

CURRICULUM VITAE
STACY A. WAGOVICH

Professor of Speech, Language, and Hearing Sciences
Interim Dean, College of Health Sciences
University of Texas at El Paso

University Address

College of Health Sciences
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EDUCATION

- Ph.D. Communication Sciences and Disorders, University of Georgia December 2001
Doctoral dissertation: *Partial Word Knowledge Growth through Incidental Learning from Text by School-age Children*
- M.A. Speech-Language Pathology, University of Maryland – College Park December 1995
Master's thesis: *Effects of Syntactic Complexity on the Fluency of Adolescent Stutterers and Nonstutterers*
- B.S.Ed. Communication Sciences and Disorders, University of Virginia May 1992

ACADEMIC APPOINTMENTS

- Aug. 2024- Present Interim Dean, College of Health Sciences, University of Texas at El Paso
- 2022-July 2024 Associate Dean for Academic and Faculty Affairs, College of Health Sciences, University of Texas at El Paso
- 2022-2024 Associate Professor, Department of Speech, Language, and Hearing Sciences, University of Texas at El Paso
- 2017-2022 Chair, Department of Speech, Language and Hearing Sciences (formerly Communication Science & Disorders), University of Missouri
- 2016-2017 Associate Chair, Department of Communication Science and Disorders, University of Missouri
- 2008-2022 Associate Professor, Department of Communication Science and Disorders, University of Missouri
- 2013-2022 Associate Professor/Visiting Scholar (courtesy appointment), College of Education, University of Missouri-St. Louis (UMSL)
- 2001-2007 Assistant Professor, Department of Communication Science and Disorders, University of Missouri

AWARDS

Honors of the Association, Missouri Speech-Language-Hearing Association (April 2022)

University of Missouri Undergraduate Research Mentorship Award (April 2016)

School of Health Professions Outstanding Faculty (May 2015)

University of Missouri Writing Intensive Teaching Excellence Award (April 2014)

GOVERNMENT GRANTS AWARDED

“The UTEP HSI Program for Access, Retention, and Equity” (U.S. Department of Education)

Project Period 10/1/23-9/30/28

Total Funds Requested: \$3,000,000

Thenral Mangadu, PI

Stacy Wagovich, Co-PI

“UTEP Center for Investigator Training and Community Engagement in Transdisciplinary Minority Health Disparities” (RFA-MD-23-011)

FOA Title: NIMHD Centers of Excellence in Investigator Development and Community Engagement (P50-Clinical Trail Optional)

Project Period 04/01/2024 – 03/31/2029

Total Funds Requested: \$3,837,500

Maria Duarte-Gardea, PD/PI – Overall and Administrative Core

Stacy Wagovich, Co-Investigator, Administrative Core

Thenral Mangadu, PI – Investigator Development Core

Jeri Sias, PI – Community Engagement and Dissemination Core

“Cognitive-Linguistic Processes in Developmental Stuttering,” R-01 Grant, National Institutes on Deafness and Other Communication Disorders. Role: Co-investigator (PI: Julie Anderson, Indiana University), August 1, 2012 – July 31, 2018 (with 1-year no-cost extension). Amount, MU site: \$382,445 direct costs.

“Partial word knowledge growth in children with language disorders,” R-03 Grant, National Institute on Deafness and Other Communication Disorders, awarded to Stacy Wagovich, Principal Investigator, January 1, 2006 – December 31, 2009. Amount: \$212,126.

GOVERNMENT GRANTS PENDING

“The UTEP HSI Program for Access, Retention, and Equity” (U.S. Department of Education)

Project Period 10/1/24-9/30/29

Total Funds Requested: \$3,000,000

Thenral Mangadu, PI

Stacy Wagovich, Co-PI

NON-GOVERNMENT GRANTS AWARDED

“The Role of Emotional Valence in Word Learning for Children with and without Language Impairment,” MU School of Health Professions Research Facilitation Funds. Role: Principal Investigator, November 17, 2015 – July 31, 2016. Amount: \$1225.00.

“Partial Word Knowledge Growth in School-Age Children,” MU School of Health Professions Research Facilitation Funds. Role: Principal Investigator, September 30, 2013 – July 31, 2014. Amount: \$1000.00.

“5th Annual Research Conference – Lessons for Success: Developing the Emerging Scientist,” co-sponsored by the ASHA Foundation and NIH (March 2007). Submitted proposal and was accepted to attend this conference. Amount: \$1000.

Faculty International Travel Funding, University of Missouri (May 2006) – awarded to defray costs of attending and presenting at the International Fluency Association’s Fifth World Congress on Fluency Disorders, July 24-28, 2006. Amount: \$1256.

“The relationship between fluency and early language acquisition in children who stutter,” Research Council Grant, University of Missouri, awarded to Stacy Wagovich, Principal Investigator, January 1, 2004 – January 31, 2005. Amount: \$7500.00.

Grant Writing Institute Funding, University of Missouri (Summer 2004) – awarded as part of participation in the University’s Grant Writing Institute, to be used for costs of developing an external grant proposal. Amount: \$1000.

“Partial word knowledge growth through reading by school-age children,” Research Council Grant, University of Missouri, awarded to Stacy Wagovich, Principal Investigator, June 1, 2002 – September 30, 2002. Amount: \$1481.

Summer Research Fellowship, University of Missouri (Summer 2002) – provided two months of summer salary support for research.

UNIVERSITY TEACHING EXPERIENCE

(excluding guest lectures, individual or small group readings, and research credit courses)

Instructor, *Fluency Disorders*, graduate course (University of Texas at El Paso, Fall 2022, Fall 2023)

Co-instructor, *Research Methods in Speech & Language Sciences*, undergraduate course (University of Missouri, Fall 2021)

Instructor, *Fluency Disorders*, graduate course (University of Missouri, Winter 2002, Fall 2003, Fall 2005, Winter 2007, Spring 2008, 2009, 2010, 2011, 2012, Fall, 2013, 2014, Spring 2015, 2016, 2017, 2018, 2019, 2020, Summer 2021)

Instructor, *Language Disorders in Children – Writing Intensive*, undergraduate course (University of Missouri, Fall 2001, 2002, 2003, 2004, Winter 2005, Fall 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2015, 2016)

Instructor, *Developmental Language Disorders*, graduate course (University of Missouri, Winter/Spring 2002, 2003, 2004, 2005, Fall 2006, 2007, 2008, 2009, 2010, 2011, Spring 2013, 2014)

Instructor, *Fluency Disorders (Online)*, undergraduate course (University of Missouri, Spring 2011)

Instructor, *Fluency Disorders*, undergraduate course (University of Missouri, Fall 2005)

Co-instructor, *Fluency and Voice Disorders*, undergraduate course (University of Missouri, Winter 2003, 2004, 2005)

