Announcing a NEW Location!
Franklin Magnet Center
825 E. Redd Road, El Paso, TX 79912

For more information, visit ppp.utep.edu/apsi

@College Board, Advanced Placement Program, AP Vertical Teams, Pre-AP, and the acorn logo are registered trademarks of the College Board. Used with permission. For more information, go to apcentral.collegeboard.com
The University of Texas at El Paso’s Professional and Public Programs, in cooperation with the College Board®, invites both new and experienced teachers to our 2020 Advanced Placement Summer Institute (APSI®).

The APSI trains teachers to foster a focused learning environment in various subject areas, using the latest trends and learning strategies to help students be competitive and excel academically. Our consultants have extensive experience with translating and communicating the Advanced Placement Program® or AP® curriculum and pedagogy of their subjects, and they do so with insight, commitment, and energy.

For more information, please contact Amber Aldredge at (915) 747-6283 or by email at antrollinger@utep.edu.

IMPORTANT REGISTRATION NOTICE

ALL REGISTRATIONS MUST BE COMPLETED ONLINE

Please complete the online registration form, located at ppp.utep.edu/apsi. To begin your application process, click on the “Register” button to create an account and select the session you will be attending. If you have previously created an account, you may log in and update your account with your current information. Fill out the information required, select a payment option and email/fax supporting documents to (914) 747-5538 or antrollinger@utep.edu. After your application is processed, you will receive a confirmation email from P3 with the status of your application. For assistance, call (915) 747-5142.

SCHOLARSHIPS

For information on AP Scholarships, visit professionals.collegeboard.com/k-12/awards/ap-grants. Please note that most scholarship deadlines are in February.

TEXAS EDUCATION AGENCY (TEA) REIMBURSEMENT

The TEA will fund teacher training reimbursements of up to $450 per teacher who completes a 30-hour Pre-AP/AP TEA-approved training or an official International Baccalaureate (IB) teacher training workshop between September 1, 2019 and August 31, 2020. The exact amount of the teacher training reimbursement will be determined after the payment of the 2020 AP and IB exam fees.

Please visit tea.texas.gov/index4.aspx?id=3822 for updates related to the AP/IB Incentive program.

Announcing A NEW Location!
Franklin Magnet Center
825 E. Redd Road, El Paso, TX 79912

This AP Summer Institute has been endorsed by

CollegeBoard
Advanced Placement Program
ATTENDANCE
Participants must attend the ENTIRE Institute in order to earn a certificate. If you miss a portion of the Institute, we are required to notify your District Coordinator who may refuse to reimburse your tuition.

REFUND/CANCELLATION POLICY
Participants who are unable to attend the conference have three options:

1. Send a substitute to APSI. There is a $35 processing fee for this option (see Substitution Fee Policy).
2. Request a $300 refund, provided the cancellation is received 20 business days or more prior to the Institute’s start date (May 15, 2020 for the June session and June 12, 2020 for the July session).
3. Request a $130 refund, provided the cancellation is received 15-19 business days prior to the Institute’s start date (May 18-22, 2020 for the June session and June 15-19, 2020 for the July session).

All requests must be sent in writing (emails accepted). There will be no refunds for cancellations processed less than 14 business days prior to the Institute’s start date. Refunds will not be issued for participants who do not show up for class. Classes are subject to cancellation due to insufficient enrollment; these classes will be fully refunded.

MAILING ADDRESS
The University of Texas at El Paso
Professional & Public Programs
ATTN: Amber Aldredge
101 West Robinson Avenue
Memorial Gym, Suite 111
El Paso, Texas 79968-0602

EMAIL ADDRESS
Email: antrollinger@utep.edu

HOUSING
Participants requiring housing may contact the Fairfield Inn, located approximately 2.5 miles from the Franklin Magnet Center. To make reservations, call (915) 845-3100.
To inquire about our Miner Village/Student Housing dormitory accommodations, contact Jewell Palmer-Rosales at (915) 747-5903 or jpalmerrosales@utep.edu.

APSI tuition does not include housing.

PARKING
Parking is available and no permits are needed at the Franklin Magnet Center.

