

CURRICULUM VITAE

CV SECTION 1: Employment History/Awards

NAME William Lewis Roberts, OTR/L

ADDRESS University of Texas at El Paso
Occupational Therapy Program
500 W. University Avenue
El Paso, TX 79968
wlroberts2@utep.edu

PHONE 915-747-8153

EDUCATION

Year	Degree	University
2019	Ph.D. in Occupation and Rehabilitation Science	Colorado State University
2000	B.S. in Occupational Therapy	University of Texas Health Science Center at San Antonio

ACADEMIC POSITIONS

Year	Title	Discipline	University
2019 - Present	Assistant Professor	Master of Occupational Therapy	University of Texas at El Paso
2018	International Teaching and Research Faculty	M.S. Occupational Therapy	University of the Southern Caribbean, Trinidad and Tobago
2016	Visiting Lecturer	BSc. Occupational Therapy	University of Kelaniya, Ragama, Sri Lanka
2015	Temporary Instructor	M.S./M.O.T. Occupational Therapy	Colorado State University
2014	Visiting Lecturer	BSc. Occupational Therapy	University of Kelaniya, Ragama, Sri Lanka
2012	Visiting Lecturer	BSc. Occupational Therapy	University of Kelaniya, Ragama, Sri Lanka

CLINICAL POSITIONS

Years	Title	Employer	Location
2018 – 2019	Occupational Therapist	Inspiring Talkers, Inc.	Loveland, CO
2014 – 2017	Graduate Research Assistant	Colorado State University	Fort Collins, CO
2015	Contract Occupational Therapist	Inspiring Talkers, Inc.	Loveland, CO

2013 – 2014	PRN Occupational Therapist	El Paso Children’s Hospital	El Paso, TX
2013	Contract Occupational Therapist	Soliant Health	Gadsden, NM
2011 – 2012	Volunteer Occupational Therapist	Cuso International/ Voluntary Service Overseas	Puttalam, Sri Lanka
2003 – 2011	Occupational Therapist	Long Beach Unified School District	Long Beach, CA
2009	Independent Occupational Therapy Consultant	Self-Employed	Long Beach, CA
2001 – 2003	Occupational Therapist	Pediatric Therapy Network	Torrance, CA

HONORS AND AWARDS

2017	Fulbright Student Grant, Trinidad and Tobago
2016	Presidential International Fellow, Colorado State University
2016	Elizabeth Dyar Gifford Scholarship, Colorado State University
2000	Wilma West Award, University of Texas Health Science Center at San Antonio
2000	Summa cum Laude, University of Texas Health Science Center at San Antonio
1999	Member, Pi Theta Epsilon

CV SECTION 2: Publications/Scholarly Record

PUBLISHED WORKS

Refereed Published Abstracts

Roberts, B., & Hooper, B. (2019). Strategies for linking a new Caribbean OT curriculum to the local context: An ethnographic case study. *American Journal of Occupational Therapy, 73*(4).

Roberts, W., Hooper, B. (2019). Situating an occupational therapy curriculum in the local culture and context of Trinidad and Tobago and the Caribbean: An ethnographic case study (pp. 22-24). Christ Church: Association of Caribbean Occupational Therapists 14th Biennial Scientific Conference.

Roberts, B., & Hooper, B. (2017). The contextual influences on the initiation of occupational therapy education programs in countries where few or no other programs exist. *American Journal of Occupational Therapy, 71*(4).

Roberts, B., & Hooper, B. (2017, November). The contextual influences on the initiation of occupational therapy education programs in countries where few or no other programs exist. Paper presented at the Association of Caribbean Occupational Therapists 13th Biennial Conference, Kingston, Jamaica.

PRESENTATIONS

Refereed Research Presentations/Posters

Roberts, W., & Hooper, B. (2020, October). Localizing Strategies for Situating an OT Curriculum in the Local Culture and Context of the Caribbean. Paper presented at the 2020 American Occupational Therapy Association Education Summit, online.

