**YOUR CLASS SCHEDULE**

**FRESHMAN**
- Become familiar with your degree plan and view the sample 4-year plan focusing on degree requirements, course sequences, and pre-requisites.
- Focus on core courses such as MATH 1508, RWS 130, 1302, BIOL 1305/1107, and CHEM1305/1105.
- Aim to earn As and Bs in all core and program prerequisite courses to prepare for grad school.

**Sophomore**
- Progress with your degree plan, focusing on completing program pre-requisites for graduation.
- Progress in the BS-RHSC Core courses.
- Complete all remaining 1000-level core courses this year.
- Start working on your 14-15 credits of BS-RHSC electives.

**Junior**
- Complete your degree requirements, including BS-RHSC electives and 3-4 credits of open electives.
- Refer to your graduation audit to ensure you are aware of all remaining requirements for graduation.
- Plan to graduate in May if you hope to start an DPT program in summer.

**Senior**
- Continue taking core courses and program pre-requisites. Plan on taking 2 science courses each semester to be on track.
- Take DRSC 1301 this year.
- Continue earning As and Bs in all program prerequisites for grad school.

**ACADEMIC ADVISING**

**FRESHMAN**
- During New Student Orientation, determine if RHSC is the major best suited to your goals during the CHS presentation. You can choose any major to prepare for PT school.
- Meet with your advisor in the Academic Advising Center each semester before registration.
- Get off to a good start! You must maintain a 3.0 cumulative GPA to stay in the RHSC major; a 3.50 is the minimum to be competitive for grad school. Reach out to your professors and utilize tutoring resources to help achieve a solid GPA.竞
- Ask your advisor about upcoming opportunities to take a required course—DRSC 4311, The Science of Collaboration in Rehabilitation Sciences—as a study abroad course in Spain.
- Ask your advisor about the benefits of joining a learning community.
- Explore community engagement opportunities in your field through Rehabilitation Sciences service-learning courses focused on community issues such as mental health.
- Join additional Health Sciences student organizations such as the Pre-PT Club.
- Consider pursuing undergraduate research with a professor. Register for FSRRC 403T to have the research noted on your transcript.
- Continue building your shadowing hours, making sure to record and document. Try to make note of the procedures and situations you observe; this information will come in handy for your application essay and your graduate program interviews.
- Cultivate a leadership role with your student organization.
- Cultivate global awareness at events sponsored by the Office of International Programs.
- Explore other majors to determine if this major is a good match for your interests and abilities.
- Research career possibilities in Rehab Sciences.
- Discover tutoring resources.
- Engage with your field by learning about professional organizations and conferences such as the American Physical Therapy Association, the Texas Physical Therapy Association, the American College of Sports Medicine, and Experimental Biology.
- Cultivate healthy lifestyle habits by visiting the Student Recreation Center.
- Visit the University Career Center and begin building your CV.

**Sophomore**
- Continue to meet with your AAC Advisor each semester until you reach 46 cumulative credits.
- Transition to the advisors in the College of Health Sciences after you have earned 46 credits. Ask about graduate school opportunities. If your cumulative GPA is below a 3.50, determine how you can improve your performance to make yourself competitive for graduate school.
- Ask your advisor about upcoming opportunities to take a required course—DRSC 4311, The Science of Collaboration in Rehabilitation Sciences—as a study abroad course in Spain.
- Ask your advisor about the PTCAS (Physical Therapy Centralized Application Service) for graduate school.

**Junior**
- Continue getting advised with the advisors in the College of Health Sciences every semester before registration.
- Meet with the RHSC Faculty to ensure you are on the right track.
- Request a graduation audit through the CHS Student Support Center once you have reached 90 credits.
- Review the PTCAS (Physical Therapy Centralized Application Service) with your advisor.

**Senior**
- Continue getting advised with the advisors in the College of Health Sciences every semester before registration.
- Apply to graduate in the CHS Student Support Center Application available starting December 1 for May and August graduation, and applications are available starting August 1 for December graduation.
- Expand your research activities by contacting the Rehabilitation Sciences Program Director regarding research experiences and conference funding opportunities.
- Explore additional research opportunities through CAPHSR and by continuing to engage with RHSC faculty-led research projects.
- Continue your community engagement efforts through Rehabilitation Sciences service-learning courses focused on community issues such as mental health.

