...
**PURPOSE**

- To articulate a shared understanding of student success at UTEP
- To facilitate alignment between student success activities and shared outcomes
- To assess and demonstrate the impact of activities, initiatives, and programs

**PRIMARIES OUTCOMES**

- Completion (number of graduates\(^1\), time-to-degree from junior status to graduation\(^1\))
- Meaningful employment/enrollment in graduate school (full-time employment within 1 year\(^2\), graduate school attendance within 1 year and 6 years\(^3\))

**HOLISTIC OUTCOMES**

- Program-specific learning outcomes\(^4\)
- Measurable changes in learning outcomes related to student skill development in these areas, as applicable\(^5\): problem-solving, communication, entrepreneurship, social responsibility, confidence, global awareness, teamwork, critical thinking (Edge Advantages)

**STUDENT SUCCESS INDICATORS**

- Enhanced quality of faculty/staff/advisor and student interactions (NSSE indicators\(^5\))
- Retention (first year retention\(^1\), term-to-term retention for undergraduate students\(^1\))
- Student participation in at least two high-impact practices/Edge Experiences\(^6\) (Capstone Experiences, Learning Communities, Community Engagement, Research and Scholarly Activities, Creative Activities, Student Employment, First-Year Experiences, Student Leadership, Internships, Study Abroad/Study Away)
- Student participation in at least two meaningful professional preparation activities\(^6\) (resume building, cover letter/personal statement development, internships, elevator speeches, mock interviews, networking activities, profile development, career fairs)

**STUDENT SUCCESS ACTIVITIES (UTEP-SPECIFIC EXAMPLES)**

- Integrating the asset-based approaches into the entering student experiences
- Integrating the asset-based approaches into curriculum and programs
- Increasing participation in high-impact practices/Edge Experiences
- Increasing support for student participation in high-impact practices
- Incorporating reflective practice within classroom and co-curricular activities
- Enhancing professional development preparation activities into the workplace and curriculum
- Enhancing use of early alert and other retention strategies
- Providing further opportunities for positive faculty/staff/advisor and student interaction

\(^1\)Cierp; \(^2\)Alumni Survey & THECB; \(^3\)National Clearinghouse & CIERP; \(^4\)Planning Module & BB Outcomes; \(^5\)NSSE Q3 & Q13; \(^6\)ENGAGE database & NSSE Q11 & Q12