ADVANCED PLACEMENT® SUMMER INSTITUTE FOR TEACHERS 2021

All courses are offered Live* or Live/Online!

LIVE*
SESSION ONE:
June 21-24, 2021
Session will be held at Franklin Magnet Center
(825 E. Redd Rd., El Paso, TEX 79912)
*Subject to change due to local COVID-19 protocols.

LIVE/ONLINE
SESSION TWO:
July 12-16, 2021
Session will be held fully online

This AP® Summer Institute has been endorsed by

CollegeBoard
Advanced Placement Program

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For more information, visit ppp.utep.edu/apsi
The University of Texas at El Paso’s Professional and Public Programs, in cooperation with the CollegeBoard®, invites both new and experienced teachers to our 2021 Advanced Placement Summer Institute (APSI®).

The APSI trains teachers to foster a focused learning environment in various subject areas, using the latest trends and learning strategies to help students be competitive and excel academically. Our consultants have extensive experience with translating and communicating the Advanced Placement Program® or AP® curriculum and pedagogy of their subjects, and they do so with insight, commitment and energy.

For more information, please contact Georgina Enriquez at (915) 747-6281 or by email at ggonzalez17@utep.edu.

### All courses are offered live* and live/online!

**Session One** (4 days; Live): June 21-June 24

**Session Two** (5 days; Live/Online): July 12-July 16

### IMPORTANT REGISTRATION NOTICE

**ALL REGISTRATIONS MUST BE COMPLETED ONLINE.**

Registration deadline is May 7, 2021.

### HOW TO REGISTER

- To begin your application process, visit [ppp.utep.edu/apsi](http://ppp.utep.edu/apsi) and click on the “Register” button to create an account and select the session you will be attending.
- If you have previously created an account, you may log in and update your account with your current information.
- Fill out the information required, select a payment option and fax/email supporting documents to (914) 747-5538 or ggonzalez17@utep.edu
- After your application is processed, you will receive a confirmation email from Professional and Public Programs with the status of your application. For assistance, call (915) 747-5142.

### SCHOLARSHIPS

For information on AP Scholarships, visit [professionals.collegeboard.com/k-12/awards/ap-grants](http://professionals.collegeboard.com/k-12/awards/ap-grants). Please note that most scholarship deadlines are in February.

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* Session One is subject to change due to COVID-19 protocols.
**Tuition - New Course Fees**

The registration deadline is May 7, 2021.

All courses must be pre-paid. Payment in full is required to reserve your spot in a course or materials/books/certificate will not be issued.

Tuition for each non-lab APSI session is $575; sessions requiring labs are $645. Courses include curriculum materials. Space is limited and available on a first come, first served basis. Tuition may be paid online by MasterCard, Visa, Discover, or AMEX. If you are sending a check, use the mailing address provided on page 5. If you are using a PO for payment, please email the information to ggonzalez17@utep.edu.

**Late Registration Fee Policy**

Those who register after the registration deadline of May 7, 2021 will be assessed an additional $115 rush-processing fee.

**Confirmation**

Within 10 working days of the receipt of your registration, you will receive a confirmation email at the email address you provide. Please provide your home address, cell phone number and personal email address on your online registration to receive confirmation of course location, changes in schedule, or other updates.

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**Texas Education Agency (TEA) Reimbursement**

The TEA will fund teacher-training reimbursements of up to $450 per teacher who completes a 30-hour Pre-AP®/AP TEA-approved training or an official International Baccalaureate (IB) teacher training workshop between September 1, 2020 and August 31, 2021. The exact amount of the teacher training reimbursement will be determined after the payment of the 2021 AP and IB exam fees.

Please visit [tea.texas.gov/index4.aspx?id=3822](http://tea.texas.gov/index4.aspx?id=3822) for updates related to the AP/IB Incentive program.

**Dates and Locations**

**Session One (4 days; Live*):** June 21-June 24, 2021
- Monday: 8 a.m.-5 p.m. MT
- Tuesday-Thursday: 8 a.m.-4:30 p.m.
  - Payment must be received by June 18, 2021
  - Session will be held at Franklin Magnet Center (825 E. Redd Road, El Paso, TX 79912). Check-in will be from 7-8 a.m. on the first day in the school cafeteria.