Co-instructor, *Diagnosis in Speech-Language Pathology*, graduate course (University of Missouri, Fall 2002, 2004)

Instructor, *Introduction to Hearing and Speech Sciences*, undergraduate course (University of Maryland, Fall 1999, Spring 2000, Summer 2000)

Instructor, *Introduction to Phonetic Science*, undergraduate course (University of Maryland, Fall 1999, Spring 2000, Summer 2000)

Instructor, *Language Development*, undergraduate course (University of Georgia, Fall 1998, Summer 1999)

Instructor, *Introduction to the Communication Sciences and Disorders*, undergraduate course (University of Georgia, Fall 1997, Winter 1998)

Instructor, *Phonetics*, undergraduate course (University of Georgia, Fall 1996, Winter 1997)

CLINICAL EXPERIENCE

Speech-Language Pathologist and Clinical Supervisor, Speech and Hearing Clinic, University of Missouri, Columbia, Missouri (Fall 2002, Fall 2010 – Spring 2012, Spring 2016)

Speech-Language Pathologist and Clinical Supervisor, Learning Disabilities Center, University of Georgia, Athens, Georgia (Fall 1998)

Speech-Language Pathologist and Clinical Supervisor, Clarke County School District, Athens, Georgia (1995-1996)

Clinical Fellow in Speech-Language Pathology. Montgomery County Public Schools, Rockville, Maryland (1994-1995)

REFEREED ARTICLES

(* Student Author)

Wagovich, S.A., *Threlkeld, K., *Tigner, L.R., & Anderson, J.D. (2024). Mental state verb use in play by preschool-age children who stutter and their mothers. *Journal of Fluency Disorders*, 80, 106059. <https://doi.org/10.1016/j.jfludis.2024.106059>

*Guilkey, A.M., & Wagovich, S.A. (2022). Expository discourse production in school-age children across two scaffolded tasks. *Seminars in Speech and Language*, 43(5), 406-425. DOI: <https://doi.org/10.1055/s-0042-1756645>

Wagovich, S.A., Anderson, J.D., & *Hill, M.S. (2020). Visual exogenous and endogenous attention and visual memory in preschool children who stutter. *Journal of Fluency Disorders*, 66, 105792. DOI: 10.1016/j.jfludis.2020.105792

*Luckman, C., Wagovich, S.A., Weber, C., Brown, B., Chang, S., Hall, N.A., & Bernstein Ratner, N. (2020). Lexical diversity and lexical skills in children who stutter. *Journal of Fluency Disorders*, 63, 105747. DOI: 10.1016/j.jfludis.2020.105747

*Hill, M.S., & Wagovich, S.A. (2020). Word learning from context in school-age children: Relations with language ability and executive function. *Journal of Child Language*, 47, 1006-1029.

Anderson, J.D., Wagovich, S.A., & *Ofoe, L. (2020). Cognitive flexibility for semantic and perceptual information in developmental stuttering. *Journal of Speech, Language, and Hearing Research*, 63, 3659-3679.

Anderson, J.D., Wagovich, S.A., & Brown, B.T. (2019). Phonological and semantic contributions to verbal short-term memory in young children with developmental stuttering. *Journal of Speech, Language, and Hearing Research*, 62, 644-667.

Ntourou, K., Anderson, J.D., & Wagovich, S.A. (2018). Executive function and childhood stuttering: Parent ratings and evidence from a behavioral task. *Journal of Fluency Disorders*, 56, 18-32.

Wagovich, S.A., & Hall, N.E. (2017). Stuttering frequency in relation to lexical diversity, syntactic complexity, and utterance length. *Communication Disorders Quarterly*, 39, 335-345.

*Hill, M.S., Wagovich, S.A., & Manfra, L. (2017). Word learning during reading: Effects of language ability and word-level factors. *Communication Disorders Quarterly*, 39, 270-280.

Anderson, J.D., & Wagovich, S.A. (2017). Explicit and implicit verbal response inhibition in preschool-age children who stutter. *Journal of Speech, Language, and Hearing Research*, 60, 836-852.

- Wagovich, S.A., *Hill, M.S., & Petroski, G.F. (2015). Semantic-syntactic partial word knowledge growth through reading. *American Journal of Speech-Language Pathology*, 24, 60-71.
- *Bauman, J., Hall, N.E., Wagovich, S.A., Weber-Fox, C.M., & Bernstein Ratner, N. (2012). Past tense marking in the spontaneous speech of preschool children who do and do not stutter. *Journal of Fluency Disorders*, 37, 314-324.
- Wagovich, S.A., Pak, Y., & *Miller, M.D. (2012). Orthographic word knowledge growth in school-age children. *American Journal of Speech-Language Pathology*, 21, 140-153.
- Anderson, J.D., & Wagovich, S.A. (2010). Relationships among linguistic processing speed, phonological working memory, and attention in children who stutter. *Journal of Fluency Disorders*, 35, 216-234.
- Wagovich, S.A., Hall, N.E., & *Clifford, B.A. (2009). Speech disruptions in relation to language growth in children who stutter: An exploratory study. *Journal of Fluency Disorders*, 34, 242-256.
- Wagovich, S.A., & Ratner, N.B. (2007). Frequency of verb use in young children who stutter. *Journal of Fluency Disorders*, 32, 79-94.
- Anderson, J.D., Wagovich, S.A., & Hall, N.E. (2006). Nonword repetition skills in young children who do and do not stutter. *Journal of Fluency Disorders*, 31, 177-199.
- Capilouto, G.J., Wright, H.H., & Wagovich, S.A. (2006). Reliability of main event measurement in the discourse of individuals with aphasia. *Aphasiology*, 20, 205-216.
- Capilouto, G.J., Wright, H.H., & Wagovich, S.A. (2005). CIU and main event analyses of the structured discourse of older and younger adults. *Journal of Communication Disorders*, 38, 431-444.
- Wright, H.H., Capilouto, G.J., & Wagovich, S.A., *Cranfill, T.B., & *Davis, J.E. (2005). Development and reliability of a quantitative measure of adults' narratives. *Aphasiology*, 19, 263-273.
- Wagovich, S.A., & Newhoff, M. (2004). The single exposure: Partial word knowledge growth through reading. *American Journal of Speech-Language Pathology*, 13, 316-328.
- Wright, H.H., Silverman, S.W., & Newhoff, M. (2003). Measures of lexical diversity in aphasia. *Aphasiology*, 17, 443-452.
- Silverman, S.W., & Ratner, N.B. (2002). Measuring lexical diversity in children who stutter: Application of *vocd*. *Journal of Fluency Disorders*, 27, 289-304.
- Restrepo, M.A., & Silverman, S.W. (2001). Validity of the Spanish Preschool Language Scale - 3 for use with bilingual children. *American Journal of Speech-Language Pathology*, 10, 382-393.
- Ratner, N.B., & Silverman, S.W. (2000). Parental perceptions of children's communicative development at stuttering onset. *Journal of Speech, Language, and Hearing Research*, 43, 1252-1263.
- Ratner, N.B., Miles, S., & Silverman, S.W. (2000). Parents and early stuttering [Abstract]. *Journal of Fluency Disorders*, 25, 173.
- Silverman, S.W., & Ratner, N.B. (1997). Syntactic complexity, fluency and accuracy of sentence imitation in adolescents. *Journal of Speech, Language, and Hearing Research*, 40, 95-106.

