

Josette Pelatan

El Paso, TX

915.401.9568

icpelatan@utep.edu

INTERDISCIPLINARY INSTRUCTOR

Dedicated to Creating a Positive Learning Environment and Making a Difference in People's Lives

PROFESSIONAL PROFILE

Dedicated, resourceful, and innovative instructor who strives to help students change marginal grades into good grades and supports colleagues and administration in facilitating each student's social and intellectual growth by creating an atmosphere of mutual respect and open communication. Exceptional communicator with students, with a caring and diplomatic manner. Encourages socialization to make education an enjoyable part of life.

- . 07/02/21-04/30/23- ESL instructor
EPCC Language Institute
Part-time instructor
- . 06/17/21-12/22/21- LIFT instructor & Adult Probation instructor
YWCA & AARP trainer
General Adult Education
- . 07/12/20-12/22/21 - Transmountain Early College & Irvin High School
El Paso Independent School District
9th, 10th, 11th, 12th grade French Teacher
- . 12/15/18- 09/07/19 - Peer Support Specialist
Project Amistad
Volunteer Case Worker/Counselor
- . 05/22/18- 03/30/23- University of Texas at El Paso
UTEP English Language Institute
Part-time English instructor
- . 10/16/18- 11/01/18 - Chapin High School
El Paso Independent School District
9th, 10th, 11th, 12th grade AP French teacher
- . 06/01/14- 08/26/17- University of Texas at El Paso
College of Liberal Arts
Part-time French lecturer
- . 01/05/14- 06/02/14- *El Paso Academy* – East
English Literature- Level 3 & 4
Permanent Substitute
- . 08/20/13- 12/20/13- University of Texas at El Paso
Graduate and Research Assistant- *Project LEAD*
Part-Time Instructor and Research Assistant
- . 08/13/11- 04/30/23 - *El Paso Community College*
Reading/ESL Instructor
- . 08/10/11- 11/04/11 - Eastwood High School
Ysletta Independent School District
9th, 10th, 11th, 12th grade French teacher

- . 06/15/11- 12/30/19 - *La Paz* Language Academy
French, ESOL, and Spanish Instructor
(7th & 8th grade Spanish to El Paso Jewish Academy for *La Paz*
Language Academy)
- . 02/24/10- 08/10/11 - Riverside Middle School
Ysletta Independent School District
7th and 8th grade French teacher (& Volleyball Coach)
- . 07/12/09- 02/15/10 - SAT prep. Instructor
Private Korean School
SAT Reading/Writing/Maths Instructor- 9th to 12th grade
- . 03/26/07-08/01/09 - Foreign Language Translator
Language Trainers
Language Professor and Translator
- . 09/12/04- Present - French instructor
L' Alliance Française d'El Paso
French teacher and professor for all levels

EDUCATION AND CERTIFICATION

- . *Certifica Des Camboux* (France) - 2001
- . GED (Texas) - 2003
- . Recognized as a teacher and professor by AFDEP- 2004
- . CPR/First Aid/MHFA Certificate – 2005 (renewed every 2 years)
- . Bachelor's degree from UTEP- Summer 2009
- . LOTE (French) Certification for Teachers in Texas- 2011
- . Bilingual Teaching Language Proficiency Test (Spanish/English) - 2011
- . Pedagogy & Professional Responsibilities EC-12- 2012
- . Nominated for Adjunct Faculty Award at EPCC- Fall 2012
- . Project LEAD Scholarship- Spring 2013
- . Master Education (Social Justice; Politics & Language Acquisition) - UTEP- Fall 2013
- . Accepted into UTEP Education (TLC) PhD program- Cohort 6- Fall 2013
- . Accepted into UTEP Interdisciplinary Health Science (IDHS) PhD program – Summer 2022
- . Expected Graduation Date for IDHS PhD - Summer 2024

Educational Goal:

Obtain a PHD in Interdisciplinary Health Sciences in order to become a full-time instructor, researcher and social justice activist.

