UTEP STUDENT SUCCESS FRAMEWORK
Outcomes, indicators, and activities

PURPOSE
• To articulate a shared understanding of student success at UTEP
• To facilitate alignment between student success activities and shared outcomes
• To assess and demonstrate the impact of activities, initiatives, and programs

OUTCOMES

Primary
• Degree Completion
• Meaningful employment/enrollment in graduate school

Holistic Learning
• Program-specific learning outcomes
• Measurable changes in learning outcomes related to student skill development

STUDENT SUCCESS INDICATORS
• Enhanced quality of faculty/staff/advisor and student interactions
• Retention
• Student participation in at least two high-impact practices/Edge Experiences
• Student participation in at least two meaningful professional preparation activities

STUDENT SUCCESS ACTIVITIES (UTEP-SPECIFIC EXAMPLES)
• Integrating the asset-based approaches into the entering student experiences
• Integrating the asset-based approaches into curriculum and programs
• Increasing participation in high-impact practices/Edge Experiences
• Increasing support for student participation in high-impact practices
• Incorporating reflective practice within classroom and co-curricular activities
• Enhancing professional development preparation activities into the workplace and curriculum
• Enhancing use of early alert and other retention strategies
• Providing further opportunities for positive faculty/staff/advisor and student interaction
# UTEP Student Success Framework

**Outcomes, indicators, and activities**

*With research citations*

## Purpose

- To articulate a shared understanding of student success at UTEP
- To facilitate alignment between student success activities and shared outcomes
- To assess and demonstrate the impact of activities, initiatives, and programs

## Primary Outcomes

<table>
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<tr>
<th>Indicators</th>
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<tr>
<td>Completion (number of graduates¹, time-to-degree from junior status to graduation¹)</td>
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<tr>
<td>Meaningful employment/enrollment in graduate school (full-time employment within 1 year², graduate school attendance within 1 year and 6 years³)</td>
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## Holistic Outcomes

<table>
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<th>Indicators</th>
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<tr>
<td>Program-specific learning outcomes⁴</td>
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<tr>
<td>Measurable changes in learning outcomes related to student skill development in these areas, as applicable⁵: leadership, problem-solving, communication, entrepreneurship, social responsibility, confidence, global awareness, teamwork, critical thinking (Edge Advantages)</td>
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## Student Success Indicators

- Enhanced quality of faculty/staff/advisor and student interactions (NSSE indicators⁶)
- Retention (first year retention¹, term-to-term retention for undergraduate students¹)
- Student participation in at least two high-impact practices/Edge Experiences⁶ (Capstone Experiences, Learning Communities, Community Engagement, Research and Scholarly Activities, Creative Activities, Student Employment, First-Year Experiences, Student Leadership, Internships, Study Abroad/Study Away)
- Student participation in at least two meaningful professional preparation activities⁶ (resume building, cover letter/personal statement development, internships, elevator speeches, mock interviews, networking activities, profile development, career fairs)

## Student Success Activities (UTEP-Specific Examples)

- Integrating the asset-based approaches into the entering student experiences
- Integrating the asset-based approaches into curriculum and programs
- Increasing participation in high-impact practices/Edge Experiences
- Increasing support for student participation in high-impact practices
- Incorporating reflective practice within classroom and co-curricular activities
- Enhancing professional development preparation activities into the workplace and curriculum
- Enhancing use of early alert and other retention strategies
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¹Cierp; ²Alumni Survey & THECB; ³National Clearinghouse & CIERP; ⁴Planning Module & BB Outcomes; ⁵NSSE Q3 & Q13; ⁶ENGAGE database & NSSE Q11 & Q12