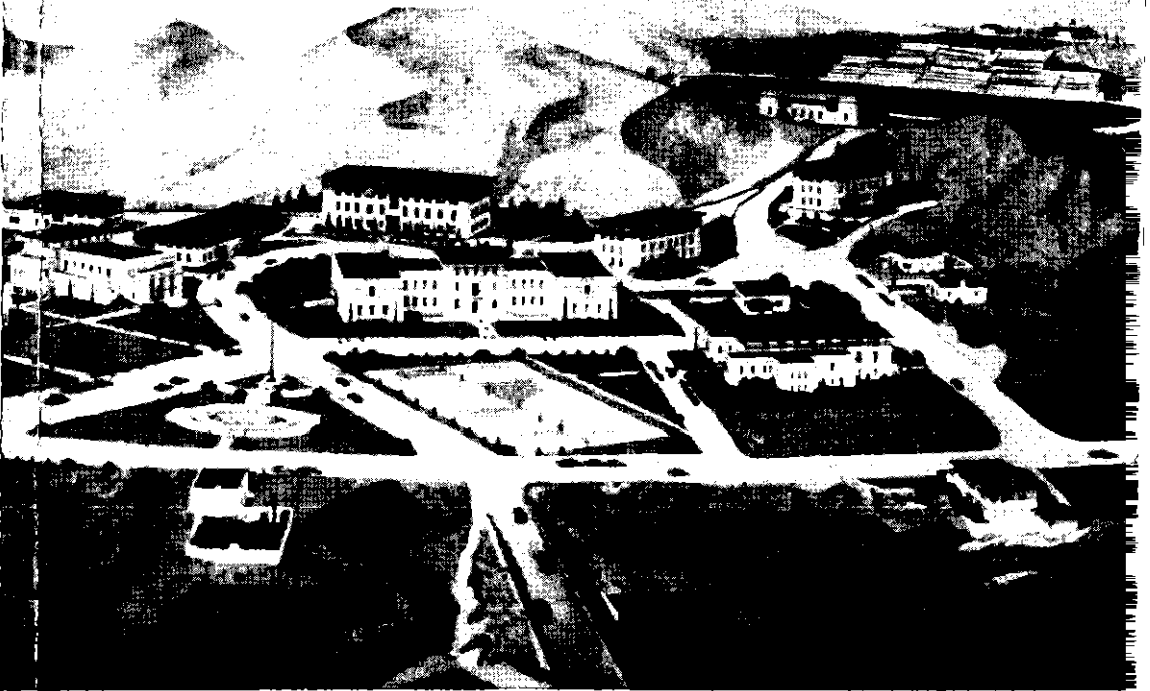


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TEXAS WESTERN COLLEGE

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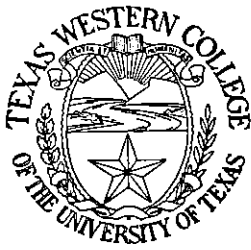
UNIVERSITY OF TEXAS

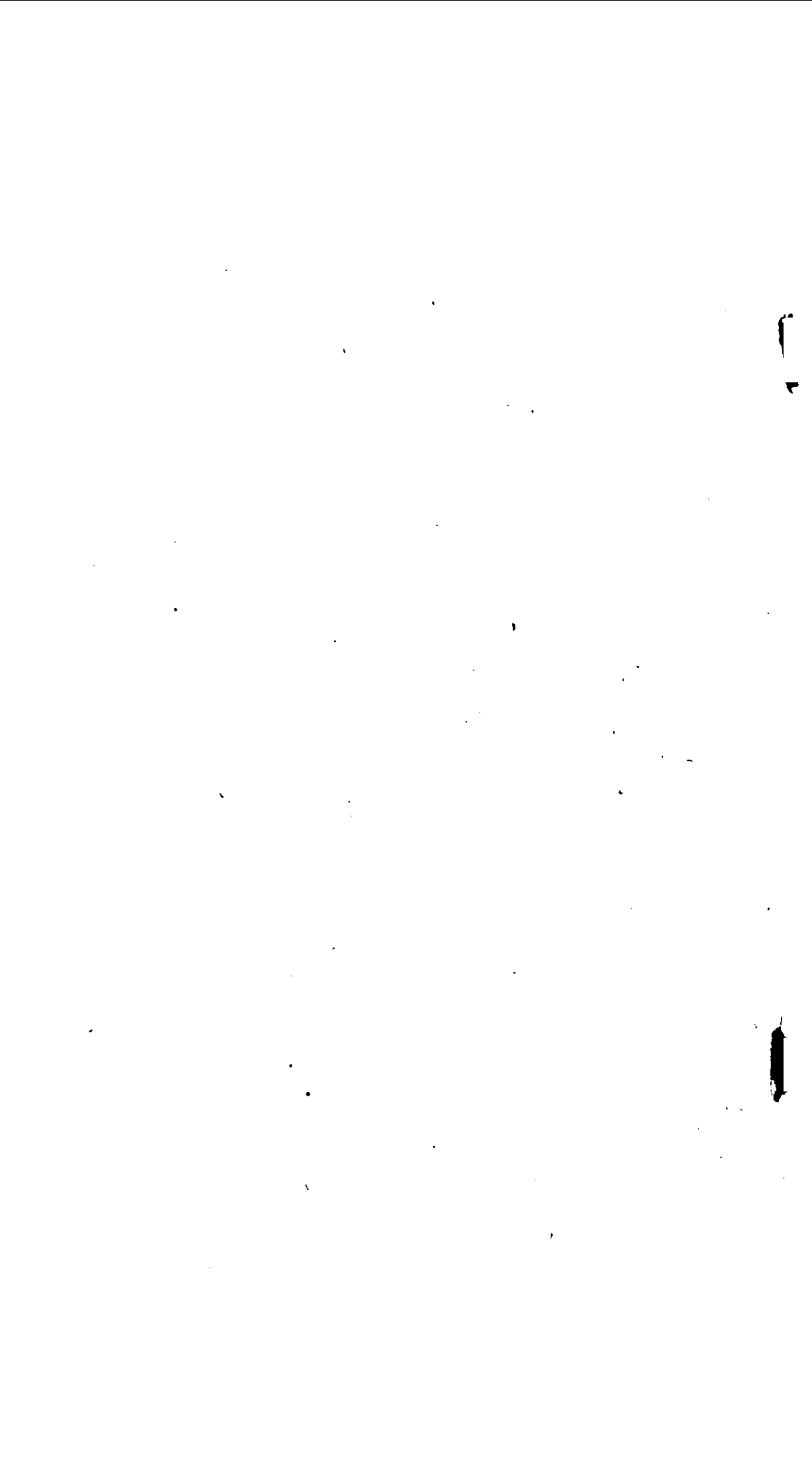
AT EL PASO

1950-1951 Catalog

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Texas Western College

OF THE UNIVERSITY OF TEXAS

Formerly the COLLEGE OF MINES AND METALLURGY

El Paso, Texas

MEMBER

SOUTHERN ASSOCIATION OF COLLEGES

TEXAS ASSOCIATION OF COLLEGES

ARTS *and* SCIENCES

MINES *and* ENGINEERING

GRADUATE STUDY

Volume XXXV

October, 1950

Number 5004

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The benefits of education and of useful knowledge, generally diffused through a community, are essential to the preservation of a free government.

Sam Houston

Cultivated mind is the guardian genius of Democracy, and while guided and controlled by virtue, the noblest attribute of man. It is the only dictator that freemen acknowledge, and the only security which freemen desire.

Mirabeau B. Lamar

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SPECIAL COMMITTEE ON JOURNALISM AND STUDENT PUBLICATIONS	Warren, Kirkpatrick, Darden

1950

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1951

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CALENDAR

1950

September

- 11—Monday. Condition, advanced standing, and postponed examinations. Approved petition forms must be in the office of the Registrar four days in advance.
- 15—Friday. Freshman convocation, 8:30 a.m., Auditorium.
- 15—Friday. Immediately following convocation, freshman examinations will be given (instructions regarding examinations will be given at freshman convocation).
- 16—Saturday. Continuation of freshman examinations, 8:00 a.m. and 1:00 p.m.
- 16—Saturday. Faculty registration conference 10:30 a.m.
- 16—Saturday. Physical examinations for transfer students who have 30 or more credit hours. A physical examination is required of each student who is registering for the first time.
- 18-19—Monday-Tuesday. Physical examinations for all beginning freshmen and for transfer students having less than 30 credit hours. Benedict Hall for women and Holliday Hall for men.
- 18—Monday. 1:00 p.m. Registration of students who have 90 or more credit hours, including graduates.
- 19—Tuesday. Registration of students who have at least 30 but not more than 89 credit hours.
- 20—Wednesday. Registration of students having less than 30 credit hours and all others who have not previously registered.
- 21—Thursday. Classes begin.
- 23—Saturday. 8:00 a.m.—12:00 noon. Completion of registration for courses given at Technical Institute.

November

- 10—Friday. Mid-semester reports.
- 23-25—Thursday-Saturday. Thanksgiving holidays.

December

- 16—Saturday. Christmas recess begins at the close of the last class on Saturday.

1951

January

- 3—Wednesday. Classes resumed.
- 10-17—Wednesday-Wednesday. Preregistration conference period for second semester.
- 18-25—Thursday-Thursday. Final examinations for first semester.
- 26—Friday. Freshman convocation, 9:00 a.m., Auditorium.
- 26—Friday. Immediately following convocation, freshman examinations will be given.
- 27—Saturday. Continuation of freshman examinations, 8:30 a.m.

January

- 27**—Saturday. Physical examinations for transfer students who have 30 or more credit hours. A physical examination is required of each student who is registering for the first time.
- 29-30**—Monday-Tuesday. Physical examinations for all beginning freshmen and for transfer students having less than 30 credit hours. Benedict Hall for women and Holliday Hall for men.
- 29**—Monday. 1:00 p.m. Registration of students who have 90 or more credit hours, including graduates.
- 30**—Tuesday. Registration of students who have at least 30 but not more than 89 credit hours.
- 31**—Wednesday. Registration of students having less than 30 credit hours and all others who have not previously registered.

February

- 1**—Thursday. Classes begin.
- 2**—Friday. Condition, postponed, and advanced standing examinations. Approved petition forms must be in the office of the Registrar four days in advance.
- 3**—Saturday. 8:00 a.m.—12:00 noon. Completion of registration for courses given at Technical Institute.

March

- 22**—Thursday. Mid-semester reports.
- 23-26**—Friday-Monday. Easter Holidays.

May

- 5**—Saturday. Major examinations.
- 23-30**—Wednesday-Wednesday. Final examinations for second semester.

June

- 3**—Sunday. Baccalaureate.
- 4**—Monday. Commencement.

SUMMER SESSION 1951

FIRST TERM: June 5-July 13.

SECOND TERM: July 16-August 24.

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E.M., Texas College of Mines and Metallurgy.
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B.A., College of Charleston; A.B., B.C.L., Oxford University; Colonel, U. S. Army, Rtd.

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B.A., Mills College.
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B.A., Sul Ross State Teachers College; Certified Public Accountant.
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- Mrs. Mary Lilliam Collingwood, *Instructor in English.*
B.A., Texas College of Mines; M.A., University of Michigan.
- Benny Wesley Collins, *Instructor in Physical Education.*
B.A., Texas College of Mines.
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B.A., University of Alabama; M.S., University of Southern California.
- Daniel Allman Connor, *Instructor in Government.*
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- Francis Lyle Fugate, *Instructor in English.*
B.A., B.J., University of Missouri.
- Mrs. Gretchen Reinemund Gabriel, *Instructor in Spanish.*
B.A., M.A., Stanford University.

*Leave of absence, first semester 1949-1950.

- Charles Herman Gladman, *Instructor in Mathematics.*
B.S., M.A., Ohio State University.
- Harold Goddard, *Instructor in Music.*
B.M., B.M.E., M.M., University of Colorado.
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- Gladys Gregory, *Associate Professor of Government.*
B.S., Southwestern University; M.A., Ph.D., The University of Texas.
- Eugene Josslyn Guldemann, *Associate Professor of Engineering.*
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- Jack Winter Gunn, *Instructor in History.*
B.A., Baylor University; M.A., The University of Texas.
- Jesse Apley Hancock, Jr., *Associate Professor of Chemistry.*
B.S., M.S., Gonzaga University; Ph.D., University of Colorado.
- Wiltz Harrison, *Instructor in Art.*
B.A., Texas Western College.
- Wade James Hartrick, *Professor of Business Administration.*
B.A., Texas Technological College; M.B.A., Ph.D., The University of Texas.
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B.S., Grove City College.
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- Mrs. Clarice Matthews Jones, *Instructor in Speech.*
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- Mrs. Julia Ida Kane, *Instructor in Physical Education.*
B.A., University of North Dakota; M.A., University of Arizona.
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B.A., Texas College of Mines.
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Ph.B., Ph.D., University of Wisconsin.
- William Walter Lake, *Professor of Chemistry.*
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- Avery W. Masters, *Assistant Professor of Military Science and Tactics.*
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- William Howard McDill, *Assistant Professor of Engineering.*
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- Oscar Harry McMahan, *Assistant Professor of Physics.*
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B.S., University of Missouri.
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- Roland Richard Nabors, *Instructor in Physical Education.*
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- Lloyd Alveno Nelson, *Professor of Geology.*
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- Frances Montague Newman, *Assistant Professor of Music.*
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- Joseph R. Njemiec, *Instructor in Military Science.*
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- William Harvey Norman, *Assistant Professor of Chemistry.*
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B.A., Pomona College; M.A., University of New Mexico.
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B.A., Ohio Wesleyan University; M.A., Ph.D., Ohio State University.
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B.A., The University of Texas; M.A., Harvard University.
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B.A., Wellesley College; M.A., Boston University.
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B.S. (Electrical Engineering), The University of Texas.
- Mrs. Louise Fletcher Resley, *Assistant Professor of Mathematics.*
B.A., Texas College of Mines.
- Mrs. Bertha Reynolds, *Instructor in Education.*
B.A., M.A., University of Colorado.
- Joseph Charles Rintelen, Jr., *Associate Professor of Metallurgy.*
B.S., Brooklyn Polytechnic Institute; M.S., Cornell University; Ph.D., Duke University.

*Leave of absence, 1949-1950.

- Joseph Moses Roth, *Professor of Philosophy and Psychology.*
B.A., M.A., Ph.D., New York University.
- Edgar Thomas Ruff, *Professor of Modern Languages.*
B.A., M.A., Northwestern University; Ph.D., The University of Texas.
- Allen Sayles, *Professor of Economics. + Bus. Admin.*
B.A., University of Chicago.
- Robert Louis Schumaker, *Instructor in Physics.*
B.S., Texas College of Mines.
- Joseph Wallace Scruggs, *Instructor in Chemistry.*
B.S., Texas Agricultural and Mechanical College.
- John McCarty Sharp, *Associate Professor of Modern Languages.*
B.A., Westminster College; M.A., Ph.D., University of Chicago.
- Willard Iden Shepherd, *Instructor in Music; Band Director.*
B.S. (Music), Kansas State Teachers College.
- Mrs. Stella M. Smith, *Assistant Professor of Business Administration.*
B.A., Bowling Green College of Commerce; M.S., University of Tennessee.
- Wallace Eugene Snelson, *Instructor in Journalism.*
B.A., Texas College of Mines.
- Urbici Soler, *Instructor in Art.*
M.A., Academy of Fine Arts, Munich; Academy of Fine Arts, Barcelona.
- Charles Leland Sonnichsen, *Professor of English.*
B.A., University of Minnesota; M.A., Ph.D., Harvard University.
- †John H. D. Spencer, *Assistant Professor of Economics. + Bus. Admin.*
B.A., M.A., University of Florida.
- William Samuel Strain, *Assistant Professor of Geology.*
B.S., West Texas State Teachers College; M.S., University of Oklahoma.
- Rex Wallace Strickland, *Professor of History.*
B.A., Austin College; M.A., Southern Methodist University; Ph.D., The University of Texas.
- Eugene McRae Thomas, *Professor of Engineering.*
B.S. (Mining Engineering), Texas College of Mines; M.S., Massachusetts Institute of Technology; E.M., Texas College of Mines.
- Engebret A. Thormodsgaard, *Professor of Music.*
B.A., Concordia College; M.A., D.Ed., Columbia University.
- Mrs. Edythe Lucille Threadgill, *Instructor in Mathematics.*
B.A., Texas College of Mines.
- Wilbert Helds Timmons, *Assistant Professor of History. + Govt.*
B.A., Park College; M.A., University of Chicago; Ph.D., The University of Texas.
- Carroll Lambert Walker, Jr., *Instructor in Engineering.*
B.S.E., B.D., University of Michigan.
- Mrs. Roberta Ruth Walker, *Instructor in Business Administration.*
B.A., Texas College of Mines.
- John Leroy Waller, *Professor of History.*
B.S., University of Oklahoma; M.A., University of Colorado; Ph.D., The University of Texas.
- Dale Barnard Waters, *Associate Professor of Physical Education.*
B.A., University of Florida.
- William Fletcher Webb, *Assistant Professor of Spanish.*
B.A., M.A., The University of Texas.
- Mary Hitchcock Wilde, *Associate Professor of Biological Sciences.*
B.S., New Jersey College for Women; M.S., Rutgers University; Ph.D., Cornell University.
- Judson Finlon Williams, *Professor of Journalism and Radio.*
B.A., Hardin-Simmons University; M.A., University of Missouri.
- Vera Wise, *Associate Professor of Art.*
B.A., Willamette University; Chicago Academy of Fine Arts; Kansas City Art Institute.

†Leave of absence, 1949-1950.

Lecturers

~~Part-Time Instructors~~

- Mrs. Elizabeth M. Borrett, *Department of Biological Sciences.*
B.A., The University of Texas.
- Hans Eric Brockmoller, *Department of Economics and Business Administration.*
B.A., Texas College of Mines; B.B., The University of Texas.
- Paul H. Carlton, *Department of Economics and Business Administration.*
B.A., Texas College of Mines; Certified Public Accountant.
- Herman E. Charles, *Department of Education.*
B.A., Abilene Christian College; M.A., Texas College of Mines.
- Mrs. Minie Clifton, *Department of Education.*
B.A., Texas College of Mines; M.A., Sul Ross State Teachers College.
- Byron England, *Department of Education.*
B.A., Hardin-Simmons University; M.A., The University of Texas.
- ✓ H. T. Etheridge, Jr., *Department of Economics and Business Administration.*
B.B.A., The University of Texas.
- John E. Hardy, *Department of Education.*
B.A., Baylor University; M.A., Texas Western College.
- John H. Lovelady, *Department of Education.*
B.S., The University of Texas; M.A., Texas College of Mines.
- Jack H. McKay, *Department of Education.*
B.A., Hardin-Simmons University.
- ✓ James S. Nicoll, *Department of Physical Education.*
B.A., St. Ambrose College; M.A., University of Southern California.
- ✓ Eugene P. Rister, *Department of Economics and Business Administration.*
B.A., Texas College of Mines.
- Robert L. Springer, *Department of Education.*
B.A., M.A., The University of Texas.
- A. O. Wynn, *Department of Education.*
B.A., M.A., Texas College of Mines.

Administrative Assistants

- Mrs. Ann G. Anderson, *Clerk, Office of the Registrar.*
- Lu Venia Arnold, *Assistant Registrar.*
B.A., Texas College of Mines.
- Grace Lennox Bogardus, *Assistant to Business Manager and Voucher Clerk.*
- Mrs. Clare M. Chew, *Secretary to Dean of Mines and Engineering.*
- Frances Clayton, *Assistant Librarian.*
B.A., Texas College of Mines.
- Mrs. June Conlin, *Cashier and Voucher Clerk.*
- Dorothy Connell, *Secretary to the Librarian.*
- ✕ Miriam Crockett, *Assistant Loan Librarian.*
B.A., Texas College of Mines.
- Mrs. Dorothy Cunningham, *Switchboard Operator.*
- Mrs. Edna Ferrell, *Secretary and Assistant Purchasing Agent.*
- Roy C. Fisk, Jr., *Assistant Business Manager.*
B.B.A., Texas Western College.
- James M. Flannagan, *Department of Military Science and Tactics.*
M. Sgt., U. S. Army.
- Dorothy Grace Hahn, *Secretary to the Faculty.*
B.A., Texas Western College.
- Hugh L. Hargraves, Jr., *Department of Military Science and Tactics.*
Sgt., U. S. Army.
- Mrs. Barbara Hyde, *Secretary to the Dean of Arts and Sciences.*
- Mrs. Nell Hargrove Ives, *Reference Librarian.*
- Mrs. Elizabeth Janson, *Resident Nurse.*

James Roland Kitts, *Manager, Student Union.*

Mrs. Caroline C. Lucas, *Secretary, Department of Military Science and Tactics.*

Mrs. June Marquez, *Assistant Voucher Clerk and Veterans Billing Clerk.*

Jo Ann Mason, *Recorder, Office of the Registrar.*
B.A., Texas Western College.

Mrs. Sara Mandel, *Manager, Bookstore.*

Mrs. Gertrude McRimmon, *Bookkeeper.*

Margaret Colleen Murphy, *Transcript Clerk.*
B.A., Texas Western College.

Dorothy Omsbee, *Assistant Librarian and Cataloger.*

Cecelia Partearroyo, *Secretary, Bureau of Placement, Guidance, and Consultation.*
B.A., Texas College of Mines.

L. D. Person, *Department of Military Science and Tactics.*
M. Sgt., U. S. Army.

Mrs. Jeannette Robinson, *Resident Nurse.*

Allen Sayles, *Auditor.*
B.A., University of Chicago.

Mrs. Nell A. Skipwith, *Assistant in the Museum.*

Mrs. Frances Smith Stevens, *Secretary to the President.*

Mrs. Nell K. Thompson, *Loan Librarian.*

Mrs. Jane P. Tilney, *Secretary to the Dean of Student Life.*

Lynwood H. Tyndall, *Department of Military Science and Tactics.*
M. Sgt., U. S. Army.

Floyd B. Zientek, *Assistant Military Custodian.*

ms. Quinta Bales **Dormitory Staff**

Mrs. Erna Burdick, *Social Director of Women's Dormitory. Bell Hall*

Mrs. Andrew Carter, *Social Director, Benedict Hall.*

Mrs. Lovella Fisher, *Director of Dormitories.*

Mrs. A. R. Holman, *Social Director, Worrell Hall.*

~~Pauline Pomeroy~~, *Assistant Social Director of Women's Dormitory. Bell Hall*

Mrs. Joe Ramsey, *Social Director of New Dormitories for Men.*

~~Mrs. Sarah Waters, Dietitian.~~

ms. Celia Proctor, Secretary to Directors of Dorms.

1870

1871

1872

GENERAL INFORMATION

HISTORY

Texas Western College of The University of Texas had its beginning in 1913 when the Thirty-third Legislature created the State School of Mines and Metallurgy to be located in El Paso. The act provided that the School should be charged with teaching and research in mining, metallurgy and allied subjects, and that it should be under the control of the Board of Regents of The University of Texas. The location of the school at El Paso was conditioned upon the donation, by the city, of the grounds and buildings of the former El Paso Military Institute. This provision was met and the school was formally opened in September 1914. Not long afterward, on October 29, 1916, the Main Building of the school burned which led to the decision to move to the present site west of Mount Franklin. The Thirty-fifth Legislature voted an emergency appropriation of \$100,000 for new buildings.

In 1919 the Thirty-sixth Legislature made the "School" or "College" a branch of The University of Texas, which it remains to this day.

During the next several years, the College of Mines (as it became known) experienced a growth that justified the expansion of its educational program. The liberal arts were included as early as 1927, and in 1931 the Board of Regents authorized the College to confer the degree of Bachelor of Arts. Still later the Bachelor of Science and the Bachelor of Business Administration and Bachelor of Music were added. In 1940 the Board authorized the conferring of the degree of Master of Arts.

During the early years, the chief administrative official of the college was a Dean, who it appears, took his authority through the President of The University of Texas at Austin. In 1931 the Board of Regents recognized the position of the college by providing for a presidency and vested direct administrative authority in that office. Since that time, the college has operated directly under the Board of Regents.

In April, 1949, the Board recommended a change of name to Texas Western College of The University of Texas. This was done in order to recognize still further the expanded curriculum and to enable the college to present itself as an institution with a broad program attractive to a variety of students from many different places.

Today, Texas Western College, a co-educational institution with an enrollment of more than 2500 students, offers opportunity for study in a number of fields including mining, electrical and civil engineering; business administration; liberal arts and sciences; fine and applied arts. The college is primarily an undergraduate institution, with emphasis on teaching at the undergraduate level. The college does, however, offer the Master Degree and is expanding in that area in accordance with the faculty, facilities, and students available for graduate work.

LOCATION

Texas Western is ideally located in El Paso, largest city on the Mexican border, in the heart of the Sunland. In addition to perfect, year 'round climate, location of the College is advantageous in many ways.

The City of El Paso stands at the crossing of several of the oldest high-ways established by white men on this continent. El Paso is a fascinating and unusual city of about 150,000; neither too small to offer metropolitan advantages, nor too large to be genuinely hospitable.

There's no "off-season" in and around El Paso, since it is located in America's 80% Sunshine Belt. Its extreme dryness and medium latitude, combined with a moderately high altitude (3,900 feet), give El Paso a delightful and healthful climate all the year round.

El Paso's location is unique. At the far western corner of Texas, El Paso del Norte (The Pass of the North) lies in a vast crescent at the foot of Mount Franklin, southern tip of the Rockies. The valley of the Rio Grande is a fertile one—here is some of America's best farm land. Beyond the green valleys millions of acres of cattle range stretch out in every direction. In this land of variety are lakes and rivers, and gigantic pine forests in high mountains.

The Sunland has its important industries, too—copper and potash mining, smelting and refining; oil and natural gas production and refining; cotton processing; textile and clothing manufacturing; meat and vegetable packing and many others.

Outdoor sports are enjoyed the year round . . . horseback riding, golf, tennis, fishing, hunting, exploring and sightseeing. Rodeos, horse shows and racing, National Parks and National Monuments and Indian country can be seen most anytime.

Picturesque Old Mexico, friendly and always interesting, is just across the Rio Grande from El Paso. Ciudad Juarez, El Paso's sister city, is colorful, modern, progressive, but a foreign one in every sense of the word.

Within a radius of from one to ten miles of El Paso are found in great variety those geological formations and structures that are usually associated with the mineral industry, not only in metal mining, but in coal mining, oil fields, and non-metallic deposits as well. In opportunity for geological study, no school in the United States is more favorably located.

One of the largest custom smelters in the world is situated near the College. Within a short distance is also a most modern electrolytic copper refinery, which has a capacity of 20,000,000 pounds of copper in process. Nearby are located a large cement plant, several large brick plants and three oil refineries. The manufacture of lime, tile, and other non-metallics is carried on in the immediate neighborhood of the College.

BUILDINGS AND GROUNDS

The physical plant of the college is attractive, functional, and adequate for an extensive educational program. The campus proper, of approximately sixty acres, is decidedly picturesque as it blends beautifully into a mountainous background.

With the completion of an auditorium and science building this year, the plant will include a Library and Administration Building, Main Building, Holliday Hall (the gymnasium), Burges Hall, Chemistry Building, Kelly Hall, Seamon Hall, Engineering Building, Museum, Frank B. Cotton Memorial Building, Student Union Building, two dormitories for women, and two dormitories for men.

In addition to these major facilities, there is available for curricula and extra-curricula activities a small building donated by the Women's Auxiliary of Texas Western College, a swimming pool, riding stables, military science building, and a stadium.

The unique architectural style of the major buildings is Tibetan, and the construction is from native stone.

LIBRARY

The main book collection of some 50,000 volumes is housed on the second floor and in the West annex of the Library-Administration building. The nucleus of the book collection was the library of the late W. H. Seamon, a mining engineer and member of the faculty. Recently, a cash gift fund has been made available by Mr. R. E. McKee for the purchase of scientific, engineering and technical books.

The selection of books and periodicals has been made with the curriculum in mind. As the curriculum has expanded, so has the subject material in the library. Consequently, the geological, mining, language, economic, literary and historical collections are especially strong. However, recreational reading has not been neglected and many popular fiction and non-fiction titles are available.

The Library receives a select group of government documents and has valuable files of United States Geological Survey and Bureau of Mines bulletins and reports. A constant effort is made to keep the book collection as current as possible so that students interested in advances in nuclear physics, for example, may find adequate up-to-date material here.

The reference collection is particularly good. The Library regularly receives about 500 periodicals—technical, general, literary and popular—and ten newspapers.

The facilities of the El Paso Public Library, the Teachers' Library of the El Paso Public Schools, and three or four private libraries are made available to students who wish to do specialized research. Active inter-library loan relations with other university and state libraries are maintained. This service is available to all students.

MUSEUM

The El Paso Centennial Museum was allocated by the Commission of Control for the Texas Centennial Celebration. The museum building was located on the campus of the Texas Western College by authority of the El Paso County Advisory Committee and was erected in 1936.

The building, of Tibetan architecture, is readily accessible to both students and the public. The college is endeavoring to develop it as a great museum of the Southwest.

Permanent collections include an excellent display of minerals and rocks, with special emphasis on Southwestern varieties. Associated with the minerals is an interesting group of meteors. The archeological collections have likewise been assembled to show Southwestern cultures; the El Paso Polychrome and Chihuahua pottery are outstanding. Vertebrate and invertebrate paleontological material presents a good display of prehistoric life, the former with particular application to nearby localities.

Loan collections have been placed in the museum by organizations and individuals. Among these are rare books, birds, bills and coins, widely varied cultural displays, fishing and hunting trophies, minerals, pottery, and weapons.

The museum is being developed as an auxiliary instructional service, particularly in the science and history fields. The collections are therefore arranged to that end.

The general public and students alike are welcomed at the museum. Ordinarily the building is open from Monday to Friday from eight till five, and on Saturday morning and Sunday afternoon. Special arrangements are made during holidays.

DORMITORIES

There are four modern and conveniently located residence halls, two for men and two for women. These four dormitories have a capacity of 300 students. The dining hall for both men and women is located between the two dormitories for women. Three meals per day are served here with the exception of Sunday night supper. All students residing in the dormitories are required to take their meals in the dining hall.

IDENTIFICATION OF MINERALS, ORE, AND ROCKS

Texas Western College desires to be of assistance in the economical development and exploitation of the natural resources of the State. In pursuance of this object the College will examine and identify minerals, rocks, and ores sent to it for determination. It will also advise as to the possible economic value represented by the above specimens.

If such work fits into the student's schedule, both as to time and class of work he is doing, advanced students will help in the more detailed study of such problems. While reasonable expedition will be used in the examination of samples, specimens, etc. sent to the College, report may be delayed because of the requirements of the regular work of the College.

At times inquiries may be made of the College which should properly be handled by some other State or Government Agency. The College will direct such inquiries to the proper department.

The College does no commercial assaying, either chemical or file, but it will be glad to refer the inquirer to a commercial assayer who can do the work requested. The College assumes no responsibility for the safe arrival of packages sent to it.

SCHOLARSHIPS, FELLOWSHIPS, LOAN FUNDS, AND EMPLOYMENT

SCHOLARSHIPS

Accredited School Scholarship.—The College annually offers this scholarship to the valedictorian, boy or girl, graduating from an accredited secondary school located in the State of Texas, who meets specific requirements as to grades. The financial benefit is exemption from the tuition fee of \$25 per semester in the college for the two consecutive semesters of the first long session after graduation from high school (total \$50). The honor student must be certified through the Texas State Department of Education. Particulars may be obtained from high-school principals.

The American Furniture Company Scholarship.—The American Furniture Company of El Paso, Texas, offers scholarships to worthy students interested in advertising, art, and interior decorating each year.

B'Nai B'rith Scholarship.—The B'Nai B'rith Lodge of El Paso in 1940 established an annual scholarship of \$50 to a student of junior or senior grade who is majoring in social sciences and who in the opinion of the President shows evidence of distinct ability in that field.

City Panhellenic Association Scholarship.—The City Panhellenic Association of El Paso, Texas, provides one or two scholarships each year to a woman student majoring in music. The financial benefit covers tuition and required fees for both semesters of one long session (\$100 per student).

El Paso Branch of the American Association of University Women Scholarship.—The El Paso Branch of the American Association of University Women offers a scholarship of \$50 cash to a senior girl. The awarding of this scholarship is based on need and on scholastic record, and the money may be used in any manner to further the recipient's education.

El Paso Herald Post Scholarship.—The *El Paso Herald Post* offers a scholarship to a worthy student majoring in journalism. The financial benefit covers tuition and required fees for both semesters of one long session.

The El Paso Symphony Association Scholarship.—In September, 1948, the El Paso Symphony Association established three scholarships for worthy students majoring in music. One scholarship to be awarded to a student specializing in the French Horn, one the Bassoon, and the other the Oboe. The instruments selected for specialization may vary from year to year.

El Paso Times Scholarship.—The *El Paso Times* offers a scholarship to a worthy student majoring in journalism. The financial benefit covers tuition and required fees for both semesters of one long session.

The Five Points Lions Club Scholarship.—The Five Points Lions Club of El Paso, Texas, offers one scholarship each year to a worthy student. This scholarship pays \$100 on tuition and fees for the fall and spring semesters.

KROD Scholarships.—KROD radio station of El Paso, Texas, offers scholarships to students interested in the field of Radio Education. The financial benefit covers tuition and required fees for both semesters of one long session.

The Five Points Lions Club Scholarship.—The Five Points Lions Club of El Paso, Texas, offers one scholarship each year to a worthy student. This scholarship pays \$100 on tuition and fees for the fall and spring semesters.

KTSM Scholarships.—In 1943 the KTSM radio station of El Paso, Texas, established scholarships to be awarded to students in the field of Radio Education. The financial benefit covers tuition and required fees for both semesters of one long session.

Pan-American Optimist Club Scholarship.—Pan-American Optimist Club offers one scholarship each year to an entering freshman to be recommended to the College by the Executive Committee of the Club.

The Popular Dry Goods Company Scholarship.—The Popular Dry Goods Company of El Paso, Texas, offers scholarships to worthy students interested in Advertising, Art, and Business Administration.

Rehabilitation Scholarships.—The State Board for Vocational Education, through the Vocational Rehabilitation Division, offers payment of tuition and other services to civilian students who have certain physical handicaps, provided the vocational objective selected by the student has been approved by a representative of the Division. Application for Vocational Rehabilitation should be made to the Rehabilitation Office, Room 19, El Paso Technical Institute, El Paso, Texas, mailing address Box 212, El Paso, or to Mr. J. J. Brown, Director of Vocational Rehabilitation, 302 Walton Building, Austin 11, Texas.

Scholarships for Foreign Students.—The Board of Regents has made available for the year 1948-1949 a limited number of scholarships for worthy foreign students.

To be eligible for a scholarship, a foreign student must have demonstrated his ability to speak and write English satisfactorily; he must have a grade average of at least "C" on all course work taken at the school from which he transfers, or, if a former student of Texas Western, he must have a grade average of at least "C" on the course work taken at this College during his last two semesters in residence; and he must be in need of this financial assistance in order to continue his education at the College.

Applications are to be made to the Chairman of the Foreign Scholarship Committee.

Sternglanz Scholarship.—In 1944 Mr. and Mrs. Elias Sternglanz of El Paso, Texas, established a scholarship as a memorial to their son, Lt. Donald M. Sternglanz, who lost his life in a mission over St. Nazaire, France. This scholarship of \$75 is awarded annually to some promising student who is majoring in music.

The Union Clothing Company Scholarship.—The Union Clothing Company of El Paso, Texas, offers one scholarship each year to a worthy student. This scholarship pays up to \$100 on tuition and fees for the fall and spring semester.

The Women's Auxiliary to Texas Western College.—The Women's Auxiliary of Texas Western College offers scholarships each year to young women boarding students. The financial benefit amounts to \$100 for two semesters for one year.

The Young Matron's Auxiliary to the Women's Club of El Paso Scholarship.—The Young Matron's Auxiliary to the Women's Club of El Paso, Texas, offers a \$100 scholarship to a worthy student, the selection of the recipient to be made by the Scholarship Committee of Texas Western College.

LOAN FUNDS

Described below are various loan funds that are available to students who need financial assistance in order to be able to begin or continue their college education. All loans are made at a low rate of interest and under such other terms that a borrower will be able to meet their obligations without experiencing undue difficulties.

Applicants for loans will be expected to show need for assistance and must be able to supply satisfactory references. Applications should be made as early as possible before date of registration.

For additional information, write or see the Business Manager of the College.

Academic Loan Fund.—This fund is maintained for academic students who have been in attendance for at least one semester and who have achieved an average grade of *B* in at least twelve semester hours of work. The fund is administered by a faculty committee.

Engineers' Loan Fund.—This loan fund is maintained by the Engineering Department for the benefit of engineering students who have been in attendance at least one year and who meet other special requirements. The fund is administered by Lloyd A. Nelson, and applications should be directed to him.

Ex-Students' Memorial Loan Fund.—Under the will of the late William Clifford Hogg, \$25,000 was granted to the Ex-Students' Association and the College for the establishment of this loan fund. Only the income from the fund may be loaned. It is administered by a board of directors consisting of the administrative officers of the College and the Ex-Students' Association.

Robert E. Lee Loan Fund.—The Robert E. Lee Chapter, No. 1060, United Daughters of the Confederacy, offers an annual loan of \$150. Applicants must be mining engineering students, must have completed one full year of attendance at the Texas Western College, and must be direct descendants of Confederate soldiers or sailors.

The loan is paid the student as follows: \$50 at the time of the fall registration and \$12 each month during the school year. The loan is repayable without interest to the Chapter one year after graduation. After the first year following graduation, the loan or the unpaid portion of it will draw three per cent interest.

Applications should be directed through Eugene M. Thomas, Dean of Engineering.

Spanish-American Loan Fund.—Establishment of and additions to this loan fund are made by residents of the region who are of Spanish descent. Loans are made to students of Spanish descent who are needy and of high scholastic standing. The fund is administered by a faculty committee.

Women's Auxiliary Emergency Loan Fund.—This loan fund was established by the Women's Auxiliary for Texas Western College. Loans are made to needy students of high scholastic standing. The fund is administered by a faculty committee. For information concerning the terms of this loan fund, consult the Business Manager.

EMPLOYMENT

Student Employment Service.—To a student who wishes to contribute to his income while at the same time attending college; El Paso offers a large field of opportunity. The Placement Bureau at Texas Western College acts as a clearing house to co-ordinate the efforts of the student and the employer. The service will make every endeavor to assist the student in securing employment, but other than this, the College assumes no responsibility.

The Director of Placement and his staff are in daily contact with the businessmen of the El Paso area securing both part-time and full-time jobs for Texas Western students. As an additional service, seniors and graduates of Texas Western College may place on file a complete record of their training and experience in order that the bureau may place their credentials before national industrial concerns as well as local employers. Applications and correspondence should be directed to the Director of the Placement Bureau.

EXPENSES

Average registration cost for resident liberal arts students per semester runs from \$47 to \$54. This charge covers required fees only and does not include students in the fine arts. Average registration cost for resident engineering students per semester runs from \$47 to \$63. This charge covers required fees only. Registration and laboratory fees are payable on a semester basis at the beginning of each semester. Students are not entitled to enter class or laboratory until their fees and deposits have been paid. Payment may be made by personal check for the exact amount due. Checks for larger amounts, the difference to be paid in cash to the student, cannot be handled. In paying fees by check, students are requested to exercise care.*

TUITION AND REGISTRATION FEES

Tuition—For Residents of Texas

Each resident student is required to pay tuition at the following rate for each semester:

12 or more semester hours.....	\$25.00
11 semester hours.....	22.92
10 semester hours.....	20.83
9 semester hours.....	18.75
8 semester hours.....	16.67
7 semester hours.....	14.58
6 semester hours.....	12.50
5 semester hours.....	10.42
4 semester hours.....	8.33
3 semester hours.....	7.50

Tuition—For Students Not Residents of Texas

Registration and tuition fee for non-residents.—Under the authority of House Bill No. 507, recently enacted into law by the Fiftieth Legislature, the Board of Regents of the College has fixed the following schedule of registration fees:

- A. For each summer term (of six weeks), \$50 for a load of four or more semester hours. A student who registers for less than four semester hours per term will be charged tuition at the rate of \$12.50 per semester hour.
- B. For each semester of the Long Session, \$150 for a course load of twelve or more semester hours. A student who registers for less than twelve semester hours work per semester will be charged tuition at the rate of \$12.50 per semester hour.

*See page 45.

Definition of Non-Resident

1. "A non-resident student is hereby defined to be a student of less than twenty-one (21) years of age, living away from his family and whose family resides in another State, or whose family has not resided in Texas for the twelve (12) months immediately preceding the date of registration; or a student of twenty-one (21) years of age or over who resides out of the State or who has not been a resident of the State twelve (12) months subsequent to his twenty-first birthday or for the twelve (12) months immediately preceding the date of registration."

2. "The term 'residence' means 'legal residence' or 'domicile'; and the term 'resided in' means domiciled in.

3. "The legal residence of one who is under twenty-one (21) years of age is that of the father. Upon death of the father, the legal residence of the minor is that of the mother. Upon divorce of the parents, the residence of the minor is determined by the legal residence of the person to whom custody is granted by the court until the minor shall have reached the age of fourteen. After the minor has attained the age of fourteen, the residence of the minor shall be determined by the residence of the parent with whom the minor has made his home for the twelve months immediately preceding his registration. If the custody of the minor has been granted to some person other than a parent, the residence of that person shall continue to control for so long as the minor actually makes his home with such person. In the absence of any grant of custody, the residence of the parent with whom the minor has made his home for the twelve months immediately preceding his registration shall govern. If the minor has not made his home with either parent, the residence of the father shall control.

4. "A student under twenty-one (21) years of age shall not be classified as a resident student until his parent shall have maintained legal residence in this State for at least twelve (12) months. A student under twenty-one (21) years of age whose parent leaves the State and establishes legal residence in another State shall be classified as a non-resident student and shall pay the non-resident fee for all semesters subsequent to such change of residence by his parent. It shall be the responsibility and duty of the student to submit legal evidence of any change of residence.

5. "All individuals who have come from without the State of Texas and who are within the State primarily for educational purposes are classified as non-residents. Registration in an educational institution in the State is evidence that residence is primarily for educational purposes even though such individuals may have become qualified voters, have become legal wards of residents of Texas, have been adopted by residents of Texas or have otherwise attempted to establish legal residence within the State.

6. "A student twenty-one (21) years of age or older who comes from without the State and desires to establish a status as a resident student must be a resident of the State for a period of at least twelve (12) months other than as a student in an educational institution and must have the intention of establishing a permanent residence within the State during the entire period.

7. "The residence of a wife is that of her husband; therefore, a woman resident of Texas who marries a non-resident shall be classified as a non-resident and shall pay the non-resident fee for all semesters subsequent to her marriage.* A non-resident woman student who marries a resident of Texas is entitled to be classified immediately as a resident student and is entitled to pay the resident fee for all subsequent semesters.

8. "All aliens shall be classified as non-resident students except that an alien who has applied for naturalization in the United States and has received his first citizenship papers shall have the same privilege of qualifying as a resident student as a citizen of the United States. The twelve (12) months' residence required to establish the status of a resident student shall not begin until after such first citizenship papers have been issued to the alien.

9. "Members of the Army, Navy or Marine Corps of the United States who are stationed in Texas on active military duty shall be permitted to enroll their children by paying the tuition fees and charges provided for resident students without regard to the length of time such member of the Armed Service shall have been stationed on active duty within the State. This provision shall extend only during active military service in Texas, and upon such member of the Armed Service being transferred outside the State of Texas, his children shall be classified as to residence under Section One (1) of these regulations. Any student claiming the privilege of this section shall submit at each registration a statement by the commanding officer of the post or station at which his parent is on active duty verifying the fact of his parent's military status.

10. "Appointment as member of the teaching or research staffs or the holding of a fellowship, scholarship or assistantship shall not affect a student's residence status or the tuition fee to be paid.

11. "It shall be the responsibility of the student to pay the correct fee at the beginning of each semester or term for which he may register, and a penalty of Five (\$5.00) Dollars may be assessed for failure to pay the proper fee."

Penalties for payment of wrong fee.—The responsibility of registering under the proper residence is placed upon the student, and it is his duty, at or before registration, if there is any possible question of his right to legal residence in Texas under the State law and College rules, to raise the question with the Registrar and have such question settled prior to registration. There can be no change of residence except upon express authorization by the Registrar. Attempt on the part of a non-resident to evade the non-resident fee will be taken seriously and may lead to expulsion.

Any student who wrongfully pays the Texas rather than the non-resident fee is subject to a fine of five (\$5.00) dollars for each such violation.

