



UTEP ONLINE



ONLINE DOCTOR OF EDUCATION WITH A CONCENTRATION IN **CURRICULUM & INSTRUCTION LEADERSHIP**

PROGRAM HIGHLIGHTS

48 credit hours

In-state tuition: \$480.90/credit hour*

Out-of-state tuition: \$590.53/credit hour*

* Tuition is based on 2025-2026 rates for other College of Education graduate-level programs and is subject to change.

- Available in an easily accessible 100% online format from UTEP's College of Education
- Designed for individuals who wish to pursue professional doctoral studies focused on effective teaching and learning in K-12 settings
- Focuses on instructional leadership that advances culturally- and linguistically-sustaining and asset-based teaching practices
- Can be completed in less than 36 months with no GRE required

NURTURE. INSPIRE. LEAD THE WAY.

As culture and technology continue to evolve, today's schools need instructional leaders ready to prioritize teacher development and student achievement. This has produced a growing need for Scholar-Practitioners with advanced knowledge of curriculum and instruction, skills in the methods of applied research, and the ability to pragmatically engage in instructional design and evaluation to optimally advance educational practices in diverse K-12 settings.

The Doctor of Education (Ed.D.) in Curriculum and Instruction Leadership program is ideal for those seeking to assume instructional leadership roles in K-12 settings. Through advanced graduate work designed to promote reflection, refine teaching and leadership focus, and build applied research knowledge and skills, this doctoral program prepares teacher-leaders to discover innovative ways to effect positive change in education.

As a student in this program, you will develop a variety of tools needed to be a change agent in K-12 education policy and practice, including:

- Leadership knowledge and skills
- Critical analysis of K-12 Pedagogy
- Advanced applied research methods
- Reflective teaching and leading

MAKE A VALUABLE CONTRIBUTION

Graduates of this program work in community-based education organizations, public and/or private schools, nonprofit/advocacy organizations, or higher education. The job outlook for many careers in related areas is strong per the U.S. Bureau of Labor Statistics projections for 2019-2029.

Types of positions available to you after graduation include

- Curriculum developer
- Instructional coordinator (2019-2029 projected growth of 6%)
- Training and development specialist (2019-2029 projected growth of 9%)
- Educational policy analyst
- Educational activist
- Educational advocacy coordinator
- Lobbyist
- Academic

READY TO CONNECT OR HAVE QUESTIONS?

Call **1-800-684-UTEP** to speak with an enrollment counselor today or visit us at **utepconnect.utep.edu**.

ADMISSIONS REQUIREMENTS

To qualify for admission into the Ed.D. in Curriculum and Instruction Leadership program, you must:

- Submit a completed graduate admissions application and application fee
- Have a completed master's degree with a GPA of 3.00 or greater from an accredited institution
- Provide
 - a resumé demonstrating basic knowledge in education or related fields
 - three letters of reference
 - a written statement of purpose describing relevant educational/professional experiences and skills, and how the program aligns with career goals

GRE is NOT required.

International students whose first language is not English must also submit an Official TOEFL (Test of English as a Foreign Language) score of at least 79 on the online version, or 550 on the paper-based version.

Applicant Review Process: Qualified applicants will be invited to interview (virtually) with program faculty. The purpose of the online interview is to establish compatibility between the applicants' professional and academic goals and the aims of the doctoral program. Admission to the program is based on a variety of factors, including academic achievement and the probability of success in performing doctoral level work.

CURRICULUM

To earn an Ed.D. in Curriculum and Instruction Leadership you must: 1) successfully complete 48 hours beyond a master's degree of required coursework with a grade of "C" or better; 2) complete a Dissertation of Practice and obtain a grade of "pass" in the related capstone courses; and 3) possess a final GPA of 3.0 or higher.

DOCTORAL CORE (18 CREDIT HOURS REQUIRED)

TED 6308	Leadership Theory for the Scholar-Practitioner
TED 6310	Learning Sciences
TED 6314	Educational Myths & Pedagogical Practices
TED 6340	Foundations of Educational Research
TED 6342	Scholar-Practitioner Inquiry
TED 6348	Action Research

CURRICULUM & INSTRUCTION SPECIALIZATION COURSES (12 CREDIT HOURS REQUIRED)

TED 6300	Critical Issues in Curriculum & Instruction
TED 6316	Leadership in Teacher Professional Development
TED 6320	Instructional Design using Artificial Intelligence

Choose ONE course from the following:

BED 6300	Borderlands Language Acquisition and Competing Ideologies
BED 6310	Place, Practice and Identity
RED 6318	Literacies in the 21 st Century
SCFE 6310	Language, Race and Culture
STEM 6320	Research in Play-Based and Game-Based Learning
TED 6319	Special Topics

RESEARCH DESIGN & METHODOLOGY COURSES (6 CREDIT HOURS REQUIRED)

TED 6344	Case Study Research
TED 6346	Data-Driven Secondary Analysis

DOCTORAL SEMINAR (3 CREDIT HOURS REQUIRED)

TED 6380	Qualifying Candidacy Seminar
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RESEARCH CAPSTONE (9 CREDIT HOURS REQUIRED)

TED 6382	Dissertation in Practice I
TED 6684	Dissertation in Practice II

TOTAL CREDITS: 48

Note: Curriculum is subject to change.



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THE UNIVERSITY OF TEXAS AT EL PASO

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FOR MORE INFORMATION, CONTACT:

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