

## CURRICULUM VITAE

### **Celia M. Pechak PT, PhD, MPH**

The University of Texas at El Paso (UTEP)  
Doctor of Physical Therapy (DPT) Program

#### **Education:**

PhD

Texas Woman's University

Physical Therapy

Dec 2007

Master of Public Health

University of Hawaii at Manoa

Public Health

Dec 1995

Bachelor of Science

Marquette University

Physical Therapy

May 1985

**Licensure:** Texas Physical Therapist License #1105310

**Certification:** N/A

#### **Employment and Positions Held:**

Professor, Tenured

UTEP DPT Program

El Paso, Texas

Sep 2021-present

Associate Program Director

UTEP DPT Program

El Paso, Texas

Nov 2018-present

Associate Professor, Tenured

UTEP DPT Program

El Paso, Texas

Sep 2015-Aug 2021

Interim Associate Program Director

UTEP DPT Program

El Paso, Texas

Jun 2015-Aug 2017

Assistant Professor  
UTEP DPT Program  
El Paso, Texas  
2009-2015

Senior Physical Therapist  
University of Texas Health Science Center at Tyler  
Tyler, Texas  
2006-2009

Staff Physical Therapist  
Trinity Mother Frances Hospital  
Tyler, Texas  
2001-2006

Rehab Coordinator  
University of Texas Health Science Center at Tyler  
Tyler, Texas  
1997-2001

Rehabilitation Director  
Gardendale Rehabilitation  
Jacksonville, Texas  
1996-1997

Physical Therapy Director  
Hale Nani Rehabilitation Center  
Honolulu, Hawaii  
1994-1996

Staff Physical Therapist  
Hilo Hospital  
Hilo, Hawaii  
1991-1993

Physiotherapy Faculty  
Dooley Foundation  
Kathmandu, Nepal  
1990

Contract Physical Therapist  
Rehab Temp Inc  
Dallas, Texas  
1989-1990

Physical Therapist  
Seattle Veterans Affairs Medical Center  
Seattle, Washington  
1985-1989

### **Peer Reviewed Publications:**

(\*indicates mentored student; \*\*indicates First &/or Senior Author)

**Pechak C\*\***, Dillon L, Peralta Matus B\*. Post-graduation plans of one cohort of graduating Doctor of Physical Therapy students who received HRSA Scholarships for Disadvantaged Students (SDS). Accepted February 14, 2021. *Phys Ther J Policy, Administration, Leadership*. In press.

Peralta Matus B\*, Swietlik C\*, **Pechak C\*\***, Dillon L, Umucu E, Villarreal E\*. Establishing the interrater and intrarater reliability of the Physical Therapy Spanish Proficiency Measure (PT-SPM). *Phys Ther J Policy, Administration, Leadership*. 2021;21(1):5-15.

**Pechak C\*\***, Howe V, Padilla M, Fietze G. Preparing students to serve a refugee population through a health-focused interprofessional education experience. *J Allied Health*. 2020;49(3):e131-e138.

Villarreal E\*, **Pechak C\*\***, Dillon L, Umucu E, Reyes CM, Peralta Matus B\*. A tool to enhance patient safety: refinement and validation of the Physical Therapy Spanish Proficiency Measure. *Phys Ther J Policy, Administration, Leadership*. 2020;20(3):5-15.

Ubani N\*, **Pechak C\*\***, Black JD. Defining global health competencies for entry-level physical therapist education. *J Phys Ther Educ*. 2020;34(1):42-50. DOI: 10.1097/JTE.000000000000117.

- Winner of the **2020 Stanford Award** that recognizes the authors of a manuscript containing the most influential educational ideas published in the *Journal of Physical Therapy Education* in 2020

Jimenez L\*, **Pechak C\*\***, Garrand K. Improvements in students' attitudes towards people with disabilities with or without semi-structured community-based interactions. *J Phys Ther Educ*. 2019;33(3):185-190. DOI: 10.1097/JTE.000000000000102.

Millar D\*, **Pechak C\*\***. Exploring student beliefs and attitudes about learning Spanish in a Doctor of Physical Therapy curriculum. *J Phys Ther Educ*. 2019;33(4):343–352. (Published first online May 16, 2019). DOI: 10.1097/JTE.000000000000108.

