

# UTEP STUDENT SUCCESS FRAMEWORK

## Outcomes, indicators, and activities

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### PURPOSE

- To articulate a shared understanding of student success at UTEP
  - To facilitate alignment between student success activities and shared outcomes
  - To assess and demonstrate the impact of activities, initiatives, and programs
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### OUTCOMES

#### Primary

- Degree Completion
- Meaningful employment/enrollment in graduate school

#### Holistic Learning

- Program-specific learning outcomes
  - Measurable changes in learning outcomes related to student skill development
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### STUDENT SUCCESS INDICATORS

- Enhanced quality of faculty/staff/advisor and student interactions
  - Retention
  - Student participation in at least two high-impact practices/Edge Experiences
  - Student participation in at least two meaningful professional preparation activities
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### STUDENT SUCCESS ACTIVITIES (UTEP-SPECIFIC EXAMPLES)

- Integrating the asset-based approaches into the entering student experiences
- Integrating the asset-based approaches into curriculum and programs
- Increasing participation in high-impact practices/Edge Experiences
- Increasing support for student participation in high-impact practices
- Incorporating reflective practice within classroom and co-curricular activities
- Enhancing professional development preparation activities into the workplace and curriculum
- Enhancing use of early alert and other retention strategies
- Providing further opportunities for positive faculty/staff/advisor and student interaction

# UTEP STUDENT SUCCESS FRAMEWORK

## Outcomes, indicators, and activities

*\*With research citations*

### PURPOSE

- To articulate a shared understanding of student success at UTEP
- To facilitate alignment between student success activities and shared outcomes
- To assess and demonstrate the impact of activities, initiatives, and programs

### PRIMARY OUTCOMES

- Completion (number of graduates<sup>1</sup>, time-to-degree from junior status to graduation<sup>1</sup>)
- Meaningful employment/enrollment in graduate school (full-time employment within 1 year<sup>2</sup>, graduate school attendance within 1 year and 6 years<sup>3</sup>)

### HOLISTIC OUTCOMES

- Program-specific learning outcomes<sup>4</sup>
- Measurable changes in learning outcomes related to student skill development in these areas, as applicable<sup>4</sup>: leadership, problem-solving, communication, entrepreneurship, social responsibility, confidence, global awareness, teamwork, critical thinking (Edge Advantages)

### STUDENT SUCCESS INDICATORS

- Enhanced quality of faculty/staff/advisor and student interactions (NSSE indicators<sup>5</sup>)
- Retention (first year retention<sup>1</sup>, term-to-term retention for undergraduate students<sup>1</sup>)
- Student participation in at least two high-impact practices/Edge Experiences<sup>6</sup> (Capstone Experiences, Learning Communities, Community Engagement, Research and Scholarly Activities, Creative Activities, Student Employment, First-Year Experiences, Student Leadership, Internships, Study Abroad/Study Away)
- Student participation in at least two meaningful professional preparation activities<sup>6</sup> (resume building, cover letter/personal statement development, internships, elevator speeches, mock interviews, networking activities, profile development, career fairs)

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<sup>1</sup>Cierp; <sup>2</sup>Alumni Survey & THECB; <sup>3</sup>National Clearinghouse & CIERP; <sup>4</sup>Planning Module & BB Outcomes;

<sup>5</sup>NSSE Q3 & Q13; <sup>6</sup>ENGAGE database & NSSE Q11 & Q12