

THE UNIVERSITY OF TEXAS AT EL PASO

# ADVANCED PLACEMENT<sup>®</sup> SUMMER INSTITUTE FOR TEACHERS

## SUMMER 2024



This AP<sup>®</sup> Summer Institute has been endorsed by



Advanced Placement  
Program

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SESSION ONE | LIVE/ONLINE

## JUNE 24-27

Monday-Thursday, 8 a.m.-4:30 p.m. MST

SESSION TWO | IN PERSON

## JULY 15-18

Monday-Thursday, 8 a.m.-4:30 p.m. MST

Hosted at Franklin Magnet Center

For more information,  
scan the QR code or  
visit [ppp.utep.edu/apsi](http://ppp.utep.edu/apsi)



# 2024

## ADVANCED PLACEMENT<sup>®</sup> SUMMER INSTITUTE FOR TEACHERS

OFFERED BY  
THE UNIVERSITY OF TEXAS AT EL PASO'S  
**PROFESSIONAL  
AND PUBLIC PROGRAMS**

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### ABOUT

The University of Texas at El Paso's Professional and Public Programs, in cooperation with the College Board<sup>®</sup>, invites both new and experienced teachers to our 2024 Advanced Placement Summer Institute (APSI<sup>®</sup>).

The APSI trains teachers to foster a focused learning environment in various subject areas, using the latest trends and learning strategies to help students be competitive and excel academically. Our consultants have extensive experience with translating and communicating the Advanced Placement Program<sup>®</sup> or AP<sup>®</sup> curriculum and pedagogy of their subjects, and they do so with insight, commitment and energy.

**For more information, please contact  
Sylvia Monsivais at (915) 747-5142 or by email  
at P3APSI@utep.edu.**



### Announcing our **Summer 2024 APSI Courses!**

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**SESSION ONE: (4 DAYS; Live/Online)**  
**JUNE 24-27**

**Monday-Thursday, 8 a.m.-4:30 p.m. MST**

**SESSION TWO: (4 DAYS; In Person)**  
**JULY 15-18**

**Monday-Thursday, 8 a.m.-4:30 p.m. MST**

For more information, visit [ppp.utep.edu/apsi](http://ppp.utep.edu/apsi)



## IMPORTANT REGISTRATION NOTICE

**ALL REGISTRATIONS MUST BE COMPLETED ONLINE USING THE FORM AT [PPP.UTEP.EDU/APSI](https://ppp.utep.edu/apsi)**

### **REGISTRATION & PAYMENT DEADLINES:**

June session deadline: June 10, 2024

July session deadline: July 1, 2024

This AP Summer Institute  
has been endorsed by



Advanced Placement  
Program

## HOW TO REGISTER

- Go to [ppp.utep.edu/apsi](https://ppp.utep.edu/apsi).
- Select the session you will be attending.
- Create an account, or if you have previously created one, you may log in and update it with your current information.
- Fill out the information required, select a payment option and fax/email supporting documents to (915) 747-5538 or [P3APSI@utep.edu](mailto:P3APSI@utep.edu).
- After your application is processed, you will receive a confirmation email from Professional and Public Programs with the status of your application. For assistance, call (915) 747-5142.



# IMPORTANT INFORMATION

## What Types of Payments are Accepted?



### 1. Purchase Orders (POs)/Travel Requests (TRs)

Purchase Orders (POs) and Travel Requests (TRs) are a promise document that your school/district will pay for your course. They can be used to secure a spot but are not considered final payment.

POs and TRs must include the name(s) and course session title/date of the individual(s) covered by the particular document. They must also contain the contact information of who we send the invoice to (name/email/phone). If you are not sure who that is, check with your school's Finance Department.

Please email the completed PO/TR to **P3APSI@utep.edu** or fax it to (915) 747-5538 as it is required for the enrollment process.

**Note: Please do not combine June and July enrollments on the same PO/TR. Separate POs/TRs will be needed for those in June courses and those in July courses.**

Payment (check) for a PO must be received within 30 days of registration and the **check should be made out to UTEP Professional and Public Programs.**

### 2. Credit Cards

Upon completion of registration, tuition may be paid online by Mastercard, Visa, Discover or AMEX. If you need further assistance, please contact our Registration Team at (915) 747-5142, Monday-Friday, from 8 a.m.- 5 p.m. (MT).

### 3. Checks

Administrators may contact UTEP Professional and Public Programs at **P3APSI@utep.edu** or call (915) 747-5142 to arrange for bulk payment of registrations.