Refund of registration and tuition fee.—Refund of the registration and tuition fee is made under the following conditions and no others:

*Exception: A woman student of the College who is classified as a resident student and who marries while a student, a non-resident student of the College shall be permitted to continue to pay the resident fee for the two long sessions immediately following her marriage.

Art 301, 302, 304, 305, 305K, 306, 307, 307K, 308K, 309, 309K, 309L, 309N, 309Q, 310L, 310K, 312, 312K, 317L, 317K, 322, 323, 324, 325, 327, 329, 329K, 330, 331, 335, 335K, 336, 336K, 349, 352, 353K	\$ 2.00
Bacteriology 29	2.00
Biology 207, 303, 306, 310, 311, 330	2.00
Botany 301, 302, 310, 311	2.00
Business Administration 10, 21, 302, 303, 332, 334	2.00
411, 414	4.00
Chemistry 1, 21, 306, 311, 323, 362, 363, 368, 396, 296	2.00
413, 415, 460, 461, 496, 596, 696, 801, 821, 424	4.00
Drawing 203, 301, 302, 310, 311	2.00

LABORATORY FEES PER SEMESTER

Exemption of ex-service men.—Men and women who are citizens of Texas and who served in the Armed Forces in World War I or World War II or in certain of the auxiliary services, and were honorably discharged therefrom (except those who were discharged because of being over the age of thirty-eight or because of a personal request), and who are not eligible for educational benefits provided for veterans by the United States Government, are exempted from the payment of tuition and course and laboratory fees but not from the payment of deposits. To obtain this exemption, the student must present his service record or discharge papers to the Business Manager each time he registers. He must also produce evidence that he is not eligible for educational benefits provided for veterans by the United States Government. Exemption from fees described above also extends to children of members of the Armed Forces who were killed in action or died while in the service of World War II.

No refund provided for above will be granted unless applied for within one year after official withdrawal.

In no case shall the total refund exceed 70 per cent of the registration and tuition fees paid. An immediate refund will not be made to a student who withdraws within fifteen days after the payment of his fees, but, upon request, a check covering all refunds due will be mailed to the address left with the Business Manager. A student who enters the second semester, not knowing his first semester grades, and is required to withdraw because of failure in the work of the first semester will have all of his registration and tuition fee for the second semester refunded.

Upon presentation of his receipt to the Business Manager showing payment of the fee any student withdrawing officially (a) during the first week of class work of a semester will receive a refund of 70 per cent of the applicable portion of the fee; (b) during the second week, 60 per cent; (c) during the third week, 40 per cent; (d) during the fourth week, 20 per cent; (e) during the fifth week and thereafter, nothing.

Economics 329.....	2.00
Engineering 71, 220, 243, 312, 316, 322, 344, 358, 370, 371.....	2.00
415, 431, 434, 454, 466, 510, 515, 614, 847, 868.....	4.00
English 350, 351.....	2.00
Geography 303, 304.....	2.00
Geology 217, 225, 301, 302, 316, 317, 361, 264.....	2.00
418, 419, 421, 427, 463, 665.....	4.00
Journalism 307, 308, 341, 349, 352.....	2.00
Metallurgy 264, 265, 324, 362, 364, 365, 370.....	2.00
423, 473.....	4.00
Mining 261, 262, 322, 224.....	2.00
Physics 1, 12, 222, 303, 304.....	2.00
413, 438, 445, 612, 801, 812, 834.....	4.00
Psychology 362.....	2.00
Radio 314, 315, 320, 321, 330, 331.....	2.00
Zoology 14, 301, 302, 320, 321.....	2.00

SPECIAL FEES PER SEMESTER

Geology 074 Laboratory Fee.....	\$12.50	
Transportation Fee.....	37.50	\$50.00
Metallurgy 074 Laboratory Fee.....	12.50	
Transportation Fee.....	37.50	50.00
Mining 074 Laboratory Fee.....	12.50	
Transportation Fee.....	37.50	50.00

COURSE FEES PER SEMESTER

Music (Band) 201, 211, 221, 231.....	2.00
Music (Choir) 202, 212, 222, 232.....	2.00
Orchestral and Band Instruments 311, 312, 313.....	2.00
405.....	5.00
Clarinet 10, 20, 30, 40.....	5.00
Cornet or Trumpet 3, 13, 23, 33.....	5.00
French Horn 5, 15, 25, 35.....	5.00
Organ 8, 18, 28, 38, 405.....	5.00
Piano 9, 19, 29, 39, 406, 416, 426.....	5.00
Trombone 6, 16, 26, 36.....	5.00
Violin 7, 17, 27, 405, 415.....	5.00
Voice 4, 14, 24, 209, 212, 34.....	5.00
Physical Education 201, 202, 203, 204.....	2.00†

†If student elects horseback riding, \$12 additional per month.

MISCELLANEOUS REQUIRED FEES

Non-credit students.—A student not registered for credit in a course or courses is required to pay the same fees and deposits as a regular student. Such registration does not permit the student to participate in the class for credit or to receive grades.

Special Examination Fee.—A fee of \$1.00 is required of persons who wish to take an advanced standing examination or to remove a *PX* or a condition by examination. Permission of the Dean must be secured in advance.

Graduation Fee.—A graduation fee of \$5.00 is required of candidates for graduation. This fee must be paid 15 days before graduation.

Student Activities Fee.—A Student Activities Fee of \$15 without Federal Tax is required of all resident students, whether full time or part time, each semester of the long session.

The fee entitles the student to admission to all athletic events and to all social activities sponsored by the Student Association; hospitalization; *The Prospector*, college newspaper; *El Burro*, college magazine; *Student Handbook*; all intramural activities, dances, membership in the Co-Ed Association and Student Union Building privileges. Approximately fifty per cent of *The Flow-sheet*, college yearbook, is included in the fee. In addition, valuable training is given with respect to literary activities, publications, dramatics, current events, and advanced and special application in science and engineering.

Refund of the fee will be made only under the same condition as the Tuition and Registration Fee.

DEPOSITS

General Property Deposit.....	\$ 7.00
Military Property Deposit.....	20.00
Dormitory Room and Key Deposit.....	5.50

General property deposit.—Every student other than an extension student must make a general property deposit of \$7.00. This deposit is subject to charges for property loss or damages or breakage or violation of rules in any College library or laboratory, failure to return keys furnished by the College, or for damage to or loss of any other College property. If the charges incurred in any term or semester exceed fifty per cent of the deposit, the student, upon notice from the Business Manager, will be required to restore the deposit to the original amount by paying such charges immediately. Students having charges in excess of the deposit must pay the excess immediately; pending payment, no credit will be allowed on the work of that semester or term, and the student will be ineligible to re-enter the College. Loss and damage items charged against general property deposits shall be credited to the department or other unit in which the loss or damage occurred.

Deposits will be refunded only when a student ends his career at the College. No refund will be made to a student who plans to continue his education here, either at the close of the Long Session or Summer Term.

Official Lists of Rooming and Boarding Houses.—Texas Western College maintains annually official lists of rooming houses for men and for women. Any rooming house is eligible to a place upon one of these official lists and to receive the publicity through the College accruing therefrom, provided it complies with the College regulations.

In order to be placed upon this official list, the proprietor must be of good moral character and must be willing to co-operate with the College in carrying out its regulations. All houses on the official list are subject to inspection by representatives of the College Health Service or by the Dean of Student Life. The College reserves the right to remove at any time any house from the official list for cause deemed sufficient by the Committee on Student Living Accommodations.

The detailed regulations governing student life in boarding houses, standards to be met by proprietors, etc., are published in separate form. Students and proprietors concerned are held individually responsible for and charged with the knowledge of these regulations. Copies can be obtained upon request from the Registrar or the Chairman of the Committee on Student Living Accommodations.

Military property deposit.—Students enrolling in Military Science courses are required to make a deposit of \$20.00. This deposit is subject to charges for military property lost, damaged, or destroyed, and is required to be restored to \$20.00 at the end of each year. If at the end of any semester the deposit is reduced because of charges to \$10.00 or less, it must be restored at that time to \$20.00. This deposit will be refunded in the same manner as the student general property deposit.

Dormitory room and key deposit.—See paragraph on deposits under Housing.

ROOM AND BOARD

Room Rent and Board and Cleaning Fee per semester..... \$244.00

HOUSING

Dormitories.—The College considers it a distinct advantage for all boarding students to live in the dormitories on the campus. Every attention will be given for the improvement of the social and educational life of boarding students.

All students whose homes are not in El Paso are required to live in the dormitories on the campus to the full capacity of the facilities.

There are four very modern and conveniently located residence halls, two for men and two for women, and a central cafeteria for all students. The buildings are fireproof in construction, well-furnished, fully equipped with modern facilities for furnishing meals, and include proper recreational rooms for the social life of resident students.

Room reservations should be made in advance by sending a room and key deposit of \$5.50 to the office of the Director of Dormitories. This deposit is refunded at the close of the semester, provided the student does not withdraw from the dormitory before that time, and provided there is no deduction for breakage. The deposit will be refunded to those students who cannot be accommodated or to those who cancel their reservations ten days prior to the opening of the session. A room reservation is cancelled and the room deposit is forfeited if the room is not claimed by 11:00 P.M. the last day of registration before classes begin. Room and roommate assignments are sent to new students after August first.

The charge for room and board per person will be \$244.00 per semester. The entire amount may be paid on registration, or the student may pay \$61.00 during registration and the balance in three payments of \$61.00 each which shall be due on or before the first of each month, beginning with November. The College reserves the right to change the charges for room or board or both by giving written notice of such increases thirty days before the change.

Extra Dormitory Charges per Person per Semester

Corner room	\$10.50
Single room (if available)	21.25
Single corner room (if available)	42.50

ADMISSION REQUIREMENTS

Control over admission.—Admission to the College is under the control of the Faculty and administered by the Registrar.

GENERAL REQUIREMENTS

Sex.—Applicants of both sexes are admitted to all branches of the College on equal terms.

Character.—An applicant must furnish satisfactory evidence of good moral character.

Physical examination.—A physical examination by the College Health Officer is required of all students who have not previously attended the College. An applicant must either be vaccinated by the College Health Officer or he must present a certificate showing that he has had smallpox or has been successfully vaccinated or that attempts at vaccination have been made recently enough to satisfy the Health Officer.

Hazing pledge.—The Legislature having forbidden hazing and rushing in State educational institutions under penalty of fine and imprisonment, each applicant is required to sign the following pledge:

"I pledge upon my honor not to encourage nor participate in hazing or rushes during my attendance in the Texas Western College of The University of Texas, provided that contests among students, conducted according to the rules approved by the faculty, shall not be classed as rushes."

GENERAL SCHOLARSHIP REQUIREMENTS

Units.—Entrance requirements are stated in terms of units. A unit represents nine months of study in a subject in a secondary school, constituting approximately a quarter of a full year's work. A four-year secondary school curriculum should be regarded as representing not more than sixteen units of work.

Unit requirements.—For admission fifteen units, with high-school graduation (see "Methods of Obtaining Admission Units"), are required as specified below. World history may not be counted if either ancient or modern European history or World geography is offered; and credit may not be allowed for biology if credit for either botany or zoology has been granted. A student may be permitted to enter with a condition in any one subject or group except English. Some special consideration may be allowed an applicant with a strong record of high-school work, provided he has a total of at least fifteen acceptable units.

	UNITS
1. English (required of every student)	3
2. From the Mathematics Group in Section A below.....	2
3. Two units from each of any two of the Foreign Language Group, Natural Science Group, Social Science Group in Section A below.....	4
4. Additional from any group or groups in Section A.....	2
5. Additional from Section A, or from Section B, or from Sections A and B together	4
Total	15

Section A

(Units column shows number of units that may be offered in each subject.)

SUBJECT	UNITS	SUBJECT	UNITS
<i>English Group</i>		<i>Mathematics Group⁴</i>	
English	3-4	Algebra	1-1½-2
<i>Fine Arts Group¹</i>		Plane Geometry	1
Art	1-3	Solid Geometry	½
Dramatics and Speech.....	½-2	Trigonometry	½
Music	1-4	General	1
Theory	1	<i>Natural Science Group</i>	
Harmony	1-2	Biology	1
History and Appreciation.....	1	Botany	1
Applied Music ²	1	Chemistry	1
Band, Orchestra, Chorus ³	1-2	General Science	1
<i>Foreign Language Group</i>		Physics	1
Czech	2-3	Physiography	½
French	2-3-4	Physiology and hygiene.....	½-1
German	2-3-4	Zoology	1
Greek	2-3	<i>Social Science Group</i>	
Latin	2-3-4	Ancient history	1
Spanish	2-3-4	Modern European history.....	1
Italian	2-3	World history or World geog. ..	1
		English history	½-1
		American history	½-1
		Civics	½-1
		Economics	½
		Sociology	½
		Latin-American history	½-1
		Texas history	½

Section B

The electives (4) may be chosen from any subjects other than drill subjects (such as penmanship, physical education, military training, etc.) accredited by the State Department of Education. A single unit in foreign language may be counted in this group.

¹Not more than six units will be accepted in any combination of fine arts subjects.

²Applied music must be accompanied by music theory.

³Band, orchestra, and chorus must have been offered as curricular subjects and not as student activities. Less than one unit will not be accepted.

⁴From the combination of algebra and general mathematics, only two Section A credits may be allowed; such as, Algebra 1 and General Mathematics or Algebra 1 and Algebra 2.

ENGINEERING

The unit requirements for admission to Engineering are as follows:

SUBJECT	UNITS
1. English	3
2. Mathematics	
Algebra	2
Plane Geometry	1
Solid Geometry	½
}	3½
3. Mechanical Drawing	1
4. Two units from each of any two of the Foreign Language Group, Natural Science Group, Social Science Group in Section A	4
5. Additional from Section A, or from Section B, or from Sections A and B together.....	3½
Total	15

Under 5, above, two units may be offered in manual training, or one unit in manual training, and one additional unit in mechanical drawing.

An engineering student admitted without sufficient entrance credits in algebra, geometry or mechanical drawing should make these up in his first semester. These courses will be available to students after admission to Texas Western College. An admission condition in algebra may be absolved by taking Mathematics 305, in Solid Geometry by taking Mathematics 208, and in Mechanical Drawing by taking Drawing 203. While removing conditions students have to defer some of their regular work. It is, therefore, better to clear up admission conditions before coming to the College, if possible.

All other provisions with reference to admission to the College apply also to Engineering, except that the English, mathematics, and drawing requirements may not be absolved under "Quality Provisions."

Quality provisions.—Quality, however, is more important than quantity. A course thoroughly mastered is worth more than one completed with low or even medium grades. Therefore any applicant with the required English admission units, ranking in the highest quarter of his graduating class in any fully accredited secondary school and also ranking in the highest quarter of the freshman class in the scholastic aptitude test given by the College in September may enter without admission conditions.

Furthermore, any conditional student (but not an "individual approval student") who makes, in the College, in his first long session or its equivalent, at least thirty semester hours with an average grade of C will thereby absolve his admission condition. Otherwise it must be removed as provided under "How to Absolve Admission Conditions."

Advice as to subjects in high school.—The evidence is strongly in favor of the Group A subjects as giving the best preparation for college.

High-school students expecting to go to college are therefore strongly advised to choose as nearly as possible all of their subjects from that group.

Students expecting to specialize in foreign languages in college should begin in high school. Those looking forward to college work in the sciences, mathematics, medicine, business administration, statistics, or law should take at least 1½ years of algebra and 1 year of plane geometry in high school. Students who plan to study engineering should have 2 years of algebra, 1 year of plane geometry, ½ year of solid geometry, and 1 year of mechanical drawing.

STUDENTS FROM OTHER COLLEGES

A student seeking admission from another college must present an official transcript of his entire college record, including his admission units. Much trouble and time will be saved if the student will have the registrar of the college he last attended send this official record to the Registrar of Texas Western College not later than September 1, as students are not allowed to complete their registration until this transcript is on file.

Students in other institutions who desire a degree from the College should not wait until their senior year to transfer. If they do, they may not be able to complete all remaining requirements in one year.

A student who has failed in his work at another institution and is not entitled to continue there will not be admitted to the College. Others who have failed may be refused admission, or may be admitted on scholastic probation or on any other condition that may seem desirable.

A student shall not receive credit for work done at another institution during a time when he is ineligible to attend the Texas Western College, nor will the College admit a student from another institution who is ineligible to continue there.

Inasmuch as students taking all their work in the College must have a C average for a degree, only such work completed in another institution as altogether averages the equivalent of our grade of C will be accepted here, except in the Division of Engineering where D's will ordinarily not be accepted.

An applicant who has attended another collegiate institution is not at liberty to disregard his collegiate record and apply for admission to the College on the basis of his high-school record, but must submit his college record. This regulation applies whether the student attended another institution for only a brief period or if he finished one or more semesters; it also applies without regard to whether or not the student wishes credit here for college work done elsewhere.

METHODS OF OBTAINING ADMISSION UNITS

The admission units specified are usually obtained by graduation from an accredited school, or by examination, or by a combination of the two. Limited opportunity is also offered by the University's Extension Teaching Bureau at Austin for units to be made by correspondence study.

(1) **Graduation from an accredited school.**—No credit may be obtained without graduation. Within the limits of the above list, graduates of schools on the approved list issued by the State Department of Education are credited with the subjects they have completed in which the schools are accredited. In order to determine these units, they are required to present statements of their work made out by the superintendent or principal of the high school they attended. It is of the highest importance that the applicant send this blank, properly filled out, to the Registrar not later than September 1. Valuable time will be lost if he does not do so, and more if he has to send for it after he arrives. Without it he cannot complete his registration.

In case of students from schools outside Texas, graduates of schools on the approved list, issued by the United States Department of the Interior, are accepted on the same basis as they would be accepted by the state university of that state; or, in the absence of such an institution, by another institution of recognized standing acquainted with the work of the school in question.

(2) **Examination.**—Any or all scholarship requirements may be met by passing the admission examinations. To obtain credit in any subject, the applicant must make a grade not lower than *D*. In grading papers in all subjects, account will be taken of the applicant's use of English. Excellence in one subject will not make up for deficiency in another.

Admission examinations are held twice a year, in September and in January.

The fall and winter series are held only at the College and begin on September 8, and January 19, respectively. Requests for full information in regard to these series should be addressed to the Registrar of the College.

Junior-senior high-school graduates.—Applicants who have passed through and graduated from a junior-senior high-school organization in which the usual type of college entrance subjects were not given in the junior school may be admitted on twelve acceptable units completed in the senior high school (the last three grades), including the unit requirements listed under "Unit Requirements," plus three unspecified units from the junior high school.

ADMISSION BY INDIVIDUAL APPROVAL

At the discretion of the Registrar, an applicant over 21 years old may be admitted without examination. Such admission does not confer special privileges but, on the contrary, puts the applicant under special obligations. Each applicant proceeds as follows:

1. He must make application on the official blank (to be obtained from the Registrar), giving the information there desired.
2. He must furnish evidence that he has substantially covered the ground of the units required of other candidates, and that he has sufficient ability and seriousness of purpose to do the work desired with profit to himself and to the satisfaction of the College.

3. He must show, by the writing of a composition, that he has an adequate command of English.

Applicants are advised to send their applications and credentials in advance of their coming to El Paso.

Admission by individual approval contemplates applicants who have not recently attended school and therefore could not pass the admission examinations.

Students so admitted may register for courses other than freshman courses only with the approval of the chairman of the department concerned and the Dean, given because of evidence of special fitness. This approval can rarely be granted, however, because most individual approval students have less preparation than any other students in the College.

Students admitted by individual approval cannot become candidates for degrees until they have satisfied the admission requirements. As to how to remove admission conditions, see the following section.

HOW TO ABSOLVE ADMISSION CONDITIONS

General.—Admission conditions may be removed by the following methods:

1. By taking, with the approval of the Registrar, the regular admission examination in subjects not studied by the student in the College.
2. By correspondence work (a few courses for this purpose are offered in the University Bureau of Extension Teaching).
3. By counting work done in the College.

If the second or third plan is used, the prescribed admission units must be satisfied by work in the corresponding subjects in the College; the elective admission units may be absolved by any College work.

For the purpose of satisfying admission conditions, a course of six semester hours counts as the equivalent of one and one-half units. Courses used to absolve admission requirements will not count also toward a degree.

Individual approval students.—Students admitted by individual approval to English 1 will, on completing that course be given credit also for three admission units in English. Similarly, students admitted to freshman mathematics will, on completing that course, receive credit also for two admission units in algebra and one in plane geometry.

Engineering students admitted without entrance credit to the College by individual approval and making during their first long session, or its equivalent, at least thirty-four semester hours with an average grade of C will in addition absolve the admission condition in six elective units. Other students admitted without entrance credit to the College by individual approval will absolve six elective units upon completion of thirty semester hours during the first long session, or its equivalent. If this average is not made, the elective units (see "Scholarship Requirements") must be made up by one or more of the methods given in the general paragraph at the beginning of this section. The penalties and restrictions of that paragraph also apply to individual approval students.

Engineering

- 3 English (by completing English 1).
- 3 Mathematics (by completing Mathematics 803).
- 6 Elective units (by completing thirty-four semester hours with *C* average).
- 1 Mechanical Drawing (by completing Drawing 203).
- ½ Solid Geometry (by completing Mathematics 208).
- 1½ units—loss of six college hours. For example: (Mathematics 305 and Chemistry 305).

15

Other students

- 3 English (by completing English 1).
- 3 Mathematics (by completing freshman mathematics).
- 6 Elective units (by completing thirty semester hours with *C* average).
- 3 units—loss of twelve college hours.

15

INFORMATION FOR VETERANS

Texas Western College is prepared to serve the veterans of the war and has entered into the education training programs provided by Public Law 16 and 346 of the 78th Congress. Provisions have been made to help ex-servicemen or women to obtain the benefits entitled to them under the G. I. Bill as easily and effectively as possible. For this purpose, a training officer of the Veterans Administration is located on the campus to help veterans with problems, not only directly connected with education and training but also other problems, such as insurance, medical care and treatment, disability claims, etc.

The Office of the Registrar will gladly answer questions which fall under the heading of admission, credits for work done while in the armed services, courses and program of study. Veterans who are undecided regarding vocational plans will be referred to the veterans counseling service for expert vocational guidance by experienced counselors.

Texas Western College is one of a group of colleges and universities throughout the country selected by the Veterans Administration to provide counseling service for returning veterans seeking further training under government provisions. All veterans eligible for rehabilitation training under Public Law 16 are required to undergo a period of interviews, testing and advisement before they begin a program of training. Any veteran who is eligible under the provisions of Public Law 346 (G. I. Bill) may have the benefit of the testing and counseling if he so desires.

Prior to registration a veteran must obtain a Certificate of Eligibility and Entitlement or, if entitled to vocational rehabilitation, a letter approving training under Public Law 16 for presentation to the College at the time of registration. Additional information may be obtained by writing to the Registrar's Office, Texas Western College.

REGULATIONS AFFECTING STUDENT LIFE

STUDENT GUIDANCE

Special attention is given to students entering college for the first time. The students are given tests results of which are placed in the hands of the faculty adviser at the time of enrollment thus enabling the adviser to assist the student in the selection of courses in line with his interests, abilities, and future choice of careers. After registration a member of the faculty is assigned to each student as an adviser, so that the student will have a mature friend to whom he may go for advice. The adviser endeavors to know his advisee and to effect an adjustment of the student to his new environment. The advisory work of members of the faculty is considered one of their most important functions.

HEALTH SERVICE

Under the direction of Dr. B. F. Jenness, Health Officer, an effort is made to guide the physical development and health of all students by examinations, compilation of records, advice, health bulletins, and lectures. The health officer also acts as adviser on campus sanitation, and minor medical and surgical treatment of an emergency nature is given in the health office. The health officer may examine students in verification of suitable vaccination prior to their admission and require acceptable certificates.

Special attention is given to all freshmen, who are subject to physical examination. A registered nurse is in attendance at the school clinic. She resides in the women's dormitory, attends to the health of resident students, supervises special diets, and gives talks on personal hygiene.

At the discretion of the student's Dean the physical education requirement may be waived in the case of students over 23 years of age.

Students whose physical examinations indicate that regular class work would be inappropriate for them may be given modified work.

Attendance in physical education is subject to the provisions under the heading Attendance and Absences, page 46, with the exception that a student who must be absent due to illness is required to report said case of illness to the Health Officer of the College immediately. Work missed in physical education due to illness may be made up, make-up cards to be secured from the instructor. Such absences must be made up within two weeks of return to class.

INTRAMURAL ATHLETICS

A varied program of intramural sports for men and women offers competition and recreation for all students. The program is to be constantly expanded according to student interest and available facilities.

The program is sponsored by the Student Association and the Department of Physical and Health Education as represented by an Executive Committee

made up of students and faculty. An Intramural Council for men and one for women, composed of student representatives from various participating organizations assist in planning and conducting the program.

INTERCOLLEGIATE ATHLETICS

Rules and regulations governing intercollegiate athletics at the Texas Western College are those effective in the Border Intercollegiate Athletic Conference. These rules and additional rules governing freshman participation in athletics are published in a booklet issued by the Border Intercollegiate Athletic Conference. Copies of this booklet may be secured from any coach or from the Faculty Representative to the Border Intercollegiate Athletic Conference.

OFFICIAL NON-ATHLETIC EXTRACURRICULAR ACTIVITIES

Organizations

It is the intention of the College to provide for its student population a group of non-athletic extracurricular organizations which will challenge the most diverse kinds of interest. Regardless of the field to which the student's specific interests run, he is likely to find one or more of the following organizations designed to stimulate those interests, and in which his participation is invited:

General

- | | |
|------------------------------------|------------------------------------|
| 1. Academic Association | 8. Junior Pan American Round Table |
| 2. Academic-Engineering Force | 9. M Club |
| 3. Cavaliers | 10. Men's Dormitory Council |
| 4. Childhood Education Society | 11. Phrateres |
| 5. Co-Ed Association | 12. Scientific Club |
| 6. Independent Women's Association | 13. Students' Association |
| 7. International Relations Club | 14. Women's Dormitory Council |

Departmental

- | | |
|--|----------------------------|
| 15. American Chemical Society (Student Chapter) | |
| 16. American Institute of Electrical Engineers (Student Chapter) | |
| 17. American Inst. of Mining and Metallurgical Engineers (Student Chap.) | |
| 18. American Society of Civil Engineers (Student Chapter) | |
| 19. Band | 28. Pre-Law Club |
| 20. Bandettes | 29. Pre-Med Club |
| 21. Beaux Arts | 30. Press Club |
| 22. Bekas | 31. The Prospector |
| 23. College Players | 32. Psychology Club |
| 24. El Burro | 33. Radio Workshop Players |
| 25. Flowsheet | 34. R.O.T.C. Association |
| 26. Gold Diggers | 35. Varsitonians |
| 27. Mines Chorale | |

Religious

- | | |
|-----------------------------|-------------------------------------|
| 36. Baptist Student Union | 39. Newman Club |
| 37. Canterbury Club | 40. Students' Christian Association |
| 38. Methodist Student Union | |

Honorary

- | | |
|-----------------------|-------------------------|
| 41. Alpha Chi | 47. Kappa Pi |
| 42. Alpha Epsilon Rho | 48. Phi Alpha Theta |
| 43. Alpha Phi Gamma | 49. Sigma Delta Pi |
| 44. Alpha Psi Omega | 50. Sigma Gamma Epsilon |
| 45. Kappa Delta Pi | 51. Tau Beta Sigma |
| 46. Kappa Kappa Psi | |

Greek Letter Social

- | | |
|------------------------------|--------------------------|
| 52. Alpha Phi Omega | 60. Zeta Beta Tau Colony |
| 53. Chi Omega | 61. Mu Epsilon Chi |
| 54. Delta Delta Delta | 62. Panhellenic Council |
| 55. Delta Gamma | 63. Phi Kappa Tau |
| 56. Inter-Fraternity Council | 64. Sigma Alpha Epsilon |
| 57. Kappa Sigma | 65. Tau Kappa Epsilon |
| 58. Kappa Sigma Kappa | 66. Zeta Tau Alpha |
| 59. Lambda Chi Alpha | |

General Regulations.—Each organization listed above is supervised by a faculty sponsor, who acts in capacity of counselor. The sponsor receives his appointment in accordance with the provisions of the constitution of his organization, which constitution also provides means whereby students may gain membership, provides means for the election of organization officers, and furnishes the framework for a continuing body. Rules and regulations governing the conduct of the affairs of all organizations listed above arise with the Faculty Committee on Student Activities.

Any question regarding the existence or the interpretation of regulations should be referred to the office of the Dean of Student Life. The rules printed herein and those which, because of the necessary flexibility, are annually printed in a Students' Handbook, published by the Students' Association, are so easily available (either in published form or through reference to the office of the Dean of Student Life) that each student is charged with knowledge and notice thereof.

Rules for Participation.—For enforcement of the following rules the faculty sponsors and the officers of the organizations are held responsible.

I. For Greek Letter Social Organizations: to preserve the flexibility which the Faculty Committee on Student Activities feels it necessary in the case of these organizations, rules here are published annually in a Students' Handbook, and otherwise are available at the office of the Dean of Student Life.

II. For Honorary Organizations: regulations governing the gaining of membership and the continuing of participation are available at the office of the Dean of Student Life.

III. For General Organizations, Departmental Organizations, and Religious Organizations:

1. To become a member, a student must
 - a. Gain admittance in accordance with the constitution of the organization applied to,
 - b. At the time, be subject to no phase of disciplinary action (this rule does not apply to organizations numbered 1, 2, 3, 8, 11, 12, 30, 31, 32, 33, 34 above),
 - c. At the time be taking at least twelve semester hours in residence for credit (this rule does not apply to organizations numbered 1, 2, 3, 8, 11, 12, 30, 31, 32, 33, 34 above),
 - d. Be able to show that during his last semester in attendance he passed a minimum of nine semester hours for credit, two consecutive summer terms to count as one semester (this rule does not apply to organizations numbered 1, 2, 3, 8, 11, 12, 30, 31, 32, 33, 34 above),
 - e. Not be on Scholastic Probation (this rule does not apply to organizations numbered 1, 2, 3, 8, 11, 12, 30, 31, 32, 33, 34 above).
2. To retain membership:
 - a. Eligibility at the beginning of a semester holds good throughout the semester unless the student becomes ineligible under the above provisions. A student ineligible at the beginning of a semester by reason of the foregoing rules, becomes eligible upon removal of his disability. First year students are eligible immediately upon entering, provided they otherwise can qualify.

CONDUCT

It is assumed that students come to the College for a serious purpose, and that they will cheerfully conform to such regulations as may be, from time to time, made by the Faculty.

It is the aim of the Faculty to so administer the discipline of the school as to maintain a high standard of integrity and a scrupulous regard for truth. The attempt of any student to present as his own the work of another, or any work which he has not honestly performed, or to pass any examination by improper means, is regarded by the Faculty as a most serious offense, and renders the offender liable to immediate suspension. The aiding and abetting of a student in any dishonesty is held to be an equally serious offense.

On examination or quizzes the student is expected, (a) to remain in the examination room until his examination is finished, (b) to refrain from talking, (c) to refrain from bringing notes and books into the examination room.

The possession of any material not allowed by the instructor during an examination is considered prima facie evidence of intention to use such material illegally.

DISCIPLINE

General statement.—1. Through matriculation at the College, a student neither loses the rights nor escapes the responsibility of citizenship.

2. Obedience to the law being a primary duty of the citizen, the conviction of the student for violation of law renders him subject also to disciplinary action on the part of the College.

3. A jury indictment for a felony or other offense of serious character suspends the student, without prejudice, until acquitted.

4. Illegal conduct, such as the drinking of intoxicating liquors, gambling, and dishonesty, renders the student subject to discipline.

5. The College, in common with other institutions, has for its orderly and efficient conduct, special regulations additional to the laws of the land. These special regulations are so easily available to all students that each student is charged with notice and knowledge thereof.

6. Persons not registered in the College when accused of misconduct that affects college life and work, if former or prospective students, will have the known circumstances inscribed in their record as a presumption against their moral character. They will not be later admitted to the College unless they can prove moral desirability.

7. All students are expected to show respect for properly constituted authority and to observe correct standards of conduct. Conduct inconsistent with general good order, or persistent neglect of work, or failure to respond promptly to official notices, may subject the student to discipline.

Students are trusted to conduct themselves properly. If, however, it becomes apparent that any student, by misconduct or by neglect of studies is doing harm to himself, to others, or to the College, the Faculty will use appropriate means of discipline.

The following penalties may be imposed: admonition; probation; suspension of social rights and privileges; suspension of eligibility for official athletic and non-athletic extracurricular activities; suspension of eligibility for any student office or honor; publication of the name of the offender, his offense, and the penalty imposed; increase in the number of courses required for a degree; cancellation of credit for scholastic work done; suspension from the College; expulsion; or such other penalty as in the opinion of the Faculty Committee on Discipline seems proper.

Probation.—Disciplinary probation will be for a definite period and carries with it the following condition during the period of such probation: any further violation of College regulations during the time of probation will cause such student to be suspended for a period to be determined by the Faculty Committee on Discipline.

A student on probation may not hold office in any organization connected with the College, nor represent the College in any of its activities.

A student on probation who absents himself from any class exercise or neglects any class work, except for reasons considered imperative by his Dean, will thereby drop his name from the College rolls for the remainder of the session.

Absences and neglect on the part of such student, not explained to his Dean within one day—beforehand if possible—will be presumed to be without excuse and will effect the dropping above mentioned.

A student on probation may not be initiated into any social or honorary organization.

Suspension from the College.—A student suspended from the College shall remain off the campus of the College during the entire period of his suspension, excepting when summoned by an administrative official of the College, or when an appointment with an official has been previously arranged. A student while under suspension may not room or board in a fraternity or sorority house, dormitory, or rooming house where other students are living. He may not be initiated into an honorary or social organization. A student under suspension may not receive credit at the Texas Western College for college work done, by correspondence or in residence, at either this or any other institution during the period of suspension, except when allowed by the Faculty Committee on Discipline. This privilege shall not be allowed in cases involving cheating.

Expulsion from the College.—A sentence of expulsion means permanent severance from the College. A sentence of expulsion shall be reviewed by the administrative officers, who, when in doubt about its propriety, shall return the case to the trial committee with its reason for so doing.

These penalties may be imposed singly or in any combination upon individuals, or groups, or organizations.

In every case in which a student is found guilty of any offense by the Faculty Committee on Discipline and in any other matter in which an emergency arises, parents or guardians will be informed and asked to co-operate with the authorities.

Debts.—The College is not responsible for debts contracted by individual students or by student organizations, but the College will use all possible measures to force the payment of debts justly and regularly contracted by such persons. The College expects all students and student organizations to conduct themselves honorably in all commercial transactions.

Hazing.—A student who violates his pledge of hazing, or who engages in, instigates, or encourages any type of class rush not specifically approved by the College, will be liable to suspension or expulsion.

Bad checks.—A student who gives the College a bad check, the fault not being that of the bank, and who does not make it good within five days will be dropped from the College. The College will not accept a check from a student who has once given a bad check.

SCHOLASTIC REGULATIONS

ADDING, DROPPING, AND CHANGING COURSES

After registration for the session a student may add a course only with the approval of his Dean.

A change from one subject to another subject may be made only with the approval of the student's Dean.

A change from one course to another course in the same department or from one section of a course to another section of the same course must be approved by the head of the department in which the change is being made.

For a weighty cause, a student may drop a course with the consent of his Dean. If the student is passing the course at the time that he drops it, the grade in the course will be entered as *Dr.* However, if the student is failing the course at the time he drops it, his grade will be entered as *Dr. F.*

On the recommendation of the instructor concerned, approved by his Dean, a student may at any time be required to drop a course because of neglect, excessive absences, or lack of effort. In such case the grade is entered on the student's record as *Dr. F.*

ATTENDANCE AND ABSENCES

a. Uniform and punctual attendance upon all exercises at which the student is due is strictly required. Absences will be considered as non-performance of work.

b. A student has no right to be absent from any exercise in a course in which he is registered, except (1) for serious illness, or (2) by action of College rule, or (3) for other unavoidable circumstances. Absences caused by serious sickness or other unavoidable circumstances, in case the work missed has been done to the satisfaction of the instructor, shall not count toward dropping a student from a course.

c. When, in the judgment of the instructor, a student has been absent to such a degree as to impair his status relative to credit for the course, the instructor shall report the absences and the student to the Dean, and upon recommendation from the instructor, the Dean may drop the student from the course.

d. Absences incurred by a student prior to registration are not to be charged against said student, provided the work missed because of late registration is made up satisfactorily by the mid-semester report date.

Absence from quiz.—A student absent from an intra-semester examination or quiz is graded zero on that quiz, unless for urgent reason he is given by the instructor the privilege of taking a postponed examination at a time to be set by the latter.

Tardiness.—Serious or repeated tardiness will be considered as equivalent to absence, and reported as such.

AMOUNT OF WORK

Engineering students.—Freshmen may not register for more than eighteen semester hours for each semester. Sophomores, juniors, and seniors may not register for hours in excess of those prescribed in the course of study except in accordance with the grade point rule (252 grade points during their preceding semester), and in no case whatever may they register for more than twenty-one semester hours.

Arts and science students.—The normal load for beginning freshmen is sixteen semester hours. The maximum load for beginning freshmen is seventeen semester hours.

Other students, with permission of the Dean, may register for eighteen semester hours if the grade score has been 252 points for the preceding semester and for more than eighteen semester hours if the grade score has been 297 for the preceding semester. A full summer session may be counted as a semester.

In no case may a student register for more than twenty-one semester hours.

BULLETIN BOARDS

Official bulletin boards are maintained in the several buildings and departments. These are used principally for posting official notices of changes of regulations, class meetings, special official meetings, etc., as found necessary by the Regents and Faculty. Such notices have full official force and effect. Students are held responsible for knowledge of and compliance with such notices.

CLASSIFICATION OF STUDENTS

Students are classified as credit and non-credit. *Credit students* are further classified as *regular students* who are taking 12 or more semester hours of work prescribed for a degree, and *irregular students* who are taking less than 12 semester hours. *Non-credit students* are those who are registered for courses with the understanding that credit for the course will not be received. No student will be registered non-credit except with the permission of the head of the department concerned. No student will be permitted to change from non-credit to credit after the close of the registration period.

They are further classified as first-year, second-year, and upper-division students, dependent on their time of residence at a college or university. A first-year student is one who has resided not more than two semesters; a second-year student is one who has resided two semesters and not more than four semesters; upper-division students are those who have resided more than four semesters. A term of the summer session is equal to one-half semester.

Engineering students.—Until the completion of thirty semester hours of prescribed work in addition to the full admission requirements, engineering students are freshmen; then, until sixty-six semester hours are completed.

sophomores; then, until one hundred and four semester hours are completed, juniors; then, seniors until graduation.

Arts and science students.—Until the completion of thirty semester hours in addition to the full admission requirements, a student is classified as a freshman; then, until sixty semester hours are completed, a sophomore; then, until ninety semester hours are completed, a junior; then, a senior until graduation.

EXAMINATIONS

All of the written work handed in by students is considered to be their own product, prepared without unauthorized assistance. Students are invited to co-operate with their instructors in maintaining the integrity of examinations and are strongly urged to inform them, without specifying the offenders, if cheating goes on in their classes.

Students are expected (a) to remain in the examination room during the examination or quiz period; (b) to refrain from talking or smoking; and (c) to leave all notes and books where they will not be accessible during the examination or quiz, unless otherwise directed by the instructor.

Final examinations.—The Faculty has ruled that exemptions from examinations may not be given. To encourage preparation for examinations, the Faculty has further ruled that during the last seven days of each semester before examinations no written examination or review shall be given; and all essays, theses, synopses, and the like must be handed in before this period begins.

In all examinations, account is taken of the student's use of English and of the form of the paper in general, the grade being lowered because of deficiencies in these regards as well as in the subject-matter proper.

Examinations are three hours in length and at the end of three hours all papers are taken up.

A student absent from a final examination without an excuse from the Dean is graded *F* and required to repeat the semester's work if credit is desired for the course. However, if compelled to be absent from the final examination on account of illness or other imperative cause, the student is entitled to take a postponed examination. (See Postponed Examinations.)

Postponed examinations.—In case a student is compelled to be absent from a final examination because of illness or other imperative cause, permission should be obtained from the Dean, beforehand, if possible, to postpone the examination until another date approved by the Dean. During the period of postponement the student is given a grade of *Px*.

An examination officially postponed may be taken within a year of the date from which the examination was postponed. Regular dates are fixed by the Calendar for such examinations. A student may take one at another time only at a regular examination in a course and then only with the permission of the Dean. At any event, he must file an application for examination with the Registrar on or before the fourth day preceding the

first day of the examination period. A student who takes and fails to pass a postponed examination will be given a grade of *F* in the course.

Absence from a postponed examination, after a permit has been granted, will have the same effect as failure unless the student presents to his Dean within a week after the date set for the examination a satisfactory excuse for his absence.

Removal-of-condition examinations.—Removal-of-condition examinations are held at regular dates fixed by the Calendar. A student may take one at another time only at a regular examination in the course and only with the permission of his Dean. Application for this examination must be filed with the Registrar at least four days before the examination is to be given.

Removal-of-condition examinations may not be taken more than twelve months after the condition was received. A student who passes a removal-of-condition examination will be given a grade of *D* in the course. A student who fails the examination will be given a grade of *F* in the course and must take that semester's work over to secure credit for the course.

Absence from a condition examination, after a permit has been granted, will have the same effect as failure unless the student presents to his Dean within a week after the date set for the examination a satisfactory excuse for his absence.

Advanced standing examinations.—Applications for advanced standing examinations must be approved by the chairman of the department, by the student's Dean, and filed with the Registrar at least four days before the examination periods as fixed by the Calendar. Credit has rarely been given for courses by examination. In fact, advanced standing examinations will be allowed only in very exceptional cases, and it may be expected that they will be searching in character, that in length they will extend to four hours for each semester covered, and that the papers will be graded with great strictness. No advanced standing examination will be given to any student who has registered for or has been given a grade in the course for which he desires credit.

In order to pass an advanced standing examination a grade of at least *B* must be secured.

Absence from an advanced standing examination after a permit has been granted, will have the same effect as failure unless the student presents to his Dean within a week after the date set for the examination a satisfactory excuse for his absence.

EXPLANATION OF COURSES

Definitions.—The unit of measure for credit purposes is the semester hour, which means one hour of recitation (or the equivalent in shop or laboratory work) per week for one semester of eighteen weeks, unless otherwise specified. For each classroom hour two hours of preparation are expected. Three hours of shop or laboratory work are counted equivalent to one classroom hour and the preparation for it.

Most courses meet three hours a week, having a credit value of three hours for one semester, or six hours for both semesters.

Notation.—Courses are designated by numbers which indicate both rank and credit value in semester hours, and by letters which indicate the part of a course referred to or the semester or term in which it is given.

Rank and credit value.—A number between 200 and 299 indicates a value of two semester hours, one between 300 and 399 a value of three semester hours, etc., except that when the value is six semester hours the numbers between 0 and 99 are used, instead of the numbers between 600 and 699. The two digits on the right indicate the rank of the course; if between 0 and 9 the course is of freshman rank; if between 10 and 19, of sophomore rank; if between 20 and 99, of upper division (advanced) rank.

A student may not receive credit in one department for two courses whose numbers have the same right-hand digits—for example, Physics 12 and Physics 812.

No courses will be given which carry only one semester hour of credit.

Certain beginning or freshman courses are not numbered, but are marked *A* and have a value of six semester hours.

Courses of junior or senior rank are referred to as upper division or advanced courses.

Registration in a course for non-credit is indicated by NC.

Use of letters.—The lower-case letters *f* (first semester), *s* (second semester), following a course number show the semester of the long session in which the course is given. The notation *fs* indicates that the course is given in the first semester and repeated in the second semester. A course not so designated runs throughout the long session and in such a case the lower-case letter *a* means the first half of such a course, the letter *b* the second half. For example, English 1 (freshman English) is a course running through the entire long session and carrying six semester hours of credit. English 1*as* is the first half of English 1 given in the second semester and carrying three semester hours of credit which, however, cannot be taken until English 1*b*, the second half of English 1, has been completed.

In any course requiring two semesters for completion, the first semester is prerequisite for the second semester of the course.

GRADES OF SCHOLARSHIP

To pass in a course, it is necessary to secure a grade of at least *D* both on class work and on semester examination, considered separately. Grades are given by semester; however, in a course extending through two semesters no credit is given on degrees until both semesters of the course have been completed.

Grades.—The standing of the student in his work is expressed by grades made up from class work and from examinations. There are six grades: *A* (excellent), *B* (good), *C* (fair), *D* (low pass), *E* (failure, but with privileges of petitioning to continue the course and to take removal-of-condition

examination), *F* (failure, and, if a semester grade, without further current privileges in the course).