SPECIAL ACCOMMODATIONS
If you have a disability and require special accommodations for the classroom or parking, please contact Amber Aldredge at least 3 weeks prior to the start date of your course at (915) 747-6283 or antrollinger@utep.edu.
### Session I:
**June 15-18, 2020**

<table>
<thead>
<tr>
<th>Course</th>
<th>Consultant</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP® Art and Design – 20SAPI1001</td>
<td>Kathleen Blake</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP Chemistry – 20SAPI1002</td>
<td>Paul Price</td>
<td>Lab Course Fee: $645</td>
</tr>
<tr>
<td>AP English Language and Composition – 20SAPI1003</td>
<td>Phillip Miller</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP English Literature and Composition – 20SAPI1004</td>
<td>Christine Carson</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP French Language and Culture – 20SAPI1005</td>
<td>François Wolman</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP Human Geography – 20SAPI1006</td>
<td>Susan Hollier</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP Microeconomics – 20SAPI1007</td>
<td>Julie Meek</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP Physics 1 and 2 (Combined) – 20SAPI1008</td>
<td>Marc Reif</td>
<td>Lab Course Fee: $645</td>
</tr>
<tr>
<td>AP Spanish Language and Culture – 20SAPI1009</td>
<td>Sandy Santos Gutierrez</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP U.S. Government and Politics – 20SAPI1010</td>
<td>Noah Lipman</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP U.S. History – 20SAPI1011</td>
<td>Michael Hjort</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
</tbody>
</table>

### Session II:
**July 13-16, 2020**

<table>
<thead>
<tr>
<th>Course</th>
<th>Consultant</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>AP Biology – 20SAPI2001</td>
<td>Christopher Saikin</td>
<td>Lab Course Fee: $645</td>
</tr>
<tr>
<td>AP Computer Science A – 20SAPI2002</td>
<td>Renee Ciezki</td>
<td>Lab Course Fee: $645</td>
</tr>
<tr>
<td>AP English Language and Composition – 20SAPI2003</td>
<td>Barbara Gerber</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP English Literature and Composition – 20SAPI2004</td>
<td>Bob Wofford</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP Environmental Science – 20SAPI2005</td>
<td>Bryan Beck</td>
<td>Lab Course Fee: $645</td>
</tr>
<tr>
<td>AP European History – 20SAPI2006</td>
<td>Patti Harold</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP Macroeconomics – 20SAPI2007</td>
<td>Pamela Lamb</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP Music Theory – 20SAPI2008</td>
<td>Melissa Livings</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP Spanish Literature and Culture – 20SAPI2009</td>
<td>Sandy Santos Gutierrez</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP Statistics – 20SAPI2010</td>
<td>Dennis Williams</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
<tr>
<td>AP World History – 20SAPI2011</td>
<td>Paul Hjort</td>
<td>Non-Lab Course Fee: $575</td>
</tr>
</tbody>
</table>

© College Board, Advanced Placement Program, AP Vertical Teams, Pre-AP, and the acorn logo are registered trademarks of the College Board. Used with permission. For more information, go to apcentral.collegeboard.com
Session I

**AP® Art and Design**

Using collaborative, learner-centered approaches, topics covered will include skills, portfolio requirements, and scoring rubrics to help guide planning and teaching. Teachers will investigate what entails a “synthesis” of materials, processes, and ideas, and will use a hands-on approach in the making of a mini-Sustained Investigation. Additional activities include using a visual journal while participating in brainstorming sessions, implementing documentation and research of their making, utilizing the “why and how” of revision of artwork, and creating written commentaries. Strategies will also include looking at student samples in reference to the rubrics and guiding students in their Selected Works section. Resources will be plentiful.

**AP Chemistry**

In this workshop, emphasis will be placed on bonding, intermolecular forces, thermodynamics, kinetics, and equilibrium, with the level of detail on each topic dictated by participant needs. There will also be significant time spent on strategies for helping students bring it all together, as the application of the fundamental principles of chemistry is the single biggest skill that students need. Laboratory activities will be interwoven into the session, with particular attention to rich laboratory experiences that can be done efficiently.

**AP English Language and Composition**

Participants will focus on Style Analysis and Rhetorical Devices, and annotate for diction, syntax, figurative language and the writer’s purpose. There will be sessions on tone, symbols, vocabulary, vertical alignment as well as many other aspects of the language and composition course. There will also be a closer look at the AP exam and the recent changes. Participants will study, discuss and utilize hands-on activities for the argument, synthesis question, analysis question, multiple choice sessions, and the open-ended question.

**AP English Literature and Composition**

This workshop will include the areas of course framework, passage analysis strategies, close reading methods and practices, drawing inferences, importance of purpose or effect in analysis, as well as novel unit organization suggestions and activities. Creation of challenging analytical tools for major works, teaching and scoring student writing, creative discussions, strategies for multiple choice tests, holistic scoring, and simulated AP® exam grading will be included. Participants will also have opportunities to share best practices.

**AP French Language and Culture**

The goals of this course are 1) to familiarize participants with the different components of the AP test: listening, speaking, reading, and writing; 2) to share materials and strategies that will help students succeed in the AP test; 3) to present samples of the AP tests and the grading system for each part, including all recent changes in the test format and its grading; 4) to provide the opportunity for collegial interaction and exchange of successful strategies; 5) to provide ideas, techniques and strategies that will enhance curriculum to the AP level; and 6) to incorporate the use of technology (French computer software) in the AP curriculum in order to enhance learning all components of the AP test.