Checks should be made out to UTEP Professional and Public Programs and include the name(s) and invoice number(s) covered by that particular check. Checks must be mailed to:

The University of Texas at El Paso  
Professional & Public Programs/Extended University  
**ATTN:** Professional & Public Programs  
Kelly Hall, Rm. 115  
500 W. University  
El Paso, Texas 79968

# IMPORTANT INFORMATION

## 4. Scholarships

Scholarship recipients should enroll in the UTEP AP class and then email the College Board Scholarship Award Letter to P3APSI@utep.edu to secure your registration. We require verification of the scholarship award before the registration is considered complete.

For information on AP® scholarships, visit

<https://apcentral.collegeboard.org/professional-learning/summer-institutes/summer-institute-scholarship>

**Please note that most scholarship deadlines are in February.**

## TEXAS EDUCATION AGENCY (TEA) REIMBURSEMENT

The TEA will fund teacher training reimbursements of up to **\$450** per teacher who completes a 30-hour Pre-AP®/AP TEA-approved training or an official International Baccalaureate (IB) teacher training workshop between September 1 and August 31 of the subject academic year. The exact amount of the teacher-training reimbursement will be determined after the payment of the AP and IB exam fees.

**Please visit** [tea.texas.gov/index4.aspx?id=3822](https://tea.texas.gov/index4.aspx?id=3822) for updates related to the AP/IB Incentive program.

All registrations must be completed online.

## REGISTRATION & PAYMENT DEADLINES

**Session One** (June 24-27, 2024; Live/Online)

• **Payment must be received by June 10, 2024**

**Session Two** (July 15-18, 2024; In Person)

• **Payment must be received by July 1, 2024**





# IMPORTANT INFORMATION



## TUITION - NEW COURSE FEES

**All courses must be pre-paid.** Payment in full is required by appropriate deadline to reserve your spot in a course. Materials/books/certificate will not be issued until full payment has been made, if not, participant may be dropped from course.

### Tuition for online and live/non-lab APSI sessions:

Early Bird Fee: **\$595**; ends February 9, 2024

**Registration Fee: \$665**; ends May 6 for June session & June 3 for July session.

Registration Fee + Late Fee: **\$775**; begins May 7 for June session & June 4 for July session

### Tuition for live/lab APSI sessions:

Early Bird Fee: **\$630**; ends February 9, 2024

**Registration Fee: \$695**; ends May 6 for June session & June 3 for July session.

Registration Fee + Late Fee: **\$795**; begins May 7 for June session & June 4 for July session

### Combined\* Courses require extra electronic book materials.

Early Bird Fee: **\$680**; ends February 9, 2024

**Registration Fee: \$750**; ends May 6 for June session & June 3 for July session.

Registration Fee + Late Fee: **\$865**; begins May 7 for June session & June 4 for July session

Courses include curriculum materials. Space is limited and available on a first come, first served basis. Tuition may be paid online by MasterCard, Visa, Discover, or American Express. If you are sending a check, use the mailing address provided on page 7. **If you are using a PO for payment, please email the information to P3APSI@utep.edu.**

\*By enrolling in any UTEP APSI session(s), both you and your school/district adhere to all of the UTEP APSI policies/procedures relating to pre-payment, attendance, cancellations, and other important APSI items.

# IMPORTANT INFORMATION

**Payment in full is required by appropriate deadline to reserve your spot in a course.**

## LATE REGISTRATION FEE POLICY

Those who register after the registration deadlines must submit full payment at that time and pay the registration plus late fee for appropriate session.

**June registration and payment deadline: June 10, 2024**

**July registration and payment deadline: July 1, 2024**

## CONFIRMATION

You will receive a confirmation email at the email address you provide within 10 working days of the receipt of your registration. **Please provide your home address, cell phone number and personal email address on your online registration** to receive confirmation of course location, changes in schedule, or other updates after the school year is complete.

## TRANSFER FEE POLICY

Transfers from the same school/school district will be assessed a **\$160 processing fee** for **each** transfer. All requests must be written (emails accepted) and submitted by the school and/or school district only.

**Transfers will not be accepted within 10 business days of the class start date.**



The access to knowledge and guidance from experienced teachers on how to approach my first-year teaching AP was incredible..”

- 2023 Participant

## SUBSTITUTION FEE POLICY

Substitutions from the same school/school district will be assessed a **\$100 processing fee** for **each** substitute. Substitutes **must** enroll in the same class as the original person they are replacing. All requests must be written (emails accepted) and submitted by school and/or school district only.

**Substitutions will not be accepted within 10 business days of the class start date.**



# IMPORTANT INFORMATION

## ATTENDANCE

Participants **MUST** attend the **ENTIRE** Institute in order to earn a certificate. If you miss a portion of the Institute, we are required to notify your District Coordinator who may refuse to reimburse your tuition.