In the case of students who drop courses or who withdraw from school, the following grades apply:

1. A student who is passing a course at the time he drops it receives a grade of *Dr* in the course. A student who is failing a course at the time he drops it, receives a grade of *DrF* in the course.

2. A student who is passing a course at the time he withdraws from school receives a grade of *Wd* in the course. A student who is failing a course at the time of his withdrawal receives a grade of *WdF* in the course.

Effect of a semester grade of E.—A student who fails to pass in a course but makes a grade of *E* is called "conditioned," and is allowed opportunity to remove the condition by a second examination at the next regular examination period in that subject, at the discretion of his Dean, but in any event he must take the condition examination not later than twelve months after the condition was received. A condition successfully removed becomes *D*.

In a subject continuing beyond one semester (for example, English 1b), the instructor may, by sending to the Registrar the proper credit notice, raise an *E* of an earlier semester to *D* because of a grade of *C* or better done in a later semester, but no grade may be altered after the registration period of the next succeeding semester.

Higher work after failure.—If a student makes an *F* in a course, he may not take up a higher course in the same subject until the course is taken again. If a student makes an *E* in a course, he may take up a higher course in the same subject only with the written consent of the instructor concerned, approved by his Dean.

Incomplete work.—Grades for work not completed may be obtained by three distinct and separate methods:

1. At any intra-semester grade period, if the student has not completed his work for any particular course, the instructor may give a grade of *Incomplete* in the course.

2. At the end of any semester a student may be given a grade of *Px* if he unavoidably is absent from the final examination in a course, and such absence is approved by the respective Dean. This procedure obligates the student to take a *Postponed Examination* in the course as part of the removal-of-*Px* grade.

3. At the end of a semester a grade of *Incomplete* may be given in exceptional circumstances and with the permission of the instructor and the proper Dean. When the grade of *Incomplete* is given at the end of the first semester, the work missed must be completed before grades are reported at the end of the second semester. If the *Incomplete* is given at the end of the second semester or at the end of either term of a Summer Session, it must be removed before grades are recorded for the fall semester following.

When the student is given the grade of *incomplete*, or *Px*, grade points for the course will be considered as if the grade were "F" in calculating the standing of the student.

If *Px* or *Inc.* grades are removed within the first two weeks of the semester immediately following the one in which they were received, the scholastic standing of the student will be adjusted according to the final grades. *Px* examinations will be given within two weeks after the close of each semester.

When a student is late or dilatory in handing in any required work of any nature, his instructor may give him, depending on the circumstances, a lowered grade, or even zero, on the late performance in question.

A student who has not completed the required volume of work in a course at the end of a semester will receive a grade within the calculation of which will be included various uncompleted pieces of work rated at zero. When such final semester grade results in an *E* the instructor and respective Dean may require the student to complete the missing work as part of his removal-of-condition obligation.

Repetition of course.—If a student repeats a course, his official grade is the last one made.

HONOR ROLL

At the close of each semester the Registrar's Office will issue an honor roll which will include the names of all students who, during the semester, have been registered for not less than fifteen hours of work and who have a grade point average of at least 2.2 without any grades of *Px*, *Inc.*, *E*, *D*, *F*, or *F*. (If a *Px*, *Inc.*, or *E* is removed within two weeks after the end of the semester the last grade earned will be considered.)

A grade of *A* will be rated as three points per semester hour; a grade of *B*, as two points per semester hour; a grade of *C*, as one point per semester hour; and any grade below *C*, as no points.

One-hour courses such as physical education, band, Gold Diggers, choir, orchestra, and College Players will be counted neither in the student's load nor in his grade average.

In publishing the honor roll the Engineering and the Arts and Sciences divisions will be listed separately.

Students whose grades are all *A* will be given special mention.

LATE REGISTRATION

1. Each day missed will be counted as an absence unless work is made up before mid-semester.

2. The student's class schedule will be made up only from the sections which are open at the time of his registration.

3. Work missed because of late registration will be counted as zero unless the student definitely makes it up before mid-semester.

4. The student will be required to enroll for a reduced program of classes depending upon the lateness of registration.

REPORTS

Semester reports.—Reports are sent out to parents and guardians at the end of each semester for all students. Self-supporting students over 21 years of age, if they request it of the Registrar in writing, may have their reports sent to them instead of to their parents.

Intra-semester reports.—On November 10 and March 22 reports are due in the Registrar's Office for the following students:

1. All students on the freshman advisory lists.
2. All students on scholastic probation list.
3. All other students making less than a grade of *D* in a course.

Students may receive these grades from the Registrar if all grades for that mid-semester are *D* or better. If there are any failures among the student's grades for that mid-semester, these grades will be mailed to his parents or guardians.

STANDARD OF WORK REQUIRED

Definitions.—The grades *Px*, *Inc.*, *E*, and *F* will not be considered passing. (If *Px*, *Inc.*, or *E* are removed within two weeks after the end of the semester, the student's status will be adjusted.) In no case will courses of one semester hour credit be considered.

Required Minimum.—To remain in good standing, a student must meet the following standard of work at semester report periods:

1. A student taking less than six semester hours must make a *C* average in all work taken.
2. A student taking six or more semester hours must make a *C* average in at least six semester hours.

Scholastic Probation.—A student who fails to attain the required minimum at the end of a semester will be placed on Scholastic Probation.

The student will be warned by his Dean and his parents will be notified by the Registrar.

A student who withdraws during a semester while on Scholastic Probation will be continued on that status for the succeeding long-session semester unless he attends an intervening summer session and makes a *C* average in at least nine semester hours.

Return to Good Standing.—A student on Scholastic Probation can return to good standing in the following ways:

1. By attaining the minimum requirement at the end of a semester in the long session.
2. By attending a summer session at Texas Western College and making a *C* average in at least nine semester hours.

Failure.—A student who is placed on Scholastic Probation and fails to attain the required minimum at the end of the next semester of the long session will be dropped from the rolls of the College.

A student not on probation who fails in all his courses at the end of any long-session semester will be dropped from the rolls of the College immediately, unless he be permitted to continue by his Dean.

Return After Failure.—A student who has failed out may re-enter only under *Scholastic Probation*, and in one of the following ways:

1. By remaining out of college for a long-session semester.
2. By attending an intervening summer session. If he makes a *C* average in nine semester hours, he will be permitted to attend the next long session semester on *Scholastic Probation*.

WITHDRAWAL FROM SCHOOL

Official.—A student who wishes to withdraw from school may do so with the consent of his Dean. In any course in which the student is passing at the time of withdrawal, he will receive a grade of *Wd.* In any course which the student is failing at the time of withdrawal, he will receive a grade of *Wd.F.*

Unofficial.—Withdrawal from school without consent of the student's Dean constitutes an unofficial withdrawal. In such cases the student will receive a grade of *Wd.F.* in each of the courses for which he was registered during that semester.

Effect of Withdrawal on Scholastic Standing.—

Official.—

- (a) Effect on student in good standing and receiving grades of *Wd.*; loss of time.
- (b) Effect on student in good standing and receiving all grades of *Wd.F.*; must satisfy the requirement of Return After Failure.
- (c) Effect on student on *Scholastic Probation*: Student is continued on *Scholastic Probation*, unless receiving all grades of *Wd.F.* In the latter case he must satisfy the requirement of Return After Failure.

Unofficial.—

A student who unofficially withdraws will receive the grade of *Wd.F.* and must satisfy the requirements of Return After Failure.

DIVISION OF MINES AND ENGINEERING

REQUIREMENTS FOR DEGREES

ENGINEER OF MINES

The degree of Engineer of Mines may be conferred upon graduates of Texas Western College who have received the degree of Bachelor of Science in Mining Engineering, and who attended a college prior to September 1, 1931. The applicant must have completed at least two years of successful professional work in mining, metallurgy, or geology, subsequent to receiving the Bachelor's degree, and present a satisfactory thesis.

BACHELOR OF SCIENCE IN MINING ENGINEERING

The completion of one of the following four-year curricula and the satisfaction of other general requirements lead to the degree of Bachelor of Science in Mining Engineering. The listed curricula in Mining, Mining Geology, and Metallurgy have been approved by the Engineers' Council for Professional Development.

Each student anticipating a degree of Bachelor of Science in Mining Engineering in either the Mining, the Metallurgy, or the Mining Geology option should spend at least one summer in practical work related to the degree desired and should furnish satisfactory evidence to the Registrar of a summer so spent.

All candidates must take at least twenty-four hours in advanced courses, in class at the College, out of the last thirty semester hours offered.

In order to become a candidate for a degree a student must have satisfied all admission requirements, and have completed one-hundred-four semester hours of work prescribed in the chosen option with an average grade of *C* or better. He will then petition the Faculty through the Registrar to become a candidate for a degree.

Uniform Curriculum for the First and Second Years

First Year

Course and Number	Title of Course	Hrs. per Wk.		Sem. Hrs. Credit
		Class	Lab.	
First Semester				
Chemistry 801a	General Chemistry	3	3	4
Drawing 301	Engineering Drawing	2	7	3
English 1a	Rhetoric and Composition	3	0	3
Geology 301	Principles of General Geology	3	3	3
Mathematics 803a	Elementary Mathematical Analysis	4	0	4
Physical Education	Service Course or Military Science 401a		0	1
Engineering 01	The Engineering Profession	½	0	0
				18
Second Semester				
Chemistry 801b	General Chemistry	3	3	4
Drawing 302	Descriptive Geometry	2	7	3
English 1b	Rhetoric and Composition	3	0	3
Geology 302	Principles of General Geology	3	3	3
Mathematics 803b	Elementary Mathematical Analysis	4	0	4
Physical Education	Service Course or Military Science 401b		0	1
				18

Second Year

First Semester				
Chemistry 311	Qualitative Analysis	1	6	3
Geology 316	Mineralogy	1	6	3
Government 10a	American Government	3	0	3
Mathematics 13a	Calculus	3	0	3
Physics 612	Mechanics, Heat, Wave Motion, and Sound	5	3	6
*Physical Education	Service Course or Military Science	3	0	1
				19
Second Semester				
Chemistry 413	Quantitative Analysis	1	8	4
Economics 312	Principles of Economics	3	0	3
Geology 217	Mineralogy	0	6	2
Government 10b	American Government	3	0	3
Mathematics 13b	Calculus	3	0	3
Physics 413	Electricity, Magnetism, and Light	3	3	4
*Physical Education	Service Course or Military Science	3	0	1
				20
Summer School				
Engineering 614	Plane Surveying	5	32	6

*Not required if Military Science 401 has been completed.

Mining Option

Third Year

Course and Number	Title of Course	Hrs. per Wk.		Sem. Hrs. Credit
		Class	Lab.	
First Semester				
Chemistry 323	Quantitative Analysis	1	6	3
Geology 421	Advanced General Geology	3	3	4
Mathematics 325	Calculus	3	0	3
Metallurgy 423	Ore Dressing and Milling	3	3	4
Mining 521	Mining Methods	5	0	5
				19
Second Semester				
Engineering 515	Statics	3	6	5
English 324	Technical Writing	3	0	3
Geology 322	General Economic Geology	3	0	3
Metallurgy 321	General Metallurgy	3	0	3
Metallurgy 324	Assaying	1	6	3
Mining 322	Mine Surveying	2	3	3
				20
Summer School				
Mining 224	Mine Surveying:—Field Work; 8 hours a day for two weeks.		96	2

Fourth Year

First Semester				
Engineering 431	Electrical Circuits and Machines	3	3	4
Engineering 434	Strength of Materials	3	3	4
Geology 264	Field Geology	1	3	2
Metallurgy 261	Metallurgy of Iron, Copper and Lead	2	0	2
Mining 260	Mine Plant	2	0	2
Mining 267	Management	2	0	2
				16
Second Semester				
Engineering 335	Masonry and Reinforced Concrete	3	0	3
Engineering 350	Heat Engineering	3	0	3
Engineering 354	Fluid Mechanics	3	0	3
Mining 231	Mine Hygiene	2	0	2
Mining 261	Mine Plant	1	3	2
Mining 262	Mine Plant Design	0	6	2
Mining 269	Management	2	0	2
Mining 074	Senior Trip			0
				17

Mining-Geology Option

Third Year

Course and Number	Title of Course	Hrs. per Wk.		Sem. Hrs. Credit
		Class	Lab.	
First Semester				
Chemistry 323	Quantitative Analysis	1	6	3
Geology 421	Advanced General Geology	3	3	4
Mathematics 325	Calculus	3	0	3
Metallurgy 423	Ore Dressing and Milling	3	3	4
Mining 521	Mining Methods	5	0	5
				19
Second Semester				
Engineering 515	Statics	3	6	5
English 324	Technical Writing	3	0	3
Geology 322	General Economic Geology	3	0	3
Geology 427	Petrology and Petrography	3	3	4
Mining 322	Mine Surveying	2	3	3
				18
Summer School				
Mining 224	Mine Surveying:—Field Work: 8 hours a day for two weeks		96	2

Fourth Year

First Semester				
Engineering 434	Strength of Materials	3	3	4
Geology 418	Invertebrate Paleontology	2	6	4
Geology 463	Geology and Petroleum, the Fuels and the Non-Metallics	3	3	4
Geology 264	Field Geology	1	3	2
Mining 267	Management	2	0	2
Elective		2	0	2
				18
Second Semester				
Engineering 335	Masonry and Reinforced Concrete	3	0	3
Engineering 350	Heat Engineering	3	0	3
Engineering 354	Fluid Mechanics	3	0	3
Geology 361	Advanced Economic Geology	2	3	3
Metallurgy 324	Assaying	1	6	3
Mining 269	Management	2	0	2
Geology 074	Senior Trip			0
				17

Metallurgy Option

Third Year

Course and Number	Title of Course	Hrs. per Wk.		Sem. Hrs Credit
		Class	Lab.	
First Semester				
Chemistry 323	Quantitative Analysis	1	6	3
Chemistry 460	Physical Chemistry	3	3	4
Mathematics 325	Calculus	3	0	3
Metallurgy 423	Ore Dressing and Milling	3	3	4
Mining 521	Mining Methods	5	0	5
				—
				19
Second Semester				
Engineering 515	Statics	3	6	5
English 324	Technical Writing	3	0	3
Geology 322	General Economic Geology	3	0	3
Metallurgy 321	General Metallurgy	3	0	3
Metallurgy 324	Assaying	1	6	3
Metallurgy 272	Physical Metallurgy	2	0	2
				—
				19

Fourth Year

First Semester				
Engineering 431	Electrical Circuits and Machines	3	3	4
Engineering 434	Strength of Materials	3	3	4
Metallurgy 361	Metallurgy of Iron, Copper and Lead	3	0	3
Metallurgy 362	Metallurgy of Leaching Processes	2	3	3
Metallurgy 263	Advanced Ore Dressing	2	0	2
Mining 267	Management	2	0	2
				—
				18
Second Semester				
Engineering 335	Masonry and Reinforced Concrete	3	0	3
Engineering 350	Heat Engineering	3	0	3
Metallurgy 364	Metallurgical Laboratory	0	9	3
Metallurgy 365	Ore Dressing Laboratory	0	9	3
Metallurgy 473	Metallography	3	3	4
Mining 269	Management	2	0	2
Metallurgy 074	Senior Trip			0
				—
				18



BACHELOR OF SCIENCE IN ENGINEERING

To accommodate students who are definitely interested in civil and electrical engineering the Department of Engineering offers four-year programs of study in these two fields, each program leading to the degree of Bachelor of Science in Engineering.

Requirements.—The total number of semester hours required for the degree of Bachelor of Science in Engineering is 144. All general requirements affecting residence, grades, and graduation are the same as outlined in this catalogue for the degree of Bachelor of Science in Mining Engineering.

BACHELOR OF SCIENCE IN ENGINEERING—CIVIL

First Year

Course and Number	Title of Course	Hrs. per Wk.		Sem. Hrs. Credit
		Class	Lab.	
First Semester				
Chemistry 801a	General Chemistry	3	3	4
Drawing 301	Engineering Drawing	2	7	3
English 1a	Rhetoric and Composition	3	0	3
Geology 301	Principals of General Geology	3	3	3
Mathematics 803a	Elementary Mathematical Analysis	4	0	4
Physical Education	Service Course or Military Science 401a	3	0	1
Engineering 01	The Engineering Profession	½	0	0
				18
Second Semester				
Chemistry 801b	General Chemistry	3	3	4
Drawing 302	Descriptive Geometry	2	7	3
English 1b	Rhetoric and Composition	3	0	3
Geology 302	Principals of General Geology	3	3	3
Mathematics 803b	Elementary Mathematical Analysis	4	0	4
Physical Education	Service Course or Military Science 401b	3	0	1
				18

Second Year

First Semester				
Economics 312	Principles of Economics	3	0	3
Government 10a	American Government	3	0	3
Mathematics 13a	Calculus	3	0	3
Physics 612	Mechanics, Heat, Wave Motion, and Sound	5	3	6
*Physical Education	Service Course or Military Science	3	0	1
Approved Elective				3
				19
Second Semester				
Engineering 515	Statics	3	6	5
Government 10b	American Government	3	0	3
Mathematics 13b	Calculus	3	0	3
Physics 413	Electricity, Magnetism, and Light	3	3	4
*Physical Education	Service Course or Military Science	3	0	1
Public Speaking 301	Speech Correction	3	0	3
				19
Summer School—Six Weeks				
Engineering 614	Plane Surveying	5	32	6

*Not required if Military Science 401 has been completed.

BACHELOR OF SCIENCE IN ENGINEERING—CIVIL

Third Year

Course and Number	Title of Course	Hrs. per Wk.		Sem. Hrs. Credit
		Class	Lab.	
First Semester				
Engineering 246	Contracts and Specifications	2	0	2
Engineering 434	Strength of Materials	3	3	4
Engineering 431	Electrical Circuits and Machines	3	3	4
Engineering 220	Topographic and Photogrammetric Surveys	0	6	2
Mathematics 325	Calculus	3	0	3
Approved Elective				3
				18
Second Semester				
Engineering 340	Highway and Railway Engineering	3	0	3
Engineering 454	Fluid Mechanics	3	3	4
Engineering 322	Route Surveying	2	3	3
Engineering 335	Masonry and Reinforced Concrete	3	0	3
English 324	Technical Writing	3	0	3
				16

Fourth Year

First Semester				
Engineering 341	Public Water Supplies	3	0	3
Engineering 248	Soil Mechanics and Foundations	2	0	2
Engineering 326	Engineering Economics	3	0	3
Engineering 243	Stresses in Framed Structures	0	6	2
Approved Elective				4
				14
Second Semester				
Engineering 350	Heat Engineering	3	0	3
Engineering 342	Sewerage and Sewage Disposal	3	0	3
Engineering 236	Construction Methods	2	0	2
Engineering 344	Structural Design and Theory	0	9	3
Mining 237	Tunneling and Blasting	2	0	2
Approved Elective				3
				16
Total Semester hours				144

BACHELOR OF SCIENCE IN ENGINEERING—ELECTRICAL

First Year

Course and Number	Title of Course	Hrs. per Wk.		Sem. Hrs. Credit
		Class	Lab.	
First Semester				
Chemistry 801a	General Chemistry	3	3	4
Drawing 301	Engineering Drawing	2	7	3
English 1a	Rhetoric and Composition	3	0	3
Mathematics 803a	Elementary Mathematical Analysis	4	0	4
Physics 1a	General Physics	3	2	3
Physical Education	Service Course or Military Science 401a	3	0	1
Engineering 01	The Engineering Profession	½	0	0
				18
Second Semester				
Chemistry 801b	General Chemistry	3	3	4
Drawing 302	Descriptive Geometry	2	7	3
English 1b	Rhetoric and Composition	3	0	3
Mathematics 803b	Elementary Mathematical Analysis	4	0	4
Physics 1b	General Physics	3	2	3
Physical Education	Service Course or Military Science 401b	3	0	1
				18

Second Year

First Semester				
Economics 312	Principles of Economics	3	0	3
Engineering 312	Elements of Mechanisms	2	3	3
Government 10a	American Government	3	0	3
Mathematics 13a	Calculus	3	0	3
Physics 12a	Light, electricity, magnetism	3	3	3
*Physical Education	Service Course or Military Science	3	0	1
Approved Elective				3
				19
Second Semester				
Engineering 415	Statics	3	3	4
Engineering 510	Elements of Electrical Engineering	4	3	5
Government 10b	American Government	3	0	3
Mathematics 13b	Calculus	3	0	3
Physics 12b	Mechanics, heat, sound	3	3	3
*Physical Education	Service Course or Military Science	3	0	1
				19

*Not required if Military Science 401 has been completed.

BACHELOR OF SCIENCE IN ENGINEERING—ELECTRICAL
Third Year

Course and Number	Title of Course	Hrs. per Wk.		Sem. Hrs. Credit
		Class	Lab.	
First Semester				
Engineering 857a	Alternating-Current Circuits	3	3	4
Engineering 338	Dynamics	3	0	3
Engineering 316	Elementary Plane Surveying	2	3	3
Mathematics 325	Calculus	3	0	3
Physics 438	Theory and Applications of Electron Tubes	3	3	4
Approved Elective				2
				19
Second Semester				
Engineering 857b	Alternating-Current Circuits	3	3	4
Engineering 466	Direct-Current Machines	3	3	4
English 324	Technical Writing	3	0	3
Mathematics 326	Differential Equations	3	0	3
Approved Elective				3
				17
<hr/>				
Fourth Year				
First Semester				
Engineering 326	Engineering Economics	3	0	3
Engineering 868a	Alternating-Current Machines	3	3	4
Engineering 434	Strength of Materials	3	3	4
Engineering 350	Heat Engineering	3	0	3
Approved Elective				3
				17
Second Semester				
Engineering 454	Fluid Mechanics	3	3	4
Engineering 358	Heat Engineering	2	3	3
Engineering 370	Machine Design	2	3	3
Engineering 868b	Alternating-Current Machines	3	3	4
Approved Elective				3
				17
				17
				144

BACHELOR OF SCIENCE IN ENGINEERING

ELECTIVE COURSES

The entire elective program must meet the approval of the Department of Engineering. The following courses are suggested as elective courses:

- Bacteriology 29 (General Bacteriology)
- B.A. 311, 314 (Theory and Practice in Accounting)
- B.A. 20 (Business Letters and Report Writing)
- B.A. 23 (Business Law)
- B.A. 332 (Business Statistics)
- B.A. 342 (Personnel Management and Production Problems)
- B.A. 344 (Modern Transportation and Communication)
- Economics 313 (Principles of Economics)
- Chemistry 311 (Qualitative Analysis)
- Chemistry 413, 323 (Quantitative Analysis)
- Engineering 335 (Masonry and Reinforced Concrete)
- Engineering 341 (Public Water Supplies)
- Engineering 248 (Soil Mechanics and Foundations)
- Engineering 243 (Stresses in Framed Structures)
- Mining 237 (Tunneling and Blasting)
- Engineering 342 (Sewerage and Sewage Disposal)
- Engineering 236 (Construction Methods)
- Engineering 338 (Dynamics)
- Engineering 358 (Heat Engineering)
- Engineering 71 or 371 (Advanced Engineering Problems)
- English 312Q (English and American Literature of Today)
- Speech 301, 305 (Basic Principles of Public Speaking)
- Speech 319 (Business and Professional Speaking)
- Geology 301, 302 (Principles of General Geology)
- History 301, 302 (American History)
- Sociology 310 (Introduction to Sociology)
- Mathematics 326 (Differential Equations)
- Mathematics 333 (Theory of Equations)
- Metallurgy 253 (Electric Furnace)
- Metallurgy 370 (Engineering Metallurgy)
- Physics 304 (Fundamentals of Radio)
- Physics 438 (Theory and Applications of Electron Tubes)
- Physics 334 (Electricity and Magnetism)
- Courses in Spanish, German, or French
- Philosophy 312 (Logic)
- Philosophy 314 (Problems of Philosophy)
- Psychology 310 (Introductory Psychology)

The Department of Engineering may be consulted for further suggestions.

DIVISION OF ARTS AND SCIENCES

REQUIREMENTS FOR DEGREES

BACHELOR OF ARTS

No degree will be conferred except publicly and at Commencements. All candidates are expected to attend in person the Commencement at which their degree is to be conferred unless absent for good cause, in which case they will petition the President in writing at least one week in advance, giving the reason for their absence.

No degree will be conferred without a residence of at least two long session semesters, or five summer session terms, or one long session semester and two summer session terms or an equivalent.

At least thirty semester hours of work counting toward the degree must be completed in residence.

At least twenty-four of the last thirty semester hours offered must be taken in the College.

At least six semester hours in advanced courses in the major subject must be completed in residence.

Not more than thirty semester hours of credit offered for a degree shall have been secured from other institutions by extension, correspondence, or both.

A student registering either for the first time or in a later year may obtain a degree according to the requirements of the catalogue then in force, subject, however, to the restriction that all the requirements for a degree must be completed within six years of the date of the catalogue chosen.

A condition, made by a candidate in the last semester of his session of graduation, may not be removed until the succeeding time for removal of conditions.

Special Provisions.—Upon completion of ninety semester hours of work as set forth in the outline for the chosen major, the student will petition the Faculty through the Registrar for permission to become a candidate for a degree. This petition will not be accepted unless the average grade of such work completed is C or better and all admission requirements have been satisfied.

The student must make an average of at least fifteen points per semester hour in the courses taken at the College which are required and counted toward the degree, an A grade on a semester hour counting as 21 points; a B grade as 18 points; a C as 15 points; a D as 12 points; an E, an F, Px or an Inc., as zero. The Faculty reserves the right to demand grades of C or better in certain courses when they are important as prerequisites or as parts of majors or minors.

A student majoring in a department which requires a major examination must pass a general four-hour written examination in his major subject on the date fixed in the Calendar next preceding the completion of the work required for the degree. At the discretion of the department concerned, one hour of oral examination may be substituted for one hour of the written examination. The chairman of the department in which the major is taken fixes the place of the examination and supervises the giving of it. In setting this examination, the Faculty of the department will take into account the particular courses elected by the student, but will expect a more mature and comprehensive knowledge than is required in the regular semester examinations.

A student who fails to pass the major examination may take the examination on the next date provided in the Calendar for such examinations, but in no case will a special examination be given.

A study of the Constitutions of the United States and of Texas is required by law.

Concentrations.—Major and minor fields of concentration must be chosen from the following groups in accordance with the limitations indicated:

Group A

Major: Biological Sciences, Chemistry,² Geology, Mathematics,² Physics.²

*Minor:*¹ Biological Sciences, Chemistry,² Geology, Mathematics,² Physics.²

Group B

Major:—Art, Business Administration, Economics, Education, English, French, History, Inter-American Affairs, Journalism, Music Theory, Music Education, Physical Education, Psychology, Public Speaking and Dramatics, Radio, Spanish.

Minor: Art, Biological Sciences, Business Administration, Chemistry, Economics, Education, English, French, Geology, Government, History, Journalism, Music, Mathematics, Physical Education, Psychology, Physics, Public Speaking, Radio, Sociology, Spanish.

Basic requirements.—In order to secure a Bachelor of Arts degree, the following minimum course requirements must be met:

1. Not less than twenty-four semester hours, at least twelve of which must be advanced courses, in a major subject chosen from one of the major groups listed under "Concentrations."

2. Not less than eighteen semester hours, at least six of which must be of advanced courses, in another subject chosen as a minor, in accordance with the limitations indicated in the concentration groups.

3. Twelve semester hours in English (English 1, and 12 or 12Q).

¹A different minor may be chosen only with the permission of the head of the major department and the approval of the Dean.

²Mathematics 503 is required for majors in Chemistry, Mathematics, and Physics; and for minors in Mathematics and Physics. Chemistry 801 is required for majors and minors in Chemistry.

4. Completion of Course 12 in one foreign language.³
5. Twelve semester hours in *natural* (laboratory) sciences.
6. Six semester hours in mathematics.⁴
7. Six semester hours in American and Texas Government (Government 10), History 301 and 302, Economics 312, Philosophy 330⁵ and 331.⁶
8. Not less than a total of thirty semester hours of advanced courses and not more than a total of sixty-six semester hours in the major and minor subjects.
9. Four semester hours of Physical Education as prescribed in the Freshman and Sophomore years, or Military Science.
10. Enough other courses to make at least one hundred and twenty-four semester hours.

Order and choice of courses.—Students are urged to follow the arrangements of courses by years as suggested below with such minor variations as may be necessary because of special departmental requirements as shown under "Curriculum Outlines."

Freshman Year.—English 1; foreign language 801; science, six semester hours; History 301 and 302, six semester hours; elective or major subject, six semester hours; physical education or military science.

Sophomore Year.—English 12; foreign language 12; science, or mathematics, six semester hours; major subject, six semester hours; minor subject, six semester hours; physical education or military science.

Junior Year.—The student's course program must be approved by the head of his major department.

Senior Year.—The student's course program must be approved by the dean.

Curriculum outlines.—A student should choose his major subject as early as possible. He must then pursue it in accordance with the outline provided for that subject.

³In the Physical Education Major Education 301, 316, and 317; or Education 301, 314, and 318; and three additional semester hours are required instead of language.

⁴In the Music Majors six semester hours of a second language may be substituted for Mathematics.

⁵In the Education Majors Sociology 310 is required instead of Philosophy 330.

⁶In the Spanish Major History 347 or 348 is required in addition; in the French Major, History 351.

ART MAJOR

Minor—See Group B under Concentrations page 68

REQUIREMENTS	HOURS
1. Art—twenty-four semester hours, including Design 301, 302, and 320—twelve of which must be advanced.....	24
2. Minor—eighteen semester hours, six of which must be advanced	18
3. English 1 and 12 or 12Q	12
4. Foreign language—the completion of a course numbered 12	12
5. Science (laboratory)—twelve semester hours.....	12
6. Mathematics	6
7. Social Studies—twenty-one semester hours, including Government 10, History 301 and 302, Economics 312, Philosophy 330 and 331	21
8. Electives, six semester hours of which must be advanced.....	15
9. Physical Education—two years of service courses or Military Science	4
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BUSINESS ADMINISTRATION MAJOR

Minor—See Group B under Concentrations page 68

REQUIREMENTS	HOURS
1. Business Administration 411, 414, 332, 20, and seven additional semester hours of business administration, at least three of which must be advanced.....	24
2. Minor subject; eighteen semester hours, six of which must be advanced	18
3. English 1 and 12 or 12Q	12
4. Foreign language—the completion of a course numbered 12	12
5. Science (laboratory)—twelve semester hours.....	12
6. Mathematics 304 and 307 or 309, or 803.....	6
7. Social Studies—twenty-one semester hours, including Government 10, History 301 and 302, Economics 312, Philosophy 330 and 331	21
8. *Electives, six semester hours of which must be advanced.....	15
9. Physical Education—two years of service courses or Military Science	4
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*Students electing this major are strongly advised to include Economics 313 and Psychology 316.

ECONOMICS MAJOR

Minor—See Group B under Concentrations page 68

REQUIREMENTS	HOURS
1. Economics 312, 313, 329 and fifteen additional semester hours in economics, at least nine of which must be advanced	24
2. Minor subject, eighteen semester hours, six of which must be advanced	18
3. English 1 and 12 or 12Q	12
4. Foreign language—the completion of a course numbered 12	12
5. Science (laboratory)—twelve semester hours.....	12
6. Mathematics	6
7. Social Studies—eighteen semester hours, including Government 10, History 301 and 302, Philosophy 330 and 331.....	18
8. *Electives, six semester hours of which must be advanced.....	18
9. Physical Education—two years of service courses or Military Science	4
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*Students electing this major are strongly advised to include Business Administration 411 and 414 and Psychology 316.

ENGLISH MAJOR

Minor—See Group B under Concentrations page 68

REQUIREMENTS	HOURS
1. English 1, 12 or 12Q, and twelve additional semester hours of advanced courses	24
2. Minor—eighteen semester hours, six of which must be advanced	18
3. English 1 and 12 or 12Q (see No. 1).....	0
4. Foreign language—the completion of a course numbered 12	12
5. Science (laboratory)—twelve semester hours.....	12
6. Mathematics	6
7. Social Studies—twenty-one semester hours including Government 10, History 301 and 302, Economics 312, Philosophy 330 and 331	21
8. Electives, six semester hours of which must be advanced.....	27
9. Physical Education—two years of service courses or Military Science	4
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EDUCATION MAJOR

Minor—See Group B under Concentrations page 68

(NOTE.—The minimum requirements for the A.B. degree are shown as basic items. Those students who desire to teach in the elementary school or the high school and plan to secure the proper teacher's certificate should follow the variations indicated.)

REQUIREMENTS	HOURS
1. Education courses	24
A. High school: 301, 305, 316, 317, 327, 327T, and six semester hours of advanced courses in Education.	
B. Elementary school: 301, 305, 314, 318T, 320, 330T, 331T, 355K, 328, and 328T,—(30 semester hours).	
2. A. High school—Academic Major	24
. Twenty-four semester hours in the teaching subject, twelve of which must be advanced.	
B. Elementary School—Art 301, Public School Art 321, Elementary Music Education 310, Music 301K or 301L, Physical Education (six semester hours)	18
3. English 1 and 12 or 12Q	12
4. Foreign Language—the completion of a course numbered 12	12
5. Science (laboratory)—twelve semester hours	12
(Elementary School: Including Geography 303.)	
6. Mathematics	6
7. Social Studies—twenty-one semester hours, including Government 10, History 301 and 302, Economics 312, Philosophy 331 and Sociology 310	21
8. Electives and additional courses—including Speech 301 and enough additional advanced hours to meet the requirement of 124 semester hours on the degree	
9. Physical Education—two years of service courses or Military Science	4
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GOVERNMENT MAJOR

Minor—See Group B under Concentrations page 68

REQUIREMENTS	HOURS
1. Government 10, and eighteen additional hours, twelve of which must be advanced.....	24
2. Minor—eighteen semester hours, six of which must be advanced.....	18
3. English 1, and 12 or 12Q.....	12
4. Foreign language—the completion of a course numbered 12.....	12
5. Science (laboratory)—twelve semester hours.....	12
6. Mathematics.....	6
7. Social Studies—eighteen semester hours, including Economics 312, History 301 and 302, Philosophy 330 and 331, and three hours of Sociology.....	18
8. Electives, six semester hours of which must be advanced.....	18
9. Physical Education—two years of service courses or Military Science.....	4
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HISTORY MAJOR

Minor—See Group B under Concentrations page 68

REQUIREMENTS	HOURS
1. History 301, 302, and eighteen additional hours, twelve of which must be advanced.....	24
2. Minor—eighteen semester hours, six of which must be advanced.....	18
3. English 1 and 12 or 12Q.....	12
4. Foreign language—the completion of a course numbered 12.....	12
5. Science (laboratory)—twelve semester hours.....	12
6. Mathematics.....	6
7. Social Studies—eighteen semester hours, including Government 10, Economics 312, Philosophy 330 and 331 and three hours of Sociology.....	18
8. *Electives, six semester hours of which must be advanced.....	18
9. Physical Education—two years of service courses or Military Science.....	4
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*Students interested in teaching history are urged to take the following courses in Education, which will meet the requirements for a four-year high-school teacher's certificate: Education 301, 316, 317, and three additional semester hours in Education. Education 327 and 327T (student teaching) are strongly recommended.

INTER-AMERICAN STUDIES

Minor—Combination.

REQUIREMENTS	HOURS
1. and 2. (a) Economics 312, 313, 348, and three additional advanced hours in Economics*	
(b) History 301, 302, 347, 348 or 349, and six semester hours of lower division History†	
(c) Spanish 801, 12, 357, and one of the following: 324, 360, 362N, 362S, 363, or 364‡	
(d) Nine additional advanced hours chosen from the fields of Economics, Government, History, and Languages	57
3. English I and 12 or 12Q	12
4. Foreign language (see Nos. 1 and 2)	
5. §Science (laboratory)	12
6. Mathematics	6
7. Social Studies—Government 10, Philosophy 330, Psychology 310	12
8. ¶Electives	21
9. Physical Education—two years of service courses or Military Science	4
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*Economics 350 is recommended.

†History 312 and 313 are recommended.

‡A major examination in Spanish is required.

§Geography 303 is recommended.

¶Students interested in exchange teaching should take Education 301, 305, and six additional semester hours of Education.

Note: The student should advise with the Dean of Arts and Sciences with reference to planning his work in this major.

JOURNALISM MAJOR

Minor—See Group B under Concentrations page 68

REQUIREMENTS	HOURS
1. Journalism 311, 312 and eighteen additional semester hours, twelve of which must be advanced.....	24
2. Minor—eighteen semester hours, six of which must be advanced	18
3. English 1 and 12 or 12Q	12
4. Foreign language—the completion of a course numbered 12	12
5. Science (laboratory)—twelve semester hours.....	12
6. Mathematics	6
7. Social Studies—twenty-one semester hours, including Government 10, History 301 and 302, Economics 312, Philosophy 330 and 331	21
8. *Electives, six semester hours of which must be advanced.....	15
9. Physical Education—two years of service courses or Military Science	4
	124

*Students interested in teaching Journalism are urged to take the following courses in Education which will meet the requirements for a four year high-school certificate: Education 301, 316, 317, and 323K.

MATHEMATICS MAJOR

Minor—See Group B under Concentrations page 68

REQUIREMENTS	HOURS
1. Mathematics—twenty-four semester hours, twelve of which must be advanced.....	24
2. Minor—eighteen semester hours, six of which must be advanced	18
3. English 1 and 12 or 12Q.....	12
4. Foreign language—the completion of a course numbered 12	12
5. Science (laboratory)—twelve semester hours.....	12
6. Mathematics (See No. 1).....	0
7. Social Studies—twenty-one semester hours, including Government 10, History 301 and 302, Economics 312, Philosophy 330 and 331	21
8. *Electives, six semester hours of which must be advanced.....	21
9. Physical Education—two years of service courses or Military Science	4
	124

*Students who plan to teach high-school mathematics should take Education 301, 316, and 317, and at least three additional semester hours in education. Education 327 and 327T are strongly recommended. Credits earned in these courses may be counted toward a minor in education or as elective hours.

MODERN LANGUAGE MAJOR

Minor—See Group B under Concentrations page 68

REQUIREMENTS	HOURS
1. Major language—courses 801, and 12 plus twelve additional semester hours of advanced courses.....	24
2. Minor—eighteen semester hours, six of which must be advanced	18
3. English 1 and 12 or 12Q.....	12
4. Second foreign language—the completion of a course numbered 12	12
5. Science (laboratory)—twelve semester hours.....	12
6. Mathematics	6
7. Social Studies—twenty-four semester hours, including Government 10, History 301 and 302, Economics 312, Philosophy 330 and 331 and, for Spanish majors, History 347 or 348 or 349; for French majors, History 351.....	24
8. *Electives, three semester hours of which must be advanced.....	12
9. Physical Education—two years of service courses or Military Science	4
	124

*Students preparing to teach modern languages are urged to take Education 301, 316, 317, and three additional semester hours in Education, to meet the requirements for a four-year high-school certificate.

MUSIC THEORY MAJOR

Minor—Applied Music

REQUIREMENTS	HOURS
1. Music 1, 11, 321, 321K, 331, and 334.....	24
2. Applied Music—eighteen semester hours, six of which must be advanced.....	18
3. English 1 and 12 or 12Q.....	12
4. Foreign language—the completion of a course numbered 12	12
5. Science (laboratory)—twelve semester hours.....	12
6. Mathematics (six hours of a second language may be substituted)	6
7. Social Studies—twenty-one semester hours, including Government 10, History 301 and 302, Economics 312, Philosophy 330 and 331.....	21
8. *Electives and additional courses, including six semester hours of Choir, Band or Orchestra and six semester hours of advanced courses.....	15
9. Physical Education—two years of service courses or Military Science	4
	124

*Those students who desire a music teacher's certificate should confer with the Head of the Music Department concerning the necessary courses in education, music, piano, and methods.

PHYSICAL EDUCATION MAJOR

Minor—See Group B under Concentrations page 68*

REQUIREMENTS	HOURS
1. Physical Education—twenty-four semester hours, twelve of which must be advanced.....	24
2. *Minor—eighteen semester hours, six of which must be advanced.....	18
3. English 1 and 12 or 12Q.....	12
4. †Education 301, 316, and 317 or Education 301, 314, and 318T, and three additional semester hours.....	12
5. Natural Science—Zoology 301 and 302 and Biology 310 and 311.....	12
6. Mathematics.....	6
7. Social Studies—History 301 and 302, Government 10, Economics 312, and Philosophy 330 and 331.....	21
8. Electives and additional courses including Education 328-328T or Education 327-327T.....	15
9. Physical Education—two years of service courses or Military Science.....	4
	124

*Majors in Physical Education are strongly urged to have one minor in Health Education.

†These courses are to be chosen according to the classification of teacher's certificate desired instead of language.

PSYCHOLOGY MAJOR

Minor—See Group B under Concentrations page 68

REQUIREMENTS	HOURS
1. Psychology 310, 311, 315, 342, 362 and twelve additional hours, six of which must be advanced.....	24
2. Minor—eighteen semester hours, six of which must be advanced.....	18
3. English 1 and 12 or 12Q.....	12
4. *Foreign Language—the completion of a course numbered 12.....	12
5. Mathematics.....	6
6. Science—Chemistry 1, Zoology 301 and 302.....	12
7. Social Studies—twenty-one semester hours, including Government 10, History 301 and 302, Economics 312, Philosophy 330 and 331.....	21
8. †Electives, six semester hours of which must be advanced.....	15
9. Physical Education—two years of service courses or Military Science.....	4
	124

*French or German is strongly recommended.

†Students electing this major are advised to include Biology 310 and 311.

RADIO MAJOR

Minor—See Group B under Concentrations page 68

REQUIREMENTS	HOURS
1. Journalism 301 or Radio 301; Radio 302, 314, 315 and twelve additional semester hours of radio, which must be advanced	24
2. Minor—eighteen semester hours, six of which must be advanced	18
3. English 1 and 12 or 12Q	12
4. Foreign language—the completion of a course numbered 12	12
5. Science (laboratory)—twelve semester hours	12
6. Mathematics	6
7. Social Studies—twenty-one semester hours, including Government 10, History 301 and 302, Economics 312, Philosophy 330 and 331	21
8. Electives, six semester hours of which must be advanced	15
9. Physical Education—two years of service courses or Military Science	4
	124

SCIENCE MAJOR*

Minor†—See Group A under Concentrations page 68

REQUIREMENTS	HOURS
1. Major science—twenty-four semester hours, twelve of which must be advanced	24
2. †A second science—eighteen semester hours, six of which must be advanced	18
3. English 1 and 12 or 12Q	12
4. Foreign language—the completion of a course numbered 12	12
5. Science (see No. 1 and No. 2)	0
6. ‡Mathematics	6
7. Social Studies—twenty-one semester hours, including Government 10, History 301 and 302, Economics 312, Philosophy 330 and 331	21
8. Electives, six semester hours of which must be advanced	27
9. Physical Education—two years of service courses or Military Science	4
	124

*When registering for this major, the student should be careful to secure proper advice concerning the order and choice of courses.

†A minor other than science may be chosen only with the consent of the head of the major department and the approval of the dean.

‡Mathematics 303 is required for majors in chemistry, mathematics and physics; and for minors in mathematics and physics.

SPEECH AND DRAMATICS MAJOR

Minor—See Group B under Concentrations page 68

REQUIREMENTS	HOURS
1. Speech—twenty-four semester hours, twelve of which must be advanced	24
2. Minor—eighteen semester hours, six of which must be advanced	18
3. English 1 and 12 or 12Q.....	12
4. Foreign language—the completion of a course numbered 12	12
5. Science (laboratory)—twelve semester hours.....	12
6. Mathematics	6
7. Social Studies—twenty-one semester hours including Government 10, History 301 and 302, Economics 312, Philosophy 330 and 331.....	21
8. Electives, six semester hours of which must be advanced.....	15
9. Physical Education—two years of service courses or Military Science	4
	124

BACHELOR OF MUSIC

General Provisions.—The total number of hours required for the Bachelor of Music is 124. At least 30 of the 124 semester hours must be advanced (upper division) courses. All other requirements affecting residence, grades, and graduation are the same as outlined in the catalogue for the Bachelor of Arts degree.