**Session Two (5 days; Live/Online):** July 12-16, 2021
- Monday-Friday: 8 a.m.-3 p.m. MT
  - Payment must be received by July 9, 2021

For more information, visit [ppp.utep.edu/apsi](http://ppp.utep.edu/apsi)

* Session One is subject to change due to COVID-19 protocols.
ATTENDANCE
Participants must attend the ENTIRE Institute in order to earn a certificate. If you miss a portion of the Institute, we are required to notify your District Coordinator who may refuse to reimburse your tuition.

REFUND/CANCELLATION POLICY
Participants who are unable to attend the online conference have three options:

1. Send a substitute to APSI. There is a processing fee for this option (see Substitution Fee Policy).

   Request a $300 refund, provided the cancellation is received 20 business days or more prior to the Institute’s start date (May 24, 2021 for the June session and June 14, 2021 for the July session).

2. Request a $130 refund, provided the cancellation is received 15-19 business days prior to the Institute’s start date (May 31-June 4, 2021 for the June session and June 20-21, 2021 for the July session).

TRANSFER FEE POLICY
Transfers from the same school/school district will be assessed a $160 processing fee for each transfer. All requests must be written (emails accepted) and submitted by the school and/or school district only. Transfers will not be accepted within 10 business days of the class start date.

SUBSTITUTION FEE POLICY
Substitutions from the same school/school district will be assessed a $70 processing fee for each substitution for a live course, and a $160 processing fee for each substitution for a live/online course. Substitutes must enroll in the same class as the original person they are replacing. All requests must be written (emails accepted) and submitted by school and/or school district only. Substitutions will not be accepted within 10 business days of the class start date.

All requests must be sent in writing (emails accepted). There will be no refunds for cancellations processed less than 14 business days prior to the Institute’s start date. Refunds will not be issued for participants who do not show up for class. Classes are subject to cancellation due to insufficient enrollment; participants will be fully refunded for any classes that are cancelled.
IMPORTANT INFORMATION

MAILING ADDRESS
The University of Texas at El Paso
Professional & Public Programs
ATTN: Georgina Enriquez
101 West Robinson Avenue
Memorial Gym, Suite 111
El Paso, Texas 79968-0602

EMAIL ADDRESS
Email: ggonzalez17@utep.edu

HOUSING
Participants requiring housing may contact the Fairfield Inn, located approximately 2.5 miles from the Franklin Magnet Center. To make reservations, call (915) 845-3100.
To inquire about Miner Village/Student Housing dormitory accommodations, contact Elisa Espinosa by phone at (915) 747-5352 or email at housingguest@utep.edu.

APSI tuition does not include housing.

PARKING
Parking is available and no permits are needed at the Franklin Magnet Center.

SPECIAL ACCOMMODATIONS
If you have a disability and require special accommodations for the live and online classroom, please contact Georgina Enriquez at least 3 weeks prior to the start date of your course at (915) 747-6281 or ggonzalez17@utep.edu.
## ADVANCED PLACEMENT® AND THE UNIVERSITY OF TEXAS AT EL PASO

**SESSION ONE:**
June 21-24, 2021*

<table>
<thead>
<tr>
<th>Course</th>
<th>Consultant</th>
<th>Fee</th>
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</thead>
<tbody>
<tr>
<td>AP® Art and Design – 21SAPI1001</td>
<td>Quiquia Calhoun</td>
<td>Non-Lab $575</td>
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<tr>
<td>AP Chemistry – 21SAPI1002</td>
<td>Richard Schewnz</td>
<td>Lab $645</td>
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<tr>
<td>AP English Language and Composition – 21SAPI1003</td>
<td>Phyllis Wright</td>
<td>Non-Lab $575</td>
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<tr>
<td>AP English Literature and Composition – 21SAPI1004</td>
<td>Michelle Iskra</td>
<td>Non-Lab $575</td>
</tr>
<tr>
<td>AP Human Geography – 21SAPI1005</td>
<td>Amanda Killough</td>
<td>Non-Lab $575</td>
</tr>
<tr>
<td>AP Physics 1 and 2 (Combined): Algebra Based – 21SAPI1006</td>
<td>Kristin Gonzales-Vega</td>
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<tr>
<td>AP Spanish Language and Culture – 21SAPI1007</td>
<td>Amalia Gensman</td>
<td>Non-Lab $575</td>
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<tr>
<td>AP U.S. Government and Politics – 21SAPI1008</td>
<td>Noah Lipman</td>
<td>Non-Lab $575</td>
</tr>
<tr>
<td>AP U.S. History – 21SAPI1009</td>
<td>Christine Custred</td>
<td>Non-Lab $575</td>
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<tr>
<td>AP World History – 21SAPI1010</td>
<td>Scott Martin</td>
<td>Non-Lab $575</td>
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<td>AP Spanish Literature and Culture – 21SAPI1011</td>
<td>Sandy Santos Gutierrez</td>
<td>Non-Lab $575</td>
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<tr>
<td>AP Biology – 21SAPI1012</td>
<td>Karen Davis</td>
<td>Lab $645</td>
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For questions contact:
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ADVANCED PLACEMENT® AND
THE UNIVERSITY OF TEXAS
AT EL PASO

