

# AMELIA M. RAU

P H . D . / M . S . C C C - S L P

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## CURRENT POSITION

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**Clinical Assistant Professor and Supervisor** Fall 2019 – present  
Department of Speech Language Pathology  
College of Health Science  
University of Texas at El Paso

## EDUCATION

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**Ph.D** **New Mexico State University** Las Cruces, NM 2014  
Bilingual/Multicultural Special Education  
Dissertation: *Comparing vocabulary treatment effects by instructional language for young Spanish-English bilinguals with language impairment*

**M.S.** **Arizona State University** Tempe, AZ 2006  
Speech-Language Pathology  
Certificate of Bilingual Clinical Training

**B.A.** **University of Iowa** Iowa City, IA 2004  
Double Major in Spanish/ Speech and Hearing Sciences  
Certificate of Latin American Studies

## EMPLOYMENT HISTORY

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**Bilingual Speech-Language Pathologist** 2018 – Summer 2019  
PRN Pediatric Home Health and Early Intervention Contractor  
Children's Home Therapy Specialists, El Paso, Texas  
Paso Del Norte Children's Development Center, El Paso, Texas

**Bilingual Speech-Language Pathologist** 2017 – Summer 2019  
Canutillo High School/ Deanna Davenport Elementary  
Canutillo Independent School District, El Paso, Texas

**Tenure-Track Assistant Professor** Fall 2014 – Summer 2017  
**Co-Acting Director of Communication Disorders Program** Fall 2016  
**College Assistant Professor and Clinical Supervisor** Spring 2011 – Summer 2014  
**Cleft Palate Team Regional Lead** Spring 2014  
**Acting Coordinator of Clinical Services** Summer 2013  
**Co-Acting Coordinator of Clinical Services** Spring 2011-Fall 2012  
Edgar R. Garrett Speech and Hearing Center  
Department of Special Education and Communication Disorders  
College of Education, New Mexico State University

**Bilingual Speech-Language Pathologist** 2016 – 2017  
PRN Pediatric and Adult Home Health Care Provider  
Las Cruces Comprehensive Rehab, Las Cruces, NM

**Bilingual Speech-Language Pathologist** 2008 – 2010  
Independent Evaluant and Consultant  
Handke Early Childhood Center/ Elk River High School, Elk River, MN

**Bilingual Speech-Language Pathologist** 2007 – 2008  
Laramie High School/ Snowy Range Academy Charter School

Albany County School District One, Laramie, WY  
 STRIDE Learning Center and Early Intervention, Cheyenne, WY

2006 – 2007

## **PROFESSIONAL STATUS & AFFILIATIONS**

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Member, American Speech-Language-Hearing Association (ASHA)  
 Certificate of Clinical Competence in Speech-Language Pathology, ASHA  
 Member, SIG 11, Clinical Administration and Supervision, ASHA  
 Member, SIG 14, Communication Disorders and Sciences in CLD Populations, ASHA  
 Member, Council for Exceptional Children (CEC)  
 Member, Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL), CEC  
 Member, Teacher Education Division (TED), CEC  
 Member, National Association of Bilingual Education (NABE)  
 Member, National Association of Special Education Teachers (NASSET)  
 Board Member, The Down Syndrome Coalition (DSC) for El Paso

Licensed to practice speech-language pathology Texas

## **TEACHING EXPERIENCE**

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<b>Instructor</b>	<b>University of Texas at El Paso</b>	2019 – present
	SPLP 2320: Hearing Science	
	DRSC 4302: Verbal and Written Communication in Rehabilitation Sciences	
	SPLP 4311: Fundamentals of Speech Science	
	SPLP 4312: Neural Bases of Speech and Language	
	SPLP 5330: Differential Diagnosis of Communication Disorders	
	SPLP 5362: Language Disorders in School Aged Children	
	SPLP 5366: Communication Disorders and Literacy	
	SPLP 5369: University Practicum	
	SPLP 5372: Multicultural and Multilingual Issues in Speech Language Pathology	
	SPLP 5380: Augmentative and Alternative Communication	
<b>Instructor</b>	<b>New Mexico State University</b>	2011 – 2017
	CD 321: Clinical Methods and Practicum in Speech-Language Pathology	
	CD 325: Language Disorders in Children and Adults	
	CD 326: Clinical Procedures in Speech-Language Pathology	
	SPED 350/500: Introduction to Special Education in a Diverse Society	
	CD 421: Speech Disorders	
	CD 423: Neural Bases of Communication Disorders	
	CD 521: Professional Issues in Speech-Language Pathology	
	CD 545: Introduction to Augmentative and Alternative Communication	
	CD 549: Multicultural Issues in Communication Disorders	
	CD 589: Practicum in Speech-Language Pathology	
	CD 589: FLiP Cleft Palate in Peru Summer 2015	
	CD 590: Special Topics in Senior Capstone and Honors Thesis Writing	
	CD 591: Guided Research	
	Doctoral Candidate: Najla Al-Ajmi, “The effects of electronic books on the language development of young English language learners: A review of the Literature”	
	Master’s Thesis: Elizabeth A. Wood-Harris, “A baseline report of neurotypical adults in response to aromas”	

