ADVANCED PLACEMENT® SUMMER INSTITUTE FOR TEACHERS 2022

FACE-TO-FACE*
SESSION ONE: (4 DAYS)
June 20-23, 2022
Monday-Thursday, 8 a.m.-4:30 p.m. MST
Session will be held at Franklin Magnet Center (building behind Franklin High School at 825 E. Redd Rd., El Paso, TX 79912)
*Subject to change due to local COVID-19 protocols.

LIVE/ONLINE
SESSION TWO: (5 DAYS)
July 11-15, 2022
Monday-Friday 8 a.m.-3 p.m. MST
Session will be held fully online

For more information, visit ppp.utep.edu/apsi
The University of Texas at El Paso’s Professional and Public Programs, in cooperation with the College Board®, invites both new and experienced teachers to our 2022 Advanced Placement Summer Institute (APSI®).

The APSI trains teachers to foster a focused learning environment in various subject areas, using the latest trends and learning strategies to help students be competitive and excel academically. Our consultants have extensive experience with translating and communicating the Advanced Placement Program® or AP® curriculum and pedagogy of their subjects, and they do so with insight, commitment and energy.

For more information, please contact Sylvia Monsisvais at (915) 747-7578 or by email at samonsisvais@utep.edu.

All courses are offered face-to-face and live/online.

**FACE-TO-FACE***

**SESSION ONE: (4 DAYS)**
June 20-23, 2022
Monday-Thursday, 8 a.m.-4:30 p.m. MST
Session will be held at Franklin Magnet Center (building behind Franklin High School at 825 E. Redd Rd., El Paso, TX 79912)

**LIVE/ONLINE**

**SESSION TWO: (5 DAYS)**
July 11-15, 2022
Monday-Friday, 8 a.m.-3 p.m. MST

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All courses are offered face-to-face and live/online.
Session One* (4 days; Face-to-Face): June 20-23
Session Two (5 days; Live/Online): July 11-15

* Session One is subject to change due to COVID-19 protocols.

IMPORTANT REGISTRATION NOTICE

ALL REGISTRATIONS MUST BE COMPLETED ONLINE USING THE FORM AT PPP.UTEP.EDU/APSI.

Registration deadline is May 6, 2022.

HOW TO REGISTER

• Go to ppp.utep.edu/apsi.
• Select the session you will be attending.
• Create an account or if you have previously created one, you may log in and update it with your current information.
• Fill out the information required, select a payment option and fax/email supporting documents to (914) 747-5538 or samonisvais@utep.edu.
• After your application is processed, you will receive a confirmation email from Professional and Public Programs with the status of your application. For assistance, call (915) 747-5142.
**IMPORTANT INFORMATION**

**TEXAS EDUCATION AGENCY (TEA) REIMBURSEMENT**

The TEA will fund teacher training reimbursements of up to $450 per teacher who completes a 30-hour Pre-AP/AP TEA-approved training or an official International Baccalaureate (IB) teacher training workshop between September 1 and August 31 of the subject academic year. The exact amount of the teacher-training reimbursement will be determined after the payment of the AP and IB exam fees.

Please visit [tea.texas.gov/index4.aspx?id=3822](http://tea.texas.gov/index4.aspx?id=3822) for updates related to the AP/IB Incentive program. For more information, visit [ppp.utep.edu/ssi](http://ppp.utep.edu/ssi).

**TUITION - NEW COURSE FEES**

REGISTRATION DEADLINE IS MAY 6, 2022.

All courses must be pre-paid. Payment in full is required to reserve your spot in a course or materials/books/certificate will not be issued.

Tuition for each non-lab APSI session is $580; sessions requiring labs are $650. Courses include curriculum materials. Space is limited and available on a first come, first served basis. Tuition may be paid online by MasterCard, Visa, Discover, or American Express. If you are sending a check, use the mailing address provided on page 7. If you are using a PO for payment, please email the information to samonsisvais@utep.edu.

**COVID-19 PRECAUTION STATEMENT**

Please stay home if you have been diagnosed with COVID-19 or are experiencing COVID-19 symptoms. If you have tested positive for COVID-19 prior to, after, and/or during your time enrolled in your course(s), you are strongly encouraged to report your results to [covidation@utep.edu](mailto:covidation@utep.edu) as well as to let our office know via email at [ppp@utep.edu](mailto:ppp@utep.edu).

