

CONNIE SUMMERS, Ph.D.

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ACADEMIC PREPARATION

Ph.D. University of Texas at Austin, Communication Sciences and Disorders: *Nonwords and Narratives: English and Spanish Recall Tasks in Bilingual Children with Language Impairment*, August 2010

M.S. Brigham Young University, Speech Language Pathology, August 2000

B.S. Brigham Young University, Speech Language Pathology, April 1998

PROFESSIONAL EMPLOYMENT

Assistant Professor: University of Texas at El Paso, 2010-present

Instructor: The Acquisition of Communication Abilities in Children, Department of Communication Sciences and Disorders, University of Texas at Austin, 2008-2009.

Research Assistant: R01 DC0077439: Diagnostic Markers of Language Impairment in Bilinguals, PI- Dr. Elizabeth Peña, University of Texas at Austin, 2006-2009.

Invited Lecturer: *Dynamic Assessment of Narratives*, Measurement and Evaluation, University of Texas at Austin, April 2008.

Teaching Assistant: Research in Communication Sciences and Disorders, Department of Communication Sciences and Disorders, University of Texas at Austin, 2006.

Teaching Assistant/ Laboratory Instructor: The Acquisition of Communication Abilities in Children, Department of Communication Sciences and Disorders, University of Texas at Austin, 2005-2006.

Invited Lecturer: *Memory skills in bilingual children*, Language Theory and Bilingualism, University of Texas at Austin, January 2008.

Research Assistant: Social Skills of Children with Specific Language Impairment, Dr. Martin Fujiki and Dr. Bonnie Brinton, Brigham Young University, 1999-2000.

Undergraduate Research Assistant: Cooperative Learning in Children with Specific Language Impairment, Dr. Bonnie Brinton and Dr. Martin Fujiki, Brigham Young University, 1994-1995.

CLINICAL POSITIONS

Bilingual Speech Language Pathologist

Bilingualistics, Austin, Texas, 2005-2007

Denver Public Schools, Denver, Colorado, 2000-2005

Speech Language Pathology Consultant

Platte County School District #1, Wyoming, 2004

Disability Determination Services, Denver, Colorado, 2003-2005

Speech Language Pathologist Assistant

Primary Children's Medical Center, Salt Lake City, Utah, 2000

Graduate Student Clinician

Primary Children's Medical Center, Salt Lake City, Utah, 2000

Utah Valley Regional Medical Center, Provo, Utah, 2000

Jordan Valley School District, Sandy, Utah, 1999

HONORS AND AWARDS

NIH Travel Award to present research at the Symposium on Research in Child Language Disorders, June 2009, \$500

Professional Development Award to present research at the American Speech Language Hearing Association Convention, University of Texas at Austin, November 2008, \$500

Graduate School Award, University of Texas at Austin, 2008-2009, \$6,000

NIH Travel Award to present research at the Symposium on Research in Child Language Disorders, June 2007, \$500

Department Scholarship, Department of Communication Sciences and Disorders, University of Texas at Austin, Summer 2007, \$2,500

Travel Award to present research at the Texas Language Diversity Conference, (Funded by the U.S. Department of Education, Language Poverty & Culture Training Project), February 2007, \$500

Preemptive Fellowship, University of Texas at Austin, 2005-2006, \$26,000 + tuition

NIH Travel Award to present research at the Symposium on Research in Child Language Disorders, June 2006, \$500

Graduate Scholarship, Department of Audiology and Speech Language Pathology, Brigham Young University, 1998-1999

Graduated *Cum Laude*, Brigham Young University, 1998

Trustee's Scholarship, Brigham Young University, 1992-1995, 1997-1998

PROFESSIONAL CERTIFICATION

Certificate of Clinical Competence in Speech-Language Pathology, (CCC-SLP), American Speech-Language Hearing Association (August, 2001)

Speech-Language Pathology License, State of Texas Department of Health Services (#102271)

SCHOLARLY AND CREATIVE ACTIVITIES

Book Chapters

Peña, E. D., **Summers, C.**, & Resendiz, M. (2007). Language variation, assessment, and intervention. In A. G. Kamhi, J. J. Masterson, & K. Apel (Eds.), *Clinical decision making in developmental language disorders*. Baltimore, MD: Brookes.

Articles

Bedore, L.M., Peña, E.D., **Summers, C.**, Boerger, K., Resendiz, M., Greene, K., Bohman, T., & Gillam, R.B. (in preparation). *The Measure Matters: Language Dominance Profiles Across Measures in Spanish/English Bilinguals*.

Summers, C., Curran, C., Coloma, C. J., Pavez, M. M., & Maggiolo, M. (in preparation). *Preliminary assessment of narrative development in Spanish speaking children using a procedure developed in Chile*.

