Peer Reviewed Publications


Peer-reviewed Abstracts


2. Muztaba Fuad, Monika Akbar, and Lynn Zubov, “Keeping Students Occupied with the Course Contents After Leaving the Classroom”, in ITiCSE 2020: 545-546

3. Muztaba Fuad, Monika Akbar, and Lynn Zubov, “Social Learning and Scaffolding to Improve Student’s Self-efficacy and Engagement”, in SIGCSE 2020: 1288


Enhancing Middle School Education through Computing with an Emphasis on Simulation and Data Science”, in SIGCSE, 2016, 699. doi:{10.1145/2839509.2850574}

Audio/Video Recording, Presentation:
    https://multiplex.videohall.com/presentations/2139