

CURRICULUM VITAE

Benigno Valles, PhD., CCC-SLP

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LICENSES:

Speech-Language Pathology License, State of Texas Department of Health Services
(TX. Lic. #17656)

ACADEMIC PREPARATION:

<u>Institution</u>	<u>Location</u>	<u>Degree</u>	<u>Date</u>
University of Texas-El Paso Interdisciplinary Health Sciences Dissertation: <i>The Impact of Accented English on Speech Comprehension</i>	El Paso, TX.	Ph.D.	May 2015
University of Texas-El Paso Speech-Language Pathology (5 yr. Master's Program)	El Paso, TX.	M.S.	May 1996

PROFESSIONAL EMPLOYMENT:

University of Texas-El Paso, El Paso, TX.

CLINICAL ASSOCIATE PROFESSOR and DIRECTOR OF CLINICS	September 2018 to Present
GRADUATE ADVISOR	August 2019 to Present
CLINIC COORDINATOR	January 2004 to August 2018
BILINGUAL CERTIFICATION IN SLP COORDINATOR	August 2004 to Present
OFF CAMPUS COORDINATOR	August 2003 to August 2006

LECTURER	January 2001 to January 2004
Institute for Border Community Health Education UTEP/Texas Tech Grant Faculty SUPERVISOR Speech-Language Pathology Community Partnership Clinics; Fabens Clinic Montana Vista Clinic San Elizario Clinic Socorro Clinic	January 2001 to May 2005
Ysleta Independent School District, El Paso, TX.	August 2000 to January 2001
Socorro Independent School District, El Paso, TX.	July 1998 to July 2000
El Paso Independent School District, El Paso, TX.	August 1997 to June 1998
Contract Speech-Language Pathologist, El Paso, TX. Sierra Medical Center Columbia East & West Medical Centers	June 1997 to August 1997
Ector County Independent School District, Odessa, TX. Clinical Fellow Speech-Language Pathologist	July 1996 to April 1997
US Army, Signal Intelligence German/Spanish Linguist Veteran of the Persian Gulf War	August 1988 to December 1991 January to May 1991

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

American Speech-Language-Hearing Association

National Hispanic Caucus for Speech-Language Pathologists and Audiologists

Texas Speech-Language-Hearing Association

Texas Task Force -Cultural Linguistic Diversity

El Paso Speech-Language-Hearing Association

ASHA Special Interest Group Membership (SIG):

SIG 11 Administration and Supervision

SIG 14 Cultural and Linguistic Diversity

SIG 17 Global Issues in Communication Sciences and Related Disorders

PROFESSIONAL HONORS AND AWARDS:

College of Health Sciences Faculty Marshal of Students	December 2018
American Speech-Language-Hearing Association (ASHA) Award for Continuing Education (ACE)	March 2018
El Paso Speech Language Hearing Association (EPSHA) Distinguished Service Award	2003 to 2004
Jimmie Vokes Bernard Endowed Scholarship in Speech Language Pathology	1994 to 1996

PROFESSIONAL CERTIFICATIONS:

ASHA Certificate of Clinical Competence (CCC)	1997 to Present
UTEP Certificate of College Teaching	May 2013
UTEP Bilingual Speech-Language Pathology Certificate	May 2006
Institute of Language and Phonology Compton P-ESL Program Certificate for Accent Reduction	October 1999
Defense Language Institute Foreign Language Center, School of Central European Languages; Certificate of Completion in German	June 1989

CLINICAL ACCOMPLISHMENTS:

Established the *Bilingual Speech-Language Pathology Certificate* at UTEP Spring 2004
Since the implementation of this opportunity, over 50 students have completed the requirements for the Bilingual SLP Certificate, with 100% employment in settings serving a Spanish-speaking population. Currently, I am supervising graduate students seeking bilingual certification on the

Bilingual Grant by Summers, C., & Mueller, V. Preparing Bilingually Certified Speech Language Pathologists, U.S. Department of Education, Office of Special Education Programs, \$1,233,630, Awarded September 1, 2014.

Provided Inter-Professional Education (IPE) through Interpreter Training Sessions with OT, PT and SLP, and supervision of SLP graduate students in IPE Training in Simulated Hospital experiences with OT, PT, SLP and RN students. 2015 to Present

Leadership activities in the Speech-Language Pathology program have involved assisting in the development of the Block Schedule Curriculum for Speech-Language Pathology (2007), redesign of the renovated Speech-Language Clinic (2012), development of the Concussion Management Clinic (2010), and development of the Transgender Voice Clinic (2016).

