

The University of Texas at El Paso



Practicum Evaluation Form

Master of Rehabilitation Counseling Program
College of Health Sciences

REHC 5390- Practicum in Rehabilitation

Student's Name _____ Semester _____

Supervisor's Name _____ Date _____

Name/Address of Site: _____

Who is completing the form? Student _____ Supervisor _____

When is form being completed? Mid Semester _____ End of Semester _____

Please use the following scale to rate the practicum student's ability to perform the designated competencies.

5 = **High**: Student possesses a **superior** level of competence in this area

4 = **High Average**: Student possesses a **high** level of competence in this area

3 = **Average**: Student possesses **adequate** competence in this area

2 = **Low Average**: Student possesses **limited** competence in this area but needs to improve performance

1 = **Low**: Student clearly **lacks** competence in this area

NA = No opportunity to assess

Counseling Skills

Please rate the student's ability to:

- | | | |
|----|---|--------------|
| 1. | Develop a therapeutic relationship characterized by empathy and positive regard for the client | NA 1 2 3 4 5 |
| 2. | Develop a good working alliance with the client | NA 1 2 3 4 5 |
| 3. | Reflect both content and feeling during counseling | NA 1 2 3 4 5 |
| 4. | Be in control of the counseling session | NA 1 2 3 4 5 |
| 5. | Identify and follow client's issues as presented during the session. | NA 1 2 3 4 5 |
| 6. | Demonstrate creativity, versatility and flexibility in counseling with clients. | NA 1 2 3 4 5 |
| 7. | Clarify and/or summarize important points/issues during counseling session. | NA 1 2 3 4 5 |
| 8. | Establish rapport and work effectively with clients with personal characteristics that differ from their own. | NA 1 2 3 4 5 |

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|-----|---|--------------|
| 9. | Employ counseling techniques that facilitate client self-exploration. | NA 1 2 3 4 5 |
| 10. | Evaluate the client's social support system (family, friends, and community relationships). | NA 1 2 3 4 5 |
| 11. | Assess client assets and needs | NA 1 2 3 4 5 |
| 12. | Assess the significance of client's disabilities in consideration of age, medical, psychological, educational, and family status. | NA 1 2 3 4 5 |
| 13. | Apply counseling theory to develop strategies for counseling intervention. | NA 1 2 3 4 5 |
| 14. | Adjust counseling approaches according to client's cognitive ability and personality characteristics. | NA 1 2 3 4 5 |
| 15. | Develop appropriate counseling objectives with the clients. | NA 1 2 3 4 5 |
| 16. | Identify and implement appropriate strategies to accomplish counseling objectives. | NA 1 2 3 4 5 |
| 17. | Evaluate the client's progress in attaining objectives | NA 1 2 3 4 5 |
| 18. | Identify and address challenges to their personal value system that may affect the counselor/client relationship. | NA 1 2 3 4 5 |
| 19. | Use appropriate counseling techniques for assisting a client in adjusting to his/her disability. | NA 1 2 3 4 5 |
| 20. | Confront clients with observations about inconsistencies between their goals and their behavior. | NA 1 2 3 4 5 |
| 21. | Appropriately identify and assess potential crisis situations that require consultation or referral. | NA 1 2 3 4 5 |
| 22. | Assist clients in terminating the counseling relationship when appropriate in order to enhance independence. | NA 1 2 3 4 5 |

Case Recording

Please rate the student's ability to:

- | | | |
|-----|---|--------------|
| 23. | Abide by ethical and legal considerations of case communication and recording (e.g., confidentiality). | NA 1 2 3 4 5 |
| 24. | Accurately observe and record significant client behaviors, affect, movement towards achievement of goals, etc. | NA 1 2 3 4 5 |
| 25. | Compile and interpret information to maintain appropriate case documentation. | NA 1 2 3 4 5 |
| 26. | Effectively communicate verbally and in writing to clients and staff. | NA 1 2 3 4 5 |

Individual and Group Supervision

- | | | |
|-----|---|--------------|
| 27. | Come for weekly supervision sessions prepared and on time. | NA 1 2 3 4 5 |
| 28. | Actively and willingly participate in supervision sessions. | NA 1 2 3 4 5 |
| 29. | Be open to self-examination during supervision. | NA 1 2 3 4 5 |
| 30. | Clearly articulate thoughts, feelings, and needs pertaining to supervision. | NA 1 2 3 4 5 |