REQUIREMENTS	HOURS
1. Music:	
Music Theory 1, 11, 321, 321K, 259 and two semesters of 352 (357 may be substituted for second semester of 352).....	28
Form and Analysis 248 and 249.....	4
Music History 331, 334.....	6
Music Methods 352 or 351.....	3
Band, Choir, or Orchestra (Choir required if piano is major instrument).....	6
Applied Music: eighteen semester hours (six of which must be advanced) on major instrument.....	18
Class Piano: four semester hours (or two years of private instruction). This requirement may be met through examination.....	4
2. English 1 and 12 or 12Q.....	12
3. Social Studies—Government 10, History, 301 and 302.....	12
4. Electives, three semester hours of which must be advanced	27
5. Physical Education—two years of service courses or Military Science.....	4
	124

MAJOR IN MUSIC EDUCATION

PLAN I

Elementary and High-School Instrumental Supervision

REQUIREMENTS	HOURS
1. Music:	
Music Theory 1, 11, 352, and 248 (321 or 259 may be substituted for 248).....	17
Music History 331, 334.....	6
Two of the following, depending upon the major instru- ment—Brass and Percussion Instruments 311, Reed and Woodwind Instruments 312, Stringed Instruments 313.....	6
Music Methods 352.....	3
Band or Orchestra.....	8
Applied Music—twelve semester hours (college level) of private study on Major instrument; four semester hours on Minor instruments (may be two semester hours class instruction).....	14

Class Piano—two semester hours (or one year private instruction). This requirement may be met through examination	2
Class Voice—one semester hour. Choir—three semester hours	4
2. Education (Minor)—Secondary Supervision—301, 316, 317, 376K, 377; or Elementary Supervision—301, 314, 318T, 376, 377	15
3. English 1 and 12 or 12Q	12
4. Social Studies—Government 10, History 301 and 302	12
5. Speech	3
6. Electives, three semester hours of which must be advanced	18
7. Physical Education—two years of service courses or Military Science	4
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PLAN II

Elementary and High-School Vocal Supervision

REQUIREMENTS	HOURS
1. Music:	
Music Theory 1, 11, 357, and 248 (321 or 346 may be substituted for 248)	17
Music History 331, 334	6
Two of the following, depending upon the major instrument—Brass and Percussion Instruments 311, Reed and Woodwind Instruments 312, Stringed Instruments 313	6
Music Methods 352 or 346	3
Choir	8
Applied Music—twelve semester hours of private instruction in voice (or piano) (college level)	12
Class Piano—four semester hours (or two years of private instruction). This requirement may be met through examination (pianists substitute voice)	4
2. Education—Secondary Supervision—301, 316, 317, 376K, 351; or Elementary Supervision—301, 314, 318T, 376, 351	15
3. English 1 and 12 or 12Q	12
4. Social Studies—Government 10, History 301 and 302	12
5. Speech	3
6. Electives, three semester hours of which must be advanced	22
7. Physical Education—two years of service courses or Military Science	4
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	124

MAJORS IN APPLIED MUSIC

The following degrees in applied music are largely performance degrees, permitting a Bachelor of Music Degree without the requirements for teaching.

Certification for teaching: Students majoring in applied music may qualify for teaching by taking twelve hours in Education (six in General Education and six in preparation for High School or Elementary teaching). At least twelve semester hours in the following courses may be taken as electives.

Instrumental Majors:

Secondary Supervision—301, 316, 317, 376K, 377 or
Elementary Supervision—301, 314, 318T, 376, 377

Voice Majors:

Secondary Supervision—301, 316, 317, 376K, 351 or
Elementary Supervision—301, 314, 318T, 376, 351

MAJOR IN ORCHESTRAL INSTRUMENTS

*(Violin, Viola, Cello, Bass, Flute, Oboe, Clarinet, Bassoon,
Trumpet or Cornet, French Horn, Trombone)*

REQUIREMENTS	HOURS
1. Music:	
Music Theory 1, 11, and 248 (321 or 346 may be substituted for 248).....	14
Music History 331, 334.....	6
Two of the following, depending upon the major instrument—Brass and Percussion Instruments 311, Reed and Woodwind Instruments 312, Stringed Instruments 313.....	6
Music Methods 352.....	3
Band or Orchestra.....	8
Applied Music—twenty-four semester hours (college level) on Major Instrument.....	24
Class Piano—two semester hours (or one year of private instruction).....	2
(This requirement may be met through examination)	
Class Voice—one semester hour; Choir—two semester hours....	3
2. English 1 and 12 or 12Q.....	12
3. Social Studies—Government 10, History 301 and 302.....	12
4. Speech.....	3
5. Electives, three hours of which must be advanced.....	27
6. Physical Education—two years of service courses or Military Science.....	4
	124

MAJOR IN PIANO

REQUIREMENTS	HOURS
1. Music:	
Music Theory 1, 11, 321, 321K, 248, 249, and 357 or 259.....	24
Music History 331, 334.....	6
Piano Sight Reading 207, 217, 227, 237.....	8
Piano Methods, and Materials 330.....	6
Choir	6
Applied Music—twenty-four semester hours (college level) of piano	24
2. English 1 and 12 or 12Q.....	12
3. Social Studies—Government 10, History 301 and 302.....	12
4. Electives—three semester hours of which must be advanced	22
5. Physical Education—two years of service courses or Military Science	4
	124

MAJOR IN VOICE

REQUIREMENTS	HOURS
1. Music:	
Music Theory 1, 11, and 248 (321 or 346 may be substituted for 248).....	14
Music History 331, 334.....	6
Two of the following—Brass and Percussion Instruments 311, Reed and Woodwind Instruments 312, <i>Stringed</i> Instruments 313.....	6
Music Methods 351 or 352 or 346.....	8
Choir	8
Applied Music—four semester hours (college level) in voice	24
Class Piano—four semester hours (or two years private instructions). This requirement may be met through examination	4
2. English 1 and 12 or 12Q.....	12
3. Social Studies—Government 10, History 301 and 302.....	12
4. Speech 314.....	3
5. Foreign language 801.....	8
6. Electives, three semester hours of which must be advanced	20
7. Physical Education—two years of service courses or Military Science	4
	124

BACHELOR OF BUSINESS ADMINISTRATION

General Provisions.—The total number of hours required for the Bachelor of Business Administration degree is 124. At least 30 of the 124 semester hours must be advanced (upper division) courses and not more than 66 of the 124 semester hours may be offered in Business Administration. All other requirements affecting residence, grades, and graduation are the same as outlined in the catalogue for the Bachelor of Arts degree.

REQUIREMENTS	HOURS
1. Business Administration 411, 414, 332, 20, 23, 337, 354, and thirteen additional semester hours.....	42
2. English 1 and 12 or 12Q.....	12
3. Science (laboratory)	6
4. *Mathematics	6
5. Social Studies—including Government 10; Economics 312, 313, and 332; History 301 and 302; Philosophy—3 semester hours; Psychology—3 semester hours.....	27
6. Speech	3
7. Electives, six semester hours of which must be advanced.....	24
8. Physical Education—two years of service courses or Military Science	4
	124

*Mathematics 304 and 307 are recommended.

BACHELOR OF SCIENCE

In recognition of the needs for more concentrated study in the fields of science, the College has provided for the extension of the Bachelor of Science degree to include certain of the sciences.

Fields of Concentration

Major: Biology, Chemistry, Geology, Physics.

Minor: Biology, Chemistry, Geology, Mathematics, Physics.

Requirements

The total number of semester hours required for the Bachelor of Science degree is 136.

At least 36 semester hours of upper division work must be included with a minimum of 15 of these upper division hours in the major field.

There must be a minimum of 60 semester hours in the sciences and/or mathematics.

REQUIREMENTS	HOURS
1. First concentration (major in science, at least 15 semester hours of which must be advanced).....	30
2. Second concentration (second science or mathematics, six hours of which must be advanced).....	18
3. Third science	6
4. History 301 and 302, Economics 312, Philosophy 330 and 331.....	15
5. English 1 and 12 or 12Q.....	12
6. Government 10.....	6
7. *Mathematics 803 (if not included in second concentration).....	8
8. Electives and additional, sufficient to bring total number of required hours for degree to 136 including enough advanced hours to complete the total of 36 advanced hours required. Foreign language should be included if the student plans graduate work. For majors in Chemistry German 801, Chemistry 424, 821, 460, 461 and six additional advanced hours in Chemistry must be included in either the first concentration or electives.	
9. Physical Education—two years or Military Science.....	4
Total	136

All other general requirements affecting residence, grades, and graduation are the same as outlined in this catalogue for the Bachelor of Arts degree.

*Mathematics 304-309 may be substituted for Mathematics 803 in the Biology major-Geology minor combination.

GRADUATE DIVISION

REQUIREMENTS FOR DEGREES

MASTER OF ARTS

General Information. Texas Western College offers work leading to the degree of Master of Arts in the fields of Education, English, History, and Spanish. Graduate study is under the general supervision of the Graduate Council. The program carried by any student who has been admitted to the Graduate Division is under the administration of the Chairman of the Council. Prerequisite for entering upon graduate work is twenty-four semester hours of undergraduate work in the major subject; where a graduate minor is offered the undergraduate requirement therein is twelve hours. Work of the individual student after admission to the Division will be directed by a professor in the major field. A grade of at least *B* is required in any course counted for graduate credit.

Admission to Graduate Division. (1) Qualifications of Applicants.—An applicant for admission to the Graduate Division must hold a bachelor's degree from the College, or the equivalent. Removal of any undergraduate deficiencies will be subject to action of the Graduate Council with the exception that deficiencies in the study of the *Constitutions of The United States of America* and of Texas must be satisfied in accordance with the state law. (2) Method of application.—An applicant for admission to the Graduate Division must submit an official transcript of all previous college work to the Registrar for evaluation and file an application obtainable from the Chairman of the Council. (3) Transfer of Credits.—Acceptance of credits from another institution may not exceed six semester hours and is subject to approval by the Graduate Council. (4) Extension Division of Texas Western College.—Not more than six semester hours from the Extension Division of Texas Western College may be accepted.

Graduate Credit for work taken as undergraduate. An undergraduate student who has completed the freshman and sophomore requirements for a bachelor's degree and who lacks not more than twenty-seven (27) semester hours of completing all requirements for the degree may secure graduate credit for additional advanced courses upon petition to the Graduate Council at the time of registration.

Degree Plans: Minimum Requirements.

PLAN 1—WITH THESIS. This plan requires twenty-four (24) semester hours of course work at graduate level, including course 390 in the major, and a thesis (course 98) with credit of six semester hours. All the course work may be completed in a major department with approval of the department

concerned. A minor of not more than twelve (12) semester hours may be chosen in another field, or two minors of not less than six semester hours in each of two fields.

Minors are offered in the following fields:

Art	English	Music Education
Biological Sciences	French	Physical Education
Business Administration	Geology	Physics
Chemistry	Government	Psychology
Economics	History	Sociology
Education	Mathematics	Spanish

PLAN 2—NO THESIS. This plan requires thirty-six (36) semester hours of course work at graduate level, including course 390 in the major. A major of not less than twenty-one (21) semester hours nor more than twenty-seven (27) semester hours is required. If the major contains twenty-one (21) semester hours there may be one minor of fifteen (15) hours, or two minors with nine (9) hours in one and six (6) in the other. If the major contains more than twenty-four (24) semester hours, the student may have only one minor.

Thesis. The thesis must be approved by the head of the department in which the work is done. Two completed copies of the thesis, neatly typed on required-quality bond paper in uniform large type double spaced, must be presented to the Chairman of the Graduate Council not less than ten (10) days before commencement day in the long session and not less than five (5) days in the summer session. At the same time the required deposit for binding charges must be made in the college book store. In order to obtain the six-semester-hours credit for the thesis the student must register for course 98a at some time during the preparation of the thesis and must register for course 98b during the semester or summer session at the end of which the degree is to be granted. If at the end of two years after the thesis subject has been approved and recorded a student has not completed his thesis work the supervisor may require him to choose another subject. Credit in the thesis course will not be granted until the thesis is completed and approved.

Examination. A comprehensive examination, oral or written, or both, at the discretion of the major department, will be given.

Residence. The minimum requirement for the master's degree is one long session or three summer sessions or one semester of the long session and two summer sessions. The master's degree will not be conferred in less than one academic year after the Graduate Council approves the student's application to do work on the graduate level. In the case of students doing part-time graduate work at the College during the long session, residence will be computed in terms of semester hours completed, three semester hours being equivalent to one-fourth of a semester.

EXTENSION DIVISION

I. General Purpose, Nature and Usefulness of Courses Offered:

A. The purpose of the Extension Division is to extend the services of the College, so far as its resources and facilities permit, to those who are unable to avail themselves at the present time of college training by regular resident study. The kind and quality of work offered are devised to meet fully the standards required by the Southern Association and the Texas Association of Colleges. Students completing these courses may use the credit toward a Baccalaureate degree at Texas Western College, or may transfer without loss to most of the first-class colleges and universities throughout the United States.

B. The present program is planned for students who are eligible for admission to college and who are serious in their intention to complete the required curriculum for a college degree.

C. Because this program is set up for those who plan to continue with their college education, the courses offered are basic and required (or may be used in a chosen curriculum) in almost any institution to which the student may decide to transfer. Most degree plans in liberal arts fields require the equivalent of 120 semester hours of academic courses for completion. Texas Western College, with the majority of other colleges and universities, will accept one-fourth of the total hours required for a degree from work taken by extension. In addition six hours of extension may be used as graduate credit towards a Master of Arts Degree from Texas Western College.

II. Admission Requirements, Procedure, etc

A. Applicants to the Extension Division must be eligible for admission to Texas Western College in accordance with the laws and Constitution of the State of Texas.

B. Requirements for admission to the Extension Division are the same as those for entrance to the College for residence work. (See the General Catalog for admission requirements.)

C. Transfer students who wish to take extension courses should have their transcripts sent to the Director of Extension at least three weeks prior to registration.

In no case may applicants be permitted to complete their registration before proper transcripts have been furnished the Director of Extension.

III. Veterans, members of the Armed Services, etc.

A. These extension courses, as a part of the general program of Texas Western College, meet the requirements of the Veterans Administration for training of Veterans under Public Laws 16 and 346. Veterans who plan to take work under the "G. I. Bill" must submit their Certificates of Eligibility and Entitlement at the time of registration. These certificates may be secured through the local Veterans Administration office or the office located on the campus of the College. If the Veteran has received prior training under the

Veterans' program, he must secure a Supplementary Certificate. The usual time required to obtain these certificates is from four to six weeks.

B. Members of the Armed Services not eligible under Veterans' provisions, under certain circumstances, may take advantage of allowances made by the U. S. Government for furthering their education. Additional information may be obtained from I & E Offices.

IV. Fees, Deposit, etc.

A. There is a registration fee of \$7.00 per semester hour (\$21 for a usual 3 hour course). For a limited number of laboratory courses, there is an additional fee of \$2 to \$4. (See details of courses.) These fees are not refundable. A library and general property deposit of \$7 is required of each student. This deposit is required only once and is refundable when the student no longer desires to take additional extension courses. Extension students will have the full use of the services of the College library. (The student's part of all fees and the general property deposit must be paid at the time of registration.) The cost of registration fees are uniform, regardless of the student's residence.

V. Miscellaneous Regulations.

A. No student who is engaged in full time employment shall be allowed to earn more than two courses or six semester hours of credit during one semester.

B. Full-time students of the College (or other colleges) are not ordinarily eligible for extension work. No resident student of the college is eligible to begin or continue extension work without written permission of his Dean. Students of other colleges are not eligible without consent of their Deans; however, the burden of the risk of losing credit lies with the students.

C. Physical examinations and freshman examinations are not required of extension students.

VI. Summary: The Extension Division offers an opportunity for the following people to take accredited college courses.

1. The college student who drops out of school but desires to continue his training with the purpose of returning later to complete his college course.

2. The high-school graduate who is unable to attend campus classes but wishes to begin some college training.

3. Any qualified adult who wishes to broaden his training, culture or understanding.

4. A graduate of a liberal arts college who desires training in professional fields.

5. Ex-service men or women who desire to begin or continue further study at college level.

6. School administrators and teachers who desire to continue college training while in service.

7. Emergency teachers who desire to qualify for a certificate.

8. The teacher who desires to prepare for a higher degree.

PREPARATORY WORK FOR OTHER DEGREES AND CERTIFICATES

Selection of Courses

Certain rules govern the order and choice of work, particularly for the freshman and sophomore years. These rules vary somewhat with the character of the degree for which the student proposes to become a candidate. The student should advise with his Dean concerning the selection of courses.

Work Preparatory to the Degree of Medicine

Leading to Degree of Bachelor of Arts

Completion of the following courses leads to the degree of Bachelor of Arts at the end of the first year of work in a School of Medicine of The University of Texas. Thus both the B.A. and the M.D. degrees may be taken in seven years.

Freshman Year: English 1; French 1 or 801, or German 1 or 801; six semester hours in mathematics; Chemistry 801; Zoology 301-302; Physical Education or Military Science.

Sophomore Year: English 12 or 12Q; French 12 or German 12; Chemistry 311 and 413; Physics 801; Zoology 14; Physical Education or Military Science.

Junior Year: Chemistry 821; Government 10; Economics 312; Zoology 320 and 321; History 301 and 302, Philosophy 330.

Work Preparatory to the Degree of Law

Leading to Degree of Bachelor of Arts

The successful completion of the following courses plus 28 semester hours of work in the School of Law at The University of Texas leads to the Bachelor of Arts degree:

	HOURS
1. English	12
2. Mathematics	6
3. The completion of a course numbered 12 or 13 in a foreign language	12
4. Natural sciences (including Chemistry 801 or 1 or Physics 801 or 1 and Botany 301 and 302, or Geology 301 and 302, or Zoology 301 and 302)	12
5. Social sciences (including Government 10, History 301 and 302, Economics 312, Philosophy 330 and 331, and nine advanced semester hours)—Not more than 12 semester hours of a freshman social science may be counted	36
6. Electives, six of which must be advanced	15
7. Physical Education—two years or Military Science	4
Total	97

Work Preparatory to Other Engineering Degrees

Uniform Freshman Year.—First semester: Mathematics 803a, Chemistry 801a, Drawing 301, English 1a, Physics 1a, Engineering 01, Physical Education or Military Science 401a. Second semester: Mathematics 803b, Chemistry 801b, Drawing 302, English 1b, Physics 1b, Physical Education or Military Science 401b. Additional courses are offered such as to enable a student to complete at least the sophomore year in aeronautical, chemical, mechanical, and petroleum engineering.

STATE TEACHERS' CERTIFICATES

In view of the fact that accredited public school systems require degrees of beginning teachers, students are not encouraged to apply for certificates until after graduation.

The minimum requirements for the six-year elementary teacher's certificate are sixty semester hours including English 1, Government 10, and twelve semester hours of education, at least six of which must be in the elementary field.

The minimum requirements for the four-year high-school teacher's certificate are sixty semester hours, including English 1, Government 10, and twelve semester hours of education, at least six of which must be in the secondary field.

The minimum requirements for the six-year high-school certificate are ninety semester hours, including English 1, Government 10, and eighteen semester hours of education, six hours of which must deal with high-school teaching and one course which shall include at least thirty-six recitation hours of practice teaching.

A student who holds a B.A., B.B.A., or B.S. degree from the College of Mines is entitled to a permanent high-school certificate, provided he has twenty-four semester hours in education, including Education 327 and 327T.

Information concerning other teachers' certificates may be obtained from the Registrar.

Study of Constitutions of United States and Texas Required

The Forty-fifth Legislature enacted a law requiring all students entering tax-supported educational institutions to secure six semester hours of credit in Federal and Texas Constitutions before being awarded degrees or teachers' certificates. The completion of Government 10 satisfies the requirements of this law. Students may substitute three semester hours of Military Science for Government 10b.

Second Degree

No second bachelor's degree will be conferred until the candidate has completed at least twenty-four semester hours in the Texas Western College in addition to those counted toward the bachelor's degree requiring the higher number of semester hours of credit. Two bachelor's degrees may not be awarded to any candidate at the same commencement.



COURSES OF INSTRUCTION

For an explanation regarding numbers and letters used in titles of courses and their meanings with respect to prerequisites of residence and credit, credit hours earnable, amount of work required in and out of class, semesters in which offered, etc., please see *Explanation of Courses*.

ART

ASSOCIATE PROFESSOR WISE; ASSISTANT PROFESSOR SOLER; INSTRUCTORS
COOGLER, DE BRUYN, HARRISON; DIRECTOR OF PRESS HERTZOG

The art program is designed to permit the student to major in the following directions: painting, commercial art, teaching of art, the crafts and the graphic arts. Students who are planning to major in painting or commercial art are advised to include life drawing in their courses. Commercial art students are advised to take printing processes.

The art department reserves the right to keep a limited amount of student work for exhibition purposes for a period of one year.

● PAINTING

301f. Elementary Design

A course stressing principles of art, and planned to develop the creative ability of the student. Color theory, values, balance, rhythm, composition and other design principles and elements studied. The organization of ideas into creative design. Media used, tempora, water color, ink, etc.

Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

302a. Elementary Design

Continued study of fundamental principles of design with emphasis upon composition and application of design in various fields. Organization of material gained in sketching and research into design. Consideration of technique of handling pencil, water color, tempora, etc.

Prerequisite: Design 301. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

306. Sketching

The principles of freehand drawing and sketching, including study of mass, form and composition. Perspective, light, shadow, shade and reflections studied, with color and value considered. Mediums, pencil, water color, tempora and oil. Sketching trips planned.

Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

317Kf. Painting

The development of visual structure in painting. Landscape compositions in black and white and in color. Still life drawing and painting.

Prerequisite: Design 302 or consent of the Head of the Department. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

317Ls. Painting

A continuation of Painting 317K. Landscape and still life painting. Experimentation in various techniques and mediums.

Prerequisite: Painting 317K or consent of Head of the Department. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

322f. Painting

A course in painting of the costumed model. Portrait, the posed model, and group figure compositions. Work done largely in oil, gouache, and in black and white and color.

Prerequisite: Painting 317L; consent of the Head of the Department in exceptional cases. Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

323s. Painting

A continuation of Painting 322.

Prerequisite: Painting 322 or consent of the Head of the Department. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

326. Painting

Landscape, still life, and other types of painting particularly adaptable to the individual. Organization of material from sketches. Mediums, oil, water color, gouache.

Additional work for graduate credit: The completion of three major projects in painting outside of class subject to approval of instructor.

Prerequisite: Painting 317K and 317L. Credit value: Three semester hours. Fee: \$2. Six hours class and laboratory per week for one semester.

Requisite for graduate credit: Completion in undergraduate school of Painting 301 and 302, plus six hours in advance of these courses, making a total of twelve semester hours of art.

327. Painting

A continuation of Painting 326.

Additional work for graduate credit: The completion of three major projects in painting outside of class subject to the approval of the instructor.

Prerequisite: Painting 317K and 317L. Credit value: Three semester hours. Fee: \$2. Six hours class and laboratory per week for one semester.

Requisite for graduate credit: Completion in undergraduate school of Design 301 and 302, plus six hours in advance of these courses, making a total of twelve semester hours of art.

● GRAPHIC ARTS

312f. Advertising Layout and Lettering

Presenting the fundamentals of advertising layout through application to newspaper, direct mail, magazine and point-of-sale advertising. Provides the student with the basic knowledge of hand lettering by study of traditional lettering forms and arrangements of lettering, type and art for reproduction.

Prerequisite: Design 302 in advance or concurrently. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

312Ks. A Continuation of Advertising Layout and Lettering

Prerequisite: Art 312. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

328f. Advertising Design and Production

Gives the student advanced problems in advertising layout, the use of color, the preparation of finished art suitable for reproduction by letterpress, offset or silk screen methods. Instruction is given in the adaptation of advertising design to brochures, packaging, outdoor, direct mail and other media. Limited instruction is given in illustration techniques such as scratchboard, line, wash and others.

Prerequisite: Art 312 and 312K, or consent of the Head of the Department. Credit value: Three semester hours. Fee: \$2.00. Six hours class and laboratory per week for one semester.

328Ls. Advertising Design and Production

A continuation of Art 328f.

Prerequisite: Art 328. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

349. Printing Processes and Reproduction

Explanation and demonstration of processes: Letterpress, lithography, intaglio, photo-engraving, photo-offset, paper analysis, type-setting, binding. Preparation of manuscript, photographs and art work for the printer.

Prerequisite: Junior standing. Credit value: Three semester hours. Fee: \$2.00. Two lectures and two hour workshop per week for one semester. May not be counted for credit in addition to Journalism 349.

352. Typography

History of the alphabet, period design, character of type styles, proportion, arrangement, tone, practical application to advertising and publications.

Prerequisite: Junior standing. Credit value: Three semester hours. Fee: \$2.00. Two lectures and two laboratory hours per week for one semester. May not be counted for credit in addition to Journalism 352.

● **DRAWING**

309Nf. Life Drawing from the Costumed Model

Study of the human form, its balance, rhythm and plastic qualities. Special study of head, face and hands, and of composition of the human figure in space.

Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

309Ls. Life Drawing

Continuation of life drawing from the costumed model, studying the human form in various poses.

Prerequisite: Life Drawing 309N for those majoring in painting or commercial art. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

329f. Life Drawing

The second years work in life drawing.

Prerequisite: Life Drawing 309L or consent of the Head of the Department. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

329Ks. Life Drawing

Continuation of life drawing. Drawing from the costumed model in various poses. Form and composition in space emphasized.

Prerequisite: Life Drawing 309L or consent of the Head of the Department. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

● **CRAFTS**

304f. Pottery

A study of the methods of pottery making, coil building, wheel throwing, slip casting and various methods; glazing, operation of kilns. Emphasis placed on form of vases, containers, etc.; decorative tiles and plates.

Prerequisite: Design 302 for those majoring in the crafts or consent of the Head of the Department. Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

305f. Jewelry

Design and construction of jewelry in silver and base metals. Emphasis upon basic techniques.

Prerequisite: Design 302 for those majoring in the crafts, or consent of the Head of the Department. Credit value: Three semester hours. Fee: \$2.00. Six hours workshop per week for one semester.

305K. Jewelry

Continuation of 305f.

Prerequisite: Art 305f for craft major. Credit value: Three semester hours. Fee: \$2.00. Six hours workshop per week for one semester.

307Kf. Jewelry and Silversmithing

Introduction to silversmithing. Basic techniques and fundamental processes in jewelry and silversmithing. A course planned and directed as a hobby course and creative outlet for those not majoring in crafts.

Credit value: Three semester hours. Six hours workshop per week for one semester. Two class periods of three hours each.

307s. Jewelry and Silversmithing

Continuation of 307K-2.

Credit value: Three semester hours. Six hours workshop per week for one semester. Two class periods of three hours each.

308f. Pottery

A general course in pottery for the ceramics hobbyist. Instruction in methods of building pottery by hand throwing on wheel and casting.

Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

308Ks. Pottery

Continuation of Pottery 308 with more complicated work introduced.

Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

309s. Pottery

A study of the methods of making pottery by coil, slab wheel throwing, and slip casting. Modeling of figures and animals. Glazing and firing in the kiln.

Prerequisite: Crafts 304 for those majoring in this field or consent of the Head of the Department. Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

324f. Jewelry and Silversmithing

The design and execution of jewelry. Introduction to silversmithing and fundamentals of cutting and polishing semi-precious stones.

Prerequisite: Twelve semester hours of art including Design 302, 305 and 305K, or 307K-2 and 307s-2. Credit value: Three semester hours. Fee: \$2.00. Six hours workshop per week for one semester.

325s. Jewelry and Silversmithing

Continuation of 324f. Advanced techniques and emphasis on original design.

Prerequisite: Design 302 and Art 305, 305K or 307K-2, 307s-2. Credit value: Three semester hours. Fee: \$2.00. Six hours workshop per week for one semester.

330f. Pottery

The second year in ceramics. Casting, experimental glazing and advanced work in modeling. Required of those who wish to major in this field.

Prerequisite: Crafts 309 and Junior standing. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

331s. Pottery

Continuation of Crafts 330.

Prerequisite: Crafts 309 and Junior standing. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

335f. Pottery

Experiments in glazes and clays. Special attention given to fine china and porcelain glaze, also earthenware clays which are developed from local clay. Experiment with clays from different parts of the state. Study of aesthetic qualities of wheel throwing and ceramic sculpture.

Prerequisite: Crafts 331. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

335Ks. Pottery

Continuation of first semester's work, with emphasis on more delicate treatment of china objects in casting and decorating. Development of strong design in terra cotta.

Prerequisite: Crafts 331. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

336f. Jewelry and Silversmithing

Introduction to enameling, development of skills, emphasis upon creative design in jewelry and silversmithing.

Prerequisite: Art 325. Credit value: Three semester hours. Fee: \$2.00. Six hours workshop per week for one semester.

336Ks. Jewelry and Silversmithing

Continuation of 336f.

Prerequisite: Art 336f. Credit value: Three semester hours. Fee: \$2.00. Six hours workshop per week for one semester.

● **SCULPTURE**

309Kf. Sculpture

A course in sculpture, comprehensive in scope. Cast sketching, sight training in plastic form, portrait modeling, general modeling and plaster casting may be studied, but different phases emphasized according to aptitudes of the students.

Credit value: Three semester hours. Fee: \$2.00. Six hours per week of class and laboratory for one semester.

309Q. Sculpture

A continuation of Sculpture 309K, with the objective of greater skill in the feeling for form and technique.

Credit value: Three semester hours. Fee: \$2.00. Six hours per week of lecture and laboratory for one semester.

310Kf. Wood Carving

Development of the student's ability to see form and create it from wood shapes, making the most of the material. Different methods of carving and use of tools.

Prerequisite: Design 302 or Sculpture 309K. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

310L. Wood Carving

Creative work in wood carving, stressing importance of design and form. Various uses of tools practiced and effect of carving upon different kinds of wood experienced.

Prerequisite: Design 302 or Sculpture 309 or Sculpture 310K. Credit value: Three semester hours. Fee: \$2.00. Six hours of class and laboratory per week for one semester.

● ART METHODS

315K. Interior Decoration

A course designed to show how the principles of art may be applied to the problems of home decoration; home planning, good taste in choice of furniture, color theory as applied to home decoration. The use of color slides and demonstrations.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three lecture hours per week for one semester.

315La. Interior Decoration

The study of problems of home furnishing: Furniture design, woods, upholstery, materials and weaves. Color and background; good taste in choice and arrangement of all that goes into a home designed for modern living.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three lecture hours per week for one semester.

320f. Art History and Appreciation

A study of the most important works of art from early periods, Egyptian, Greek, Chinese, etc., through Byzantine, Medieval and Renaissance era. Art and its part in history and life through the ages. Lectures illustrated by pictures and color slides.

Additional work for graduate credit: Two personal projects based on particular phases of art studied in the course such as Greek, Chinese, etc. Each shall consist of a term paper showing concentrated study in the field with illustrations and diagrams gathered in such research.

Prerequisite: Junior standing. Credit value: Three semester hours. Three lecture hours per week for one semester.

Requisite for graduate credit: Completion in undergraduate school of *Painting 301 and 302, plus six hours in advance of these courses, making a total of twelve semester hours of art.*

320Ks. Art History and Appreciation

Art history from the post-Renaissance or leteral period through French Impressionism, etc., to modern times; analysis of motives and techniques of artists with view of better understanding and appreciation of their work. Lectures illustrated by pictures and color slides.

Additional work for graduate credit: Two personal projects based on particular phases of art studied in the course, such as the English school, Impressionism, the advance of expressionism in modern art, etc. Each shall consist of a term paper showing concentrated study in the field with illustrations and diagrams gathered in such research.

Prerequisite: Junior standing. Credit value: Three semester hours. Three lecture hours per week for one semester.

Requisite for graduate credit: Completion in undergraduate school of Painting 301-302, plus six hours in advance of these courses, making a total of twelve semester hours of art.

321f. Public School Art

A course in materials and methods for those preparing to teach art in the public schools. Actual work in materials involved: crayon, opaque water color, linoleum blocks, making of marionettes, notebook covers, etc. Study of methods of developing creative ability of the child.

Additional work for graduate credit: Two personal projects, each consisting of plans for presentation of classroom art work at a definite level for a four- to six-week period. Purposes, demonstrations, illustrations, etc., shall be included.

Prerequisite: Junior standing and Painting 301. Credit value: Three semester hours. Three lecture hours per week for one semester. Laboratory hours and field trips arranged.

Requisite for graduate credit: Completion in undergraduate school of Painting 301 and 302, plus six hours in advance of these courses, making a total of twelve hours of art.

321Ks. Public School Art

A continuation of public school art. The handling of new materials such as papier-mache, leather and metal. Term projects in classroom production and presentation will be given particular attention.

Additional work for graduate credit: The production of at least four types of art work suitable for classroom work in the upper grades together with plans for presentation and a theme explaining objectives involved.

Prerequisite: Junior standing and Painting 301. Twelve hours of art plus Art Methods 321 for those majoring in this field. Credit value: Three semester hours. Three lecture hours per week for one semester. Laboratory hours and field trips arranged.

Requisite for graduate credit: Completion in undergraduate school of Painting 301 and 302, plus six hours in advance of these courses, making a total of twelve semester hours of art.

BIBLE

Credit toward College degrees is given to certain courses offered under the following regulations intended to maintain the equivalence of these courses with the courses given in the College:

The plant in which the courses credited are given must (1) be located in El Paso, convenient to the College; (2) contain adequate classroom facilities—rooms, seats, blackboards, charts, maps, tables; (3) provide a library of books, dictionaries, and lexicons costing at least \$500 as an initial expenditure.

The instructors by whom the courses credited are given must (1) be under the control of some permanent religious organization of recognized standing; (2) possess at least the training demanded of instructors in the College; (3) devote their time primarily to teaching; (4) be approved by the President, subject to final action by the Board of Regents.

The courses credited must (1) be in the field of historical or literary, but not exegetical or doctrinal, study of the Bible; (2) be thoroughly organized, with syllabi showing the outlines and required readings; (3) be of College grade and on a subject suitable for College instruction; (4) be given in regular classes with meetings at least equal in number, in length of period, and in amount of preparation required, to those of a College course involving the credit asked; (5) include regular tests or examinations corresponding to those of the College, to be given at the time prescribed by the College for other examinations; (6) be subject to the same regulations and oversight as regular courses given in the College.

The students enrolled in the courses for credit (1) may be credited with no more than twelve semester hours in Bible on any bachelor's degree, (2) are subject to the regulations of the Catalogue on the amount of work which may be carried.

301. Survey of the Old Testament

A survey of the content of the Old Testament.

Credit value: Three semester hours. Three lectures per week for one semester.

302. Survey of the New Testament

A survey of the content of the New Testament.

Credit value: Three semester hours. Three lectures per week for one semester.

303. The Life of Christ

An historical study of the life and teachings of Christ.

Credit value: Three semester hours. Three lectures per week for one semester.

304. The Missionary Journeys of Paul

An historical study of the life and preaching of the Apostle Paul.

Credit value: Three semester hours. Three lectures per week for one semester.

BIOLOGICAL SCIENCES

PROFESSOR BERKMAN; ASSOCIATE PROFESSOR WILDE;
INSTRUCTORS BORETT, DUKE, WATERS

Biology 316 may not be used to satisfy the science requirement for the B.A. degree or the B.S. degree.

● ANATOMY AND PHYSIOLOGY

306. Anatomy and Physiology

Study of a typical animal cell, mitosis and cell division, and a survey of the following: histology of mammalian tissues, the human skeleton, muscles of the body, the circulatory and the nervous systems, physiology, and the human body in general. This course is not open to students other than pre-clinical nurses and to students in a school of nursing.

Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

207. Nutritional Requirements of the Human Body

A study of the nutritional needs of the normal human body, including the basic principles in function, selections, purchasing, care, preparation, and serving of commonly used foods. This course is not open to students other than pre-clinical nurses and to students in a school of nursing.

Prerequisite: Biology 306 and Chemistry 306. One lecture and three laboratory hours per week or its equivalent for one semester. Fee: \$2.00. Credit value: Two semester hours.

● BIOLOGY

303. Microbiology

A study of microbes with emphasis on the more common pathogenic forms including both bacteria and protozoans, the laboratory assignments emphasizing culture technique, staining technique, histology of the blood, blood groups and typing of blood groups. This course is not open to students other than pre-clinical nurses and to students in a school of nursing.

Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

310. Biology of the Human Body

A survey of the anatomy of the human body with emphasis on the skeletal system and skeletal muscles.

Prerequisite: Zoology 302, or six semester hours of biology. Two lectures and three laboratory hours per week for one semester. Fee: \$2.00. Credit value: Three semester hours.

311. Introduction to Human Physiology

A survey of human physiology, emphasizing the relation of functions to physical exercise.

Prerequisite: Biology 310. Two lectures and three laboratory hours per week for one semester. Fee: \$2.00. Credit value: Three semester hours.

316f. Heredity

Fundamental principles of heredity in their application to animals, plants, and mankind. Lectures are supplemented with a study of prepared slides of *Drosophila*.

Prerequisite: Sophomore standing or six semester hours of a laboratory science. Credit value: Three semester hours. Three lectures per week for one semester.

330. Technique in Histology and Cytology

Fixing, imbedding, sectioning, staining, and mounting cells and tissues for critical microscopical analysis.

Prerequisite: Chemistry 413, or 21, or 821, or Bacteriology 29, or 12 semester hours of zoology, or botany, and consent of the chairman of the department. One lecture or its equivalent and six laboratory hours per week for one semester. Fee: \$2.00. Credit value: Three semester hours.

● BACTERIOLOGY

29. General Bacteriology

Principles of bacteriology; study and isolation of nonpathogenic and pathogenic forms; investigation of water, milk, and sewage; bacterial antagonism; immunology.

Prerequisite: Twelve semester hours in any one of the natural sciences, or a combination of twelve semester hours in natural sciences and Junior standing. Credit value: Six semester hours. Fee: \$2.00 per semester. Two lectures and three laboratory hours per week for two semesters.

● BOTANY

301f. General Botany

Structure and physiology of the plant cell; survey of the algae and fungi coupled with an exposition of their functional relationship to man.

Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

302a. General Botany

A survey of the mosses, ferns, and seed plants, including discussions on their relationship to society of man.

Prerequisite: Botany 301. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

310. Introduction to Plant Anatomy

A study of structure and development of tissues as well as the interrelation of structure and function in vascular plants.

Prerequisite: Six semester hours of botany or of general biology. Two lectures and three laboratory hours per week for one semester. Fee: \$2.00. Credit value: Three semester hours.

311. Local Flora

A study of flowering plants of the El Paso Region.

Prerequisite: Six semester hours of a laboratory science. Two lectures and three laboratory hours per week for one semester. Fee: \$2.00. Credit value: Three semester hours.

● ZOOLOGY

No credit will be given for any advanced course in zoology taken concurrently with Zoology 14 until Zoology 14 has been completed.

301f. General Zoology

Theoretical Biology, followed by a survey of the invertebrates and their relationship to health problems and the economic phase of man's life.

Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

302a. General Vertebrate Zoology

A general survey of the protochordates, cyclostomes, the dogfish, and the frog, followed by a few exercises on animal histology and genetics.

Prerequisite: Zoology 301. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

14. Vertebrate Zoology and Comparative Anatomy

A comparative study of the anatomy of the dogfish, an amphibian (*Necturus*), the turtle, pigeon, and a mammal, with emphasis on development and relationship of such evolution to the developmental anatomy of man.

Prerequisite: Zoology 302. Credit value: Six semester hours. Fee: \$2.00 per semester. Two lectures and four laboratory hours per week for two semesters.

320a. Animal Cytology and Histology

Study of structure, differentiation, and function of cells.

Prerequisite: Zoology 14; for juniors and seniors, Zoology 302 completed with a grade not lower than C, and Zoology 14 concurrently. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

321f. Vertebrate Embryology

Detailed study of the development of the chick and mammalian embryos.

Prerequisite: Zoology 14; for juniors and seniors, Zoology 302 completed with a grade not lower than C, and Zoology 14 concurrently. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

BUSINESS ADMINISTRATION AND ECONOMICS

PROFESSOR HARTRICK; ASSOCIATE PROFESSORS HENDRICKS, SPENCER; ASSISTANT PROFESSORS BLACK, BROCKMÖLLER, BUCKNER, CARLTON, HERTZOG, SAYLES, SMITH; INSTRUCTORS FREELAND, OLM, RISTER, WALKER

A student majoring in the department of Economics and Business Administration may elect a degree in Bachelor of Arts or Bachelor of Business Administration. For those preparing particularly for business careers, the Bachelor of Business Administration Degree is recommended. Those students choosing the Bachelor of Arts Degree may major in Economics or Business Administration.

Experience has shown that students interested in particular fields of work will benefit by including certain courses in their degree plans. (a) For persons interested in General Economics: among others, Economics 321, 322, 331, 332, 337, 343, 344, and 359, and Business Administration 411 and 414; (b) for students interested in General Business Training: among others, Business Administration 302, 303, 23, 331, 337, 338, 342, 344, 357, and 359, and Economics 312 and 313; (c) for students interested in Accounting: among others, Business Administration 23, 326, 327, 329, 330, 338K, 338M, and 359, and Economics 312 and 313; (d) for students interested in Secretarial Science: among others, Business Administration 302, 303, 10, 20, 21, 334, 335, 359, 331, and 342, and Economics 312 and 313; (e) for students interested in foreign trade: among others, Economics or Business Administration 337, 344, 348, 350, 351, and 359; (f) for students wishing to teach subjects in business or economics in high school, courses should be planned with the aid of the chairman of the department.

Note to majors and minors in this department.—In order that your courses may be co-ordinated and planned in advance, you are urged to counsel with the head of this department before registration in your sophomore year. Advice at this stage may prevent subsequent difficulties in your program.

● BUSINESS ADMINISTRATION

302. Elementary Typewriting

A course for beginners in typewriting covering a general knowledge of the care and operation of a typewriter, copy work, letter writing, and forms.

Credit value: Three semester hours. Fee: \$2.00. Three class and six laboratory hours per week for one semester. (Students, who present one or more units of high-school typewriting, may not offer this course for credit.)

303. Intermediate Typewriting

A continuation of B.A. 302 designed to increase speed and accuracy in typewriting while increasing the ability to plan and prepare advanced copy work.

Prerequisite: B.A. 302 or one admission unit in typewriting or its equivalent. Credit value: Three semester hours. Fee: \$2.00. Three class and six laboratory hours per week for one semester.

10. Elementary Shorthand

A course designed to present the elementary principles of Gregg shorthand covering reading, penmanship, and simple transcription.

Prerequisite: B.A. 303 or its equivalent or Sophomore standing. Credit value: Six semester hours. Fee: \$2.00 per semester. Three class hours per week for two semesters.

411. Theory and Practice in Accounting

Principles of double-entry bookkeeping and theories of general financial accounting. The analysis and recording of business transactions, adjusting and closing entries. Financial statements, sole proprietorship accounting and practice set. Use of worksheets.

Prerequisite: Sophomore standing. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

414. Theory and Practice of Accounting

Business Administration 411 continued into a consideration of partnership accounting, corporation accounting, reserves and reserve funds, manufacturing accounts, asset valuation, practice sets on partnerships and corporations.

Prerequisite: Business Administration 411. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

20. Business Letters and Report Writing

The writing of clear, concise and forceful business letters. Practical business situations are given as the bases for letter assignments. Practice in writing sales letters, credit letters, adjustments, claim, order, rejection, collection, and application letters. Part of course is given over to the theory and practice of report writing.

Prerequisite: English 12 or 12Q; Business Administration 414; Business Administration 302 or its equivalent. Credit value: Six semester hours. Three class hours per week for two semesters.

21. Advanced Stenography

Training in advanced secretarial practice. Development of speed and accuracy in shorthand and typing. Character study and practice dictation of medical, legal and engineering phraseology; technique in letter layouts; practice in receiving messages and transcribing from dictating machines.

Prerequisite: Business Administration 303 and 10 or their equivalent. Credit value: Six semester hours. Fee: \$2.00 per semester. Three lectures and three laboratory hours per week for two semesters.

321K. Fundamentals of Advertising

Relation of advertising to other business functions; study of campaigns, appropriations, and media; survey of activities of those engaged in advertising work.

Prerequisite: Junior standing. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Journalism 321K.)

23. Business Law

Textbook and case method. Cases on law of contracts, agency, bailments, sales, mortgages, negotiable instruments. Special emphasis on Texas interpretation of these legal principles.

Prerequisite: Economics 313 or Business Administration 414. Credit value: Six semester hours. Three class hours per week for two semesters.

326. Intermediate Accounting, First Course

Classification and codification of accounts, forms, and contents of financial statements; theory involved in corporation accounting, actuarial accounting, accounting for consignments and installment sales, evaluation of investments, analysis of working capital.

Prerequisite: Business Administration 414. Credit value: Three semester hours. Three class hours per week for one semester.

326K. Advertising, Copywriting and Special Layouts

Instruction and practice in the technique of preparing various types of copywriting and layouts. Study of marketing media, direct mail advertising, circulars and store layouts.

Prerequisite: Business Administration 321K or Journalism 321K. Credit value: Three semester hours. Two class and four practice hours per week for one semester. (May not be counted for credit in addition to Journalism 326K.)

327. Intermediate Accounting, Second Course

Theory involved in partnership accounting, venture accounts, accounting for receiverships, parent and subsidiary accounting, consolidated balance sheets, foreign exchange accounting, estates and trusts, budgets, public accounts, bank accounting.

