

Community and Academic Partnership for Health Sciences Research (CAPHSR)

2012 Annual Report

Purpose

*To create a sustainable infrastructure
for a community and academic health science partnership that
fosters collaborative research and education
to address health disparities and promote health equity among
underserved populations on the US-Mexico border*

Partnership Goals

- *Create opportunities for networking and developing a common ground for health services and health science research among community agencies and faculty members*
- *Assist in the development, implementation, and evaluation of community and academic health sciences research*

2012 CAPHSR

Active Community Partners – Monthly Meetings

Melissa Aguirre*

Centro San Vicente

Jaime Barceleau*

Paso del Norte Children's Devlpmt Ctr

Silvia Chávez Baray

Diocese Migrant Refugee Services, Inc.

Nora Gallegos

Alliance for Border Collaboratives

Pema Garcia*

Texas A&M Colonias Program

Anne Hernandez*

Early Childhood Intervention, Region 19

David Lopez

El Paso Parks and Recreation

Gilda Lopez

Paso del Norte Children's Devlpmt Ctr

Monica Martinez

La Posada Home

Laura P. Mena*

*Ysleta Independent School District
Special Education Department*

Katy Morton

Centro de Salud Familiar La Fe, Inc.

LeCroy Rhyanes

Aliviane, Inc.

Luis Rincón

El Paso Parks and Recreation

David Sanchez

Aliviane, Inc.

Whit Smith

Boys & Girls Club El Paso

*Steering Committee

2012 CAPHSR

Active UTEP Academic Partners – Monthly Meetings

Leilani Attilio

Public Health Sciences-Grad student

Dahlia Castillo

Occupational Therapy

Kathleen A. Curtis, Dean

College of Health Sciences

Maria Duarte-Gardea

Public Health Sciences

João Ferreira-Pinto*

College of Health Sciences

Cecilia Fierro

Occupational Therapy

Eugenia Gonzalez*

Occupational Therapy

Pat Lara

Speech Language Pathology

Amanda Loya*

UTEP/UT Austin Cooperative

Pharmacy Program

Oralia Loza

Public Health Sciences

Thenral Mangadu

Public Health Sciences

Eva Moya

Social Work

Vannesa Mueller

Speech Language Pathology

Gina Nuñez-Mchiri*

Sociology/Anthropology

Celia Pechak

Physical Therapy

Barbara Schoen

Rehabilitation Counseling

Kathryn Schmidt*

Social Work

Jeri J. Sias*

UTEP/UT Austin Cooperative

Pharmacy Program

Connie Summers

Speech Language Pathology

Grace Villalobos

Social Work

*Steering Committee

Research Expectations Checklist

Before research is conducted...

We expect that university partners will...

- < Get to know the served population as well as agency dynamics and expectations about research
- < Involve the agency in developing the research question and methods – “the agenda”
- < Educate the community agency on the benefits, project goals, research process, and resource expectations (e.g., time, human resources, financial)

We expect that the community agency will...

- < Articulate hopes and aspirations for working together
- < Help gain buy-in from the leadership and responsible staff
- < Know what is expected from the university partners (e.g., resources, time, funds)
- < Understand resource expectations and will be able to meet them
- < Share insights regarding possible changes in political environment for funding and other resources

We expect that the community agency and university partners will...

- < Designate a contact person for continuous communication throughout project
- < Describe learning objectives for working together
- < Develop Memorandum of Understanding (MOU) and make them community-friendly
- < Develop a research hypothesis that allows for adapting protocol mid-stream (if needed)
- < Work together to assess the feasibility of the project, and possible obstacles
- < Define and formally outline specific roles, responsibilities, and budget for each party
- < Come to an agreement about who owns the data, where it will be viewed or accessed, and who will be acknowledged or included in public presentations and publications
- < Develop a timeline for both partners

During research projects...

We expect the university partners to...

- < Share updates and preliminary findings driven by the community needs
- < Respect confidentiality of the population and the data
- < Remember that the agency’s mission is to serve the population, not to research them
- < Provide continuing access to participants/subjects
- < Provide access to staff and facilities as outlined in agreements

We expect that the community agency and university partners will...