Master's Thesis: Antonio Peterson, "The intelligibility of cochlear implant users: A comparison of naïve listener's perception and phoneme accuracy measures"

Undergraduate Honors Thesis: Elizabeath Leatherman, "Serving culturally and linguistically diverse populations with augmentative and alternative communication needs"

Undergraduate Honors Thesis: Michelle Silber, "Reflections on multicultural competencies while volunteering internationally in Peru caring for children with disabilities"

**Invited Instructor** **Xavier University of Louisiana** Summer 2010  
SPTH 2075: Spanish-English Language Development and Disorders

**Instructor** **University of Minnesota** 2008– 2010  
SLHS 5993: Spanish Vocational Group

**Teaching Assistant** **University of Minnesota** 2008– 2010  
SLHS 1401/3401: Communication Differences and Disorders  
SLHS 3402W: Major Project in Speech and Hearing Science  
SLHS 4502: Atypical Speech and Language  
SLHS 5401: Counseling and Professional Issues

## CLINICAL SUPERVISION

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Fall 2019 – present, **UTEP Speech, Language and Hearing Clinic**

Supervision of child and adult speech, language, cognitive-linguistic, resonance, and voice diagnosis and treatment for 12 week sessions offered Fall, Spring, and Summer semesters.

**Number of Clients:** approximately 5-20/term

**Number of Clinicians:** approximately 5-20 per term

**Hours of Concurrent >.25/.50 Supervision:** approximately 100-500 hours per term

Fall 2011 – 2017, **NMSU Edgar R. Garrett Speech and Hearing Center**

Supervision of child and adult speech, language, cognitive-linguistic, resonance, and voice diagnosis and treatment for 12 week sessions offered Fall, Spring, and Summer semesters. Co-direct and supervise therapeutic summer reading camps to target literacy and speech-language interventions. Coordinate and supervise hearing screenings in three local school districts, and campus and community health fair awareness activities. Coordinate and supervise non-early childhood education placements for CD graduate clinicians during Fall screenings/evaluations and Spring weekly interventions with toddlers and preschoolers. Bilingual issues in assessment and treatment in school-aged and adult populations. Provide vocational Spanish training, clinical observation, and supervised outreach screenings in El Paso-Las Cruces area.

**Number of Clients:** approximately 5-20/term

**Number of Clinicians:** approximately 5-20 per term

**Hours of Concurrent >.25/.50 Supervision:** approximately 100-500 hours per term

## PEER-REVIEWED PUBLICATIONS

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### Printed

**Medina Rau, A., Keeley, R., Costa-Guerra, L., & Ibrahim, A., Keeley, R.** (2016). Frierian perspectives on becoming female research-academics in Special Education. *Educational Research and Reviews*, 11(23), 2116-2124. doi: 10.5897/ERR2016.2780

**Medina (Rau), A.** (2012). Vocabulary instruction for young bilinguals with language impairment: A Research Synthesis. *Journal of Bilingual Education Research & Instruction*, 4(1), 41-49.

**Medina (Rau), A. & Saloman, J.** (2012). Current issues in teaching bilingual children with Autism Spectrum Disorder. *Journal of the American Academy of Special Education Professionals*, 7(3), 69-75.

- Medina (Rau), A.** & Rentmeester, J. (2010). Evidence-based practice for bilingual students with language impairment: general and specific treatment questions. *Evidence Based Practice Briefs*, 4(3), 25–38.
- Kohnert, K., & **Medina (Rau), A.** (2009). Bilingual children and communication disorders: A 30 year research retrospective. *Seminars in Speech and Language*, 30, 219-233.