The Center for Disease Control and Prevention recommends that people in areas of substantial or high COVID-19 transmission wear face masks when indoors in groups of people. The best way that we can take care of ourselves and others is to get the vaccine. If you still need the vaccine, it is widely available in the El Paso area. For more information about the current rates, testing and vaccinations, please visit [epstrong.org](http://epstrong.org).

**DATES AND LOCATIONS**

**Session One** (4 days; Face-to-Face):
June 20-23, 2022
Monday-Thursday: 8 a.m.-4:30 p.m. MST
- Payment must be received by June 13, 2022
  Session will be held at Franklin Magnet Center (building behind Franklin High School at 825 E. Redd Road, El Paso, TX 79912). Check-in will be from 7-8 a.m. on the first day in the school cafeteria.

**Session Two** (5 days; Live/Online):
July 11-15, 2022
Monday-Friday: 8 a.m.-3 p.m. MST
- Payment must be received by July 5, 2022

All registrations must be completed online.

* Session One is subject to change due to COVID-19 protocols.
IMPORTANT INFORMATION

LATE REGISTRATION FEE POLICY

Those who register after the registration deadline of May 6, 2022 will be assessed an additional $115 rush-processing fee.

CONFIRMATION

You will receive a confirmation email at the email address you provide within 10 working days of the receipt of your registration. Please provide your home address, cell phone number and personal email address on your online registration to receive confirmation of course location, changes in schedule, or other updates after the school year is complete.

TRANSFER FEE POLICY

Transfers from the same school/school district will be assessed a $160 processing fee for each transfer. All requests must be written (emails accepted) and submitted by the school and/or school district only. Transfers will not be accepted within 10 business days of the class start date.

SUBSTITUTION FEE POLICY

Substitutions from the same school/school district will be assessed a $100 processing fee for each substitute. Substitutes must enroll in the same class as the original person they are replacing. All requests must be written (emails accepted) and submitted by school and/or school district only. Substitutions will not be accepted within 10 business days of the class start date.

“I loved [our instructor’s] passion for what he does and he is so knowledgeable. This made the class so much more interesting and accessible.”

- 2019 face-to-face participant
ATTENDANCE
Participants must attend the ENTIRE Institute in order to earn a certificate. If you miss a portion of the Institute, we are required to notify your District Coordinator who may refuse to reimburse your tuition.

REFUND/CANCELLATION POLICY
Participants who are unable to attend the conference have three options:

1. Send a substitute to APSI. There is a $100 processing fee for this option (see Substitution Fee Policy).

2. Request a $300 refund, provided the cancellation is received 20 business days or more prior to the Institute’s start date (May 23, 2022 for the June session and June 13, 2022 for the July session).

3. Request a $130 refund, provided the cancellation is received 15-19 business days prior to the Institute’s start date (May 30-June 3, 2022 for the June session and June 20-24, 2022 for the July session).

All requests must be sent in writing (emails accepted). There will be no refunds for cancellations processed less than 14 business days prior to the Institute’s start date. Refunds will not be issued for participants who do not show up for class. Classes are subject to cancellation due to insufficient enrollment; these classes will be fully refunded.
MAILING ADDRESS
The University of Texas at El Paso Professional & Public Programs
ATTN: Sylvia Monsisvais
Memorial Gym, Suite 111
500 W. University Ave.
El Paso, Texas 79968-0602

EMAIL ADDRESS
samonsisvais@utep.edu

HOUSING
Participants requiring housing may contact the Fairfield Inn, located approximately 2.5 miles from the Franklin Magnet Center. To make reservations, call (915) 845-3100.

SPECIAL ACCOMMODATIONS
If you have a disability and require special accommodations for the face-to-face or online classroom, please contact Sylvia Monsisvais at least 3 weeks prior to the start date of your course at (915) 747-7578 or samonsisvais@utep.edu.

To inquire about Miner Village/Student Housing dormitory accommodations, contact Elisa Espinosa by phone at (915) 747-5352 or email at housingguest@utep.edu.

APSI tuition does not include housing. Participants are responsible for their own transportation to and from the venue.

PARKING
Parking is available and no permits are needed at the Franklin Magnet Center.