## REFUND/CANCELLATION POLICY

Participants who are unable to attend the conference have three options:

- 1** Send a substitute to APSI®. There is a \$100 processing fee for this option (see Substitution Fee Policy).
- 2** Request a \$300 refund, provided the cancellation is received 20 business days or more prior to the Institute's start date (May 27, 2024 for the June session and June 17, 2024 for the July session).
- 3** Request a \$130 refund, provided the cancellation is received 15-19 business days prior to the Institute's start date (from May 28-June 3, 2024 for the June session and from June 18-24, 2024 for the July session).

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All requests **must** be sent in writing (emails accepted). There will be no refunds for cancellations processed less than 14 business days prior to the Institute's start date. Refunds will not be issued for participants who do not show up for class.

Classes are subject to cancellation due to insufficient enrollment; these classes will be fully refunded.



# IMPORTANT INFORMATION

## MAILING ADDRESS

The University of Texas at El Paso  
Professional & Public Programs/Extended University  
ATTN: Professional & Public Programs  
Kelly Hall, Rm. 115  
500 W. University Ave.  
El Paso, Texas 79968-0602

## EMAIL ADDRESS

P3APSI@utep.edu

APSI® tuition reimbursement does not cover laptops/computers or hotel/transportation. Participants are responsible for their own accommodations and needs for each course.

## SPECIAL ACCOMMODATIONS

If you have a disability and require special accommodations, please contact Sylvia Monsisvais at least **3 weeks prior to the start date of your course** at (915) 747-5142 or P3APSI@utep.edu.



I loved learning different activities that I can implement with my students.”

- 2023 Participant



Working with others around the country in online sessions and talking with them in the breakout rooms was so interesting, helpful and fun.”

- 2023 Participant



# Live/Online

## SESSION ONE: June 24-27, 2024

### **AP® African American Studies**

#### **24SAP11001**

Consultant – Carl Brown  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP Art and Design**

#### **24SAP11002**

Consultant – Quiquia Calhoun-McLilly  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP Calculus AB and BC (Combined \*)**

#### **24SAP11003**

Consultant – Janice Rech  
Early Bird Fee: \$680  
Regular Fee: \$750

### **AP Chinese Language and Culture**

#### **24SAP11004**

Consultant – Alice Zhang  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP Computer Science A**

#### **24SAP11005**

Consultant – Kimberly Ayodeji  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP Economics Macro and Micro (Combined \*)**

#### **24SAP11006**

Consultant – Theresa Fischer  
Early Bird Fee: \$680  
Regular Fee: \$750

### **AP English Language and Composition**

#### **24SAP11007**

Consultant – Harlan Reece  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP English Literature and Composition**

#### **24SAP11008**

Consultant – Robert Wofford  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP French Language and Culture**

#### **24SAP11009**

Consultant – Tracy Rucker  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP Government and Politics – U.S.**

#### **24SAP11010**

Consultant – Paul Mock  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP Human Geography**

#### **24SAP11011**

Consultant – Stephanie Cosgrove  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP Italian Language and Culture**

#### **24SAP11012**

Consultant – Bruna Boyle  
Early Bird Fee: \$595  
Regular Fee: \$665

### **QUESTIONS?**

Contact Sylvia Monsivais at (915) 747-5142  
or P3APSI@utep.edu

**Register online:** [ppp.utep.edu/apsi](http://ppp.utep.edu/apsi)

**Phone:** (915) 747-5142

All Early Bird Fees expire on **February 9, 2024.**

### **AP Music Theory**

#### **24SAP11013**

Consultant – Terry Eder  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP Psychology**

#### **24SAP11014**

Consultant – Nick Fernandez  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP Spanish Language and Culture**

#### **24SAP11015**

Consultant – Frank Masel  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP Spanish Literature and Culture**

#### **24SAP11016**

Consultant – Santos “Sandy” Gutierrez  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP Statistics**

#### **24SAP11017**

Consultant – Bree Smith  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP U.S. History**

#### **24SAP11018**

Consultant – Karl Johnson  
Early Bird Fee: \$595  
Regular Fee: \$665

### **AP World History**

#### **24SAP11019**

Consultant – Heather Campbell  
Early Bird Fee: \$595  
Regular Fee: \$665



# In Person

**Hosted at Franklin Magnet Center**

**SESSION TWO: July 15-18, 2024**

## **AP® Art and Design**

**24SAPI2001**

Consultant – Quiquia Calhoun-McLilly  
Early Bird Fee: \$595  
Regular Fee: \$665