REFEREED PROCEEDINGS

- Ntourou, K., Anderson, J. D., & Wagovich, S. A. (2015). Influence of linguistic and emotional load on inhibitory control. *Proceedings of the Eighth World Congress on Fluency Disorders*, Lisbon, Portugal, XXXI.

Wagovich, S.A., & Hall, N.E. (2007). Lexical and fluency changes in young children who stutter. In J. Au-Yeung & M.M. Leahy (Eds.), *Research, treatment, and self-help in fluency disorders: New horizons* (pp. 141-147). Dublin, Ireland: International Fluency Association.

Hall, N.E., *Higgins, K., Wagovich, S.A., *Farkas, L., *Cote, E., *Russell, L., & *Ward, J. (2007). A developmental study of normal fluency and language. In J. Au-Yeung & M.M. Leahy (Eds.), *Research, treatment, and self-help in fluency disorders: New horizons* (pp. 130-135). Dublin, Ireland: International Fluency Association.

INVITED AND NON-PEER REVIEWED ARTICLES

Wagovich, S.A., & Usler, E. (2024). Exploring international advances and collaborative scholarship: A preface to the special issue of the Joint World Congress on Stuttering and Cluttering. *Journal of Fluency Disorders*, 80, 106049.

Wagovich, S.A. (2019). Stuttering and language complexity. In J. Damico & M. Ball (Eds.), *Encyclopedia of Human Communication Sciences and Disorders*. Thousand Oaks, CA: Sage Publications.

Wagovich, S.A., & Wright, H.H. (2018). Preface: Introducing the New Fifth Issue of Seminars. *Seminars in Speech and Language*, 39, 397.

Wagovich, S.A., Wright, H.H., Johnson, A.F. (2017). Next generation SSL. *Seminars in Speech and Language*, 38, 1-2.

Goodman, J.C., & Wagovich, S.A. (2009, March/April). The development of language and literacy: Evaluating the stereotypes. *Missouri Medicine*, 106, 136-140.

BOOK CHAPTERS

Anderson, J.D., Wagovich, S.A., & Ntourou, K. (2022). Speech, language, and cognitive processes. In Zebrowski, P.M., Anderson, J.D., & Conture, E.G. (Eds.), *Stuttering: Characteristics, Assessment and Treatment*, 4th ed. (pp. 52-66). New York: Thieme.

Hall, N.E., Wagovich, S.A., & Ratner, N.B. (2007). Language considerations in childhood stuttering. In E.G. Conture & R.F. Curlee (Eds.), *Stuttering and related disorders of fluency*, 3rd ed. (pp 153-167). New York, Thieme.

Britton, B.K., Schaeffer, P., Brian, M., Silverman, S.W., & Sorrells, R. (2001). Thinking about bodies of knowledge: Tests of a model for predicting thoughts. In T. Sanders & J. Schilperoord (Eds.), *Text Representation: Linguistic and Psycholinguistic Aspects. Human Cognitive Processing: Vol. 8* (pp. 273-306). Amsterdam, Netherlands: John Benjamins Publishing Company.

BOOK REVIEW

Silverman, S. (2001). Review of the book *Understanding children with language problems*. *Applied Psycholinguistics Journal*, 22, 647-650.

REFEREED CONFERENCE PRESENTATIONS

*Chairez, K.D., *Gamez, K.M., Wagovich, S.A., & Anderson, J.D. (2024, May). Lexical rarity versus lexical diversity as measures of expressive vocabulary in children who stutter. Poster presented at the World Congress on Stuttering and Cluttering, Austin, TX.

*Terrazas, J.A., *Onzures, K., *Duarte, J., & Wagovich, S.A. (2024, May). Cluster production over time in preschool-age children who stutter: A descriptive longitudinal analysis. Poster presented at the World Congress on Stuttering and Cluttering, Austin, TX.

- *Pedroza, S.J., & Wagovich, S.A. (2024, February). Measuring vocabulary use in the expository discourse of school-age children. Seminar presented at the Texas Speech-Language-Hearing Association Convention, Ft. Worth, TX.
- *Duarte, J., *Crockton, V.N., *Fanith, A., & Wagovich, S.A. (2024, February). Responding to questions: The interplay of language and temperament factors in children who stutter. Poster presented at the Texas Speech-Language-Hearing Association Convention, Ft. Worth, TX.
- *Smith, J., Anderson, J.D., *Ofoc, L., & Wagovich, S.A. (2023, November). Speech disfluencies, language, and working memory in preschoolers who stutter and who do not stutter. Poster presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Anderson, J.D., & Wagovich, S.A. (2022, November). Working memory and conversational syntax in preschool-age children who stutter. Poster presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- *Morris, K.G., Anderson, J.D., & Wagovich, S.A. (2022, November). It's prime time: Phonological and semantic processing in childhood stuttering. Poster presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.
- Anderson, J.D., & Wagovich, S.A. (2021, November). Lexical processing, vocabulary knowledge, and lexical diversity in childhood stuttering. Poster presented at the American Speech-Language-Hearing Association Convention, Washington, D.C.
- *Ofoc, L., Anderson, J.D., & Wagovich, S.A. (2021, November). Temperament dimensions in children who stutter with and without a family history of stuttering. Poster presented at the American Speech-Language-Hearing Association Convention, Washington, D.C.
- Anderson, J.D., & Wagovich, S.A. (2021, January). Childhood stuttering: Exploring the role of executive function. Seminar presented to the Oxford Dysfluency Conference (Virtual), Oxford, UK.
- *Luckman, C., Wagovich, S.A., & Bernstein Ratner, N. (2021, January). Gender differences in lexical diversity and lexical skills of children who stutter. Technical paper presented to the Oxford Dysfluency Conference (Virtual), Oxford, UK.
- Wagovich, S.A., *Day, L., *Tigner, L., *Harney, M., *Threlkeld, K., & Anderson, J.D. (2021, January). Mental state verb use in play by preschool-age children who stutter and their mothers. Poster presented to the Oxford Dysfluency Conference (Virtual), Oxford, UK.
- *Lisenbee, J., Wagovich, S.A., Kelley, E., & *Eubank, A. (2019, November). Role of executive function in explicit word learning by preschool children with typical language. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, Florida.
- *Eubank, A., Wagovich, S.A., Kelley, E., Brown, B., & Anderson, J. (2019, November). Relation between word learning, executive function & attention in preschool children: A preliminary analysis. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, Florida.
- *Threlkeld, K., *Kendrick, R., Wagovich, S.A., & Kelley, E. (2019, November). Relationship between nonspecific verb use and executive function skills. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, Florida.
- *Ofoc, L., Anderson, J.D., & Wagovich, S.A. (2019, November). Working memory and conversational language production in childhood stuttering. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, Florida.