It was perfect! Having a virtual institute allowed more educators to attend, and our instructor was an excellent presenter.”
- 2020 online participant

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ADVANCED PLACEMENT® AND THE UNIVERSITY OF TEXAS AT EL PASO

Face-to-Face

SESSION ONE:
June 20-23, 2022*

**AP® Art and Design** – 22SAPI1001
Consultant – Quiquia Calhoun
Lab Course Fee: $650

**AP Biology** – 22SAPI1002
Consultant – Karen Davis
Lab Course Fee: $650

**AP Chemistry** – 22SAPI1003
Consultant – Jamie Flint
Lab Course Fee: $650

**AP English Language and Composition** – 22SAPI1004
Consultant – Jennifer Garner
Non-Lab Course Fee: $580

**AP English Literature and Composition** – 22SAPI1005
Consultant – Judith Nevil
Non-Lab Course Fee: $580

**AP Environmental Science** – 22SAPI1006
Consultant – Courtney Mayer
Lab Course Fee: $650

**AP Government and Politics** – 22SAPI1007
Consultant – Ulrich Kleinschmidt
Non-Lab Course Fee: $580

**AP Human Geography** – 22SAPI1008
Consultant – Ann Linsley
Non-Lab Course Fee: $580

**AP Spanish Language and Culture** – 22SAPI1009
Consultant – Santos (Sandy) Gutierrez
Non-Lab Course Fee: $580

**AP Spanish Literature and Culture** – 22SAPI1010
Consultant – Ramon Lopez
Non-Lab Course Fee: $580

**AP U.S. History** – 22SAPI1011
Consultant – Derrick McKisick
Non-Lab Course Fee: $580

**AP World History** – 22SAPI1012
Consultant – Scott Martin
Non-Lab Course Fee: $580

QUESTIONS?
Contact Sylvia Monsisvais at (915) 747-7578 or samonsisvais@utep.edu
Register online: ppp.utep.edu/apsi
Phone: (915) 747-5142

* Session One is subject to change due to COVID-19 protocols.
ADVANCED PLACEMENT® AND
THE UNIVERSITY OF TEXAS
AT EL PASO

Live/Online

SESSION TWO:
July 11-15, 2022

AP® Art History – 22SAPI2001
Consultant – Stephen Secules
Non-Lab Course Fee: $580

AP Calculus (Combined AB and BC)
– 22SAPI2002
Consultant – Jill Bell
Non-Lab Course Fee: $580

AP Chinese Language and Culture
– 22SAPI2003
Consultant – JianMin Luo
Non-Lab Course Fee: $580

AP Economics Macro and Micro
(Combined) – 22SAPI2004
Consultant – Margaret Ray
Non-Lab Course Fee: $580

AP English Language & Composition – 22SAPI2005
Consultant – Harlan Reece
Non-Lab Course Fee: $580

AP English Literature & Composition
– 22SAPI2006
Consultant – Stacy Swenck
Non-Lab Course Fee: $580

AP European History – 22SAPI2007
Consultant – Catherine Holden Desmond
Non-Lab Course Fee: $580

AP French Language and Culture
– 22SAPI2008
Consultant – Juliette Parnell
Non-Lab Course Fee: $580

AP Italian Language and Culture
– 22SAPI2009
Consultant – Maria Borsa
Non-Lab Course Fee: $580

AP Music Theory – 22SAPI2010
Consultant – Louie Silvestri
Non-Lab Course Fee: $580

AP Psychology – 22SAPI2011
Consultant – Joseph Swope
Non-Lab Course Fee: $580

AP Spanish Language and Culture
– 22SAPI2012
Consultant – Chelo Diaz-Martin
Non-Lab Course Fee: $580

AP Spanish Literature and Culture
– 22SAPI2013
Consultant – Marisa Perez-Bernardo
Non-Lab Course Fee: $575

AP Statistics – 22SAPI2014
Consultant – Thomas Parker
Non-Lab Course Fee: $580
SESSION ONE:  
June 20-23, 2022  
(Face-to-Face Courses*)

AP® Art and Design
Review the new AP Art & Design Portfolio and AP Rubrics, and updates about the AP Course Audit and College Board® News. Learn how to identify questions that will guide a sustained investigation: discover possibilities of a visual journey, explore personal narratives with questions, words, images, paint and more. Open yourself to potential processes as you experiment with different media, techniques, concepts and exercises to cultivate creativity. Learn how to use graphic organizers to help students comprehend and express ideas, and provide structure for students to express and organize their thoughts about an idea: “What’s your game plan...? What is your big idea? What might happen if you explore this possibility? Who might help you?” etc.