SESSION TWO:
July 12-16, 2021

AP® English Language &
Composition – 21SAPI2001
Consultant – Regan Killackey
Non-Lab Course Fee: $575

AP English Literature &
Composition – 21SAPI2002
Consultant – Robert Wofford
Non-Lab Course Fee: $575

AP Economics- Macro and Micro
(Combined) – 21SAPI2003
Consultant – Pamela Lamb
Non-Lab Course Fee: $575

AP French Language and
Culture – 21SAPI2004
Consultant – Deanna Scheffer
Non-Lab Course Fee: $575

AP Calculus BC – 21SAPI2005
Consultant – Ruth Miller
Non-Lab Course Fee: $575

AP Italian Language and
Culture – 21SAPI2006
Consultant – Bruna Boyle
Non-Lab Course Fee: $575

AP Latin – 21SAPI2007
Consultant – Mary Pendergraft
Non-Lab Course Fee: $575

AP Music Theory – 21SAPI2008
Consultant – Melissa Livings
Non-Lab Course Fee: $575

AP Art History – 21SAPI2009
Consultant – Michelle Pauken
Non-Lab Course Fee: $575

AP Psychology – 21SAPI2010
Consultant – Justin Vogel
Non-Lab Course Fee: $575

AP Calculus AB – 21SAPI2011
Consultant – Paul Gruber
Non-Lab Course Fee: $575

AP Statistics – 21SAPI2012
Consultant – Dave Ferris
Non-Lab Course Fee: $575

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AP® Art and Design
Review the NEW AP Art & Design Portfolio and AP Rubrics, and updates about the AP Course Audit and College Board News. Learn how to identify questions that will guide a sustained investigation: discover possibilities of a visual journey, explore personal narratives with questions, words, images, paint and more. Open yourself to potential processes as you experiment with different media, techniques, concepts and exercises to cultivate creativity. Learn how to use graphic organizers to help students comprehend and express ideas, and provide structure for students to express and organize their thoughts about an idea: “What’s your game plan...? What is your big idea? What might happen if you explore this possibility? Who might help you?” etc.

AP Chemistry
This four-day session is for both new and experienced AP Chemistry teachers. Discuss unique features of AP Chemistry, review the content and the depth expected of an AP Chemistry class, and learn to perform a subset of laboratories you might use in teaching AP Chemistry. Study numerous examples of different, successful ways to set up your course, utilizing multiple resources and activities. Use different textual materials, websites and laboratories to see how they will interact with your course schedule and the exam dates in enhancing your ability to teach the course whether you are a new or an experienced AP Chemistry teacher.

AP English Language and Composition
Study the breadth of the AP Language and Composition course and focus on developing critical skills, classroom activity, content, assessment, and organization to enhance students’ understanding of the rhetorical theory and practice that underlie the AP Language and Composition Exam.

AP English Literature and Composition
This four-day course is designed to benefit both new and experienced AP English Literature and Composition instructors. In this course, you will: 1) Examine works by international and American writers from the 15th-21st centuries that have appeared (or could appear) on AP English Literature Exams, considering their meanings and the making of those meanings. 2) Explore instructional strategies to build student skills in critical reading and analysis. 3) Plan activities and assessments that offer students opportunities to practice and revise their written responses to the types of questions appearing on the AP English Literature and Composition Exam.
AP® Human Geography

AP Human Geography introduces students to college-level introductory human geography or cultural geography. The content is presented thematically rather than regionally and is organized around the discipline’s main subfields: economic geography, cultural geography, political geography and urban geography. The approach is spatial and problem-oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today. Historical information serves to enrich analysis of the impacts of phenomena such as globalization, colonialism and human–environment relationships on places, regions, cultural landscapes and patterns of interaction.