**Pechak C\*\***, Dillon L, Umucu E. Improving patient-provider communication: evolution of a tool to assess physical therapist students' Spanish language proficiency. *Health Comm*. 2018;Jul 10:1-8. DOI: 10.1080/10410236.2018.1495161. [Epub ahead of print].

**Pechak C\*\***, Summers C, Velasco J. Improved knowledge following an interpreter-use training. *J Allied Health*. 2018;47(3):159-166.

**Pechak C\*\***, Summers C, Schoen B, Padilla M, Lara P, Velasco J, Capshaw S. Development and preliminary assessment of interprofessional education focused on vulnerable populations. *J Allied Health*. 2018;47(3):e77-e83.

Garrand K\*, **Pechak C\*\***, Gell N, Jimenez L\*. Survey of disability competence teaching and assessment strategies in physical therapist education. *J Phys Ther Educ*. 2018;32(1):55-64.

Summers C, Mueller V, **Pechak C**, Sias JJ. Incorporating Spanish language instruction into health sciences programs in a Hispanic-serving institution. *J Hispanic Higher Educ*. 2018;17(3):187-201. DOI: 10.1177/1538192717699047.

**Pechak C\*\***, Magnusson D, Black JD. Transforming society: global health and health policy. *Phys Ther J - Policy Adm Leadership*. 2017;17(2):6-11.

Villarreal E, **Pechak C\*\***. Integrated Spanish language training: learners' expanded Spanish vocabulary and positive perceptions after 4 semesters. *J Phys Ther Educ*. 2017;31(4):20-28.

**Pechak C\*\***, Black JD. Global health competencies for physiotherapist education in the United States. *Physio Res Int*. 2016;21(3):188-98. DOI:10.1002/pri.1645.

Summers C, Gonzalez E, **Pechak C**. How should we prepare rehabilitation sciences students to work with low English proficient Spanish-speaking patients? *J Allied Health*. 2015;44(2).

**Pechak C\*\***, Diaz D, Dillon L. Integrating Spanish language training across a physical therapist curriculum: a case report of one program's efforts to promote linguistic competence. *Phys Ther*. 2014;94(12):1807-1815.

**Pechak C\*\***, Black JD. Proposed guidelines for international clinical education in US-based physical therapist education programs: results of a focus group and Delphi study. *Phys Ther*. 2014;94(4):1-15. DOI: 10.2522/ptj.20130246.

**Pechak C\*\***, Black JD. Exploring international clinical education in US-based programs: identifying common practices and modifying an existing conceptual model of international service-learning. *Physio Theor Pract*. 2014;30(2):94-104. DOI:10.3109/09593985.2013.816893.

**Pechak C\*\***, Black JD. Benefits and challenges of international clinical education from a US-based physiotherapist faculty perspective. *Physio Res Int*. 2013;18:239-249. DOI: 10.1002/pri.1556.

**Pechak C\*\***, Gonzalez G, Summers C, Capshaw S. Interprofessional education: a pilot study of rehabilitation sciences students participating in interdisciplinary international service-learning. *J Allied Health*. 2013;42(3):e61-66.

Del Porto H, **Pechak C**, Smith D, Reed-Jones RJ. Biomechanical effects of obesity on balance. *Int J Exer Sci*. 2012;5(4):301-320.

**Pechak C\*\***. Survey of international clinical education in physical therapist education. *J Phys Ther Educ*. 2012;26(1):69-77.

Lattanzi JB, **Pechak C**. Educating globally minded physical therapist students: curriculum strategies to equip the next generation. *J Phys Ther Educ*. 2012;26(1):55-60.

Lattanzi JB, **Pechak C**. A conceptual framework for international service-learning course planning: promoting a foundation for ethical practice in the physical therapy and occupational therapy professions. *J Allied Health*. 2011;40(2):103-109.

**Pechak C\*\***, Thompson M. Going global in physical therapist education: international service-learning in United States-based programs. *Physio Res Int*. 2011;16(4):225-236. DOI: 10.1002/pri.501.