- Anderson, J.D., & Wagovich, S.A. (2019, November). Complex memory span in preschool children who stutter. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, Florida.
- *Kaake, B., Anderson, J.D., & Wagovich, S.A. (2019, November). Sustained attention skills in young children who stutter. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, Florida.
- Anderson, J.D., & Wagovich, S.A. (2018, November). Attentional inhibition skills of preschool children who stutter. Paper presented at the American Speech-Language-Hearing Association Convention, Boston, Massachusetts.
- Wagovich, S.A., *Guilkey, A.M., & *Eubank, A. (2018, November). Conveying complex ideas: Speech disruption in expository generation vs. retell tasks among school-age children. Paper presented at the American Speech-Language-Hearing Association Convention, Boston, Massachusetts.
- *Guilkey, A.M., & Wagovich, S.A. (2018, November). Expository generation versus retell in school-age children with typical language skills. Paper presented at the American Speech-Language-Hearing Association Convention, Boston, Massachusetts.
- *Claypool, C., Wagovich, S.A., & Anderson, J.D. (2018, November). Conversational vocabulary in preschool-age children who stutter: Application of MATTR. Poster presented at the American Speech-Language-Hearing Association Convention, Boston, Massachusetts.
- *Luckman, C., Hall, N., Wagovich, S.A., Weber, C., Choo, A.L., Johnson, K., & Bernstein Ratner, N. (2018, November). Lexical diversity in children who stutter: A large scale analysis. Poster presented at the American Speech-Language-Hearing Association Convention, Boston, Massachusetts.
- Ntourou, K., Anderson, J.D., & Wagovich, S.A. (2018, November). The structure of executive function in preschool-age children who stutter. Poster presented at the American Speech-Language-Hearing Association Convention, Boston, Massachusetts.
- *Sherman, K.M., Anderson, J.D., & Wagovich, S.A. (2018, November). Executive function and attention skills in young children who stutter with speech and language weaknesses. Poster presented at the American Speech-Language-Hearing Association Convention, Boston, Massachusetts.
- Brown, B.T., & Wagovich, S.A. (2017, November). Use of filler words in school-age children who stutter. Paper presented at the American Speech-Language-Hearing Association Convention, Los Angeles, California.
- *Hill, M.S., & Wagovich, S.A. (2017, November). Word learning from written context: Effects of language, executive function, and socioeconomic status. Poster presented at the American Speech-Language-Hearing Association Convention, Los Angeles, California.
- Ntourou, K., Anderson, J.D., & Wagovich, S.A. (2017, November). Social functioning and temperament in young children who stutter: Evidence from parent-report measures. Poster presented at the American Speech-Language-Hearing Association Convention, Los Angeles, California.
- Brown, B.T., *Wehmeier, J., & Wagovich, S.A. (2017, November). Duration of filler words in school-age children who stutter. Poster presented at the American Speech-Language-Hearing Association Convention, Los Angeles, California.
- Wagovich, S.A., & Anderson, J.D. (2017, November). Visual sustained selective attention in children who stutter. Poster presented at the American Speech-Language-Hearing Association Convention, Los Angeles, California.
- *Guilkey, A., & Wagovich, S.A. (2017, April). Assessing and strengthening expository language skills in school-age children. Seminar presented to the Missouri Speech-Language-Hearing Association Convention, Osage Beach, Missouri.

- Anderson, J.D., & Wagovich, S.A. (2016, November). Aspects of attention in developmental stuttering. Seminar presented at the American Speech-Language-Hearing Association Convention, Philadelphia, Pennsylvania.
- *Prigge, B.R., Brown, B.T., & Wagovich, S.A. (2016, November). Frequency and duration of filler words in school-age children. Poster presented at the American Speech-Language-Hearing Association Convention, Philadelphia, Pennsylvania.
- Brown, B.T., Wagovich, S.A., & *Prigge, B.R. (2016, November). Linguistic characteristics associated with filler use in school-age children. Poster presented at the American Speech-Language-Hearing Association Convention, Philadelphia, Pennsylvania.
- *Hill, M.S., Wagovich, S.A., Manfra, L. (2015, November). Incidental word knowledge growth during silent reading: How factors interact to support learning. Paper presented at the American Speech-Language-Hearing Association Convention, Denver, Colorado.
- Anderson, J.D., Wagovich, S.A., & *Ofoe, L. (2015, November). Cognitive flexibility in developmental stuttering. Poster presented at the American Speech-Language-Hearing Association Convention, Denver, Colorado.
- Ntourou, K., Anderson, J.D., Wagovich, S.A. (2015, November). The impact of linguistic and emotional processing on inhibitory control in preschool-age children who stutter. Poster presented at the American Speech-Language-Hearing Association Convention, Denver, Colorado.
- *Bauman, J., Hall, N.E., Wagovich, S.A., Weber-Fox, C.M., Bernstein Ratner, N. (2015, July). Comparison of DSS, IPSyn, and MLU in preschool-age CWS. Paper presented at the 8th World Congress on Fluency Disorders, Lisbon, Portugal.
- Anderson, J.D., & Wagovich, S.A. (2015, July). Measurement of response inhibition in preschool-age children who stutter. Paper presented at the 8th World Congress on Fluency Disorders, Lisbon, Portugal.
- Ntourou, K., Anderson, J.D., & Wagovich, S.A. (2015, July). Influence of linguistic and emotional load on inhibitory control. Paper presented at the 8th World Congress on Fluency Disorders, Lisbon, Portugal.
- *Wilding, C., Wagovich, S.A., & Anderson, J.D. (2014, November). Role of a communicative partner's language input in the spontaneous language of children who stutter. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, Florida.
- Anderson, J.D., Wagovich, S.A., & *Hill, M.S. (2014, November). Do children who stutter have weaknesses in verbal short-term memory? Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, Florida.
- Ntourou, K., Anderson, J.D., & Wagovich, S.A. (2014, November). Executive function abilities in preschool-age children who stutter: Evidence from parent-report questionnaires and a behavioral task. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, Florida.
- *Hill, M.S., & Wagovich, S.A. (2014, June). Vocabulary growth through reading: Which tools do children use? Poster presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Anderson, J.D., & Wagovich, S.A. (2013, November). Verbal and nonverbal auditory inhibition in children who stutter: Preliminary results. Poster presented to the Annual Convention of the American Speech-Language Hearing Association Convention, Chicago, IL.
- Wagovich, S.A., & *Ensor, K.D. (2013, April). Evaluating metaverb use in preschool and school-age children. Seminar presented to the Missouri Speech-Language-Hearing Association Convention, Osage Beach, MO.

