



FRESHMAN

YOUR CLASS SCHEDULE

- Become familiar with your degree plan and view the sample **4-year plan, focusing on degree requirements, course sequences, and pre-requisites.**
- Focus on core courses such as MATH 1320, RWS 1301,1302, BIOL 1305/1107, and BIOL2311/2111 this year.
- Aim to earn As and Bs in all core and program prerequisite courses to prepare for grad school.

SOPHOMORE

- Continue taking core courses and program pre-requisites.
- If you have completed BIOL2311/2111, plan to start the SPLP sequence by taking SPLP 1312 and SPLP 3312 in the Fall.
- Take DRSC 1301 this year.
- Continue earning As and Bs in all program prerequisites for grad school.

JUNIOR

- If you started the SPLP sequence sophomore year, you will continue with SPLP 2313 and 3310 in Fall, and SPLP 3313 and 3314 in Spring of this year.
- If you are starting the SPLP sequence this year, you will take SPL P1312, 2313, 3310, and 3312 in Fall. You will then take SPLP 3313 and 3314 in Spring.
- While working on the SPLP classes, keep progressing with other areas of your degree plan: finish any remaining University Core this year while also working on professional preparation and the BS-RHSC Core courses.

SENIOR

- Take SPLP 2320 in Fall, SPLP 3313, 4309, & 4312 in Spring, and SPLP 4310 and 4311 in summer to complete your sequence.
- While finishing your SPLP sequence, complete your professional preparation courses and the BS-RHSC Core. electives.requirements.
- Refer to your graduation audit to ensure you are aware of all remaining requirements for graduation.

ACADEMIC ADVISING

- Meet with your advisor in the **Academic Advising Center** each semester before registration.
- Get off to a good start! You must maintain a 3.0cumulative GPA to stay in the RHSC major; a 3.50 is the minimum to be competitive for grad school. Reach out to your professors and utilize tutoring resources to help achieve a solid GPA.
- Ask your advisor about the benefits of joining a learning community.

- Continue to meet with your **AAC** Advisor each semester until you reach 46 cumulative credits.
- Transition to the advisors in the **College of Health Sciences** after you have earned 46 credits. Ask about graduate school opportunities. If your cumulative GPA is below a 3.50, determine how you can improve your performance to make yourself competitive for graduate school.
- Ask your advisor about upcoming opportunities to take a required course—DRSC 4311, The Science of Collaboration in Rehabilitation Sciences—as a study abroad course in Spain.
- Ask your advisor about the CSDCAS (Communication Sciences and Disorders Centralized Application Service) for graduate school.

- Continue getting advised with the advisors in the **College of Health Sciences** every semester before registration.
- Meet with the RHSC Faculty to ensure you are on the right track.
- Request a graduation audit through the CHS **Student Support Center** once you have reached 90 credits
- Review the CSDCAS (Communication Sciences and Disorders Centralized Application Service) with your advisor.

- Continue getting advised with the advisors in the **College of Health Sciences** every semester before registration.
- Apply to graduate in the CHS Student Support Center. Applications are available starting December 1 for May and August graduation, and applications are available starting August 1 for December graduation.

ENRICHING EXPERIENCES

- Visit the **American Speech Language Hearing Association**
- Participate in **student organization fairs.**
- Explore the world with a **Study Abroad course.**
- Contact the Rehabilitation Sciences Program Director regarding research experiences and conference funding opportunities.
- Engage with RHSC faculty to learn about research opportunities that reflect your interests within Rehabilitation Sciences.

- Explore community engagement opportunities in your field through **Rehabilitation Sciences service-learning courses** focused on community issues such as mental health.
- Join additional **Health Sciences student organizations.**
- Consider pursuing undergraduate research with a professor. Register for **RSRC 4033** to have the research noted on your transcript.
- If possible, shadow local health care professionals, preferably in Audiology or Speech-Language Pathology. Make sure to record the date range and number of hours shadowed and the name of your Supervisor. Try to make note of the procedures and situations you observe; this information will come in handy for your application essay and your graduate program interview.