Roberts, W., & Hooper, B. (2019, November). Situating an occupational therapy curriculum in the local culture and context of Trinidad and Tobago and the Caribbean: An ethnographic case study. Paper presented at the Association of Caribbean Occupational Therapists 14th Biennial Scientific Conference, Christ Church, Barbados.

Roberts, B., Garcia, L.A., Hooper, B., (2019, April). Strategies for linking a new Caribbean occupational therapy curriculum to the local context: An ethnographic case study. Poster presented at the American Occupational Therapy Association Annual Conference, New Orleans, LA.

Roberts, B. (Author only), Garcia, L.A., Hooper, B., (2018, May). The strategies and barriers to integrating the local context into a new occupational therapy curriculum in a country where the profession is emerging: A case study. Poster presented at the World Federation of Occupational Therapists Congress 2018, Cape Town, South Africa.

Roberts, B., Hooper, B., (2017, November). The contextual influences on the initiation of occupational therapy education programs in countries where few or no other programs exist. Presented at the Association of Caribbean Occupational Therapists 13th Biennial Conference, Kingston, Jamaica.

Roberts, B., Hooper, B., (2017, November). The contextual influences on the initiation of occupational therapy education programs in countries where few or no other programs exist. Poster presented at the Association of Caribbean Occupational Therapists 13th Biennial Conference, Kingston, Jamaica.

Roberts, B., Hooper, B., (2017, March). The contextual influences on the initiation of occupational therapy education programs in countries where few or no other programs exist. Poster presented at the American Occupational Therapy Association Annual Conference, Philadelphia, PA.

Roberts, B., Hooper, B. (2016, April). Addressing occupation in occupational therapy curricula: Preliminary results of a multi-case qualitative study. Poster presented at the American Occupational Therapy Association Annual Conference, Chicago, IL.

Roberts, B. (2010, October). Climbing the social ladder, part 2: Specific ideas for social skills intervention and group programming. Presentation at the Occupational Therapy Association of California Annual Conference.

Roberts, B. (2010, April). Climbing the social ladder, part 1: Facilitating the instruction of play and social skills in the schools. Presentation at the Occupational Therapy Association of California Spring Symposium.

Roberts, B. (2010, April). Climbing the social ladder, part 2: Specific ideas for social skills intervention and group programming. Presentation at the Occupational Therapy Association of California Spring Symposium.

Roberts, B. (2009, October). Climbing the social ladder: Facilitating social skills in the schools. Presentation at the Occupational Therapy Association of California Annual Conference.

Roberts, B. (2009, April). Climbing the social ladder: Facilitating social skills in the schools. Presentation at the Occupational Therapy Association of California Spring Symposium.

Roberts, B. (2008, October). Climbing the social ladder: Facilitating social skills in the schools. Presentation at the Occupational Therapy Association of California Annual Conference.

Invited Presentations

Roberts, B., Garcia, L.A., Hooper, B., (2019, April). Strategies for linking a new Caribbean occupational therapy curriculum to the local context: An ethnographic case study. Invited to present poster as part of the Young Scientists initiative at the American Occupational Therapy Association Annual Conference, New Orleans, LA.

Roberts, B., Hooper, B., (2017, March). The contextual influences on the initiation of occupational therapy education programs in countries where few or no other programs exist. Invited to present poster as part of the Young Scientists initiative at the American Occupational Therapy Association Annual Conference, Philadelphia, PA.

Non-Refereed Presentations

Roberts, B., Hooper, B., (2017, April). The contextual influences on the initiation of occupational therapy education programs in countries where few or no other programs exist. Poster presented at the Colorado State University Occupational Therapy Knowledge Exchange, Fort Collins, CO.

Roberts, B., Hooper, B. (2016, April). Addressing occupation in occupational therapy curricula: Preliminary results of a multi-case qualitative study. Poster presented at the Colorado State University Occupational Therapy Knowledge Exchange, Fort Collins, CO.

