

|             |       |
|-------------|-------|
| Name        | _____ |
| Student ID: | _____ |
| Advisor:    | _____ |
| Date:       | _____ |

### PATHWAYS TO SUCCESS

Test preparation key: ◀ for the PPR and ^ for the Content.

| PHASE 1: CORE CURRICULUM                 |   |     |       |  | 57 SCH |
|--|---|-----|-------|--|--------|
| <b>First Semester</b>                    |   |     |       |  |        |
| Course                                   | Name  | SCH | Grade | Milestones   |        |
| RWS 1301                                 | Rhetoric & Composition I ^  | 3   |       | <input type="checkbox"/> Meet TSI scores or exemptions<br>a. Exemptions require passing grades of Developmental Coursework.<br><input type="checkbox"/> Establish a GPA of 2.75 or higher.<br><br><b>Note:</b> All Core Coursework requires a grade of "C" or better |        |
| UNIV 1301                                | Seminar/Critical Inquiry  | 3   |       |  |        |
| STAT 1380                                | Fundamentals of Statistics ^  | 3   |       |  |        |
| GEOL 1211/1111                           | Principles of Earth Sci I ^   | 3   |       |  |        |
| <b>Second Semester</b>                   |   |     |       |  |        |
| Course                                   | Name  | SCH | Grade | Milestones   |        |
| COMM 1301                                | Public Speaking   | 3   |       | <input type="checkbox"/> Officially declare your concentration with a program advisor.<br><input type="checkbox"/> Maintain a CGPA of 2.75 or higher.  |        |
| RWS 1302                                 | Rhetoric & Composition II ^   | 3   |       |  |        |
| MATH 2303                                | Number Concepts ^   | 3   |       |  |        |
| HIST 1301                                | History of U.S. to 1865^  | 3   |       |  |        |
| <b>Summer Semester</b>                   |   |     |       |  |        |
| Course                                   | Name  | SCH | Grade | Milestones   |        |
| Creative Arts Elective                   | Select one: [ART 1300; ARTH 1305/1306; DANC 1304; MUSL 1321/1324/1327; THEA 1313; or FILM 1390] ^   | 3   |       | <input type="checkbox"/> Maintain a CGPA of 2.75 or higher.  |        |
| PSCI 2303                                | Phys Sci I ^  | 3   |       |  |        |
| <b>Third Semester</b>                    |   |     |       |  |        |
| Course                                   | Name  | SCH | Grade | Milestones   |        |
| HIST 1302                                | History of U.S. since 1865 ^  | 3   |       | <input type="checkbox"/> Maintain a CGPA of 2.75 or higher.  |        |
| GEOL 1212/1112                           | Principles of Earth Sci II ^  | 3   |       |  |        |
| MATH 2304                                | Geometry & Measurements^  | 3   |       |  |        |
| POLS 2310                                | Introduction to Politics ^  | 3   |       |  |        |
| <b>Fourth Semester</b>                   |   |     |       |  |        |
| Course                                   | Name  | SCH | Grade | Milestones   |        |
| POLS 2311                                | American Government and Politics ^  | 3   |       | <input type="checkbox"/> Take Diagnostic Content Exam.<br><input type="checkbox"/> Attend Mandatory COE Certification Exam Preparation Workshop <ul style="list-style-type: none"> <li>○ Complete COE Study Plan for Certification Exam Preparation</li> </ul>       |        |
| Language Philosophy and Culture Elective | Select one: [ENGL 2311, 2312, 2313, 2314, 2318, FREN 2322, HIST 2301, 2302, PHIL 1301, 2306, RS 1301, SPAN 2340, WS 2300, or 2350] ^          | 3   |       |  |        |
| Social Behavioral Science Elective       | Select one: [ANTH 1301, ANTH/GEOG/SOCI 1310, ECON 2303, 2304, EDPC 1301, EDU 1342, LING 2340, PSYC 1301, SOCI 1301, or ANTH/ENGL/LING 2320] ^ | 3   |       |  |        |
| PSCI 3304                                | Physical Science II ^   | 3   |       |  |        |
| <b>Summer Semester</b>                   |   |     |       |  |        |
| Course                                   | Name  | SCH | Grade | Milestones   |        |
| ANTH 1302                                | Intro to Cultural Anthropology ^  | 3   |       |  |        |

PHASE 2: PRE-SERVICE TEACHING COURSEWORK

42 SCH

**Fifth Semester**

| Course              | Name                         | SCH | Grade | Milestones  |
|---------------------|------------------------------|-----|-------|---|
| ANTH/GEOG/SOCI 1310 | Cultural Geography ^         | 3   |       | <input type="checkbox"/> Apply to Educator Preparation Program (EPP) <ul style="list-style-type: none"> <li><input type="checkbox"/> Maintain CGPA of 2.75 or higher.</li> <li><input type="checkbox"/> Complete Core Curriculum.</li> <li><input type="checkbox"/> Submit online admissions application for review by faculty committee.</li> </ul> <input type="checkbox"/> Attend mandatory COE EPP Admissions Workshop (post-admissions)<br><input type="checkbox"/> Take and pass the Qualifying Content Test. |
| HIST 2302           | World History Since 1500 ^   | 3   |       |   |
| HIST 3317           | History of TX Since 1821 ^   | 3   |       |   |
| EDPC 2300           | Dev in Young Child & Youth ^ | 3   |       |   |

