

Deena Garcia Peterson
M.S. Speech Language Pathology
University of Texas at El Paso
College of Health Sciences
Campbell Building
1101 N. Campbell St.
El Paso TX 79902
(915) 747-8307
deenag@utep.edu

Education

Graduate

University of Texas at El Paso

Degree: M.S. Speech Language Pathology 2003-2005

Undergraduate

University of Texas at El Paso

1999-2003

Major: Speech-Language Pathology

High School

Ysleta High School Magnet School of the Performing Arts

Emphasis on Choral Performance

High School Diploma

Class of 1999

Professional and Administrative Roles

University of Texas at El Paso

August 2015-present

Lecturer-Speech Language Pathology Clinic Supervisor

Provide supervision of graduate students in the planning and implementation of therapy and diagnostics at the University Speech Language Pathology Clinic.

Therapy Junction

June 2014-present

Speech Language Pathologist

Provide assessment and treatment to children with communication, articulation, fluency and voice disorders. Maintain and submit appropriate and timely documentation for assessments and therapy.

Elinor Zind Early Childhood Intervention (ECI)

June 2005-2016

? ***Speech Language Pathologist***

Participate in developmental screening and assessment activities as a member of a transdisciplinary team for children ages 0-3. Develop Individual Family Service Plan (IFSP) outcomes and strategies. Implement IFSP ensuring that all child and family services specified in the IFSP are obtained. Provide and document direct speech therapy according to child's IFSP to include speech, language and feeding disorders. Assess need for assistive devices and screen for hearing, vision, and social emotional needs. Communicate and co-treat with physical therapist, occupational therapists, LPC, nutritionist, nurse, and early childhood interventionists.

Other duties included the promotion and advancement of the early childhood intervention program.

? **Speech Language Pathologist** June 2008-2016
SLP Assistant Supervisor

Develop, review, and modify treatment plans for clients that the speech language pathology assistants (SLPA) implement under my supervision.

Make all case management decisions and complete the weekly supervision minimum of one direct hour and one indirect hour. I exceed the supervision time up to 6 direct hours weekly.

Assisted and supervised a student in completing a degree in for SLPA by:

-successfully completing of a minimum of one hundred (100) hours of supervised field work experience or its clinical experience equivalent

-demonstrating competency in the skills required of an SLPA.

? **Speech Language Pathologist** September 2008-June 2009
CFY Supervisor

Provided meaningful mentoring and feedback to the clinical fellow througho the clinical fellowship year. Assisted the clinical fellow in developing independent clinical skills. Performed ongoing formal evaluations using the Clinical Fellowsh Skills Inventory Conduct. These include 6 hours of direct supervision per segment and 6 indirect monitoring activities per segment.

Completed and submitted the Clinical Fellowship Report and Rating Form to the ASHA National Office.

El Paso Speech Language and Hearing Association (EPSHA)

Treasurer January- December 2012

Co-Treasurer January-December 2011

Maintained EPSHA finances (i.e. Made deposits, wrote checks, reimbursed for EPSHA related expenses, monitored monthly bank statement, etc.). Gave financial reports at board meetings. Created and updated membership list in database. Sent email notifications to new members and workshop participants. Created and updated worksho participant list. Ensured appropriate fees were paid for workshops. Created list of donations made to scholarships and remitted payment to scholarships. Filed Tax form 990- N electronic postcard in July for tax year from May- June. Promoted and attended EPSHA sponsored events.