**Pechak C\*\***, Thompson M. A conceptual model of optimal international service-learning and its application to global health initiatives in rehabilitation. *Phys Ther*. 2009;89(11):1192-1202. DOI: 10.2522/ptj.20080378.

**Pechak C\*\***, Thompson M. International service-learning and other international volunteer service in physical therapist education programs in the US and Canada. *J Phys Ther Educ*. 2009;23(1):71-79.

### **Peer Reviewed Scientific and Professional Presentations:**

(\* indicates mentored student)

Villarreal E\* (not present), **Pechak C** (not present), Dillon L, Umucu E (not present), Reyes C (not present), Peralta Matus B (not present).

*Examining the Validity of the PT-Spanish Proficiency Measure for Use Across a DPT Curriculum.*

American Physical Therapy Association Educational Leadership Conference; Bellevue, WA. Platform presentation.

October 18, 2019.

**Pechak C**, Dillon L, Pullen S, Millar D\*, Villarreal E\*, Carmona C, Lopez-Rosado. *¿Habla Español? Preparing Students to Communicate with Spanish-Speaking Patients.*

American Physical Therapy Association Combined Sections Meeting; Washington DC. Podium presentation.

January 25, 2019.

MacCabe A, Harrison LC, Bartlo PL, Bradford J, **Pechak C**.  
*Advancing Acute Care Education through Outcome-Driven Approaches*.  
American Physical Therapy Association Combined Sections Meeting; Washington  
DC. Podium presentation.  
January 25, 2019.

Castillo D, **Pechak C** (not present), Baeza C, Martinez JC, Reynaud A.  
*Global Health Competencies for Occupational Therapist Education in the United  
States*.  
Texas Occupational Therapy Conference; Sugarland, TX. Poster presentation.  
November 2018.

**Pechak C** (not present), Sias J, Padilla M (not present), Werthmann I, Alvarez M (not  
present), Solis A (not present).  
*A Model to Improve Clinicians' Readiness to Contribute to the Education of the 21st  
Century Workforce*.  
The Texas Society for Allied Health Professions 2018 Conference; San Antonio, TX.  
Platform presentation.  
September 21, 2018.

Padilla M (not present), **Pechak C** (not present), Alvarez M (not present), Elkington  
S, Medina-Ontiveros E, Martinez D, Sias J.  
*Expanding Academic-Clinical Partnerships to Enhance Interprofessional Education*.  
The Texas Society for Allied Health Professions 2018 Conference; San Antonio, TX.  
Platform presentation.  
September 21, 2018.

**Pechak C**, Black J, Ubani N\*, Patterson K, Zehr S.  
*Global Health Education: What Is, What Could Be, What Should Be*.  
American Physical Therapy Association Combined Sections Meeting; New Orleans,  
LA. Podium presentation.  
February 24, 2018.

**Pechak C**, Garrand K\*, Jimenez L\*, Magnusson D, Sharby N.  
*Disability Competence Education: Not Just "Wheelchair for a Day"*.  
American Physical Therapy Association Combined Sections Meeting; San Antonio,  
TX. Podium presentation.  
February 17, 2017.

**Pechak C**, Black JD, Magnusson D, Gorman I.  
*Love Global Health? Then Care About Policy!* American Physical Therapy  
Association Combined Sections Meeting; San Antonio, TX. Podium presentation.  
February 16, 2017.

Villarreal E\*, **Pechak C**.

*The Effects of Spanish Language Training on Doctor of Physical Therapy Students to Improve Communication in Our Community.*

Student Annual Interdisciplinary Research Symposium; El Paso, TX. Platform presentation.

October 7, 2016.

Garrand K\*, Jimenez L\*, **Pechak C.**

*Using Experiential Learning to Educate Students to Better Serve People with Disabilities.*

International Sun Conference on Teaching and Learning; El Paso, TX. Platform presentation.

March 18, 2016.

Summers C, **Pechak C**, Velasco J.

*Improving Communication in Our Community: Using Experiential Learning in Interpreter-Use Training.*

International Sun Conference on Teaching and Learning; El Paso, TX. Platform presentation.

March 18, 2016.