**AP Human Geography**

This course will employ a blend of content presentations, effective teaching strategies, and technology. It will provide an overview of the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth’s surface. In addition, strategies to help prepare for the AP exam will be addressed. Emphases are on: 1) the role literature plays in the geography classroom; 2) using current events daily to strengthen critical-level thinking; 3) strategies to create an exciting, innovative classroom atmosphere; 4) incorporating writing methods that improve students’ skills; and 5) tapping into local resources to bring the world into the classroom.

**AP Microeconomics**

As course material is covered, participants will try some of the strategies and lessons suggested to develop skills in economic analysis. They will receive guidance in development of skills and review the most recent exam. It would be very helpful for participants to bring the following materials: laptop computer, a flash drive, copy of the textbook that will be used, school calendar, materials to write on and with. If participants have previously taught the course, they should bring an AP syllabus for reviewing and revising. Please feel free to email at Julie.Meek@psisd.edu with any questions.

**AP Physics 1 and 2 (Combined)**

In this workshop, participants will review materials and practice strategies to promote the deep conceptual understanding that students need to succeed on the AP Physics exams. Textbooks, grading, pacing, test construction, and exam review techniques will be discussed. The choice of content topics will be guided by participant requests. Special emphasis will be placed on topics that students struggle with, including forces, rotation, and oscillation in Physics 1 and electrostatics, magnetism, induction, and thermodynamics in Physics 2. Participants will learn about labs, demonstrations, and simulations that help students visualize abstract concepts. Participants are asked to bring a laptop, USB, a graphing calculator, and demonstrations/teaching tips to share.

**AP Spanish Language and Culture**

This course will focus on themes such as Global Challenges, Science and Technology, Contemporary Life, Personal and Public Identities, Families and Communities, and Beauty and Aesthetics. Participants will learn to address the components of the AP exam (interpretative communication with print and audio texts, writing an email response and a persuasive essay, participating in a simulated conversation, and recording a cultural comparison presentation). The class will share information about creating strategies to prepare students for the test, incorporating culture and language, finding and using authentic materials, integrating skills and using them in class.

**AP U.S. Government and Politics**

This course will focus on preparing students for the AP examination and the development of units, including the necessary resources. Additional instruction will be provided on lesson preparation, block teaching strategies, and the use of Internet-based assignments. The course will provide assistance for those instructors who teach the AP U.S. Government and Politics course for one semester as well as an entire year.

**AP U.S. History**

This course will focus on the three parts of the new curriculum framework: historical thinking skills, the concept outline, and the thematic learning objectives. We will also review the four parts of the AP U.S. History Redesigned Test (Multiple Choice, Short Answer, Long Essay and Document-Based Question) along with lesson development and best practices (classroom instruction, review sessions, student ownership). Participants will consider ways to incorporate all these parts to create their own rigorous and successful AP U.S. History program.
Session II

AP® Biology
Participants will perform all 13 of the suggested laboratory activities, transform them into activities that are more student-directed and inquiry-based, and discuss the AP exam structure. They will get information on integrating model-based learning into the curriculum to assist in more complex topics including: Cellular Metabolism, Cell Communication, Molecular Genetics, the Immune System, and many others. Participants will also get information on increasing equity and access in AP courses, creating a syllabus that aligns to the College Board requirements, creating quality assessments, increasing the use of data analysis, and examining the course framework.

AP Computer Science A
This session will explore computational thinking practices and strategies to use with students. Course content will be covered in the following units: Primitive Types, Using Objects, Boolean Expressions and Statements, Iteration, Writing Classes, Array and ArrayList, 2D Array, Inheritance, and Recursion. Participants will also work with AP CS Free Response Questions and receive the latest information from the 2020 Reading. A basic knowledge of the Java programming language is necessary.

AP English Language and Composition
This workshop will focus on pedagogical techniques and content-specific strategies that can be used in the classroom. After attending this workshop, participants will be able to align instruction with the goals of the course; identify the skills and knowledge that the exam will assess; identify the tasks and materials for which students might need more preparation; draft a syllabus that meets the curricular requirements for the course; and make equitable access a guiding principle in designing instruction.

AP English Literature and Composition
This course is designed to provide an overview of the structure and content of an AP English Literature course for juniors and seniors. Participants will: 1) examine AP resources in the Course and Exam Description binder and AP digital resources; 2) simulate a reading from the AP English Literature Exam using the new 1-6 scoring guide; 3) develop strategies to teach close reading of prose and poetry, AP multiple-choice questions, effective AP essays, and novel/drama/poetry/short fiction AP units; and 4) examine the key takeaways necessary for planning and teaching the course as well as assessing student learning. Participants should bring a laptop or tablet to access electronic portions via Dropbox, Post-its, highlighters, pens, and a copy of current syllabus.