AP Physics 1 and 2 (Combined)

During the AP Physics 1 & 2 workshop, explore the course and examination description (CED) binder, course framework, the exam, and the new AP classroom resources that will help you plan and focus instruction, as well as give you feedback throughout the year on the areas where individual students need additional focus. Learn about completing the digital activation process that will give you immediate access to the new resources and will help ensure that your students can register for AP exams by the new fall deadlines at the start of the school year.

Learning goals: Gain deeper insight into the following key takeaways, among several others by attending this workshop: (1) Understand the course. Focus on building conceptual understandings and developing transferrable skills. (2) Plan the course. Help students develop mastery of the course skills with careful planning to sequence skills in a developmentally appropriate way so that students master prerequisite skills before being asked to complete more complex tasks. (3) Teach the course. Provide students with multiple opportunities to practice skills in order to develop mastery over time. Help students explicitly practice those skills with specific strategies. (4) Assess student progress. Align assessments, instruction, and resources to learning goals and match them to performance standards and/or expectations. Challenge students progressively, just beyond where they are, to apply their knowledge and skills in different contexts to deepen their understanding. (5) Engage as a member of the AP Community. Specific attention will be paid to the following AP resources: Unit Guides, Personal Progress Checks, AP Teacher Community and the AP Question Bank.

AP Spanish Language and Culture

This course is especially designed for both new and experienced AP Spanish Language teachers and those who are interested in teaching the AP Spanish Language & Culture course at their schools. Study a broad range of topics and be prepared to offer the course with confidence. Look at how to create an AP Spanish Language and Culture Program or expand on an existing one. Receive information and strategies to help students be successful when taking the Advanced Placement Examination.
COURSE DESCRIPTION SUMMARIES

AP® U.S. Government and Politics

Receive assistance in teaching this course whether for one semester or an entire year. Learn how to prepare students for the AP examination and how to develop units, including the necessary resources. Receive additional instruction on lesson preparation, block teaching strategies and the use of Internet-based assignments.

AP U.S. History

Study a mix of pedagogy and content all focused on the successful implementation of the Advanced Placement United States History course. The course will closely follow the College Board’s Curriculum and Exam Description, which emphasizes writing and analytical skills. Learn various strategies to instruct students in primary source document analysis, essay-writing and content delivery. Explore syllabus development as well as AP Classroom and AP Central.

AP World History

This workshop is designed for Advanced Placement World History teachers. Study the requirements of an AP class, in-depth ideas for organizing the course and strategies to positively impact student achievement. Review the changes to the course (including the new scope of the AP test, resources in AP Classroom and changes to test registration) and discuss how it will impact our classrooms and pacing for the school year. Discuss class format, pacing, reading requirements, specific writing processes, assessments and overall unit planning and design.

AP Spanish Literature and Culture

Focus on the themes for the Spanish Literature and Culture Curriculum (Las sociedades en contacto, La construcción del género, El tiempo y el espacio, Las relaciones interpersonales, La dualidad del ser y La creación literaria). Create units of study for the six themes, which will be shared at the end of the course. Address the components of the AP Spanish Literature and Culture exam (interpretative listening, reading analysis, text explanation, text and art comparison, analysis of a single text and text comparison). Practice grading exam samples, and analyze and review published texts and digital materials for the course. Learn strategies and teaching methods for different types of students. Share in creating strategies for preparing students for the test, incorporating culture and literature, finding and using authentic materials, integrating skills and using them in class and for the exam, and any other AP-related matter that may be of interest.

AP Biology

Explore the AP Biology curriculum with foundation in the 4 Big Ideas and science practices. Participate in inquiry labs and alternative lab protocols, and review the most recent AP Biology Exam using the scoring guidelines used at the AP Biology Reading. Share best practices concerning content, lab equipment, procedures and use of technology. Discuss equity, access and preparation needed for students and teachers in the AP Biology course.
AP® English Language and Composition
Focus on integrating the components of the AP English Language Course and Exam Description into already existing AP Language classrooms in this session for experienced teachers. Continue reviewing the CED in its second year of implementation, and review the impact that exam revisions should have on classrooms. Study College Board resources designed to support AP teachers (like AP Classroom and Instructional Planning Reports) and decompress the first implementation of analytic rubrics at the AP Reading in June.