**Pechak C**, Diaz DS, Dillon L, Pullen S, Tappert S.

*Addressing Health Disparities by Promoting Linguistic Competence.*

American Physical Therapy Association Combined Sections Meeting; Indianapolis, IN. Podium presentation.

February 5, 2015.

Dillon L, Diaz D, **Pechak C** (not present).

*Inter-rater Reliability among Clinical Instructors Assessing Entry-Level Spanish Communication of DPT Students.*

Texas Physical Therapy Association 2014 Annual Conference; Galveston, TX. Poster presentation.

October 18, 2014.

**Pechak C**, Black JD, Landry M, Arnall M.

*Global Health Education: Proposed Competencies and Guidelines.*

American Physical Therapy Association Combined Sections Meeting; Las Vegas, NV. Podium presentation.

February 6, 2014.

Summers C, Gonzalez E (not present), **Pechak C** (not present).

*The Impact of an Interdisciplinary Service-learning Course in Rehabilitation Sciences.*

American Speech and Hearing Association Convention; Chicago, IL. Poster presentation.

November 15, 2013.

Diaz D, **Pechak C**, Dillon L.

*¡Ándale Pues! Meeting UTEP's Mission and Serving the Community by Integrating Spanish Language and Cultural Threads throughout a Curriculum.*  
International Sun Conference on Teaching and Learning; El Paso, TX. Platform presentation.  
March 1, 2013.

David L, Rincón L, Núñez-Mchiri G, Castillo D, Loya A, **Pechak C** (not present), Fierro C, Cuellar I, Davila D, Amorette Young T.  
*Si Se Puede/Yes We Can!: Snapshots of Older Adults participating in Senior Games in El Paso: Integrating Service Learning in Public Health Education.*  
International Sun Conference on Teaching and Learning; El Paso, TX. Platform presentation.  
March 1, 2013.

**Pechak C**, Peteet J.  
*Capacity Building in Guatemala: Lessons Learned from an Early Partnership Between Universidad Mariano Galvez and Health Volunteers Overseas.*  
American Physical Therapy Association Combined Sections Meeting. San Diego, CA. Poster presentation.  
January 22, 2013.

Dunleavy K, Lattanzi J, **Pechak C**, Salzman A.  
*Going Global: Preparing for Engagement in Underserved Areas.*  
American Physical Therapy Association Combined Sections Meeting; Chicago, IL. Workshop.  
February 8, 2012.

**Pechak C**, Wainwright G, Okidi C, Hampanna B.  
*International Clinical Education: Bridging Global Communities While Developing Professional Competency.*  
World Confederation for Physical Therapy, World Congress; Amsterdam, Netherlands. Podium presentation.  
June 23, 2011.

**Pechak C**, English L, Lojovich J, Shore S.  
*International Clinical Education: Models of Global Health Training.*  
American Physical Therapy Association Combined Sections Meeting; New Orleans, LA. Podium presentation.  
February 12, 2011.

**Pechak C**, Capshaw S.  
*Putting Ethics and Evidence in International Service-Learning: Lessons Learned from an Interdisciplinary Rehabilitation Course in Guatemala.*  
International Sun Conference on Teaching and Learning; El Paso, TX. Platform presentation.  
March 10, 2011.



**Pechak C**, Hanks J, Geyer MJ, Cross P.  
*Building Sustainability into Local and Global Health Initiatives: Lessons Learned in Rehabilitation Projects in Haiti, India, Ghana, and an American Indian Reservation.* American Physical Therapy Association Combined Sections Meetings; San Diego, CA. Podium presentation.  
February 19, 2010.

**Pechak C**, Thompson M (not present).  
*Conceptual Model for Optimal International Service-Learning: Its Application Across Higher Education.*  
International Sun Conference; El Paso, TX. Poster presentation.  
March 4, 2010.

Lattanzi J (not present), **Pechak C**.  
*A Conceptual Model for a Physical Therapy International Service-Learning Course Syllabus with an Explicit Emphasis on Ethical Practice.*  
Global Health Education Consortium Annual Conference; Cuernavaca, Mexico.  
Poster presentation.  
April 9, 2010.