**ENRICHING EXPERIENCES**

**FRESHMAN**
- Cultivate a leadership role with your student organization.
- Cultivate global awareness by taking a required course—DRSC 4311, The Science of Collaboration in Rehabilitation Sciences—as a study abroad course in Spain.
- Continue engaging with your community with Project M.O.V.E.
- Apply to the NHIVRT program for a unique summer research experience in Ecuador, Costa Rica, or Panama.
- Continue building your shadowing hours, making sure to record and document.
- Check each program’s requirement for the minimum (and possibly recommended) number of hours they require by the time you apply.
- Contact the Rehabilitation Sciences Program Director regarding research experiences and conference funding opportunities.
- Engage with RHSC faculty to learn about research opportunities that reflect your interests within Rehabilitation Sciences.
- Continue preparing for the GRE Exam.
- Prepare and register for the GRE exam, which is required for PT School Applications. Look at the GRE Fee Waiver information on PTCAS to see if you qualify—waivers are available on a first-come, first-served basis.
- Continue the graduate school application process with supplemental information and interviews. Be prepared to finance any out-of-town interview trips.
- Consult the RHSC Faculty throughout the application and decision making process.
- Explore job fairs to pursue career opportunities if you will not be going directly to a graduate program.
- Develop interdisciplinary exposure to health care professions, building on your collaborative experiences in Rehabilitation Sciences courses.

**Sophomore**
- Continue your community engagement experiences in Rehabilitation Sciences courses.
- Explore the world with a Study Abroad course.
- Begin shadowing local Physical Therapists. Make sure to record the date range and number of hours shadowed and the name of your Supervisor (a licensed PT) at each site. Have your supervisor sign off on a document that verifies your hours. You will need this documentation when you apply to PT school.
- Join the STARS (Student Association of Rehabilitation Sciences).
- Engage with your field by learning about professional organizations and conferences such as the American Physical Therapy Association, the Texas Physical Therapy Association, the American College of Sports Medicine, and Experimental Biology.
- Cultivate healthy lifestyle habits by visiting the Student Recreation Center.
- Visit the University Career Center and begin building your CV.

**Junior**
- Cultivate global awareness at events sponsored by the Office of International Programs.
- Visit the University Career Center and develop your CV and resume.
- Research post-graduate professional and educational opportunities.
- Prepare and register for the GRE exam, which is required for PT School Applications. Look at the GRE Fee Reduction option to see if you qualify.
- Research graduate programs you are interested in applying to; most students apply to between 5-10 programs. Check the pre-requisites for these programs.
- Start the application process on PTCAS as soon as possible after you have reached 90 credits. Ask PTCAS before July and start planning.
- Submit your application as early as possible to be in the first round of applicants.
- Continue your community engagement efforts through Rehabilitation Sciences service-learning courses focused on community issues such as mental health.

**Senior**
- Reflect on your developing educational and career goals.
- Visit PTCAS this where you will apply to PT programs after junior year. Get familiar with the site and all of the information available on it.
- Start preparing for the GRE Exam.
- You will need letters of recommendation from professors to apply to graduate school. Develop and maintain connections with your favorite professors so that they may be willing to write you a letter when the time comes.
- Identify scholarship opportunities through the Office of Scholarships.
- Engage in discussions about leadership and innovation at UTEP L.I.V.E.
- Cultivate global awareness at events sponsored by the Office of International Programs.
- Visit the University Career Center and develop your CV and resume.
- Research post-graduate professional and educational opportunities.
- Prepare and register for the GRE exam, which is required for PT School Applications. Look at the GRE Fee Reduction option to see if you qualify.
- Research graduate programs you are interested in applying to; most students apply to between 5-10 programs. Check the pre-requisites for these programs.
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- Submit your application as early as possible to be in the first round of applicants.
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**LIFE LONG SUCCESS**

**FRESHMAN**
- Continue taking core courses and program pre-requisites. Plan on taking 2 science courses each semester to be on track.
- Take DRSC 1301 this year.
- Continue earning As and Bs in all program prerequisites for grad school.