Prerequisite: Business Administration 326. Credit value: Three semester hours. Three class hours per week for one semester.

329. Cost Accounting

Accounting for materials, labor, and manufacturing expense under specific cost system and under the continuous process cost system. Standard costs; accounting for variances; study of production orders and standing orders.

Prerequisite: Business Administration 414. Credit value: Three semester hours. Three class hours per week for one semester.

330. Auditing

Auditing procedure, reports, and working papers used in financial investigations; balance sheet and detailed audits; verification of assets, liabilities and nominal accounts.

Prerequisite: Business Administration 326. Credit value: Three semester hours. Three class hours per week for one semester.

331. Business and Government

Government in a regulatory capacity and in a co-operative capacity, theories of constitutional protection, anti-trust laws, the control of unfair trade practices, regulation of security issues and security exchanges, railway regulation, the government as a credit-granting institution. Settlement of labor disputes, social security.

Prerequisite: Business Administration 414. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 331.)

332. Business Statistics

Training in quantitative methods of analysis used in dealing with mass data. The use of graphic and tabular presentations, organizing and describing data, the frequency distribution, measures of central tendency, dispersion, skewness, time series analysis, correlation.

Prerequisite: Six semester hours of mathematics and Junior standing. Credit value: Three semester hours. (May not be counted for credit in addition to Economics 329.) Fee: \$2.00. Three lectures and three laboratory hours per week for one semester.

334. Office Practice

Practice in the use of dictating, bookkeeping, and duplicating machines, and other types of office equipment. Demonstrational work in the use and operation of a telephone switchboard. Filing, advanced dictation and transcription practice. Designed for students intending to go into office work.

Prerequisite: Business Administration 21 (may be taken concurrently) or the equivalent, and 414. Credit value: Three semester hours. Fee: \$2.00. Three class hours and three laboratory hours per week for one semester.

335. Office Organization and Management

The location, equipment, organization, and general routine practice within the modern business office. Two viewpoints are presented: that of the office manager, and that of the office employee. Designed primarily for students going into office work.

Prerequisite: Business Administration 414 or Junior standing. Credit value: Three semester hours. Three class hours per week for one semester.

337. Marketing

The place of marketing in our domestic business system. Functions of marketing, the place of the middleman in the system, brief consideration of the wholesaler and the retailer.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 337.)

338K. Federal Tax Accounting for Individuals

Theory and problems in income taxation for the individual. The preparation of income tax forms and a study of the most recent federal revenue acts. The application of the federal tax problems to everyday personal and business questions.

Prerequisite: Business Administration 414. Credit value: Three semester hours. Three class hours per week for one semester.

338M. Federal Tax Accounting for Partnerships and Corporations

Theory and problems in income taxation for the partnership and the corporation. Accounting for taxes of estates and trusts, capital stock taxes, excess profits taxes, gift taxes, taxes on foreign income and problems of foreign taxpayers.

Prerequisite: Business Administration 338K. Credit value: Three semester hours. Three class hours per week for one semester.

339. Business Salesmanship

A study of the economic problems connected with personal selling; an analysis of the products and the market; the planning and execution of an interview; building good will; consideration of the relationship between the salesman and his employer.

Prerequisite: Business Administration 414. Credit value: Three semester hours. Three class hours per week for one semester.

341. Advanced Banking Theory and Practice

A study of banking in its relation to the business world, promotion and incorporation, banking organization and powers, the directors, stockholders, clearing and collecting systems, credit analysis, banking departments, the Federal Reserve System.

Prerequisite: Economics 322 or Business Administration 354. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 341.)

342. Personnel Management and Production Problems

Policies and managerial techniques for employment, wage and salary payment, joint relations through labor unions and company representation plans. Principles underlying modern production; problems of small and large businesses using manufacturing processes.

Prerequisite: Junior standing. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 342.)

344. Modern Transportation and Communication

A survey of peculiar problems and related public policies with emphasis upon the modern era of promotion and regulation of transportation and telephone and radio communication. Problems of monopoly, service, safety, rates and cost. Development of regulatory policies. Private and governmental promotion. F.C.C. control of telephone and broadcasting services.

Prerequisite: Business Administration 414. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 344.)

345. Business Cycles and Forecasting

History and theories of the business cycle; possibilities and limitations in scientific prediction of commodity prices, sales volume, industrial production, industrial growth and decay, security prices and business profits; a study of professional forecasting services.

Prerequisite: Economics 329 or Business Administration 332. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 345.)

346. Storage and Warehousing

Uses of the services and facilities of public warehousing organizations by producers of agricultural products and manufactured goods to bring about efficient marketing; development of the warehousing industry; financial, transportation, and other aspects of the industry.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester.

347. Consumer Purchasing

A study of the position of the consumer in present-day society. Factors influencing consumer choice; costs and standards of living; household budgeting; installment buying; consumer protective organizations; positive and restrictive governmental aid to the consumer.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 347.)

348. Latin-American Resources and Trade

A study of the economic resources of the Latin-American nations, geographic resources, relations of topography to business enterprises, trade relations of the United States with the Latin-American nations. Productive conditions past and present in Mexico, Central America, Caribbean Lands, and South America. The future of trade relations between the United States and the Southern Hemisphere republics.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 348.)

349. Labor Problems

History of the labor movement in the United States; problems arising from the employer-employee relationship; governmental agencies; legislation; current issues.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 349.)

350. Introduction to Foreign Trade

Principles of international movements of economic goods, the protective tariff and free trade controversy, the control of raw materials, techniques in shipments of physical commodities, financing foreign transactions.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 350.)

351. Trade Promotion with Mexico

A study of the interchange of products between the United States and Mexico, including the history, production, transportation, sales promotion, financing, and legal factors affecting this movement. •

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 351.)

354. Short-term Finance

Studies of the principles of money and banking systems of the United States and selected foreign countries, important underlying theories. History of the precious metals, bimetallism, banking development, relation of money and credit to prices, foreign exchange principles.

Prerequisite: Business Administration 414 and Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 322.)

357. Investments

Investment principles, investment banking, security analysis, security classification including rails, industrials, utilities, governments and others. Principally considers investor's viewpoint.

Prerequisite: Business Administration 414. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 357.)

359. General Insurance

Risk, its nature and economic significance. The insurance contract, fire insurance, marine insurance, property insurance, life insurance, burglary, robbery, and theft insurance, types of carriers, State supervision of insurance carriers. Social insurance.

Prerequisite: Business Administration 414 or Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 359.)

360. Life Insurance

Principles underlying life insurance; business and personal uses; types of policies and carriers; organization, administration and supervision of risk carriers.

Prerequisite: Business Administration 414 or Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 360.)

363. C.P.A. Problems

Solution of problems in regular C.P.A. examinations and by the American Institute of Accountants.

Prerequisite: Twelve semester hours of courses in accounting. Credit value: Three semester hours. Three class hours per week for one semester.

364. C.P.A. Law Review

An analysis of the C.P.A. law examinations for recent years; a survey of the fields of law covered by these examinations; and a study of and practice in the technique of analyzing and answering law problems and cases.

Prerequisite: Business Administration 23. Credit value: Three semester hours. Three class hours per week for one semester.

369. Principles of Retailing

Survey course in retailing, dealing briefly with all phases of retailing, both external and internal.

Prerequisite: Business Administration 411 and Business Administration 337. Credit value: Three semester hours. Three class hours per week for one semester.

79. Special Studies in Business Administration

This course will vary in credit according to the work performed, its value being indicated by the course numbers 279, 379, 479, 679. Opportunity is here offered the student to pursue special studies for which a separate course is not organized.

Prerequisite: Eighteen hours of business administration and economics, six of which must be advanced; consent of instructor and chairman of department.

Education 321K. Methods of Teaching Commercial Subjects

Subject matter and methods for teaching secretarial courses, book-keeping, arithmetic, and allied subjects in high school.

Prerequisite: Business Administration 21 or taken concurrently and 414; Education 317. Credit value: Three semester hours. Three class hours per week for one semester. (May be counted for credit in business administration.)

● ECONOMICS

312. Principles of Economics

The place of economic principles and institutions in society. A survey of the nature of economics, the development of modern industry, the present-day business unit, employer-employee relationships, value and price, and functional distribution.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three class hours per week for one semester.

313. Principles of Economics

A survey of the principles, practices and institutions utilized in money and banking, international trade, public finance, and government in its relation to business.

Prerequisite: Economics 312. Credit value: Three semester hours. Three class hours per week for one semester.

321. Public Finance and Taxation

A general treatment of financial administration by agencies of the Government of the United States. Principles of taxation, the sales tax, the property tax, income taxes, inheritance taxes. Analysis of government expenditures and public credit.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester.

322. Money and Banking

Studies of the principles of money and banking, the existing money and banking systems of the United States and selected foreign countries, important underlying theories. History of the precious metals, bimetallism, banking development, relation of money and credit to prices, foreign exchange principles.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 354.)

323. Economic History of the United States

A survey of American economic development from colonial times to the present and an analysis of the factors which have shaped that development.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester.

329. Economic Statistics

Training in the quantitative methods of dealing with mass data. The use of graphic and tabular methods of presentation of facts. Measures of central tendency, index numbers, measures of dispersion and skewness, time series analysis, and correlation.

Prerequisite: Junior standing and six semester hours of mathematics. Credit value: Three semester hours. (May not be counted for credit in addition to Business Administration 332.) Fee: \$2.00. Three lectures and three laboratory hours per week for one semester.

331. Business and Government

Government in a regulatory capacity and a cooperative capacity, theories of constitutional protection, anti-trust laws, the control of unfair trade practices, regulation of security issues and security exchanges, railway regulation, the government as a credit-granting institution. Settlement of labor disputes, social security.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 331.)

332. Corporation Finance

The promotion of corporations, sources of capital, capital structures, internal financial management, receiverships, reorganizations, relation of corporation finance to banking, social consequences of over-promotion.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester.

337. Marketing

The place of marketing in our domestic business system. Functions of marketing, the place of the middleman in the system, brief consideration of the wholesaler and the retailer.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 337.)

340. History of Economic Thought

A study of the development of the principal economic doctrines and schools of economic thought.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester.

341. Advanced Banking Theory and Practice

A study of banking in its relation to the economic world, promotion and incorporation, banking organization and powers, the directors, stockholders, clearing and collection systems, credit analysis, banking departments, the Federal Reserve System.

Prerequisite: Economics 322 or Business Administration 354. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 341.)

342. Personnel Management and Production Problems

Policies and managerial techniques for employment, wage and salary payment, joint relations through labor unions and company representation plans. Principles underlying modern production; problems of small and large businesses using manufacturing processes.

Prerequisite: Junior standing. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 342.)

343. Comparative Economic Systems

A consideration of the economic foundations of the capitalistic and other systems. An objective study of the economic construction of Fascism, Nazism, Socialism, Communism, and Capitalism.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester.

344. Modern Transportation and Communication

A survey of peculiar problems and related public policies with emphasis upon the modern era of promotion and regulation of transportation and telephone and radio communication. Development of water, railroad, motor and air transportation. Problems of monopoly, service, safety, rates, and costs. Development of regulatory policies. Private and governmental promotion. F.C.C. control of telephone and broadcasting services.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 344.)

345. Business Cycles and Forecasting

History and theories of the business cycle; possibilities and limitations in scientific predictions of commodity prices, sales volume, industrial production, industrial growth and decay, security prices and business profits; a study of professional forecasting services.

Prerequisite: Economics 329 or Business Administration 332. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 345.)

347. Economics of Consumption

A study of the position of the consumer in present-day society. Factors influencing consumer choice; costs and standards of living; household budgeting; installment buying; consumer protective organizations; positive and restrictive governmental aids to the consumer.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 347.)

348. Latin-American Resources and Trade

A study of the economic resources of the Latin-American nations, geographic resources, relations of topography to business enterprises, trade relations of the United States with the Latin-American nations. Productive conditions past and present in Mexico, Central America, Caribbean Lands, and South America. The future of trade relations between the United States and the Southern Hemisphere republics.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 348.)

349. Labor Problems

History of the labor movement in the United States; problems arising from the employer-employee relationship; governmental agencies; legislation; current issues.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 349.)

350. Introduction to Foreign Trade

Principles of international movements of economic goods, the protective tariff and free trade controversy, the control of raw materials, techniques in shipments of physical commodities, financing foreign transactions.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 350.)

351. Trade Promotion with Mexico

A study of the interchange of products between the United States and Mexico, including the history, production, transportation, sales promotion, financing, and legal factors affecting this movement.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 351.)

357. Investments

Investment principles, investment banking, security analysis, security classification, including rails, industrials, utilities, governments and others. Principally considers investor's viewpoint.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 357.)

358. International Economic Relations

Mercantilism as a background, English commercial development. American colonial development as related to internationalism, tariff history, problems of free trade, international movements of the factors of production, international commercial entanglements. International economic relations and the Second World War.

Prerequisite: Economics 313 and three semester hours of advanced economics. Credit value: Three semester hours. Three class hours per week for one semester.

359. General Insurance

Risk, its nature and economic significance; *study of various forms of property, life, and social insurance; the insurance contract; types and state supervision of insurance carriers.*

Prerequisite: Economics 313 or Business Administration 414. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 359.)

360. Life Insurance

Principles underlying life insurance; business and personal uses; types of policies and carriers; organization, administration, and supervision of risk carriers.

Prerequisite: Economics 313 or Business Administration 414. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 360.)

79. Special Studies in Economics

This course will vary in credit according to the work performed, its value being indicated by the course numbers 279, 379, 479, 679. Opportunity is here offered the student to pursue special studies for which a separate course is not organized.

Prerequisite: Eighteen hours of business administration and economics, six of which *must be advanced*; consent of instructor and chairman of department.

CHEMISTRY

PROFESSOR LAKE; ASSOCIATE PROFESSOR HANCOCK; ASSISTANT PROFESSORS BALL, NORMAN; INSTRUCTORS DE HAAN, PEIRCE, SCRUGGS

The minimum course requirements in Chemistry for the Bachelor of Science Degree are Chemistry 801, 311, 413, 424, 821, 460, 461, and six additional advanced hours in Chemistry.

1. General Chemistry

Designed for those students whose formal education in chemistry terminates with one year's work in the subject or whose degree plans stipulate six hours of general chemistry as the total requirement in that science.

Credit value: Six semester hours. Fee: \$2.00 per semester. Two lectures, one demonstration hour, and two laboratory hours per week for two semesters. May not be used as a prerequisite for any other chemistry course.

801. General Chemistry

The laws and theories of chemistry; the elements and their most important compounds with reference to their production and use. For students who need a foundation for work in advanced chemistry and related sciences.

Credit value: Eight semester hours. Fee: \$4.00 per semester. Three lectures and four laboratory hours per week for two semesters.

305fs. General Chemistry

A review of the fundamental principles of elementary chemistry and their application. Required of all students who, after trial and a qualifying examination, are found insufficiently prepared to carry Chemistry 801a and who plan to register for that course the next succeeding semester.

Credit value: Three semester hours. May not be counted in addition to Chemistry 801a or 1a. Two lectures, one demonstration hour, and two laboratory hours per week for one semester. May not be used as a prerequisite for any chemistry course other than 801a.

306fs. Chemistry for Nurses

Elementary principles of chemistry with applications to the nursing profession. This course is not open to students other than pre-clinical nurses and to students in a school of nursing.

Credit value: Three semester hours. Fee: \$2.00. Three lectures and two laboratory hours per week for one semester.

207fs. Chemistry for Nurses

A continuation of Chemistry 306.

Prerequisite: Chemistry 306. Credit value: Two semester hours. Two lectures per week for one semester.

311fs. Qualitative Analysis

Analytical reactions from the point of view of the laws of chemical equilibrium applied to solutions of electrolytes. Analysis of the common ions using the semi-micro technique.

Prerequisite: Chemistry 801a and 801b with a grade of not less than C in each. Credit value: Three semester hours. Fee: \$2.00. One lecture and six laboratory hours per week for one semester.

413fs. Quantitative Analysis

The theory and practice of quantitative chemical analysis.

Prerequisite: Chemistry 311. Credit value: Four semester hours, three of which may be counted as advanced. Fee: \$4.00. Two lectures and six laboratory hours per week for one semester.

21 and 821. Organic Chemistry

A study of the fundamental types of carbon compounds.

Prerequisite: For 821, Chemistry 413; for 21, Chemistry 801. Credit value: For 21, six semester hours; for 821, eight semester hours. Fee: \$2.00 per semester for 21, \$4.00 per semester for 821. Three lectures and five laboratory hours per week for 821 for two semesters. Students registering for 21 will receive the equivalent of two lectures and three laboratory hours per week for two semesters.

323fs. Quantitative Analysis

The quantitative chemical analysis of ores and metallurgical products.

Prerequisite: Chemistry 413. Credit value: Three semester hours. May not be counted in addition to Chemistry 424. Fee: \$2.00. One lecture and six laboratory hours per week for one semester.

424fs. Quantitative Analysis

A continuation of Chemistry 413.

Prerequisite: Chemistry 413. Credit value: Four semester hours. May not be counted in addition to Chemistry 323. Fee: \$4.00. Two lectures and six laboratory hours per week for one semester.

460f. Physical Chemistry

Properties of substances in the gaseous, liquid, and solid state; solutions; thermochemistry.

Prerequisite: Chemistry 413, Mathematics 13, and Physics 1 or 812. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

461s. Physical Chemistry

Homogeneous and heterogeneous equilibria; kinetics of reaction, electrochemistry, and chemical thermodynamics.

Prerequisite: Chemistry 460. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

362f. Biochemistry

Chemistry of food substances, digestion, vitamins, enzymes, absorption, and blood.

Prerequisite: Chemistry 21 or 321. Credit value: Three semester hours.

Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

363s. Biochemistry

Immunochemistry, chemistry of respiration, hormones, intermediary metabolism, etc., with emphasis on cell metabolism.

Prerequisite: Chemistry 362. Credit value: Three semester hours. Fee:

\$2.00. Two lectures and three laboratory hours per week for one semester.

368s. Principles of Colloid Chemistry

Chemical and physical conditions of the colloid state.

Prerequisite: Chemistry 460. Credit value: Three semester hours. Fee:

\$2.00. Two lectures and three laboratory hours per week for one semester.

296, 396, 496, 596, 696fa. Introduction to Research

Credit will be granted, up to six semester hours, for research satisfactorily completed by advanced students in the Chemistry Department. Only specially qualified students approved by the Head of the Chemistry Department will be accepted for this work. Credit will be granted only in the senior year on the recommendation of the Head of the Chemistry Department.

Prerequisite: Permission of Head of the Chemistry Department.

Credit value: Up to six semester hours as recommended by Head of the Chemistry Department. Fee: \$2.00 for 296; \$2.00 for 396; \$4.00 for 496; \$4.00 for 596; \$4.00 for 696 per semester.

EDUCATION

- PROFESSORS FARQUEAR, PUCKETT; ASSISTANT PROFESSOR HEWITT;
INSTRUCTORS REYNOLDS AND CONDON

This program is intended to provide opportunity for the prospective teacher to obtain (a) orientation in the general field of education, (b) an over-view of the fundamental principles in philosophy of the elementary or secondary schools, and (c) specific training in the technique of instruction in the field or subject which is selected. Students who intend to teach in the secondary schools are advised to take the plan indicated under the Education Major. Students who intend to teach in the elementary schools are advised to take the plan indicated under the Education Major.

301. Introduction to Educational Psychology

A study of some of the topics in educational psychology which relate most directly to an understanding of the learning process and the conduct of children.

Credit value: Three semester hours. Three lectures per week for one semester.

305. The American School System

The course, which is introductory to the study of education, gives attention to the relation of American public schools to social and economic changes, also to problems in the development of the curriculum, instructional practices, school organization, and administration.

Credit value: Three semester hours. Three lectures per week for one semester.

314. Psychology of the Elementary School Child

A study of the changes which take place in the life of the child as related to the processes of elementary education.

Prerequisite: Education 301 and Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester. Not counted in addition to Psychology 314.

316. Psychology of the Secondary School Student

A study of the nature and development of the individual through the adolescent period as related to the processes of secondary education. Emphasis is placed on the nature of individual differences and especially on the development of proper habits and the correct integration of behavior patterns into a socially desirable personality.

Prerequisite: Education 301 and Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester. Not counted in addition to Psychology 318.

317. An Introduction to Teaching in the Secondary School

Basic principles of high-school teaching and high-school management are considered.

Prerequisite: Education 301 and Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

318T. Introduction to Elementary School Curriculum

An introduction to the curriculum in the elementary grades.

Prerequisite: Education 301 and Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

320. Children's Literature in the Elementary School

A knowledge of children's literature is one primary aim of the course; the other is the administration of the recreational reading program and its relation to the content subjects. Special reading may be done at the level in which the student is most interested.

Prerequisite: Nine hours of Education and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

320K. Child Development in the Elementary School

A study of the characteristics of the growth period of children in the elementary school. Consideration of the bearing of the needs of children upon the elementary school program. Opportunity provided for case studies and observation of the behavior of children.

Prerequisite: Twelve hours of Education or permission of the Chairman of the Department of Education. Credit value: Three semester hours. Three lectures per week for one semester.

321K. Methods of Teaching Commercial Subjects in the Secondary School

Subject matter and methods for teaching secretarial courses, bookkeeping, arithmetic, and allied subjects in high school.

Prerequisite: Business Administration 21 and 314 and Education 317. Credit value: Three semester hours. Three lecture hours per week for one semester. (May be counted for credit in Business Administration.)

323K. Teaching High-School Journalism and Supervision of School Publications

Instruction in the teaching of high-school journalism and supervision of publications, about classroom and extracurricular. Lectures include selection of material, editing, production, and school public relations. Attention will be given to defining the problem of school public relations and the function and scope of the various types of school publications.

Prerequisite: Education 317 and Junior standing. Three class hours per week for one semester. May not be counted for credit in addition to Journalism 323K. Credit value: Three semester hours.

327. Observation of Teaching in the High School (Formerly 27a)

A study of the principles of teaching and the observation of class work.

Prerequisite: Education 316 and 317 and Senior standing. Credit value: Three semester hours. One hour daily for five days a week for one semester.

327T. Student Teaching in the High School (Formerly Ed. 27b)

The construction of lesson plans and teaching under supervision.

Prerequisite: Education 316, 317 and 327 (in advance or concurrently), and Senior standing. Credit value: Three semester hours. One hour daily for five days a week for one semester.

328. Observation of Teaching in the Elementary School (Formerly Education 28a)

A study of the principles of teaching and the observation of class work. A minimum of five hours weekly in the elementary classroom will be required during the semester, more time being assigned if necessary.

Prerequisite: Education 314, 330T, 331T, and Senior standing. Credit value: Three semester hours. Two lectures and five laboratory hours per week for one semester.

328T. Student-Teaching in the Elementary School (Formerly Education 28b.)

The construction of lesson plans, and teaching under supervision. One hour daily for five days a week is required during the semester.

Prerequisite: Education 314, 330T, 331T and 328 (in advance or concurrently), and Senior standing. Credit value: Three semester hours. One hour daily for five days per week for one semester.

330T. Introduction to Teaching in the Elementary School

A study of methods for the elementary school, with emphasis centered upon reading and language arts.

Prerequisite: Education 314 and 318T. Credit value: Three semester hours. Three lectures per week for one semester.

331T. Methods and Materials of Instruction in the Elementary School

This is an intensive study of methods for the elementary schools, with emphasis centered upon social studies, arithmetic, and science. It includes observations, as well as a survey of the literature in each field.

Prerequisite: Education 314, 318T and 330T. Credit value: Three semester hours. Three lectures per week for one semester.

336T. Current Curriculum Trends and Problems in the Secondary School.

A study of present theory and practice of curriculum revision in elementary and secondary schools, and of the function of the school in present society.

Prerequisite: Nine hours of Education and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

339. The Education of Exceptional Children

Consideration is given to the philosophy of the education of exceptional children and to the psychology and educational treatment of atypical pupils in elementary and secondary schools.

Prerequisite: Twelve semester hours of Education, or permission of Chairman of the Department. Credit value: Three semester hours. Three lectures per week for one semester.

339K. Counseling and Vocational Guidance in the Secondary School.

A study of the principles and methods used in counseling and vocational guidance in the secondary school. The counseling techniques used in school, home, personal life and social situations. The use of tests, interviews and other techniques in vocational selection and training.

Prerequisite: Twelve semester hours of education or permission of the Chairman of the Department. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Psychology 339.)

340T. Public School Supervision

The purpose is to acquaint school supervisors with the modern philosophy of school supervision along with the techniques which have been found useful in the performance of the supervisory function.

Prerequisite: Eighteen hours of Education. Credit value: Three semester hours. Three lectures per week for one semester.

341. Principles in Guidance in the Secondary School

Consideration is given to general meaning, importance, and function of guidance together with a survey of techniques and the evaluation of outcomes in the secondary school.

Prerequisite: Nine hours of Education and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

341K. Child Accounting in Relation to the work of the School Supervisor

A study of the philosophy of modern child accounting along with the modern practices of compiling data and using pupil records in the interest of educational supervision.

Prerequisite: Eighteen hours of Education. Credit value: Three semester hours. Three lectures per week for one semester.

349. Teaching of the Social Studies in the Elementary Grades

The course will consider programs of instruction and procedures, as well as more detailed techniques in the teaching of specific units in the social studies. Consideration will be given to the function of social studies in an integrated program.

Prerequisite: Nine hours in Education and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

349K. The Curriculum in the Elementary School

Particular attention given to selection and organization of materials in reference to curriculum development of the elementary school.

Prerequisite: Twelve semester hours of Education or permission of the Chairman of the Department of Education. Credit value: Three semester hours. Three lectures per week for one semester.

350K. Trends and Practices in Remedial Reading in the Elementary School

There will be an examination and appraisal of significant researches in the field of remedial reading. Attention will also be given to the analysis and diagnosis of individual cases of reading retardation; corrective and remedial procedures; and practical application of suggested techniques to classroom situations.

Prerequisite: Twelve semester hours of Education or permission of the Chairman of the Department. Credit value: Three semester hours. Three class periods per week for one semester.

351. Choral Methods and Techniques

A study of choral organization with primary emphasis on literature, program-building and rehearsal problems.

Prerequisite Education 317 and six semester hours of music. Three class periods a week for one semester. Credit value: Three semester hours.

351K. Remedial Reading in the Elementary School

Emphasizes trends and practices in remedial reading, particularly in the intermediate grades.

Prerequisite: Twelve semester hours in Education, or permission of the Chairman of the Department of Education. Credit value: Three semester hours. Three lectures per week for one semester.

355. Introduction to Mental and Educational Measurement in the Secondary School

Introduction to measurement in education. Typical methods of measuring intelligence, character, and achievement. Elementary statistical terms and processes. Preparation for use of mental and educational tests.

Prerequisite: Nine hours of Education and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester. (Not counted in addition to Psychology 355.)

355K. Introduction to Educational Tests and Measurements in the Elementary School

Introduction to educational measurement and testing in the elementary grades. Emphasis given to the study and use of educational tests in reference to the improvement of instruction.

Prerequisite: Nine hours of Education and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester. (Not counted in addition to Psychology 355K.)

356. The Technique of Speech Correction in the Elementary School

The technique of speech correction, involving diagnosis of speech defects and disorders, phonetics, principles of speech correction, and clinical practices in speech correction.

Prerequisite: Twelve semester hours of Education, or permission of the Chairman of the Department. Credit value: Three semester hours. Three lectures per week for one semester. (May not be counted in addition to Public Speaking 356.)

357. Mental Hygiene and the Problems of Children in the Elementary School

A study of the conditions and factors essential for healthful mental development. Consideration of the development of personality with special stress on the problems peculiar and unique to the school child.

Prerequisite: Six semester hours of advanced Education, or permission of the Chairman of the Department. Credit value: Three semester hours. Three class hours per week for one semester. This course is offered especially for students wanting to qualify for Special Education. Students with other interests should confer with the Chairman of the Department of Education. (May not be counted in addition to Psychology 357.)

357K. Clinic in Speech Correction in the Elementary School

Practice in the diagnosis and treatment of speech defects.

Prerequisite: Twelve semester hours in Education, including Education 356, or permission of the Chairman of the Department. Primarily for students wanting to qualify for special Education. Students with other interests should confer with the Chairman of the Department of Education. Credit value: Three semester hours. Three class hours per week for one semester. (Not counted in addition to Speech 357.)

359f. Philosophy of Education

Educational principles governing aims, curricula, methods, and organization; relation of individual to society, the social frontier, moral and religious education, antinomic principles of education; functions of family, church, school and state in the education of children; the historical development of modern democratic concepts of education.

Prerequisite: Six hours in Education and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

362. The Technique of Teaching in the Secondary School

A critical consideration of teaching practice in the secondary school.

Prerequisite: Twelve semester hours of Education, or permission of the Chairman of the Department of Education. Credit value: Three semester hours. Three lectures per week for one semester.

363. Applied Problems in School Organization and Administration Related to the El Paso Schools

This course comprehends a full consideration of the problems peculiar to the El Paso Schools—organizational, administrative, instructional. Every phase of school activities will be presented and discussed by selected members of the administrative and supervisory personnel of the schools. The time will be divided approximately evenly between administrative affairs and instructional problems. Seminar methods will characterize class meetings. This course will be as practical as the discussion of real situations can make it.

Prerequisite: Twelve semester hours in Education or permission of the Chairman of the Department. Credit value: Three semester hours. Three hours of lecture per week for one semester.

375K. The Administration of Teaching Personnel

This is a course in ethics of the various relationships between (1) teachers and other school employees, and (2) the numerous "outside groups, interests, individuals, officials, etc., which today are increasing their contacts with the public schools."

Prerequisite: Twelve semester hours in Education, or permission of the Head of the Department. Credit value: Three semester hours. Three lecture hours per week for one semester.

376. Teaching and Supervision of Music in the Elementary Level

The study of procedures in teaching of music in the first six grades. The child voice, its development and classification. Introduction of notation, all kinds of song materials, rhythm bands, appreciation methods and creative music for children.

Prerequisite: Education 330T and four hours of music. Three class periods per week for one semester. Credit value: Three semester hours. Not counted in addition to Music Methods 376.

376K. Teaching and Supervision of Music in the Junior and Senior High School

The study of procedure in the teaching of music in the upper level grades and in high school. General treatment of choral and instrumental music; music appreciation, theory and integration. Public school music as it is related to the life and needs of a community is fully studied.

Prerequisite: Education 317 and six hours of music. Three class periods per week for one semester. Credit value: Three semester hours. Not counted in addition to Music Methods 376K.

377. Methods and Administration of Band Supervision

Band organization, teaching methods, promotion of program in community, instrumentation plans, equipping and housing of the band.

Prerequisite: Education 317 and nine hours of music. Three class periods per week for one semester. Credit value: Three semester hours. Not counted in addition to Music Methods 377.

378. Psychology of Personality Development of the Secondary Student

A study of the factors helping and hindering normal development of the secondary student. Heritage and the role of life experiences. Case history and practical applications.

Prerequisite: Twelve semester hours of education or six semester hours of psychology, or permission of the head of the Department of Education. **Credit value:** Three semester hours. Three hours of lecture per week for one semester. Not counted in addition to Psychology 378.

385K. A Seminar in Course of Study Production and Investigations of Public School Problems

A conference-workshop intended to provide opportunity for research into administrative and instructional problems, both elementary school and secondary, currently confronting public schools.

Prerequisite: Twelve semester hours of Education or permission of the chairman of the Department. **Credit value:** Three semester hours.

386K. A Seminar in Course of Study Production and Investigations of Public School Problems

An Extension of Education 385K.

Prerequisite: Twelve semester hours in Education and Education 386K. **Credit value:** Three semester hours.

387K. Workshop in Self-Evaluation of Public Education

The course is primarily for teachers, administrators, and supervisors of El Paso Public Schools. The workshop deals with the evaluation of the various phases of the public school program, both elementary and secondary.

Prerequisite: Twelve semester hours of Education. **Credit value:** Three semester hours.

388K. Workshop in Self-Evaluation of Public Education

The course is primarily for teachers, administrators, and supervisors of El Paso Public Schools. The workshop deals with the evaluation of various phases of the public school program, both elementary and secondary.

Prerequisite: Twelve semester hours of Education and approval by the instructor or the Chairman of the Department of Education. **Credit value:** Three semester hours.

389. Classroom Use of Audio-Visual Equipment and Materials in the Elementary School

◦ Consideration will be given to various kinds of equipment and material associated with audio-visual education, and useful to the classroom teacher in the elementary school. Practical teaching materials in relation to different kinds of equipment will be developed. Some opportunity will be provided for classroom demonstrations.

Prerequisite: Twelve semester hours in Education, or permission of the Chairman of the Department. Credit value: Three semester hours. Three lecture hours per week for one semester.

390I. Problems in Education—A Seminar

A course emphasizing educational research in both the elementary and secondary school fields. The student is allowed to make a choice of the field in which to carry on educational research on a problem.

Prerequisite: Admission to the Graduate Division without a deficiency in Education in the major or the minor. The course is required of majors in Education.

390II. Problems in Education—A Seminar

This course is an extension of 390I. Registration is permitted with the approval of the instructor.

Prerequisite: Education 390I.

98. Thesis Course for Master's Degree

Prerequisite: Twelve semester hours of advanced courses in Education; graduate standing; permission of Chairman of Department. Credit value: Six semester hours.

ENGINEERING AND DRAWING

PROFESSORS DECKER, THOMAS; ASSOCIATE PROFESSOR GULDEMANN;
ASSISTANT PROFESSORS McDILL, COLEMAN; INSTRUCTORS
BALLENTINE, HASSLER, RAYMOND, WALKER

● ENGINEERING

01f. The Engineering Profession

A series of lectures designed to acquaint the freshman engineering student with the profession of engineering and the various fields of endeavor within the profession; simple engineering problems are solved using elementary slide-rule techniques.

Required of all entering freshman engineering students.

Credit value: Zero hours. Weekly lectures throughout the semester.

510s. Elements of Electrical Engineering

The direct-current electric circuit, simplification of electric networks, the magnetic circuit, magnetic properties of iron and steel, induced and generated electromotive forces, transients, force on a conductor, measuring instruments, electric fields, magnetic fields, conduction in solids and liquids, and the interlinking of electric and magnetic fields.

Prerequisite: Physics 12a and registration in Mathematics 13b. Credit value: Five semester hours. Fee: \$4.00. Four lectures and three laboratory hours per week for one semester. (Given also during Summer Session, 1949.)

312f. Elements of Mechanisms

A study of the laws which govern the motion of machine parts; graphic analyses are made of various mechanisms, the motions produced, and the velocities and accelerations of the parts; a study of linkages, sliding and rolling contact, gears, and gear teeth, wheels in trains, cams, belts, ropes and chains, differential motion, and pulley blocks.

Prerequisite: Mathematics 803, Drawing 302, and Physics 1. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

316f. Elementary Plane Surveying

The elements of plane surveying, including the care and adjustment of instruments; land surveying; traverses; leveling; the different systems of notekeeping; the usual computations used in plane surveying; and an elementary discussion of precision.

Prerequisite: Mathematics 803 and Drawing 302. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

614. Plane Surveying (Summer Work)

The theory of plane surveying, including the care and adjustment of instruments; land surveying; traverses; leveling; determination of meridian; topographic surveying; mapping; the different systems of notekeeping; the usual computations used in plane surveying; and an elementary discussion of precision.

Prerequisite: Mathematics 803 and Drawing 302. Credit value: Six semester hours. Five hours of lecture and thirty-two hours of field work per week for six weeks. Fee: \$4.00.

415s. Statics

Coplanar, concurrent, parallel, and nonconcurrent forces; concurrent parallel, and nonparallel forces in space; friction; centroids and centers of gravity; and moment of inertia, and radius of gyration. Exercises in the laboratory will include graphical solutions of problems.

Prerequisite: Drawing 302, registration in Physics 12b or 413, and registration in Mathematics 13b. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester. (Given also during Summer Session, 1949.)

515s. Statics

Covers topics outlined in Engineering 415 plus laboratory exercises in kinematics.

Prerequisite: Drawing 302, registration in Physics 12b or 413, and registration in Mathematics 13b. Credit value: Five semester hours. Fee: \$4.00. Three lectures and six laboratory hours per week for one semester.

220f. Topographic and Photogrammetric Surveys

The use of the level, transit, and plane table in mapping and in establishing ground control for aerial surveys and the interpretation and use of aerial photos in mapping and engineering studies.

Prerequisite: Engineering 316 or Engineering 614. Credit value: Two semester hours. Fee: \$2.00. Six laboratory hours per week for one semester.

322s. Route Surveying

Theory and practical application of simple, reverse, and compound curves; rights-of-way; cross sections; and estimates.

Prerequisite: Engineering 614. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

326fs. Engineering Economics

Application of economics to engineering and industrial problems which require a knowledge of engineering for their solution.

Prerequisite: Economics 312 and Senior standing in any engineering course. Credit value: Three semester hours. Three lectures per week for one semester. (Given also during Summer Session, 1949.)

431f. Electrical Circuits and Machines

Theory of direct and alternating current circuits and machinery; comparison of direct with alternating current for various uses in mining, metallurgical, and electro-chemical work; machine characteristics; motor starting and controlling devices; distribution systems; protective devices; motor applications; electrical hoisting systems; and power factor correction. For non-electrical engineering students.

Prerequisite: Physics 12 or 413, and Mathematics 13. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

434fa. Strength of Materials

Stresses and strains, in tension, and in shear; riveted and welded joints; torsion of shafts; shear and moment in beams; stresses in beams; deflection of beams; fixed and continuous beams; beams of two materials; beams of constant strength; resilience; combined stresses; Euler's, Rankine's and the straight-line column formulae; columns in general; deflection of beams by area moment method; and curved beams and hooks. Laboratory tests will be made for tensile and compressive stresses in wood, iron, steel, and cement; bending and torsional stresses will be determined on specimens where practical.

Prerequisite: Engineering 415, or 515. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester. (Given also during Summer Session, 1949.)

335s. Masonry and Reinforced Concrete

Lectures on natural stone, building stone, brick, mortars, and cements. Lectures, recitations, and problems pertaining to reinforced concrete construction, including strength of concrete in compression; reinforcing steel in tension; percentage of steel required; bond required in reinforcing bars; diagonal tension; designing of columns, beams, and slabs; and discussions relating to eccentric loading.

Prerequisite: Engineering 434. Credit value: Three semester hours. Three lectures per week for one semester. (Given also during Summer Session, 1949.)

236s. Construction Methods

A study and discussion of construction processes, including planning, equipment, material handling, safety, workers' health, personnel relations, and public relations.

Prerequisite: Senior standing. Credit value: Two semester hours. Two lectures per week for one semester.

338f. Dynamics

Principles of dynamics and application to engineering problems; motion of a particle, translation, rotation, plane motion, work and energy, impulse, and momentum.

Prerequisite: Engineering 312 and Engineering 415. Credit value: Three semester hours. Three lectures per week for one semester.

340a. Highway and Railway Engineering

Location, design, construction, and maintenance of roads, highways, and railroads. A study of various types of wearing surfaces, costs, methods, and economics of various types of roads and highways. Procedures, standards, and economics of railroad construction.

Prerequisite: Engineering 614. Credit value: Three semester hours. Three lectures per week for one semester.

341f. Public Water Supplies

Sources, storage, treatment, and distribution of water for domestic and commercial use, including discussion of the planning, design, financing, construction, and maintenance of water supply systems.

Prerequisite: Engineering 454 and Chemistry 801. Credit value: Three semester hours. Three lectures per week for one semester.

342s. Sewerage and Sewage Disposal

A study of sewer systems, their planning, construction, design, and maintenance; and treatment and disposal of sewage.

Prerequisite: Engineering 341. Credit value: Three semester hours. Three lectures per week for one semester.

243f. Stresses in Framed Structures

A study of the stresses in simple framed structures. Laboratory work in the design of beams and columns, simple framed trusses, and steel mill-type buildings.

Prerequisite: Engineering 434. Credit value: Two semester hours. Fee: \$2.00. Six laboratory hours per week for one semester.

344s. Structural Design and Theory

Advanced structural design in concrete, steel and timber structure, including the complete analysis of structures.

Prerequisite: Engineering 243 and Engineering 335. Credit value: Three semester hours. Fee: \$2.00. Nine laboratory hours per week for one semester.

246f. Contracts and Specifications

A study of elements of contracts and specifications, including discussion of the legal problem of contractual relations.

Prerequisite: Junior standing. Credit value: Two semester hours. Two lectures per week for one semester.

248f. Soil Mechanics and Foundations

A study of soil stability, stress distribution, compressibility, lateral earth pressure, settlement of structures, and choice of foundation types.

Prerequisite: Engineering 515 and Senior standing. Credit value: Two semester hours. Two lectures per week for one semester.

350fa. Heat Engineering

A study of the principles of thermodynamics, properties of gases, saturated and superheated vapors, calorimeters and mechanical mixtures; fuels, combustion, and flue gas analysis; boilers, engines, and their auxiliaries; air compressors.

Prerequisite: Mathematics 13, and Physics 12 or 612. Credit value: Three semester hours. Three lectures per week for one semester. (Given also during Summer Session, 1949.)

354fs. Fluid Mechanics

Physical properties of fluids, hydrostatics, energy and momentum equations, metering instruments, flow of liquids through pipes, orifices, and over weirs, and flow in open channels.

Prerequisite: Physics 12 or 612, Mathematics 13, and Engineering 415 or 515. Credit value: Three semester hours. Three lectures per week for one semester.

454fs. Fluid Mechanics

The same as Engineering 354, but with additional work done in the laboratory.

Prerequisite: Physics 12 or 612, Mathematics 13, and Engineering 415 or 515. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

857. Alternating-Current Circuits

Theory of alternating currents in single-phase and in polyphase balanced and unbalanced circuits; instantaneous and effective current and voltage, power, vector algebra, wave analysis, coupled circuits, measurements, transmission line calculations, wave filters, symmetrical components, short-circuit calculations, and transients.

Prerequisite: Engineering 510. Credit value: Eight semester hours. Fee: \$4.00 per semester. Three lectures and three laboratory hours per week for two semesters. (Given also during Summer Session, 1949.)

358s. Heat Engineering

A study of condensers, pumps, turbines, internal-combustion engines, and the use and calibration of pressure, temperature, and velocity measuring instruments used in mechanical engineering.

Prerequisite: Engineering 350. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

466s. Direct-Current Machines

A study of direct-current machines, including construction, armature windings, armature reaction, commutation, characteristics, operation, starting and speed control of motors, regulating devices, efficiency, testing, rating, and applications.

Prerequisite: Engineering 857a. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester. (Given also during Summer Session, 1949.)

868. Alternating-Current Machines

Theory of synchronous generators, transformers, polyphase and single-phase induction motors, synchronous motors, alternators in parallel, synchronous converters, mercury-vapor arc rectifiers, series motors, repulsion motors, and starting, control, and regulating auxiliaries. Efficiency, testing, rating, and applications are covered.

Prerequisite: Engineering 857 and 466. Credit value: Eight semester hours. Fee: \$4.00 per semester. Three lectures and three laboratory hours per week for two semesters.

370s. Machine Design

Study of the forces, stresses, and resultant design of various machine elements.

Prerequisite: Engineering 338 and 434. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

71 or 371. Advanced Engineering Problems

Original investigation of special problems in the student's field, the problem to be selected by the student with the approval of the Chairman of the Department.

Prerequisite: Senior standing and consent of the Chairman of the Department. Credit to be arranged, but not to exceed three credit hours per semester for two semesters. Laboratory fee: \$2.00 per semester.

● **DRAWING**

301fs. Engineering Drawing

For all engineering students. Freehand lettering, orthographic projection, auxiliary views, sectional views, dimensioning, cams, gears, assembly and detail drawings, and pictorial methods.

Prerequisite: One year of high-school mechanical drawing or Drawing 203. Credit value: Three semester hours. Fee: \$2.00. Two lectures and seven hours of supervised drawing per week for one semester. (Given also during Summer Session, 1949.)

302fs. Descriptive Geometry

Principal, auxiliary, and oblique views; straight and curved line problems; planes; intersection and development of surfaces; single-curved, warped, and double-curved surfaces; mining problems; perspective drawings.

Prerequisite: Drawing 301, and Mathematics 208 in advance or concurrently. Credit value: Three semester hours. Fee: \$2.00. Two lectures and seven hours of supervised drawing per week for one semester. (Given also during Summer Session, 1949.)

203fs. Mechanical Drawing

An introductory course for freshman engineering students who do not present mechanical drawing for entrance. Intended to serve as preparation for Drawing 301. Use of instruments, drafting technique, lettering, orthographic projection, geometrical construction, conventions, and symbols.