AP Biology
Explore the AP Biology curriculum with foundation in the 4 Big Ideas and science practices. Participate in inquiry labs and alternative lab protocols, and review the most recent AP Biology Exam using the scoring guidelines used at the AP Biology Reading. Share best practices concerning content, lab equipment, procedures and use of technology. Discuss equity, access and preparation needed for students and teachers in the AP Biology course.

AP Chemistry
This course is designed to be helpful to both beginner and experienced teachers. Review difficult concepts that have been problematic for student understanding, such as buffers, titrations, net ionic equations, kinetics and electrochemistry. Develop an understanding of the AP Exam and how it is graded, grading methods for your own class, strategies to ensure student success and raising scores. Perform several lab exercises that align with the AP Chemistry Test. Digital materials for both class and lab as well as teaching strategies that can be implemented immediately to enhance your course will be provided. You will also be assisted in completing your AP audit if you have not already done so.

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AP® English Language and Composition
Learn strategies to promote student success on the examination, score and provide students with appropriate feedback on practice free-response essays, and effectively engage students with the processes of college-level reading and writing. Also learn to select appropriate textbooks and supplemental materials for inclusion in curriculum and design syllabi that meet the requirements of the College Board® course audit, including approaches to meet the needs of a diverse range of student learners.

AP English Literature and Composition
Examine a variety of approaches to course structure, review course requirements and exams, curriculum strategies and techniques, and identify and discuss effective approaches for teaching and interacting with students from various ethnic groups and cultures. Study a wide range of highly effective close reading strategies that bring meaning to a text and writing strategies that encourage students to develop voice and express themselves as critical thinkers. Explore critical techniques to help students move beyond summary and engage in the complexities of poetry, short fiction, and longer texts with “justified confidence.”

AP Environmental Science
Learn the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world. Identify and analyze environmental problems both natural and human-made, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving and/or preventing them. Learn to develop an understanding of the Curriculum and Exam Description (CED), how to integrate science practices and concepts and prepare unit plans that incorporate lab activities.

AP U.S. Government and Politics
Focus on multiple items including the structure and expectations of the exam and how students should prepare, plus creating successful strategies for the current multiple choice and free-response questions. Discuss key web resources, and how to emphasize, teach, and save time with the six units of the course; learn how to present classroom-tested lessons, summarize the required readings and court cases, and how to prepare semester- or year-long course calendars.

AP Human Geography
AP Human Geography introduces students to college-level introductory human geography or cultural geography. The content will focus on Thinking Geographically, Population, Culture and Assessment, Culture and Bid Ideas, and Agriculture and Scale. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today. Historical information serves to enrich analysis of the impacts of phenomena such as globalization, colonialism, and human-environment relationships on places, regions, cultural landscapes, and patterns of interaction.
AP® Spanish Language and Culture

Focus on the following course themes: Global Challenges, Science and Technology, Contemporary Life, Personal and Public Identities, Families and Communities, and Beauty and Aesthetics. Address the components of the AP Spanish Language and Culture exam (interpretative communication with print and audio texts, writing an email response and a persuasive essay, participating in a simulated conversation, and recording a cultural comparison presentation). Practice grading exam samples, analyze and review published texts and digital materials for the course and learning strategies and teaching methods for different types of students. Share in creating strategies to prepare students for the test, incorporating culture and language, finding and using authentic materials, integrating skills and using them in class and for the exam, and any other AP-related matter that may be of interest.

AP Spanish Literature and Culture

Gain a brief introduction to the program and learn how to devise an AP classroom experience that maximizes teaching and learning. Review the AP Reading List, and discuss tips for success on AP-level multiple-choice questions and approaches to the writing formats of the exam. Get tips on analyzing readings, reviewing web-based learning opportunities, textbook selection, reference books, note-taking strategies and approaches to the three test essay formats, and discuss materials published by the College Board® and texts on the AP Spanish Literature. Participate in a guided exchange of ideas to set up and manage your own AP Spanish Literature and Culture courses. End your institute experience with clarity on your own best approach to create lessons and approaches for your specific audiences.

I enjoyed being able to participate from my home. I hope you will offer the APSI online again next summer. Enjoyable and informative.”
- 2020 online participant
help you better understand what students need to be able to do to be successful and emphasize the Art Historical Thinking Skills in creating effective instructional strategies. You will be encouraged to share lesson ideas and best practices while we work together to understand how to teach the course.