- < Maintain ongoing communication on the project related to time, financial, and human resources
- < Revisit project goals and initial findings for changes based on current political or agency environment
- < Complete all commitments related to data collection
- < Work to adhere to timelines
- < Maintain confidentiality of data
- < Identify learning objectives from working together
- < Update Memorandum of Understandings (MOU) as appropriate
- < Provide documentation of work together

After the research is conducted...

We expect the university partners to...

- < Plan for dissemination of findings or progress/final report to the agency and/or the served population
- < Include the community agency in presentation/publication preparation

We expect the community agency to ...

- < Provide community members access to the findings (e.g., reports to the community)

We expect that the community agency and university partners will...

- < Continue to nurture a relationship with one another to improve the health of the population served
- < Apply research findings and “lessons learned” to make changes and/or recommendations for policy
- < Active sharing and interpretation of data

Monthly Meeting Dates

SPRING 2012

Wednesday, February 15, 2012, 11:45 am – 1:00 pm **14 Participants**

Partnership Monthly Networking Meeting

Community Host/Location: ECI Meeting Rm, 6611 Boeing Dr, El Paso, TX

Wednesday, March 21, 2012, 11:45 am – 1:00 pm **12 Participants**

Partnership Monthly Networking Meeting

Community Host/Location: ECI Meeting Rm, 6611 Boeing Dr, El Paso, TX

Wednesday, April 18, 2012, 11:45 am – 1:00 pm **5 Participants**

Partnership Monthly Networking Meeting

Community Host/Location: ECI Meeting Rm, 6611 Boeing Dr, El Paso, TX

Wednesday, May 16, 2012, 11:45 am – 1:00 pm **14 Participants**

Partnership Monthly Networking Meeting

Community Host/Location: ECI Meeting Rm, 6611 Boeing Dr, El Paso, TX

SUMMER 2012

Meet in research groups – June, July August

FALL 2012

Wednesday, September 5, 2012, 11:45 am – 1:00 pm **15 Participants**

Partnership Monthly Networking Meeting

Community Host/Location: ECI Meeting Rm, 6611 Boeing Dr, El Paso, TX

Wednesday, October 3, 2012, 11:45 am – 1:00 pm **17 Participants**

Partnership Monthly Networking Meeting

Community Host/Location: ECI Meeting Rm, 6611 Boeing Dr, El Paso, TX

Wednesday, November 7, 2012, 11:30 am – 1:00 pm

Annual Thanksgiving Potluck and Annual Report

Community Host/Location: Centro San Vicente, 8051 Alameda, El Paso, TX

Wednesday, December 5, 2012, 11:45 am – 1:00 pm

Steering Committee Meeting

Community Host/Location: ECI Meeting Rm, 6611 Boeing Dr, El Paso, TX

Outcome Evaluation of Monthly Meetings

Compiled 2012 Evaluations

1. The meeting agenda was well designed and relevant (n=75)

	%
Strongly Agree/Agree	81.3
Agree	18.7

2. As a result of this meeting, I was able to increase my interaction with faculty and /or community partners (n=75)

	%
Strongly Agree/Agree	72
Agree	25.3
Disagree	2.7

3. The meeting created an opportunity for open dialogue about the future of community based research (n=75)

	%
Strongly Agree/Agree	76
Agree	22.7
Disagree	1.3

4. Discussion about each group proposals was helpful to my group (n=75)

	%
Strongly Agree/Agree	62.7
Agree	25.3
Disagree	2.7

5. This meeting was a good use of my time (n=75)

	%
Strongly Agree/Agree	76
Agree	24

COMMENTS:

- Good to see more people! / Glad to come back!
- Thank you, this has been a fabulous opportunity for you
- Great meeting. Excellent feedback from the conference
- Excellent announcements and plans for community
- Great catching up with community partners
- Great meeting to reconnect for the upcoming year
- We needed time to meet and catch up with our group (2).
- Great follow up on the CAP2 reports
- Amazing work!