## **AP Biology (Lab)**

**24SAPI2002**

Consultant – Chris Chou  
Early Bird Fee: \$630  
Regular Fee: \$695

## **AP Calculus AB and BC (Combined \*)**

**24SAPI2003**

Consultant – Patricia Brooks  
Early Bird Fee: \$680  
Regular Fee: \$750

## **AP Chemistry (Lab)**

**24SAPI2004**

Consultant – Paul Groves  
Early Bird Fee: \$630  
Regular Fee: \$695

## **AP English Language & Composition**

**24SAPI2005**

Consultant – Octavio Pimentel  
Early Bird Fee: \$595  
Regular Fee: \$665

## **AP English Literature & Composition**

**24SAPI2006**

Consultant – Robert Wofford  
Early Bird Fee: \$595  
Regular Fee: \$665

## **AP Environmental Science (Lab)**

**24SAPI2007**

Consultant – Tony Villarreal  
Early Bird Fee: \$630  
Regular Fee: \$695

## **AP Government and Politics – U.S.**

**24SAPI2008**

Consultant – Ulrich Kleinschmidt  
Early Bird Fee: \$595  
Regular Fee: \$665

## **AP Human Geography**

**24SAPI2009**

Consultant – Ann Linsley  
Early Bird Fee: \$595  
Regular Fee: \$665

## **AP Physics 1 (Lab)**

**24SAPI2010**

Consultant – Scott Berger  
Early Bird Fee: \$630  
Regular Fee: \$695

## **AP Precalculus**

**24SAPI2011**

Consultant – Ruth Miller  
Early Bird Fee: \$595  
Regular Fee: \$665

## **AP Spanish Language and Culture**

**24SAP21012**

Consultant – Ann Mar  
Early Bird Fee: \$595  
Regular Fee: \$665



I enjoyed and appreciated having more opportunities to discuss the most difficult topics unique to AP.”

- 2023 Participant



## **AP Spanish Literature and Culture**

**24SAPI2013**

Consultant – Marisa Perez-Bernardo  
Early Bird Fee: \$595  
Regular Fee: \$665

## **AP U.S. History**

**24SAPI2014**

Consultant – Jennifer Wright  
Early Bird Fee: \$595  
Regular Fee: \$665

## **AP World History**

**24SAPI2015**

Consultant – Leslie Keeney  
Early Bird Fee: \$595  
Regular Fee: \$665

# Session One

June 24-27, 2024 | Live/Online



## AP<sup>®</sup> African American Studies

Examine the diversity of African American experiences through direct encounters with authentic and varied sources in this interdisciplinary course. Explore key topics that extend from early African Kingdoms to the ongoing challenges and achievements of African American studies. Develop skills across multiple fields, with an emphasis on developing historical, literary, visual and data analysis skills. This course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora.

## AP Art and Design

New and experienced AP teachers may explore the 3D Art and Design, 2D Art and Design and Drawing portfolios in this course. Facilitate the creation of valuable curricula through corresponding art-making in studio sessions. Examine portfolio requirements in depth through digital presentations, synchronous online discussions and asynchronous studio practice. Topics include course and exam description (CED), unpacking and understanding the portfolio requirements, the evaluation process and rubrics, an overview of training materials from the 2023 Reading, understanding the writing component, developing sketchbook strategies, selecting art for the Selected Works section, generating ideas for the Sustained Investigation section to support investigative research, and investigating themes from Contemporary Art to inspire curriculum.

## AP Calculus (Combined AB and BC)

Explore the course framework, the AP exam, and the new AP resources that will help to plan and focus instruction, and provide feedback throughout the year on the areas where individual students need additional focus. Explore both AB and BC topics, and discuss traditionally challenging topics.



I think anyone who teaches AP should attend an APSI as it gives them the time and opportunity to collaborate with other experienced teachers.”

- 2023 Participant



### AP<sup>®</sup> Calculus (Combined AB and BC) contd.

Specific emphasis will be placed on the following areas: AP exam structure (how certain topics are tested in multiple-choice and free-response format in other parts of the exam), effective AP exam review and study strategies to increase student achievement, pacing and sequencing the AB and BC topics in efficient ways, scaffolding strategies for challenging topics, and the rule of four (verbal, analytical, numerical, and graphical representations) that can be utilized throughout the course. The calculator skills that are tested in the AP exam for new teachers will also be demonstrated during the course.

**Participants should have the following available:** Graphing calculator

### AP Chinese Language and Culture

New and experienced teachers may acquire the techniques to understand, plan, teach and refine the AP curriculum diagnostically, effectively and efficiently in this course. Learn to develop a deeper insight of how to utilize updated AP resources, including CED, AP Classroom, curricular requirements and instructional reports. Examine dynamic pedagogy frameworks and instructional models that are successfully implemented and well-tested for AP Chinese teaching. Illustrate sequential strategies to build a learner-driven community that enhances student belonging and optimizes learning outcomes, gain hands-on experiences in assessing FRQs with clarified scoring guidelines and tailored formative and summative assessments, and explore best practices to cultivate transferable skills on the areas where individual students need additional focus.



