

CONNIE SUMMERS, Ph.D.

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LICENSES

Speech-Language Pathology License, State of Texas Department of Health Services (#102271)

ACADEMIC PREPARATION

<u>Institution</u>	<u>Location</u>	<u>Degree</u>	<u>Date</u>
University of Texas at Austin Communication Sciences and Disorders Dissertation: <i>Nonwords and Narratives: English and Spanish Recall Tasks in Bilingual Children with Language Impairment</i>	Austin, TX	Ph.D.	August 2010
Brigham Young University Speech Language Pathology Thesis: <i>Aggression and Victimization Behaviors in Child with Specific Language Impairment on the Playground</i>	Provo, UT	M.S.	August 2000
Brigham Young University Speech Language Pathology	Provo, UT	B.S.	April 1998

PROFESSIONAL EMPLOYMENT: ACADEMIC POSITIONS

Assistant Professor: University of Texas at El Paso, 2010-present

Instructor: The Acquisition of Communication Abilities in Children, Department of Communication Sciences and Disorders, University of Texas at Austin, 2008-2009.

Research Assistant: R01 DC0077439: Diagnostic Markers of Language Impairment in Bilinguals, PI- Dr. Elizabeth Peña, University of Texas at Austin, 2006-2009.

Teaching Assistant: Research in Communication Sciences and Disorders, Department of Communication Sciences and Disorders, University of Texas at Austin, 2006.

Teaching Assistant/ Laboratory Instructor: The Acquisition of Communication Abilities in Children, Department of Communication Sciences and Disorders, University of Texas at Austin, 2005-2006.

Research Assistant: Social Skills of Children with Specific Language Impairment, Dr. Martin Fujiki and Dr. Bonnie Brinton, Brigham Young University, 1999-2000.

Undergraduate Research Assistant: Cooperative Learning in Children with Specific Language Impairment, Dr. Bonnie Brinton and Dr. Martin Fujiki, Brigham Young University, 1994-1995.

PROFESSIONAL EMPLOYMENT: CLINICAL POSITIONS

Bilingual Speech Language Pathologist

Bilingualistics, Austin, Texas, 2005-2007

Denver Public Schools, Denver, Colorado, 2000-2005

Speech Language Pathology Consultant

Platte County School District #1, Wyoming, 2004

Disability Determination Services, Denver, Colorado, 2003-2005

Speech Language Pathologist Assistant

Primary Children's Medical Center, Salt Lake City, Utah, 2000

Graduate Student Clinician

Primary Children's Medical Center, Salt Lake City, Utah, 2000

Utah Valley Regional Medical Center, Provo, Utah, 2000

Jordan Valley School District, Sandy, Utah, 1999

HONORS, AWARDS, HONORARY SOCIETIES

NIH Travel Award to present research at the Symposium on Research in Child Language Disorders, June 2009, \$500

Professional Development Award to present research at the American Speech Language Hearing Association Convention, University of Texas at Austin, November 2008, \$500

Graduate School Award, University of Texas at Austin, 2008-2009, \$6,000

NIH Travel Award to present research at the Symposium on Research in Child Language Disorders, June 2007, \$500

Department Scholarship, Department of Communication Sciences and Disorders, University of Texas at Austin, Summer 2007, \$2,500

Travel Award to present research at the Texas Language Diversity Conference, (Funded by the U.S. Department of Education, Language Poverty & Culture Training Project), February 2007, \$500

Preemptive Fellowship, University of Texas at Austin, 2005-2006, \$26,000 + tuition

NIH Travel Award to present research at the Symposium on Research in Child Language Disorders, June 2006, \$500

Graduate Scholarship, Department of Audiology and Speech Language Pathology, Brigham Young University, 1998-1999

Graduated *Cum Laude*, Brigham Young University, 1998

Trustee's Scholarship, Brigham Young University, 1992-1995, 1997-1998

PROFESSIONAL CERTIFICATION

Certificate of Clinical Competence in Speech-Language Pathology, (CCC-SLP), American Speech-Language Hearing Association, 2001- Present. (#09128766)

SCHOLARLY AND CREATIVE ACTIVITIES

Chapters in Books

Summers, C. & Peña, E. D. (in press). What are the unique considerations in the assessment of semantics/vocabulary for exceptional English language learners? In J. Damico & R. Nelson (Eds.), *Speech and language pathologists' guide to English language learners*. Caslon Publishing.