- Wagovich, S.A., & Anderson, J.D. (2012, November). Measurement of verb diversity in young children who stutter. Poster presented to the Annual Convention of the American Speech-Language Hearing Association Convention, Atlanta, Georgia.
- Anderson, J.D., & Wagovich, S.A. (2012, November). Utterance and word level constraints on stuttering in preschool children. Poster presented to the Annual Convention of the American Speech-Language Hearing Association Convention, Atlanta, Georgia.
- *Franke, C.T., & Wagovich, S.A. (2012, November). Relationships among syntactically correct miscues and receptive/expressive syntax measures. Poster presented to the Annual Convention of the American Speech-Language Hearing Association Convention, Atlanta, Georgia.
- Wagovich, S.A., & Anderson, J.D. (2011, September). Verb use in the conversational language of preschool-age children who stutter. Technical session presented to the Oxford Dysfluency Conference, Oxford, England.
- Anderson, J.D., & Wagovich, S.A. (2011, November). Lexical-sublexical knowledge effects on nonword repetition in children who stutter. Poster presented to the Annual Convention of the American Speech-Language Hearing Association Convention, San Diego, California.
- Wagovich, S.A. (2010, November). Word learning patterns through reading by school-age children with SLI. Technical session presented to the Annual Convention of the American Speech-Language Hearing Association Convention, Philadelphia, Pennsylvania.
- Wagovich, S.A., & *Brady, K. (2010, November). Clausal analysis of story retells by school-age children with SLI. Technical session presented to the Annual Convention of the American Speech-Language Hearing Association Convention, Philadelphia, Pennsylvania.
- Wagovich, S.A., *Clifford, B.A., & *Ingram, J. (2009, November). Measurement of partial word knowledge growth in children with SLI. Technical session presented to the Annual Convention of the American Speech-Language Hearing Association Convention, New Orleans, Louisiana.
- *Ingram, J., & Wagovich, S.A. (2009, November). Semantic knowledge growth in children with SLI: Role of context. Poster presented to the Annual Convention of the American Speech-Language Hearing Association Convention, New Orleans, Louisiana.
- Anderson, J.D., & Wagovich, S.A. (2009, November). Linguistic processing speed and nonword repetition in children who stutter. Poster presented to the Annual Convention of the American Speech-Language Hearing Association Convention, New Orleans, Louisiana.
- *Bauman, J., Hall, N.E., Wagovich, S.A., Weber-Fox, C., & Ratner, N.B. (2009, November). Irregular past-tense use in CWS and CWNS: Gender analysis. Poster presented to the Annual Convention of the American Speech-Language Hearing Association Convention, New Orleans, Louisiana.
- *Bauman, J., Hall, N.E., Wagovich, S.A., Weber-Fox, C., & Ratner, N.B. (2009, August). Comparing syntax and morphology between CWS and CWNS: New findings. Poster presented to the International Fluency Association's Sixth World Congress, Rio de Janeiro, Brazil.
- Wagovich, S.A. (2009, June). Emotional content knowledge growth through reading in school-age children with SLI. Poster presentation to the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- *Gray, C.T., & Wagovich, S.A. (2008, November). Nonword repetition and word/nonword discrimination: Comparing dyslexia and language-learning disability. Poster presentation to the Annual Convention of the American Speech-Language Hearing Association Convention, Chicago, Illinois.

- Wagovich, S.A., & Fritz, D.R. (2008, March). Practical and efficient language sample procedures for the overextended clinician. Seminar presented to the Missouri Speech-Language-Hearing Association Convention, Osage Beach, MO.
- Wagovich, S.A., & *Moore, C.C. (2007, November). Story retelling by adolescents with language-learning disabilities. Poster presentation to the Annual Convention of the American Speech-Language Hearing Association Convention, Boston, Massachusetts.
- Wagovich, S.A., & *Moore, C.C. (2007, June). Partial word knowledge growth in children with LLD. Poster presentation to the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- *Howell, D.S., Wagovich, S.A., & Hall, N.E. (2006, November). Effect of response time on fluency in children who stutter. Technical session presented to the Annual Convention of the American Speech-Language Hearing Association Convention, Miami, Florida.
- Wagovich, S.A., & Hall, N.E. (2006, July). Lexical and fluency changes in young children who stutter. Seminar presented to the International Fluency Association's Fifth World Congress, Dublin, Ireland.
- Hall, N.E., *Higgins, K., Wagovich, S.A., *Farkas, L., *Cote, E., *Russell, L., & *Ward, J. (2006, July). A developmental study of normal fluency and language. Research paper presented to the International Fluency Association's Fifth World Congress, Dublin, Ireland.
- Wagovich, S.A., & Hall, N.E. (2005, November). Normal disfluency and language performance in young children who stutter. Poster presentation to the Annual Convention of the American Speech-Language Hearing Association Convention, San Diego, California.
- Wagovich, S.A., *Wood, M.L., Hall, N.E., Scheneman, M. (2005, November). Relationship between stuttering types and language performance over time. Poster presentation to the Annual Convention of the American Speech-Language Hearing Association Convention, San Diego, California.
- Hall, N.E., *Higgins, K., *Farkas, L., Wagovich, S.A. (2005, November). Speech disruptions in early language acquisition: A developmental study. Poster presentation to the Annual Convention of the American Speech-Language Hearing Association Convention, San Diego, California.
- Capilouto, G., Wright, H., & Wagovich, S.A. (2005, May/June). Reliability of main event measure for use in the analysis of structured discourse. Poster presented at Clinical Aphasiology Conference, Sanibel Island, FL.
- Silverman, S., Wright, H., & Newhoff, M. (2004, November). Oral and written language analyses of college students with LLD. Technical paper presented to the Annual Convention of the American Speech-Language Hearing Association Convention, Philadelphia, Pennsylvania.
- Silverman, S., Hall, N., Scheneman, M., & *Malone, M. (2004, November). Relationship between language and fluency over time. Poster presentation to the Annual Convention of the American Speech-Language Hearing Association Convention, Philadelphia, Pennsylvania.
- Silverman, S., *Malone, M., Wright, H., & Newhoff, M. (2004, April). Evaluating persuasion skills in college students with LLD. Seminar presented to the Missouri Speech-Language-Hearing Association Convention, Osage Beach, Missouri.
- *Malone, M., Scheneman, M., & Silverman, S. (2004, April). Reading improvement through the LiPS program: A case study. Poster presented to the Missouri Speech-Language-Hearing Association Convention, Osage Beach, Missouri.
- Wright, H.H., Capilouto, G.J., Davis, J.E., & Silverman, S. (2004, May). A quantitative measure of adults' structured narratives: Development and reliability. Poster presented to the Clinical Aphasiology Conference, Park City, Utah.

