

**Form AS-4 (M) FOR 2013-14 ASSESSMENT OF STUDENT LEARNING OUTCOMES
UNIVERSITY OF TEXAS AT EL PASO MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON JULY 5, 2016**

Form AS-4 (M) -Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK IN 2013-2014			
		FOUNDATION COURSE MEASURES	FOUNDATION FIELD MEASURES	CONCENTRATION COURSE MEASURES	CONCENTRATION FIELD MEASURES
	85% of students will achieve benchmark.				
Identify as a Professional Social Worker	85%	100	100	88	100
Apply Ethical Principles	85%	90	100	90	100
Apply Critical Thinking	85%	100	100	95	100
Engage Diversity in Practice	85%	100	100	96	100
Advance Human Rights/ Social and Economic Justice	85%	100	100	100	100
Engage Research Informed Practice/ Practice Informed Research	85%	95	100	95	100
Human Behavior Knowledge	85%	90	100	90	100
Engage Policy Practice to Advance Well-Being and Deliver Services	85%	100	100	100	100
Respond to Practice Contexts	85%	100	100	100	100
Practice - Engagement	85%	100	100	85	100
Practice - Assessment	85%	100	100	90	100
Practice - Intervention	85%	100	100	78***	100
Practice - Evaluation	85%	100	100	78***	100

***Based on course measures, only 78% of students met subsets of 2.1.10 on Intervention and Evaluation. Students met or exceeded the benchmarks for all other competencies using both course measures and field measures.

**Form AS-4 (M) FOR 2014-15 ASSESSMENT OF STUDENT LEARNING OUTCOMES
UNIVERSITY OF TEXAS AT EL PASO MASTERS OF SOCIAL WORK PROGRAM
LAST REVISED ON JULY 5, 2016**

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This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK IN 2014-2015			
		FOUNDATION COURSE MEASURES	FOUNDATION FIELD MEASURES	CONCENTRATION COURSE MEASURES	CONCENTRATION FIELD MEASURES
	85% of students will achieve benchmark.				
Identify as a Professional Social Worker	85%	88	100	90	100
Apply Ethical Principles	85%	100	100	100	100
Apply Critical Thinking	85%	100	100	100	100
Engage Diversity in Practice	85%	95	100	100	100
Advance Human Rights/ Social and Economic Justice	85%	92	100	90	100
Engage Research Informed Practice/ Practice Informed Research	85%	96	100	93	100
Human Behavior Knowledge	85%	94	100	94	100
Engage Policy Practice to Advance Well-Being and Deliver Services	85%	100	100	100	100
Respond to Practice Contexts	85%	90	100	100	100
Practice – Engagement	85%	100	100	92	100
Practice – Assessment	85%	100	100	92	100
Practice – Intervention	85%	100	100	92	100
Practice – Evaluation	85%	100	100	92	100

***Based on course measures and field measures, all students met or exceeded the benchmarks for all competencies.

**Form AS-4 (M) FOR 2015-16 ASSESSMENT OF STUDENT LEARNING OUTCOMES
UNIVERSITY OF TEXAS AT EL PASO MASTERS OF SOCIAL WORK PROGRAM
LAST REVISED ON JULY 5, 2016**

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This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK IN 2015-2016			
		FOUNDATION COURSE MEASURES	FOUNDATION FIELD MEASURES	CONCENTRATION COURSE MEASURES	CONCENTRATION FIELD MEASURES
	85% of students will achieve benchmark.				
Identify as a Professional Social Worker	85%	94	100	100	100
Apply Ethical Principles	85%	100	100	100	100
Apply Critical Thinking	85%	97	100	88	100
Engage Diversity in Practice	85%	95	100	100	100
Advance Human Rights/ Social and Economic Justice	85%	100	100	100	100
Engage Research Informed Practice/ Practice Informed Research	85%	90	100	92	100
Human Behavior Knowledge	85%	100	100	100	100
Engage Policy Practice to Advance Well-Being and Deliver Services	85%	85	100	82***	100
Respond to Practice Contexts	85%	100	100	86	100
Practice - Engagement	85%	100	100	87	100
Practice - Assessment	85%	100	100	87	100
Practice - Intervention	85%	100	100	87	100
Practice - Evaluation	85%	100	100	87	100

***On Competency 8 regarding policy, students missed the benchmark. However based on course and field measures, all students met or exceeded the benchmarks for all other competencies.