



YOUR CLASS SCHEDULE

- Become familiar with your degree plan and view the sample **4-year plan, focusing on degree requirements, course sequences, and pre-requisites.**
- Focus on core courses such as MATH 1508, RWS 130, 1302, BIOL 1305/1107, and CHEM1305/1105
- Aim to earn As and Bs in all core and program prerequisite courses to prepare for grad school.

- Continue taking core courses and program pre-requisites. Plan on taking 2 science courses each semester to be on track.
- Take DRSC 1301 this year.
- Continue earning As and Bs in all program prerequisites for grad school.

- Progress with your degree plan, focusing on completing program pre-requisites this year. This will make you a competitive applicant for graduate programs.
- Progress in the BS-RHSC Core courses.
- Complete all remaining 1000-level core courses this year.
- Start working on your 14-15 credits of BS-RHSC electives.

- Complete your degree requirements, including BS-RHSC electives and 3-4 credits of open electives.requirements.
- Refer to your graduation audit to ensure you are aware of all remaining requirements for graduation.
- Plan to graduate in May if you hope to start an DPT program in summer.

ACADEMIC ADVISING

- During New Student Orientation, determine if RHSC is the major best suited to your goals during the CHS presentation. You can choose any major to prepare for PT school.
- Meet with your advisor in the **Academic Advising Center** each semester before registration.
- Get off to a good start! You must maintain a 3.0 cumulative GPA to stay in the RHSC major; a 3.50 is the minimum to be competitive for grad school. Reach out to your professors and utilize tutoring resources to help achieve a solid GPA.
- Ask your advisor about upcoming opportunities to take a required course—DRSC 4311, The Science of Collaboration in Rehabilitation Sciences—as a study abroad course in Spain.
- Ask your advisor about the benefits of joining a learning community.

- Continue to meet with your **AAC** Advisor each semester until you reach 46 cumulative credits.
- Transition to the advisors in the **College of Health Sciences** after you have earned 46 credits. Ask about graduate school opportunities. If your cumulative GPA is below a 3.50, determine how you can improve your performance to make yourself competitive for graduate school.
- Ask your advisor about upcoming opportunities to take a required course—DRSC 4311, The Science of Collaboration in Rehabilitation Sciences—as a study abroad course in Spain.
- Ask your advisor about the PTCAS (Physical Therapy Centralized Application Service) for graduate school.

- Continue getting advised with the advisors in the **College of Health Sciences** every semester before registration.
- Meet with the RHSC Faculty to ensure you are on the right track.
- Request a graduation audit through the CHS **Student Support Center** once you have reached 90 credits
- Review the PTCAS (Physical Therapy Centralized Application Service) with your advisor.

- Continue getting advised with the advisors in the **College of Health Sciences** every semester before registration.
- Apply to graduate in the CHS Student Support Center. Applications are available starting December 1 for May and August graduation, and applications are available starting August 1 for December graduation.

ENRICHING EXPERIENCES

- Participate in **student organization fairs**.
- Explore the world with a **Study Abroad course**.
- Begin shadowing local Physical Therapists. Make sure to record the date range and number of hours shadowed and the name of your Supervisor (a licensed PT) at each site. Have your supervisor sign off on a document that verifies your hours. You will need this documentation when you apply to PT school.
- Join the **STARS** (Student Association of Rehabilitation Sciences)
- Contact the Rehabilitation Sciences Program Director regarding research experiences and conference funding opportunities.
- Engage with RHSC faculty to learn about research opportunities that reflect your interests within Rehabilitation Sciences.

- Explore community engagement opportunities in your field through **Rehabilitation Sciences service-learning courses** focused on community issues such as mental health.
- Join additional Health Sciences student organizations such as the **Pre-PT Club**.
- Consider pursuing **undergraduate research** with a professor. Register for **RSRC 4033** to have the research noted on your transcript.
- Continue building your shadowing hours, making sure to record and document. Try to make note of the procedures and situations you observe; this information will come in handy for your application essay and your graduate program interview.

