

# Kendra Rosales, M.S. CCC-SLP

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## Education

August 2017 - May 2019

**University of Texas at El Paso** - *Master of Science in Speech Language Pathology*

- ❖ Thesis title "The effectiveness of Natural Ear on Adults Ability to Accurately Match Pitch"
- ❖ Special interest courses: Multicultural/ Multi-linguistic Issues, Autism, and Aging Population.

August 2015 - July 2017

**University of Texas at El Paso** - *Pre-Speech Pathology Fast Track Program*

August 2010- May 2012

**El Paso Community College**- *Certification in Deaf Studies*

- ❖ Focus: American Sign Language (ASL) and Sign Language Interpreting.

## Certifications

- ASHA Clinical Competency Certification (14292249)
- Texas Speech-Language Pathology License #115767
- Academy of Orofacial Myofunctional Therapy. Completed 56 hours of training in 2021 to obtain certification in Orofacial Myofunctional Disorders to include: evaluation, diagnosis, treatment, and habituation techniques.
- SOS (Sequential-Oral- Sensory) Approach to Feeding: trained in November of 2019
- CPR/BLS - ProAction Emergency Services Institute 8/2022-8/2024

## Professional and Clinical Experience

January 2023 - PRESENT

**University of Texas at El Paso- Speech-Language Pathology Program.** - *Visiting Assistant Professor*

- ❖ Full time (100%) instruction for undergraduate and graduate students.
- ❖ Responsible for class instruction, daily assignments, quizzes, and exams that align with the curriculum requirements and follow all assigned syllabi.
- ❖ Provide direct 1;1 instruction/ tutoring during office hours and by appointment.
- ❖ Implement teaching strategies for students that incorporate all learning styles and specifically meet the needs of students within the classroom.

- ❖ Ensure implementation of modifications and/or accommodations requested for specific students through CASS.

September 2022 - PRESENT

**Angels of Care Pediatric Home Health, El Paso Tx. - *Speech Language Pathologist-Feeding specialist***

- ❖ Evaluation, diagnosis, and treatment of children 0-21 with the following disorders: expressive/ receptive language, articulation, phonology, fluency, dysarthria, augmentative and alternative communication, autism, cerebral palsy, profound sensorineural hearing loss, orofacial myofunctional deficits, tracheostomy, dysphagia, and sensory feeding disorders.
- ❖ Provided consults and training to other SLP's for dysphagia/swallowing/sensory feeding disorders.

June 2019 - September 2022

**New Beginnings Pediatric Speech Therapy, Location - *Speech Language Pathology - Lead Feeding Specialist***

- ❖ Director (June 2020-March of 2022)- provided yearly reviews for OT, ST, and Office employees, implemented new policies and procedures, maintained a healthy work environment and fostered growth in employees through recommended training. Deescalated situations with aggressive/upset parents and mitigated complaints from employees. Quality assurance on all reports for clinicians prior to submission to insurance.
- ❖ Evaluation, diagnosis, and treatment of children 0-21 with the following disorders: expressive/ receptive language, articulation, phonology, fluency, dysarthria, augmentative and alternative communication, autism, cerebral palsy, profound sensorineural hearing loss, orofacial myofunctional deficits, tracheostomy, dysphagia, and sensory feeding disorders.
- ❖ Completed reports, progress notes, reviews, and requested/required medical documents in a timely and efficient manner.
- ❖ Provider of pro bono therapy services to those without insurance, high co-pays, or maximum utilization of therapy visits allowed per year.
- ❖ Speech Language Pathology Assistant Supervisor - assessed and re-evaluated all clients treated by an assistant under my direct supervision, developed and reviewed all treatment plans and modified as necessary based on client progress. Provided 2+ hours of supervision per week, reviewed documentation for accuracy, and provided training/ guidance when deemed necessary or appropriate.
- ❖ Clinical Fellow/ Graduate Student Clinician- provided observation and hands on guidance for increased learning opportunities and supported further development of clinical skills, critical thinking, and decision making. Performed regular formal evaluations to discern areas of growth/ challenges and to set new goals for continued improvement and independence.

January 2019 - May 2019

**Ambrosio Guillen Texas State Veterans Home, El Paso Texas – Graduate Student Clinician**

- ❖ Assessed and treated adults with communication and swallowing disorders that include voice, cognition, dysphagia, motor-speech, and language.
- ❖ Developed and updated treatment plans/goals, restorative care plans, progress reports, discharge summaries, and completed daily notes with 85% productivity.
- ❖ Provided patient and family education for maximal carry-over
- ❖ Coordinated with an interdisciplinary team to assess and implement patients' plans of care.