AP English Literature and Composition
Access a landscape of teachings that are based in constructivist (hands-on) and liberatory pedagogies as you discuss, engage, participate, reflect, share, question, probe, teach, re-teach and push beyond where your current practices reside. Get an overview of the updated AP curriculum, tools for immediate application to your practice, test-taking practice and strategies for the essays and multiple-choice sections, and essential networking opportunities with other AP experts in the field. Review syllabi with an eye to restructuring sequence and course content with the College Board’s new online resources. Please bring any AP planning materials such as calendars, books, poetry, short stories or teaching notes, whether physical or online.

AP Economics- Macro and Micro (Combined)
Learn how to organize an AP course, select appropriate materials, determine course content and depth of mastery, provide techniques and strategies for teaching the course, and provide a better understanding of the AP exam (what to expect and how the free-response answers are graded). Focus on the major principles taught in introductory college-level Macroeconomics and Microeconomics courses, as well as the structure of an AP course and strategies for preparing students for the AP tests.

AP French Language and Culture
Achieve the following objectives with this workshop for new and experienced AP French teachers: (1) Warm up to get acquainted with each other. (2) Understand the skills and learning objectives that will be assessed on the exam. (3) Familiarize yourselves with the exam to get comfortable with the format and the scoring practices. (4) Explore all resources provided by the College Board. (5) Focus on teaching tips, assessments and feedback strategies. (6) Review materials available on AP Classroom, AP Central, and the AP Community, as well as other resources. (7) Reveal audit expectations and explore resources. (8) Discuss how to use the themes and authentic materials and what resources are appropriate and expected. (9) Expand on the unit guides provided by the College Board by developing activities that prepare students for the exam and university placement/courses. (10) Complete/update your syllabus.

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COURSE DESCRIPTION SUMMARIES

AP® Calculus BC
Learn about the AP Calculus curriculum framework, including the Mathematical Practices, Big Ideas, Course Content and Skills, during this AP Calculus BC APSI. Explore the use of AP Classroom, learn about the Audit process, and explore a variety of pedagogical approaches to the delivery of the material and assessment of student progress and mastery. Develop both AB & BC content, with an emphasis on the BC topics including Polar Forms, Parametric & Vector equations, BC specific techniques of integration (partial fractions, indefinite integrals, integration by parts), and Series. Request specific topics for review and extension; topics will be differentiated as appropriate to your needs and significant time will be spent ensuring that you are comfortable with the content in the course. Review test prep, help students learn to communicate their methods clearly and completely, and spend time mock-grading published student results.

AP Italian Language and Culture
The Italian AP Course/Exam is identical to other language exams. Focus on the essential components of the framework: skills, themes, modes and task models. Skills identify what students should know and be able to do to succeed in the course. Themes refer to the six required course themes that help you integrate language, content and culture into a series of lessons and activities. Modes refer to the three modes of communication: Interpretive, Interpersonal and Presentational. Task Models that students will encounter on the exam are featured in each unit. They build in difficulty and complexity over time to the level that matches the exam’s expectations.

AP Latin
Gain an understanding of the AP Latin Course: content, skills, the format and scoring of the exam, resources, and instructional strategies. Work with other members of the course to develop materials that you can use in your classroom, and raise both general and specific questions as you plan for your next academic year.

AP Music Theory
Learn comprehensive aural and non-aural strategies to the approach to the teaching of High School AP Music Theory. Study a variety of aural topics including those tested on the free response and multiple choice sections of the AP exam as well as practical strategies to utilize the College Board Course Exam Description (CED). Discuss a variety of music with most of the emphasis placed on music of the Common Practice Period (1600-1750).
**AP® Art History**

Prepare for the rigors of the gauntlet known as the Advanced Placement Art History course and exam. Focus on creation of a logical curriculum to meet the needs of students as well as to allow for your own self-expression in the classroom. Study both lecturing and non-lecturing techniques with creative examples of both strategies. Engage in discussions centered on the exam itself and how different teaching techniques address different aspects of the exam. Create your own lessons during the workshop and leave the course with a fully self-designed curriculum in place, and a series of sample lessons from each period.

