

University of Texas at El Paso
Master of Rehabilitation Counseling Program

Assessment of Internship Student's Progress

Name of Student: _____ Semester: _____

Name of Supervisor(s): _____ Date: _____

Site Name and Address: _____

When is form being filled out?: Mid Semester End of Semester

Who is filling out form?: Self Supervisor

The following assessment tool was developed to assist the supervisor in evaluating the internship student's performance and to provide structure to the assessment process. Listed below are a number of competencies, while not exhaustive, they are considered critical competencies for a rehabilitation counselor. Based on your knowledge of the student, use the following key and rate the student appropriately. Please use the comments section for specific areas you wish to address further.

- 1 = Unsatisfactory - demonstrates no knowledge or skill
 - 2 = Below average - extensive training and on-going supervision is required
 - 3 = Average - training and supervision helpful, knowledge and skill adequate
 - 4 = Above average - High level of competency demonstrated in this area
 - NA = No opportunity to assess
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I. Professional Behavior

- 1. Demonstrates a personal commitment to developing professional competencies. NA 1 2 3 4
- 2. Demonstrates ethical and professional behavior NA 1 2 3 4
- 3. Accepts feedback and incorporates feedback into future practice. NA 1 2 3 4
- 4. Demonstrates ability to accurately assess own NA 1 2 3 4

skills and competencies.

Comments:

II. Assessment Skills

1. Demonstrates ability to correctly interpret evaluation results. NA 1 2 3 4
2. Demonstrates the ability to assess the significance of clients' disabilities in consideration of medical, psychological, educational, and familial status. NA 1 2 3 4
3. Chooses evaluation tools which will provide information needed to determine a client's capabilities and possible areas of deficiency. NA 1 2 3 4
4. Identifies transferable work skills by analyzing the client's work history, evaluation results, functional limitations, and assets. NA 1 2 3 4
5. Integrates the results of evaluations and translates this information to determine client capacities and rehabilitation potential. NA 1 2 3 4
6. Interprets tests and work sample results to clients and others so that they are understandable and meaningful. NA 1 2 3 4

Comments:

III. Case Management Skills

1. Reviews and documents client information and to maintain a current and accurate case record. NA 1 2 3 4
2. Compiles case information, summaries, and reports in a manner that others can easily understand when reviewing the case. NA 1 2 3 4
3. Coordinates appropriate services with other agencies involved in the client's rehabilitation plan. NA 1 2 3 4
4. Collaborates with other service providers to ensure that services are provided in a timely manner. NA 1 2 3 4
5. Consults with medical and other professionals regarding the functional capacities, prognosis, and treatment plan of clients. NA 1 2 3 4

Comments:

IV. Employer Development/Job Placement

1. Assists clients in developing job search skills. NA 1 2 3 4
2. Monitors clients' adjustment to employment to determine the appropriateness of the job match and to determine the need for additional services. NA 1 2 3 4
3. Provides employers with information on incentives to hiring individuals with disabilities and information regarding clients' work skills and abilities. NA 1 2 3 4
4. Utilizes labor market information to assist clients in choosing vocational goals. NA 1 2 3 4

5. Recommends modifications to the work site and job duties to accommodate a client's functional limitations. NA 1 2 3 4
6. Determines the level of intervention necessary for job placement (e.g., job club, supported work, OJT). NA 1 2 3 4

Comments:

V. Counseling Skills

1. Counsels clients to select jobs consistent with their abilities, interests, and rehabilitation goals. NA 1 2 3 4
2. Develops a therapeutic relationship characterized by empathy and positive regard for the client. NA 1 2 3 4
3. Adjusts counseling style or approach according to the client's cognitive and personality characteristics. NA 1 2 3 4
4. Identifies social, economic, and environmental forces that may adversely affect a client's rehabilitation process. NA 1 2 3 4

Comments:

VI. In narrative form, please address the attainment of the student's objectives outlined in the internship training agreement. Include areas of strength and also areas for further development.