- Cultivate a leadership role with your **student organization**.
- Cultivate global awareness by taking a required course—DRSC 4311, The Science of Collaboration in Rehabilitation Sciences—as a study abroad course in Spain.
- Continue engaging with your community with **Project MOVE**.
- Apply to the **MHIRT program** for a unique summer research experience in Ecuador, Costa Rica, or Panama. Continue building your shadowing hours, making sure to record and document.
- Check each program's requirement for the minimum (and possibly recommended) number of hours they require by the time you apply.
- Contact the Rehabilitation Sciences Program Director regarding research experiences and conference funding opportunities.
- Engage with RHSC faculty to learn about research opportunities that reflect your interests within Rehabilitation Sciences.

- Expand your research activities by contacting the Rehabilitation Sciences Program Director regarding research experiences and conference funding opportunities.
- Explore additional research opportunities through **CAPHSR** and by continuing to engage with RHSC faculty-led research projects.
- Continue your community engagement efforts through Rehabilitation Sciences service-learning courses focused on community issues such as mental health.

LIFE LONG SUCCESS

- Explore other **majors** to determine if this major is a good match for your interests and abilities.
- Research career possibilities in Rehab Sciences.
- Discover **tutoring resources**.
- Engage with your field by learning about professional organizations and conferences such as the **American Physical Therapy Association**, the **Texas Physical Therapy Association**, the **American College of Sports Medicine**, and **Experimental Biology**.
- Cultivate healthy lifestyle habits by visiting the **Student Recreation Center**.
- Visit the **University Career Center** and begin building your CV.

- Reflect on your developing educational and career goals.
- Visit **PTCAS**; this is where you will apply to PT programs after junior year. Get familiar with the site and all of the information available on it.
- Start preparing for the GRE Exam.
- You will need letters of recommendation from professors to apply to graduate school. Develop and maintain connections with your favorite professors so that they may be willing to write you a letter when the time comes.
- Identify scholarship opportunities through the **Office of Scholarships**.
- Engage in discussions about leadership and innovation at **UTEP L.I.V.E.**
- Cultivate global awareness at events sponsored by the **Office of International Programs**.

- Visit the University **Career Center** and develop your CV and resume.
- Research **post-graduate professional and educational** opportunities.
- Prepare and register for the GRE exam, which is required for PT School Applications. Look at the GRE Fee Reduction option to see if you qualify.
- Research graduate programs you are interested in applying to - most students apply to between 5-10 programs. Check the pre-requisites for these programs.
- Start the application process on PTCAS.org no later than this summer - the application usually opens in early July. Visit PTCAS before July and start planning.
- Submit your application as early as possible to be in the first round of applicants.
- Plan for the application fees on PTCAS. View Fee Waiver information on PTCAS to see if you qualify - waivers are available on a first-come, first-served basis.

- Continue the graduate school application process with supplemental information and interviews. Be prepared to finance any out-of-town interview trips.
- Consult the RHSC Faculty throughout the application and decision making process.
- Explore **job fairs** a pursue career opportunities if you will not be going directly to a graduate program
- Develop interdisciplinary exposure to health care professions, building on your collaborative experiences in Rehabilitation Sciences courses.

UPDATED 03/12/2019

EDGE ADVANTAGES | UTEP students will graduate with these skills:

- Leadership
- Problem-solving
- Communication
- Entrepreneurship
- Social Responsibility
- Confidence
- Global Awareness
- Teamwork
- Critical Thinking



Bachelor of Science in
REHABILITATION SCIENCES (PHYSICAL THERAPY PREP)
 MAJOR MAP | 2019-2020



Degree Evaluation: To generate a degree evaluation using your transcripts please log in to goldmine and select "Degree Evaluation" under Student Records.
Goldmine Website: goldmine.utep.edu/
CHS Website: <http://www.utep.edu/chs/>
DPT Website: <http://www.utep.edu/chs/dpt/>

2018 - 2019 University Core
 All courses used to satisfy the core curriculum must be completed with a C or better.