Credit value: Two semester hours, but may not be used to satisfy requirements for engineering degrees. Fee: \$2.00. Two lectures and four hours of supervised drawing per week for one semester. (Given also during Summer Session, 1949.)

310a. Shades and Shadows, and Perspective

The general method of oblique projection applied to the determination of shades and shadows on elementary and architectural forms. Applications of one, two, and three-point perspective. Development of the perspective plan and shades and shadows in perspective.

Prerequisite: Drawing 302. Credit value: Three semester hours. Fee: \$2.00. Two lectures and seven hours of supervised drawing per week for one semester.

311f. Architectural Drawing

The course includes the essential principles of details of architectural construction in the various building materials. The student is required to apply the principles discussed in lectures and observed on occasional field trips by detailing foundations, walls, windows, doors, stairs, roofs, floors, chimneys, cabinet work, etc. Architectural lettering and architectural representations are stressed in connection with all detailing.

Prerequisite: Drawing 302. Credit value: Three semester hours. Fee: \$2.00. Two lectures and seven hours of supervised drawing per week for one semester.

ENGLISH AND SPEECH

PROFESSOR SONNICHSEN; ASSOCIATE PROFESSORS BRADY, LEACH; ASSISTANT PROFESSORS EGG, JAMES, MOSES, PONSFORD; INSTRUCTORS BALL, COLLINCWOOD, FRANCIS, FUGATE, JONES, LEECH, PEREZ

● ENGLISH

For the degree of Bachelor of Arts twelve semester hours in English are required—English 1 and English 12 or 12Q. English 1 and English 324 are required for the degree of Bachelor of Science in Mining Engineering; English 1 and English 12 or 12Q for the degree of Bachelor of Science in the Sciences. English majors are advised to take English 12, but may elect English 12Q instead of English 12. Either English 12 or English 12Q may be presented as prerequisite to any advanced course in English.

1. Freshman English

A basic course required of all Freshmen designed to help the student organize his information, clarify his thinking, and improve his written expression. Practice in writing is the first object of the course, but emphasis is also placed on reading for ideas and style; on exercises and drills to promote correctness in usage and grammar; on use of the library; and on the enlargement of vocabulary.

Credit value: Six semester hours. Three class periods per week for two semesters.

1a. Freshman English

Repetition of the first semester of English 1.

1Q. Special Freshman English

A course for exceptionally well prepared students with a special interest in writing. Reading assignments will include specimens of all types of good contemporary writing. Each student will be encouraged to turn in the best work he can do in various forms and styles.

Prerequisite: An average of at least *B* in high-school English or consent of the instructor.

Credit value: Six semester hours. Three class periods per week for two semesters.

1Qa. Special Freshman English

Repetition of the first semester of English 1Q.

12. Outline History of English Literature

Survey of English literature from the beginning to the present time with emphasis on major works and authors. Two essays on the life or literature of the periods covered are required of the student during each semester. English 12 is recommended for English majors.

Prerequisite: English 1. Credit value: Six semester hours. Three class periods per week for two semesters.

12a. Outline History of English Literature

Repetition of the first semester of English 12.

12Q. English and American Literature of Today

A course designed to replace English 12 for students not expecting to specialize in English. The reading includes novels, short stories, plays, poetry, and various types of nonfiction. Most of the material is by present-day writers, though examples of writing from earlier periods are frequently read for purposes of comparison and explanation. The object of the course is to help the student to orient himself in the world of the present through a study of its literature, and to help him to explore various kinds of reading in which he may find pleasure and profit throughout life. Two essays are required each semester on reading done outside the class.

Prerequisite: English 1. Credit value: Six semester hours. Three class periods per week for two semesters.

12Qa. English and American Literature of Today

Repetition of the first semester of English 12.

312Q. English and American Literature of Today

The first semester of English 12Q offered for Engineering students and others in need of three hours independent credit in literature. Prerequisite: English 1. Credit value: Three semester hours. Three class periods per week for one semester.

320. Shakespeare: The Earlier Plays

Detailed study of some of the plays composed before 1601, with a rapid reading of others belonging to the same period.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

321. Shakespeare: The Later Plays

Detailed study of some of the great tragedies, followed by a rapid reading of other plays written after 1600.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

322. Victorian Poetry

Consideration of the poetry of Browning primarily, and study of such noteworthy minor poets as Arnold, Clough, James Thompson, and others.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

323. Victorian Poetry

Consideration of the poetry of Tennyson primarily, and study of such noteworthy minor poets as Swinburne, Morris, D. G. Rossetti, Christina Rossetti, and others.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

324. Technical Writing

For engineering students and others specializing in technical subjects. Training in assembling and evaluating technical information, outlining, preparing reports and specifications, and expressing effectively the students' own ideas.

Prerequisite: English 1 and Junior standing. Credit value: Three semester hours. Three class periods per week for one semester.

325. Writing

A course for students seriously interested in developing their power of written expression.

Prerequisite: English 12 or 12Q and consent of the instructor. Credit value: Three semester hours. Three class periods per week for one semester. May be taken a second time for credit.

326. Non-Fiction Writing

Study and practice in the techniques of writing contemporary non-fiction.

Prerequisite: English 12 or 12Q and consent of the instructor. Credit value: Three semester hours. Three class periods per week for one semester.

327. An Outline History of the English Novel

A study of prose fiction in England from the Middle Ages to the nineteenth century, particular attention being given to the novels of Richardson, Fielding, Smollett, Sterne, Walpole, Burney, Jane Austen, and Scott.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

328. An Outline History of the English Novel

A continuation of English 327, with study of typical works of Dickens, Thackeray, the Brontes, George Eliot, Hardy, and Meredith.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

329. English Romantic Poetry, the Earlier Phase

Rapid survey of Romanticism in the eighteenth century, followed by a more detailed consideration of the works of Burns, Scott, Coleridge, and Wordsworth.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

330. English Romantic Poetry, the Later Phase

Consideration of the works of Byron, Shelley, Keats, and some of their contemporaries.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

331. The Drama in England since 1660

A study of the representative plays of the Restoration, of the eighteenth and nineteenth centuries, and of such modern playwrights as Jones, Pinero, Barker, St. John Hankin, Shaw, Coward, Galsworthy, Maugham, Dane, etc.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

332. The Development of the American Drama

A study of the drama of the Colonial and Revolutionary Periods, followed by a consideration of the development of the drama to modern times. Attention will be given to such modern playwrights as the Mackayes, Thomas, Sheldon, Kaufman and Connelly, Crothers, Hughes, Davis, Anderson, Rice, Hellman, Howard, Behrman, and O'Neill.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

334. Contemporary Poetry

The social and intellectual movements which arose in England and America between late Victorian times and the immediate past, and the expression of these movements in verse.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

336. American Literature

A study of the chief American poets and prose writers between the Revolution and the Civil War.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

337. American Literature

A study of the most important poets and prose writers in America from the Civil War to the present.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

339. Early Eighteenth-Century Prose and Poetry

The background of the English Classical Period in the writers of the Restoration. The philosophic, religious, social, and literary ideas and ideals of the period. The work of Defoe, Addison and Steele, Swift, Pope, and their contemporaries.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

340. Later Eighteenth-Century Prose and Poetry

The decline of Neo-Classicism and the rise of Romanticism. Johnson, Boswell, Goldsmith, and Burke will be specially considered on the one hand; Thomson, Gray, Collins, Young, Chatterton, Cowper, Blake, and Burns on the other.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

341. The Short Story

The literature and technique of the short story; its development from earliest times; typical specimens from the short-story literature of England, America, Russia, France, and other countries.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

342. Life and Literature of the Southwest

A study of the social background of the Southwest and its reflection in literature.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

343. Early Nineteenth-Century Prose

The prose of Lamb, Landor, Coleridge, Hazlitt, DeQuincey, Macaulay, and their contemporaries, considered in relation to the intellectual and social background of their time.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

344. Later Nineteenth-Century Prose

The prose of Carlyle, Newman, Ruskin, Arnold, and their contemporaries, together with an examination of the religious, critical, and social movements of the later Victorian period.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

345. English Poetry and Prose, 1600-1660

Representative metaphysical, classical, Cavalier, and religious poets, including Donne, Jonson, Herrick, Herbert, and others; prose works by Bacon, Browne, Fuller, Walton, Burton, and others.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

346. English Poetry and Prose, 1660-1700

The literature of the Restoration, exclusive of the drama, with emphasis on the work of Pepys, Dryden, Bunyan, Hobbes, Milton, and others.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

350. Book Design and Production

Type styles, illustration techniques, texture and color of paper and cloth; adaption of tone, shape and proportion to subject material. Manufacturing processes.

Prerequisite: Junior standing. Credit value: Three semester hours. Fee: \$2.00. Two lecture hours and two workshop hours per week for one semester. Not counted in addition to Art 349.

351. Book Design and Appreciation

Background history, character of type, paper and binding, period design, collecting, rare book catalogs and dealers, bibliographies.

Prerequisite: Junior standing. Credit value: Three semester hours. Fee: \$2.00. Two lecture hours and two workshop hours for one semester. May not be counted for credit in addition to Art 352.

353. Fictional Techniques

Study and practice in the techniques of contemporary fiction.

Prerequisite: English 325 and consent of the instructor. Credit value: Three semester hours. Three class periods per week for one semester.

354. Short Story Writing

Study and practice in the techniques of the contemporary short story with particular attention to plotting.

Prerequisite: English 353 and consent of the instructor. Credit value: Three semester hours. Three class periods per week for one semester.

355. The American Novel

A careful study of the representative American novels and novelists from 1850 to the present.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

356. Elizabethan and Jacobean Drama

Development of the comedy, the tragedy, and the chronicle history from earlier types of the drama in England. Plays of Lyly, Marlowe, Greene, Beaumont and Fletcher, Dekker, Johnson, Middleton, Webster, and their contemporaries, related so far as possible to the literary fashions that prevailed at various times during the period.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

357. The English Novel since 1900

A survey of the English novel since 1900, concentrating on such figures as H. G. Wells, Arnold Bennett, John Galsworthy, Somerset Maugham, Aldous Huxley, J. B. Priestley, D. H. Lawrence, James Joyce, and Virginia Woolf.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

358. The English Language

A course designed to give an understanding of the growth, structure, and relationships of the English language with special emphasis on the development of modern English. Attention will be given to the theory of language and its function in human life and progress; the great language groups; development from the Anglo-Saxon to modern times.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

359. The English Language

A continuation of English 358. English in recent times. Dialects; usage; influence of scientific developments, war, radio, etc. Foreign elements; word building; other topics leading to an understanding and appreciation of the student's native language.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

360. Problems in Writing

Individual conference with the instructor on work in progress by advanced writing students.

Prerequisite: Six hours of writing courses or the equivalent, and consent of the instructor. Credit value: Three semester hours. One or more weekly conferences with the instructor at arranged periods.

377. Life and Literature of the South

Literature of the Old and New South, especially as it reflects the institutions and traditions of the region.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

390. Studies in English and American Literature

Intensive work in individual authors, special periods, or particular trends, with emphasis on extended reading, scholarly initiative, and sound research methods. The topic to be covered will be announced by the instructor at the beginning of the course.

Prerequisite: Twelve semester hours of advanced English, or graduate standing, or permission of the head of the department. Credit value: Three semester hours. Three class hours per week, or the equivalent, for one semester. Required of graduate majors in English. May be repeated for credit with permission of the department head.

391. Graduate Reading Course

Reading of a selected list of English and American masterpieces, together with some investigation of the critical and historical background. Books to be included in the list will be announced at the beginning of each long session. Each student will work independently, and no regular classes

will be held, but discussion groups will be met regularly by members of the English staff. A three-hour written examination will be scheduled during the final-examination period. Students who make a grade of *B* or better will be excused from taking the Master's oral in the English major.

Prerequisite: Graduate standing. Credit value: Three semester hours.

98. Thesis Course for the Master's Degree

Confer with the Chairman of the Department immediately after registration.

Prerequisite: Twelve semester hours of advanced courses in English; graduate standing. Credit value: Six semester hours.

● **SPEECH**

301. Basic Principles of Speech

Study and practice of the basic principles of speech applied to extemporaneous discourse. Emphasis on the development of poise and confidence; directness of approach; the conversational spirit; appropriate bodily action; and the use of the voice.

Credit value: Three semester hours. Three class periods per week for one semester.

303. Voice and Diction

A course intended to develop clear articulation and enunciation, correct pronunciation, proper vowel placement, and control of the speaking voice. It is required of all speech majors and strongly recommended for radio majors and others interested in speech improvement.

Credit value: Three semester hours. Three class periods per week for one semester. (May not be counted for credit in addition to Radio 303.)

305. Basic Principles of Speech

A continuation of Speech 301. The work includes the composition and delivery of original speeches with emphasis on finding subjects and materials, organization, outlining, composition, and practice in public presentation.

Prerequisite: Speech 301, 303, or 307. Credit value: Three semester hours. Three class periods per week for one semester.

307. Speech for Foreign-Language Students

A course designed to aid in the use and comprehension of oral English and in the acquisition of sounds and rhythms of standard speech. Open to any student interested in the correction of a speech defect.

Credit value: Three semester hours. Three class periods per week for one semester. (May not be counted for credit in addition to Radio 303 or Speech 303.)

310. Argumentation and Debate

A study of the principles and techniques of public discussion and debate. Training in phrasing and analyzing current questions; outlining and briefing cases for debate; selecting and using evidence; organizing refutation and rebuttal; together with a study of proof, applied logic, and the common fallacies. Practice in formal public debate.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three class periods per week for one semester.

311. Argumentation and Debate

A continuation of Speech 310.

Prerequisite: Speech 310. Credit value: Three semester hours. Three class periods per week for one semester.

312. Play Production

A general survey of the various fields in the theater: Directing, Technical Production, and Designing. The student will be given training and experience in directing plays and in constructing scenery. The course is intended to prepare him to produce plays in schools and communities.

Prerequisite: Sophomore standing or six semester hours of Speech. Credit value: Three semester hours. Three class periods per week for one semester.

313. Play Production

A continuation of Speech 312 with emphasis on directing, designing, and make-up. Experience will be gained in designing costumes and scenery and in planning stage arrangement.

Prerequisite: Speech 312. Credit value: Three semester hours. Three class periods per week for one semester.

314. Acting

A course designed as a laboratory in which a student may develop his ability to analyze a character and create a role. Characterization will be studied through work on individual roles and group rehearsing of scenes. Scenes from classic drama, one-act plays, radio plays, and pantomime will be used in the development of acting technique.

Prerequisite: Sophomore standing or six semester hours of Speech. Three semester hours. Three class periods per week for one semester.

319. Business and Professional Speaking

A practical course designed to help the student meet situations in the business and professional world. Stress will be laid on the principles of organization and presentation of material and on the technique of after-dinner speeches, sales talks, introductions, public discussions, political speeches, etc.

Prerequisite: Six hours of Speech. Credit value: Three semester hours. Three class periods per week for one semester.

320. Oral Interpretation*

A course designed to develop an adequate mental and emotional response to the meaning of literature. The attention given to the sound and meaning of words should lead to improvement in voice, pronunciation, and enunciation, and to greater general effectiveness in speech.

Prerequisite: Six hours of Speech or Junior standing. Credit value: Three semester hours. Three class periods per week for one semester.

322. Radio Drama

A course in the technique of acting before the microphone and of directing radio drama. Classes are conducted in the two large radio studios of the college, and finished productions are broadcast over campus station KVOF as well as over El Paso stations.

Prerequisite: Six hours of Speech and Junior standing. Credit value: Three semester hours. Three class periods per week for one semester. (May not be counted for credit in addition to Radio 322.) Formerly Speech 321.

323. Techniques of Public Discussion

A course intended to develop skill in leading and participating in discussion groups of all kinds. Attention is given to forums, panels, round tables, and symposiums, and to actual practice in the discussion of current problems.

Prerequisite: Six hours of Speech or Junior standing. Credit value: Three semester hours. Three class periods per week for one semester.

327. The Development of the Early Theatre

A survey of the development of theatre art from the earliest times through the later Elizabethans. Discussions include plays, playwrights, actors, costumes, and technical devices of each period.

Prerequisite: Junior standing. Credit value: Three semester hours. Three class periods per week for one semester.

328. The Development of the Modern Theatre

A survey of the development of theatre art from the Restoration to Broadway. Goethe, Ibsen, Macterlinck, Pirandello, Chekhov, Synge, Shaw, O'Neill, Anderson, Odets, and others are studied as well as the actors, costumes, and technical devices in each period.

Prerequisite: Junior standing. Credit value: Three semester hours. Three class periods per week for one semester.

330. Advanced Acting

Further experience and practice in creating and sustaining roles in plays of different types, styles and periods.

Prerequisite: Junior standing and Speech 313 or 314. Credit value: Three semester hours. Three class periods per week for one semester.

331. Advanced Directing

Further study of techniques in direction, emphasizing style, type of play, and Mood values. Additional study of dramatic values and effects. Each student is required to direct a short play and prepare a complete production script of his project.

Prerequisite: Junior standing and Speech 312. Credit value: Three semester hours. Three class periods per week for one semester.

336. Technical Production

Detailed study of the technical problems of theatre production; methods of construction and handling scenery, lighting, backstage organization, designer's drawings, properties, and sound effects.

Prerequisite: Six hours of speech, and Junior standing. Credit value: Three semester hours. Three class periods per week for one semester.

340. A History of Costume

A study of costumes from the earliest times to the present and their use on the stage. Practical application in designing and execution of costumes for actual production.

Prerequisite: Junior standing. Credit value: Three semester hours. Three class periods per week for one semester.

356. Disorders of Speech

The cause, diagnosis, and therapy of the most common disorders of speech, including delayed and spastic speech, aphasia, and stuttering. Also consideration of articulatory disorders such as sound substitutions, lispings, and cleft-palate speech.

Prerequisite: Junior standing. Credit value: Three semester hours. Three class periods per week for one semester.

357. Clinic in Speech Correction

Practice in the diagnosis and treatment of speech defects.

Prerequisite: Speech 356 or the equivalent, and permission of the instructor. Credit value: Three semester hours. Will not be counted in addition to Education 357K.

358. Therapy and Clinical Practice

Actual practice, under supervision, in the diagnosis and remedial treatment of the more complicated disorders. Case presentations; study of theoretical and clinical literature.

Prerequisite: Speech 357. Credit value: Three semester hours.

● **COLLEGE PLAYERS**

202. College Players

The campus acting and producing organization. It presents one major production each term. Members are required either to act or to do technical work in connection with the major production, and in addition must appear in one student-directed play.

Prerequisite: Consent of the instructor. Credit value: Two semester hours (one hour per semester). Three hours per week for two semesters.

216. College Players (second year)

Further work with the campus acting and producing organization, with increased responsibility and more advanced assignments.

Prerequisite: Speech 202 and consent of the instructor. Credit value: Two semester hours (one hour per semester). Three hours per week for two semesters.

226. College Players (third year)

Advanced work with the campus acting and producing organization.

Prerequisite: Speech 216 and consent of the instructor. Credit value: Two semester hours (one hour per semester). Three hours per week for two semesters.

232. College Players (fourth year)

Final year of work with the campus acting and producing organization.

Prerequisite: Speech 226 and consent of the instructor. Credit value: Two semester hours (one hour per semester). Three hours per week for two semesters.

GEOLOGY AND GEOGRAPHY

PROFESSORS QUINN, NELSON; ASSISTANT PROFESSOR STRAIN;
INSTRUCTOR BUTLER

● GEOLOGY

301f. Physical Geology

A critical study of the principles of physiography and dynamic and structural geology.

Prerequisite: None. Credit value: Three semester hours. Fee: \$2.00. Three lectures and two laboratory hours per week for one semester.

302s. Historical Geology

A critical study of the principles of stratigraphy, paleogeography and organic developments.

Prerequisite: Geology 301. Credit value: Three semester hours. Fee: \$2.00. Three lectures and two laboratory hours per week for one semester.

316f. Mineralogy

Crystallography and blowpipe analysis; a study of the crystallographic, chemical, and physical characteristics of minerals and mineral determination by blowpipe methods. Classification of minerals.

Prerequisite: Chemistry 1 (Chemistry 801 for engineering students). Credit value: Three semester hours. Fee: \$2.00. One lecture and six laboratory hours per week for one semester.

317s and 217s. Mineralogy

Determinative mineralogy; a continuation of 316f. Largely devoted to the identification of minerals by physical characteristics.

Prerequisite: Geology 316. Credit value: Geology 317—Three semester hours; Geology 217—Two semester hours. Fee: \$2.00. 317s—One lecture and six laboratory hours per week for one semester. 217s—Six laboratory hours per week for one semester.

418f. Invertebrate Paleontology

A systematic study of the structure and classification of important invertebrates together with their development and geological significance.

Prerequisite: Geology 301 and 302. Credit value: Four semester hours. Fee: \$4.00. Two lectures, six laboratory hours per week for one semester.

419s. Paleontological Stratigraphy

A comprehensive study of the stratigraphy of North America with special emphasis on that of West Texas and the Southwest.

Prerequisite: Geology 418. Credit value: Four semester hours. The last two hours of this course count as advanced. Fee: \$4.00. Two lectures and six laboratory hours per week for one semester.

421f. Advanced General Geology

Certain topics of general geology such as stratigraphy, petrology, and structural geology are expanded in an advanced and quantitative manner.

Prerequisite: Geology 217 or 317; and Geology 302. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

322s. General Economic Geology

A general consideration of economic occurrence of mineral deposits and rocks; considerable attention given to those of Texas and the Southwest. Prerequisite: Geology 217 or 317; and Geology 302. Credit value: Three semester hours. Three lectures per week for one semester.

323f. Structural Geology

A course treating of the forces causing deformation of the crust, the physical properties of rocks and their reactions under deforming forces. Special attention is given to primary and secondary rock structures particularly with reference to structural features important in mining, petroleum and engineering operations.

Prerequisite: Geology 421 and Drawing 302; or permission of the Chairman of the Department. Credit value: Three semester hours. Three lectures per week for one semester.

225f. Sedimentary Rocks

A critical study of the sedimentary rocks to be carried on mainly in the field. Students registering for this course must be prepared to furnish their own transportation to and from the field.

Prerequisite: Twelve hours of Geology. Credit value: Two semester hours. Fee: \$2.00. One lecture and one afternoon in the field or laboratory per week for one semester.

427s. Petrology and Petrography

The determination, origin, and subsequent history of minerals and rocks as revealed in mineral grains and thin sections by the petrographic microscope.

Prerequisite: Geology 421 in advance or concurrently. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

361s. Advanced Economic Geology

Discussions and original papers on new developments in the field of Economic Geology. Methods of geological examination; preparation of geological reports and manuscripts; bibliography research; applications of the principles of ore deposition to the search for ore; advanced consideration of the mineral deposits of Texas.

Prerequisite: Geology 322, or permission of Chairman of the Department. Credit value: Three semester hours. Fee: \$2.00. Two lectures, three laboratory hours per week for one semester.

262s. Geologic Techniques and Problems

A survey of new techniques applicable to problems relating to geology and their application to special problems in the field.

Prerequisite: Senior standing. Credit value: Two semester hours. Two lectures per week for one semester.

463s. Geology of Petroleum, the Fuels, and the Non-Metals

Study of the origin, migration, and accumulation of petroleum and natural gas; the origin and occurrence of fuels with emphasis on coals; and the study of the important economic occurrence of the non-metallic mineral deposits, stressing those occurring in Texas and the Southwest.

Prerequisite: Geology 421, 419, and 323; or permission of Chairman of the Department. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

264f. Field Geology

A field study of a limited area near the College, and the application of quantitative standards to the mapping and geological field studies. An acceptable typed thesis will be required for the successful completion of this course.

Prerequisite: Six semester hours of advanced courses in Geology. Credit value: Two semester hours. One lecture and one afternoon in the field per week for one semester. Fee: \$2.00.

Geology 665. Field Geology—(summer)

The geology and topography of a district, involving sedimentary and igneous rocks and various structural features, will be studied and accurately mapped by plane table and other methods. Each student will turn in a written report.

Prerequisite: Senior standing or permission of the Chairman of the Department. Credit value: Six semester hours. Five hours of lecture and thirty-two hours of field work per week for six weeks. Fee: \$4.00.

074s. Geology Field Trip

A survey trip of about two weeks covering districts of geological interest.

Prerequisite: Senior standing or permission of Head of Department of Geology. Credit value: None, but required for graduation in the Bachelor of Science in Mining Engineering. Laboratory fee: \$12.50. Transportation fee: \$37.50.

● **GEOGRAPHY**

303s. Elements of Geography

A study of the major geographic realms emphasizing the relation of man to the various natural elements of his environment. This course together with Geology 301 may be used to satisfy six semester hours of the science requirement for the Bachelor of Arts degree, but may not be used as a prerequisite for any other course in Geology.

Prerequisite: None. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

304s. Elements of Geography

A continuation of Geography 303.

Prerequisite: Geography 303. Credit value: Three semester hours. Fee: \$2.00. Two lectures, three laboratory hours per week for one semester.

HISTORY, GOVERNMENT AND SOCIOLOGY

PROFESSORS WALLER, STRICKLAND; ASSOCIATE PROFESSORS GREGORY, PORTER;
ASSISTANT PROFESSORS QUINN, TIMMONS; INSTRUCTORS
MCNEELY, BRICE, CONNOR, GUNN

● HISTORY

301. History of the United States to 1865: Principles of American Democracy

Survey of the factors that have affected the growth of American democracy; European background, American environment, development of social and political institutions, conflict with imperial control and separation, constitution making—state and national, Jeffersonian republicanism and Jacksonian democracy, the Civil War.

Credit value: Three semester hours. Three lectures per week for one semester.

302. History of the United States since 1865: United States and World Affairs

Deals with the Industrial Revolution and its influence upon American industry; economic imperialism; American participation in world affairs; the First World War and after; economic depression; The New Deal; and the Second World War.

Credit value: Three semester hours. Three lectures per week for one semester.

304. History of England

Survey of the social, economic, political and intellectual development of Britain and the British Empire to 1660.

Credit value: Three semester hours. Three lectures per week for one semester.

305. History of England

Survey of the social, economic, political and intellectual development of Britain and the British Empire, 1660 to the present.

Credit value: Three semester hours. Three lectures per week for one semester.

308. History of Europe, 1500–1815

Brief survey of conditions at the end of the Middle Ages; rise of nationalities and absolutism; colonial expansion; social and economic progress; the Old Regime and the intellectual awakening; the French Revolution and the Napoleonic Era.

Credit value: Three semester hours. Three lectures per week for one semester.

309. History of Europe, 1815-1914

Brief survey of conditions at the time of Napoleon's downfall; restoration and reaction; industrial revolution; growth of nationalism and democracy; unification of Germany and Italy; the Balkan States and the Near Eastern problems; economic imperialism; Political Socialism and State Socialism; Triple Alliance and Entente Cordiale; background of World War I.

Credit value: Three semester hours. Three lectures per week for one semester.

312. The Ancient World

A survey of the ancient civilizations—Babylonian, Chaldean, Assyrian, Persian, and Egyptian; more intense study of the Greek history with its art and culture and its spread over the Mediterranean world; Roman history with its system of law, its early beginnings and expansion over Europe, rise and decline of the Roman Empire.

Prerequisite: Sophomore standing or six semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

313. Medieval Europe

Renaissance and Reformation; cultural development of the Middle Ages; social, artistic, and economic phases of the Renaissance; development of feudalism and rise of city-states; causes and results of the Reformation; period of discovery.

Prerequisite: Sophomore standing or six semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

317. A General Survey of the History of Texas

Prerequisite: Sophomore standing or six semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

320. History of Texas: Colonization and the Republic, 1821-1845

A critical study of the social, economic, and political factors involved in the Anglo-American settlement of Texas; the establishment of the Republic and its history until annexation to the United States.

Prerequisite: Twelve semester hours of History, or six hours of History and six hours of other social science of sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

323. Europe, 1870-1900

A survey of the different countries of Europe and their internal developments to the close of the century.

Prerequisite: Twelve semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

324. Europe after 1900

Europe in the twentieth century. The last years of peace, the World War, the peace treaties.

Prerequisite: Twelve semester hours of History, or six hours of History and six hours of other social science of sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

325. History of the United States, 1607-1787

Settlement and development of the Colonies; representative principles of government; westward expansion of the Colonies with the resulting economic and political problems; Mercantilism and the British Imperial policy; colonial participation in the English and French conflicts in America; the American Revolution; state-making and constitutional development during and after the Revolution.

Prerequisite: Twelve semester hours of History, or six hours of History and six hours of other social science of sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

326. History of the United States, 1787-1829

Confederation and Constitution; formulation of foreign policy; Jeffersonian Democracy and Hamiltonian Federalism; expansion and development of Jacksonian Democracy; rise of nationalism and conflict over states' rights.

Prerequisite: Twelve semester hours of History, or six hours of History and six hours of other social science of sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

330. History of the Far East

Modernization of the nations of the Far East with particular attention given to China and Japan. The social, political, economic, and intellectual aspects of this transformation are considered in the light of the impact of Western influences.

Prerequisite: Twelve semester hours of History, or six hours of History and six hours of other social science of sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

331. Russian History

Prerequisite: Twelve semester hours of History, or six hours of History and six hours of other social science of sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

335. History of the United States, 1829-1850

Jacksonian Democracy: expansion of the United States into the Southwest and Far West; development of the controversy over states' rights; slavery and cotton capitalism.

Prerequisite: Twelve semester hours of History, or six hours of History and six hours of other social science of sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

336. History of the United States, 1850-1865

Slavery controversy; manifest destiny; party history, breakdown of the Whigs, rise of the Republican Party, new leaders; Civil War, its causes, economic and social factors, military operations, results.

Prerequisite: Twelve semester hours of History, or six hours of History and six hours of other social science of sophomore standing. *Credit value:* Three semester hours. Three lectures per week for one semester.

347. Latin America: The Colonial Period

This course gives a survey of the history and institutional development of Spanish and Portuguese America in the Colonial period.

Prerequisite: Twelve semester hours in History, or six semester hours of History and Junior standing. *Credit value:* Three semester hours. Three lectures per week for one semester.

348. Latin America: The National Period

South America since 1810, with special emphasis upon Argentina, Brazil, Chile, the Monroe Doctrine and Pan-Americanism.

Prerequisite: Twelve semester hours in History, or six semester hours of History and Junior standing. *Credit value:* Three semester hours. Three lectures per week for one semester.

349. Latin America: The National Period

The History of Mexico, Central America, and the Caribbean area since 1810.

Prerequisite: Twelve semester hours in History, or six semester hours of History and Junior standing. *Credit value:* Three semester hours. Three lectures per week for one semester.

350. Diplomatic History of the United States, 1776-1949

A survey of the foreign and diplomatic relations of the United States since independence, with special emphasis on developments of the past fifty years and basic foreign policies of the nation, including isolationism and neutrality, the Monroe Doctrine, freedom of the seas, the Open Door, and Pan Americanism.

Prerequisite: Twelve semester hours of History, or six hours of History and six hours of other social science of sophomore standing. *Credit value:* Three semester hours. Three lectures per week for one semester.

351. The French Revolution and Napoleon

Prerequisite: Twelve semester hours in History, or six semester hours of History and Junior standing. *Credit value:* Three semester hours. Three lectures per week for one semester.

353. A Survey of Political and Social Britain from 1815-1895

Tory England, the beginnings of reform, leaders and events in the making of modern Britain.

Intensive work in special fields; emphasis on extended reading, initiative, and research methods; lectures, supervision of research, and discussion of papers in class will be followed.

390. Studies in History

Three semester hours. Three lectures per week for one semester. and six hours of other social science of sophomore standing. Credit value: Prerequisite: Twelve semester hours of History, or six hours of History in Texas and California; Mexican War and acquisition of California.

American expansion into Texas and the Far Southwest; filibustering expedition into Texas; Pike and early exploratory expeditions; the Aus-tins and American colonization of Texas; Santa Fe trade; Texas Revo-lution and Independence; Texas Republic, English and American Rivalry

359. The Anglo-American Southwest

Three semester hours. Three lectures per week for one semester. and six hours of other social science of sophomore standing. Credit value: Prerequisite: Twelve semester hours of History, or six hours of History in the war for southern independence, 1861-1865.

Expansion, development, life and institutions of the southern United States from the late eighteenth century to the destruction of the old regime

358. The Old South

Three semester hours. Three lectures per week for one semester. and six hours of other social science of sophomore standing. Credit value: Prerequisite: Twelve semester hours of History, or six hours of History reconstruction, Republican prosperity, depression and world unrest.

Rise of the United States as a world power, growth of trusts, imperialism and world trade, progressivism, Roosevelt and Wilson, World War and

356. Contemporary History of the United States, 1900 to the Present

Three semester hours. Three lectures per week for one semester. and six hours of other social science of sophomore standing. Credit value: Prerequisite: Twelve semester hours of History, or six hours of History civil service reform, rise of imperialism.

Reconstruction, industrial development and regulation, sectionalism, grangers, greenbackers, populism, silver crusade, passing of the frontier,

355. History of the United States since the Civil War, 1865-1900

Three semester hours. Three lectures per week for one semester. and six hours of other social science of sophomore standing. Credit value: Prerequisite: Twelve semester hours of History, or six hours of History internal reform, the World War, the Treaty, Britain since 1919.

The Boer War, the Empire and foreign relations, the Liberal party and

354. Britain and the Empire from 1895 to the Present

Three semester hours. Three lectures per week for one semester. and six hours of other social science of sophomore standing. Credit value: Prerequisite: Twelve semester hours of History, or six hours of History

Prerequisite: Twelve semester hours of advanced courses in History, or graduate standing, or consent of the Head of the Department. Credit value: Three semester hours. Three class hours per week, or the equivalent. May be repeated by permission for credit. Required of graduate majors in History.

98. Thesis Course for the Master's Degree

Confer with the departmental head immediately after registration.

Prerequisite: Twelve semester hours of advanced courses in History; graduate standing. Credit value: Six semester hours.

● **GOVERNMENT**

310 and 10. American Government

The government of the United States—national, state, and local—with special emphasis upon the Constitutions of the United States and of Texas. Fulfills the legislative requirement of a course on the Constitutions of the United States and of Texas.

Prerequisite: Sophomore standing. Credit value: For 310 or 10a, three semester hours; for 10, six semester hours. Three lectures per week for one semester for 310; three lectures per week for two semesters for 10.

323. The Governments of England and the British Commonwealth of Nations

The rise of English political institutions; a critical analysis of the English and British systems of government with special emphasis on their practical workings; the larger problems of the British Empire and Commonwealth of Nations.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

324. The Governments of Continental Europe

The governments and politics of France, Italy, Switzerland, Germany, and Russia, with some attention given to lesser European countries; recent revolutionary and constitutional changes are emphasized.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

330. International Politics

The principles and political problems involved in foreign policies and international relations of the states of the world with particular emphasis on nationalism and imperialism.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

331. International Organization and Administration

The development of the machinery and procedure of international government for the peaceful settlement of international disputes.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

334. The American National Government and Administration

The making of the national government; the principles of the Federal system; Citizenship and Constitutional Rights; the organization of Congress; the National Executive and National Court System.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

335. American National Government and Administration

A general view of the powers of Congress; National Executive and National Court System; the organization, personnel work of the Civil Service and of the Budget Bureau.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

343. The Foreign Policies of the United States

The historical development and present organization of the Department of State and of the Foreign Service; the nature of the foreign relations power and the conduct and control of American foreign relations.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

344. The Conduct of American Foreign Affairs

The origin and development of fundamental principles of American diplomacy concerning neutrality, recognition, naturalization and expatriation, and promotion of trade and commerce with special attention devoted to post-war problems.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

● **SOCIOLOGY**

310. Introduction to Sociology

Study of the individual in group action in which the student has a part. Includes broad consideration of heredity and environment factors, and a study of the major social institutions and processes. Different schools of sociological thought from early times to the present are reviewed, with emphasis on current interpretations and problems.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

311. Social Problems

Physical and mental defectiveness considered from the sociological viewpoint; defects in social organization; poverty and dependency. Social controls applied to social problems.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

320. Fields of Social Work

A survey of the various fields of social work now operating, both public and private in sponsorship, with particular attention to those organized on regional and national bases; and an examination of the methods used in the various fields considered.

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

333. Juvenile Delinquency

A study of the causative factors in juvenile delinquency. Attention is given to the methods of social analysis, the clinical approach, the interrelation of physical, mental and social factors in delinquency. Emphasis upon the problem of delinquency in wartime.

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

336. Comparative Cultures

A study of the folkways, changing mores and the growth of democratic ideas in the United States and the Republic of Mexico. Special emphasis upon the fusion of cultures along the border.

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

345. The Community

Methods of studying the community; social anatomy; a comparative study of communities; analysis of the underlying forces and social successes which make for natural groups and institutions to meet industrial, religious, educational, governmental, and leisure-time needs; disorganization and reorganization of modern communities.

Prerequisite: Sociology 310, and 311. Credit value: Three semester hours. Three lectures per week for one semester.

347. Population Problems and Immigration

Population movements and their social control; problems of population, distribution, and assimilation. Social questions attending the complex composition of the American people; and examination of the ethnic origin and racial characteristics of "old" and "new" immigrants, taking up the economic, political, and social aspects of their migration to America. Consideration of Americanization programs and immigration laws.

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

348. Criminology

Causes, characteristics, and relief of crime, with consideration of mental, physical, economic and social factors in crime. Attention to the juvenile

offender and the social agencies for his adjustment. A sociological analysis and evaluation of penal methods.

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

349. The Family

A study of the development of the family as a social institution. Emphasis is placed upon the American family and the problems which confront it today.

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

350. Child Welfare Problems

The development of the rights of the child in relation to parental rights, as evidenced in the child labor laws, juvenile court, adoption, mother's aid legislation, the changing status of the illegitimate child, and public organization for more effective administration of other laws relating to child dependency, delinquency and neglect.

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

JOURNALISM AND RADIO

PROFESSOR WILLIAMS; INSTRUCTORS HICKS, MIDDAGH, SNELSON; ASSISTANT FOSTER; RADIO CONSULTANT KARL O. WYLER; DIRECTOR OF PRESS, HERTZOG

Realizing the need for professionally trained young men and women in the fields of journalism and radio, Texas Western College offers a complete major in each field with full four year programs. The Department of Radio and Journalism is organized on a professional basis. Its program aims to provide students with that broad background in English, economics, political science, business, and related fields, plus a realistic professional training under seasoned journalists and widely experienced radio instructors.

● JOURNALISM

301f. Introduction to Fields of Journalism and Radio

Orientation course, giving an introduction in newspaper and radio broadcasting practice and the essentials in the fields to acquaint the student who may be planning to major in either field with the problems ahead.

Credit value: Three semester hours. Three lectures per week for one semester.

302e. Introduction to News Writing

A beginning course covering basic principles of news writing and editing, making use of exercises and assignment materials necessary to practice and apply the principles.

Credit value: Three semester hours. Three lectures per week for one semester.

307f. Elementary Photography

Learning of the normal order of the photographic process. Discussion of lenses and cameras along with the actual photographic process: exposure, development, fixing and contact printing. Faults and corrective processes and certain special types of work are treated.

Credit value: Three semester hours. Fee: \$2.00. Two lectures and four laboratory hours per week for one semester.

308s. Fields of Photography

A continuation of Elementary Photography with special emphasis on press photography. A survey of the various fields of photography with a practical working knowledge taught of high-speed cameras and their most effective uses.

Prerequisite: Journalism 307 or permission of the Chairman of the Department. Credit value: Three semester hours. Fee: \$2.00. Two lectures and four laboratory hours per week for one semester.

311f. News Gathering and Reporting

Instruction and practice in interviewing and writing; discussion of news sources, news values, and various types of news stories; study of the organization of the newspaper staffs and the news gathering associations. Required of all students majoring in journalism. (Formerly Journalism 12a.)

Prerequisite: Sophomore standing including English I. Credit value: Three semester hours. Two lectures and four practice hours per week for one semester.

312s. News and Copy Reading

Theory of writing newspaper copy and writing headlines. Special instruction by leading newspaper men and women. Regular assignments on college publications. Required of all students majoring in journalism. (Formerly Journalism 12b.)

Prerequisite: Sophomore standing including English I. Credit value: Three semester hours. Two lectures and four practice hours per week for one semester.

314f. Sports Writing for Men and Women

Survey of the field of sports writing for newspapers and magazines. Essentials of sports with which sports writer must be familiar are considered. Practice in covering sports events. Study of scope and style of sports writing.

Prerequisite: Sophomore standing. Three class hours per week for one semester. May not be counted for credit in addition to Physical Education 314. Credit value: Three semester hours.

316K. Current Events

A study of current events in the daily newspaper and interpretation of these current events in regard to the social welfare, future and progress of the world.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

317. The American Newspaper

Critical examination of the newspaper as a social agency; the influence shaping its content and attitudes; the effect of the newspaper on public opinion, morality, popular taste, style and standards of living.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

321K. Fundamentals of Advertising

Relation of advertising to other business functions; study of campaigns, appropriations, and media; survey of activities of those engaged in advertising work.

Prerequisite: Junior standing. Three class hours per week for one semester. May not be counted for credit in addition to Business Administration 321K. (Formerly Journalism 315.)

322s. The Special Article

Methods of gathering material for newspapers and magazine feature stories through interviews, research, and observation; study of feature story form and style; discussion of markets for literary material; practice in writing feature stories.

Prerequisite: Journalism 311 or 312, or English 12. Credit value: Three semester hours. Three lectures per week for one semester.

323K. Teaching High-School Journalism and Supervision of School Publications

Instruction in the teaching of high-school journalism and supervision of publications, both classroom and extracurricular. Lectures include selection of material, editing, production, and school public relations. Attention will be given to defining the problem of school public relations and the function and scope of the various types of school publications.

Prerequisite: Junior standing. Three class hours per week for one semester. May not be counted for credit in addition to Education 323K. Credit value: Three semester hours.

324f. News Editing

Study of newspaper style books; instruction in headline writing; study of newspaper make-up; practice in reading newspaper copy for errors in fact, English, and style; also practice in writing headlines and rewriting news stories.

Prerequisite: Journalism 311 or 312. Credit value: Three semester hours. Two lectures and four practice hours per week for one semester.

325f. The Small Daily and Weekly Newspaper

Study of news methods, make-up, advertising problems and business management, of the small-town newspaper.

Prerequisite: Junior standing. Credit value: Three semester hours. Three lectures a week for one semester.

326K. Advertising, Copywriting and Special Layouts

Instruction and practice in the technique of preparing various types of copywriting and layouts. Study of marketing media, direct mail advertising, circulars and store layouts.

Prerequisite: Business Administration 321K or Journalism 321K. Credit value: Three semester hours. Two class and two practice hours per week for one semester. May not be counted for credit in addition to Business Administration 326K. (Formerly Journalism 326.)

340s. Editorial Writing and Page Direction

Instruction and practice in writing newspaper editorials and page columns. Early emphasis on structure and style, make-up, and policies. Practice in writing the signed column.

Prerequisite: Junior standing. Credit value: Three semester hours. Three lectures a week for one semester.

341s. Pictorial Journalism

The development of modern day methods of photography, and its uses in the newspaper and magazine fields today. A study of picture editing, news cameras, covering picture assignments, photo-engraving, elements of picture layouts.

Prerequisite: Junior standing. Credit value: Three semester hours. Fee: \$2.00. Two lectures and four laboratory hours per week for one semester.

349. Printing Processes and Reproduction

Explanation and demonstration of processes: Letterpress, lithography, intaglio, photo-engraving, photo-offset, paper analysis, typesetting, binding. Preparation of manuscript, photographs and art work for the printer.

Prerequisite: Junior standing. Credit value: Three semester hours. Fee: \$2.00. Two lectures and two hour workshop per week for one semester. May not be counted for credit in addition to Art 349.

352s. Principles of Typography

Study of type, layout technique and methods, and history of printing, with emphasis on practical problems in typography that confront the newspaper editor, book designer, and advertising manager.

Prerequisite: Junior standing. Credit value: Three semester hours. Fee: \$2.00. Two lectures and two workshop hours per week for one semester. May not be counted for credit in addition to Art 352. (Formerly Journalism 329.)

● RADIO

Radio courses offered are designed to accomplish a two-fold purpose—to give the student general knowledge and background in every phase of non-technical broadcasting; and, to provide the skills and experience necessary for a position in the industry. Facilities are modern and complete. Texas Western owns and operates its own Frequency Modulation radio station, maintaining a broadcast schedule of thirty hours a week. The station is staffed entirely by students who work in two large studios, each with its own control room, using standard commercial equipment. The department also maintains a campus carrier-current station to provide further training and experience. Broadcast lines are maintained to El Paso's four commercial stations for the purpose of relaying college programs. Provision for the production of television shows has been included in the new Texas Western auditorium. The department has its own newsroom where an Associated Press teletype machine operates on a twenty-four hour daily basis. This service is made possible through the co-operation of radio station KROD and the *El Paso Times*. Texas Western is a charter member of the University Association for Professional Radio Education.