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- Progress with your degree plan, focusing on completing program pre-requisites for graduation.
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- Complete all remaining 1000-level core courses this year.
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- Refer to your graduation audit to ensure you are aware of all remaining requirements for graduation.
- Plan to graduate in May if you hope to start an DPT program in summer.

**Senior**
- Continue your community engagement efforts through Rehabilitation Sciences service-learning courses focused on community issues such as mental health.

**EDGE ADVANTAGES | UTEP students will graduate with these skills:**

- Leadership
- Problem-solving
- Communication
- Entrepreneurship
- Social Responsibility
- Confidence
- Global Awareness
- Teamwork
- Critical Thinking

**COLLEGE OF HEALTH SCIENCES | HEALTH SCIENCES & NURSING BUILDING | 915-747-7234 | STUDENTSUPPORTCENTER@UTEP.EDU**
### MAJOR MAP | 2019-2020

#### Bachelor of Science in

**REHABILITATION SCIENCES (PHYSICAL THERAPY PREP)**

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### Degree Evaluation

To generate a degree evaluation using your transcripts please log into your UTEP Online and select "Degree Evaluation" under Student Records.

**Goldmine Website:** goldmine.utep.edu

**CHS Website:** http://www.utep.edu/chs

**DPT Website:** http://www.utep.edu/dpt

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### 2018 - 2019 University Core

**1. Communication (6 Hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>HWS 1311</td>
<td>Rhetoric and Composition</td>
<td>Offered by ELSP or ENGL 1311 or placement exam</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ESOL 1311</td>
<td>Upper Division English Composition</td>
<td>English 1311 (C or better)</td>
<td>3</td>
<td></td>
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</table>

**2. Mathematics (3 Hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1311</td>
<td>College Algebra</td>
<td>MATH 0302 (C or better)</td>
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</table>

**3. Life and Physical Sciences (6 Hrs + 2 Hrs for labs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1308</td>
<td>General Biology</td>
<td></td>
<td>4</td>
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</tr>
<tr>
<td>BIOL 1309</td>
<td>General Zoology</td>
<td>BIOL 1308</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CHEM 1305</td>
<td>General Chemistry</td>
<td>BIOL 1305</td>
<td>4</td>
<td></td>
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</tbody>
</table>

**4. Language, Philosophy, and Cultural Studies (3 Hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 1311</td>
<td>Fundamentals of Speech</td>
<td></td>
<td>3</td>
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</table>

**5. Creative Arts (3 Hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1310</td>
<td>Art I: Art History</td>
<td></td>
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</table>

**6. American History (3 Hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 1301</td>
<td>Introduction to American History</td>
<td></td>
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</tbody>
</table>

**7. Government/Political Science (3 Hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 2312</td>
<td>Introduction to Abnormal Psychology</td>
<td></td>
<td>3</td>
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</tbody>
</table>

**8. Social and Behavioral Sciences (3 Hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 3301</td>
<td>Psychology of Everyday Life</td>
<td></td>
<td>3</td>
<td></td>
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</tbody>
</table>

**9. Component Area Option A (6 Hrs) - UNIV1307 and COMM1307 preferred**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hrs</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>UNIV1307</td>
<td>Communication and Critical Thinking</td>
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</tr>
<tr>
<td>COMM1307</td>
<td>Communication and Critical Thinking</td>
<td></td>
<td>3</td>
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</table>

**Total: 42 Hrs**

### Program Prerequisites

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 1107</td>
<td>Topics in Study of Life</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>BIOL 1121</td>
<td>Organizational Biology</td>
<td></td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>BIOL 2111</td>
<td>Human Anatomy and Physiology</td>
<td>BIOL 1107 and BIOL 1121</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CHEM 1305</td>
<td>General Chemistry</td>
<td>CHEM 1311</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CHEM 1306</td>
<td>General Chemistry</td>
<td>CHEM 1311 and MATH 1302</td>
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<tr>
<td>PHYS 1404</td>
<td>General Physics</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>PSYC 1303</td>
<td>Statistical Methods</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSYC 2312</td>
<td>Intro to Abnormal Psychology</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CLSCE 1305</td>
<td>Medical Terminology</td>
<td></td>
<td>3</td>
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</tr>
</tbody>
</table>

**Total: 33 Hrs**

**See UTEP Catalog for course descriptions: catalog.utep.edu**

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### GPA Requirement

**RHSC majors must maintain a 3.0 or higher cumulative grade point average (CGPA) to be in good standing in the program. Students must graduate with a 3.0 or higher CGPA to earn the RHSC degree.**