2012 Workshops

Wednesday, January 25, 2012, 11:45 am – 1:30 pm

17 Participants

Budget Workshop for Community & Academic Partners

Facilitator: Kathleen Curtis, PT, PhD, Dean, UTEP College of Health Sciences

Community Host/Location: ECI Meeting Rm, 6611 Boeing Dr, El Paso, TX

1. I was well informed about the objectives of this workshop (n=17)

	%
Excellent	58.8
Very Good	41.2

2. The content is relevant to my job (n=17)

	%
Excellent	76.5
Very Good	17.6
Good	5.9

3. The workshop activities stimulated my learning (n=17)

	%
Excellent	76.5
Very Good	23.5

4. The workshop activities gave me sufficient practice & feedback (n=17)

	%
Excellent	47.1
Very Good	47.1
Good	5.9

5. The difficulty level of this workshop was appropriate (n=17)

	%
Excellent	64.7
Very Good	23.5
Good	5.9

*Not applicable/No answer 5.9%

6. I will be able to use what I learned in this workshop (n=17)

	%
Excellent	70.6
Very Good	29.4

7. The workshop was a good way for me to learn this content (n=17)

	%
Excellent	70.6
Very Good	23.5
Good	5.9

CAP² (Community Academic Partnership–Capacity Building Program) Mini-Grants (March 2012-February 2013)

In 2012, the College of Health Sciences (CHS) awarded six Community-Academic Partnership Capacity-Building Program (CAP²) mini-grants (\$4,000 each) to tenured, tenure-track and clinical faculty who invested in community-based partnerships. The CAP² award was designed to fund pilot projects that address building infrastructure for community-identified research and/or health professional training needs

Projects addressed one or more of the following **goals**:



1. Engage collaborative partnerships in research or health professional training with community, clinical, and/or academic colleagues outside UTEP
2. Develop infrastructure for authentic community-academic partnerships to conduct health sciences research

Grant #1: Children with Disabilities

Team Members: Anne Hernandez (Region 19- Early Childhood Intervention), Jaime Barceleau (Paso del Norte Children’s Development Center), Eugenia Gonzalez (UTEP-CHS Occupational Therapy), Gilda Lopez (Paso del Norte Children’s Development Center), Laura Mena (Ysleta ISD), Vannesa Mueller (UTEP-CHS Speech-Language Pathology), Connie Summers (UTEP-CHS Speech-Language Pathology)

Goals/Objectives: The proposed study explores the screening process performed in doctor's offices in the El Paso area to lead to early identification of children with Autism spectrum disorders.

1. Identify the factors that contribute to completion (or non-completion) of developmental screenings at 18 months of age by Pediatricians in the El Paso region.
2. Determine the patterns of referrals after the M-CHAT or other developmental screening is failed.
3. Identify the pediatricians' knowledge of and perception/attitudes about the services available in El Paso and surrounding areas.

Alignment with Healthy People 2020 Objectives:

- **Early and Middle Childhood:** Increase the proportion of parents who receive information from their doctors or other health care professionals when they have a concern about their children's learning, development, or behavior (EMC–2)
- **Early and Middle Childhood:** Increase the proportion of children who are ready for school in all five domains of healthy development: physical development, social-emotional development, approaches to learning, language, and cognitive development (EMC–1)

Grant #2: Correlates of Hepatitis C Virus Among Injection Drug Users and their Sex Partners in Cd. Juárez, Chihuahua

Team Members: Leilani Attilio (Graduate Student- PHS), Maria Luisa Gonzalez (Programa Compañeros), Pola Hernández (Programa Compañeros), Oralia Loza (UTEP-Public Health Sciences), Maria Elena Ramos (Programa Compañeros), Rebeca Ramos (Alliance for Border Collaboratives), Gisela Zambrano (Programa Compañeros)

Goals/Objectives: The goal is to reduce the negative health outcomes associated with injection drug use for IDUs and their network.

1. Estimate HCV prevalence among IDUs and their non-injecting sex partners
2. Estimate the prevalence of HCV high-risk behaviors
3. Determine correlates of HCV and risk behaviors
4. Determine factors independently associated with HCV reactivity

Alignment with Healthy People 2020 Objectives:

Substance Abuse: Protect, reduce harm to self, and improve the safety and quality of life of substance abusers (SA-17). Decrease the deaths associated with cirrhosis (SA-11)

Grant #3: The Voices and Images of Migrant Women

Team Members: Eva Moya (SW), Sylvia Baray-Chavez (Diocesan Migrant Refugee Services, Inc.), Familias Triunfadoras in San Elizario, Mexican Consulate in El Paso-Ventanilla de Salud

Goals/Objectives:

1. To train ten community and academic partners on the use of the Photovoice method
2. To train 25 migrant women to identify culturally-specific elements through the Photovoice method on domestic violence, sexual and reproductive health in migrant women
3. To provide rich qualitative data describing the effects of domestic violence on sexual and reproductive health be migrant Mexican-origin women in the border region
4. To supply and mobilize migrant women to present their perspectives on sexual and reproductive health to address policy and decision makers
5. To conduct qualitative research that informs services, policy and education efforts in domestic violence and sexual and reproductive health

Alignment with Healthy People 2020 Objectives:

Injury and Violence Prevention (Developmental): Reduce sexual violence (IVP-40) including reducing rape or attempted rape (IVP-40.1) as well as reducing non-contact sexual abuse (IVP-40.3).

Grant #4: Domestic Violence

Team Members: Grace Villalobos (UTEP Social Work), Monica Martinez (La Posada), Richard Salcido (Family Service of El Paso), Carlos Campos (Project Vida)

Goals/Objectives: This project will result in improving access to mental and health care services for survivors of domestic violence by allowing them to have a voice in how services are developed and implemented to meet their needs.

- Develop a culturally and linguistically competent inter-organizational model of service delivery for survivors of domestic violence
- Conduct research that will include women survivors of domestic violence in identifying their needs
- Build infrastructure within three community partners to conduct research

Alignment with Healthy People 2020 Objectives

“Improve mental health through prevention and by ensuring access to appropriate, quality mental health services.”

Grant #5: Older Adults participating in Senior Games in El Paso

Team Members: Guillermina Nuñez-Mchiri (Soc/Anthr), Cecilia Fierro (OT), Tiffany Hernandez (Grad Student), David Lopez (EP Parks & Rec), Amanda Loya (Pharm), Celia Pechak (PT), Luis Rincon (EP Parks & Rec)

Goals/Objectives:

1. Provide initial program evaluation of the “Senior Games” as promoted by Parks and Recreation
2. Create “snapshots” of healthy and active older adults participating in the “Senior Games” through the semi-structured interviews gathered from a sample of Senior Game participants
3. Develop public health education opportunities to improve the health and wellness of older adult by developing initial drafts of 3-4 educational modules (fall prevention, medication management, physical activity, myths and stereotypes associated with aging). This information will be used for: 1) service learning curriculum and training of health professional students, and 2) educational events for community partners

Alignment with Healthy People 2020 Objectives

Physical activity: Increase the proportion of adults who meet current federal physical activity guidelines for aerobic physical activity and for muscle strengthening (PA-2)

Older adults: Increase the proportion of older adults with one or more chronic conditions who report confidence in managing their health (OA-3)

Older adults: Decrease the rate of emergency department visits due to falls (OA-11)

Medical product safety: Decrease adverse events (medications) (MPS-5)

Grant #6: Healthy Homes for Adolescents and Families

Team Members: Melissa Aguirre (Centro San Vicente), Pema Garcia (Texas A&M Colonias Program), Jeri Sias (UTEP-Pharm), Whit Smith (Boys & Girls Clubs-El Paso)

Goals/Objectives:

1. Incorporate principles of community-based participatory research to **develop trust** among existing partners
2. **Gain community perspectives on community-definition of Healthy Home** in partnering agencies through community-based focus groups and apply changes as appropriate to existing program
3. **Create a model** in which the community-definition of "Healthy Home" is the primary source for programming for other groups/organizations

Alignment with Healthy People 2020 Objectives:

Health-Related Quality of Life & Well-Being: *Assess the positive evaluations of people's daily lives - when they feel very healthy and satisfied are content with life, the quality of their relationships, their positive emotions, resilience, and realization of their potential.*

Adolescent Health: *"Increase the proportion of adolescents who participate in extracurricular and out-of-school activities" (AH-2)*

Physical Activity: *"Increase legislative policies for the built environment that enhance access to and availability of physical activity opportunities" (PA-15)*

Overarching Theme for 2012-13

At the September 2012 monthly meeting, the CAPHSR participants voted to adopt the overarching theme of

"Healthy Homes and Communities Across the Lifespan"

We determined that our focus areas (existing or developing) will be called **CORE (Community Outreach, Research, and Engagement) Teams**

