



FRESHMAN

## YOUR CLASS SCHEDULE

- Become familiar with your degree plan and view the **Sample 4-year plan**, focusing on degree requirements, course sequences, and pre-requisites.
- Review **core requirements** and program prerequisites.
- Focus on Math, English, and Science courses such as MATH 1320, RWS 1301, and BIOL 1305/1107.

## ACADEMIC ADVISING

- Meet with your advisor in the **Academic Advising Center** each semester before registration.
- Meet with your **College of Education CSS Advisor** to discuss EPP (Educator Preparation Program) admission requirements.
- Get off to a good start and maintain a competitive GPA. You will need a 2.75 cumulative GPA to be eligible to apply to the EPP once you reach 60 credits. Reach out to your professors and utilize tutoring resources to help achieve a solid GPA.

## ENRICHING EXPERIENCES

- Research career possibilities in Health Promotion.
- Participate in student organization and seek out leadership development activities.
- **Explore the world** with a Study Abroad course.

## LIFE LONG SUCCESS

- Explore other **majors** to determine if this major is a good match for your interests and abilities.
- Discover **tutoring resources**.
- Cultivate healthy lifestyle habits by visiting the **Student Recreation Center**.

SOPHOMORE

- Continue working on University Core Requirements and program prerequisites.
- Take HSCI 1301 and HSCI 2302 this year to learn about this major.
- Maintain your 2.75 cumulative GPA required to be admitted into the EPP.

- Continue to meet with your **AAC** Advisor each semester until you reach 46 cumulative credits.
- Ask your advisor about which classes are Spring or Fall only.
- Transition to the advisors in the **College of Health Sciences** after you have earned 46 credits.
- Meet with your **CSS Advisor** and review the **EPP Application Documents**.
- Attend a **Group Registration Workshop** to learn about EPP requirements, Student Teaching application requirements, and registration.
- Apply for the EPP once you reach 60 cumulative credits and have met the other requirements.

- Explore community involvement opportunities in your field with the **Center for Civic Engagement**.
- Join Students for **Public Health**.
- Adapt to a new culture with a student exchange program.
- Join **Eta Sigma Gamma Gamma Lambda**.

- Reflect on your developing educational and career goals.
- Engage in discussions about leadership and innovation at **UTEP L.I.V.E.**

JUNIOR

- Progress with your Health Promotion coursework.
- Complete any remaining University Core requirements.
- Maintain communication with the College of Education to apply and be admitted into the EPP.
- Review your All-Level Education minor requirements.
- Plan how you would like to fill your 8 credit Upper-Division electives requirement. These courses can be from any subject, as long as they are 3000- or 4000-level.

- Meet with a Public Health Sciences faculty advisor each semester before registration.
- Ask your advisor about which classes are Spring or Fall only.
- If you have not done so already, apply for the EPP once you reach 60 cumulative credits and have met the other **admission requirements**.
- Attend mandatory EPP Admission workshop after your application is approved.
- Meet with your **CSS Advisor** after admission into the EPP.
- Request a graduation audit through the **CHS Student Support Center** once you have reached 90 credits.

- Develop **real-world job experience** by completing an internship in the field.
- Continue engaging with your community with **Project MOVE**.
- Apply to the **MHIRT program** for a unique summer research experience in Ecuador, Costa Rica, or Panama.
- Cultivate leadership positions in Eta Sigma Gamma Gamma Lambda and Students in Public Health

- Research **post-graduate professional** and educational opportunities.
- Prepare for **exams** if planning graduate or professional study.

SENIOR

- Complete degree requirements, including the Health Promotion major requirements, minor requirements, and Upper-Division Electives.
- Refer to your graduation audit to ensure you are aware of all remaining requirements for graduation.
- Remember you are expected to take Student Teaching TED 4699 as the only class in your final semester (Fall or Spring). Make sure you have all other classes completed prior to Student Teaching.
- Any additional classes you wish to take with TED 4699 must be approved in advance by the College of Education.