**Note:** All Pre-Service Teaching Coursework requires a grade of "C" or better.

**Sixth Semester**

| Course        | Name   | SCH | Grade | Milestones  |
|---------------|--|-----|-------|---|
| POLS 4313     | Southwestern Border Politics ^                     | 3   |       | <input type="checkbox"/> Take TExES ELAR/Social Studies #113 Exam<br><input type="checkbox"/> Complete Pre-Residency I = Fieldwork Requirement at Partner School (10 hours) |
| HIST Elective | Pick one 33xx or 43xx class ^                      | 3   |       |   |
| BED 4340      | Principles of Bilingual/ESL Ed. << [Pre-Residency] | 3   |       |   |
| RED 3315      | Foundations of Literacy and Learning ^ <<          | 3   |       |   |

**Summer Semester**

| Course    | Name                                  | SCH | Grade | Milestones  |
|-----------|---------------------------------------|-----|-------|---|
| ENGL 3306 | Young Adult Literature ^              | 3   |       | <input type="checkbox"/> Take Science of Teaching Reading #293 Exam |
| RED 4341  | Assessment in the Teaching of Reading | 3   |       |   |

**Seventh Semester**

| Course    | Name  | SCH | Grade | Milestones   |
|-----------|---|-----|-------|--|
| MSED 4309 | Soc Stud Ed/Mid Gr ^ <<                                       | 3   |       | <input type="checkbox"/> Apply for Phase 3: Residency I <ul style="list-style-type: none"> <li><input type="checkbox"/> Have a CGPA of 2.75 or higher.</li> <li><input type="checkbox"/> Have successfully completed all Pre-service Teaching Coursework with minimum GPA of 3.0.</li> <li><input type="checkbox"/> Submit application to the Student-Teaching Office.</li> </ul> <input type="checkbox"/> Complete SPED Clinical Block (SPED 3310) = 30 hours of fieldwork at school site |
| SPED 3310 | Spec Ed Gnrl & Sped Set ^ << [SPED Clinical Block = 30 hours] | 3   |       |  |
| ENGL 3351 | Dynamics of Language ^  | 3   |       |  |
| ENGL 3353 | Reading/Responding/Literature ^                               | 3   |       |  |

**PHASE 3: RESIDENCY I**

**12 SCH**

**Eight Semester**

| Course    | Name  | SCH | Grade | Milestones   |
|-----------|---|-----|-------|--|
| BED 4343  | Teaching Academic English <<                  | 3   |       | <input type="checkbox"/> By this point, pass Science of Teaching Reading and State Content Exam.<br><input type="checkbox"/> Take ESL Supplemental #154 Exam.<br><input type="checkbox"/> To advance to Phase 4 (Residency II): <ul style="list-style-type: none"> <li><input type="checkbox"/> Meet benchmarks for Residency I (MSED 4390)</li> <li><input type="checkbox"/> Have a CGPA of 2.75 or higher</li> <li><input type="checkbox"/> Passed State Content #113 Exam.</li> <li><input type="checkbox"/> Passed State STR #293 Exam</li> <li><input type="checkbox"/> Completed Student Teaching Residency courses with a GPA of 3.0 or higher</li> </ul> |
| ENGL 3352 | Reading and Writing Non Fiction ^             | 3   |       |  |
| TED 4355  | Seminar in Applied Critical Pedagogy <<       | 3   |       |  |
| MSED 4390 | Middle Grades Student Teaching Residency I << | 3   |       |  |

**PHASE 4: RESIDENCY II**

**9 SCH**

**Ninth Semester**

| Course    | Name   | SCH | Grade | Milestones  |
|-----------|--|-----|-------|---|
| EDT 4300  | Educational Technology <<                      | 3   |       | <input type="checkbox"/> Complete and pass edTPA by the end of the Student Teaching Residency II<br><input type="checkbox"/> Complete ESL Supplemental #154 Exam<br><input type="checkbox"/> Graduation Application <ul style="list-style-type: none"> <li><input type="checkbox"/> Complete all required coursework.</li> <li><input type="checkbox"/> Meet benchmarks of Residency II (MSED 4690)</li> <li><input type="checkbox"/> Pass edTPA</li> <li><input type="checkbox"/> Complete degree conferral requirements set by UTEP catalog</li> <li><input type="checkbox"/> Submit graduation application</li> </ul> <input type="checkbox"/> Celebrate!. |
| MSED 4690 | Middle Grades Student Teaching Residency II << | 6   |       |   |