Partnership Presentations

Community-Campus Partnership for Health (CCPH) 15th Anniversary Conference, Houston, TX April 18-20, 2012

Skill-building Workshop*

Healthy People 2020 for Healthy Communities: Opportunities for Inclusion and Alignment in Education, Research, Service and Policy

Eva Moya^{1,11}, Connie Summers^{1,8}, Anne L. Hernandez⁵, Maria Duarte-Gardea^{1,12}, Yvette Lugo¹³, Jeri Sias^{1,2}

Poster Presentations*

Healthy Homes for Children and Adolescents in a US-Mexico Border Community: Describing Lessons Learned, Evaluating Program Activities, and Setting Priorities in Community and Academic Partnerships

Melissa Aguirre,³ Pema Garcia,⁴ Jeri Sias,^{1,2} Whit Smith¹⁰



Using Logic Models to Develop a Road Map for a Community/Academic Partnership Research Program

Anne Hernandez,⁵ Gilda Lopez,⁶ Laura Mena,⁷ Connie Summers,^{1,8} Eugenia Gonzalez^{1,9}

A Tale of a Journey in Developing a Collaborative Grant Proposal: Successes and Pitfalls encountered by a Community-based Organization and Their University Partners

Anne Hernandez,⁵ Gilda Lopez,⁶ Laura Mena,⁷ Connie Summers,^{1,8} Eugenia Gonzalez^{1,9}

1. University of Texas at El Paso – College of Health Sciences; 2. UTEP/UT Austin Cooperative Pharmacy Program; 3. Centro San Vicente Community Health Center; 4. Texas A&M Colonias Program 5Boys & Girls Club of El Paso; 5. Early Childhood Intervention (ECI) Texas Region 19 ; 6. Paso del Norte Children's Development Center; 7. Ysleta Independent School District; 8. UTEP Speech Language Pathology Program; 9. UTEP Occupational Therapy Program; 10. Boys & Girls Club of El Paso; 11. UTEP Social Work Department; 12. UTEP Public Health Sciences; 13. Area Agency on Aging

Building Capacity and Community Connections for Healthier Latino Families

National Institutes of Health Application (June 2012) NIMHD CBPR Initiative in Eliminating and Reducing Health Disparities: Planning Phase (RFA-MD-12-006)

Principal Investigator: Maria Duarte-Gardea

The University of Texas at El Paso College of Health Sciences (UTEP/CHS), through its existing Community and Academic Partnership for Health Science Research (CAPHSR or “Partnership”), commits to undertake research to develop an intervention to address the growing epidemic of obesity in a predominantly Mexican-heritage (Latino), mostly Spanish-speaking, lower-income population in El Paso, Texas. The proposed multigenerational approach for developing an obesity prevention intervention will be focused on culturally based norms and values of Mexican-heritage households that combat the multiple risk factors for weight gain and obesity and the foster healthy nutrition and physical activity. The overall goal is to support partnerships between community agencies and university researchers to engage in community-based participatory research (CBPR) to plan and implement obesity-prevention interventions to enhance healthy lifestyles among predominantly Mexican-heritage Latino families in the U.S.-Mexico border region. We will test the hypothesis that a culturally-appropriate pilot obesity prevention intervention centered on CBPR will result in family members of the targeted households positively engaging in changes in attitudes and behaviors related to obesity risk factors. We aim to achieve our goal through 1) strengthening partnerships, 2) conducting a community needs assessment, and 3) conducting pilot interventions. The long-term goal for the research is to build an intervention that is replicable, generalizable, and transportable to the larger Latino community.

Lead Agencies:

Region 19

Texas A&M Colonias Program

City of El Paso

Family Services of El Paso

Alliance of Border Collaboratives

Diocesan Migrant & Refugee Services

Centro San Vicente CHC

Community-Engaged Scholarship (CES) Institute

Friday, September 14, 2012

22 Participants: 14 academic, 6 community, 2 graduate students

Facilitators: Catherine Jordan, PhD, Associate Professor, University of Minnesota; Susan A. Gust, Community Activist, Minneapolis/St. Paul, MN

Location: UTEP College of Health Sciences, 1601 Wiggins, El Paso, TX

1. This session helped me to develop a framework for sustainable community and university partnership (n=13)

	%
Strongly Agree	61.5
Agree	38.5

2. I will be able to apply what I learned in my work (n=13)

	%
Strongly Agree	69.2
Agree	23.1
Not applicable/No answer	7

3. This session helped me to document and plan for Community-Engaged Scholarship in professional portfolios (n=13)

	%
Strongly Agree	76.9
Agree	23.1

4. I will be able to apply what I learned in my work (n=13)

	%
Strongly Agree	69.2
Agree	30.8

What did I learn from these sessions?