### AP Computer Science A

This course is designed for participants new to teaching AP Computer Science A and/or new to Java and Object-Oriented Programming. Study the material from all ten units of the College Board's Course and Exam Description (CED) for Computer Science A. Topics of study will include variables, compound arithmetic expressions, control statements, iteration, strings, classes and objects, inheritance, polymorphism, arrays, ArrayLists, searching, sorting and recursion. Discuss the College Board's course audit process and the plethora of resources available through the College Board's exemplar labs and AP Classroom website. Familiarize yourself with AP questions and exams as well as sharing techniques for successful teaching strategies.

### AP Economics - Macro and Micro (Combined)

Focus on specific content concerns faced by the teachers in the class and by the Chief Reader report. Review economic models and theories, help students calculate and evaluate economic data, create student-centered classroom experiences and simulations for successful learning, and help students overcome some of the challenges in the course. Plan and gain confidence in your ability to teach the AP Economic syllabus along with forming a lasting professional learning community.

## AP<sup>®</sup> English Language and Composition

Address the breath of the AP Language and Composition course in this interactive workshop. Focus on developing critical skills, enduring understandings, classroom activities, and formative assessment strategies to enhance students' understanding of the rhetorical theory and practice that underlie the AP Language and Composition exam. Study analytic assessment (6-point rubric) through the lens of skill development and the relationship between effective planning and our students' academic

growth, and focus on designing course structure, content, reading choices, and unit plans for each teacher's unique students. Unpack the constructive content of the College Board's Course and Exam Description (CED), as well as their AP Classroom and YouTube platforms.

## AP English Literature and Composition

Examine a variety of approaches to course structure, review course requirements and exams, curriculum strategies and techniques, and identify and discuss effective approaches for teaching and interacting with students from various ethnic groups and cultures. Study a wide range of highly effective close reading strategies that bring meaning to a text and writing strategies that encourage students to develop voice and express themselves as critical thinkers. Explore critical techniques to help students move beyond summary and engage in the complexities of poetry, short fiction, and longer texts with "justified confidence."

## AP French Language and Culture

This online (asynchronous and synchronous) workshop is designed for new and experienced AP French teachers. Discuss the AP Exam and review in depth the exam multiple-choice sections and discuss the best pedagogical tools and instructional strategies to prepare them. Examine the instructional plan by unit and topic in an academic calendar and explore the AP Classroom, an essential resource specifically designed to teach and practice the content and skills assessed in the exam. You will select materials, build task models, formative and summative assignments, and engage in daily interactive activities, facilitated discussions, and hands-on practices.

## AP U.S. Government and Politics

Focus on multiple items including the structure and expectations of the exam and how students should prepare, and also create successful strategies for the current multiple choice and free-response questions. Discuss key web resources and how to emphasize, teach, and save time with the six units of the course; learn how to present classroom-tested lessons, summarize the required readings and court cases, and how to prepare semester- or year-long course calendars.



Knowing the in-depth information students need to know, specifically vocabulary, will make a major impact on how I'll focus my teaching this year."

- 2023 Participant





## AP<sup>®</sup> Human Geography

The AP Human Geography Summer Institute is for both new and experienced teachers. Learn how to align instruction and pacing with the goals and curriculum and create or revise your syllabus in order to align with the course exam description. Content by units, strategies for instruction and best practices for the course will be shared, as well as the geographical skills and content knowledge that the exam will assess. Learn how to access and utilize AP Classroom and online resources developed by the College Board. Examine assessments, develop case studies and content-related activities, and analyze free-response questions and scoring guidelines for each unit of study. Acquire differentiated instructional techniques and content-specific strategies that can be used in the classroom for all grades and levels, ensuring equitable access.

## AP Italian Language and Culture

Deepen your understanding of the AP Course/Exam, familiarize yourself with the AP Classroom and updates, develop instructional approaches, review content and skills that will prepare students

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**For questions contact:**

Sylvia Monsisvais at (915) 747-5142  
or P3APSI@utep.edu

**Register online:** [ppp.utep.edu/apsi](http://ppp.utep.edu/apsi)

**Phone:** (915) 747-5142

for the exam, and connect and share best practices with other AP teachers. Examine, discuss and dissect students' samples, the guidelines used to assess each part of the exam, and discuss and exchange classroom materials and strategies that will be useful in the AP classroom as well as with lower levels of Italian studies.