**Pechak C**, Canfield-Henry J, Gordon S, Leavitt R, Romani W, Sharby N.  
*Current Topics in Multiculturalism and Global Health for Faculty, Clinicians, & Students.* American Physical Therapy Association Combined Sections Meeting.  
Podium presentation. Nashville, TN.  
February 9, 2008.

Binh NTT, **Pechak C**, Thompson M.  
*Characteristics and Functional Recovery of Patients with Stroke in Vietnam.*  
World Confederation for Physical Therapy World Physical Therapy 2007. Vancouver, British Columbia, Canada. Poster presentation.  
June 2007.

**Pechak C**, Thompson M (not present).  
*International Service-Learning and Other International Volunteer Service in Physical Therapist Education Programs in the US and Canada.*  
World Confederation for Physical Therapy World Physical Therapy 2007. Vancouver, British Columbia, Canada. Poster presentation.  
June 2007.

**Funded/In Review Grant Activity:**

Gainok J (PI), Soli G (Co-PI), **Pechak C** (Co-PI), Padilla M (Co-PI).  
Educational Activity Grant (\$10,000).  
*All of Us* Research Program Mini-Grant.  
May 2019-August 31, 2019. Federal Award Identification Number OT2OD023206,  
CFDA Number 93.93.10. [external]

Summers C (PI), Lara P (Co-PI), **Pechak C** (Co-PI), Elkington S (Co-PI).  
Research Grant (\$6290).  
*A Longitudinal Study of Interprofessional Education in Rehabilitation Sciences Graduate Students.*  
May 2019-May 2020. UTEP College of Health Sciences Grant for Strategic Transformation. [internal]

**Pechak C** (PI), Umucu E (Co-I), Dillon L (Co-I).  
Research Grant (\$14,214).  
*Investigating the Interrater and Intrarater Reliability of the Physical Therapy Spanish Proficiency Measure.*  
April 2019-2020. Section on Health Policy and Administration, American Physical Therapy Association. [external]

**Pechak C** (PI), Dillon L (Co-PI).  
Research Grant (\$4912).  
*Examining the Validity of the Physical Therapy Spanish Proficiency Measure for Use Across a DPT Curriculum.*  
November 2017-2018. Texas Physical Therapy Foundation. [external]

Berger C(Co-PI), Rivera J (Co-PI), Sias J (Co-I), Padilla M (Co-I), **Pechak C** (Co-I).  
Education Grant (\$395,218).  
*New PLACES (Placement in Academic Clinical Education Sites) and New FACES (Faculty Acculturation to Clinical Education and Scholarship): Expanding Social Work and Interprofessional Education on the US-Mexico Border.*  
July 2017-June 2019. Texas Higher Education Coordinating Board. [external]

**Pechak C** (PI), Dillon L (Co-PI).  
Education Grant (\$2.6 million).  
*The University of Texas at El Paso Doctor of Physical Therapy Program Scholarship for Disadvantaged Students.*  
July 1, 2016-June 30, 2020. Health Resources and Services Administration. HRSA-16-069 CFDA 93.925. [external]

Summers C (Co-PI), **Pechak C** (Co-PI).  
Research Grant (\$500).  
*Evaluating the Effectiveness of an Interpreter-Use Training in Rehabilitation Sciences.*  
Fall 2015. UTEP's Center for Excellence in Teaching and Learning - Scholarship of Teaching and Learning Proposal Award. [internal]

Whigham L (Co-PI), Curtis KA (Co-PI), Sias J (Contributor), Duarte M (Contributor), **Pechak C** (Contributor).  
Program Grant (\$7,921,696).

*2014 HEAL: Creating a Culture of Healthy Eating and Active Living in the Paso del Norte Region.*

January 1, 2015-December 31, 2019. Paso del Norte Health Foundation. [external]

Dillon L (PI), Diaz D (Co-I), **Pechak C** (Co-I).

Research Grant (\$750).

*Inter-rater Reliability Among Clinical Instructors Assessing Spanish Communication of DPT Students.*

2013. Texas Physical Therapy Foundation. [external]

**Pechak C** (PI), Lattanzi J (Co-PI).

Research Grant (\$1500).