Peña, E. D., **Summers, C.**, & Resendiz, M. (2007). Language variation, assessment, and intervention. In A. G. Kamhi, J. J. Masterson, & K. Apel (Eds.), *Clinical decision making in developmental language disorders*. Baltimore, MD: Brookes.

Articles

Mueller, V., **Summers, C.**, & Carrillo, A. (in revision). Language of intervention in bilingual children with autism spectrum disorder.

Summers, C., Mueller, V., Villaneda, G., & Carrillo, A. (in revision). Bilingual children with Autism Spectrum Disorders: Are two languages harder than one?

Gibson, T.A. & **Summers, C.** (in review). A perceptual study of cross-language influence on vocal fry use in women exposed to two languages. *Journal of Voice*.

Summers, C. & Mueller, V. (accepted pending minor revisions). The need for bilingual speech-language pathologists. *Latinos and Education*.

- Summers, C.,** Mueller, V., Pechak, C., & Sias, J. (in press). Incorporating Spanish language instruction into health sciences programs in an Hispanic-serving institution. *Journal of Hispanic Higher Education*.
- Resendiz, M., **Summers, C.,** Ruiz-Felter, R., & Belasco, N. (in press). Perceptions of mentoring SLPs and clinical fellows during the clinical fellowship. *Perspectives of the ASHA Special Interest Groups*.
- Gibson, T., **Summers, C.,** & Walls, S. (in press). A perceptual analysis of vocal fry use in adult female speakers exposed to American English and Spanish. *Journal of Voice*.
- Gonzalez, E., **Summers, C.,** Mueller, V., Hernandez, A., Gil-Lopez, G., Garcia, D.C., & Lopez, M.E. (2015). Developmental surveillance and referral in a traditionally medically underserved border community. *Maternal and Child Health Journal, 19*, 2323-2328. doi:10.1007/s10995-015-1741-y
- Summers, C.,** Gonzalez, E., & Pechak, C. (2015). Preparing rehabilitation sciences students to work with monolingual Spanish-speaking patients: Practical and ethical challenges in using interpreters. *Journal of Allied Health, 44*(2), e17-e21.
- Gibson, T., **Summers, C.,** Peña, E., Bedore, L., Gillam, R., Bohman, T. (2015). The role of language structure and experience in bilingual children's nonword repetition performance. *Bilingualism: Language and Cognition, 18*(3), 551-560. doi:10.1017/S1366728914000248
- Summers, C.,** Resendiz, M., & Ruiz-Felter, R. (2014). Supervising clinical fellows: Preparation and styles. *Perspectives in Supervision, 24*(1), 4-11. doi: 10.1044/aas24.1.4
- Pechak, C. M., Gonzalez, E. C., **Summers, C.,** & Capshaw, S. A. (2013) Interprofessional education: A pilot study of rehabilitation sciences students participating in interdisciplinary international service-learning. *Journal of Allied Health, 42*(3), 61-66.
- Bedore, L.M., Peña, E.D., **Summers, C.,** Boerger, K., Resendiz, M., Greene, K., Bohman, T., & Gillam, R.B. (2012). The measure matters: Language dominance profiles across measures in Spanish/English bilingual prekindergarten students. *Bilingualism: Language and Cognition, 15*, 616-629. doi: 10.1017/S1366728912000090
- Summers, C.,** Bohman, T., Peña, E.D., Bedore, L.M., & Gillam, R.B. (2010). Bilingual performance on nonword repetition in Spanish and English. *International Journal of Language and Communication Disorders, 45*, 480-493. doi: 10.3109/13682820903198058
- Thomason, K.M., Gorman, B.K., & **Summers, C.** (2008). English literacy development for English language learners: Does Spanish instruction promote or hinder? *EBP Briefs, 2*, 13-24.

