



## ONLINE DOCTOR OF EDUCATION WITH A CONCENTRATION IN **EARLY CHILDHOOD EDUCATION LEADERSHIP**

### PROGRAM HIGHLIGHTS

**48 credit hours**

**In-state tuition: \$480.90/credit hour\***

**Out-of-state tuition: \$590.53/credit hour\***

\* Tuition is based on 2025-2026 rates for other College of Education graduate-level programs and is subject to change.

- Available in an easily accessible 100% online format from UTEP's College of Education
- Designed for individuals who wish to pursue professional doctoral studies focused on Early Childhood Education
- Focuses on instructional leadership that advances culturally- and linguistically-sustaining and asset-based educare to nurture whole child development
- Can be completed in less than 36 months with no GRE required

## NURTURE. INSPIRE. LEAD THE WAY.

As culture and technology continue to evolve, the field of Early Childhood Education needs leaders ready to innovate. This has produced a growing need for Scholar-Practitioners with advanced knowledge of the field, skills in the methods of applied research, and the ability to pragmatically engage in instructional design and evaluation to optimally advance young children's development in home-based, community-based and early elementary school classrooms.

The Doctor of Education (Ed.D.) in Early Childhood Education Leadership program is ideal for those (licensed or unlicensed) seeking to assume leadership roles in Early Childhood Education. Through advanced graduate work designed to promote reflection, refine teaching and leadership focus, and build applied research knowledge and skills, this doctoral program prepares teacher-leaders and early childhood advocates to discover innovative ways to effect positive change in the care and education of young children.

As a student in this program, you will develop a variety of tools needed to be a change agent in Early Childhood Education policy and practice, including:

- Leadership knowledge and skills
- Critical analysis of Early Childhood pedagogy
- Advanced applied research methods
- Reflective teaching and leading

## MAKE A VALUABLE CONTRIBUTION IN A CRITICAL FIELD

Graduates of this program work in community-based education organizations, public and/or private schools, nonprofit/advocacy organizations, or higher education. The job outlook for many careers in related areas is strong per the U.S. Bureau of Labor Statistics projections for 2019-2029.

Types of positions available to you after graduation include

- Curriculum developer
- Instructional coordinator (2019-2029 projected growth of 6%)
- Training and development specialist (2019-2029 projected growth of 9%)
- Educational policy analyst
- Educational activist
- Educational advocacy coordinator
- Lobbyist
- Academic

## READY TO CONNECT OR HAVE QUESTIONS?

Call **1-800-684-UTEP** to speak with an enrollment counselor today or visit us at **[utepconnect.utep.edu](https://utepconnect.utep.edu)**.

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## ADMISSIONS REQUIREMENTS

To qualify for admission into the Ed.D. in Early Childhood Education Leadership program, you must:

- Submit a completed graduate admissions application and application fee
- Have a completed master's degree with a GPA of 3.00 or greater from an accredited institution
- Provide
  - a resumé demonstrating basic knowledge or experience in early childhood education/education or related fields
  - three letters of reference
  - a written statement of purpose describing relevant educational/professional experiences and skills, and how the program aligns with career goals

### GRE is NOT required.

International students whose first language is not English must also submit an Official TOEFL (Test of English as a Foreign Language) score of at least 79 on the online version, or 550 on the paper-based version.

**Applicant Review Process:** Qualified applicants will be invited to interview (virtually) with program faculty. The purpose of the online interview is to establish compatibility between the applicants' professional and academic goals and the aims of the doctoral program. Admission to the program is based on a variety of factors, including academic achievement and the probability of success in performing doctoral level work. Admission to the program is competitive.

## CURRICULUM

To earn an Ed.D. in Early Childhood Education Leadership you must: 1) successfully complete 48 hours beyond a master's degree of required coursework with a grade of "C" or better; 2) complete a Dissertation of Practice and obtain a grade of "pass" in the related capstone courses; and 3) possess a final GPA of 3.0 or higher.

### DOCTORAL CORE (18 CREDIT HOURS REQUIRED)

TED 6308	Leadership Theory for the Scholar-Practitioner
TED 6310	Learning Sciences
TED 6314	Educational Myths & Pedagogical Practices
TED 6340	Foundations of Educational Research
TED 6342	Scholar-Practitioner Inquiry
TED 6348	Action Research

### EARLY CHILDHOOD EDUCATION SPECIALIZATION COURSES (12 CREDIT HOURS REQUIRED)

ECED 6300	Theoretical Foundations of Early Childhood Education
ECED 6302	Research in the Science of Teaching Reading & Early Literacy Development
ECED 6304	Computational Thinking and Early Development
BED 6300	Borderlands Language Acquisition and Competing Ideologies
OR	
STEM 6320	Research in Play-Based and Game-Based Learning

### RESEARCH DESIGN & METHODOLOGY COURSES (6 CREDIT HOURS REQUIRED)

TED 6344	Case Study Research
TED 6346	Data-Driven Secondary Analysis

### DOCTORAL SEMINAR (3 CREDIT HOURS REQUIRED)

TED 6380	Qualifying Candidacy Seminar
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### RESEARCH CAPSTONE (9 CREDIT HOURS REQUIRED)

TED 6382	Doctoral Dissertation in Practice I
TED 6684	Dissertation in Practice II

## TOTAL CREDITS: 48

*Note: Curriculum is subject to change.*



### UTEP ONLINE

THE UNIVERSITY OF TEXAS AT EL PASO

PHONE: 1-800-684-UTEP

EMAIL: [utepconnect@utep.edu](mailto:utepconnect@utep.edu)

WEBSITE: [utepconnect.utep.edu](http://utepconnect.utep.edu)

### FOR MORE INFORMATION, CONTACT:

Department of Teacher Education  
at **TED-EDD@UTEP.edu**