- Silverman, S., Dale, P., & Scheneman, M. (2003, November). Assessment of word knowledge acquisition processes for planning treatment. Paper presented to the American Speech-Language-Hearing Association Convention, Chicago, Illinois.
- Silverman, S., Wright, H., *Malone, M., & Newhoff, M. (2003, November). Written persuasion in college students with language-learning disabilities. Paper presented to the American Speech-Language-Hearing Association Convention, Chicago, Illinois.
- Silverman, S., & Ratner, N. (2002, November). Use of GAP verbs in young children who stutter. Poster presented to the American Speech-Language-Hearing Association Convention, Atlanta, Georgia.
- Silverman, S., Wright, H., *Beckmann, M., & Newhoff, M. (2002, November). Narrative analysis of college students' oral and written stories. Poster presented to the American Speech-Language-Hearing Association Convention, Atlanta, Georgia.
- Silverman, S., *Beckmann, M., *Keener, C., & Newhoff, M. (2002, November). Relationship between conversational vocabulary and partial word knowledge growth. Poster presented to the American Speech-Language-Hearing Association Convention, Atlanta, Georgia.
- Silverman, S., & Newhoff, M. (2002, July). Partial word knowledge growth through reading by school-age children. Poster presented at the Joint Conference of the IX International Congress for the Study of Child Language and the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Wright, H., Silverman, S., & Newhoff, M. (2002, June). Measures of lexical diversity in aphasia. Poster presented at the Clinical Aphasiology Conference, Ridgedale, Missouri.
- Wright, H., & Silverman, S. (2001, November). Preliminary investigation of lexical diversity in adults with aphasia. Poster presented to the American Speech-Language-Hearing Association Convention, New Orleans, Louisiana.
- Silverman, S., & Ratner, N. (2000, November). VOCD: A new measurement of lexical diversity. Poster presented to the American Speech-Language-Hearing Association Convention, Washington, DC.
- Silverman, S., & Ratner, N. (2000, November). Measuring lexical diversity in children who stutter: Application of VOCD. Poster presented to the American Speech-Language-Hearing Association Convention, Washington, DC.
- Ratner, N., Miles, S., & Silverman, S. (2000, August). Parents and early stuttering. Brief Mini-Seminar presented to the International Fluency Association's Third World Congress on Fluency Disorders, Nyborg, Denmark.
- Silverman, S., Wright, H., & Newhoff, M. (1999, November). Oral language analysis of college students with language disorders. Paper presented to the American Speech-Language-Hearing Association Convention, San Francisco, California.
- Wright, H., Silverman, S., & Newhoff, M. (1999, November). Written language performance of college-aged students with language disorders. Paper presented to the American Speech-Language-Hearing Association Convention, San Francisco, California.
- Ratner, N., & Silverman, S. (1999, July). Interactions among language, self-monitoring and fluency at the onset of stuttering. Poster presented to the International Association for the Study of Child Language, San Sebastian, Spain.
- Ratner, N., & Silverman, S. (1999, June). Linguistic performance of children at stuttering onset and parental beliefs: An evaluation of the demands and capacities model of stuttering. Poster presented to the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

- Silverman, S., & Restrepo, A. (1999, April). Validation of the Spanish Preschool Language Scale - 3 for use with bilingual children. Poster presented at the 6th Annual Multicultural Education Conference, Athens, Georgia.
- Ratner, N., & Silverman, S. (1998, November). Lexical diversity of children at stuttering onset. Poster presented to the American Speech-Language-Hearing Association Convention, San Antonio, Texas.
- Silverman, S., & Restrepo, A. (1998, June). Validation of the Spanish Preschool Language Scale - 3 for use with bilingual children. Poster presented to the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Silverman, S., Ratner, N., & Newhoff, M. (1997, November). Linguistic complexity in the spontaneous language of adolescents who stutter. Poster presented to the American Speech-Language-Hearing Association Convention, Boston, Massachusetts.
- Silverman, S., & Ratner, N. (1995, December). Effects of linguistic complexity on the fluency of adolescent stutterers and nonstutterers. Poster presented to the American Speech-Language-Hearing Association Convention, Orlando, Florida.
- Silverman, S., & Ratner, N. (1994, November). Effects of linguistic complexity on the fluency of adolescent stutterers. Paper presented to the American Speech-Language-Hearing Association Convention, New Orleans, Louisiana.

INVITED PRESENTATIONS

- Wagovich, S.A., & Jackson, E.S. (2022, March). Tips for writing a peer-review of scholarly work. One-hour seminar presented to the International Fluency Association's Doctoral Student Group. Virtual.
- Wagovich, S.A. (2019, March). Multidimensional assessment and treatment of childhood stuttering. Full-day invited seminar presented to the University of Arkansas's Annual Communication Disorders Symposium, Fayetteville, Arkansas.
- Wagovich, S.A. (2019, February). Stuttering in children and young adults: Updated evidence and practice trends. 3-hour invited seminar to the University of Missouri's Update Seminar for speech-language pathologists, Columbia, Missouri.
- Wagovich, S.A. (2015, October). Best practices: Mentoring trainees in your research lab. Seminar and discussion presented at the University of Missouri School of Health Professions Research Seminar Series, Columbia, Missouri.
- Wagovich, S.A. (2015, May). Treatment of children who stutter: Overview of approaches and considerations. Seminar to Columbia Public Schools speech-language pathologists, Columbia, Missouri.
- Anderson, J.D., & Wagovich, S.A. (2014, November). A domain-general approach to understanding the multifactorial nature of childhood stuttering. Seminar presented at the American Speech-Language-Hearing Association Convention, Orlando, Florida.
- Wagovich, S.A. (2014, March). Lexical skills in preschool-age children who stutter. Seminar presented at the University of Missouri School of Health Professions Research Seminar Series, Columbia, Missouri.
- Reeser, C., & Wagovich, S.A. (2013, October). Tiger writing tips. Seminar for University of Missouri Campus Writing Program, Columbia, Missouri.
- Bradshaw, D., & Wagovich, S.A. (2013, January). Stuttering and pediatrics. Seminar presented at the University of Missouri Child Health Grand Rounds Seminar Series, Columbia, Missouri.