Fujiki, M., Brinton, B., Isaacson, T., & **Summers, C.** (2001). Social behaviors of children with language impairment on the playground: A pilot study. *Language, Speech, and Hearing Services in Schools*, 32, 101-113. doi:10.1044/01611461

PROFESSIONAL AND COMMUNITY SERVICE

Membership in Professional Organizations

American Speech-Language-Hearing Association 2000-present

Texas Speech-Language Hearing Association 2009-present

El Paso Speech-Language Hearing Association 2011-present

Reviewer

Reviewer, *Journal of Speech, Language, and Hearing Research*, 2010-present

Reviewer, *Language, Speech, and Hearing Services in the Schools*, 2010-present

Reviewer, *International Journal of Bilingualism*, 2011-present

Reviewer, *Bilingualism: Language and Cognition*, 2013-present

Reviewer, *American Journal of Speech Language Pathology*, 2013-present

Reviewer, *International Journal of Bilingual Education and Bilingualism*, 2015-present

Other Professional Service

Vice President, El Paso Speech Language and Hearing Association Board, 2016-present

Coordinating Committee Member, Special Interest Group 14: Cultural and Linguistic Diversity. American Speech Language and Hearing Association, 2016-present.

Convention Program Committee: Cultural and Linguistic Diversity, American Speech Language and Hearing Association, 2015

Culturally and Linguistically Diverse Taskforce for Language Disorders Manual, Texas Speech Language and Hearing Association, 2012

Graduate Student Mentor, Intellectual Entrepreneurship: A Cross-Disciplinary Consortium, University of Texas at Austin, 2007-2010.

Convention Program Committee: Language and learning in school-age children and adolescents, American Speech Language and Hearing Association, 2007

Invited Lectures

Environmental Scan of Services for Children with Disabilities in El Paso, Healthy Exchange Workshop, College of Health Sciences, University of Texas at El Paso, October 26, 2016.

Developmental Surveillance and Referral in a Traditionally Medically Underserved Border Community, Workshop for the Texas Health Steps Specialty Training, El Paso, April 23, 2015.

Language of Intervention Choices for Bilingual Children, Session presented at the Voice of the Mountains Conference, El Paso, July 25, 2014.

Assessment for Bilingual Children, Workshop for Socorro ISD, October, 2, 2013

What came first? Language or Learning, Workshop for the El Paso Speech Language and Hearing Association, April 13, 2013

Phonological vs. Phonetic Disorders, SPLP 3313: Disorders of Articulation and Phonology, March 8, 2011.

Interdisciplinary Teams in Speech Language Pathology, SPLP 3318: Principles of Clinical Management, March 28, 2011.

Communication Disorders 101 for Physical Therapists, Dr. Pechak's PT class, October 2012, 2013, 2014, and 2016.

Dynamic Assessment of Narratives, Measurement and Evaluation Course, University of Texas at Austin, April 2008.

Memory skills in bilingual children, Language Theory and Bilingualism, University of Texas at Austin, January 2008.

Community Service

Young Child Wellness Council of El Paso: (2014-present)

Ventanillas de Salud, Mexican Consulate, El Paso, Texas (2014-present)

Casa Franklin, El Paso, Texas (2014-present)

Avance Program, El Paso, TX (2012)

Community and Academic Partnerships for Health Sciences Research (CAPHSR): Children with Disabilities Core Group (2011-present)

RESEARCH

Language learning in bilingual children and adults

Child language development and disorders

Language development and disorders in bilingual/multicultural populations including primary language impairment and autism spectrum disorders

Assessment of language performance in culturally and linguistically diverse children
 Language of intervention choices in bilingual children with language disorders
 Best practices in clinical education to promote learning

MAJOR PRESENTATIONS

¹Student

²Community Partner

¹Martinez, A., **Summers, C.**, & Mueller, V. (2017, February). An environmental scan of diagnostic practices for children in El Paso. Presentation at the 2017 Texas Speech Language and Hearing Association Convention. Austin, Texas.