- Cultivate a leadership role with your **student organization.**
- Cultivate global awareness by taking a required course-DRSC 4311, The Science of Collaboration in Rehabilitation Sciences—as a study abroad course in Spain.
- Continue engaging with your community with **Project MOVE.**
- Apply to the **MHIRT program** for a unique summer research experience in Ecuador, Costa Rica, or Panama. Continue building your shadowing hours, making sure to record and document.
- Check each program's requirement for the minimum (and possibly recommended) number of hours they require by the time you apply.
- Contact the Rehabilitation Sciences Program Director regarding research experiences and conference funding opportunities.
- Engage with RHSC faculty to learn about research opportunities that reflect your interests within Rehabilitation Sciences.

- Expand your research activities by contacting the Rehabilitation Sciences Program Director regarding research experiences and conference funding opportunities.
- Explore additional research opportunities through **CAPHSR** and by continuing to engage with RHSC faculty-led research projects.
- Continue your community engagement efforts through Rehabilitation Sciences service-learning courses focused on community issues such as mental health.

LIFE LONG SUCCESS

- Explore other **majors** to determine if this major is a good match for your interests and abilities.
- Research career possibilities in Rehab Sciences.
- Discover **tutoring resources.**
- Engage with your field by learning about professional organizations and conferences such as the **American Speech Language Hearing Association, the Texas Speech Language Hearing Association, the American Academy of Audiology, and National Aphasia Association.**
- Cultivate healthy lifestyle habits by visiting the **Student Recreation Center.**
- Visit the **University Career Center** and begin building your CV.

- Reflect on your developing educational and career goals.
- Visit **CSDCAS**; this is where you will apply to SPLP programs after junior year. Get familiar with the site and all of the information available on it.
- Start preparing for the GRE Exam.
- You will need letters of recommendation from professors to apply to graduate school. Develop and maintain connections with your favorite professors so that they may be willing to write you a letter when the time comes.
- Identify scholarship opportunities through the **Office of Scholarships.**
- Engage in discussions about leadership and innovation at **UTEP L.I.V.E.**
- Cultivate global awareness at events sponsored by the **Office of International Programs.**

- Visit the **University Career Center** and develop your CV and resume.
- Research graduate programs you are interested in applying to - students are encouraged to apply to programs in addition to UTEP. Check the pre-requisites for these programs.
- If you are interested in pursuing a graduate program in Audiology instead of SPLP, determine which programs you will pursue and check those pre-requisites..
- Prepare and register for the GRE exam, which is required for applications. Look at the GRE Fee Reduction option to see if you qualify.
- Start the application process on CSDCAS this summer - the application usually opens in early August. Visit CSDCAS before then to start planning.
- Submit your application as early as possible to be in the first round of applicants.
- Plan for the application fees on CSDCAS. View Fee Waiver information on CSDCAS to see if you qualify - waivers are available on a first-come, first-served basis.

- Continue the graduate school application process with supplemental information and interviews. Be prepared to finance any out-of-town interview trips.
- Consult the RHSC Faculty throughout the application and decision making process.
- Explore **job fairs** and pursue career opportunities if you will not be going directly to a graduate program.
- Develop interdisciplinary exposure to health care professions, building on your collaborative experiences in Rehabilitation Sciences courses.

UPDATED 03/07/2019

EDGE ADVANTAGES | UTEP students will graduate with these skills:

- Leadership
- Problem-solving
- Communication
- Entrepreneurship
- Social Responsibility
- Confidence
- Global Awareness
- Teamwork
- Critical Thinking



Bachelor of Science in
REHABILITATION SCIENCES (SPEECH PATHOLOGY PREP)
 MAJOR MAP | 2019-2020



Degree Evaluation: To generate a degree evaluation using your transcripts please log in to goldmine and select "Degree Evaluation" under Student Records.
Goldmine Website: goldmine.utep.edu
CHS Website: <http://www.utep.edu/chs/>
SLP Website: <http://www.utep.edu/chs/slp/index.html>

All courses used to satisfy the core curriculum must be completed with a C or better.