- Bradshaw, D., Wagovich, S.A., & Walker, L.Y. (2012, February). Stuttering and psychiatry. Seminar presented at the University of Missouri Psychiatry Grand Rounds Seminar Series, Columbia, Missouri.
- Wagovich, S.A. (2011, April). Assessment of children who stutter: Theoretical underpinnings and practical suggestions. Seminar presented to the Arizona Speech-Language-Hearing Association Convention, Phoenix, Arizona.
- Wagovich, S.A. (2011, April). Treatment of children who stutter: Overview of approaches and considerations. Seminar presented to the Arizona Speech-Language-Hearing Association Convention, Phoenix, Arizona.
- Wagovich, S.A. (2009, April). Partial word knowledge growth in children with specific language impairment. Seminar presented to the University of Missouri Department of Psychological Sciences for their Developmental Brown Bag Seminar Series, Columbia, Missouri.
- Wagovich, S.A., & Hall, N.E. (2008, November). Correspondence between fluency and language skills in young children. Seminar presented to the American Speech-Language-Hearing Association, Chicago, Illinois.
- Panelist for School of Health Professions/Thompson Center for Autism and Neurodevelopmental Disorders seminar, entitled, *Getting the Jump Start on NIH Funding* (2007, January). Invited to address group of School of Health Professions faculty members, to discuss and answer questions about the process of writing a proposal for NIH.
- Panelist for University of Missouri Grant-Writing Institute (2006 December, 2007 December, 2008 December), invited to address group of UMC faculty members and answer questions pertaining to managing an NIH grant.
- Wagovich, S.A. (2006, May). Exploring the relationship between language and fluency in young children who stutter. Seminar presented to the University of Missouri Department of Psychological Sciences for their Developmental Brown Bag Seminar Series, Columbia, Missouri.
- Wagovich, S.A., & Krause, M. (2005, February). Contemporary assessment and treatment strategies for children who stutter. Invited paper to the University of Missouri's Update Seminar for speech-language pathologists, Columbia, Missouri.
- Silverman, S. (2002, February). Direct versus indirect treatment for children who stutter. Invited paper to the University of Missouri's Update Seminar for speech-language pathologists, Columbia, Missouri.

RESEARCH MENTORSHIP

Junior Faculty Mentees (External to MU)

Jill Douglass, Sacred Heart University
 Allison R. Scheer-Cohen, California State University, San Marcos
 Jimin Lee, Pennsylvania State University
 Robin Jones, Vanderbilt University

Post-Doctoral Trainee

Bryan Brown (Dec. 2015-Dec. 2017) – Funded by the Office of Research, School of Health Professions, University of Missouri; accepted position at University of Wisconsin – Eau Claire

Doctoral Students

Margaret Hill (graduated Dec. 2017) – accepted TT faculty position at Indiana State University
 Christine Franke (graduated Dec. 2011) accepted TT faculty position at Maryville University

Master's Thesis Students

Serena Pedroza (graduated May 2024)
 Anna Guilkey (graduated May 2018)
 Margaret Hill (graduated May 2015)
 Dana Staley Howell (graduated May 2006)

Undergraduate Honors Theses

Lauren Tigner (graduated May 2022)
 Rachel Kendrick (graduated May 2020)
 Casey Clogston (graduated May 2018)
 Brooke Prigge (graduated 2016)
 Kayla Symonds (graduated 2016)

Undergraduate Research Mentorship: Selected Student Awards

Houston Honors Professional Development and Leadership Awards (\$500 each for professional travel), Kasandra Onzures and Jizelle Duarte (2024)
 International Travel Fellowship (\$2,116) to attend and present at the World Congress on Stuttering and Cluttering, Jaclyn Terrazas (2024)
 Selection for highly competitive NYU SHARE-CSD Summer Research Mentorship Program, Jizelle Duarte (2023)
 SHP Outstanding Undergraduate Researcher, Rachel Kendrick (2020)
 McNair Scholars Mentor, Lauren Tigner (2021-2022)
 Discovery Fellows Mentor, Kayla Symonds (2014-2015)
 McNair Scholars Mentor, Janine Ingram (2008-2009)
 Mizzou 39; MU Undergraduate Research Scholars Program, Kristin Lamvik (2007-2008)
 MU Research Scholars Program Mentor, Mallory Wood (2004-2005)
 SHP Research Mentorship Program/Research Apprenticeship Program (Mentor of undergraduate students, 2001-present)

SERVICE***National/International Service:*****Committee Membership**

International Fluency Association/World Stuttering and Cluttering Organization – Member, Research and Scholarship Committee (January 2021 – Present)

Editor

Seminars in Speech and Language, Pediatric Section (2017 - 2022)

Guest Co-editor and Managing Editor

Journal of Fluency Disorders, Special Issue for the Joint World Congress on Stuttering and Cluttering (2024)

Proceedings Editor

2022 Joint World Congress on Stuttering and Cluttering (held May 2022; published online in 2023)

Associate Editor

Language, Speech, and Hearing Services in Schools (January 2010-December 2012; January – December 2014)
Journal of Fluency Disorders (January 2004-December 2009)

Editorial Board Member

American Journal of Speech-Language Pathology (2017)

Editorial Consultant/Reviewer

Journal of Fluency Disorders
Journal of Speech, Language and Hearing Research
Language, Speech, and Hearing Services in Schools
Journal of Child Language
Language Learning
Clinical Linguistics and Phonetics
Communication Disorders Quarterly

Other Reviewer Work

Council of Undergraduate Research. Reviewed proposals for “Posters on the Hill” national student research competition in Washington, DC (December 2013, December 2015).

International Fluency Association’s Fifth World Congress on Fluency Disorders. Reviewed IFA Proceedings manuscripts for inclusion in the peer-reviewed Proceedings for the conference (November 2006).

ASHA/ASHFoundation Grant Reviewer

Phone Reviewer, 2018 Review Panel for ASHFoundation grant proposals (June/July 2018)

Reviewer, 2016 ASHFoundation Student Research Grant Proposals, Early Childhood Language Section.

Phone Reviewer, 2009 Review Panel for ASHFoundation grant proposals

Participant and Reviewer, 2007 Grant Review and Reviewer Training (GRRT) Program for ASHFoundation, held in Rockville, MD.

ASHA Mentorship Activities

“Mentoring Academic Research Careers” (MARC) Program – Served as “mentor” through this ASHA program for junior faculty, post-doctoral fellows, and doctoral students each year (2013-2014, 2014-2015, 2015-2016, 2016-2017)

American Speech-Language-Hearing Association’s Research in Higher Education Mentoring Program Mentor, Jessica Merritt (2003)

ASHA Convention Program Committee

Topic Coordinator for the Fluency Section, Convention Program Committee, American Speech-Language-Hearing Association (2008)

Member, Convention Program Committee, Language Science Subdivision, American Speech-Language-Hearing Association (2010)

Member, Convention Program Committee, Fluency and Fluency Disorders Subdivision, American Speech-Language-Hearing Association (2004, 2007, 2009, 2012, 2014, 2016, 2020)

Member, Convention Program Committee, Discipline-Wide Subdivision, American Speech-Language-Hearing Association (2005)

Other National/International Service

Member, Research and Publications Committee, International Fluency Association (January 2021-present)

Advisory Board Member, FluencyBank (2017, June – December). Language sample data sharing initiative funded through NIH and NSF

Lead Site Visitor, University of Oklahoma’s undergraduate CSD program review (2016, September)

State and Local Service:

Judged student posters and technical sessions at the Missouri Speech-Language-Hearing Association’s Convention, Osage Beach, Missouri (2012-2017, 2019).