Summers, C., Mueller, V., ²Barceleau, J., ²Gil-Lopez, G., Paat, Y.F., & ²Garcia, D. (2016, November). Collaborating with community partners: An environmental scan for children with disabilities. Presentation at the 2016 American Speech Language and Hearing Association Convention. Philadelphia, PA.

¹Velasco, J., **Summers, C.**, Pechak, C.. (2016, November). Interprofessional training for students in rehabilitation sciences: The impact of an interpreter-use training. Presentation at the 2016 American Speech Language and Hearing Association Convention. Philadelphia, PA.

Summers, C., & Desjardins, J. (2016, September). Language experiences as a means of predicting language processing in bilingual adults. Presentation at the 2016 Armadillo Cognition Conference. El Paso, Texas.

¹Lawler, M., ¹Escobar, S., & **Summers, C.** (2016, September). The use of code-switching in bilingual children with Autism Spectrum Disorder. Poster presentation at the 2016 Armadillo Cognition Conference. El Paso, Texas.

¹Muzza, A. & **Summers, C.** (2016, September). Language of intervention in a bilingual child with Autism. Poster presentation at the 2016 Armadillo Cognition Conference. El Paso, Texas.

¹Velasco, J., & **Summers, C.**, Pehcak, C.. (2016, August). Effectiveness of an interpreter-use training in rehabilitation sciences: A follow-up study. Presentation at the 2016 COURI Undergraduate Research Symposium. El Paso, Texas.

¹Martinez, A., ²Barceleau, J., ²Gil-Lopez, G., **Summers, C.**, Mueller, V., Paat, Y.F., & ²Garcia, D. (2016, July). An environmental scan of diagnostic practices for children with disabilities in El Paso. Poster presentation at the 41st National Institute Conference on Social Work and Human Services in Rural Areas accepted for July 2016. El Paso, Texas.

¹Torres-Catanach, I., ²Barceleau, J., ²Gil-Lopez, G., **Summers, C.**, Mueller, V., Paat, Y.F., & ²Garcia, D. (2016, July). Identifying the mental health needs of children with disabilities.

Poster presentation at the 41st National Institute Conference on Social Work and Human Services in Rural Areas. El Paso, Texas.

¹Curtis, C., & **Summers, C.** (2016, April). Screening measures for bilingual children in El Paso. Presentation at the 2016 COURI Undergraduate Research Symposium. El Paso, Texas.

¹Muñoz, E., ¹Escobar, S., & **Summers, C.** (2016, April). Bilingual and monolingual patterns of language production in reading. Presentation at the 2016 COURI Undergraduate Research Symposium. El Paso, Texas.

¹Velasco, J., & **Summers, C.** (2016, April). Evaluating the effectiveness of an interpreter-use training in rehabilitation sciences. Presentation at the 2016 COURI Undergraduate Research Symposium. El Paso, Texas.

¹Martinez, A., ²Barceleau, J., ²Gil-Lopez, G., **Summers, C.**, Mueller, V., Paat, Y.F., & ²Garcia, D. (2016, April). An environmental scan of diagnostic practices for children with disabilities in El Paso. Poster presentation at the Texas Tech University Health Sciences Center Annual Research Colloquium. El Paso, Texas.

Summers, C., Pechak, C., & ¹Velasco, J. (2016, March). Improving communication in our community: Using experiential learning in interpreter-use training. Presentation at the 2016 International Sun Conference on Teaching and Learning. El Paso, Texas.

Crow, S., & **Summers, C.** (2016, March). Common themes that emerge from graduate students' reflections during clinical practicum. Presentation at the 2016 Texas Speech Language and Hearing Association Convention. Fort Worth, Texas.

Summers, C., Desjardins, J. (2015, November). Using language experience measures as a way to predict language processing performance in bilingual adults. Presentation at the 2015 American Speech Language and Hearing Association Convention. Denver, CO.

¹Alexander, V., **Summers, C.**, & Mueller, V. (2015, November). Monolingual and bilingual intervention outcomes in a bilingual child with Autism. Presentation at the 2015 American Speech Language and Hearing Association Convention. Denver, CO.