AP Calculus (Combined AB and BC)
Acquire instructional strategies to build and expand skills, concepts and assessment methods that prepare students for success in AP Calculus. Workshop goals include course planning using the Course and Exam Description (CED), understanding of the various parts of AP Classroom, AP Daily, and all available resources, and using multi-representational approaches to examine problems algebraically, graphically, numerically, and verbally. Review examination topics, student struggles, and learn to create formative and summative assessments to better prepare students for the AP exam by working through current AP Exam Free-Response questions and grading rubrics.

Participants should bring the following:
- Notebook paper or spiral notebook
- Graphing calculator
- (optional) a digital copy of an activity or lesson you would like to share.

SESSION TWO:
July 11-15, 2022
(Live/Online Courses)

AP Art History
Focus on familiarizing yourself with the content and skills required by the AP Art History course. Review the details of the AP Exam in order to

“This was a great experience as a new AP Teacher – [our instructor] focused on instructional strategies to use in classes, discussed the details of the AP Test and the new online resources, and also provided an amazing library of his own resources for us to use in our classes. Though the online nature of the course was different than usual, I felt like this course really used the time well and gave us concrete information and strategies to use going forward in the school year.”

- 2020 online participant
AP® Chinese Language and Culture

This course is designed for both new and experienced AP Chinese teachers to acquire the techniques to understand, plan, teach and refine the AP curriculum diagnostically, effectively, and efficiently. Learn to develop a deeper insight of how to utilize updated AP resources, including CED, AP Classroom, curricular requirements, and instructional reports. Examine dynamic pedagogy frameworks and instructional models that are successfully implemented and well-tested for AP Chinese teaching. Illustrate sequential strategies to build a learner-driven community that enhances student belonging and optimizes learning outcomes, gain hands-on experiences in assessing FRQs with clarified scoring guidelines and tailored formative and summative assessments, and explore best practices to cultivate transferable skills on the areas where individual students need additional focus.

AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank. In addition, explore the content and resources in both of the AP Economics courses: Micro and Macro. The required synchronous portion of the APSI will focus on the content, resources, and pedagogy shared by both courses. Optional synchronous sessions and asynchronous materials will allow you to emphasize the Macro course or the Micro course, or focus equally on both courses.

AP Economics - Macro and Micro (Combined)

Explore the course frameworks, the exams, and the College Board® resources that will help you plan and focus instruction, and give you feedback throughout the year on the areas where individual students need additional focus. Gain deeper insight into the following key takeaways, among several others: Understand the Courses; Plan the Courses; Teach the Courses; Assess Student Progress; and Engage as a Member of the AP Economics Community. Specific attention will be paid to the following AP Classroom resources: unit guides, personal progress checks, AP teacher community, and the AP question bank. In addition, explore the content and resources in both of the AP Economics courses: Micro and Macro. The required synchronous portion of the APSI will focus on the content, resources, and pedagogy shared by both courses. Optional synchronous sessions and asynchronous materials will allow you to emphasize the Macro course or the Micro course, or focus equally on both courses.

AP English Language and Composition

Focus on motivating students by demonstrating ways rhetoric can prepare them not only for the AP Language exam, but for success in all upper-level academic courses. Beginning with rhetorical reading strategies and activities, explore contemporary units and lessons proven to effectively teach the three main skills required for success in the course: argument, rhetorical analysis, and research (synthesis). Because students need many opportunities to discuss complex texts in multiple genres, you will gain hands-on experience with rhetorical-reading approaches to non-fiction, literary, and informational texts. Conduct a simulated reading of recent Free-Response exam questions, and receive full sets of sample student papers along with strategies for using those samples to inform teaching and learning. Please bring a laptop or tablet for immediate access to digital resources.
AP® English Literature and Composition

Acquire a landscape of teachings based in constructivist and liberatory pedagogies and discuss, engage, participate, reflect, share, question, probe, teach, re-teach, and push beyond where your current practices reside. Gain an overview of the AP curriculum, tools for immediate application to your practice, test-taking practice and strategies for the essays and multiple-choice sections, and essential networking opportunities with other AP experts in the field.

AP European History

Study the cultural, economic, political, and social developments that have shaped Europe from c. 1450 to the present. Analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments.

AP French Language and Culture

This online (asynchronous and synchronous) workshop is designed for new and experienced AP French teachers. Discuss the AP Exam and review in depth the exam multi-choice sections and discuss the best pedagogical tools and instructional strategies to prepare them. Examine the instructional plan by unit and topic in an academic calendar and explore the AP Classroom, an essential resource specifically designed to teach and practice the content and skills assessed in the exam. You will select materials, build task models, formative and summative assignments, and engage in daily interactive activities, facilitated discussions, and hands-on practices.