## AP Music Theory

This workshop provides both new and experienced teachers with resources to maximize both teaching and learning within the classroom. Using released exams, released free response questions, worksheets, and other materials, work collaboratively to foster greater understanding of the course content as well as successful strategies for AP Exam preparation. Explore the five musical concept skills areas crucial to the exam: hearing, sight-singing, writing, composing and analyzing; then, place those in the framework of a logical scope and sequence for the course. Additional topics include specific AP Music Theory course content, exam structure, scoring guidelines with rubrics, and using College Board materials and resources.

## AP Psychology

Both novices and seasoned instructors will gain exposure to best practices in teaching AP Psychology. A strong emphasis will be placed on The College Board's recommended structure and resources for AP Psychology. This includes a deep dive into the course description, exam description and use of AP Classroom. Come away with hundreds of resources, activities, and techniques to help make your lessons engaging and improve your students' AP scores.

## AP<sup>®</sup> Spanish Language and Culture

Enjoy lessons that include hands-on activities to prepare students for success on the AP exam. Explore a variety of authentic resources and practice applying the exam's scoring guidelines to student samples. At the end of this course, be equipped with the tools to create or reinforce a successful AP program.

## AP Spanish Literature and Culture

Focus on the themes for the Spanish Literature and Culture Curriculum (Las Sociedades en Contacto, La Construcción del Género, El Tiempo y el Espacio, Las Relaciones Interpersonales, La Dualidad del Ser y La Creación Literaria). Create units of study for the six themes and address the components of the AP Exam (interpretative listening, reading analysis, text explanation, text and art comparison, analysis of a single text, and text comparison). Practice grading exam samples, analyze and review

published texts and digital materials, and address strategies and teaching methods for different types of students. Also, share in strategies to prepare students for the test by incorporating culture and literature, finding and using authentic materials, integrating skills, and using them in class and for the exam.

## AP Statistics

Gain an introduction to many, varied lessons and hands-on activities appropriate for use in the classroom and become familiar with the new College Board AP materials. Each day is dedicated to one of the four major curriculum areas, as defined in the Course and Exam Description: Data Analysis, Selecting Statistical Methods, Using Probability and Simulation, and Statistical Argumentation. Also spend an appropriate amount of time on the AP Statistics Exam: become familiar with Free-Response rubrics through discussion of actual student responses, and practice grading.

## AP U.S. History

Learn instructional strategies, activities and resources to help students make connections between historical thinking skills, and develop student understanding of U.S. history based on the most recent revisions of the AP U.S. History Scoring Rubric. These skills represent a central component in sequencing the AP U.S. History course for students to expand the ranges of their historical knowledge, skills and understanding in preparation for the AP U.S. History exam.

## AP World History

Study the requirements of an AP class, in-depth ideas for organizing the course and strategies to positively impact student achievement. Review the changes to the course (including the new scope of the AP test, resources in AP Classroom and changes to test registration) and discuss how it will impact classrooms and pacing for the school year. Discuss class format, pacing, reading requirements, specific writing processes, assessments, and overall unit planning and design.



# Session Two

July 15-18, 2024 | **In Person**

Hosted at Franklin Magnet Center

## AP<sup>®</sup> Art and Design

New and experienced AP teachers may explore the 3D Art and Design, 2D Art and Design and Drawing portfolios in this course. Facilitate the creation of valuable curricula through corresponding art-making in studio sessions. Examine portfolio requirements in depth through digital presentations, synchronous online discussions and asynchronous studio practice. Topics include course and exam description (CED), unpacking and understanding the portfolio requirements, the evaluation process and rubrics, an overview of training materials from the 2023 Reading, understanding the writing component, developing sketchbook strategies, selecting art for the Selected Works section, generating ideas for the Sustained Investigation section to support investigative research, and investigating themes from Contemporary Art to inspire curriculum.

## AP Biology

Explore ready-to-use strategies, instructional materials and pedagogical tools pertinent to the content and skills required for success in your AP course. Study a range of topics, including unpacking the Course and Exam Description (CED), expanding AP education opportunities, honing teaching strategies, utilizing AP Daily and Classroom resources, and practicing data interpretation to enhance instructional planning. This content-rich training strengthens teaching methods, and helps you plan and deliver effective AP instruction.