### **Works In Progress**

- Rau, A.M.**, Treatment effects by instructional language for three Spanish-English bilingual preschoolers with language impairment.
- Rau, A.M.**, Training vocational Spanish for pre-service practitioners in communication disorders and special education.

### **NON-REFERREED PUBLICATIONS**

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#### **Printed**

- Medina Rau, A.**, Sabharwal, G., Guzman, L., & Hoehle, R. (July, 2016). A Hindi-English parent education manual on speech development and home-based interventions related to cleft lip and palate. Patient handbook for Nu Visage Clinic for Maxillofacial, Dental and Implant Surgery, New Delhi, India.
- Medina (Rau), A.** & Yeboah, T. (April, 2013). Bilingualism and AAC: Inter-related Themes and Issues. CEC Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL) Spring Newsletter.

### **PEER-REVIEWED PRESENTATIONS**

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#### **National**

- Language Preferences and Speech Generating Devices for Non-Verbal Bilinguals: A Case Study (February, 2017). Research paper accepted for presentation at Annual National Association for Bilingual Education (NABE). Dallas, TX.
- Salas-Provance, M., **Medina Rau, A.**, Gagnon, J., Guzman, L., Hoehle, R., Mettey, A., Olguin, A., Perez, M., & Soliz, D. (November, 2015). Student Reflections on International Clinical Service with Individuals with Cleft Palate in Peru. Poster with Meritorious Distinction presented at 2015 Annual American Speech and Hearing Association (ASHA) Conference, Denver, CO.
- Medina Rau, A.** (March, 2015). Comparing vocabulary treatment effects for young bilinguals with language impairment: A mixed methods study. Research paper presented at Annual National Association for Bilingual Education (NABE). Las Vegas, NV.
- Medina Rau, A.** (March, 2015). Fluency and Fluency Disorders in Bilingual Children. Research paper presented at Annual National Association for Bilingual Education (NABE). Las Vegas, NV.
- Yeboah, T. & **Medina (Rau), A.** (November, 2013). Clinical Education in Bilingual AAC: Co-Teaching on Interrelated Themes and Issues. Poster presented at 2013 Annual American Speech and Hearing Association (ASHA) Conference, Chicago, IL.
- Medina (Rau), A.** (April, 2013). A model for teaching vocational Spanish in Special Education and Communication Disorders. Poster presented at 2013 Annual Council for Exceptional Children (CEC) Convention and Expo. San Antonio, TX.
- Medina (Rau), A.**, & Maya, R. (April, 2013). Building diagnostic procedures through clinical graduate training and professional development in a Borderlands Head Start Community. Poster at 2013 Annual Council for Exceptional Children (CEC) Convention and Expo. San Antonio, TX.
- Medina (Rau), A.**, Salas-Provance, M., Rhein, D., Pargas, G., & Bringas, T. (November, 2012). The Junta Model: Training Vocational Spanish-language in Monolingual/Bilingual Graduate

Students. Poster presented at 2012 Annual American Speech and Hearing Association (ASHA) Conference, Atlanta, GA.

**Medina (Rau), A.** (February, 2012). Early word learning for Spanish-English speaking preschoolers with language delay. Research paper presented at Annual National Association for Bilingual Education (NABE). Dallas, Tx.

**Medina (Rau), A.** (February, 2012). Intervention strategies for young bilinguals with language learning disabilities. Research paper presented at Annual International National Association for Bilingual Education (NABE). Dallas, Tx.

**Medina (Rau), A., & Kohnert, K.** (November, 2009). A pilot study on differential treatment effects of instructional language for Spanish-English preschoolers. Poster Presentation at Annual American Speech and Hearing Association (ASHA) Conference, New Orleans, LA.

Wilcox, J., Garland, M., Bacon, C., & **Medina (Rau), A.** (November, 2006). Improving language and early literacy skills in head start preschoolers. Poster Presentation at Annual American Speech and Hearing Association (ASHA) Conference, Miami, FL.

### Regional

**(Medina) Rau, A.** (March, 2019) Diverse case studies for developing functional communication in acute care. Guest Lecturer in DRSC: 3330 History of Disability and Rehabilitation. University of Texas-El Paso, El Paso, TX.

**(Medina) Rau, A, Perez, P. & Rodriguez, M.** (August, 2018). The Special Education Referral Process. Staff development course for Canutillo ISD Annual GRIT Conference. University of Texas-El Paso, El Paso, TX.