302a. Introduction to Broadcasting

An introductory course designed to acquaint the beginning student with basic studio and control room equipment. Preliminary survey of broadcast procedures and job opportunities.

Prerequisite: Journalism 301 or Radio 301 or permission of the Chairman of the Department. Credit value: Three semester hours. Three lectures per week for one semester.

303. Voice and Diction

A course intended to develop clear articulation and enunciation, correct pronunciation, proper vowel placement, and control of the speaking voice. This course is recommended for radio majors interested in speech improvement.

Credit value: Three semester hours. Three lectures per week for one semester. (May not be counted for credit in addition to Speech 303.)

305. Radio News Processing

A study of the leading world news telegraph services, news writing styles pertinent to radio broadcasting, and the techniques of processing news material for radio broadcast. Laboratory practice under actual radio newsroom conditions is made possible by use of 24-hour daily leased wire Associated Press facilities in the KVOF (campus radio station) newsroom.

Prerequisite: Journalism 301 or Radio 301 or by consent of the Chairman of the Department. Credit value: Three semester hours. Three class periods per week for one semester.

314f. Basic Studio Practices

Principles of announcing, basic microphone techniques. Practice announcing with special attention to diction and interpretation. The development of an effective, friendly radio personality. Control board operation. Introduction to radio selling, promotion and publicity.

Prerequisite: Radio 302 or consent of the Chairman of the Department. Credit value: Three semester hours. Three lectures and three laboratory hours per week for one semester. Fee: \$2.00.

315a. Radio Continuity Writing—Audience Measurement

Survey of radio writing. Writing of effective spot and program continuity. Introduction to program planning and building. Survey of audience measurement methods. Introduction to newsroom practices.

Prerequisite: Radio 314 or consent of the Chairman of the Department. Credit value: Three semester hours. Three lectures and one three-hour laboratory per week for one semester. Fee: \$2.00.

320f. Radio Production—Direction

A practical course in script analysis, listener psychology, production procedures, sound effects, music, studio arrangements and casting. Production problems in small station operation. Advanced control board operation. Laboratory practice in producing and directing under actual broadcast conditions.

Prerequisite: Six hours of radio courses and Junior standing. Credit value: Three semester hours. Two lectures and one four-hour laboratory per week for one semester. Fee: \$2.00.

321a. Advanced Production and Directing

Continuation of Radio 320 with emphasis on Program Department supervision. Studio set-ups from a single piano to complete symphony. Production of sports and special events, women's and children's programs. Special problems of interviews, forums, and audience participation shows.

Prerequisite: Six hours of radio courses and Junior standing. Credit value: Three semester hours. Two lectures and one four-hour laboratory per week for one semester. Fee: \$2.00.

322. Radio Drama

A course in the technique of acting before the microphone and of directing radio drama. Classes are conducted in the two large radio studios of the College, and finished productions are broadcast over campus station KVOF as well as El Paso stations.

Prerequisite: Six hours of radio courses and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester. (May not be counted for credit in addition to Speech 322.)

330f. Radio Station Management

Complete survey of management problems. Acquiring a new station, network affiliation, assembling the staff, public service policies, system of records, legal requirements, etc. Survey of FM and Television, radio teaching opportunities and industries associated with radio broadcasting. Industry contacts with a view toward job placement.

Prerequisite: Six hours of radio courses and Junior standing. Credit value: Three semester hours. Two lectures and one four-hour laboratory per week for one semester. Fee: \$2.00.

331a. Senior Research Project

Each student spends the major portion of the final semester on a research project in the field of broadcasting for which he is best suited and in which he is the most interested. The thesis resulting from this activity is distributed within the area and preserved for library reference. Opportunity is provided for internship at KVOF and El Paso stations.

Prerequisite: Radio 330 and six additional hours of radio courses. Credit value: Three semester hours. Two lectures and one four-hour laboratory per week for one semester. Fee: \$2.00.

MATHEMATICS AND PHYSICS

PROFESSORS KNAPP, BARNES; ASSISTANT PROFESSORS MCMAHAN, RESLEY,
CALDWELL; INSTRUCTORS SCHUMAKER, CANTRELL, THREADGILL,
PATTERSON, BRUCE, GLADMAN, BISHOP, CATES

● MATHEMATICS

As indicated in item six under degree requirements, six semester hours of Mathematics are required for the degree of Bachelor of Arts. 304 and either 309 or 307 may be used to satisfy this requirement. Students who wish a more complete course in Mathematics and students who plan to major or minor in Mathematics or in Physics, should take 803 in place of the courses mentioned above. Students who plan to major or minor in other sciences should see the descriptions of their majors and minors for Mathematics requirements. Students planning to major or minor in Mathematics or in Physics, should take Mathematics 208 in the second semester of the freshman year unless Solid Geometry is offered for entrance.

803. Elementary Mathematical Analysis

A course designed to give the student a good foundation for the study of calculus, the natural sciences, and engineering. The first two weeks are devoted to review of algebra. Those students not possessing a good working knowledge of algebra at the end of this period are transferred to Mathematics 305.

Prerequisite: One year of high-school geometry and one and one-half years of high-school algebra. Credit value: Eight semester hours. Four recitations per week for two semesters.

304fa. Mathematical Analysis

An introductory course designed for academic students unifying the basic ideas of algebra, trigonometry, and analytical geometry by means of the function concept. Not counted in addition to Mathematics 305.

Credit value: Three semester hours. Three recitations per week for one semester.

305fa. Algebra

A review of secondary-school and intermediate algebra for engineering students whose background in this subject is deficient.

Credit value: Three semester hours. Three recitations per week for one semester. Not counted in addition to Mathematics 304.

307fa. Mathematics of Investment

An elementary course in the theory and application of the mathematics of finance. Topics covered include logarithms, progressions, simple and

compound interest, annuities, amortization, perpetuities. Credit earned may be applied toward the mathematics requirement or elective hours for the B.A. degree.

Prerequisite: Mathematics 304 or 305. Credit value: Three semester hours. Three recitations per week for one semester.

208fs. Solid Geometry

Required of candidates for engineering degrees who do not present solid geometry for entrance. This course or high-school solid geometry is required of all students beginning calculus. Counts toward academic degrees but not toward engineering degrees.

Prerequisite: One year of high-school geometry. Credit value: Two semester hours. Two recitations per week for one semester.

309fs. Mathematical Analysis

A continuation of Mathematics 304 and designed for students who do not plan to take other courses in mathematics.

Prerequisite: Mathematics 304 or 305. Credit value: Three semester hours. Three recitations per week for one semester.

13. Calculus

In this course differential calculus and integral calculus are carried on together. In differential calculus, special attention is given to the derivation of formulas and to the application of derivatives to the solution of problems in maxima, minima, rates, velocity, acceleration, and geometrical applications. The work in integral calculus drills the student in the integration of forms occurring in mechanics and physics; in evaluating areas and volumes, in finding centers of gravity, and in the derivation and application of the fundamental formulas by hydrostatics.

Prerequisite: Mathematics 208 unless solid geometry is presented for entrance, and Mathematics 803. Credit value: Six semester hours. Three recitations per week for two semesters. The last two hours counted as advanced.

325fs. Calculus

The topics of Mathematics 13 are extended to include the differentiation and integration of a wider class of functions and the applications of these processes to the solution of a wider range of problems: moments of inertia, series, approximations of definite integrals, partial differentiation, and multiple integrals.

Prerequisite: Mathematics 13. Credit value: Three semester hours. Three recitations per week for one semester.

326s. Differential Equations

A study of the common types of ordinary and partial differential equations of geometry, mathematics, mechanics, and electricity.

Prerequisite: Mathematics 13. Credit value: Three semester hours.
Three lectures per week for one semester.

333f. Theory of Equations

Theory of polynomials, cubic and quartic equations, approximate methods, determinants, symmetric functions, and other topics.

Prerequisite: Mathematics 13. Credit value: Three semester hours.
Three lectures per week for one semester.

335f. Higher Mathematics for Engineers and Physicists

Designed to help the student in senior and graduate work in engineering, physics, mathematics, and certain fields of chemistry. Infinite series, Fourier series, solution of equations, determinants, matrices, additional study of partial derivatives, cylindrical and spherical co-ordinates, Jacobians, Green's theorem.

Prerequisite: Mathematics 325 and 326. Credit value: Three semester hours. Three lectures per week for one semester.

336s. Higher Mathematics for Engineers and Physicists

Continuation of Mathematics 335.

Prerequisite: Mathematics 335. Credit value: Three semester hours.
Three lectures per week for one semester.

337s. Modern College Geometry

A course in modern plane geometry involving an extension of some of the material of elementary geometry, together with an introduction to projective geometry. Properties of the triangle, properties of the circle, similitude, inversion, cross ratio, and principle of quality.

Prerequisite: Mathematics 13. Credit value: Three semester hours.
Three lectures per week for one semester.

341f. Analytical Mechanics

Equilibrium and motion of a particle and a rigid body in two and three dimensions. May be counted as three advanced hours in Physics.

Prerequisite: Mathematics 13 and twelve credit hours in Physics. Credit value: Three semester hours. Three lectures per week for one semester. Not counted in addition to Physics 341. (Formerly Mathematics 41a.)

342s. Analytical Mechanics

Continuation of Mathematics 341. May be counted as three advanced hours in Physics.

Prerequisite: Mathematics 341. Credit value: Three semester hours. Three lectures per week for one semester. Not counted in addition to Physics 342. (Formerly Mathematics 41b.)

● **PHYSICS**

1. General Physics

Credit value: Six semester hours. Fee: \$2.00 per semester. Three lectures and two laboratory hours per week for two semesters.

801. General Physics

Designed primarily for pre-medical students. Mechanics, heat, electricity, magnetism, sound, and light. Physics 801 and 1 may not both be counted for credit by the same student.

Credit value: Eight semester hours. Fee: \$4.00 per semester. Four lectures and two laboratory hours per week for two semesters.

303f. Introduction to Radio

Theory and laboratory practice in those fundamentals of electricity which are needed as a foundation for the study of radio circuits and electron tube applications.

Credit value: Three semester hours. Fee: \$2.00. Two lectures and one three-hour laboratory period per week for one semester.

304s. Fundamentals of Radio

Elementary study of electron tube applications and radio circuits.

Prerequisite: Physics 303 or Physics 1. Credit value: Three semester hours. Fee: \$2.00. Two lectures and one three-hour laboratory period per week for one semester.

12. Second-Year Physics

First semester: light, electricity, and magnetism. Second semester: mechanics, heat, and sound. For students majoring or minoring in physics or in engineering courses other than civil or mining engineering. Covers the content of Physics 812 and Physics 222 from a more rigorous viewpoint. May be offered in place of 812 and 222 by students who decide to major in civil or mining engineering. The calculus is used throughout the course.

Prerequisite: Mathematics 13 concurrently and Physics 1. Credit value: Six semester hours. Fee: \$2.00 per semester. Three lectures and three laboratory hours per week for two semesters.

612f. Physics

Mechanics, heat, wave motion, and sound. For students in Civil and Mining Engineering. (Formerly included in Physics 812.)

Prerequisite: Mathematics 13 concurrently. Credit value: Six semester hours. Fee: \$4.00. Five lectures and three laboratory hours per week for one semester.

413a. Physics

Electricity, magnetism, and light. For students in Civil and Mining Engineering. (Formerly included in Physics 812b and Physics 222.)

Prerequisite: Physics 612f and credit or registration in Mathematics 13. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester. Neither Physics 612f nor Physics 413s may be counted for credit for a student who earns credit for Physics 12.

834. Electricity and Magnetism

Prerequisite: Physics 12 or 812 and Mathematics 13. Credit value: Eight semester hours. Fee: \$4.00 per semester. Three lectures and three laboratory hours per week for two semesters. Not counted in addition to Physics 34. (Formerly Physics 34.)

438f. Theory and Applications of Electron Tubes

Principles of electronics and their application to vacuum tubes, covering the more important aspects of thermionic and gaseous conduction; includes photo-sensitive cells, rectifiers, thyatrons, cathode-ray oscillographs, and corresponding circuit elements.

Prerequisite: Mathematics 13 and Physics 12. Credit value: Four semester hours. Fee: \$4.00. Three hours of lecture and three hours of laboratory per week for one semester. Not counted in addition to Physics 38. (Formerly Physics 38a.)

339f. Heat

Advanced topics.

Prerequisite: Mathematics 13 and six semester hours of physics. Credit value: Three semester hours. Three recitations per week for one semester.

340s. Light

Advanced topics.

Prerequisite: Mathematics 13 and six semester hours of physics. Credit value: Three semester hours. Three lectures per week for one semester.

341f. Analytical Mechanics

Equilibrium and motion of a particle and of a rigid body in two and three dimensions. May be counted as three advanced hours in Mathematics.

Prerequisite: Mathematics 13 and twelve credit hours in Physics. Credit value: Three semester hours. Three lectures per week for one semester. Not counted in addition to Mathematics 34. (Formerly Physics 41a.)

342s. Analytical Mechanics

Continuation of Physics 341. May be counted as three advanced hours in mathematics.

Prerequisite: Physics 341. Credit value: Three semester hours. Three lectures per week for one semester. Not counted in addition to Mathematics 342. (Formerly Physics 41b.)

445s. Electron Tube Circuits

Continuation of Physics 438.

Prerequisite: Physics 438. Credit value: Four semester hours. Fee: \$4.00. Three hours of lecture and three hours of laboratory per week for one semester. Not counted in addition to Physics 38. (Formerly Ph. 38b.)

351f. The Particles of Modern Physics

A study of gaseous ions, electrons, cathode rays, isotopes, alpha, beta, and gamma rays, positrons, neutrons, atomic nuclei, atomic fission, and the various accelerators of charged particles. The most recent developments and applications will be emphasized.

Prerequisite: Mathematics 13 and Physics 12. Credit value: Three semester hours. Three lectures per week for one semester.

352s. The Particles of Modern Physics

Continuation of Physics 351. Further study of positrons, neutrons, cosmic rays, mesons, artificial radioactivity, and atomic fission. A short introduction to wave mechanics is given.

Prerequisite: Mathematics 13 and Physics 12. Credit value: Three semester hours. Three lectures per week for one semester.

MILITARY SCIENCE AND TACTICS

PROFESSOR COLONEL LEPPING; ASSISTANT PROFESSORS LT. COL. MASTERS,
MAJOR CHAPMAN; INSTRUCTORS M/SCT. BOYD, SGT. ICL. MCGRATH,
SGT. ICL NIEMIEC

The courses offered by the Department of Military Science and Tactics at Texas Western College comprise the Senior Division Reserve Officers Training Corps program of the Department of the Army as prescribed for civilian colleges.

The principal object of this program is to produce junior officers in the Army of the United States who will be available to the country in time of emergency. Upon successful completion of the program, the student is tendered a commission in the Officers Reserve Corps, Antiaircraft Artillery Branch, and may at his discretion take a tour of active duty and compete for a commission in the Regular Army. Students who show outstanding traits of character and leadership will be designated "Distinguished Military Students" and upon their application may be offered direct commissions in the Regular Army. The secondary object of the program is to develop leadership qualities in the student; to give him a conscious appreciation of his responsibilities in time of national emergency; and to prepare him to shoulder the obligations of citizenship in his community. Further, in accomplishing these objectives, the student is taught a wide variety of fundamental subjects that will be of assistance to him in any field of chosen endeavor, regardless of the subjects.

Participation in High School ROTC and previous military service may grant advanced placement in College ROTC. The advanced placement is, of course, dependent upon the amount of training received, and is evaluated at the time of registration by the Professor of Military Science and Tactics.

All Military Science Courses are elective. The first two years of Military Science, MS 401-402, form the basic course. The second two years, MS 10-20, constitute the advanced course. The advanced course is selective in that a student must be selected by the Professor of Military Science and Tactics and the President of Texas Western College before he is allowed to register for the course. Enrollment in either the advanced or the basic course constitute an agreement on the part of the student to complete the course in which he enrolls.

Regularly enrolled male students at Texas Western College are eligible to take the basic course if they are physically qualified; are citizens of United States between the ages of 14 and 22 years (24 years for veterans); and have at least two full academic years of work remaining to obtain a baccalaureate degree.

A regularly enrolled male student at Texas Western College, who has attained Sophomore standing, may take the advanced course if he is physically qualified; a citizen of the United States between the ages of 14 and 26 years; and has at least two full academic years remaining to obtain a baccalaureate degree. However, all students registering in this course must be selected by

the Professor of Military Science and Tactics and the President of the Texas Western College as indicated above.

If a student is accepted in the advanced course, he will be required to execute a written agreement with the Government of the United States to the effect that he will continue the course as long as he remains in good standing in the College, and that upon graduation he will accept a commission in the Officers Reserve Corps of the Army.

The Government furnishes all regularly enrolled students with necessary uniforms, texts, and equipment on a loan basis. A twenty dollar deposit is required at time of registration to cover loss or damage of the property. In addition, the Government pays all advanced course students subsistence allowance at the rate of \$.90 per day or approximately \$27.00 per month for five hundred and seventy days and pay at the rate of \$75.00 per month for six weeks during the summer camp period. This constitutes the Government's part of the agreement entered into with the students. This money does not affect veteran's benefits except during the six week summer camp period.

One hour of Military Science per semester may be used to satisfy physical education requirements, and three hours may be used to satisfy the State of Texas' requirement for Government 10b.

Students not meeting the requirements for formal enrollment may, with the permission of the President of Texas Western College and the Professor of Military Science and Tactics enroll informally. Such students must furnish their own uniforms, will receive no monetary allowance, and are not eligible to receive a commission. Military Science is offered only during the long sessions.

● BASIC COURSE

401. Military Science I (First year)

The first half of the Basic Course consists of instruction and training in the following subjects: National Defense and ROTC, Map Reading, Military Organization, Evolution of Warfare, Military Problems of the United States, Military Psychology and Personnel Management, Hygiene and First Aid, Geographical Foundations of National Power, Military Mobilization, and Leadership, Drill and Exercise of Command. The course requires three classroom hours and one practical hour per week for two semesters.

Credit value: Four semester hours (two hours per semester).

402. Military Science II (Second year)

The second half of the Basic Course consists of instruction and training in the following subjects: Introduction to Antiaircraft Guns, Characteristics of Antiaircraft Guns, Evolution of Warfare, Service of the Piece Antiaircraft Guns, Introduction to Automatic Weapons, Characteristics of Automatic Weapons, Map Reading, Service of the Piece Automatic Weapons, and Leadership, Drill and Exercise of Command. The course requires three classroom hours and one practical hour per week for two semesters.

Prerequisite: Military Science 401 or equivalent previous military training or service.

Credit value: Four semester hours (two hours per semester).

● **ADVANCED COURSE**

10. Military Science III (Third year)

The first half of the Advanced Course consists of instruction and training in the following subjects: Communications, Antiaircraft Artillery Organization, Individual Weapons, Troop Movements, Basic Gunnery Antiaircraft Artillery, Military Leadership, Psychology and Personnel Management, Motor Transportation, Antiaircraft Tactics, Geographical Foundations of National Power, Basic-Gunnery Automatic Weapons, and Leadership, Drill and Exercise of Command. The course requires four classroom hours and two practical or drill hours per week for two semesters.

Prerequisite: Sophomore standing; Military Science 402 or equivalent service or training; selection to take this advanced work based on the student's scholastic and military leadership record.

Credit value: Six semester hours (three hours per semester).

20. Military Science IV (Fourth year)

The second half of the Advanced Course consists of instruction and training in the following subjects: Antiaircraft Guns and Automatic Weapons Material, Combat Intelligence, Supply and Evacuation, Basic Gunnery Automatic Weapons, Antiaircraft Artillery Tactics Advanced, Field Artillery Capabilities and Employment, New Developments, Command and Staff, Military Law and Boards, Psychological Warfare, Military Teaching Methods, Military Team, Military Administration, and Leadership, Drill and Exercise of Command. The course requires four classroom hours and two practical or drill hours per week for two semesters.

Prerequisite: Military Science 10.

Credit value: Six semester hours advanced elective (three semester hours per semester).

MINING AND METALLURGY

PROFESSORS GRAHAM, THOMAS; ASSOCIATE PROFESSORS INCERSOLL, RINTELEN;
ASSISTANT PROFESSOR JENNESS

● MINING

521f. Mining Methods

A comprehensive study of mining methods, including prospecting, development, exploitation, earth and rock excavation, explosives, tunneling, shaft sinking, timbering, boring, underground transport, and hoisting.

Prerequisite: Geology 316, Drawing 302, and Physics 812. Credit value: Five semester hours. Five lectures per week for one semester.

322s. Mine Surveying

Theory and practice of problems encountered in shaft plumbing, surveys for patenting mining claims, and other conditions peculiar to mine surveying.

Prerequisite: Mining 521 and Engineering 614. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

223s. Coal Mining

The extraction, cleaning, and marketing of coal, and the manufacture of coke and collection of all the by-products are considered.

Prerequisite: Mining 521. Credit value: Two semester hours. Two lectures per week for one semester.

224. Mine Surveying; Summer Field Work

A practical field course in mine surveying. A complete survey and map of one of the mines in the vicinity of the College are required. Students are required to pay all expenses for their transportation and board while on this trip.

Prerequisite: Mining 322. Credit value: Two semester hours. Fee: \$2.00. Eight hours daily for two weeks, immediately following the close of the Spring semester.

231s. Mining Hygiene

Lectures and recitations. Prevention of communicable diseases, personal hygiene, public health, food, air, water, soil, ventilation and heating, sewage disposal, disinfection, camp sanitation, mine sanitation, prevention of industrial diseases. The course is supplemented by field work in sanitary surveys, and drawing of apparatus. The course also includes work in first aid and rescue work.

Prerequisite: Junior standing. Credit value: Two semester hours. Two lectures per week for one semester.

237a. Tunneling and Blasting

Methods of excavation and material handling in tunneling and hard-rock foundation. Handling of explosives, placement of charges, safety precautions, ventilation.

Prerequisite: Senior standing. Credit value: Two semester hours. Two lectures per week for one semester.

260f. Mine Plant

A detailed study of underground transport, hoisting plant, skips and cages, compressed air plant, rock drills, mechanical ventilation, and drainage. Emphasis is placed on calculation of problems in connection with choice of equipment.

Prerequisite: Senior standing. Credit value: Two semester hours. Two lectures per week for one semester.

261a. Mine Plant

A continuation of the work given in Mining 260. The laboratory is devoted to a practical study of rock drills and drilling methods, and ventilation.

Prerequisite: Mining 260. Credit value: Two semester hours. Laboratory fee: \$2.00. One lecture and three laboratory hours per week for one semester.

262a. Mine Plant Design

The student is required, from a sampled mine or drilling exploration, to determine the value of the property, select a mining system, choose suitable equipment, and write a detailed report.

Prerequisite: Mining 260 and Mining 267. Credit value: Two semester hours. Fee: \$2.00. Six laboratory hours per week for one semester.

267f. Management

Mine examination, sampling, reporting, welfare, organization, financing, and other interesting management problems are considered in a lecture courses given only to students who will complete the requirement for the Bachelor of Science degree by the end of the following Fall semester.

Prerequisite: Completion of requirements for the Bachelor of Science degree by the end of the following Fall semester. Credit value: Two semester hours. Two lectures per week for one semester.

269a. Management

A continuation of the work given in Mining 267.

Prerequisite: Mining 267. Credit value: Two semester hours. Two lectures per week for one semester.

074a. Mining Trip

At the end of the senior year, graduating seniors spend the last two weeks of the second semester on a trip of inspection which will include visits to the mining and metallurgical departments of companies within

the scope of the planned itinerary. In 1949 the class visited properties in New Mexico, Colorado, and Arizona, but the route selected will be governed by conditions existing at the time of the trip.

Prerequisite: Completion of the requirements for the Bachelor of Science degree by the end of the following Fall semester. Credit value: None; but required for graduation. Laboratory fee: \$12.50. Transportation fee: \$37.50.

● METALLURGY

321a. General Metallurgy

Introductory course covering a description of the various processes for treating all the ordinary metals, with a calculation of slags and furnace charges.

Prerequisite: Chemistry 413, Physics 812, Geology 316 and 217. Credit value: Three semester hours. Three lectures per week for one semester.

423f. Ore Dressing and Milling

A study of the principles governing the processes employed in the liberation and separation of the minerals, including crushing and grinding, screening, classification, amalgamation, gravity concentration, magnetic separation, and flotation. In the laboratory the student becomes familiar with milling machinery and methods of separation.

Prerequisite: Geology 217 and Physics 812. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

324fa. Assaying

The determination by fire methods of gold, silver, and lead in minerals, ores, and products of mills and smelters.

Prerequisite: Chemistry 323. Credit value: Three semester hours. Fee: \$2.00. One lecture and six laboratory hours per week for one semester.

325f. Non-metallics

A survey course of the non-metallic and ceramic industries, not including coal, oil or sulphur. Emphasis is placed upon the present economic utilization of, and possible future demands for, those minerals which are classed as non-metallic.

Prerequisite: Metallurgy 423 must have been completed, or if not, must be taken concurrently. Credit value: Three semester hours. Three lecture hours per week for one semester.

230f. Introduction to Ceramics

A study is made of the ceramic raw materials with their beneficiation and the fuels, combustion, and silicate chemistry as related to such industries as glass, cement, refractory, pottery, and clay products.

Prerequisite: Junior standing. Credit value: Two semester hours. Two lectures per week for one semester.

252f. Principles of Copper Smelting

In this course little attempt is made to study the mechanical features of copper smelting. The place of roasting, smelting, and refining in the pyrometallurgical reduction of a copper ore is given the primary attention, coupled with the calculation of furnace charges and slags.

Offered subject to demand. Credit value: Two semester hours. Two lectures per week for one semester.

353f. Electric Furnaces

A foundation course in electric smelting and the commercial applications of the electric furnace. A study is made of the arc and resistance furnaces as applied to smelting, refining, heat treating, ceramics, and other industrial operations.

Prerequisite: A physics course in electricity. Credit value: Three semester hours. Three lectures a week for one semester.

361f. Iron, Copper, and Lead

A study of the metallurgy of the three common metals. One-third of the course will be devoted to calculations pertaining to the above subjects.

Prerequisite: Metallurgy 321. Credit value: Three semester hours. Three lectures per week for one semester.

261f. Iron, Copper, and Lead

This course is intended for those students who select the mining option and is the same as Metallurgy 361 except that the calculations are omitted.

Prerequisite: Metallurgy 321. Credit value: Two semester hours. Two lectures per week for one semester.

362f. Metallurgy of Leaching Processes

Study of the chemical and physical properties of the metals and such of their compounds as are of importance in connection with the leaching processes, the cyanide process, and leaching methods employed in the metallurgy of copper, lead, and zinc.

Prerequisite: Metallurgy 321. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

263f. Advanced Ore Dressing

A study of the engineering features of ore dressing, including computations and design of bins, milling machinery, and mill circuits.

Prerequisite: Metallurgy 423. Credit value: Two semester hours. Two lectures per week for one semester.

364s. Metallurgical Laboratory

In this course the student receives an individual problem, or problems, which he handles as research work. At times this work will consist of problems submitted to the College from various fields of metallurgy.

Prerequisite: Metallurgy 361 and Metallurgy 362. Credit value: Three semester hours. Fee: \$2.00. Nine laboratory hours per week for one semester.

264s. Metallurgical Laboratory

This course handles part of the work covered by Metallurgy 364 and is intended for those students who wish to do some research work but cannot devote the time necessary for full credit toward graduation.

Prerequisite: Metallurgy 361. Credit value: Two semester hours. Fee: \$2.00. Six laboratory hours per week for one semester.

365s. Ore Dressing and Milling

Ore testing and mill design.

Prerequisite: Metallurgy 263. Credit value: Three semester hours. Fee: \$2.00. Nine laboratory hours per week for one semester.

272s. Physical Metallurgy

A theoretical study of the metallic state concerned with the physical and mechanical characteristics of metals and alloys.

Prerequisite: Chemistry 460. Credit value: Two semester hours. Two lectures per week for one semester.

370f. Engineering Metallurgy

A course in the metallurgy of iron, steel, and related alloys. The steel industry is studied relative to smelting and fabrication.

Prerequisite: Junior standing. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

473s. Metallography

An elementary course in the metallography of various metals and products and the heat treatment of iron and steel.

Prerequisite: Metallurgy 261. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

074s. Metallurgical Trip

At the present time this trip will be taken with Mining 074. When it is to the best interests of the metallurgical students to deviate from the route of the Mining 074 trip, such changes will be made, but in the main, the two trips will be taken together.

Prerequisite: Completion of the requirements for the Bachelor of Science degree by the end of the following Fall semester. Credit value: None, but required for graduation. Laboratory fee: \$12.50. Transportation fee: \$37.50.

MODERN LANGUAGES

PROFESSORS RUFF, BACHMANN; ASSISTANT PROFESSORS SHARP, WEBB;
INSTRUCTORS OPENER, GABRIEL; ASSISTANT HULBERT

A student with no high-school language will register for Course 801.

A student with one unit of high-school language, or who shows exceptional proficiency, may take a placement test to determine which course he should enter to his best advantage.

Students entering with two units of high-school language will enter Course 801b in the same language.

Students with three or four units may enter 12a if their preparation seems adequate to the department; otherwise they will be placed in 801b.

Courses 801 and 12 should be taken without interruption.

Students needing a higher degree of oral fluency are urged to supplement the minimum requirements with courses 308 and 310.

● FRENCH, GERMAN, AND SPANISH

801. Fundamentals of Reading, Writing and Speaking

Oral drill, dictation, grammar, reading of elementary and intermediate texts, conversation, written exercises.

Credit value: Eight semester hours. Three recitation and two workshop hours per week for two semesters.

12. Intermediate Readings in the Modern Period

Selected readings from the nineteenth and twentieth centuries. Oral and written summaries, some grammar review.

Prerequisite: Course 801. Credit value: Six semester hours. Three recitation hours per week for two semesters.

● FRENCH

310. *Civilisation française*

Illustrated lectures in elementary French. Extensive use of travelogs, slides and films of everyday life to teach conversational French. Oral reports. Individual pronunciation recording. Intended as a supplement to required courses. Conducted in French.

Prerequisite: French 801b in advance, or concurrently with consent of the Head of the Department. Credit value: Three semester hours. One lecture and two recitation hours per week for one semester.

332a. French Classicism

French literature and thought during the seventeenth century. The plays of Corneille, Racine and Molière. Special consideration of the works of Pascal, Boileau, Mme. de Sévigny, etc. Outside reading reports.

Prerequisite: French 12. Credit value. Three semester hours. Three lecture hours per week for one semester.

333f. Masterpieces of French Literature

A survey of masterpieces of French literature, including the *Chanson de Roland*, Montaigne's *Essais*, etc. Special consideration of their literary value and influence. At least four important works will be read in class. Outside reading reports.

Prerequisite: French 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

335f. Modern Novel: Early Period

Reading of such eighteenth century novelists as Lesage, l'Abbé Prévost and Bernardin de Saint-Pierre and of the nineteenth century novelists up to 1850.

Prerequisite: French 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

337s. Modern Novel: Later Period

A study primarily of the naturalistic novel from Flaubert to Maupassant.

Prerequisite: French 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

● **SPANISH**

308. Conversational Spanish

A course intended for beginning students who desire additional experience in spoken Spanish. Designed primarily to increase the student's oral fluency in using the basic Spanish of Course 801a and to broaden this vocabulary for everyday use.

Intended as a supplement to required courses for students who do not already speak Spanish. Conducted in simple basic Spanish.

Prerequisite: Spanish 801a in advance, or concurrently. Credit value: Three semester hours. Three recitation hours per week for one semester.

310s. Cultura hispánica

Elementary illustrated lectures in Spanish on general cultural aspects of the contemporary Spanish world. Each lecture will be followed by at least one recitation thereon with discussion of additional assigned topics. Extensive use of visual and recording aids to conversation. Intended as a supplement to required courses for students who do not already speak Spanish. Conducted in Spanish.

Prerequisite: Course 801b in advance, or concurrently. Credit value: Three semester hours. One lecture and two recitation hours per week for one semester.

324. Literary History of Mexico

A survey of the principal movements and writers in Mexican literature. Emphasis on the modern novel. Reading of selected works in class. Outside assignments and reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

328f. Golden Age Drama

A study of the leading dramatists, such as Lope de Vega, Tirso de Molina, Calderon de la Barca, Ruiz de Alarcón, Moreto and others. Readings of selected masterpieces; outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

334f. Early Epics and Ballads

A study of the field of Spanish epics and ballads. Special emphasis on the *Poema del Cid*. Reading of special selections; outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

335f. Modern Novel: Early Period

A study of the trends in the development of the Spanish novel from the latter part of the eighteenth century to the latter part of the nineteenth century. Readings from Padre Isla, Fernán Caballero, Alarcón, Valera, Pereda, Pérez Galdós, Pardo Bazán, etc. Outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

336f. Modern Drama: Early Period

A study of the trends in the development of the Spanish drama from the latter part of the eighteenth century to the latter part of the nineteenth century. Readings from the dramatists Moratín, Martínez de la Rosa, Bretón de los Herreros, López de Ayala, Tamayo y Baus, etc.; outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

337a. Modern Novel: Later Period

A study of the Spanish novel from the latter part of the nineteenth century to the present. Selected readings from Palacio Valdés, Blasco Ibáñez, Baroja, Ricardo León, Pérez de Ayala, Concha Espina, etc. Outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

340a. Drama: Later Period

A study of the Spanish drama from the latter part of the nineteenth century to the present. Readings from the works of representative dramatists, including Echegaray, Pérez Galdós, Benavente, los Quinteros, etc.; outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

357. Advanced Composition and Grammar Review

Examination of the best modern Spanish business, epistolary, journalistic and polemic styles. Original composition on topics of current interest.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

358. Contemporary Spanish Literature

A consideration of the movements in Spanish literature through the first half of the twentieth century by study of the representative authors. Outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

362s. The New World in Spanish Literature (Southern Hemisphere)

A literary study of the diaries, accounts and biographies of the Spanish explorers and *conquistadores* in the New World, Cabeza de Vaca's *Comentarios*, El Inca Garcilaso de la Vega's *Commentarios reales*, Ercilla's *La Araucana*, etc. Outside readings and reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester. (May be counted in addition to Spanish 362N).

363s. The Literary History of Argentina

A survey of the principal movements and writers in Argentine literature. Reading of selected works in class. Outside reading reports. Conducted in Spanish.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

390. Seminar

Studies in Spanish language and literatures. Intensive work in individual authors and special periods, with emphasis on extensive reading, scholarly initiative and research methods.

Spanish and Spanish-American literary problems to be announced by the instructor at the beginning of each course will alternate with studies in the history and development of the Spanish language.

Prerequisite: Twelve semester hours of advanced Spanish, graduate standing, or permission of the Head of the Department. Credit value: Three semester hours. Three class hours per week, or the equivalent, for one semester. Required of graduate majors in Spanish. May be repeated with permission of the Head of the Department.

98. Thesis Course for the Master's Degree

Confer with the departmental head immediately after registration.

Prerequisite: Twelve semester hours of advanced courses in Spanish; graduate standing. Credit value: Six semester hours.

MUSIC

PROFESSOR THORMODSGAARD; ASSISTANT PROFESSOR NEWMAN;
INSTRUCTORS SHEPHERD, GODDARD

The various curricula in the Department of Music have been designed to satisfy several objectives—teacher training, professional and avocational.

The A.B. degree curriculum, without teaching credential is intended primarily for those with an avocational interest in music, or as a basic A.B. degree for advanced study in the field of Fine Arts. The B.M. degree offers several possibilities for students with an avocational interest as well as those preparing for teaching or advanced study.

Students having completed the course of study as outlined for teacher training will have fulfilled all the requirements of the State Board of Education for full-time teaching in the Public Schools of Texas, either primary or secondary, in the fields of instrumental or choral direction. Students are urged to consult the head of the department when planning their programs.

Students may enroll in the music department as majors, minors or for electives.

● THEORY

1. Theory

Properties of sound; the keyboard; voices, their qualities and range; time and rhythm; triad study; key feeling and tonality; sight singing; non-harmonic devices; simple modulation; harmonic and melodic dictation; beginning part writing; keyboard practice.

Open to all students. Credit value: Six semester hours. Three lectures and two workshop hours per week for two semesters.

11. Theory

Continuation of melodic and harmonic dictation and part writing; harmonic analysis and simple forms; seventh chords; altered chords; keyboard practice.

Prerequisite: Theory 1. Credit value: Six semester hours. Three lectures and two workshop hours per week for two semesters.

321. Theory: Counterpoint

Prerequisite: Theory 11. Credit value: Three semester hours. Three lectures and two workshop hours per week for one semester. Formerly Theory 21a.

321K. Theory: Counterpoint

Prerequisite: Theory 321. Credit value: Three semester hours. Three lectures and two workshop hours per week for one semester. Formerly Theory 21b.

248, 249. Form and Analysis

Detailed study of form and analysis of representative works beginning with Gregorian Chant and continuing through Contemporary Music.

Prerequisite: Theory 11. Credit value: Two semester hours per semester. Two lectures per week.

352f. Instrumentation and Orchestration

A study of orchestral and band instruments by classification, the range capabilities and limitations, timbre, transposition, etc. Practical experience in scoring for various combinations of instruments from trios to full orchestra and band.

Prerequisite: Theory I and II and six semester hours of class instruments. Three class periods per week for one semester. Credit value: Three semester hours.

357. Choral Arranging

A study of basic principles of writing, arranging, and editing choral music from two to eight parts. Emphasis upon music suitable for public school choral groups.

Prerequisite: Theory I and II. Three class periods per week for one semester. Credit value: Three semester hours.

459. Composition

The Schillinger System of Composition is integrated with traditional theory in a practical course covering tradition and modern styles with emphasis on the latter.

Prerequisite: Theory II. Credit value: Four semester hours. Two lectures per week for two semesters.

460. Advanced Composition

A continuation of Composition 459 with the emphasis on modern music and the larger forms.

Prerequisite: Composition 459. Credit value: Four semester hours. Two lectures per week for two semesters.

● **LITERATURE**

301k. Introduction to Musical Literature

A non-technical course for all students. Through directed listening, aiming to increase the enjoyment and appreciation of potential music lovers. Three class periods per week for one semester. Credit value: Three semester hours.

301l. Trends in Musical Literature

A survey, through directed listening, of the trends found in the great musical literature of the world, stressing appreciative rather than technical aspects. Not limited to music majors. Three class periods per week for one semester. Credit value: Three semester hours.

331. Music History

Chronological survey of the composers and their works through directed listening beginning with Gregorian Chant and continuing through the early Romantic Period. Detailed study of form and analysis of representative works.

Prerequisite: Theory II. Three class periods per week for one semester. Credit value: Three semester hours. Formerly Music Literature 31a.

334. Music History

Chronological survey of the composers and their works through directed listening beginning with the late Romantic Period and continuing through contemporary music. Detailed study of form and analysis of representative works.

Prerequisite: Theory II. Three class periods per week for one semester. Credit value: Three semester hours. Formerly Music Literature 31b.

346, 347. Opera Workshop

Opera scores are studied to develop familiarity with operatic literature. Public performances are presented. This course is designed for voice majors and students interested in the opera field.

Prerequisite: Permission of the instructor. Credit value: Three semester hours per course. Three lectures per week per semester per course.

● **MUSIC METHODS**

310. Elementary Music Education

Consideration of music in relation to the child voice and song; repertory; rhythms; dramatic play; discriminating listening. Discussion and presentation of curricular plans and materials. Recommended for Education Majors (Elementary School Teachers).

Prerequisite: Sophomore standing. Three class periods per week for one semester. Credit value: Three semester hours.

311. Brass and Percussion Instruments

The care of the instrument; position at the instrument; tone production; physical development; scales; exercises; studies and repertoire selected from standardized methods and literature of music to develop the student according to the degree of his advancement.

Prerequisite: Twelve semester hours of music. Three class periods and nine hours practice per week for one semester. Course fee: \$2.00. Credit value: Three semester hours. Formerly 325.

312. Reed and Woodwind Instruments

The care of the instrument; position at the instrument; tone production; physical development; scales, exercises; studies and repertoire selected from standardized methods and literature of music to develop the student according to the degree of his advancement.

Prerequisite: Twelve semester hours of music. Three class periods and nine hours practice per week for one semester. Course fee: \$2.00. Credit value: Three semester hours. Formerly 326.

313. Stringed Instruments

The care and playing positions of the stringed instruments, tuning and tone production, scales, studies, and ensemble playing. Survey of available string methods for group instruction.

Prerequisite: Six semester hours of music. Three class periods and nine hours practice per week for one semester. Course fee: \$2.00. Credit value: Three semester hours.

30. Piano Methods and Materials

An intensive study of the materials and methods of teaching piano, primarily designed for students planning teaching careers. Credit value: Three semester hours per semester. Three lectures per week for two
Prerequisite: Twelve semester hours of piano.

351. Choral Methods and Techniques

A study of choral organization with primary emphasis on literature, program-building and rehearsal problems.

Prerequisite: Junior standing and six semester hours of music. Three class periods a week for one semester. Credit value: Three semester hours. Not counted in addition to Education 351.

352s. Conducting

Designed for the student who has had no previous conducting experience. Posture technique of the baton; fundamental principles in obtaining tone balance, color shading, interpretation, score reading, etc. Program building and practical application of the conducting of smaller concert numbers.

Prerequisite: Education 317 and four hours of music. Three class periods per week for one semester. Credit value: Three semester hours.

376. Teaching and Supervision of Music in the Elementary School

The study of procedures in the teaching of music in the first six grades. The child voice, its development and classification. Introduction of notation, all kinds of song materials, rhythm bands, appreciation methods and creative music for children.

Prerequisite: Education 318 and four hours of music. Three class periods per week for one semester. Credit value: Three semester hours. Not counted in addition to Education 376.

376k. Teaching and Supervision of Music in the Junior and Senior High School

The study of procedures in the teaching of music in the upper level grades and in high school. General treatment of choral and instrumental music; music appreciation, theory and integration. Public school music as it is related to the life and needs of a community is fully studied.

Prerequisite: Education 317 and six hours of music. Three class periods per week for one semester. Credit value: Three semester hours. Not counted in addition to Education 376K.

377. Methods of Instrumental Instruction and Supervision

The techniques of group instrumental instruction, organization and administration of school bands and orchestras, program building, instructional aids, planning and executing marching formations.

Prerequisite: Education 317 and nine hours of music. Three class periods per week for one semester. Credit value: Three semester hours. Not counted in addition to Education 377.

● APPLIED MUSIC

Music Theory Majors are required to minor in Applied Music.

1. Students must pass satisfactorily a placement test to determine level of study.
2. A grade of "B" must be maintained in the major instrument. Deficiencies resulting from lower grades, or in the case of transfer students, may be made up through advanced standing examinations.

Class instruction in voice building and repertoire is intended for students who do not plan to specialize in voice. Class lessons in all Applied Music courses are largely designed for students who wish to minor in this area. These courses are open to all college students who are interested in playing instruments or in singing.

206 a and b. Beginning Applied Music: Section 1—Voice.

Section 2—Piano. Section 3—Violin. Section 4—Viola.
Section 5—Cello. Section 6—String Bass.
Section 7—Brass Instruments. Section 8—Reed Instruments.
Section 9—Percussion.

216 a and b. Intermediate Applied Music: Section 1—Voice.

Section 2—Piano. Section 3—Violin. Section 4—Viola.
Section 5—Cello. Section 6—String Bass.
Section 7—Brass Instruments. Section 8—Reed Instruments.
Section 9—Percussion.

226 a and b. Advanced Applied Music: Section 1—Voice.

Section 2—Piano. Section 3—Violin. Section 4—Viola.
Section 5—Cello. Section 6—String Bass.
Section 7—Brass Instruments. Section 8—Reed Instruments.
Section 9—Percussion.

236 a and b. Advanced Applied Music: Section 1—Voice.

Section 2—Piano. Section 3—Violin. Section 4—Viola.
Section 5—Cello. Section 6—String Bass.
Section 7—Brass Instruments. Section 8—Reed Instruments.
Section 9—Percussion.

407, 417, 427, 437. Piano Sight Reading

Emphasis on actual playing experience and sight reading.

Credit value: Four semester hours per course. Two lectures per week for two semesters per course.

210, 220, 230, 240. Chamber Music

Practice in Ensemble—playing and reading of selected chamber music works.

Prerequisite: Permission of the instructor. Two class periods per week for two semesters per course. Credit value: Two semester hours per course.

Private Instruction—Private lessons are intended primarily for students who wish to specialize in voice, piano and orchestral instruments.

