EDUCATOR PREPARATION PROGRAM (EPP)

Admission Requirements & Process

Admission Requirements
- All university core curriculum courses must be completed with a grade of “C” or better.
- Cumulative Grade Point Average (CGPA) – earn a 2.75 or higher.
- Complete 60 credit hours – classified as a junior or higher.
- Complete TSI and/or TSI exempt requirements.
- Take the 240 Tutoring Diagnostic Test – there is no minimum score required.
- Attend a Test-Preparation Workshop – Test Coordinator will provide guidance, resources, and student must complete a Study Plan worksheet.
- Write Essay.

Submit Application & Workshop Notification
- Student submit application online by the deadline.
- Completed Essay and Study Plan together with 240 Tutoring Diagnostic Test must be attached to application. CSS Advisor will verify all information is correct and the packet is complete.
- CSS Advisor/Faculty will review essay.
- An email is sent out to students eligible to attend EPP admission workshop.

Attending the Workshop
- The workshop takes approximately 1.5 hours and covers field based experience, testing requirements, timeline for testing, test preparation resources, student teaching, and setting up Texas Education Agency (TEA) account.
- Students sign EPP Acceptance Agreement; Acceptance Letter issued to students; Student officially admitted into the EPP with the TEA.
- $35 TEA technology fee charged to student's account.
- Students are given access to enroll in EPP coursework.

After Admission into EPP
- Student prepare and take Content, Pedagogy and Professional Responsibilities (PPR) and other relevant 240 Tutoring Practice Exam. Student must score 78% to get clearance for TExES tests.
- Pass all required TExES tests. Successfully complete all EPP coursework.
- Maintain 2.75 Cumulative Grade Point Average (CGPA).
- Complete Student Teaching or Residency.

* Application submitted at the end of a semester may be placed on hold until grades post to verify the most up-to-date GPA