Participated in two successful Council for Academic Accreditation site visits for the UTEP Speech-Language Pathology Program (2004 & 2012).

Other IPE involvements includes participation in the Institute for Border Community Health Education in the Kellogg Community Partnership Clinics in partnership with Texas Tech Health Science Center. 2001 to 2005

Translated clinical forms (brochures, questionnaires, case history, parent consent, etc.) from English to Spanish and modified the cultural and linguistically diverse clinical competencies and interpreter clinical competency forms. 2004

In the UTEP Speech, Language, and Hearing Clinic, initiated the use of Single-Subject Designs for Evidenced-Based Clinical Practice for all student clinicians, and established the Accent Modification Clinic which provides services for UTEP faculty and staff. 2003 to Present

PUBLICATIONS AND MAJOR PRESENTATIONS:

Valles, B. (2019, March). Patologia del habla y lenguaje. Key note speaker at the University of Yucatan, Merida, Yucatan, Mexico.

Lambeth, K., Salvatore, A. P., **Valles, B.** & Chen, C. (2018, November). Preseason assessment as a predictor of post-concussion performance of athletes on the immediate post-concussion assessment and cognitive testing (ImPACT). Poster session presented at the American Speech-Language-Hearing Association annual convention, Boston, MA.

Valles, B., Sirmon-Taylor, B., & Salvatore, A. P. (2016, November). Block schedule: A 10-year review of a model for integrating research and practice. Poster session presented at the

American Speech-Language-Hearing Association annual convention, Philadelphia, PA.

Valles, B., Jr. (2015). *The impact of accented English on speech comprehension* (Order No. 3708574). Available from ProQuest Dissertations & Theses Global. (1700786798). Retrieved from <http://0-search.proquest.com.lib.utep.edu/docview/1700786798?accountid=7121>

Valles, B. (2015, November). The impact of accented English on speech comprehension. Poster session presented at the American Speech-Language-Hearing Association annual convention, Denver, CO.

Valles, B. & Summers, C. (2015, March). Rating accented speech of native and non-native speakers of English. Poster session presented at the Texas Speech-Language-Hearing Association annual convention, San Antonio, TX.

Salvatore, AP, Sirmon-Taylor, B, Nelson, R, **Valles, B.** (2013, April). Block Schedule: A model for integrating research and practice. Platform presentation at the Council of Academic Programs in Communication Sciences and Disorders, Phoenix, AZ.

Fjordbak, BS, Salvatore, AP, Bene, ER, Neal, MR, Nelson, R, & **Valles, B.** (2008, April). Sports-Related Concussion and Word Fluency. Poster presentation at the Seventh World Congress on Brain Injury. Lisbon, Portugal.

Lobdell, M., Nelson, R., & **Valles, B.** (2008, March). Capturing the teachable moment: Developing the ability to improvise in clinic. Seminar presented at the 52nd annual meeting of the Texas Speech-Language and Hearing Association in San Antonio, TX.

Fjordbak, BS, Salvatore, AP, Bene, ER, Neal, MR, Nelson, R, & **Valles, B.** (2008). Sports-Related Concussion and Word Fluency. *Brain Injury*, 22, 158.

Salvatore, A.P., Fjordbak, B.S., Nelson, R., & **Valles, B.** (2007, November). An educational model to integrate research and practice in SLP. Poster session presented at the annual meeting of the American Speech-Language and Hearing Association in Boston, MA.

Valles, B., Nelson, R., Damico, J., Fjordbak, B.S. (2007, March). Interpreting code-switching in bilingual children with Downs Syndrome. Poster session presented at the 51st annual meeting of the Texas Speech-Language and Hearing Association in Houston, TX.

Salvatore, A.P., Fjordbak, B.S., Nelson, R., & **Valles, B.** (2007, March). Post-concussion management: Case study of a high school football player. Poster session presented at the

5th annual conference on brain injury of the North American Brain Injury Society in San Antonio, TX.

Nelson, R., Bathel, J., **Valles, B.** (2006, May). Documenting improved reading behaviors in language-impaired children: A data-based study. Seminar presented at the 46th annual meeting of the Arizona Speech-Language-Hearing Association in Tucson, AZ.

Jenkins, T. & **Valles, B.** (2005). Specific Language Impairment in Bilingual Children. Poster Session presented at the annual meeting of the American Speech-Language and Hearing Association in San Diego, CA.