*International Clinical Education Guidelines: A Delphi Study.*

2012. Texas Physical Therapy Foundation. [external]

**Pechak C** (PI).

Research Grant (\$1466).

*International Clinical Education in Physical Therapist Education: An Exploratory Study.*

2009. Texas Physical Therapy Foundation. [external]

Capshaw S (PI), **Pechak C** (Co-PI).

Education Grant (\$5000).

*Interdisciplinary International Service-Learning Project in Guatemala.*

2009. National Library of Medicine. [external]

**Pechak C** (PI).

Research Grant (\$1108) [in support of dissertation research].

*Structures and Processes in International Service-Learning in Physical Therapist Education.*

2007. Texas Physical Therapy Foundation. [external]

**Pechak C** (PI).

Research Grant (\$750) [in support of dissertation pilot project].

*Survey of International Service-Learning and Other International Volunteer Service Opportunities in Physical Therapy Education Programs in the USA and Canada.*

2005. APTA Section on Health Policy and Administration. [external]

**Pechak C.**

Educational Grant (\$1500) [in support of PhD degree].

2005. Texas Physical Therapy Foundation. [external]

### **Current/Active Research Activity:**

*Manuscripts in progress:*

Hartman J, Sharp A, Pechak C. Characteristics of DPT students planning to work with underserved populations. In progress with plans to submit in Spring 2021.

Martinez J, Roberts W, Lara P, Pechak C, Padilla M. Comparing virtual vs face-to-face format for interprofessional education activity. In progress with plans to submit in Spring 2021.

**Membership in Scientific/Professional Organizations:**

American Physical Therapy Association (APTA)

1983-present

Member

- APTA Task Force on Global Engagement  
2010-2011  
Member

APTA, Section on Health Policy & Administration / HPA The Catalyst

1996-present

- Research Committee  
2020-present  
Member
- Board of Directors  
2016-2017  
Director of Social Responsibility
- Global Health Special Interest Group  
2014-2017  
Chair
- Global Health Special Interest Group  
2008-2014  
Vice-Chair
- Global Health Special Interest Group  
2005-2008  
Co-Chair of Publicity

APTA, Academy of Acute Care Physical Therapy

2003-present

Member

APTA, Academy of Physical Therapy Education

2005-present

- Research Committee  
Member  
2018-present

APTA, Cardiovascular & Pulmonary Section

2009-present

Member

Texas Physical Therapy Association

1997-present  
Member

- East Texas District  
1997-2004  
Secretary

Health Volunteers Overseas (Physical Therapy division)  
1995-present

- Program Co-Director - Guatemala  
2011-2013
- Program Co-Director - Haiti  
2003-2005
- Program Director - Haiti  
2000-2003
- Consultant, Quality Assurance Project (funded by US Aid for International Development [USAID]) at Danang Rehabilitation Center & Hospital C  
2004-2006
- Physical Therapy Overseas Steering Committee  
2001-2004  
Chair
- Physical Therapy Overseas Steering Committee  
2000-2005  
Member

**Consultative and Advisory Positions Held:** N/A

**Community Service:**

Global community service as documented under Health Volunteers Overseas in  
Membership in Scientific/Professional Organizations section

**Services to the University/College/Program on Committees/Councils/Commissions:**

***The University of Texas at El Paso***

2020-present

Member, Health-Focused Interprofessional Education Community of Practice

2017-2020

Co-Advocate, Health-Focused Interprofessional Education Community of Practice

2017-present

Member, Advisory Committee, Parking & Transportation Services

2017

Member, Advisory Committee, Center for Faculty Leadership & Development

2016-present

Presenter, Graduate School

2015-2016  
Fellow, UTEP Center for Effective Teaching and Learning

2014-2020  
Member, Graduate Council

2014  
Faculty Mentor, UTEP Impact Project

2013-present  
Faculty Judge, Graduate Student Research Expo

2009-2015  
Member, Faculty Senate Student Welfare Committee

***College of Health Sciences (CHS)***

Jan 2019-May 2020  
Faculty Fellow in Interprofessional Education

2018-2019  
Member, Faculty Development & Evaluation Committee

2018-2019  
Chair, Tenure-Track/Tenured Annual Performance Evaluation Committee

2017-2018  
Member, Strategic Planning Committee

2017-2018  
Member, Search Committee, Rehabilitation Sciences (Assistant Professor)