¹Valles, J., & **Summers, C.** (2015, November). Maze Use in Bilingual Children with and without Language Impairment. Poster presentation at the 2015 American Speech Language and Hearing Association Convention. Denver, CO.

¹Alexander, V., **Summers, C.**, & Mueller, V. (2015, March). Monolingual and Bilingual Intervention Outcomes in a Bilingual Child with Autism. Poster presentation at the Texas Speech Language and Hearing Association Convention. San Antonio, Texas.

¹Valles, B., & **Summers, C.** (2015, March). Rating Accented Speech of Native and Non-Native Speakers of English. Poster presentation at the Texas Speech Language and Hearing Association Convention. San Antonio, Texas.

- Summers, C.** (2014, November). Spanish and English nonword repetition tasks in children and adults. Presentation at the American Speech Language and Hearing Association Convention. Orlando, FL.
- ¹Valles, J. & **Summers, C.** (2014, November). Cognate effect on expressive tasks in bilingual preschool-aged children. Poster presentation at the American Speech Language and Hearing Association Convention. Orlando, FL.
- ¹Esparza, C. & **Summers, C.** (2014, March). Semantic measures in the narratives of bilingual preschool children. Poster presentation at the Texas Speech Language and Hearing Association Convention. Houston, Texas.
- ¹Guerrero, J. & **Summers, C.** (2014, March). Cognate effects on receptive vocabulary in preschool second language-learners. Poster presentation at the Texas Speech Language and Hearing Association Convention. Houston, Texas.
- Summers, C.,** Pechak, C., Gonzalez, G., & Capshaw, S. (2013, November). Impact of an interdisciplinary service-learning course in rehab sciences. Poster presentation at the American Speech Language and Hearing Association Convention. Chicago, Illinois.
- Summers, C.,** ¹Villaneda, G., & ¹Arriazola-Flores, N. (2013, June). Patterns of NWR performance in children and adults. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Gibson, T.A., **Summers, C.,** Peña, E.D., Bedore, L.M., Gillam, R.B., & Bohman, T.M. (2013, June). The role of language experience and language structure in bilingual children's NWR performance. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- ¹Carrillo, A. & **Summers, C.** (2013, March). Language of intervention in bilingual children with autism. Poster presentation at the Texas Speech Language and Hearing Association Convention. Dallas, Texas.
- ¹Gonzalez, M., ¹Gomez, D., & **Summers, C.** (2013, March). Code switching in typically developing bilingual children and bilingual children with language impairment. Poster presentation at the Texas Speech Language and Hearing Association Convention. Dallas, Texas.
- ¹Arriazola-Flores, N., ¹Villaneda, G., & **Summers, C.** (2013, March). The effect of language experiences on nonword repetition tasks in English/Spanish bilingual adults. Poster presentation at the Texas Speech Language and Hearing Association Convention. Dallas, Texas.

Summers, C., Resendiz, M., & Ruiz-Felter, R. (2012, November). The supervisory process: Expectations of clinical fellows and supervisors. Short session presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.

¹Arriazola-Flores, N., ¹Villaneda, G., & **Summers, C.** (2012, November). Relationships in recall measures in English & Spanish bilingual adults. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.

¹Diaz, M. & **Summers, C.,** (2012, November). Nonword and Sentence Repetition in Bilingual Children with Language Impairment. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.

¹Gomez, D., ¹Gonzalez, M., ¹Esparza, C., & **Summers, C.,** (2012, November). Propositions versus key components in the narratives of bilingual children. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.

¹Solis, R. & **Summers, C.,** (2012, November). Measuring Narrative Retell Performance in Spanish Speaking Children. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.

¹Villaneda, G., ¹Arriazola-Flores, N., & **Summers, C.** (2012, November). Nonword repetition patterns in English-Spanish bilingual adults. Poster presentation at the American Speech Language and Hearing Association Convention. Atlanta, Georgia.

Summers, C. & ¹Susa, M. (2012, June). Working memory and language associations in bilingual children with language impairment. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Gonzalez, E. C., ²Hernandez, A., ²Lopez, G., ²Mena, L., & **Summers, C.** (2012, April). A tale of a journey in developing a collaborative grant proposal: Successes and pitfalls encountered by a community-based organization and their university partners. Poster presentation at the Community and Campus Partnerships for Health conference, Houston, TX.