Roberts, B., Hooper, B. (2015, April). Educational strategies for addressing occupation: Alignment with the subject-centered integrative learning model. Poster presented at the Colorado State University Occupational Therapy Knowledge Exchange, Fort Collins, CO.

CONTRACTS AND GRANTS

2017-18 Fulbright Student Grant, Trinidad and Tobago, \$24,450

CV SECTION 3: Evidence of Teaching Effectiveness

TEACHING

Year	Semester	Course	University	Cr. Hrs.	Enrollment
2020	Fall	OT 5310 – Concepts and Foundations of Occupational Therapy Practice	University of Texas at El Paso	3	24
2020	Fall	OT 5324 – Occupational Performance in Early Childhood Lab	University of Texas at El Paso	NA	8
2020	Fall	OT 5424 – Occupational Performance in Mental Health Lab	University of Texas at El Paso	NA	8
2019	Spring	OT 5325 – Occupational Performance in School – Aged Children (Recitation and Lab)	University of Texas at El Paso	3	22

2019	Fall	OT 5424 – Occupational Performance in Mental Health Lab	University of Texas at El Paso	NA	11
2019	Fall	OT 5324 – Occupational Performance in Early Childhood Lab	University of Texas at El Paso	NA	11
2018	Spring	OCTH 523-Community-Based Occupational Therapy I	University of the Southern Caribbean	3	9
2016	Summer	Pediatric Occupational Therapy Modules	University of Kelaniya	NA	19
2015	Fall	OT 610 – Professional Decision Making	Colorado State University	4	13
2014	Summer	Pediatric Occupational Therapy Modules	University of Kelaniya	NA	20
2012	Summer	Pediatric Occupational Therapy Modules	University of Kelaniya	NA	20

Course Evaluation

Student Course Surveys – Spring 2020, University of Texas at El Paso

Item	OT 5324 – Occupational Performance in School-Aged Children (Recitation) (N=21)	OT 5324 – Occupational Performance in School-Aged Children (Lab) (N=9)
Instructor (Strongly Agree= 5; Agree = 4; Neutral = 3; Disagree = 2; Strongly Disagree = 1)		
The instructor clearly defined and explained the course objectives and expectations.	4.43	4.56
The instructor was prepared for each instructional activity.	4.9	4.89
The instructor communicated information effectively.	3.67	4.11
The instructor encouraged me to take an active role in my own learning.	4.38	4.67
The instructor was available to students either electronically or in person.	4.62	4.89
The instructor stimulated my interest in the subject.	4.05	4.11
Overall (Excellent = 5; Good = 4; Satisfactory = 3; Poor =2; Very Poor = 1)		
Provide an overall rating of this course.	3.95	4.11
Provide an overall rating of this instructor.	3.90	4.44

Student Course Surveys – Fall 2019, University of Texas at El Paso

Item	OT 5324 – Occupational Performance in Early Childhood Lab (N=10)	OT 5424 – Occupational Performance in Mental Health Lab (N=7)
Instructor (Strongly Agree= 5; Agree = 4; Neutral = 3; Disagree = 2; Strongly Disagree = 1)		
The instructor clearly defined and explained the course objectives and expectations.	4.8	4.43
The instructor was prepared for each instructional activity.	4.9	4.57
The instructor communicated information effectively.	4.8	4.71
The instructor encouraged me to take an active role in my own learning.	4.9	4.43
The instructor was available to students either electronically or in person.	4.8	4.71
The instructor stimulated my interest in the subject.	4.8	4.43
Overall (Excellent = 5; Good = 4; Satisfactory = 3; Poor =2; Very Poor = 1)		
Provide an overall rating of this course.	4.6	4.0
Provide an overall rating of this instructor.	4.9	4.29