	Hrs	Grade
1. Communication (6 Hrs)		
RWS 1301 Rhetoric and Composition 1 OR ESOL 1311 Expos Engl Compos-Spkr Esl prereq for RWS 1301: ENGL 0311 or placement by exam prereqs for ESOL 1311: ESOL 1406 and ESOL 1309 or placement by exam	3	
RWS 1302 Rhetoric and Composition 2 or ESOL 1312 Res&Crit Writ-Spkr ESL or ENGL 1313 Writ abt Lit prereqs for RWS 1302 and ENGL1313: RWS 1301 prereqs for ESOL 1312: ESOL 1311 and ESOL 1310	3	
2. Mathematics (3 Hrs)		
MATH 1320 Math for the Social Sciences (or higher) prereq: MATH 0311 or placement by exam	3	
3. Life and Physical Sciences (6 Hrs + 2 Hrs for labs)		
BIOL 1305 General Biology *Lab in Prof Prep block below prereqs: MATH 0311 or placement by exam	3	
BIOL 2311 Human Anat./Phys. I *Lab in Prof Prep block below prereq: BIOL 1305/1107 w/ C or better or ZOOL 2406	3	
4. Language, Philosophy, & Culture (3 Hrs)		
*Select one 3 credit hour course: ENGL 2311, 2312, 2313, 2314, 2318, FREN 2322, HIST 2301, 2302, PHIL 1301, 2306, RS 1301, SPAN 2340, or WS 2300, 2350. prereqs for ENGL 2311, 2312, 2313, 2314, and ENGL 2318: RWS 1302 or ENGL 1313 or ESOL 1312	3	
5. Creative Arts (3 Hrs)		
*Select one 3 credit hour course: ART 1300, ARTH 1305, 1306; DANC 1304, MUSL 1321, 1324, 1327 THEA 1313, FILM 1390	3	
6. American History (6 Hrs)		
HIST 1301 History of the US to 1865	3	
HIST 1302 History of the US Since 1865	3	
7. Government/Political Science (6 Hrs)		
POLS 2310 Intro to Politics	3	
POLS 2311 American Gov. and Politics must include TX gov.	3	
8. Social and Behavioral Sciences (3 Hrs)		
PSYC 1301 Intro to Psychology	3	
9. Component Area Option (6 Hrs) - UNIV1301 and COMM1301 preferred		
Select two 3 credit hour courses: BUSN 1301, COMM 1301, COMM 1302, CS1310, CS1320, SCI1301, UNIV1301	3	
	3	
Total	42	

	Hrs	Grade
Professional Preparation		
BIOL 1107 Topics in Study of Life I Lab prereq: MATH 0311 or placement by exam	1	
BIOL 2111 Human Anat./Phys. I Lab prereqs: BIOL 1305/1107 w/ C or better or ZOOL 2406	1	
Natural Science Elective Select 4 credits from CHEM, PHYS, GEOL, ASTR, ESGI, GEOP, PSCI	4	
PSYC 1303 Statistical Methods prereq: MATH 1320, MATH 1409, or MATH 1508	3	
PSYC 2310 Life Cycle Development prereq: PSYC 1301	3	
LING (or ANTH or ENGL) 3357 Sociolinguistics *Offered in Fall only	3	
Total	15	

See UTEP Catalog for course descriptions: catalog.utep.edu

CHS Academic Advisor	Date
Updated	Advisor/Notes

GPA Requirement: RHSC majors must maintain a 3.0 or higher cumulative grade-point average (CGPA) to be in good standing in the program. Students must graduate with a 3.0 or higher CGPA to earn the RHSC degree.