Gonzalez, E. C., ²Hernandez, A., ²Lopez, G., ²Mena, L., & **Summers, C.** (2012, April). Using logic models to develop a road map for a community/academic partnership research program. Poster presentation at the Community and Campus Partnerships for Health conference, Houston, TX.

Moya, E., Sias, J., ²Hernandez, A., **Summers, C.,** & Duarte-Gardea, M. (2012, April). Healthy People 2020 Skill Building Workshop: Opportunities for Inclusion and Alignment in Education, Research, Service, and Policy. Short course presentation at the Community and Campus Partnerships for Health conference, Houston, TX.

- Summers, C.,** ¹Diaz, M., Peña, E., & Bedore, L. (2011, November). Macrostructure analysis of English & Spanish narratives in bilingual children. Poster presentation at the American Speech Language and Hearing Association Convention. San Diego, California.
- Resendiz, M., **Summers, C.,** & Ruiz-Felter, R. (2011, November). Clinical fellows & supervisors: What do they expect? Poster presentation at the American Speech Language and Hearing Association Convention. San Diego, California.
- Summers, C.,** Peña, E. D., & Bedore, L. M. (2011, June). English and Spanish recall tasks in bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Summers, C.,** Bedore, L., Peña, E., & Gillam, R. (2009, June). Memory skills in bilingual children: Nonwords and narratives. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Summers, C.,** Bedore, L., Gillam, R., & Bohman, T. (2008, November). Nonword repetition in English/Spanish bilingual children with language impairment. Poster presentation at the American Speech-Language Hearing Association Convention, Chicago, IL.
- Summers, C.,** Bedore, L., Peña, E., & Gillam, R., Boerger, K., Greene, K., Resendiz, M., & Macken, C. (2008, June). The dynamic nature of language dominance in Spanish/English bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Boerger, K., Greene, K., Bedore, L., Peña, E., Gillam, R., **Summers, C.,** Resendiz, M., & Macken, C. (2008, June). Language Dominance Profiles Across Measures in Spanish/English Bilingual Children. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Summers, C.** (2007, October). Nonword repetition in bilingual children. *Research Colloquium*, Department of Communication Sciences and Disorders, The University of Texas at Austin.
- Summers, C.** (2007, October) Nonword repetition in bilingual children. *Jesse Jones Fellowship Presentation*, College of Communications, The University of Texas at Austin.
- Summers, C.,** Bedore, L., Peña, E., & Gillam, R. (2007, June). Nonword repetition, semantic, and morphosyntactic measures in bilingual children. Poster presentation at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.
- Summers, C.,** Bedore, L., Peña, E., & Gillam, R. (2007, February). Nonword repetition in bilingual children. Poster session presented at the Texas Research Symposium on Language Diversity, Austin, Texas.
- Summers, C.,** Curran, C., Coloma, C. J., Pavez, M. M., & Maggiolo, M. (2006, June).

Examining the comprehension of narratives in Spanish speaking children. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

Curran, C., **Summers, C.**, Coloma, C. J., Pavez, M. M., & Maggiolo, M. (2005, November) Assessing narrative development in Spanish speaking children. Technical session presented at the American Speech-Language Hearing Association Convention, San Diego, CA.

Isaacson, T., **Summers, C.**, Fujiki, M., Brinton, B., Ho, Y. K., & Carter, J. (2000, Nov.) Playground behaviors of children with language impairment. Poster session presented at the American Speech-Language Hearing Association Convention, Washington, D.C.

Fujiki, M., Brinton, B., Isaacson, T., **Summers C.**, Ho, Y. K., & Carter, J. (2000, June). Social interactions of children with specific language impairment on the playground. Poster session presented at the Symposium on Research in Child Language Disorders, Madison, Wisconsin.