- I had not yet been exposed to CES in a formal level-Everything was new
- Developing / Documenting the process through a framework (2)
- I continue to learn about the value of partnerships and of community-engaged scholarship
- Dissemination outlets and strategies, CV tips
- Looking at quality CES (characteristics, values). Effective tricks for curriculum innovation
- Strategies to document my work/document for my tenure process
- Resources I can use to help get ideas for documentation of activity related to CES

How can I apply what I learned to my work/learning setting?

- Plan to incorporate CES concepts, such as shared power and applying the framework in research
- The “document” process, scholarship overview
- I am not sure yet...
- Revise T&P guidelines to address CES (2)
- Strategies reconnecting with community partners, building relationships

- Implement the framework in current partnerships (2)
- Disseminate information to others
- Use some of the strategies for the improvements of my CV and P&T manuals (2)
- I love the language to put my work into context

What were the strengths of these sessions?

- First hand experiences shared by the presenters. Learned from the stories, personal experiences and recommendations - made it very easy to understand (4)
- Face-to-face input of women (facilitators) who have come before us on this journey!
- Timely and relevant
- Speakers, especially that there was an academic and a community member
- Facilitators enthusiasm, organization, and approaches. Excellent perspectives and guidance. Gracias! Very informative. Very effective!
- Valuable framework
- Active learning: Break-out sessions, group share, discussions with partners
- Collaboration/partnership Understanding of true collaboration

What would improve these sessions?

- More appropriate room for group work and movement
- Examples of what documenting community engagement looks like
- Individual reflection time would be helpful before and after discussion

Community-Engaged Scholarship (CES) Certificate Program 2012-13

UTEP faculty and El Paso community members were invited to participate in a 9-month certificate program to build deeper and broader Community-Engaged Scholarship (CES) competencies.¹ Opportunities exist to develop skills for individuals and partnerships to transform communities and institutions and respond to a call for social justice.

By the end of this certificate program, community and academic partners should be able to:

1. Develop a framework for planning, creating, disseminating and documenting Community-Engaged Scholarship for individual and partnership goals
2. Engage in the process Community-Engaged Scholarship through reflection and action
3. Develop a product² that demonstrates Community-Engaged Scholarship by May 2013

First Cohort of Academic, Community Partners, & Graduate Students

Stephanie Capshaw (OT)	Celia Pechak (PT)
Pema Garcia (Texas A&M Colonias Program)	Luis Rincon (EP City Parks & Recreation)
Eugenia Gonzalez (OT)	Brenda Risch (Women's Studies)
Anne Hernandez (Early Childhood Intervention)	Kathryn Schmidt (SW)
David Lopez (EP City Parks & Recreation)	Jeri Sias (Pharm)
Amanda Loya (Pharm)	Connie Summers (SLP)
Eva Moya (SW)	Aaron Waggoner (Grad Student- History)
Gina Nuñez Mchiri (Soc/Anthr)	Tiffany Young (Grad Student- Soc/Anthr)
Margie Padilla (Pharm)	Rebecca Zima (Tx DSHS)

¹Competencies for Community-Engaged Scholarship. Adapted from Blanchard LW, Hanssmann C, Strauss RP, Belliard J, Krichbaum C, Waters E, and Seifer S. Models for Faculty Development: What does it take to be a Community-Engaged Scholar? Metropolitan Universities. 2009; 20: 47-65.

Community and Academic Partnership for Health Sciences Research (CAPHSR)

1101 N. Campbell, 7th Floor
El Paso, TX 79902

<http://chs.utep.edu/caphsr/>

Contacts:

Jeri J. Sias, PharmD, MPH

915.747.8599

jjsias@utep.edu

or

João Batista Ferreira-Pinto, PhD

915.747.7295

joao@utep.edu

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