COURSES TAUGHT AT UTEP:

SPLP 2111 General Phonetics Lab

SPLP 2313 General Phonetics

SPLP 2320 Hearing Science

SPLP 3313 Articulation and Phonological Disorders

SPLP 3310 Language Disorders in Pre-School Children

SPLP 5372 Problems Course: The Structures of Spanish

SPLP 5320 Research Design in Communication Disorders

SPLP 5359 Fluency Disorders

SPLP 5369 University Clinic Graduate Practicum

SPLP 5372 Problems Course: Structures of Spanish for Language Professionals

SPLP 5379 School Setting Graduate Practicum

SPLP 5389 Hospital/Agency Graduate Practicum

THESIS COMMITTEE MEMBER:

Gomez, N. (2018). AUDITORY SELECTIVE ATTENTION PERFORMANCE IN OLDER AND YOUNGER BILINGUAL ADULTS

Lambeth, K. (2018). PRESEASON ASSESMENT AS A PREDICTOR OF POST-CONCUSSION PERFORMANCE OF ATHLETES ON THE IMMEDIATE POST-

CONCUSSION ASSESSMENT AND COGNITIVE TESTING (ImPACT).

Acquaviva, A.G. (2016). A MULTIMEDIA ELECTRONIC BOOKS AND THEIR IMPACT ON PERFORMANCE OF SYLLABLE, ONSET, AND RIME FOR A CHILD WITH HEARING LOSS

Greco, K. (2016). DOES KNOWLEDGE OF CONCUSSION SYMPTOMS INFLUENCE AN ATHLETE'S SELF-REPORT OF A HISTORY OF CONCUSSION ACROSS GENDER AND AGE?

Mejia, P. (2016). NATURE OF THE VERBAL FLUENCY TASK IN CONCUSSED ATHLETES

Phan, L. (2016). COMPARISON OF DIADOCHOKINESIS SPEECH PRODUCTION, SPEECH INTELLIGIBILITY, AND LIMB APRAXIA TASKS IN INDIVIDUALS WITH AND WITHOUT A SPORT RELATED CONCUSSION

Rodriguez, G. I. (2016). THE EFFECT OF A FLUENT SIGNING NARRATOR ON CHILDREN'S BEHAVIOR DURING TECHNOLOGY-ENHANCED SHARED READING WITH CHILDREN WITH HEARING LOSS AND THEIR PARENTS

SERVICE TO THE UNIVERSITY OF TEXAS AT EL PASO:

College of Health Sciences Committee Member:

Academic Affairs	2015 to 2018
Community Affairs	2013 to 2014
Student Affairs	2011 to 2013

Faculty Usher for Speech-Language Pathology Program, Hooding Ceremonies 2009 to Present

Wellness Ambassador for the UTEP Wellness Program 2008 to 2009

Faculty Reader of Names, Hooding Ceremonies 2003 to 2006

UTEP/El Paso Speech-Language Hearing Association Scholarship Committee 2002 to Present

National Student Speech-Language-Hearing Association, UTEP Chapter
Faculty Advisor 2002 to Present

SERVICE TO THE PROFESSION:

Reviewer- <i>Perspectives Journal</i> Editorial Review Board	2018 to 2021
American Speech-Language-Hearing Association ASHA Convention Reviewer for Cultural and Linguistically Diverse Populations	2019
American Speech-Language-Hearing Association Ad Hoc Committee on Language Proficiency	2017 to Present
ASHA's Accent Modification Practice Portal Subject Matter Expert Reviewer	2016
Texas Speech-Language-Hearing Association University Standing Committee	2004 to Present
Texas Speech-Language-Hearing Association Cultural and Linguistic Diversity Task Force	2006 to 2009
Vice President, El Paso Speech-Language-Hearing Association	2003 to 2004

SERVICE TO THE COMMUNITY:

Speech-Language-Hearing therapeutic services, UTEP Clinic	2001 to Present
Community Health Fairs/Camps; San Elizario, Texas Annual Health Fair Socorro ISD Lower Valley Health Fair Mesita Elementary Health Fair Ventanillas de Salud, Mexican Consulate Socorro ISD Autism Camp Supervisor Ysleta ISD Fluency Camp Supervisor	2001 to Present
Parent Advocate for Children with Disabilities	1997 to Present
Board of Directors of the El Paso Learning Disabilities Advocacy	1997 to 2000