Professional Goal:

Contribute actively to community improvement using knowledge and applied skills in Political Science, Education, Peer Support, Language Acquisition and Teaching.

SELECTED SKILLS AND ACCOMPLISHMENTS

Curriculum Development

- >Developed innovative curriculum to instruct individual students or small groups.
- >Used unconventional methods and resources to educate students in grammar and spelling.
- >Created comprehensive classroom social studies learning, resource, and encouraging student to take home, use, and learn material.

Educational Assessment

- Volunteered to instruct in Juarez orphanage to fulfill a need for children requiring additional assistance outside the classroom
- Reviewed numerous classroom assessment methods and techniques-adopted effective tools that were compliant.
- Recognized the need for appropriate pacing, and delay time to ensure all students understood.

COURSES TAUGHT AT EPCC

RESL 0302

RESL 0305

RESL 0306

ESL 0325 Listening & Speaking

ESL 0335 Grammar I

ESL 0336 Grammar II

ESL 0315 Reading/Writing I

ESL 0316 Reading/Writing II

ESL 0317 Reading/Writing III

ESL 0340 Advanced Reading

ESL 0341 Advanced Writing

IEP level I to VI – Listening & Speaking

Reading & Writing

Grammar

FT level I to VI - Listening & Speaking

Reading & Writing

Grammar

ENGL 1301

ENGL 1302

COURSES TAUGHT AT UTEP**COURSES TAUGHT AT THE ENGLISH
LANGUAGE INSTITUTE**

FREN 1

PRONUNCIATION OF ENGLISH &
ACCENT REDUCTION 1

FREN 2

PRONUNCIATION OF ENGLISH &
ACCENT REDUCTION 2
BASIC GRAMMAR
BUSINESS ENGLISH

ENGL 1301

BASIC/INTERMEDIATE/ADVANCED
LISTENING & SPEAKING
ESL CHILDREN CAMP
CONVERSATION
TOEFL Practice
READING 4
WRITING 6

VOLUNTEER JOBS

Feral Cat Program - 2013- present

Trap/Fix/Vaccinate & Release

Trapper

Rescue Mission - 2013-2019

Cleaning & Kitchen duty

FTHAR- 2013-2020

From the Heart Animal Rescue

Fostering Program

TEI – 2015-2020

Texas Empowerment Initiative

Member & Advocate

MHFA – 2018 – present

Mental Health First Aid –

- Trainer for Law Enforcements, Providers & Community Members –
Adults
- Trainer for Family Members, and Schools' Faculty & Staff –
Children & Teenagers

NAMI- 2015- present

National Alliance on Mental Illnesses

Texas State Trainer & Presenter & Support Group Facilitator

- IOOV presenter & State Trainer (English/Spanish)
 - Provider's presenter &
 - Family to Family Presenter & Trainer (English/Spanish)
 - Ending the Silence Presenter (ETS)
 - Connections Facilitator (English/Spanish)
 - Parents and Teachers as Allies Presenter (English/Spanish) (PTA)
 - Bridges of/to Hope Presenter
 - NAMI Smarts Advocate
 - NAMI Homefront Presenter & State Trainer (English/Spanish)
 - NAMI Texas Public Policy Committee (PPC) Member – 2020
 - NAMI Texas Primary Peer Leader Council (PLC) Texas Primary- present
- [Peer Leadership Council - NAMI Texas - NAMI Texas](#)

CASA- 2015-2017

Case Appointed Special Advocate

Advocate for Children in the Court system

Big Brothers & Big Sisters – 2017-2018

Volunteer

DMSC- 2018

Detained Migrant Society Committee

Advocate, translator, interpreter, and raise funds for Detained Migrants

Project AMISTAD – 2018-2019
Peer Support Specialist/Mentor

MuttLove AR-2019- present
MuttLove Dog Rescue
Foster & Fundraising Program

Food & Housing Equity Council – 2022- present
UTEP council aiming at helping all students have access to basic needs
<https://elpasoansfightinghunger.org/files/41636-FS-ReportFinal2023-01-10.pdf>