**Medina Rau, A.** (February, 2017). A Capstone Course in Communication Disorders: Bridging Assessment to Future Writing. Poster accepted for presentation at 2017 Annual New Mexico Speech and Hearing Association (NMSHA) Conference, Albuquerque, NM.

**Medina Rau, A., MacGregor-Mendoza, P., Marin, M., & Pichon, H.** (November, 2016). Writing to learn Mini-Grant Panel at The NMSU Teaching Academy, New Mexico State University, Las Cruces, NM.

Silber, M. & **Medina Rau, A.** (October, 2016). Reflections on multicultural competencies while volunteering internationally in Peru caring for children with disabilities. Poster presented at 2016 Annual New Mexico Speech and Hearing Association (NMSHA) Conference, Albuquerque, NM.

**Medina Rau, A.** (April, 2016). Serving bilingual individuals with augmentative and alternative communication needs. Poster Presentation at the 20<sup>th</sup> Annual Multicultural Research Symposium, New Mexico State University. Las Cruces, NM

Potter, K., Keeley, R., **Medina Rau, A.** & Spencer, L. (February, 2016). NMHEAA Retreat 2015 and Departmental Writing Assessment. Poster presented at 2016 Annual NM Higher Education Assessment and Retention Conference. Albuquerque, NM.

**Medina Rau, A. & Hindi Hubbard, K.** (October, 2015). Bridging the neural bases of communication with interpersonal mindfulness for the helping professions. Poster presented at 2015 Annual New Mexico Speech and Hearing Association (NMSHA) Conference, Albuquerque, NM.

Bawazir, S., Burnham, C., Dawood, M., Geisler, K., MacGregor-Mendoza, P., Marin, M., & **Medina Rau, A.** (March, 2015). Writing to learn – Does it really work? Panel Discussion at The NMSU Conference on Assessment 2015, New Mexico State University, Las Cruces, NM.

**Medina Rau, A.** (February, 2015) Phonological Development: Prelinguistic Speech Perception. Guest Lecturer in CD: 301 Language Acquisition, Department of Special Education and Communication Disorders, New Mexico State University, Las Cruces, NM

- Spencer, L. (moderator) & **Medina Rau, A.** (panelist) (November, 2014). PTSD and TBI: What We Know and What We Do. Round Table presented at 2014 Annual Dynamica Expo for Biomedical Research and Healthcare Innovation Conference, El Paso, TX.
- Medina Rau, A.** (November, 2014). Comparing Vocabulary Treatment Effects for Young Spanish-English Bilinguals with Language Impairment. Pro-Seminar Presentation, Department of Special Education and Communication Disorders, New Mexico State University, Las Cruces, NM.
- Medina (Rau), A.,** Herrenbruck, A., & Yeboah, T. (October, 2013). Supporting International Students in a CSD Graduate Training Program. Poster presented at 2013 Annual New Mexico Speech and Hearing Association (NMSHA) Conference, Albuquerque, NM.
- Yeboah, T., **Medina (Rau), A.,** & Herrenbruck, A. (October, 2013). Clinical Education in Bilingual AAC: Co-Teaching on Interrelated Themes and Issues. Poster presented at 2013 Annual New Mexico Speech and Hearing Association (NMSHA) Conference, Albuquerque, NM.
- Yeboah, T., Spencer, L., & **Medina (Rau), A.** (October, 2013). Ethical and effective supervision of graduate students, clinical fellows and assistants in speech-language pathology. Course offered for continuing education. New Mexico State University. Las Cruces, NM.
- Medina (Rau), A.,** & Maya, R. (April, 2013). Building diagnostic procedures through clinical graduate training and professional development in a Borderlands Head Start Community. Poster Presentation at the 17<sup>th</sup> Annual Multicultural Research Symposium, New Mexico State University. Las Cruces, NM
- Medina (Rau), A.,** Salas-Provance, M., Rhein, D., Pargas, G., & Bringas, T. (March, 2013). The Junta Model: Training Vocational Spanish-language in Monolingual/Bilingual Graduate Students. Poster Presentation at the Graduate Research and Arts Symposium, New Mexico State University. Las Cruces, NM
- Medina (Rau), A.** (February, 2013). Fluency and Fluency Disorders in Bilingual Children and Adults. Cole Development Fund Presentation, Department of Special Education and Communication Disorders, New Mexico State University, Las Cruces, NM.
- Herrenbruck, A., **Medina (Rau), A.,** Smiley, D., & Yeboah, T. (January, 2013). Adult case studies for planning and reporting on Augmentative and Alternative Communication evaluation and trials in speech-language-pathology. Break-out session at annual TriUnity Conference. New Mexico State University. Las Cruces, NM.
- Medina (Rau), A.** (November, 2012). Promoting exceptional outcomes for bilingual learners in early childhood classrooms. Teacher in-service training for Dona Ana County Head Start, New Mexico State University. Las Cruces, NM
- Medina (Rau), A.,** Salas-Provance, M., Rhein, D., Pargas, G., & Bringas, T. (October, 2012). The Junta Model in New Mexico: Training Vocational Spanish-language in Monolingual/Bilingual Graduate Students. Poster proposal submitted for 2012 Annual New Mexico Speech and Hearing Association (NMSHA) Conference, Albuquerque, NM.
- Medina (Rau), A.** (August, 2012). Foundations in communication: Bolstering strategies for young learners. Teacher in-service training for Dona Ana County Head Start, New Mexico State University. Las Cruces, NM.
- Medina (Rau), A.** (March, 2012). Effectiveness of bilingual intervention for language impairment: A mixed methods study. Research Presentation at the Graduate Research and Arts Symposium, New Mexico State University. Las Cruces, NM
- Costa-Guerra, L., Ibrahim, A., Keeley, R., & **Medina (Rau), A.** (March, 2012). Fostering Friirian dialogue as a diverse doctoral cohort in Special Education. Panel discussion at Interdisciplinary Conference on Diversity in Higher Education at New Mexico State University. Las Cruces, NM.