Wagovich, S.A., & Goodman, J.C. (2010). Thinking of pursuing a PhD? Now is the time! Professional issues presentation to the Annual Convention of the Missouri Speech-Language-Hearing Association, Osage Beach, Missouri.

Slansky, B.L., Wagovich, S.A., & Dale, P.S. (2005, April). Ready for a PhD? Doctoral education and academia in CSD. Professional issues presentation to the Annual Convention of the Missouri Speech-Language-Hearing Association, Osage Beach, Missouri.

Dale, P., Slansky, B., & Silverman, S. (2003, March). Thinking About a Ph.D? Now Is The Time. Professional issues presentation to the Annual Convention of the Missouri Speech-Language-Hearing Association, Osage Beach, Missouri.

Represented the Department of Hearing and Speech Sciences, University of Maryland, at the Hampton University Research Forum, one of the primary goals of which is to recruit underrepresented students for graduate study in behavioral science research (2000, February).

University Service:

University of Texas at El Paso

Member, UTEP Credential Pathways Governance Committee (January 2024-Present)

Team member, AAC&U Curriculum to Career Institute - participated as part of UTEP team of college and campus administrators to explore process and policy for implementation of microcredentials on campus (July – December 2023)

Contract Review Process Key Stakeholders Working Group – participated as college-level representative in developing process for use of contract review system for managing affiliation agreements across campus (February – July 2023)

Member, Campus Faculty Affairs Associate Deans Working Group (October 2022-Present)

Member, Campus Academic Affairs Assistant and Associate Deans Working Group (October 2022-Present)

Member, Campus Research Council (March 2022-August 2023)

University of Missouri

Full Board Member, MU Campus Institutional Review Board (August 2020-August 2021)

Alternate Member, MU Campus Institutional Review Board (May 2018-August 2020)

Member, MU Ability to Work Evaluation Panel (March 2018-February 2022)

Member, MU Undergraduate Research Advisory Board (Sept. 2016-2017)

Member, Search Committee, Office of Undergraduate Research Assistant Director Position (Fall 2016)

Member, MU Delegation, Council of Undergraduate Research Institute on Initiating and Sustaining Undergraduate Research Programs, Columbia, Missouri (Oct. 2015)

Panelist, Undergraduate Research Freshmen Interest Group (FIG) (Oct. 2015)

Campus Faculty Committee on Tenure (2008-2012, 2014-2015)

External member of master's thesis committee in the Department of Human and Family Studies (2013-2014)

External member of doctoral dissertation committee in the Department of Human and Family Studies (2016-2017)

External member for doctoral student (pre-comps program committee) in the Department of Human and Family Studies (2017-2018)

College-Level Service:

University of Texas at El Paso College of Health Sciences

College-level search committees:

Chair, Associate Dean for Research College Search Committee (Spring 2023)

Member, CHS Dean's Office Panel for CHS/SON/SOP Advancement Officer Search (February 2023)
 Chair, Dean's Faculty Fellow for Community Partnerships and Clinical Affiliations (Fall 2022)
 Chair, Dean's Faculty Fellow for Scholarship and Research (Fall 2022)

College-level Faculty Professional Development Presentations Given

Wagovich, S.A., & Gurovich, A. (2023, January). CHS Annual Performance Evaluations (virtual; recorded as resource for CHS faculty)
 Wagovich, S.A., & Gurovich, A. (2023, 2024, January). Annual Performance Evaluation for Faculty: You've Got Questions? We've Got Answers (live session for faculty)
 Wagovich, S.A., & Bajpeyi, S. (2023, March). Giving and Using Reviewer Feedback on Peer-Reviewed Manuscripts: A Discussion (live session for faculty)

Other Selected College-level Service Activities

Ex Officio Member, CHS Faculty Development Committee (2022-Present)
 Leader/Organizer, CHS Writing Group (June 2023-June 2024)
 Member, Viva la Salud Health Disparities Conference Planning Committee (Fall 2022)

University of Missouri School of Health Professions

Council Member, SHP PhD in Health and Rehabilitation Science (2019-2022)
 Search Committee Co-Chair, Department of Health Psychology Chair Search (2021-2022)
 Search Committee Co-Chair, Department of Health Sciences Chair Search (2017-2018)
 SHP Advisory Board (2016-2017)
 SHP Mentoring Advisory Committee (2016)
 Ad Hoc Selection Committee for Hagglund Early Achievement Award (2015-2016)
 Undergraduate Research Representative for the School of Health Professions (2004-2022)
 Promotion and Tenure Committee of the School of Health Professions (SHP), University of Missouri (Member, 2009-2022; Chair, 2010-2011, 2012-2013, 2015-2016, 2016-17, 2020-21)
 Work Group on Development of SHP PhD program (Member, 2013-2014)
 Research Committee of SHP, University of Missouri (Member, 2002-2009; Chair, 2003-2004; Ex officio member 2011-2012)
 Policy Committee of SHP, University of Missouri (2001-2002)

Department-Level Service:

University of Texas at El Paso Department of Speech, Language, and Hearing Sciences (SLHS)

Chair, Annual Performance Evaluation Departmental Committee, February 2023, 2024
 Chair, SLHS Curriculum Committee, Fall 2023
 Member, Graduate Admissions Committee (committee of the whole), Spring 2023-present
 Member, Comprehensive Examination Committee (committee of the whole), Spring 2023-present

University of Missouri Department of Speech, Language and Hearing Sciences (selected activities)

Departmental Committee on Review for Third-Year Reviews and Promotion and Tenure, Chair (2008-2017, as needed)
 ASHA Continuing Education Administrator for the department (2008-2022)
 Undergraduate Advisor (2006-2012)
 Participated in CSD's (and other departments') Committees on Review for non-regular faculty promotion (2005, 2006, 2007, 2010, 2016)
 Formative Assessment Committee of the Department of CSD, University of Missouri (Chair, 2003-2005)
 Graduate Admissions Committee of the Department of Communication Science and Disorders (CSD), University of Missouri (Member, 2001-2022)

CURRENT LICENSES AND CERTIFICATES

Certificate of Clinical Competence - SLP, American Speech-Language-Hearing Association, 1996-present
 Texas License in Speech-Language Pathology, 2022-present

CURRENT PROFESSIONAL MEMBERSHIPS

Member, American Speech-Language-Hearing Association

Member, Texas Speech-Language-Hearing Association

Member, ASHA Special Interest Division 4 - Fluency and Fluency Disorders

Member, International Fluency Association

September 2024