# Mentoring Team Members

Primary Mentor: Click or tap here to enter text. Email: Click or tap here to enter text.

Mentee/Student: Click or tap here to enter text. Email: Click or tap here to enter text.

Secondary Mentor: Click or tap here to enter text. Email: Click or tap here to enter text.

# Skills development & learning outcomes

**Identify** **specific, measurable skills from the mentee skills assessment you will help them develop/enhance** by the end of the mentoring period.

Click or tap here to enter text.

# Disciplinary/Research Skills Development

**Identify specific, measurable skills the mentee will develop through the investigative methods/activities** by the end of the mentoring period.

Click or tap here to enter text.

# Communication Plan

**Clearly articulate the expectations for contact and exchange during the mentorship.** Avoid ambiguous terms and specify the mutual expectations of exchange in terms of frequency, duration, and method.

Click or tap here to enter text.

# Roles & Responsibilities

## Undergraduate Mentee/Student researcher

What are the responsibilities of the undergraduate researcher during this mentoring period? (including hours)

Click or tap here to enter text.

## Faculty Mentor/Research supervisor

What are the responsibilities of the mentor during this mentoring period?

Click or tap here to enter text.

# Project Methods/Timeline/Deliverables

Mentoring Agreement Duration: Start Date: End Date:

List the outputs the mentorship is expected to deliver and indicate the timeline for milestones. Try and be as specific as possible - this will be an aid to both of you to determine that the mentorship is proceeding as planned. Ideally, specify outputs expected at agreed upon intervals of the program duration.

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| --- | --- | --- | --- |
| **Research Question/Objective** | **Investigative Task/Activity** | **Measurable Result/milestone** | **Expected Date** |
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