Pham, G. & **Medina (Rau), A.** (March, 2009). Key factors for language intervention with culturally and linguistically diverse children. Invited Presentation at Minnesota Speech-Language-Hearing Association (MSHA) Spring Convention. Bloomington, MN.

## GRANT AND BUDGET ACTIVITY

### Funded

- New Mexico State University, College of Education 2015  
 Research Mini-Grant  
 Support for Promoting Independence and Communication through Assistive Technologies (PICAT) lab study “Understanding Bilingual Language Preferences of Hispanic Children with Autism” for \$2,000. Co-Principal Investigators: Sathiya Ramdoss, Ph.D., and **Amelia Medina Rau, PhD.**
- New Mexico State University, University Budget Committee 2015  
 Equipment Renewal and Replacements  
 Approved request for Promoting Independence and Communication through Assistive Technologies (PICAT) lab devices for \$47,000. Co-Principal Investigators: Sathiya Ramdoss, Ph.D., and **Amelia Medina Rau, PhD.**
- New Mexico State University, Teaching Academy Advisory Board 2014  
 Writing-to-Learn Mini-Grant  
 Support for a targeted redesign to make undergraduate course CD 421 Speech Disorders ‘writing intensive’ for \$3000. Principal course instructor: **Amelia Medina Rau, PhD.**
- American-Speech-Language-Hearing Foundation 2013  
 Student Research Grant in Early Childhood Language  
 “Comparing Treatment Effects for Young Bilinguals with Language Impairment” Funded for \$2,000. Principal Investigator: **Amelia Medina, M.S.** Mentor: Deborah Rhein, Ph.D.
- University of Minnesota Graduate Research Partnership Program 2009  
 College of Liberal Arts and Sciences  
 “Intervention study for English Language Learners with speech or language impairment” Funded for \$ 2,392. Principal Investigator: **Amelia Medina, M.S.** Co-Principal Investigators: Kathryn Kohnert, Ph.D.

### Unfunded

- State of New Mexico Department of Health, Public Health Division 2012  
 “The RURAL New Mexico - Technology Education Academy for Careers in Healthcare (RURAL NM-T E A C H) Project” Requested \$398,020. Principal Investigator: Marlene Salas-Provance, Ph.D. Co-Principal Investigators: Deborah Rhein, PhD, **Amelia Medina, M.S.**, and HsuiLan Cheng, PhD.
- Office of Multicultural Affairs, American Speech and Hearing Association (ASHA) 2012  
 Grant Program for Projects on Multicultural Activities  
 “Project Borderlands: Building diagnostic procedures through clinical graduate training and professional development outreach” Requested \$ 7,500. Principal Investigator: **Amelia Medina, M.S.** Co-Principal Investigators: Deborah Rhein, Ph.D., Marlene Salas-Provance, Ph.D., and Roger Maya, M.A.
- NMSU Inclusion, Diversity, Equity, and Access (IDEA) 2012  
 Office of the Executive Vice President/ Provost Minority Recruitment and Retention Fund (MRRF)  
 “Project OMMA (Open Mind/Mente Abierta)” Requested \$ 25,000. Principal Investigator: Marlene Salas-Provance, Ph.D. Co-Principal Investigators: Deborah Rhein, PhD, **Amelia Medina, M.S.**, and HsuiLan Cheng, PhD.