FUNDING AT THE UNIVERSITY OF TEXAS AT EL PASO

Internal Funding

Summers, C., Barceleau, J., Mueller, V., Paat, Y.F., Gil-Lopez, G., & Garcia, D. Environmental Scan of Services for Children with Disabilities in El Paso, Community Academic Partnership² Grant, College of Health Sciences, University of Texas at El Paso 04/15/15-04/15/16 (\$3,995) Role: PI

Barnes, E.F., Carroll, M, **Summers, C.** Exploring the Impact of Pediatric Medical Traumatic Stress on Early Childhood Language Delays. Interdisciplinary Research (IDR) Enhancement Program Award. The University of Texas at El Paso. July, 2013. \$18,550. Role: Co-PI. (not awarded).

Gonzalez, E., **Summers, C.**, Mueller, V., Hernandez, A., Barceleau, J., Mena, L. Developmental Surveillance in El Paso, Community Academic Partnership² Grant, College of Health Sciences, University of Texas at El Paso 03/15/12-02/14/13 (\$4,000) Role: Co-PI

Summers, C., Nonword Repetition in English/Spanish Bilingual Adults, University Research Institute Grant, University of Texas at El Paso, 2011-2012, \$4,299. Role: PI

External Funding

Mueller, V., **Summers, C.**, Norman, S., Pinal, D., Elliot, L. (2017). Spanish/English Autism Curriculum (SEAC) Series: A Family Education Tool for Parents of Children with Autism Spectrum Disorders (ASD). Grant proposal submitted to the Caplan Foundation. \$85,000.00. Not awarded.

Summers, C., Mueller, V. Preparing Bilingually Certified Speech Language Pathologists, U.S. Department of Education, Office of Special Education Programs, \$1,233,630, Awarded September 1, 2014. Role : PI

Mueller, V., **Summers, C.**, & Lusk, M. Identifying Barriers to Early Diagnosis of ASD in Latino Populations. Grant proposal submitted to the National Institutes of Health: Child Psychopathology and Developmental Disabilities (CPDD). \$149,993.00. Role: Co-PI. Unfunded.

Summers, C., Mueller, V. Preparing Bilingually Certified Speech Language Pathologists, U.S. Department of Education, \$1,221,868: revision, Submitted March 2013. Role: PI. Unfunded.

Mueller, V., **Summers, C.**, & Gonzalez, E. Educating Culturally and Linguistically Diverse Parents of Early Autism Indicators, NIH R03, \$95,428, Submitted July 2013. Role: PI. Unfunded.

Summers, C., Mueller, V., & Cashman, T. Preparing Bilingually Certified Speech Language Pathologists, U.S. Department of Education, \$1,164,897, Submitted June 2012. Role: PI. Unfunded.

Gonzalez, E.C, **Summers, C.**, & Mueller, V. Evaluating developmental surveillance and referral in a traditionally underserved border community, Autism Speaks, \$60,000, Submitted June 2012. Role: Co-PI. Unfunded.

Summers, C., Pechak, C., Gonzalez, E.C., & Capshaw, S. Impact of an Interdisciplinary Service, Learning Course in Rehab Sciences, Spencer Foundation, \$38,619, Submitted July 2012. Role: Co-PI. Unfunded.

Capshaw, S.A., Pechak, C.M., Gonzalez, E.C., **Summers, C.**, International Service Learning in Rehabilitation and Global Health, Sponsored by NEA, Foundation, 2012. Role: Co-PI. Unfunded.

Summers, C., The Role of Working Memory in Bilingual Children with Language Impairment, Loan Repayment Program for Health Disparities Research, NIH, 2010 (not awarded).

PREVIOUS FUNDING

Nonword Repetition in Bilingual Children with Language Impairment, Spencer Dissertation Fellowship for Research Related to Education, Spencer Foundation, 2009 (not awarded).

Graduate School Continuing Fellowship, University of Texas at Austin, 2009-2010, \$18,000 + tuition (awarded)

Academic Clinical Research Training (ACRT) Project (Funded by the U.S. Department of Education), PI: Elizabeth Peña, 2009-2010, \$6,750 (awarded)

Nonword Repetition in English/Spanish Bilingual Children with Language Impairment, Ruth L. Kirschstein National Research Service Award, NIDCD, NIH, 2008 (not awarded).