## AP Calculus (Combined AB and BC)

Explore the course framework, the AP exam and the new AP resources that will help to plan and focus instruction and provide feedback throughout the year on the areas where individual students need additional focus. Since the institute will cover both AB and BC topics, the traditionally challenging topics will be discussed. Specific

emphasis will be placed on the following areas: AP exam structure and how certain topics are tested in multiple choice and free response parts of the exam, effective AP exam review and study strategies to increase student achievement, pacing and sequencing the AB and BC topics in efficient ways, scaffolding strategies for challenging topics, and the rule of four (verbal, analytical, numerical, and graphical representations) that can be utilized throughout the course. The calculator skills that are tested in the AP exam for new teachers will also be demonstrated throughout the course.

**Participants should have the following available:** Graphing calculator

## AP Chemistry

Experience diverse instructional strategies to enhance student understanding of chemical concepts. Learn about important ideas such as diversity and inclusion, and utilizing resources such as AP Classroom and the AP Daily Videos. Know the pacing of your course and how to effectively incorporate labs into your teaching. Learn to balance hands-on activities with useful discussions, and share knowledge and experience.





#### AP<sup>®</sup> English Language and Composition

Focus on motivating students by demonstrating ways rhetoric can prepare them not only for the AP Language exam, but for success in all upper-level academic courses. Beginning with rhetorical reading strategies and activities, explore contemporary units and lessons proven to effectively teach the three main skills required for success in the course: argument, rhetorical analysis, and research (synthesis). Because students need many opportunities to discuss complex texts in multiple genres, you will gain hands-on experience with rhetorical-reading approaches to non-fiction, literary, and informational texts. Conduct a simulated reading of recent Free-Response exam questions, and receive full sets of sample student papers along with strategies for using those samples to inform teaching and learning. Please bring a laptop or tablet for immediate access to digital resources.

#### AP English Literature and Composition

Address the revised objectives of the AP Literature course (CED), the nature of the test, the types of texts appropriate for the course, and various tried-and-true teaching strategies that are both appealing and effective for students. Also, explore the new College Board 6-point rubric, the College Board's suggested syllabus framework, and the AP Classroom resources available online. Receive instruction in how to teach your students the skills of close reading, analytical writing, seminar-style discussion and inventive syntax. Get back to your classroom ready and eager to teach with practical demonstrations of the skills and ready-to-use handouts.

#### AP Environmental Science

Learn the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world. Identify and analyze environmental problems both natural and human-made, evaluate the relative risks associated with these problems, and examine



alternative solutions for resolving and/or preventing them. Learn to develop an understanding of the Curriculum and Exam Description (CED), how to integrate science practices and concepts, and prepare unit plans that incorporate lab activities.

#### AP Government and Politics – U.S.

This institute will focus on going above and beyond to help you build your course and make your students more successful. Learn the structure and expectations of the exam, including updated details and successful strategies for the current multiple choice and free response questions. Gain resource information on Personal Progress Checks, key websites and important resources found on [apcentral.collegeboard.org](http://apcentral.collegeboard.org). Learn how to emphasize, teach, and save time with the six units of the course, how to use the files for all topics of the course, including vocabulary and exam expectations, and classroom tested lessons for almost all of the 60 topics of the units. We will summarize the required readings and required court cases (how to save time and frustrations), prepare semester- or year-long course calendars (where to add, where to subtract), and address your needs.

## AP<sup>®</sup> Human Geography

Get an introduction to college-level introductory human geography or cultural geography. The Content will focus on Thinking Geographically, Population, Culture and Assessment, Culture and Bid Ideas, and Agriculture and Scale. Explore case studies drawn from all world regions, with an emphasis on understanding the world in which we live today. Use historical information to enrich analysis of the impacts of phenomena such as globalization, colonialism, and human-environment relationships on places, regions, cultural landscapes, and patterns of interaction.

## AP Physics 1

This course is designed for both new and experienced teachers. Acquire the information and experience needed to teach both the classroom and laboratory components of the course. Explore many components of the program including the curriculum framework, labs and exam. A highlight of this institute will be using and learning how to create instructional materials to build and strengthen students' conceptual understanding of physics principles as suggested by the latest physics education research. Emphasis will be placed on the inquiry lab approach and methods of teaching a college-level class. You will experience and receive access to a number of resources to help prepare and develop your own AP Physics course. Print or download your school calendar for next year and complete the AP Course Audit prior to the course. Participants will need a calculator.



There were a lot of lessons provided that I will use. Had I tried doing these lessons on my own, it would have taken years to put together.”

- 2023 Participant



#### AP® Precalculus

AP Precalculus contains similar content to existing high school precalculus courses, which are, by their design, already advanced. Explore everyday situations using mathematical tools and lenses. Help your students learn how to observe, explore and build mathematical meaning from dynamic systems, an important practice for thriving in an ever-changing world.