SCHOLARSHIPS & RECOGNITION

EPCC Valentine Poetry contest – February 2007
LEADS Program- August 2013
Bazaar Models- September 2018
NAMI IOOV- 2019
NAMI Member- 2020
El Paso Leadership & Advocacy – 2019/2020
NAMI Providers-2021
Border Aids Art Exhibit – December 2022
Chrysalis Publication – Fall 2023

FEATURES IN:

- Families for Depression Awareness (FFDA)
2018 – Pamphlet
<https://www.familyaware.org/>
- Emergence Health Network (EHN)
2020 – Video
<https://www.facebook.com/EmergenceHealthNetwork/videos/340228600578176>
- Families for Depression Awareness (FFDA)
2021 – Video
<https://www.youtube.com/watch?v=BwQV7Y8ovgs&t=2s>
- National Alliance on Mental Illnesses (NAMI)
2021 – Video
<https://www.youtube.com/watch?v=B8wutSK33qY>
- Border Aids Partnership (El Paso)
2022 – Art Pieces (3)
<https://www.facebook.com/BORDERAIDSPARTNERSHIP/videos/448689093966954>
- Food and Housing Security Council (UTEP)
2022- Project Report (p.65)
<https://elpasoansfightinghunger.org/files/41636-FS-ReportFinal2023-01-10.pdf>

MISCELLANEOUS

Office & Secretarial

- *Saritas'* Alteration
- *La Paz* Language Academy

Waitressing/Hosting/Food handlers

- *Fazzoli's* Italian Restaurant
- *Delicias Café* Mexican Restaurant
- Jaxon's Restaurant

Childcare/Tutoring

- *Flying Colors* Learning Center
- *Power Kidz* Day Care Center
- Wyzants
- Care.com
- Tutor Select <https://www.tutorselect.com/162969>

Health & Community involvement

- YWCA - Fitness Trainer
- YWCA - Tumbling & Gymnastics Coach
- Riverside MS – Volleyball Coach
- Elite West - Gymnastics Coach
- NAMI Texas - Public Policy Committee
- NAMI Texas - Peer Leadership Council
- EHN – Mental Health First Aid instructor

PUBLICATION:

Contested Spaces of Teaching and Learning: Practitioner Ethnographies of Adult Education in the United States

Anthropology & Education Quarterly Volume 52, Issue 3

First published: 11 June 2021

[\[All: josette pelatan\] AND \[Journal: Anthropology & Education Quarterly\] : Search \(wiley.com\)](#)

Chrysalis

<https://www.epcc.edu/Academics/English/chrysalis>

Fall 2023 issue

MENTIONED/DEDICATIONS IN PUBLICATIONS:

- Muro-Croussillat, G. (2013)
<https://www.barnesandnoble.com/w/ode-to-love-jaime-muro-crousillat/1134575126>
- Najera, R. (2014)
[Mariposas Del Suicidio - Ruben P. Najera PDF | PDF | Muerte | Suicidio \(scribd.com\)](#)
- Cardenas, A. (2020)
[At The Mercy Of The Mexican Supreme Court: The Implications Of Party Capability On Indigenous People's Cases \(utep.edu\)](#)

SPECIAL SKILLS:

Languages:

Native

- French
- English
- Spanish

Fluent

- N/A

Proficient

- N/A

Intermediate

- Japanese
- Italian

Beginner

- Portuguese

Computer Skills:

- Microsoft Word
- Microsoft Office
- EXCEL
- Zoom
- TEAMS
- Power Point
- Blackboard
- Blackboard Collaborate
- DynEd

Current & Future Research:

Ongoing research interests include neurological research for brain-rewiring, post-traumatic growth, phenomenological experiences of homeless students, health disparities, mental health biases linked to socio-economic factors, adverse childhood experiences, resiliency and the use of education as a major healing tool. Resiliency to overcome challenges through the implementation of education as a major healing tool, while navigating health discrepancies furthered by adverse childhood experiences, is interwoven, in search achieving healing physical and emotional traumas in a capitalist setting.