Jesse Jones Fellowship, College of Communications, University of Texas at Austin, 2007-2008, \$5,200 + tuition

CONTINUING EDUCATION

American Speech Language and Hearing Association Annual Convention, Philadelphia, PA, November 18-20, 2010.

Texas Speech Language and Hearing Association Convention, Houston, TX, March 3-5, 2011. (Earned 11.5 CE hours).

Concussion Management Class, Dr. Salvatore, Speech-Language Pathology, El Paso, TX, Maymester 2011.

Symposium on Research in Child Language Disorders, Madison, WI, June 2011, (Earned 10 CE hours). Presented in one poster session.

American Speech Language and Hearing Association Convention, San Diego, CA, November 2011. (Earned 7.75 CE hours). Presented in 2 poster sessions.

Texas Speech Language and Hearing Association Convention, San Antonio, TX, March 8-10, 2012. (Earned 7 CE hours)

Campus/Community Partnerships for Health Conference, Houston, TX, April 2012. Presented in 2 poster sessions and 1 session.

American Speech Language and Hearing Association Convention, Atlanta, GA, November 15-17, 2012. (Earned 5 CE hours). Presented in 1 session and 5 poster sessions.

Texas Speech Language and Hearing Association Convention, Dallas, TX, March 7-9, 2013. (Earned 2.5 CE hours). Presented in 3 poster sessions.

Symposium on Research in Child Language Disorders, Madison, WI, June 6-8, 2013. Presented 2 posters.

American Speech Language and Hearing Association Convention, Chicago, IL, November 13-16, 2013. (Earned 5.5 CE hours). Presented in 1 poster session.

Voice of the Mountains: El Paso Speech Therapy Conference, El Paso, TX, July 25-26, 2014. (Earned 10 CE hours). Presented 1 session.

American Speech Language and Hearing Association Convention, Orlando, FL, November 19-22, 2014. (Earned 10 CE hours). Presented in 1 session and 1 poster session.

Texas Speech Language and Hearing Association Convention, San Antonio, TX, March 19-21, 2015. (Earned 4.5 CE hours). Presented in 2 poster sessions.

American Speech Language and Hearing Association Convention, Orlando, FL, November 11-14, 2015. (Earned 7.5 CE hours). Presented in 2 sessions and 1 poster session.

American Speech Language and Hearing Association Convention, Philadelphia, PA, November 16-19, 2015. (Earned 10.5 CE hours). Presented in 2 sessions.

SERVICE at UTEP

University

2016-present Member, Student Grievance Committee, Faculty Senate

2016 Judge and Mentor at the Graduate Research Expo

2016 Reviewer for Natalicio Dissertation Award

2015-present Member, Academic Policy Committee, Faculty Senate

2015-present Member, Service-Learning Advisory Board

2015 Reviewer for summer research assistantships from the graduate school

2015 Reviewer for Dodson Research Proposals

2014-2015 Leadership Development Institute

2014 Member of the 2014 Graduate Research Expo planning committee

2014-present Undergraduate student research mentor for U54 BUILDing SHOLARS program

2013 Reviewer for Dodson Research Proposals

2013 Judge and Mentor at the Graduate Research Expo

2013 Reviewer for COURI research proposals

2011-2015 Wellness Ambassador for Speech Language Pathology, UTEP Wellness Program

College of Health Sciences

- 2017 Member, Faculty Recruitment, Development and Evaluation Committee
- 2013-present Member, CHS Technology Committee
- 2010-2013 Member, Faculty Recruitment, Development and Evaluation Committee
- 2011-present Member, Healthy People Task Force
- 2011-2012 Member, Social Work Search Committee
- 2012-2013 Member, OT Search Committee
- 2013-2014 Member, 2 PT Search Committees
- 2013-2014 Member, MRC Search Committee
- 2013-2014 Member, OT Program Director Search Committee

Speech Language Pathology Program

- 2010-present Member, Curriculum Committee
- 2011-present Member, Accreditation Committee
- 2011-present Member, Graduate Admissions Committee
- 2011-2012 Chair, SLP search committee