Students are expected to study with members of the college music faculty. Those who desire to continue their study with instructors not on the college staff are required to pass satisfactory auditions before the music faculty in order to obtain credit. These arrangements must be made with the department head at the time of registration.

Transfer students and others lacking in semester hours in their major instrument may make arrangements for an advanced standing audition in order to meet requirements.

● PIANO

Primary

406. Oxford Book for Adult Beginners; Goodrich, Preludes; Thompson, Keyboard Frolics; Ornstein, Sketch Book, Vol. 1; Pre-Czerny, Quail; Czerny-Germer, Vol. 1, part 1, or studies of similar difficulty; Burgmuller, Op. 100; Bach-Carroll, Book 1, or Bach pieces of similar difficulty; Sonatinas; modern compositions of similar difficulty.

One thirty-minute lesson and six practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Four semester hours.

416. Czerny-Germer, Vol. 1, part 2, or studies of same grade; Heller Studies, Op. 47; Bach-Carroll, Book II, or other Bach pieces of this grade; Sonatinas by Clementi and Kuhlau; Romantic and Modern compositions. (Schumann Album for the Young.)

One thirty-minute lesson and six practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Four semester hours.

426. Czerny, Op. 299 "School of Velocity"; or similar grade of studies; Heller Studies, Op. 47 (more difficult); Bach, Two-part Inventions; Sonatinas by Haydn, Mozart and Beethoven. Romantic and Modern compositions.

One thirty-minute lesson and six practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Four semester hours.

Secondary

9. Bach, Two and Three-part Inventions; Sonatas, Haydn, Mozart and Beethoven, Op. 49; Romantic and Modern Compositions; Studies, Cramer and others of similar grade of difficulty.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

19. Bach, Three-part Inventions; Czerny, Op. 740, or studies of similar grade; Sonatas, Scarlatti, Haydn, Mozart, Beethoven, Op. 10, No. 1 or Op. 14; Romantic and Modern compositions.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

29. Bach, French Suites, Preludes and Fugues, Well-tempered Clavichord; Sonatas, Beethoven, equivalent in difficulty to Op. 90; Chopin, Preludes, Mazurkas, Waltzes and Nocturnes; Schumann, Op. 12 and 15 and compositions by Schubert, Mendelssohn and Liszt; also, works by such modern composers as Debussy, Poulenc, Shostakovich, Rachmaninoff. Junior recital.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

39. Czerny, Op. 740 Studies; Clementi, Gradus ad Parnassum; Bach, English Suites or Partitas, Well-tempered Clavichord; Beethoven, Sonatas equivalent in grade of difficulty to Op. 31; Classical or Modern Concertos; Romantic compositions by Brahms, Schubert, Schumann, Mendelssohn or Chopin; Modern and contemporary composers. Senior recital.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

● ORGAN

All organ students must be able to pass the same requirements in piano as the secondary piano students.

Primary

Organ 405. Manual Technique (organ *lagato*, repeated notes, fingering substitution), Pedal Technique (Weight control, Manual and pedal independence, Scales and Arpeggios at slow tempo), Simple Hymns in four parts; Two "Eight Little Preludes and Fugues."

One thirty-minute lesson and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Four semester hours.

Secondary

Organ 8. Gleason, "Method of Organ Playing," Yon, "Art of Pedal Technique," Five selections from Bach, "Orgelbuchlein," Five additional selections from "Eight Preludes and Fugues" (two from memory), Chorale and Hymn playing, Reading Open Score vocal music at the organ.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

Organ 18. Hawke, "10 Pedal Studies," Trios for Manuals and Pedal. Bach, "Canzona," "Corello B Minor Fugue," Mendelssohn, "Second Sonata," Five additional selections from "Orgelbuchlein," Three Preludes and Fugues from Schirmer Books II, III, IV, Organ accompaniments to popular Church Anthems.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

Organ 28. Three additional Preludes and Fugues, Books II, III, IV. Franck, "Fantasie in G Minor," "Cantabile, Prelude, Fugue and Variation," "Pastorale," "Piece Heroique," Mendelssohn, Sonatas, Modern Compositions. Organ accompaniment to two Oratorios, Junior Recital.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

Organ 38. Bach, Selections from Trios and Sonatas, "Prelude and Fugue in E flat" (St. Anne's), "Fantasie and Fugue in G Minor," "Pascaglia and Fugue in C Minor," Franck, "Three Chorales," Selections from Vierne, Widor, Concertos for Organ and Chamber Orchestra, Sight reading, Modulation, Improvisation, Senior Recital.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

● ORCHESTRAL INSTRUMENTS

Primary

Private Instruction

405. Private Instruction in Orchestral and Band Instruments

Private instruction in the below named instruments is given on the same basis as in voice, piano, and organ. For full description of course of study in any individual instrument consult the Chairman of the Department of Music.

Flute	Violoncello	Trombone or Baritone
Oboe	Violin	Tuba
Clarinet	Viola	Horn
Bassoon	String Bass	Percussion
Saxophone	Cornet or Trumpet	Harp

One thirty-minute lesson and six practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Four semester hours.

● VIOLIN

Primary

Violin 405. Wohlfahrt, "Method," Opus 38; or Dancla, "Method"; Rieding, Concertos Faciles, Opus 34, 35, or 36 (first half).

Ability to tune own instrument. Continuation of Wohlfahrt studies, Opus 74, or Opus 45. Rieding, "Concertos Faciles," Opus 21. Dancla, "Six Little Fantasies," Opus 126.

Scales—Major scales of G, A, B flat, C, D, and minor scales (melodic) of G, A, C, and D in two octaves, quarter notes with separate bows in *moderato tempo* and also slurred.

Arpeggios—Same as above.

One thirty-minute lesson and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Four semester hours.

Violin 415. Dancla, "School of the Five Positions," Opus 122; A. Seitz, Concertos No. 1, No. 3; Viotti, Concerto No. 23 (first half).

Schradieck, "Technical Violin School," Part 1; Rode, Concertos No. 4, No. 7, No. 8; Kreutzer, "Etudes."

Scales—Major and minor scales (melodic and harmonic) of G, A, B flat, C, D, A flat, B, E, E flat, and F in three octaves.

Arpeggios—Major and minor triads of G, A, B flat, C, D, and A flat, B, E flat, E and F, separate bow and slurred.

One thirty-minute lesson and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Four semester hours.

Secondary

All students expecting to enroll in secondary violin classes must be prepared to take an examination over materials found in Violin 415.

Violin 7. Kreutzer, "Etudes"; Viotti, Concertos Nos. 22, 28, 29; Rode, Caprices; Casorti, "Bowings."

Scales—Any major or minor scales (melodic and harmonic) in three octaves, quarter notes with separate bows, also slurred with one bow for each octave and with one bow for the entire scale (ascending scale with down bow, descending scale with up bow). Any major or minor scales to be played in octaves and thirds in quarter notes, separate bows.

Arpeggios—Any major or minor triads to be played in separate bows and also slurred with three and nine notes in one bow.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

Violin 17. Rode, "Caprices"; Leonard, "Twenty-four Etudes Classiques"; DeBeriot, "Scenes de Ballet," and "Concertos No. 2, No. 7, and No. 9"; Vieuxtemps, Fantasia Appassionata; or works which are of the same class of difficulty.

Scales and Arpeggios—Same as in Violin 7. Junior placement test.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

Violin 27. Rode, "Caprices"; Wieniawski, "Caprices," Opus 18; Rovelli, "12 Caprices." Concertos: Spohr, Nos. 2, 6; Mozart, G Major and A Major; Burleigh, "2nd Concerto"; Mozart, violin and piano sonatas.

Major or minor scales (three octaves), broken triads, and chords of the seventh, chromatic scales; also thirds, sixths, simple octaves, fingered octaves and tenths. Junior recital.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

● CORNET OR TRUMPET

Secondary

3. St. Jacome and Arban. Study of scales and arpeggios, embouchure, breathing and attack. Representative solos. Participation in monthly recital programs.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

13. St. Jacome and Arban continued. Williams, Transposition studies. Clarke, Technical studies. All major and minor scales in extended register. Representative solos. Participation in monthly recital programs.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Prerequisite: Completion of Course 3 with a grade of B. Credit value: Six semester hours.

23. Selected studies by St. Jacome, Clarke, Goldman, and Smith. Transposition studies, continued. Orchestral excerpts, solos and concertos. Performance with band or orchestra. Participation in monthly recital programs.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Prerequisite: Completion of Course 13 with a grade of B. Credit value: Six semester hours. Junior recital required.

33. Selected advanced studies from St. Jacome, Clarke, Williams, Schlossberg, Glanz, and Brandt. All transpositions. Studies from orchestra literature. Advanced solos, concertos and sonatas. Preparation for a recital. Participation in monthly recital programs.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Prerequisite: Completion of Course 23 with a grade of B. Credit value: Six semester hours. Senior recital required.

● FRENCH HORN

Secondary

5. Franz and Pottag. Scales and arpeggios, breathing and attack. Special studies in embouchure and intervals. Eb Transposition. Representative solos. Participation in monthly recital programs.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

15. Alphonse, Franz, Kopprasch, and Pottag. All major and minor scales in extended register. Chromatic scales. Transposition continued. Orchestral studies. Representative solos. Participation in monthly recital programs.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Prerequisite: Completion of Course 5 with a grade of B. Credit value: Six semester hours.

25. Advanced studies in Kopprasch, Alphonse, Franz, and Pottag. Transposition continued. Orchestral studies continued. Representative solos including one of the Mozart concertos. Participation in monthly recital programs.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Prerequisite: Completion of Course 15 with a grade of B. Credit value: Six semester hours. Junior recital required.

35. Pottag, 212 studies, Book II; Alphonse, Book V; Kopprasch, Book II. All transpositions. Orchestral and chamber music studies. Advanced solos including a concerto and a sonata. Preparation for a recital. Participation in monthly recital programs.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Prerequisite: Completion of Course 25 with a grade of B. Credit value: Six semester hours. Senior recital required.

● TROMBONE

Secondary

6. Arban and Clarke. Kopprasch, Etudes, Vol. I. Major, minor, and chromatic scales. Slurs and arpeggios. Tenor clef. Representative solos. Participation in monthly recital programs.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

16. Arban, Clarke, and Kopprasch continued. All major and minor scales in extended register. Blume, Etudes. Rochut, Etudes, Vol. I. Alto clef. Studies in alternate positions. Representative solos. Participation in monthly recital programs.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Prerequisite: Completion of Course 6 with a grade of B. Credit value: Six semester hours.

26. Selected studies for flexibility and technic. Etudes by Blume, Arban, Kopprasch, Mantia, Rochut and Vobaron. Orchestral studies. All necessary clefs and transpositions. Solos, including one sonata or concerto. Participation in monthly recital programs. Will give a junior recital.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Prerequisite: Completion of Course 16 with a grade of B. Credit value: Six semester hours.

36. Advanced studies in Mantia; Clarke, Rochut, Blume and Kopprasch. Orchestral studies continued. Special studies in alto and tenor clef. Solos and concertos. Preparation for recital. A senior recital will be given. Participation in monthly recital programs.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Prerequisite: Completion of Course 26 with a grade of B. Credit value: Six semester hours.

● CLARINET

Secondary

10. Chromatic scales, all major and minor scales and arpeggios in eighth notes at M.M. 120, and all major scales in broken thirds in eighth notes at M.M. 80, tongued, slurred, and with various articulations. Klose, "Method," Book II; Rose, 32 Studies; Langenus, Virtuoso Studies; Langenus, Scale Studies; Weber, Concertino. Participation in monthly recital programs.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Prerequisite: Consent of Head of Department. Credit value: Six semester hours.

20. Chromatic scales, all major and minor scales and arpeggios in eighth notes at M.M. 160, all major and minor scales in broken thirds in eighth notes at M.M. 100, tongued, slurred, and with various articulations. Klose "Method," Book II; Rose 40 Studies, Book I; Perrier, 30 Studies after Bach, Handel, Dont; Orchestra Studies; Weber, Concerto; contemporary literature. Participation in monthly recital programs.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Prerequisite: Completion of Course 10 with a grade of B. Credit value: Six semester hours.

30. All scales and arpeggios in sixteenth notes at M.M. 100, all major and minor scales in broken thirds in eighth notes at M.M. 144, tongued, slurred, and with various articulations. Rose, 40 Studies, Book II; Jean-jean, 25 Studies; Perrier, Collection of 20 Sonatas; Orchestra Studies; Brahms, Sonatas; contemporary literature. Participation in monthly recital programs. Junior recital required.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Prerequisite: Completion of Course 20 with a grade of B. Credit value: Six semester hours.

● VOICE

During the first two years of vocal study there is considerable emphasis on voice building, using the methods of the old Italian school. Varying amounts of song literature are studied depending upon the progress of the individual.

Voice building is continued throughout the Junior and Senior years, although increasing emphasis is placed upon coaching.

Primary

209. This course is designed for students who require preparation for the college level course in voice.

One thirty-minute lesson and six practice hours per week for one semester. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Two semester hours.

212. Continuation of 209.

One thirty-minute lesson and six practice hours per week for one semester. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Two semester hours.

Secondary

4. Considerable emphasis on voice development with some coaching on songs in the English language.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

14. Continued emphasis on voice building with coaching on one or more of the less exacting arias of oratorio, opera and standard songs.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

24. Increased emphasis on coaching of standard song literature in two or more languages. Participation in a Junior recital.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

34. At the end of the Senior year the student should be able to sing in three foreign languages, including in his repertoire four operatic arias, four oratorio arias, twenty classic and twenty standard modern songs. A Senior recital is required.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$5.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

● ORGANIZATIONS

Only eight semester hours of organizational credit may be offered.

Band 201*. Marching practice and maneuvers; exercise and concert materials for large and small groups. This course is required for all students expecting to study wind instruments for credit.

Prerequisite: Audition. Course fee: \$2.00 per semester. Five hours per week for two semesters. Credit value: Two semester hours.

*During the Fall semester only a student with the permission of the instructor of Band may attend Band 201 instead of a regular section of required Physical Education. In this case the student will be registered for Physical Education, will receive credit in Physical Education (but not in Band), and will pay the course fee of \$2.00 per semester for Physical Education.

211. Band Ensemble. Field maneuvers as practiced by the full band. More advanced exercises and study material.

Prerequisite: Band 201. *Course fee:* \$2.00 per semester. Five hours per week for two semesters. *Credit value:* Two semester hours. Physical Education credit in the Fall semester for non-band majors.

221. Band Ensemble

Marching formations as practiced by the full band. Study material in keeping with the advancement of the students. Concert numbers to include overtures, symphony movements of Beethoven, Bizet, Massenet, Verdi, Rossini, and others.

Prerequisite: Band 211. *Course fee:* \$2.00 per semester. Five hours per week for two semesters. *Credit value:* Two semester hours.

231. Band Ensemble

Marching formations as practiced by the full band. Overtures, symphonic works of Debussy, Dvorak, Liszt, Ravel, Rimsky-Korsakoff, Tschai-kowsky, von Suppe, Wagner. Concert numbers also include some of the larger works of the moderns. (For band majors: more advanced study and experience in conducting, with the study of more important concert forms. A public performance in conducting will be required.)

Prerequisite: Band 221. *Course fee:* \$2.00 per semester. Five hours per week for two semesters. *Credit value:* Two semester hours.

Choir 202, 212, 222, 232

The mixed A Cappella choir, Texas Western Chorale, is open to all students who have had previous vocal experience (solo or choral). Varied programs of sacred, secular and modern literature are prepared for home concerts and concert tours. The Chorale will be combined with the all College Chorus and the Orchestra for special performances and in presenting operas.

Prerequisite: Audition. *Course fee:* \$2.00 per semester. Five hours per week for two semesters per course. *Credit value:* Two semester hours per course.

Orchestra 203, 213, 223, 233

This organization is open to all string and wind instrumentalists who are interested in performing the finest of instrumental ensemble music.

Five hours per week for two semesters per course. *Credit value:* Two semester hours per course.

Gold Diggers 204

This organization is for girls interested in participation in a marching drum corps. (See Physical Education 204 and consult the band director.)

Chorus 205

This mixed singing organization is open to all students interested in any kind of choral work. An audition is not required. Oratorios and operas will be presented with orchestral accompaniment, occasionally in combination with the Texas Western Chorale.

No prerequisite. Five hours per week for two semesters. *Credit value:* Two semester hours.

PHILOSOPHY AND PSYCHOLOGY

PROFESSOR ROTH; ASSISTANT PROFESSORS FARRIS, CAMPBELL;
INSTRUCTOR KELSEY

● PHILOSOPHY

312f. Logic

Introduction to essentials of correct thinking; deductive and inductive reasoning; fallacies and argumentation; scientific methodology.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three class hours per week for one semester.

314f. Problems of Philosophy

An introduction to the main general problems of philosophy such as those of matter, mind, life, truth and value.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three class hours per week for one semester.

316s. Philosophies of Life

A study of the various classical philosophies of life and their moral, religious and esthetic values.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three class hours per week for one semester.

317s. The Philosophy of Civilization

A comprehensive study of the development of civilization and culture; man's place in the world today and his potential destiny.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three class hours per week for one semester.

330. Ethics of Human Relationships

An attempt to find functional bases for the practical solution of realistic problems involved in human relationships; the implications of man's biological interrelatedness, psychological motivations, social and economic interdependence will be stressed.

Prerequisite: Junior standing. Credit value: Three semester hours. Three class hours per week for one semester.

331. Integration of the Fields of Knowledge

An attempt to show the interrelationship of the several branches of human knowledge; the close bond existing among the physical, biological and social sciences; our quest to synthesize such knowledge so as to evolve therefrom a clearer perspective as to the purpose of God and the Universe, man's place in the world and his ultimate destiny.

Prerequisite: Junior standing. Credit value: Three semester hours. Three class hours per week for one semester.

● **PSYCHOLOGY**

310. Elementary Psychology

A survey of elementary principles and concepts in general psychology.
Prerequisite: Sophomore standing. Credit value: Three semester hours.
Three class hours per week for one semester.

311. Fields of Psychology

Survey of the chief fields of psychology; includes clinical, abnormal, social, business, industrial, and experimental psychology, and tests and measurements.

Prerequisite: Psychology 310. Credit value: Three semester hours.
Three class hours per week for one semester.

312. Interpersonal Relations

An elementary approach to personality development. Laboratory includes socio-grams, psycho-drama, group therapy, case histories, autobiography and self-analysis.

Prerequisite: Psychology 310. Credit value: Three semester hours.
Three class hours and one two-hour laboratory per week for one semester.

314. Child Psychology

(See Education 314.)

Not counted in addition to Education 314.

315. Psychological Statistics

Survey of basic statistical concepts, techniques, and methods.

Prerequisite: Psychology 310. Credit value: Three semester hours.
Three class hours and one two-hour laboratory per week for one semester.

316. Business and Industrial Psychology

A study of the psychological factors and principles involved in modern business, industry, and marketing.

Prerequisite: Psychology 310, 315; or Junior standing in Business Administration and B.A. 332. Credit value: Three semester hours. Three class hours per week for one semester.

317. Psychology of Advertising and Salesmanship

A study of psychological factors and principles involved in modern advertising and salesmanship.

Prerequisite: Psychology 310, 311 or 315, or Junior standing in Business Administration. Credit value: Three semester hours. Three class hours per week for one semester.

319. Genetic Psychology

The evolution of human behavior processes (nervous system, perception, learning, emotion, and personality), and their development.

Prerequisite: Psychology 310, 311, and 315. Credit value: Three semester hours. Three class hours per week for one semester.

320. Psychology of Personality

A study of the psychodynamics of personality; character and behavior disorders.

Prerequisite: Psychology 310, 311, and 315. Credit value: Three semester hours. Three class hours per week for one semester.

339. Vocational Guidance and Counseling

(See Education 339k)

Not counted in addition to Education 339k.

340. Personnel Psychology

Survey of psychological principles and methods in personnel administration.

Prerequisite: Psychology 310, 315, 316 and Junior standing in psychology; or Senior standing in Business Administration with B.A. 332. Credit value: Three semester hours. Three class hours per week for one semester.

342. History and Viewpoints of Psychology

Development of psychological theory from the Greeks to present; consideration of various *modern* points of view.

Prerequisite: Psychology 310, 311, 315 and six additional hours in psychology or philosophy or both. Credit value: Three semester hours. Three class hours per week for one semester.

343. Lecture in Clinical Psychology

A study of clinical problems, case study methods and *discussion of* psychological tests used in intelligence, personality, and special aptitudes with analysis and interpretation of results.

Prerequisite: Psychology 310, 315 and six additional hours in psychology or philosophy or both. Credit value: Three semester hours. Three class hours per week for one semester.

344. Mental Hygiene

The fundamentals of a preventive approach to mental illness. Emphasis on the normal personality.

Prerequisite: Psychology 310, 315 and three additional hours in psychology. Credit value: Three semester hours. Three class hours per week for one semester.

351. Social Psychology

A study of social phenomena from the psychological point of view; motivation, attitudes, propaganda, group behavior, and control.

Prerequisite: Psychology 310, 315, and three additional hours in psychology. Credit value: Three semester hours. Three class hours per week for one semester.

352. Abnormal Psychology

Study of the gifted, mentally defective, neurotic, delinquent, criminal, and psychotic; with particular attention to factors in development and distinctive manifestations of these deviations from the normal.

Prerequisite: Psychology 310, 311, 315 and six additional hours in psychology or philosophy or both. Credit value: Three semester hours. Three class hours per week for one semester.

353. Psychological Testing

Principles of psychological test construction, administration, scoring, and interpretation.

Prerequisite: Psychology 310, 311, 315 and six additional hours in psychology. Credit value: Three semester hours. Two class hours and one three-hour laboratory per week for one semester.

355. Mental and Educational Measurement

(See Education 355.) Not counted in addition to Education 355.

357. Mental Hygiene and the Problems of Children

(See Education 357.) Not counted in addition to Education 357.

361. Physiological Psychology

Basic psychological processes in relation to structure and function.

Prerequisite: Psychology 310, 315, and six additional hours in psychology. Credit value: Three semester hours. Three class hours per week for one semester.

362. Experimental Psychology

Basic facts, principles and methods of psychological experiment. Lecture, demonstrations, and laboratory experiments.

Prerequisite: Psychology 310, 311, 315 and three additional hours in psychology. Fee: \$2.00. Two class hours and one three-hour laboratory per week for one semester.

378. Psychology of Personality Development

(See Education 378.) Not counted in addition to Education 378.

390. Theory of Personality

Major dynamic approaches to personality development and function, with a review of pertinent clinical and experimental evidence.

Prerequisite: Psychology 310, 311, 315, 320 and graduate standing. Open to seniors by permission. Credit value: Three semester hours. Two hour-and-a-half meetings per week for one semester.

HEALTH, PHYSICAL EDUCATION AND RECREATION

PROFESSOR CURTICE; ASSOCIATE PROFESSOR WATERS; INSTRUCTORS

KANE, MESEROW, MOORE, NABORS, COLLINS

The service courses are provided (1) to promote vigorous, mental, emotional, social and physical health; (2) to further the education of the individual through physical activities; (3) to develop motor skills; and (4) to prepare for leisure time activity. Definite instruction is given in class periods and students are graded on skills, knowledge and achievement. Class instruction is supplemented by a varied program of intramural sports for men and for women which give an opportunity for additional participation and recreation.

The service courses for men are designed to provide vigorous, strenuous, and aggressive activities that will be of lasting value. All men students will be given instruction in the following activities: touch football, tumbling, gymnastics, speedball, boxing, wrestling, track, swimming, and other minor sports.

The service courses for women are designed to provide activities that are mentally and physically stimulating, as well as promoting grace, vigor and poise through group and individual instruction in dancing, swimming, riding, field hockey, archery, volleyball, tennis, tumbling, and other minor sports.

Four semesters of service courses in Physical Education are required of each student for graduation. One semester hour of credit is allowed for each semester of service courses.

● PHYSICAL EDUCATION

The majors in Physical Education are strongly urged to have one minor in Health Education and a second minor in another teaching field.

Those who wish to qualify as physical education teachers or as coaches must meet the following requirements set up by the Texas State Department of Education.

1. Full-time teachers must have 24 semester hours in Physical and Health Education. (A person who coaches athletics and teaches one or more classes in Physical Education is considered a part-time teacher.)

2. Part-time teachers must have 12 hours in Physical and Health Education. (Any person who teaches as many as two classes in Physical Education per day in combination with other subjects or who coaches athletics and teaches some subject other than Physical Education is considered a part-time teacher.)

3. All beginning classroom teachers who direct or teach any part of the Physical or Health Education program must have at least six semester hours of college credit in professional teacher-training courses in that field. Beginning teachers should register for Health Education 310 and Physical Education 321.

***201. Service Course for Freshman Men**

Runs throughout both semesters. Credit value: Two semester hours.
Course fee: \$2.00 per semester. (If student elects horseback riding, \$12.00 additional per month.) Three hours per week for two semesters.

***202. Service Course for Freshman Women**

Runs throughout both semesters. Credit value: Two semester hours.
Course fee: \$2.00 per semester. (If student elects horseback riding, \$12.00 additional per month.) Three hours per week for two semesters.

***203. Service Course for Sophomore Men**

Runs throughout both semesters. Credit value: Two semester hours.
Course fee: \$2.00 per semester. (If student elects horseback riding, \$12.00 additional per month.) Three hours per week for two semesters.

***204. Service Course for Sophomore Women**

Runs throughout both semesters. Credit value: Two semester hours.
Course fee: \$2.00 per semester. (If student elects horseback riding, \$12.00 additional per month.) Three hours per week for two semesters.

305. Fundamentals of Major and Minor Sports

Rules, playing regulations, teaching procedure of the following sports: football, basketball, handball, tennis, baseball, speedball, and soccer.

Credit value: Three semester hours. Three hours of lecture per week for one semester. Open to men only.

306. Methods in Physical Education

Theory and practice in Physical Education activities that are applicable to the elementary and junior high-school boy, with special emphasis on elementary tumbling, apparatus, calisthenics, pyramid building, stunts, and games.

Credit value: Three semester hours. Open to men only. Three hours of lecture per week for one semester. (Formerly Physical Education 312.)

314f. Sports Writing for Men and Women

Survey of the field of sports writing for newspapers and magazines. Essentials of sports with which sports writer must be familiar are considered. Practice in covering sports events. Study of scope and style of sports writing.

Prerequisite: Sophomore standing. Three class hours per week for one semester. May not be counted for credit in addition to Journalism 314. Credit value: Three semester hours.

*During the Fall semester only, a student with the permission of the instructor in Band or the instructor for Gold Diggers may attend Band 201 or Gold Diggers instead of a regular section of required Physical Education. In this case the student will be registered for Physical Education, will receive credit in Physical Education (but not in Band or Gold Diggers), and will pay the course fee of \$2.00 per semester for Physical Education.

316. Coaching Football

Coaching methods in football. Conditioning, practice schedules, and fundamentals are to be stressed.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three lecture hours per week for one semester. (Formerly Physical Education 16a.)

317. Coaching Basketball and Track

Coaching methods in basketball and track. Conditioning, practice schedules, and fundamentals are stressed.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three lecture hours per week for one semester. (Formerly Physical Education 16b.)

319. Organization and Administration of Physical Education

The place of Physical Education in the total educational situation will be presented, along with fundamental aspects of a well-rounded Physical Education program. Particular emphasis will be placed on the administrative problems underlying a functional program.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three hours of lecture per week for one semester.

321. Curriculum Construction

A study of the principles of curriculum construction, the philosophy of play, content, progression and organization of the play program for all levels of the educational program. A curriculum to meet a specific situation will be outlined.

Prerequisite: Junior standing. Credit value: Three semester hours. Three hours of lecture per week for one semester.

324. Kinesiology

The mechanical anatomical study of the Physical Education program as a basis for the analysis of activities in coaching, the selection and adaptation of activities in curriculum construction, and in corrective procedures.

Prerequisite: Junior standing. Three lecture hours per week for one semester. Credit value: Three semester hours.

350. Organization of Community Recreation

Methods of organizing and directing community recreation. The nature and scope of a public recreation program, the various agencies providing recreation and the problems for administering a comprehensive program.

Prerequisite: Junior standing. Credit value: Three semester hours. Three hours of lecture per week for one semester.

351. Recreational Leadership

Students will be given an opportunity to assemble a wide variety of recreational materials suitable to the varied interests of children, adolescents and adults. Actual leadership experience will be provided.

Prerequisite: Junior standing. Credit value: Three semester hours. Three hours of lecture per week for one semester.

353. Materials, Methods, and Theory of Advanced Rhythm

An advanced class in rhythmical materials in modern tap and folk dancing, together with the theory and methods of developing the creative approach to composition.

Prerequisite: Junior standing. Credit value: Three semester hours. Three hours of class per week for one semester.

355. Corrective Physical Education

The need for emphasis on prevention and correction of defects as a part of the Physical Education program. The specific exercise treatment for certain functional and structural conditions in co-operation with the school physician.

Prerequisite: Junior standing. Credit value: Three semester hours. Three hours of lecture per week and special field trips for one semester.

356. Tests and Measurements in Health and Physical Education

A study of tests will be made, both in Health and Physical Education as to their purpose and use, scoring and interpretation.

Prerequisite: Junior standing. Credit value: Three semester hours. Three hours of lecture per week for one semester.

364. Administration of Athletics in Schools and Colleges

A study will be made of current controversies and problems in the conduct of athletics, organization of athletic departments, selection of staff, sports program, purchases and care of athletic equipment, management of varsity and intramural athletics, maintenance of facilities and equipment.

Prerequisite: Junior standing. Credit value: Three semester hours. Three hours of lecture per week for one semester.

● **HEALTH EDUCATION**

310. Individual Hygiene

Study of home and community health problems. Emphasis and stress on physical fitness, prevention of disease, safety, establishment of proper health habits, and knowledge to use effectively medical science.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three hours of lecture per week for one semester.

320. Community Hygiene

Consideration of health of people as a group and with the social and governmental agencies which are concerned with environmental control and health protection.

Prerequisite: Health Education 310 or approval of the department head. Credit value: Three semester hours. Three hours of lecture per week and special field trips for one semester.

330. School Health Problems

Major problems of the organization and administration of school health programs will be analyzed.

Prerequisite: Health Education 310 or 320 or approval of the department head. Credit value: Three semester hours. Three hours of lecture and special field trips for one semester.

341. Principles of Health Education

Individual and community health problems will be discussed. Hygienic effects to be realized from an organized health program. Discussion and prevention of communicable diseases will be treated in schools, communities, and cities.

Prerequisite: Junior standing. Credit value: Three semester hours. Five class periods per week for one semester.

344. Mental Hygiene (Psychology)

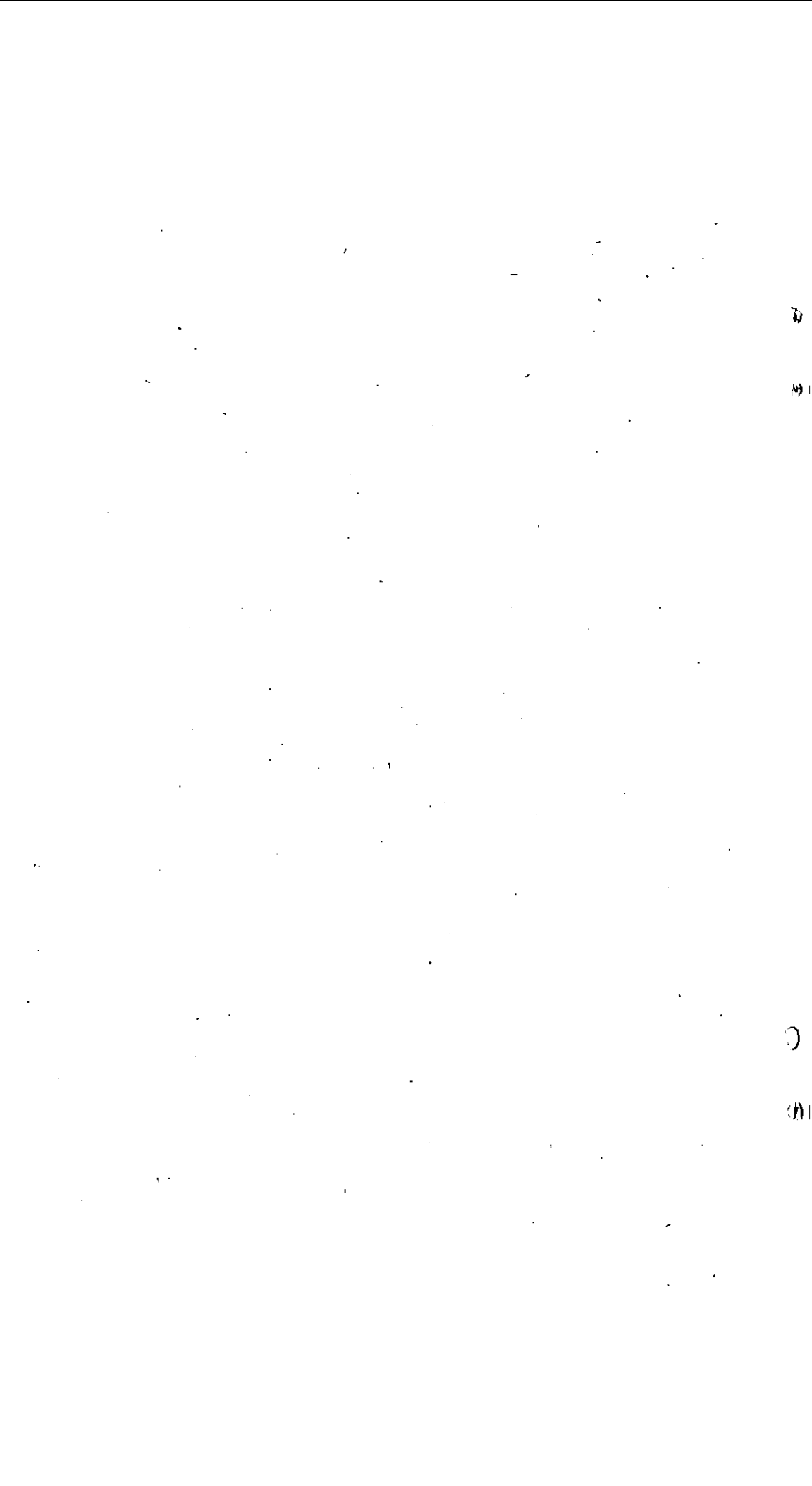
Educational psychology may be counted as one of the prerequisites.

Prerequisite: Six semester hours in psychology or in philosophy or both. Credit value: Three semester hours. Three lecture periods per week for one semester. Not counted in addition to Psychology 344.

360. Methods and Materials in Health Education

The field of health education, problems in administering the program, teaching aids for the health teacher, the teacher's part in health protection of children.

Prerequisite: Health Education 310 and 320 or approval of the department head. Credit value: Three semester hours. Three lecture hours per week for one semester.



DEGREES CONFERRED IN MAY, 1949

Bachelor of Science in Mining Engineering

Arthur Q. Collins	John A. Manning, Jr.
Robert B. Fisher	Francisco X. Moreno
Charles A. Fuentes	Antonio Obregon
John B. Key	Pablo Segura
William Yee Lee	O. T. Ward

Bachelor of Science in Engineering

(Civil Engineering)

Arthur E. Alarcon	George Glen Kistenmacher
Chester Francis Berryhill	James Richard Myers
Roberto R. Bustamante	

(Electrical Engineering)

Willis Ray Bean	Charles D. Harrell
Antonio Beltran	John Anthony Marczeski
Eugene Thomas Carper	LeGrand Merriman
Fred Eugene Chew	Alberto Soto
Charles C. Dunn, Jr.	Richard Peter Tierman
Ignatius George Gaal	Guillermo Tovar
Gilberto Rodolfo Grado	Texas S. Ward
Kenneth Graf	

Bachelor of Arts

Winona Mae Adams	Mary Elaine Derrick
Jean Frances Barton	Genevieve Alice Dickenson
Julia Rose Bencomo	Lora Lee Delaney Dickinson
Ralph Gordon Berkeley, Jr.	Raymond L. Evans
Nina Lou Bothwell	Byron Jewett Farlow
Dolores Mary Braun	Margaret Walton Frank
Constance May Brookins	Josephine Cecilia Freeman
Anita Florence Brown	Beatrice R. Fuentes
Carmen Helen Brown	Thor Gerald Gade, Jr.
Norma Lee Burnstein	Norma Ruth Graf
William V. Campbell	George Sanchez Green
Robert Ross Chesak	Elmer Grounds, Jr.
Marilyn Corbin	Maurice Malcolm Haines, Jr.
Colleen Dakan	Mary Ann Hamilton
Carmela de la Torre	Rosalie Marie Hamrah
Nettie Virginia del Hierro	Patricia Grambling Harvey

Bachelor of Arts (continued)

Erwin J. Heinkel, Jr.	Vincent P. Rascon
Stella Anne Hesler	Elizabeth Marie Rhey
Margaret Gloria Hickerson	Cliff R. Richards, Jr.
Diane Powell Hilburn	Robert A. Riedel
Theodore M. Howell, Jr.	Leland C. Robinson
Patty Crumbliss Hudgens	Josefina Rodarte
Coleman Huffman, Jr.	Jesus Rodriguez, Jr.
Joyce Gwendolyn Hunter	Louis Sada, Jr.
Wayne LaVerne Johnston	Henry Samaniego
Louise Hunter Jones	Veragene Sanderson
Joe M. Kinard	Charles Robert Schulte
Henry M. King	Raymond Norman Sewell
Pauline Klink	Eugenia Shaffer
Ernest Balenciagieux Lara	Garrett D. Sindorf
Patricia Lattner	Mary Estelle Springer
Andres Lopez	Samuel V. Sredanovich
William Charles Lynch, Jr.	Henry F. Stearns
LeRoy Harvey Lyon, Jr.	Emmaline Mary Tighe
Russell Paul Mack	Roy Samuel Tinguely
Harold Malone	Frank G. Trew
Lillian B. Martin	Joyce M. Underwood
Janice Lillian Meagher	Martha Beatriz Uzeta
Ruth Lynn Merritt	Rodolfo C. Valdivia
Harry R. Mizener	Mandie A. Von Trease
Martin Molinar	Elvira Vargas
Bertha Montes	Alice Nan Wall
June Loretta Murray	Mary Ellen Wells
James Jerome Nabhan	Eddie C. Wilkerson
Emma Yvonne Oberling	Thomas J. Williams
Virginia Jeanne Oltman	John Joe Woo
Joseph J. Onopa	Frances M. Wright
Esperanza Ortega	Elisa Yip
Ralph W. Parham	Mary A. Morkin Zink
Vestina D. Provencio	

Bachelor of Business Administration

James H. Black	William C. Farlow
Julian A. Borschow	Roy C. Fisk, Jr.
Joseph Leonard Brownlow, Jr.	Charles N. Fitzgerald
Alberto A. Casavantes	Irving J. Fox
Alan Kraeer Cochran	Ignacio L. Gandara
John Wesley Davis, Jr.	Louise Patton Hattrick
Richard Lee Davis	Jack Redus Heather
Doyle J. DeArman	Julius S. Heins, Jr.
Bruce Dunn	Travis Leslie Irby, Jr.

Bachelor of Business Administration (continued)

Robert Conrad Kownslar	Charles Lee Orndorff
Hector Legorreta	Wayne Leslie Parker
Frank V. Lembo	John C. Peoples
Melville I. Levenson	Blaise A. Petrello
James Kenneth Luyster	J. Jose Quesada
John Craige McGrath	Eleuterio Rodriguez
Peter K. MacNaughton	William Bernhard Saar
Edgar L. Martin	Harold E. Scoggins, Jr.
Richard S. Mathews	Alonzo Griffin Sims
Kenneth E. Nordin	Lloyd V. Stevens, Jr.

Bachelor of Science in Science

Gordon A. Aaker	Seth L. Lobdell
Eugenio Alfredo Aguilar, Jr.	John L. Lukowski, Jr.
Roy W. Allen, Jr.	Temple J. McCutchen
Voy Ernst Althaus	Robert James McGalliard
Kenneth G. Ares	Lloyd H. Nations
Jackson Bartlett Brown	Roy L. Pritchard
Clifford L. Bruce	Edward Wallace Russey, Jr.
Edwin Roscoe Bullard, Jr.	Albert William Rutter, Jr.
Margarita Caballero	James Monroe Scott
Jose Campos	John G. Sindorf
Glenn Damewood	Robert H. Smith
Floyd Malcolm Farquar	Max Shannon Teat
Kenneth Woodrow Gallup	William D. Tipton
Louis E. Garrison	Arthur D. Watt
Theodore H. Hodges	Max Wechter
Lavender Carl Humphrey	Billy G. Winter
Donald Shaffner Jenkins	Edward William Wotipka
William A. Libby	

Master of Arts

Daniel A. Connor	Helen Antoinette Ratermann
Patricia Rand McGalliard	Albion Smith

DEGREES CONFERRED IN AUGUST, 1949

Bachelor of Science in Mining Engineering

Lawrence DeZavala	Albert S. Holbert
William L. Fugate	Ruben Rosales
Edwin S. Godsey	Jorge Vargas
Robert Hamilton	Larry Zink

Bachelor of Science in Engineering

(Civil Engineering)

Oscar Caballero	Roberto J. Salazar
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(Electrical Engineering)

Jimmy Fager	Edward Hight Smith
Kenneth Peterson	

Bachelor of Arts

Ramon Acosta	Wiltz Harrison
Sydney Archer	Virgil Hicks
Charlotte Arnold	Gloria Holmes
Frances Bell	I. J. Jackson
Lois Berger	Betty Jane Jagoe
Jessye Bilderback	Doris Y. Jones
Robert Booth	Wyndham Kemp
Elizabeth S. Camp	Crawford S. Kerr
Ralph Chacon	Charles M. Leftwich
Monserratt Chavez	Jo Ann Mason
Thomas Cook	Nancy Miller
Paul Coppenbarger	Aime J. Moyaert
Carmen Diaz	Cesar Mendoza
Owen H. Ellington	Cora E. Norman
Darrell K. Evans	Robert A. Parsons
James L. Foster	Raymon Patton
Margaret Gandara	Della Pixley
Pauline Manker Gay	Hillis Pratt
Marian Goff	Robert Putzel
Harold Gras	Josefina Ramirez
Marjorie Griggs	Susanna Rayon
George Haag	Jack Reed
H. Glenn Hampton	Louise Roberts
Mike O. Hardin	Eudora Robinson

Bachelor of Arts (continued)

Jose Ernesto Serna	Henry Valdez
Corry Lee R. Smith	Estella Vasquez
Edith Lucille Smith	Aaron Wechter
Carlos Soto	Thomas Wilson
Josefa Tercero	Inez D. Wood
Charles R. Tinguely	

Bachelor of Science in Science

James W. Allison	John W. McCarthy
Michael Crowley	Bert W. Marks
Charles Fuentes	Amancio Rodrigues
Frank Glaze	John C. Ryan
Cecil Kirchner	Joseph Van Hoff

Bachelor of Business Administration

Gabriel S. Armijo	Mickey Lemmons
Lee Doyle Bullock	J. R. McRimmon
Hector Burciaga	Richard Renouard
Hugh Burton Coates	Willie Anita Snow
James Edmund Cody	George Stohner
George B. Dickinson	Magdalena Villa
Richard Lee Dobbs	William Ray Ward
Louis R. Gandara	James L. Whittaker
Louis Hernandez	George Wilson
Carl Kircher	

Master of Arts

Arvaley Chappell	Ming-Dju Li
Alice S. Cummings	Marvaine Lindsey
Mary Louise Ford	Harold Magaw
Genevieve Galloway	Nadine Hale Prestwood
Faye B. Gracey	Helen Rainey
Carlotta C. Grant	Ila C. Sewell
Alice E. Gunn	Alta McClesky Stowell
John E. Hardy	Carrie Lee Vickers
Constance Hulbert	Doris Wallingford
Marguerite Iverson	Joseph Veth West
Maurine Jenkins	

STATISTICAL SUMMARIES

Students

	Long Session, 1948-1949		
	Men	Women	Total
Engineering			
Postgraduates	1	0	1
Seniors	52	0	52
Juniors	81	0	81
Sophomores	110	0	110
Freshmen	192	0	192
Non-credits	0	0	0
Special	0		
Total	436	0	436
Arts and Sciences			
Postgraduates	60	106	166
Seniors	166	84	250
Juniors	244	96	340
Sophomores	303	125	428
Freshmen	426	209	645
Non-credits	20	29	49
Special	16	111	127
Total	1245	760	2005
Total Individual Students	1681	760	2441
Summer Session, 1949			
	Men	Women	Total
Students registered in the first term	755	382	1137
Students registered in the second term	702	324	1026
Total	1457	706	2163
Total Individual Students in Summer Session	856	481	1337

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