



**DATA FACT SHEET**



**128**  
STUDENT ENROLLMENT



**18**  
TOTAL DEGREES CONFERRED



**6**  
FACULTY

FALL 2023

**DEGREES CONFERRED FY 2022-23  
(FALL 22, SP23 & SU 23)**

|                                       |           |
|---------------------------------------|-----------|
| <b>Bachelor of Science (B.S.)</b>     | <b>10</b> |
| Engineering Innovation & Leadership   | 9         |
| Engineering Leadership                | 1         |
| <b>Master of Science (M.S.)</b>       | <b>6</b>  |
| Engineering                           | 6         |
| <b>Interdisciplinary Ph.D.</b>        | <b>2</b>  |
| Environmental Science and Engineering | 2         |

*i. Students with a dissertation advisor from Engineering Education and Leadership*

**STUDENT BODY PROFILE - DEGREES CONFERRED AY 2022-23**

|                            |           |
|----------------------------|-----------|
| <b>Ethnicity (UG)</b>      | <b>10</b> |
| Hispanic                   | 80%       |
| Mexican International      | 10%       |
| White Non-Hispanic         | 10%       |
| <b>Gender (UG)</b>         |           |
| Female = 40%    Male = 60% |           |

|                            |          |
|----------------------------|----------|
| <b>Ethnicity (MS)</b>      | <b>6</b> |
| Hispanic                   | 50.00%   |
| Mexican International      | 16.67%   |
| Other International        | 16.67%   |
| White Non-Hispanic         | 16.66%   |
| <b>Gender (MS)</b>         |          |
| Female = 67%    Male = 33% |          |

|  |          |
|--|----------|
| <b>Ethnicity (Ph.D. Interdisciplinary)</b> | <b>2</b> |
| Mexican International                      | 100%     |
| <b>Gender (Ph.D. Interdisciplinary)</b>    |          |
| Female = 100%    Male = 0%                 |          |

**ENROLLMENT FALL 2023**

|                                       |            |
|---------------------------------------|------------|
| <b>Undergraduate</b>                  | <b>122</b> |
| Engineering Innovation & Leadership   | 92         |
| Engineering Leadership                | 5          |
| Lower Division Engineering Leadership | 25         |
| <b>Master's</b>                       | <b>*6</b>  |
| Engineering                           | 6          |

*\*These numbers do not include certificates, only actual degrees.*

**STUDENT BODY PROFILE - FALL 2023 ENROLLMENT**

|                            |            |
|----------------------------|------------|
| <b>Ethnicity (UG)</b>      | <b>122</b> |
| Black Non-Hispanic         | 1.64%      |
| Hispanic                   | 83.34%     |
| Mexican International      | 6.56%      |
| White Non-Hispanic         | 2.46%      |
| <b>Gender (UG)</b>         |            |
| Female = 42%    Male = 58% |            |

|                            |          |
|----------------------------|----------|
| <b>Ethnicity (MS)</b>      | <b>6</b> |
| Black Non-Hispanic         | 16.67%   |
| Hispanic                   | 50.00%   |
| Mexican International      | 16.67%   |
| White Non-Hispanic         | 16.66%   |
| <b>Gender (MS)</b>         |          |
| Female = 33%    Male = 67% |          |

**FACULTY AS OF FALL 2023**

|  |          |
|--|----------|
| <b>Total</b>                                   | <b>6</b> |
| Tenured  | 3        |
| Tenure-track                                   | 1        |
| Non-Tenure-track                               | 2        |
| <b>Faculty Rank (T/TT)</b>                     |          |
| Assistant                                      | 1        |
| Associate                                      | 1        |
| Professor                                      | 2        |
| <b>Faculty Rank (Non-Tenure Track Faculty)</b> |          |
| Assistant Research Professor                   | 2        |
| <b>Gender (T/TT Faculty)</b>                   |          |
| Female   | 2        |
| Male   | 2        |
| <b>Gender (Non-Tenure Track Faculty)</b>       |          |
| Female   | 0        |
| Male   | 2        |

**Comment: Demographics for enrollment and degrees conferred were rounded to the nearest decimal point.**