- Continue to meet with your faculty advisor in the Department of Public Health Sciences each semester before registration.
- Ask your advisor about which classes are Spring or Fall only.
- If you have not done so already, request a graduation audit through the **CHS Student Support Center** once you have reached 90 credits.
- Meet with your **CSS Advisor** at the beginning of the year to discuss Student Teaching (ST) application requirements and verify completion of all degree plan courses.
- Apply for ST once you have passed your **state exams**.
- Apply to ST by March 31 to complete ST in the Fall.
- Apply to ST by October 30 to complete ST in the Spring.
- Apply to graduate in the CHS Student Support Center. Applications are available starting December 1 for May and August graduation, and applications are available starting August 1 for December graduation.

- Research global perspectives and trends in **health promotion**, and identify opportunities for short faculty-led study abroad trips.
- Seek research opportunities with **CAPHSR**.
- **Expand your community engagement efforts**.
- Mentor incoming students in Eta Sigma Gamma Gamma Gamma Lambda and Students in Public Health

- Visit the **University Career Center** and develop your CV and resume.
- Take the appropriate exams if preparing for graduate school.
- Take the **CHES exam**.
- Explore **job fairs** and pursue career opportunities.

UPDATED 03/12/2019

## EDGE ADVANTAGES | UTEP students will graduate with these skills:

- Leadership
- Problem-solving
- Communication
- Entrepreneurship
- Social Responsibility
- Confidence
- Global Awareness
- Teamwork
- Critical Thinking



All courses used to satisfy the core curriculum must be completed with a C or better.

	Hrs	Grade
<b>1. Communication (6 Hrs)</b>		
RWS 1301 Rhetoric and Composition 1 OR ESOL 1311 Expos Engl Compos-Spkr Esl prereq for RWS 1301: ENGL 0311 or placement by exam prereqs for ESOL 1311: ESOL 1406 and ESOL 1309 or placement by exam	3	
RWS 1302 Rhetoric and Composition 2 or ESOL 1312 Res&Crit Writ-Spkr ESL or ENGL 1313 Writ abt Lit prereqs for RWS 1302 and ENGL1313: RWS 1301 prereqs for ESOL 1312: ESOL 1311 and ESOL 1310	3	
<b>2. Mathematics (3 Hrs)</b>		
MATH 1320 Math for the Social Sciences (or higher) prereq: MATH 0311 or placement by exam	3	
<b>3. Life and Physical Sciences (6 Hrs + 2 Hrs for labs)</b>		
BIOL 1305/1107 General Biology w/ Topics in Study of Life I Lab prereqs: MATH 0311 or placement by exam	4	
BIOL 2311/2111 Human Anat./Phys. I w/ Lab prereqs: BIOL 1305/1107 w/ C or better or ZOOL 2406	4	
<b>4. Language, Philosophy, &amp; Culture (3 Hrs)</b>		
*Select one 3 credit hour course: ENGL 2311, 2312, 2313, 2314, 2318, FREN 2322, HIST 2301, 2302; PHIL 1301, 2306, RS 1301, SPAN 2340, or WS 2300, 2350. prereqs for ENGL 2311, 2312, 2313, 2314, and ENGL 2318: RWS 1302 or ENGL 1313 or ESOL 1312	3	
<b>5. Creative Arts (3 Hrs)</b>		
*Select one 3 credit hour course: ART 1300, ARTH 1305, 1306; DANC 1304, MUSL 1321, 1324, 1327 THEA 1313, FILM 1390	3	
<b>6. American History (6 Hrs)</b>		
HIST 1301 History of the US to 1865	3	
HIST 1302 History of the US Since 1865	3	
<b>7. Government/Political Science (6 Hrs)</b>		
POLS 2310 Intro to Politics	3	
POLS 2311 American Gov. and Politics must include TX gov.	3	
<b>8. Social and Behavioral Sciences (3 Hrs)</b>		
*Select one 3 credit hour course: ANTH 1301, 1302; CE 2326; COMM 2350, 2372; ECON 2303, 2304; EDPC 1301; EDU 1342; LING 2340; PSYC 1301; SOCI 1301; LING/ANTH/ENGL 2320, ANTH/GEOG/SOCI 1310	3	
<b>9. Component Area Option (6 Hrs) - UNIV1301 and COMM1301 recommended</b>		
Select two 3 credit hour courses: BUSN 1301, COMM 1301, COMM 1302, CS1310, CS1320, SCI1301, UNIV1301	3	
	3	
(Core curriculum = 42 Hrs + 2 Hrs for labs) <b>Total</b>	<b>44</b>	

