor’s Office University of Wisconsin-La Crosse, (1997).

Total: \$3,827,429 in Federal, State and Private Grants

Grant Applications Not Funded

Tanabe (principal investigator), “Rethinking the Academic as Public Intellectual: Responding to the Changing Nature of Academic Work,” \$500,000, Lyle Spencer Grant – Spencer Foundation, (2016).

Tanabe (principal investigator), “Collaborative Research: Emerging Research – Empirical – Mixed Methods Large-Scale Research on Science Instruction with Improved Methods Aided by New Technologies,” \$140,013, National Science Foundation (REESE), (May 2010).

Tanabe (principal investigator), “Collaborative Research: Strengthening Qualitative Research Through Methodological Innovation & Integration: Large-Scale Qualitative Research Using Remote Observation System & Methodology,” \$95,516, National Science Foundation – Sociology Program, (March 2010).

OTHER PROFESSIONAL DEVELOPMENT

Participant, Leaders for the Next Generation (University of Hawai‘i at Mānoa), (2007).

Participant, National Network for Educational Renewal (Agenda for Education in a Democracy), (2006).

Participant, Hawaii Courage to Teach Introductory Retreat (The Voyage Toward an Undivided Life), (2006).

PROFESSIONAL SERVICE

Reviewer, “Parenthood and Motivation to Change in Homeless Older Adolescents,” for Youth & Society, (2014).

Committee Member, AERA Division K – Legacy Award, (2014).

Session Chair, AERA Working Group 14 – Impact of Educational Policies on Teaching and Learning, (2010).

Reviewer, Youth & Society, (2010).

Steering Committee Member, Comparative International Education Society Annual Conference, (2006).

New Scholars Workshop Coordinator, Comparative International Education Society Annual Conference, (2006).

Session Chair, Philosophy of Education Society Annual Conference, (2005).

Member, State of Wisconsin Alternative Certification/Recruitment Work Team, (2000-2002).

UNIVERSITY COMMITTEES AND MEMBERSHIPS

WASC University Steering Committee – UH Mānoa (2017-2018).

Mānoa Campus Physical Plan Committee – UH Mānoa (2107).

Business and Operational Practices Working Group (Strategic Planning Sub-Committee) – UH Mānoa (2013-2014).

University of Hawaii Ethics Committee - University of Hawai'i System, (2008-2013).

Assessment Committee – UH Mānoa, College of Education (2011).

Shiro Amioka Lecture (Organizer) - UH Mānoa, College of Education, (2010).

Ad Hoc Committee on Reorganization - UH Mānoa, College of Education (2010).

Shiro Amioka Lecture (Organizer) - UH Mānoa, College of Education, (2009) .

ESEA Title IIA Grant Proposal Review Committee (Chair) – UH Mānoa, College of Education, (2008).

Search Committee for Assistant Professor (Special Education) – UH Mānoa, College of Education, (2008).

Search Committee for Assistant Professor (Special Education) – UH Mānoa, College of Education, (2007).

Departmental Liaison (with Elementary and Early Childhood Education) – UH Mānoa, Department of Education Foundations, (2006 – 2018).

College of Education Scholarship Committee – UH Mānoa, College of Education, (2006 – 2018).

Graduate Faculty Status (Associate) – UH Mānoa, Graduate Division, (2006 – 2018).

International Education Advisory Committee – UH-Mānoa, College of Education, (2005-2018).

Search Committee for Dean – UW-La Crosse, College of Education, Exercise Science, Health and Recreation, (2004-2005).

Search Committee for Director – UW-La Crosse, School of Education (2004-2005).

Search Committee (Chair) for Assistant Professor – UW-La Crosse, School of Education, (2001).

Partnership and Field Experiences Committee – UW-La Crosse, School of Education, (2001).

Freshman Year Student Seminar Committee – UW-La Crosse, (1998-2001).

Board of Review – UW-La Crosse, School of Education, (1997-2001).

Middle Level Secondary Program Committee – UW-La Crosse, School of Education, (1997-2001).

Search Committee for Associate Director – UW-La Crosse, School of Education, (2000).

Search Committee for Staff Grant Writer – UW-La Crosse, (2000).

Teaching and Learning Committee – UW-La Crosse, (1999).

COMMUNITY SERVICE

Board Member, New Teacher Center (NTC) - Hawaii Advisory Board, (2014-2018).

Member, Education Task Force, Faith Action for Community Equity, (2010-2014).

Member, Education Research Committee, Center for Global Non-killing, (2008-2013).

Presentation, Holy Nativity School, “Education and Justice,” (2006).

Member, La Crosse School District Recruitment Committee, (1999-2001, 2004-2005).

Member, La Crosse City Council on Racial and Ethnic Justice, (1999-2001).

Member, Multicultural Alumni Advisory Board, (2000-2001).

Member, Intercultural Network Committee, La Crosse Chamber of Commerce, (1999-2000).

MEMBERSHIPS

American Bar Association

American Educational Research Association

Education Law Association

State Bar of Wisconsin