2016-2017  
Member, Search Committee, Rehabilitation Counseling Program (Assistant Professor)

2016-2017  
Member, Search Committee, Kinesiology Dept (Assistant Professor)

2015-2016  
Member, Search Committee, Kinesiology Dept (PETE Position)

2015-present  
Member, CHS Academic Affairs Committee

2012-2015

Member, CHS Student Affairs Committee

2009-2012

Member, CHS Community Affairs Committee

2009-2015

Member, Community and Academic Partnerships for Health Science Research (CAPHSR)

2009-2014

Member, Steering Committee for CAPHSR

***Doctor of Physical Therapy Program***

2019-2021

Co-Lead Author, Accreditation Self-Study Report

2019-present

Chair, Faculty Search Committee (Open Rank Tenure-Track/Tenured)

2018-present

Member, Research Committee

2017

Research Coordinator

2016

Chair, Faculty Search Committee (Clinical Assistant /Assoc Professor)

2015-2016

Chair, Faculty Search Committee (Clinical Assistant Professor, MSK)

2015-2017

Chair, Faculty Search Committee (Program Director)

2014-2015

Chair, Faculty Search Committee (Neuro Rehab position)

2014-2016

Faculty Advisor, Physical Therapy Class of 2016

2013-2014

Member, Faculty Search Committee (Anatomist position)

2013-present

Chair, Curriculum Committee

2011-2012  
Coordinator & Lead Author, Accreditation Self-Study Report

2011-2012  
Co-Chair, Faculty Search Committee (Program Director)

2011  
Chair, Faculty Search Committee (Clinical Professor position)

2011-2012  
Chair, Faculty Search Committee (Neurological Rehab position)

2011-2013  
Faculty Advisor, Physical Therapy Class of 2013

2010-2017  
DPT Program Marketing Subcommittee

2009-2011  
Co-Chair, Faculty Search Committee (Neuro Rehab position)

2009-2011  
Faculty Advisor, Physical Therapy Class of 2011

2009  
Member, Faculty Search Committee (Neuro Rehab position)

2009-present  
Member, Curriculum Committee

### **Honors and Awards:**

Recipient, **2020 Stanford Award** that recognizes the authors of a manuscript containing the most influential educational ideas published in the *Journal of Physical Therapy Education* in 2020 [Ubani, Pechak, Black, 2020]  
2020

Recipient, **Ronnie Leavitt Award for the Promotion of Social Responsibility**,  
Global Health Special Interest Group, HPA The Catalyst  
American Physical Therapy Association  
2019

Recipient, **William Gould Outstanding PT Faculty Award**  
Texas Physical Therapy Association  
2018



Recipient, **Golden Apple Award** “in honor of extraordinary commitment to teaching, mentoring, and strengthening the capacity of health care professionals around the world.”

Health Volunteers Overseas  
2008

**Continuing Education Attended (2015-2020):**

**2020:**

Clinical Decision Making in Diverse Populations  
APTA Learning Center LMS-822  
June 10, 2020

Covid-19 Specific Considerations  
APTA Learning Center LMS-1032-1  
April 30, 2020

American Physical Therapy Association’s Combined Sections Meeting  
Denver, CO

- Better Together in Diversity, Equity, and Inclusion: Transforming Society Through Equitable Policies  
February 13, 2020 (2 hours)
- A Clinical Reasoning Blueprint: Linking Learning Theories to Curricular Innovations  
February 13, 2020 (2 hours)
- Cardiovascular and Pulmonary Research: A Year in Review  
February 14, 2020 (2 hours)
- Global Health Catalyst Talks: Serving the LGBTQ Community in Physical Therapy  
February 14, 2020 (2 hours)
- Cardiovascular and Pulmonary Residency Forum: Interesting Case Studies Presented by Residents  
February 14, 2020 (2 hours)

**2019:**

TeamSTEPPS Master Training  
El Paso, TX  
2019

American Physical Therapy Association’s Combined Sections Meeting  
Washington, DC

- The Skin and Aging: Impact on Wound Prevention and Management  
January 24, 2019 (2 hours)
- Cardiovascular and Pulmonary Research: A Year in Review  
January 24, 2019 (2 hours)
- Invasive Cardiac/Pulmonary Hemodynamics: Critical Thinking With Critical Patients

- January 24, 2019 (2 hours)
- Advancing Acute Care Education Through Outcome-Driven Approaches  
January 24, 2019 (2 hours)

**2018:**

American Physical Therapy Association 2018 Combined Sections Meeting  
New Orleans, LA.