### BS-RHSC Core

**Complete all courses in this section**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRSC 3302</td>
<td>Health and Wellness in Rehabilitation Sciences</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>DRSC 3311</td>
<td>Mental Health in Rehabilitation Sciences</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>DRSC 3312</td>
<td>Health Care Policy for Rehabilitation Sciences</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>DRSC 3313</td>
<td>Health Informatics and Information Systems</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>DRSC 4311</td>
<td>Health Science of Collaboration in Rehabilitation Sciences</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>DRSC 4313</td>
<td>Professional Ethics in Rehabilitation Sciences</td>
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<td>3</td>
<td></td>
</tr>
<tr>
<td>DRSC 3312</td>
<td></td>
<td></td>
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</tbody>
</table>

**Total: 27 Hrs**

### BS-RHSC Electives

**Select 14-15 credit hours from among the following. At least 12 credit hours must be upper division.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hrs</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 3320</td>
<td>General Zoology</td>
<td>BIOL 1108, BIOL 1109, BIOL 1107, and BIOL 1305</td>
<td>3</td>
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<tr>
<td>DRSC 3316</td>
<td>Evidence Based Practice in Rehabilitation Sciences</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>DRSC 3332</td>
<td>Global Health Issues</td>
<td></td>
<td>3</td>
<td></td>
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<tr>
<td>DRSC 4332</td>
<td>Clinical Research in Rehabilitation Sciences</td>
<td>DRSC 3316, PSYC 1301</td>
<td>3</td>
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<tr>
<td>RSCI 2307</td>
<td>Wellness Dynamics</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>KIN 4132</td>
<td>Exercise Physiology</td>
<td>BIOL 2311, BIOL 2313, BIOL 2111, BIOL 2113, and KIN 1103</td>
<td>3</td>
<td></td>
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<tr>
<td>KIN 4343</td>
<td>Athletic Training</td>
<td></td>
<td>3</td>
<td></td>
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<tr>
<td>MICR 2362</td>
<td>General Microbiology</td>
<td>BIOL 1305/1105, CHEM 1301/1101, and MATH 1318</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>PSYC 3301</td>
<td>General Experimental Psychology</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>PSYC 3302</td>
<td>Experimental Psychology</td>
<td>PSYC 1301, PSYC 1303, and PSYC 2301</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSYC 3303</td>
<td>Cross-Cultural Psychology</td>
<td>PSYC 2301, PSYC 3301, and PSYC 3302, each with C or higher</td>
<td>3</td>
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<tr>
<td>PSYC 3347</td>
<td>Behavior Modification</td>
<td>PSYC 1301, PSYC 1351, and PSYC 3301, each with C or higher</td>
<td>3</td>
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</tr>
<tr>
<td>BIOL 4388</td>
<td>Mammalian Physiology</td>
<td>BIOL 4380, CHEM 1301/1105, CHEM 2340, and BIOL 3340</td>
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<tr>
<td>ZOOL 4181</td>
<td>Vertebrate Physiology Methods</td>
<td>ZOOL 1301, ZOOL 1305</td>
<td>4</td>
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</tr>
<tr>
<td>CHEM 1391/1191</td>
<td>General Chemistry</td>
<td>CHEM 1301/1105</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

**Total: 14-15 Hrs**

*KIN courses are only available through KIN Dept. Permission. RHSC students will be considered only if seats remain after accomodating enrollment of KIN majors.

### Electives

**Select 3-4 credit hours of electives (any level, any subject)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Hrs</th>
<th>Grade</th>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

**Total: 3-4 Hrs**

**Total degree plan hours: 120 Hrs**

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### University Graduation Requirements

All university core prerequisite classes must be completed with a C or better.

All required freshman level courses specific to your degree plan must be completed prior to earning 90 semester hours. A minimum of 30 semester hours must be completed at UTEP.

12 of the last 30 semester hours must be completed at UTEP.

12 hours of advanced courses must be completed within 3 years of graduation.

A maximum of 88 semester hours of credit from two-year institutions is applicable toward a degree at UTEP.

See UTEP Catalog for more information: catalog.utep.edu