

College of Health Sciences - Fall 2010 Program Enrollment Details - Undergraduate and Graduate Students

Level	Program	Enrollment	Gender		Ethnicity							Classification				Enrollment Status	
			F	M	American Indian / Alaskan	Asian/ Pacific Islander	Black, non-Hispanic	Hispanic	International	Unknown/ not reported	White non-Hispanic	Fr	SO	JR	SR	Part Time	Full Time
UG	Department / Program	939	531	408	2	8	34	704	25	107	59	193	177	202	349	346	593
	CLIN	52	42	10	0	0	4	37	7	0	4	0	0	8	44	1	51
	HPRO	87	67	20	0	0	3	68	1	11	4	24	8	2	35	37	50
	KIN	627	270	357	2	6	23	473	17	62	44	157	126	138	206	245	382
	SOWK	173	152	21	0	2	4	126	0	34	7	12	43	54	64	63	110
	Pre-Professional	461	314	147	2	7	10	325	6	83	28	176	123	98	64	128	333
	**Pre-CHS	121	77	44	0	1	0	84	4	27	5	49	33	23	16	37	84
	Pre-OT	53	38	15	0	0	0	31	0	17	5	27	6	11	9	14	39
	Pre-PHARM	159	79	80	1	5	9	113	0	21	10	83	46	21	9	34	125
	Pre-SPLP	128	120	8	1	1	1	97	2	18	8	17	38	43	30	43	85
PB	Department / Program	14	11	3	0	1	0	2	0	3	8	0	0	0	0	0	0
	NDEG	14	11	3	0	1	0	2	0	3	8	0	0	0	0	0	0
GR	Department / Program	188	137	51	0	3	3	132	7	3	40	0	0	0	0	32	156
	KIN	25	15	10	0	1	0	9	3	1	11	0	0	0	0	19	6
	MOT	49	37	12	0	0	2	36	1	1	9	0	0	0	0	1	48
	MPT	15	10	5	0	1	1	9	0	0	4	0	0	0	0	0	15
	PH	30	19	11	0	1	0	23	1	1	4	0	0	0	0	9	21
	REHC	12	8	4	0	0	0	10	1	0	1	0	0	0	0	1	11
	SOWK	23	20	3	0	0	0	18	0	0	5	0	0	0	0	1	22
	SPLP	34	28	6	0	0	0	27	1	0	6	0	0	0	0	1	33
SP	Department / Program	24	12	12	0	1	2	13	1	1	6	0	0	0	0	0	0
	PT	24	12	12	0	1	2	13	1	1	6	0	0	0	0	0	0
DR	Department / Program	31	25	6	0	2	2	17	1	1	8	0	0	0	0	0	0
	INHS	31	25	6	0	2	2	17	1	1	8	0	0	0	0	0	0
College Totals		1657	1030	627	4	22	51	1193	40	198	149	369	300	300	413	506	1082

Level Description

- UG Undergraduate
- PB Post Baccalaureate
- GR Graduate
- SP Special Professional
- DR Doctoral

PHRMD students currently enrolled at UT Austin

PHARMD	Professional Year 1 (P1)	Professional Year 2 (P2)	Professional Year 3 (P3)	Professional Year 4 (P4)	TOTAL
	11	13	12	13	49

**Pre-CHS includes the following attributes: PCLS, OTL, PTL, SPLL