- Unchecked Box: Addressing Needs of Trans and Gender-Nonconforming DPT Students  
February 22, 2018 (2 hours)
- Cardiovascular and Pulmonary Research: A Year in Review  
February 22, 2018 (2 hours)
- The Science of Movement with VTE: Myths, Meds, Monitoring, and Mobility  
February 23, 2018 (2 hours)
- Section on Research 2nd Annual Kay Shephard Qualitative Research Symposium  
February 23, 2018 (2 hours)
- Interstitial Lung Disease: Understanding the Disease and the Role of Physical Therapy  
February 23, 2018 (2 hours)
- Building Partnerships in Global Health: Where to Start and How to Document Progress  
February 24, 2018 (2 hours)

Entrustable Professional Activities (EPA)  
APTA Webinar  
April 4, 2018 (1 hour)

Physiological Principles and Therapeutic Uses of Eccentric Exercise in  
Musculoskeletal Injuries  
Luis Penailillo  
El Paso, TX  
June 5, 2018 (2 hours)

Improving Health Outcomes Through Interprofessional Collaborative Practice: An  
Introduction  
Tina Gunaldo  
Webinar  
September 20, 2018 (0.5 hour)

Building an Exercise Toolbox for Your Patients or Clients with Obesity Part 1  
Paso del Norte Institute for Healthy Living  
El Paso, TX  
October 3, 2018 (2.4 hours)

TeamSTEPPS Master Trainer  
Texas Tech University Health Sciences Center  
El Paso, TX  
October 15, 2018 (6 hours)

Building an Exercise Toolbox for Your Patients or Clients with Obesity Part 2  
Paso del Norte Institute for Healthy Living  
El Paso, TX  
November 7, 2018 (2.7 hours)

**2017:**

Assessing Mentees' Understanding, UTEP Building Scholars  
September 28, 2017 (2 hours)

Defining Clinical Reasoning  
Dr. Stephen Durning  
Sponsored by UTEP

Rehabilitation Sciences  
September 22, 2017 (2 hours)

New Frontiers for Assessing Clinical Reasoning  
Dr. Stephen Durning  
Sponsored by UTEP Rehabilitation Sciences  
September 22, 2017 (2 hours)

**2016:**

American Physical Therapy Association's Combined Sections Meeting  
February 18-20, 2016

- Cardiovascular and Pulmonary Research: A Year in Review  
February 29, 2016 (2 hours)

**2015:**

American Physical Therapy Association's Combined Sections Meeting  
February 5-7, 2015

- Post-Intensive Care Syndrome (PICS) Across the Continuum of Care  
February 5, 2015 (2 hours)
- Cardiovascular and Pulmonary Research Update: A Year in Review  
February 5, 2015 (2 hours)
- Team-Based Learning in a DPT Curriculum  
February 6, 2015 (2 hours)
- Women Leading in PT  
February 6, 2015 (2 hours)
- Viewing Disability as Diversity when Providing PT  
February 6, 2015 (2 hours)
- Continuous Quality Improvement in Physical Therapy  
February 7, 2015 (2 hours)

- National Study of PT Education: Emerging Findings  
February 7, 2015 (2 hours)

**Current Teaching Responsibilities:**

Summer:

Research Methods (PT 5216)

Professional Practice in PT (PT 6202)

Fall:

Integument Patient Management (PT 6108)

Behavioral Science Topics (PT 5233)

PT Capstone Project I (PT 6116)

Spring:

Cardiopulmonary Patient Management (PT 6307)

PT Capstone Project II (PT 6117)