

DATA FACT SHEET



142 STUDENT ENROLLMENT



31
TOTAL DEGREES CONFERRED



13
FACULTY

DEGREES CONFERRED AY 2022-23

(FALL 22, SP 23 & SU 23)

Bachelor of Science (B.S.) Metallurgical & Materials Engineering	16
Master of Science (M.S.) Biomedical Engineering Metallurgical & Materials Engineering	8 4
Ph.D. Biomedical Engineering Materials Science & Engineering i. Students with a dissertation advisor from Metallurgical, Materials, and	7 3 4

ENROLLMENT FALL 2023

Undergraduate Lower Division Metallurgical Engineering Metallurgical & Materials Engineering	83 13 70
Master's Biomedical Engineering Metallurgical & Materials Engineering *These numbers do not include certificates, only actual degrees	* 25 14 1
Ph.D. Biomedical Engineering Materials Science & Engineering	34 12 22

FACULTY AS OF FALL 2023

Total Tenured Tenure-track Non-Tenure track	13 6 3
Faculty Rank Assistant Associate Professor	2
Faculty Rank (Non-Tenure Track Faculty) Associate Professor of Practice Professor of Practice Professor of Instruction	
Gender (T/TT Faculty) Female Male	:
Gender (Non-Tenure Track Faculty) Female Male	

STUDENT BODY PROFILE - DEGREES CONFERRED AY 2022-23

Ethnicity (UG) Hispanic Mexican International Gender (UG) Female = 44% Male = 56%	16 93.75% 6.25%
Ethnicity (MS) Hispanic Mexican International Other International Gender (MS) Female = 62.5% Male = 37.5%	8 50.0% 37.5% 12.5%
Ethnicity (Ph.D.) Hispanic Other International White Non-Hispanic Gender (Ph.D.) Female = 29% Male = 71%	7 42.86% 28.57% 28.57%

STUDENT BODY PROFILE - FALL 2023 ENROLLMENT

Ethnicity (UG) Asian American Hispanic Mexican International Other International Unknown White Non-Hispanic Gender (UG) Female = 41% Male = 59%	83 1.20% 81.94% 7.23% 1.20% 4.82% 3.61%
Ethnicity (MS) Hispanic Mexican International Other International White Non-Hispanic Gender (MS) Female = 64% Male = 36%	25 80% 12% 4% 4%
Ethnicity (Ph.D.) Hispanic Mexican International Other International Unknown White Non-Hispanic Gender (Ph.D.) Female = 50% Male = 50%	34 52.94% 17.65% 11.76% 2.94% 14.71%

Comment: Demographics for enrollment and degrees conferred were rounded to the nearest decimal point.