	Hrs	Grade
1. Communication (6 Hrs)		
RWS 1301 Rhetoric and Composition 1 OR ESOL 1311 Expos Engl Compos-Sprk Esl prereq for RWS 1301: ENGL 0311 or placement by exam prereqs for ESOL 1311: ESOL 1406 and ESOL 1309 or placement by exam	3	
RWS 1302 Rhetoric and Composition 2 or ESOL 1312 Res&Crit Writ-Sprk ESL or ENGL 1313 Writ abt Lit prereqs for RWS 1302 and ENGL1313: RWS 1301 prereqs for ESOL 1312: ESOL 1311 and ESOL 1310	3	
2. Mathematics (3 Hrs)		
MATH1320 or higher; MATH1508 recommended prereq: MATH 0311 w/ C or better or placement by exam	3	
3. Life and Physical Sciences (6 Hrs + 2 Hrs for labs)		
BIOL 1305 General Biology *Lab in Prof Prep block below prereqs: MATH 0311 or placement by exam	3	
BIOL 1306 Organismal Biology *Lab in Prof Prep block below prereq: BIOL 1305/1107 w/ C or better & MATH 0311 or placement by exam	3	
4. Language, Philosophy, & Culture (3 Hrs)		
*Select one 3 credit hour course: ENGL 2311, 2312, 2313, 2314, 2318, FREN 2322, HIST 2301, 2302, PHIL 1301, 2306, RS 1301, SPAN 2340, WS 2300, 2350 prereqs for ENGL 2311, 2312, 2313, 2314, and ENGL 2318: RWS 1302 or ENGL 1313 or ESOL 1312	3	
5. Creative Arts (3 Hrs)		
*Select one 3 credit hour course: ART 1300, ARTH 1305, 1306; DANC 1304, MUSL 1321, 1324, MUSL 1327; THEA 1313, FILM 1390	3	
6. American History (6 Hrs)		
HIST 1301 History of the US to 1865	3	
HIST 1302 History of the US Since 1865	3	
7. Government/Political Science (6 Hrs)		
POLS 2310 Intro to Politics	3	
POLS 2311 American Gov. and Politics (must include TX gov.)	3	
8. Social and Behavioral Sciences (3 Hrs)		
PSYC 1301 Intro to Psychology	3	
9. Component Area Option (6 Hrs) - UNIV1301 and COMM1301 preferred		
Select two 3 credit hour courses: BUSN 1301, COMM 1301, COMM 1302, CS1310, CS1320, SCI1301, UNIV1301	3	
	3	
Total	42	

Program Prerequisites	Hrs	Grade
BIOL 1107 Topics in Study of Life I Lab prereqs: MATH 0311 or placement by exam	1	
BIOL 1108 Organismal Biology Laboratory prereqs: BIOL 1305/1107 AND MATH 0311 or placement by exam	1	
BIOL 2311/2111 Human Anat/Physiology I w/Lab prereqs: BIOL 1305/1107 or ZOO 2406, each w/ C or better	4	
BIOL 2313/2113 Human Anat./Phys. II w/ Lab prereqs: BIOL 1305/1107 or ZOO 2406, each w/ C or better	4	
CHEM 1305/1105 General Chemistry w/Lab prereq/coreq: MATH 1508	4	
CHEM 1306/1106 General Chemistry w/Lab prereqs: CHEM 1305/CHEM 1105 and MATH 1508	4	
PHYS 1403 General Physics I prereq: MATH 1320, 1508, or 1411	4	
PHYS 1404 General Physics II prereq: PHYS 1403 w/C or better	4	
PSYC 1303 Statistical Methods prereq: MATH 1320, 1508, or 1411	3	
PSYC 2310 Life Cycle Development OR PSYC 2312 Intro to Abnormal Psychology prereq: PSYC 1301	3	
CLSC 3150 Medical Terminology Contact CLS Department for Permission: 915-747-8396	1	
Total	33	

See UTEP Catalog for course descriptions: catalog.utep.edu

CHS Academic Advisor _____ Date _____

Updated _____ Advisor/Notes _____

GPA Requirement: RHSC majors must maintain a 3.0 or higher cumulative grade-point average (CGPA) to be in good standing in the program. Students must graduate with a 3.0 or higher CGPA to earn the RHSC degree.