Summers, C., Bohman, T., Peña, E.D., Bedore, L.M., & Gillam, R.B. (2010). Bilingual performance on nonword repetition in Spanish and English. *International Journal of Language and Communication Disorders*, 45, 480-493.

Thomason, K.M., Gorman, B.K., & **Summers, C.** (2008). English literacy development for English language learners: Does Spanish instruction promote or hinder? *EBP Briefs*, 2, 13-24.

Fujiki, M., Brinton, B., Isaacson, T., & **Summers, C.** (2001). Social behaviors of children with language impairment on the playground: A pilot study. *Language, Speech, and Hearing Services in Schools*, 32, 101-113.

PROFESSIONAL SERVICE

Member, American Speech-Language-Hearing Association 2000-present

Member, Texas Speech-Language Hearing Association 2009-present

Graduate Student Mentor, Intellectual Entrepreneurship: A Cross-Disciplinary Consortium, 2007-2010.

ASHA 2007 Convention Program Committee: Language and learning in school-age children and adolescents.

Reviewer, *Journal of Speech, Language, and Hearing Research*, 2010-present

Reviewer, *Language, Speech, and Hearing Services in the Schools*, 2010-present

RESEARCH FUNDING APPLIED FOR AND AWARDED

Graduate School Continuing Fellowship, University of Texas at Austin, 2009-2010, \$18,000 + tuition

Academic Clinical Research Training (ACRT) Project (Funded by the U.S. Department of Education), PI: Elizabeth Peña, 2009-2010, \$6,750

Jesse Jones Fellowship, College of Communications, University of Texas at Austin, 2007-2008, \$5,200 + tuition

SUBMITTED GRANTS

Nonword Repetition in English/Spanish Bilingual Adults, University Research Institute Grant, University of Texas at El Paso (submitted November 2010)

The Role of Working Memory in Bilingual Children with Language Impairment, Loan Repayment Program for Health Disparities Research, NIH (submitted November 2010)

Nonword Repetition in Bilingual Children with Language Impairment, Spencer Dissertation Fellowship for Research Related to Education, Spencer Foundation, 2009 (not awarded).

Nonword Repetition in English/Spanish Bilingual Children with Language Impairment, Ruth L. Kirschstein National Research Service Award, NIDCD, NIH, 2008 (not awarded).

MAJOR PRESENTATIONS

Summers, C., Bedore, L., Peña E., Gillam, R. (2009, June). Memory skills in bilingual children: Nonwords and narratives. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Summers, C., Bedore, L., Gillam, R., & Bohman, T. (2008, November). Nonword repetition in English/Spanish bilingual children with language impairment. Poster presentation at the American Speech-Language Hearing Association Convention, Chicago, IL.

Summers, C., Bedore, L., Peña, E., & Gillam, R., Boerger, K., Greene, K., Resendiz, M., & Macken, C. (2008, June). The dynamic nature of language dominance in Spanish/English bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Boerger, K., Greene, K., Bedore, L., Peña, E., Gillam, R., **Summers, C.**, Resendiz, M., & Macken, C. (2008, June). Language Dominance Profiles Across Measures in Spanish/English Bilingual Children. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Summers, C. (2007, October). Nonword repetition in bilingual children. *Research Colloquium*, Department of Communication Sciences and Disorders, The University of Texas at Austin.

Summers, C. (2007, October) Nonword repetition in bilingual children. *Jesse Jones Fellowship Presentation*, College of Communications, The University of Texas at Austin.

Summers, C., Bedore, L., Peña, E., & Gillam, R. (2007, June). Nonword repetition, semantic, and morphosyntactic measures in bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Summers, C., Bedore, L., Peña, E., & Gillam, R. (2007, February). Nonword repetition in bilingual children. Poster session presented at the Texas Research Symposium on Language Diversity, Austin, Texas.

Summers, C., Curran, C., Coloma, C. J., Pavez, M. M., & Maggiolo, M. (2006, June). Examining the comprehension of narratives in Spanish speaking children. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Curran, C., **Summers, C.**, Coloma, C. J., Pavez, M. M., & Maggiolo, M. (2005, November) Assessing narrative development in Spanish speaking children. Technical session presented at the American Speech-Language Hearing Association Convention, San Diego, CA.

Isaacson, T., **Summers, C.**, Fujiki, M., Brinton, B., Ho, Y. K., & Carter, J. (2000, Nov.) Playground behaviors of children with language impairment. Poster session presented at the American Speech-Language Hearing Association Convention, Washington, D.C.

Fujiki, M., Brinton, B., Isaacson, T., **Summers C.**, Ho, Y. K., & Carter, J. (2000, June). Social interactions of children with specific language impairment on the playground. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

THE UNIVERSITY OF TEXAS AT EL PASO

Member, College of Health Sciences Faculty Development & Evaluation Committee

Member, College of Health Sciences, Faculty Organization Activities Committee