UTEP STUDENT SUCCESS FRAMEWORK
Outcomes, indicators, and activities

PURPOSE
• To articulate a shared understanding of student success at UTEP
• To facilitate alignment between student success activities and shared outcomes
• To assess and demonstrate the impact of activities, initiatives, and programs

OUTCOMES

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<td>• Program-specific learning outcomes</td>
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<td>• Meaningful employment/enrollment in graduate school</td>
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STUDENT SUCCESS INDICATORS
• Enhanced quality of faculty/staff/advisor and student interactions
• Retention
• Student participation in at least two high-impact practices/Edge Experiences
• Student participation in at least two meaningful professional preparation activities

STUDENT SUCCESS ACTIVITIES (UTEP-SPECIFIC EXAMPLES)
• Integrating the asset-based approaches into the entering student experiences
• Integrating the asset-based approaches into curriculum and programs
• Increasing participation in high-impact practices/Edge Experiences
• Increasing support for student participation in high-impact practices
• Incorporating reflective practice within classroom and co-curricular activities
• Enhancing professional development preparation activities into the workplace and curriculum
• Enhancing use of early alert and other retention strategies
• Providing further opportunities for positive faculty/staff/advisor and student interaction
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*With research citations

PURPOSE

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PRINCIPAL OUTCOMES

Primary Outcomes
• Completion (number of graduates\(^1\), time-to-degree from junior status to graduation\(^1\))
• Meaningful employment/enrollment in graduate school (full-time employment within 1 year\(^2\), graduate school attendance within 1 year and 6 years\(^3\))

Holistic Outcomes
• Program-specific learning outcomes\(^4\)
• Measurable changes in learning outcomes related to student skill development in these areas, as applicable\(^5\), problem-solving, communication, entrepreneurship, social responsibility, confidence, global awareness, teamwork, critical thinking (Edge Advantages)

STUDENT SUCCESS INDICATORS

• Enhanced quality of faculty/staff/advisor and student interactions (NSSE indicators\(^5\))
• Retention (first year retention\(^1\), term-to-term retention for undergraduate students\(^1\))
• Student participation in at least two high-impact practices/Edge Experiences\(^6\) (Capstone Experiences, Learning Communities, Community Engagement, Research and Scholarly Activities, Creative Activities, Student Employment, First-Year Experiences, Student Leadership, Internships, Study Abroad/Study Away)
• Student participation in at least two meaningful professional preparation activities\(^6\) (resume building, cover letter/personal statement development, internships, elevator speeches, mock interviews, networking activities, profile development, career fairs)

STUDENT SUCCESS ACTIVITIES (UTEP-SPECIFIC EXAMPLES)

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\(1\) Cierp; \(2\) Alumni Survey & THECB; \(3\) National Clearinghouse & CIERP; \(4\) Planning Module & BB Outcomes;
\(5\) NSSE Q3 & Q13; \(6\) ENGAGE database & NSSE Q11 & Q12