Program Prerequisites	Hrs	Grade
BIOL 2313/2113 Human Anat./Phys. II w/ Lab prereqs: BIOL 1305/1107 or ZOOL 2406, each w/ C or better	4	
CHEM 1407 Introductory Chemistry prereqs: MATH 0311 or placement by exam	4	
PSYC 1303 Statistical Methods prereqs: MATH 1320, MATH 1508, or MATH 1411 w/ C or higher Course must be completed with a grade of C or higher	3	
RWS 3359 Technical Writing prereqs: RWS 1302, ENGL 1312, ENGL 1313, or ESOL 1312 w/ C or better	3	
<b>Total</b>	<b>14</b>	

\*See UTEP Catalog for course descriptions: [catalog.utep.edu](http://catalog.utep.edu)

CHS Academic Advisor	Date
<b>Updated</b>	<b>Advisor/Notes</b>

**CHS Website:** <http://www.utep.edu/chs/>  
**HPRO Website:** <http://www.utep.edu/chs/phs/>

**All HSCI courses used to satisfy major and minor requirements must be completed with a C or better.**

Major: Health Promotion	Hrs	Grade
HSCI 1301 Foundations Health Science and Health Promotion	3	
HSCI 2302 Fundamentals of Nutrition prereq: BIOL 1305 w/ C or better	3	
HSCI 3301 Community Health	3	
HSCI 3306 Environmental Health	3	
HSCI 3308 Disease Characteristics prereqs: BIOL 2313, HSCI 3301, & MATH 1320 or higher, each with C or better	3	
HSCI 3311 Epidemiology prereqs: HSCI 3308, MATH 1320, and PSYC 1303, each with C or better	3	
HSCI 3312 T&M of Health Behavior Change	3	
HSCI 3315 Research for the Health Professional prereqs: HSCI 3301 and PSYC 1303, each with C or better	3	
HSCI 4307 Program Planning and Implementation prereq: HSCI 1301 w/ C or better	3	
<b>Select 9 hours from the following:</b>		
HSCI 2303, 2309, 3302, 3303, 3304, 3305, 3307, 3316, 3317, 3320, 4301, 4303, 4306, 4308 (Courses may require a pre-requisite. Please check catalog or Goldmine for course title and prereq requirement.)	3	
	3	
	3	
<b>Total</b>	<b>36</b>	

Minor:	Hrs	Grades
	3	
	3	
	3	
	3	
	3	
<b>Total</b>	<b>18</b>	

Upper Division Electives (8 credits)	Hrs	Grade
<b>Total</b>	<b>8</b>	

**Total degree plan hours: 120**

**Updated:** mm/dd/yyyy  
**CGPA** -  
**HSCI GPA** -  
**Minor GPA** -

**TOTAL TRANSFER HOURS**

**University Graduation Requirements**

All university core prerequisite classes must be completed with a C or better.  
 All required freshman level courses specific to your degree plan must be completed prior to earning 90 semester hours.  
 A minimum of 30 semester hours must be completed at UTEP.  
 12 of the last 30 semester hours must be completed at UTEP.  
 12 hours of advanced courses must be completed within 3 years of graduation.  
 Minimum cumulative grade point average is 2.0 ('C' average).  
 A maximum of 66 semester hours of credit from two-year institutions is applicable toward a degree at UTEP.  
[catalog.utep.edu/undergrad/academic-regulations/general-requirements-for-undergraduate-degrees/](http://catalog.utep.edu/undergrad/academic-regulations/general-requirements-for-undergraduate-degrees/)