



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Accreditation Standard AS M5.0.1(d) | Sample
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

The University of Texas at El Paso – Department of Social Work
MSW Program: 2024-2025 Student Assessment Outcomes

Directions

Purpose

- This form is for master's programs only.
- Complete this form to provide the program's competency-based student learning outcomes.
- A copy of this form is embedded in the required Volume 1 templates for Benchmark 1, Benchmark 2, and Reaffirmation / Initial Accreditation Self-study.

Formatting & Submission

- Programs may add or delete rows and columns to reflect additional competencies, instruments, and program options.
- Submit this form within your accreditation documents, which may be submitted as a Microsoft Word document or searchable PDF, per policy [1.2.11. Document Submission Policy](#) in the EPAS Handbook.
 - Accreditation documents must be a single document and may not include separate attachments nor appendices.
 - Scanned documents will not be accepted.
- Email completed accreditation documents to the program's assigned [Accreditation Specialist](#) by the due date.

Timeframe for Review & Response

Accreditation documents are reviewed and processed at the assigned BOA meeting. Programs and their institution's president / chancellor will receive a decision letter 30-days after the conclusion of the BOA meeting.

Public Reporting Requirements

Per the CSWE Board of Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master's social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form.

Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	4 out of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	4 out of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	4 out of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation	4 out of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	4 out of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 out of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 out of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 out of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 out of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 11/2024-05/2025

Date Publicly Posted on Program's Website: 09/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (12)	Program Option 1 Outcomes: Program has 1 Option Only – Generalist n = (12)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98%	98%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	100%	100%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	98%	98%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	100%	100%
Competency 5: Engage in Policy Practice	80%	98%	98%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	96%	96%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	96%	96%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (12)	Program Option 1 Outcomes: Program has 1 Option Only – Generalist n = (12)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	96%	96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	93.8%	93.8%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Social Work in the Border Region

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation	4 of 5 points on each criterion	80%
	Instrument 2: Case Study Presentation	4 of 5 points on each rubric line item	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Social Work in the Border Region

Timeframe of Student Competency Assessment: 11/2024-05/2025

Date Publicly Posted on Program's Website: 09/2025

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (37)	Program Option 1 Outcomes: Program has 1 Option Only – SW in the Border Region n = (37)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	95%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	95.4%	95.4%
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	95.1%	95.1%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80%	92.5%	92.5%
Competency 5: Engage in Policy Practice	80%	92%	92%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	92.5%	92.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (37)	Program Option 1 Outcomes: Program has 1 Option Only – SW in the Border Region n = (37)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	89.4%	89.4%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	92.1%	92.1%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	89.2%	89.2%