

# Resources

This document has links to information that may help faculty, staff, and students as we move forward and adapt to a COVID-19 environment. The items on this list have been reviewed by members of the Recovery Plan Task Force or other faculty and staff experts to ensure that they provide important information and meet the standards expected at an R1 institution.

This document is a work in progress and will be updated and made available as new information is added. Individuals may suggest materials to add by submitting recommendations to a member of the Recovery Plan Task Force for review. Please understand that we are trying to keep this resource accessible, which means being selective in what is included so it does not become too long.

## Centers for Disease Control

- [Guidance for Colleges, Universities, and Higher Learning](#)
- [COVID-19 symptoms](#)
- [How the virus spreads](#)
- [How to protect self and others](#)
- Cloth Face Coverings
  - [General Information](#)
  - This [page](#) has links to various information about face coverings including how to wear, wash, and make them.
- [Cleaning and disinfecting](#)
- [People at higher risk for severe illness](#)
- This [article](#) describes an incident where many people in a choir were infected.

## Occupational Health and Safety Administration (OSHA)

- This [OSHA COVID-19](#) page has a number of links.
- [Guidance on Preparing Workplaces for COVID-19.](#)

## Center for Infectious Disease Research and Policy at the University of Minnesota

- [The Future of the COVID-19 Pandemic: Lessons Learned from Pandemic Influenza](#)
- [Effective COVID-19 Crisis Communication](#)

This [blog post](#) from Erin Bromage, Ph.D. who is an associate professor of biology at the University of Massachusetts Dartmouth provides an accessible description of how airborne viruses are spread and reviews a number of instances that illustrate this with the virus that causes COVID-19.

A [scientific article](#) that discusses small droplets that are emitted during speech and how long they remain airborne.

A [working project](#) from Cornell University sociologists Kim Weeden and Benjamin Cornwell that looks at enrollment networks among college courses that has implications for virus spread.

UTEP recommends wearing cloth face masks, and not more specialized equipment such as N95 masks that should be reserved for healthcare workers and others whose jobs require them. This [page](#) discusses the use of N95 and illustrates considerations and training required for their use.