AP Italian Language and Culture

Review materials, course outlines, content-related handouts, student samples and scoring guidelines that focus on specific pedagogical techniques and content-specific strategies that you can use in the classroom. After attending this workshop, you will be able to apply concrete strategies for designing and implementing an AP curriculum, develop activities and assessments that present language in cultural context, build students’ proficiencies in the modes of communication, and integrate authentic materials into language instruction. You will also be able to identify the skills and knowledge that the exam will assess and develop or revise a syllabus to align with course requirements.

"Thank you for switching the training to an online option. I really enjoyed getting to work with teachers from all over the country. If this had been a 'normal' summer I would have attended a training in the Dallas area and would not have had the exposure to such a variety of teachers."

- 2020 online participant
AP® Music Theory
This workshop provides both new and experienced teachers with resources to maximize both teaching and learning within the classroom. Through the use of released exams, released free response questions, worksheets, and other materials, you will work collaboratively to foster greater understanding of the course content as well as successful strategies for AP Exam preparation. Explore the five musical concept skills areas crucial to the exam: hearing, sight-singing, writing, composing and analyzing; then, place those in the framework of a logical scope and sequence for the course. Additional topics include specific AP Music Theory course content, exam structure, scoring guidelines with rubrics, and using College Board® materials and resources.

AP Psychology
Gain exposure to best practices in teaching AP Psychology. A strong emphasis will be placed on The College Board®’s recommended structure and resources for AP Psychology. This includes a deep dive into the course description, exam description and use of AP Classroom. Come away with hundreds of resources, activities, and techniques to help make your lessons engaging and improve your students’ AP scores.

AP Spanish Language and Culture
Learn resources and classroom activities to build curriculum using authentic materials and thematic units. Instruction will be both synchronous and asynchronous. Study the Course and Exam Description (CED) which contains the course framework, skills, learning objectives, strategies, pedagogical tools, and a pacing guide. Present and discuss the curricular requirements for an approved syllabus of the course. Review the new Diversity and Inclusion, Equity and Access Policies, work with the AP Classroom and evaluate AP Daily Videos. Assess and reflect on your current course and strategies presented during the workshop, collaborate in the development of a unit, and share and review instructional technologies to enhance the delivery of content in virtual and face-to-face classrooms.

AP Spanish Literature and Culture
Build your language skills and cultural knowledge by exploring works of literature written in Spanish. Using Spanish to communicate, you’ll read, analyze, discuss, and write about works by Spanish, Latin-American, and U.S. Hispanic authors of different periods.

AP Statistics
Gain an introduction to many, varied lessons and hands-on activities appropriate for use in the classroom and get electronic and hard copies of resources. Become familiar with the new College Board AP materials that were rolled out in Fall 2019. Each day is dedicated to 1 of the 4 major curriculum areas, as defined in the Course and Exam Description: Data Analysis, Selecting Statistical Methods, Using Probability and Simulation, and Statistical Argumentation. Also spend an appropriate amount of time on the AP Statistics Exam: become familiar with Free-Response rubrics, through discussion of actual student responses, and practice grading.
Ed2Go courses are completely online and can be taken at a pace that fits your busy schedule. These courses are noncredit and self-paced. They also have open enrollment, so you can start when you want and finish at your own pace.*

Course topics include:

- 120-Hour TEFL Certification
- 220-Hour Advanced TEFL Certification
- Child Development Associate Training
- Child Development Associate Training Renewal
- Teacher’s Aide with ParaPro Prep

Want to run an in-home daycare or learn more about child development? These online trainings are perfect for teachers or aspiring childcare professionals alike.

To register, please call (915) 747-5142 or visit https://careertraining.ed2go.com/uteppace/teacher-professional-development-programs/ for more information.

*When you register, you’ll receive information on how many months you will be given access to complete the course.
ADVANCED PLACEMENT® SUMMER INSTITUTE FOR TEACHERS 2022

All courses are offered Face-to-Face* or Live/Online.

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(building behind Franklin High School at 825 E. Redd Rd., El Paso, TX 79912)
*Subject to change due to local COVID-19 protocols.

LIVE/ONLINE
SESSION TWO:
July 11-15, 2022
Session will be held fully online

This AP® Summer Institute has been endorsed by

CollegeBoard
Advanced Placement Program

For more information, visit ppp.utep.edu/apsi

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