#### AP Spanish Language and Culture

This course is especially designed for both new and experienced instructors. Explore a broad range of topics so that you can offer the course with confidence. Become familiar with the many College Board-provided supports for teachers and students, including the Course and Exam Description Unit Guides, and AP Classroom's Faculty Lectures, Daily Videos, Topic Questions and Formative Assessments. Receive information and strategies to help students develop needed skills to be successful when taking the Advanced Placement Examination and to continue using the language in life situations.

#### AP Spanish Literature and Culture

Learn the different parts of the exam, the achievement level descriptions, the skills, the course themes, the AP course audit and different strategies necessary to teach the class. Gain a deeper understanding of how exams are scored, along with using and interpreting APscores. Learn to create effective activities in the AP Spanish Literature and Culture class, and how to create a syllabus for the course.

#### AP U.S. History

Learn instructional strategies, activities and resources to help students make connections between historical thinking skills and developing student understanding of U.S. history based on the most recent revisions of the AP U.S. History Scoring Rubric. These skills represent a central component in sequencing the AP U.S. History course for students to expand the ranges of their historical knowledge, skills and understanding in preparation for the AP U.S. History exam.

#### AP World History

Get a deeper understanding of the CED and its significance to both the course and the exam. Explore ways to apply historical thinking skills to daily assignments and assessments, including writing practice. Each day, focus on the scoring samples from this year's exam with an emphasis on the changes to the DBQ and LEQ scoring guidelines, and spend time on planning your course.



There are great activities that I will be able to implement and tailor to the needs of my students, while opening doors to new opportunities for them.”

- 2023 Participant





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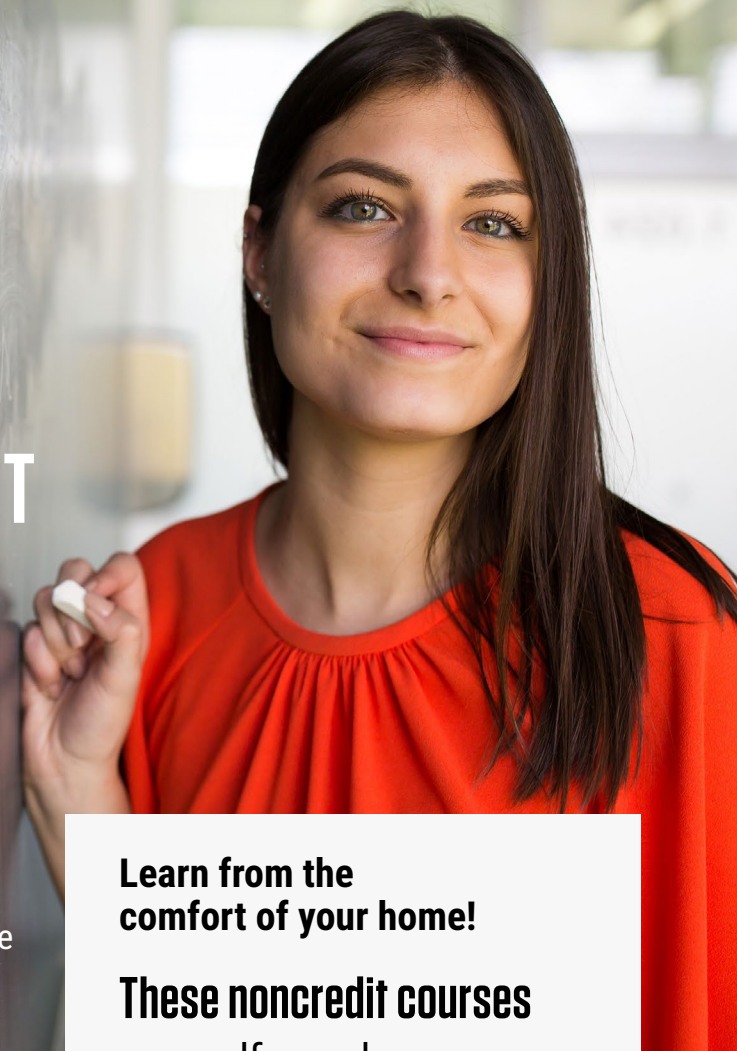
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\***Note:** All courses are self-paced. "Instructor-led" means you can ask the instructor questions via chat but will NOT have any live/online sessions with the instructor at a certain time. You will have 24/7 online access to log in and complete the course sections.

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**SESSION ONE | LIVE/ONLINE**

**JUNE 24-27**

Monday-Thursday, 8 a.m.-4:30 p.m. MST

**SESSION TWO | IN PERSON**

**JULY 15-18**

Monday-Thursday, 8 a.m.-4:30 p.m. MST  
Hosted at Franklin Magnet Center

This AP<sup>®</sup> Summer Institute has been endorsed by



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