**FRESHMAN**
- Review your degree plan in the *undergraduate catalog.*
- Audit in February prior to starting your Freshman year for acceptance into lower-level lessons.
- Enroll in at least one large ensemble each semester.
- Marching Band and Chorus are "open to all!"
- Begin the Music Theory, Aural Skills, and Piano Class sequences.
- Enroll in one or two University Core Curriculum classes every semester. UNIV 1301 and MATH 1319 or 1320 are highly recommended. Do not enroll in a Creative Arts class for the core.

**EXPERIENCES**
- • Actively participate in the Department of Music’s New Music Student Success Initiative Program.
- • Submit the Music Advising Questionnaire each semester.
- • Take the Online Music Theory Placement Exam before the fall semester begins.
- • Submit your signed Acceptance to Lower-Level Lessons form to the undergraduate music advisor.

**LIFELONG SUCCESS**
- • Discover tutoring resources, such as the University Writing Center, the Math Resource Center, and the Music Theory Tutoring Center.
- • Develop a definite schedule for practice to sharply hone your musical skills.
- • Cultivate healthy lifestyle habits by visiting the Student Recreation Center.
- • Submit a Free Application for Federal Student Aid (FAFSA).
- • Visit the University Career Center and/or attend Resume Development Workshops in the Arts through the Center for Arts Entrepreneurship.

**SOPHOMORE**
- • Continue the Theory, Aural Skills, and Piano Class sequences.
- • Continue enrolling in large ensembles.
- • Instrumentalists begin Secondary Instruments.
- • Take Intro to Music History.
- • Enroll in one or two University Core Curriculum classes every semester.

**EXPERIENCES**
- • • Submit the Music Advising Questionnaire each semester.
- • • Contact the Dean’s Office for information on acceptance to the Teacher Education Program.
- • • During the spring semester, pass the Music Theory Advancement Exam before taking upper-level music theory, music education, conducting, or music history classes.
- • • Submit your signed Acceptance to Upper-Level Lessons form to the undergraduate music advisor.

**LIFELONG SUCCESS**
- • Network with local music professionals by attending local and state TMEA meetings.
- • Join the Liberal Arts Honors Program.
- • Represent your College through the Liberal Arts Ambassadors Program.
- • Identify scholarship opportunities through the Office of Scholarships.

**JUNIOR**
- • • Begin Music Education classes, including the appropriate pedagogy classes, if necessary.
- • • Begin upper-level lessons.
- • • Begin upper-level Music Theory classes.
- • • Begin Conducting Classes.
- • • Begin upper-level Music History classes.
- • • Complete the University Core Curriculum before entering the Teacher Education Program.

**EXPERIENCES**
- • • • Submit the Music Advising Questionnaire each semester.
- • • • Contact the Dean’s Office for information on acceptance to the Teacher Education Program.
- • • • During the spring semester, pass the Music Theory Advancement Exam before taking upper-level music theory, music education, conducting, or music history classes.
- • • • Submit your signed Acceptance to Upper-Level Lessons form to the undergraduate music advisor.

**LIFELONG SUCCESS**
- • • • Build on your community-engagement efforts by participating in Center for Arts Entrepreneurship Activities.
- • • • Engage with your field by attending a variety of recitals, concerts, and masterclasses, including those in areas other than your own, on and off the UTEP campus.

**SENIOR**
- • • Complete your Senior Recital.
- • • Complete your major degree requirements.
- • • Complete the Teacher Education Program.
- • • Student teach during your final semester.

**EXPERIENCES**
- • • • • Mentor new students through continued participation in music-oriented student organizations.
- • • • • Engage with your field by attending a variety of recitals, concerts, and masterclasses, including those in areas other than your own, on and off the UTEP campus.

**LIFELONG SUCCESS**
- • • • • Take the TExES PPR exam.
- • • • • Take the GRE if preparing for graduate school outside of UTEP.
- • • • • Take the TExES Music EC-12 exam.
- • • • • Prepare a high quality Digital Portfolio for graduate school and/or job prospects after graduation.
- • • • • Attend state and national conventions for career opportunities.
- • • • • Practice interviewing at Career Center Workshops and/or through workshops presented through the Center for Arts Entrepreneurship.
- • • • • Join the UTEP Alumni Association.

**EDGE ADVANTAGES:**
- • Leadership
- • Problem-solving
- • Communication
- • Entrepreneurship
- • Social Responsibility
- • Confidence
- • Global Awareness
- • Teamwork
- • Critical Thinking

**CAREER POSSIBILITIES:**
- • School Band Director
- • School Choir Director
- • School Orchestra Director

**UPDATED 11/08/2018**
The top 10 skills employers seek:

- Ability to verbally communicate with persons inside and outside the organization
- Ability to work in a team structure
- Ability to make decisions and solve problems
- Ability to plan, organize and prioritize work
- Ability to obtain and process information
- Ability to analyze quantitative data
- Technical knowledge related to the job
- Proficiency with computer software programs
- Ability to create and/or edit written reports
- Ability to sell or influence others

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Seek UT

The UT System has developed SeekUT to provide valuable data about employment earnings for the first five years after graduation, as well as average student loan debt for graduates by degree major.

- View information about your degree major with this free, on-line tool.
- Get real data about employment earnings based on more than 210,000 UTEP and other UT institution graduates working in Texas.
- Explore graduate school data, too.

www.utsystem.edu/seekUT

Notes

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Checklist for success

☐ Create a Job Mine account.
☐ Check in with your advisor.
☐ Review your degree plan to stay on track.
☐ Attend a financial literacy workshop.
☐ Visit the Student Engagement & Leadership Center (SELC).