**AP Psychology**

This course is for both new and experienced AP Psychology teachers. Cover the core skills laid out in the Course and Exam Description (CED) and gain access to myriad resources and ideas about designing your course for the first time, or for revising an already successful program. Review topics from each of the nine units in the CED and write and score free-response questions. Complete portions of the multiple-choice sections from released exams.

**AP Calculus AB**

Acquire the techniques necessary to successfully teach Advanced Placement AB Calculus at the secondary level. Focus on classroom strategies that encourage you to not only enjoy teaching calculus, but also to creatively engage students in mathematical investigations that enable them to “discover” the major concepts. Examine a variety of strategies and skills that can be used to explore the fascinating world of teaching AP Calculus. Gain the appropriate training through opportunities to refresh, solidify and expand your theoretical understanding of calculus; become familiar with the level of knowledge required for student success on the AB AP Calculus Examination; gain expertise in the creation and use of appropriate assessment vehicles, including technology; and, connect pedagogical theory in the AP classroom.

**AP Statistics**

Focus on the unique issues facing AP Statistics teachers during a week that’s a unique blend of fun, challenge, discovery, growth and camaraderie. Review all major topics of the course, and concentrate on the most difficult statistical concepts. Spend time on engaging activities, invigorating discussions, and training in good communication and dissection of AP Statistics Exam problems and rubrics. Discuss the Course and Exam Description (CED) and AP Classroom, including the course framework, online Personal Progress Checks for students, and online daily videos. Experience effective uses of statistical technology such as CODAP, web-based applets, graphing calculators and computer-based randomization tests. View and discuss demos of best teaching practices using a variety of presentation tools and methods.
I enjoyed being able to participate from my home. I hope you will offer the APSI online again next summer. Enjoyable and informative.”  
- 2020 online course participant  

The course was well-planned; the instructor had 50 years of teaching experience and knew what he was talking about, and interactive work helped the time move by faster than a four-day class normally does.”  
- 2019 live course participant  

Thank you for switching the training to an online option. I really enjoyed getting to work with teachers from all over the country. If this had been a ‘normal’ summer I would have attended a training in the Dallas area and would not have had the exposure to such a variety of teachers.”  
- 2020 online course participant  

This was a great experience as a new AP Teacher – [our instructor] focused on instructional strategies to use in classes, discussed the details of the AP Test and the new online resources, and also provided an amazing library of his own resources for us to use in our classes. Though the online nature of the course was different than usual, I felt like this course really used the time well and gave us concrete information and strategies to use going forward in the school year.”  
- 2020 online course participant  

[Our instructor] was great! [She was] willing to teach and share information with her students.”  
- 2019 live course participant  

Excellent coordination in setting up the course. [Professional and Public Programs staff] assisted and were patient while I waited for my district to pay; very well organized.”  
- 2019 live course participant  

I loved [our instructor’s] passion for what he does and he is so knowledgeable. This made the class so much more interesting and accessible.”  
- 2019 live course participant  

It was perfect! Having a virtual institute allowed more educators to attend, and our instructor was an excellent presenter.”  
- 2020 online course participant
2021 APSI® APPLICATION PROCESS

HOW TO APPLY

1. Go to ppp.utep.edu/apsi
2. Scroll down and click on the “Register now for Session One” or “Register now for Session Two” button under the Advanced Placement® summary
3. Complete and submit your online application form and supporting documents
4. Select your payment option and email your supporting payment documents
5. After your application is processed, you will receive an email from Professional and Public Programs at UTEP on the status of your application

CALLING ALL EDUCATORS!

VESi courses for K-12 teachers are completely online and can be taken at a place that fits your busy schedule.

On your time, at your own pace.
Professional and Public Programs at UTEP offers online continuing education courses for professional development and salary advancement in partnership with VESi.

Course topics include:
- Early Childhood Common Core Standards
- Differentiated Instruction
- Drugs & Alcohol in School
- Learning Disabilities
- Violence, Bullying & Aggression
- ADHD
- and many more

Complete your CRE hours online
VESi recommends you check with your school district and/or state licensing agency to verify these course offerings will meet your district and/or state requirements for salary advancement and/or state certificate relicensure.

To register, please call (915) 747-5142 or visit virtualeduc.com/utep for more information.
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**LIVE**

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Cover page photos courtesy of unsplash.com

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