BS-RHSC Core	Hrs	Grade
Complete all courses in this section.		
DRSC 1301 Introduction to Rehabilitation Sciences	3	
DRSC 3302 Health and Wellness in Rehab Sciences coreq OR prereq: DRSC 1301	3	
DRSC 3311 Mental Health in Rehabilitation Sciences prereq: DRSC 1301	3	
DRSC 3312 Health Care Policy for Rehabilitation Sciences coreq OR prereq: DRSC 1301	3	
DRSC 3313 Health Informatics and Information Systems coreq OR prereq: DRSC 1301	3	
DRSC 4301 Scientific Inquiry in Rehabilitation Sciences prereqs: DRSC 1301 and a statistics course (PSYC 1303, STAT 1380, SOCI2312)	3	
DRSC 4302 Verbal and Written Communication in Rehab Sciences prereqs: DRSC 1301	3	
DRSC 4311 The Science of Collaboration in Rehab Sciences prereq: DRSC 1301	3	
DRSC 4312 Professional Ethics in Rehabilitation Sciences prereqs: DRSC 1301, DRSC 3302, & DRSC 3312	3	
Total	27	

Speech-Language Pathology Professional Preparation

- The SPLP course sequence may be taken concurrently with Core, Professional, and DRSC courses.
- Students will follow either the 2-Year or 3-Year SPLP sequence in consultation with an advisor. Students may take longer than 3 years to complete the sequence, but the SPLP sequence cannot be completed in less than 2 years.
- SPLP courses are only taught in listed semesters. **Courses must be completed in sequence.**
- Courses completed with a C or better cannot be retaken.
- All SPLP courses require departmental approval.
- **Students must maintain a 3.0 SPLP GPA to be eligible to remain in the SPLP Prep. concentration and take SPLP courses.**

Sequence Legend	
1st	Course is taken in the First Year of the SPLP sequence
2nd	Course is taken in the Second Year of the SPLP sequence
3rd	Course is taken in the Third Year of the SPLP sequence

Fall Semester Course Offerings	Hrs	Grade	Sequence Year	
			2 Year	3 Year
SPLP 1312 Survey of Speech/Hearing/Language Disorders	3		1st	1st
SPLP 3312 Anatomy/Physiology of Speech Mechanism	3		1st	1st
SPLP 2313 General Phonetics	3		1st	2nd
SPLP 3310 Language Development	3		1st	2nd
SPLP 2320 Hearing Science	3		2nd	3rd
Total	15			

Spring Semester Courses Offerings	Hrs	Grade	Sequence Year	
			2 Year	3 Year
SPLP 3313 Disorders of Articulation and Phonology prereqs: SPLP 1312, SPLP 2313, SPLP 3310, and SPLP 3312 w/ C or better	3		1st	2nd
SPLP 3314 Language Disorders in Pre-School prereqs: SPLP 1312, SPLP 2313, SPLP 3310, and SPLP 3312 w/ C or better	3		1st	2nd
SPLP 3318 Principles of Clinical Management prereqs: SPLP 1312, SPLP 2313, SPLP 3310, SPLP 3312, SPLP 3313, and SPLP 3314 w/ C or better	3		2nd	3rd
SPLP 4309 Audiology prereqs: SPLP 2320 w/ C or better	3		2nd	3rd
SPLP 4312 Neural Bases of Speech and Language prereqs: BIOL 2311, BIOL 2111, and SPLP 3312 w/ C or better	3		2nd	3rd
Total	15			

Summer Semester Course Offerings	Hrs	Grade	Sequence Year	
			2 Year	3 Year
SPLP 4310 Aural Rehabilitation prereq: SPLP 4309 w/ C or better	3		2nd	3rd
SPLP 4311 Fundamentals of Speech Science prereq: SPLP 2312, 3312, and 4309 w/ C or better	3		2nd	3rd
Total	6			

Total degree plan hours: 120

Updated:
 CGPA ---
 DRSC GPA ---
 SPLP GPA ---

TOTAL
 TRANSFER
 HOURS

University Graduation Requirements

All university core prerequisite classes must be completed with a C or better.
 All required freshman level courses specific to your degree plan must be completed prior to earning 90 semester hours.
 A minimum of 30 semester hours must be completed at UTEP.
 12 of the last 30 semester hours must be completed at UTEP.
 12 hours of advanced courses must be completed within 3 years of graduation.
 A maximum of 66 semester hours of credit from two-year institutions is applicable toward a degree at UTEP.
catalog.utep.edu/undergrad/academic-regulations/general-requirements-for-undergraduate-degrees/