AP Environmental Science
This course is designed with both the beginning and experienced teacher in mind. College Board’s suggested timeline that is outlined in the 2020 Course and Exam Description for Environmental Science will be followed, but there will also be a discussion on ways to modify the timeline. Participants will dive into the new materials made available to educators in the summer/fall of 2019, including the new online resources. There will be substantial time spent on what to teach, how to teach, and how to engage students to be educated about the world around them.

AP European History
Participants will explore AP European History methodology and topical studies. If possible, participants should bring a laptop and the textbook used for their course. Exploration of both online and paper course resources will be discussed, as well as exam samples and teaching strategies. Participants will reimagine their favorite activities, plan their lesson instructional design, and review strategies for the national exam.

AP Macroeconomics
This course is designed to help organize an AP course in Macroeconomics, select appropriate materials, determine course content, and provide techniques/strategies for teaching the course. There will be an examination of a bibliography of materials, an exploration of the six units of the course, and suggested methods of organizing course content. Participants will demonstrate strategies to prepare students to write the free-response essays, as well as develop assessments which measure student progress for the exam.

AP Music Theory
This workshop will cover how to set up and start a successful AP Music Theory course, addressing the components of the AP Exam, practice grading exam samples, analyze and review published texts and digital materials. We will share strategies to prepare students for the test, incorporate culture and literature, find and use authentic materials, integrate skills and use them in class and for the exam.

AP Spanish Literature and Culture
This course will help participants create units of study with six course themes: Las sociedades en contacto, la construcción del género, el tiempo y el espacio, las relaciones interpersonales, la dualidad del ser y la creación literaria. Participants will also address the components of the AP Exam, practice grading exam samples, analyze and review published texts and digital materials. We will share strategies to prepare students for the test, incorporate culture and literature, find and use authentic materials, integrate skills and use them in class and for the exam.

AP Statistics
This workshop will cover how to set up and start a successful AP Statistics course, including recruiting students and establishing where the course fits into a school’s math sequence. Textbook selection, grading and preparing students for the AP Exam will be covered. This workshop will be different in that it will look at teaching using simulation, based on the computer/graphing calculator as a tool to explore and discover statistics. All participants will receive copies of a variety of textbooks. Participants are asked to bring their favorite textbook and a couple of their favorite projects/activities to share.

AP World History
In this course, participants will develop a greater understanding of global historical processes and contrasts in human societies. This course highlights the changes in international framework, their causes and consequences, and comparisons among major societies. It emphasizes relevant factual knowledge used in conjunction with leading interpretive issues, types of historical evidence, and appropriate analytical skills. Focused primarily on the past 800 years of the global experience beginning in 1200 CE, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage prior to 1200 CE.
2020 APSI® Application Process

HOW TO APPLY

1. Go to ppp.utep.edu/apsi
2. Scroll down and click on the “Session 1” or “Session 2” button under the Advanced Placement® summary
3. Complete and submit your online application form and supporting documents
4. Select your payment option and fax or email your supporting payment documents
5. After your application is processed, you will receive an email from Professional and Public Programs at UTEP on the status of your application

VESi courses for K-12 teachers are completely online and can be taken at a pace that fits your busy schedule.

On your time, in your own place.

Professional and Public Programs at UTEP offers online continuing education courses for professional development and salary advancement in partnership with VESi. Course topics include:

• Early Childhood
• Common Core Standards
• Differentiated Instruction
• Drugs & Alcohol in Schools
• Learning Disabilities
• Violence, Bullying & Aggression
• ADHD

and many more.

Complete your CRE hours online

VESi recommends you check with your school district and/or state licensing agency to verify these course offerings will meet your district and/or state requirements for salary advancement and/or state certificate relicensure.

To register, please call (915) 747-5142 or visit virtualeduc.com/utep for more information.
ADVANCED PLACEMENT® SUMMER INSTITUTE FOR TEACHERS

SESSION ONE: June 15-18, 2020
SESSION TWO: July 13-16, 2020

Announcing A NEW Location!
Franklin Magnet Center
825 E. Redd Road, El Paso, TX 79912

For more information, visit ppp.utep.edu/apsi

This AP® Summer Institute has been endorsed by

CollegeBoard
Advanced Placement® Program

THE UNIVERSITY OF TEXAS AT EL PASO
PROFESSIONAL & PUBLIC PROGRAMS
EXTENDED UNIVERSITY