**SERVICE****International**

Journal of Neuroscience and Behavioral Health, External Reviewer Spring 2016  
 European Union Marie Curie ASSISTID Fellowship Programme, Expert Evaluator Summer 2015  
 Int'l Journal of Language & Communication Disorders, External Reviewer Spring 2014 - Current

**National**

CEC Multiple Voices Editorial Board, External Field Reviewer Fall 2013 – Current  
 ASHA Hispanic Caucus, Board Member, Newsletter Editor Fall 2013 – Fall 2015  
 2015 Convention, Div. Diverse Exceptional Learners, CEC, Abstract Reviewer Summer 2014  
 2014 Convention, Div. Diverse Exceptional Learners, CEC, Abstract Reviewer Summer 2013  
 2013 TED Conference, CEC, General and Kaleidoscope Proposal Reviewer Summer 2013  
 2013 ASHA Projects on Multicultural Activities, Proposal Reviewer Summer 2013  
 2013 Convention, Div. Diverse Exceptional Learners, CEC, Abstract Reviewer Summer 2012  
 2012 Annual Conference, Teacher Education Division CEC, Abstract Reviewer Summer 2012

**State**

NMSHA, Appointed Board Member, VP of Professional Affairs March, 2015 – Current  
 NMSHA 2015 Legislative Day Lobbying, State Capitol, Santa Fe, NM February 20, 2015  
 Disability Rights of NM & The Disability Coalition, Trained Advocate Winter 2013 – Spring 2014  
 La Colectiva, El Paso, TX – Las Cruces, NM Area, Social Justice Group Spring 2011- Spring 2014

**University**

Aggies for Feminism, Faculty Advisor Fall 2015 – Current  
 General Education Assessment Liason, NMSU Quality Initiatives Spring 2014 – Current

**College**

Student Services Committee, NMSU Fall 2016 – Current  
 College of Education Retention Programs Mentor, NMSU Fall 2012 – Current  
 Co-chair, College of Education Sustainability Committee, NMSU Fall 2013 – Summer 2014  
 College of Education Sustainability Committee, NMSU Spring 2013 – Fall 2013

**Department**

Public Relations Spring 2016 - Current  
 Office of Assessment, Trained in WEAVE Outcomes Software Spring 2015 – Current  
 Doctoral Committee, SPED/CD, Member Najla Al-Ajmi Summer 2014 – Current  
 Pro-Seminar Committee Chair, SPED/CD Fall 2015-Current  
 NM Higher Education Assessment Association (NMHEAA), Retreat Team June 2015  
 Pro-Seminar Committee, SPED/CD Spring 2013 – Spring 2014  
 Advisor Award, SPED/CD Spring 2014

**Program**

Transformative Learning and Teacher Co-Leader Spring 2020 -Current  
 National Student Speech Language Hearing Association, NMSU Chapter Advisor Spring 2017  
 Thesis and Independent Study, Communication Disorders Spring 2015- Current  
 Graduate Curriculum, Communication Disorders Fall 2014 – Current  
 Graduate Comprehensive Exams, Communication Disorders Fall 2014 – Current  
 Graduate Admissions Communication Disorders Fall 2014 – Current  
 Long Range Planning Communication Disorders Fall 2014 – Current



Undergraduate Curriculum, Communication Disorders	Spring 2014 - Current
Multicultural Course Development, Communication Disorders	Spring 2013 – Fall 2015
Student Affairs, Communication Disorders	Spring 2014 - Current
Master's Thesis Committee, Samantha Swahlen	Spring 2014
Program Scholarship, Communication Disorders	Spring 2013
Clinic Program, Edgar R. Garrett Speech and Hearing Ctr	Spring 2012 – Summer 2014
Cleft Lip and Palate Clinic, Edgar R. Garrett Speech & Hearing Ctr	Spring 2011 – Current