BS-RHSC Core	Hrs	Grade
Complete all courses in this section.		
DRSC 1301 Introduction to Rehabilitation Sciences	3	
DRSC 3302 Health and Wellness in Rehab Sciences coreq OR prereq: DRSC 1301	3	
DRSC 3311 Mental Health in Rehabilitation Sciences prereq: DRSC 1301	3	
DRSC 3312 Health Care Policy for Rehabilitation Sciences coreq OR prereq: DRSC 1301	3	
DRSC 3313 Health Informatics and Information Systems coreq OR prereq: DRSC 1301	3	
DRSC 4301 Scientific Inquiry in Rehabilitation Sciences prereqs: DRSC 1301 and a statistics course (PSYC 1303, STAT 1380, SOCI2312)	3	
DRSC 4302 Verbal and Written Communication in Rehab Sciences prereqs: DRSC 1301	3	
DRSC 4311 The Science of Collaboration in Rehab Sciences prereq: DRSC 1301	3	
DRSC 4312 Professional Ethics in Rehabilitation Sciences prereqs: DRSC 1301, DRSC 3302, & DRSC 3312	3	
Total	27	

BS-RHSC Electives	Hrs	Grade
Select 14-15 credit hours from among the following. At least 12 credit hours must be upper division.		
BIOL 3320 Genetics prereqs: BIOL 1108, BIOL 1306, BIOL 1107, and BIOL 1305	3	
DRSC 3330 History of Disability and Rehabilitation prereq: DRSC 1301	3	
DRSC 3331 Evidence Based Practice in Rehabilitation prereqs: DRSC 1301, PSYC 1301	3	
DRSC 3332 Global Health Issues prereq: DRSC 1301	3	
DRSC 4330 Clinical Research in Rehabilitation Sciences prereqs: DRSC 1301, DRSC 4301, PSYC 1303	3	
HSCI 2303 Wellness Dynamics	3	
KIN 1303* Foundations of Kinesiology	3	
KIN 4312* Exercise Physiology prereqs: BIOL 2311, BIOL 2313, BIOL 2111, and KIN 1303	3	
KIN 4334* Coronary Intervention Programs prereqs: KIN 1303 and KIN 4312	3	
MICR 2340/2141 General Microbiology w/Lab prereqs: BIOL 1305/1107, CHEM 1306/1106, and MATH 1508	4	
PSYC 2302 Social Psychology prereq: PSYC 1301	3	
PSYC 3201 Gen Experimental Psychology prereqs: PSYC 1301, PSYC 1303, MATH1320 (or higher)	2	
PSYC 3101 Gen Experimental Psychology Lab prereqs: PSYC 1301, PSYC 1303, MATH1320 (or higher); coreq: PSYC3201	1	
PSYC 3331 Cross-Cultural Psychology prereqs: PSYC 2302, PSYC 3101, and PSYC 3201, each with C or higher	3	
PSYC 3347 Behavior Modification prereqs: PSYC 1301, PSYC 3101, and PSYC 3201, each with C or higher	3	
ZOOL 4380 Vertebrate Physiology OR BIOL 4388 Mammalian Physiology prereqs for ZOOL 4380: CHEM 1306/1106, ZOOL 4181, and BIOL 3414 prereqs for BIOL 4388: BIOL 2313 or BIOL 3414 or <BIOL 3115 + BIOL 3314>	3	
ZOOL 4181 Vertebrate Physiology Methods prereq: CHEM 1306/1106	1	
Total	14-15	

*KIN courses are only available through KIN Dept Permission. RHSC students will be considered only if seats remain after accommodating enrollment of KIN majors.

Electives	Hrs	Grade
Select 3-4 credit hours of electives (any level, any subject)		
Total	3-4	

Total degree plan hours: 120

Updated: _____
 CGPA: ---
 DRSC GPA: ---

TOTAL
TRANSFER
HOURS

University Graduation Requirements
 All university core prerequisite classes must be completed with a C or better.
 All required freshman level courses specific to your degree plan must be completed prior to earning 90 semester hours.
 A minimum of 30 semester hours must be completed at UTEP.
 12 of the last 30 semester hours must be completed at UTEP.
 12 hours of advanced courses must be completed within 3 years of graduation.
 A maximum of 66 semester hours of credit from two-year institutions is applicable toward a degree at UTEP.
catalog.utep.edu/undergrad/academic-regulations/general-requirements-for-undergraduate-degrees/