Student Course Survey – Fall 2015, OT 610, Professional Decision Making, Colorado State University (N=13)

(Excellent = 5; Above Average = 4; Average = 3; Below Average = 2; Poor = 1)

Item	Mean
Items related to class sessions	
Communication of course objectives	4.08
Communication of grading system	3.54
Effectiveness of sessions in increasing understanding of the subject	4.15
Effectiveness of reading assignments in increasing understanding of the subject	4.15
Effectiveness of other course assignments in increasing understanding of the subject	4.38
Effectiveness of other learning resources in increasing your understanding of the subject	3.50
Effectiveness of feedback	3.38
Ease of finding information via online systems	4.15
Clarity and completeness of instructions	3.46
Intellectual challenge of this course	4.54
General rating of the course	4.08

Items related to instructor performance	
Instructor’s knowledge of the subject	4.15
Facilitation of student learning	4.08
Enthusiasm for teaching the subject	4.62
Organization of the course	4.23
Preparation for class sessions	4.54
Managing class sessions	4.15
Facilitating interactions	4.00
Fairness and impartiality in assigning grades	4.15
Creating an atmosphere of respect	4.54
Effective communication	4.15
Availability outside of class	3.77
General rating	4.23

CV Section 4: Evidence of Outreach/Service

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Membership in Professional Societies

American Occupational Therapy Association
World Federation of Occupational Therapists
Texas Occupational Therapy Association
Society for the Study of Occupation: USA
Trinidad and Tobago Occupational Therapy Association
Association of Caribbean Occupational Therapists

Professional Service

2016 – Present	World Federation of Occupational Therapists Moderator, Education Forum, Occupational Therapy International Online Network
2014	Mephibosheth Training Center, Ankamu, Ghana Occupational therapist and student supervisor
2010	Mephibosheth Training Center, Ankamu, Ghana Level I Clinical Instructor, University of Southern California

Continuing Education (Selected Courses)

2019	Team-Based Learning Institute. University of Texas at El Paso.
2019	Texas Interprofessional Education Consortium Bi-Annual Meeting. El Paso, TX.
2019	Team Strategies and Tools to Enhance Performance and Patient Safety (STEPPS) Master Training. Texas Interprofessional Education Consortium. El Paso, TX.
2017	The development of an OT educational program in Haiti: The impact of global partnerships. American Occupational Therapy Association Annual Conference, Philadelphia, PA.
2017	Update on the evaluation of Ayres sensory integration (EASI): A comprehensive sensory integration measure. American Occupational Therapy Association Annual Conference, Philadelphia, PA.

- 2017 The USC summer occupational therapy immersion: A unique approach to international OT education through academic and cultural immersion. American Occupational Therapy Association Annual Conference, Philadelphia, PA.
- 2016 Advancing the Science of Occupational Therapy: Overview of Emerging Research Priorities. American Occupational Therapy Association Annual Conference, Chicago, IL.
- 2016 Building a Globally Connected Profession: AOTA-WFOT Partnership in Growing a Profession. American Occupational Therapy Association Annual Conference, Chicago, IL
- 2016 Using Educative Assessments for Measuring Complex Learning Outcomes in Occupational Therapy Education. American Occupational Therapy Association Annual Conference, Chicago, IL.
- 2015 Designing Graduate Courses for Integrative Learning: Theory, Research, Implementation, and Assessment. Center for Occupational Therapy Education, Fort Collins, CO.
- 2012 AOTA and You: Working Together to Promote the Policy and Practice of OT for Persons with Autism. AOTA Webcast.
- 2012 Community Partnership Panel Presentation by Autism Society and Easter Seals. AOTA Webcast.
- 2012 Developing Evidence-based Interventions in Early Childhood Aged Children with ASD Contexts. AOTA Webcast.
- 2012 You say Deficit I Say Defines Me: Daring to Celebrate the Unique Contributions of People on the Autism Spectrum. AOTA Webcast