Professional Certification

Certificate of Clinical Competence in Speech Language Pathology, (CCC-SLP)

American Speech Language Hearing Association April 2006-current

Speech Language Pathology License June 2005-current

State of Texas Department of Health Services

Beckman Oral Motor April 2011-current

Certified in Assessment and Intervention

Deep Pharyngeal Neuromuscular Stimulation January 2006-current
Certified in Assessment and Intervention

The Hanen Program® July 2010-expired July 2012
It Takes Two to Talk®

Professional Organizations

American Speech Language Hearing Association 2005-current
El Paso Speech Language Hearing Association 2009-December 2015
Texas Speech Language Hearing Association 2005-December 2011

Continuing Education

07/22/2016	1.00	Voice of the Mountains: El Paso Speech Therapy Conference
06/24/2016	0.20	Ethics in speech Language Pathology & Audiology
05/04/2016	0.60	Play, Play Therapy and Games: Proven Strategies to Engage Children in Therapy
08/04/2014	0.60	Sensory Deficits in Infants and Children
05/09/2014	0.15	Brain Imaging Research and Stuttering - with Implications
07/27/2013	1.00	Voice of the Mountains: El Paso Speech Therapy Conference
07/10/2013	0.60	Suspected Apraxia and Early Intervention
04/26/2013	1.50	Applied Suicide Intervention Skills Training
01/28/2013	0.60	Asperger's Sensory & ADHD
09/12/2012	0.60	The Power of Play
07/28/2012	1.00	Voice of the Mountains: El Paso Speech Therapy Conference
11/01/2011	0.70	Pediatric Symposium on Hearing Loss: Detection, Intervention, Technology
05/03/2011	0.60	Quality Home Based Services-ECI
04/02/2011	1.60	Beckman Oral Motor Assessment and Intervention
10/06/2010	0.60	Teaching D/HH Children to Listen & Talk - Working w/Babies
07/23/2010	2.10	It Takes Two to Talk: Hanen Certification Workshop
05/21/2010	1.80	Assessing and Teaching Nurturing Skills to Parents and Children
05/01/2010	0.50	From Babble to Beyond: Developing Communication Skills in Children Birth to 5
10/17/2009	1.30	User Friendly and Researched-based Sensory Integration and Sensory Processing
06/03/2009	0.60	Assessment and Treatment of Apraxia
05/04/2009	0.60	Bridging the Gap: Children with Sensory Dysfunction
04/06/2009	0.55	Child Outcomes Training
03/13/2009	0.55	The Coaching Model of Supervision: Effective Communication and Providing Feedback
03/12/2009	0.55	CDS Training for New Supervisors and Mentors
01/24/2009	0.30	Need to Know: Ethics Review and Current Legislative Issues
10/18/2008	1.10	Treatment Strategies for Improvement of Oral Motor Function

08/21/2008	0.65	Early Intervention Strategies for Children (0-3) with Cochlear Implants/Hearing Aids
05/28/2008	1.05	Routines Based Intervention with Young Children and Autism
05/22/2008	0.60	EL Paso TAIMH Conference- High Risk Children: Psycho-social and Neurological Development
05/08/2008	0.60	A Practitioner's Guide to Hearing Loss
10/18/2007	1.30	Sensory Mealtime Challenges: The Get Permission Approach
10/12/2007	0.60	Orofacial Myology
07/23/2007	1.20	Enhancing Services to Infants and Toddlers with Special Needs
02/10/2007	1.50	An Integrated Approach to Oral Motor Therapy: Infancy through Geriatrics
08/18/2006	1.10	Core Training of Early Childhood Intervention Services
07/17/2006	1.15	Autism Workshop: From Birth and Beyond
05/24/2006	0.60	Making a Difference...In the Life of a Child
01/26/2006	2.70	Comprehensive Deep Pharyngeal Neuromuscular Stimulation
08/16/2005	0.80	Getting in the Routine- A Routines Based Intervention
06/24/2005	0.35	Providing Intervention for Children with Cochlear Implants

Other Leadership and Community Roles

Abundant Living Faith Center (ALFC)
Vocal Director (Volunteer Position)

January 2014-present

Provide vocal music direction and leadership for ALFC singers during rehearsals and services by assigning choral parts to singers and working cooperatively with the music director and worship leader. Other duties include attendance of weekly meetings, training of basic voice techniques, singing in weekly services and special events and write original music.