August 2018 - December 2018

**Socorro Independent School District- Hurshel Antwine Elementary, El Paso Texas – Graduate Student Clinician**

- ❖ Evaluated and treated school-age children with communication disorders and intellectual disabilities, including AAC evaluations and implementation of AAC.
- ❖ Completed written evaluations, daily SOAP notes, and completed ARD paperwork and participated in running ARD meetings. Reported on and tracked student progress.

July 2018

**Fun with Language and Learning, El Paso Texas – Graduate Student Clinician**

- ❖ Planned lessons providing a rich language environment.
- ❖ Collaborated with interpreters and incorporated auditory verbal therapy.

July 2018

**Ysleta Independent School District Fluency Camp, El Paso Texas – Graduate Student Clinician**

- ❖ Provided education and training on implementation of strategies for improving fluency in children ages 5-13 years. .
- ❖ Implemented tactics in a group setting to foster confidence and effective communication during peer interactions.

August 2017 - July 2018

**University of Texas at El Paso – Speech-Language Hearing Clinic – Graduate Student Clinician**

- ❖ Assessed and developed individualized treatment plans for adults and children with Asperger's, Autism, and Deafness to treat dysarthria, articulation, phonology, and language disorders utilizing a single-subject design. .
- ❖ Applied evidence based practice research during treatment and assessment.
- ❖ Tracked and reported on patient goals and progress at weekly staffing meetings.

November 2010 - April 2016

**El Paso State Supported Living Center – Department of Aging and Disabilities, El Paso Tx. – Supervising Speech Therapy Tech-IV**

- ❖ Supervised 8 therapy techs including sick leave/vacation approval, annual evaluations/reviews, and merit increases.
- ❖ Completed data entry of skilled monitoring, performed quality assurance of monitors and employee training and implementation of care plans.
- ❖ Taught new employee orientation and annual refreshers on AAC-communication and modified food textures/liquid consistencies
- ❖ Created and maintained purchase orders, responsible for ordering and maintaining accurate inventories of AAC, speech, and dysphagia equipment.
- ❖ Created and updated communication boards and devices throughout the facility, as well as preventative maintenance.

## Research Projects/ Presentations

### Research in Dr. Vanessa Mueller's AAC Lab

- ❖ Effects of baby sign on daycare workers stress-levels
- ❖ Mueller, V., Orozco, C., **Rosales, K.**, Pedrozo, M, Peru, L. & Jeffress, V. (March 2017). Signing at Daycare: Prevalence of Sign Use and Reduction in Stress Levels. Poster presented at the annual meeting of the Texas Speech-Language Hearing Association, Austin, TX.

### Patents

- ❖ Co-Inventor – Freudenthal, E. Mueller, V., Mendiola, L., Orozco, C., **Rosales, K.** (2021). Vocal Feedback Device and Method of Use (U.S. Patent No. 10950253). U.S. Patent and Trademark Office.

### Research with Assistant Professor of Biological Sciences, Dr. Jeffrey Olimpo

- ❖ Explored the effectiveness of teaching methods for bilingual students and retention of material concerning research methods/design.

### Thesis: The effectiveness of Natural Ear on Adults Ability to Accurately Match Pitch

- ❖ A program designed to correct pitch matching abilities.
- ❖ Mueller, V., Mendiola, L., Orozco, C., **Rosales, K.**, Hanson, E. & Freudenthal, E. (Nov. 2018). Can't Match Pitch? Never Fear, Use the Truear! Poster presentation presented at the annual meeting of the American Speech-Language Hearing Association, Boston, MA.

### Co-Presenter on Pediatric Dysphagia/ Feeding Disorders for Fort Bliss Healthcare Medical Professionals

- ❖ Explained signs/symptoms of sensory aversions to food and dysphagia, when to refer, evaluation process, and typical outcomes with/without treatment.

## Honors

- Graduate Student Marshal of College of Health Sciences- Spring Commencement Ceremony May 2019 at the University of Texas at El Paso.
- International Dean's List- University of Texas at El Paso - March 2017
- The Honor Society of Phi Kappa Phi - University of Texas at El Paso