

Graduate Certificate in Early Intervention Studies

Program Highlights

15 credit hours

In-state tuition: \$490/credit hour*

Out-of-state tuition: \$575/credit hour*

** Tuition is based on 2021-2022 rates and is subject to change.*

- Available in an easily accessible 100% online format to students who are considering careers in early intervention services
- First program of its kind in Texas and one of the few that emphasizes culturally responsive practices
- Offers students direct engagement with children who have disabilities and their families and/or collaboration with other counseling professionals
- May function as a stand-alone certificate for educators to supplement the existing master's degree in Special Education or lead to a new master's degree in Early Intervention Studies
- Meets Texas Education Agency (TEA), NAEYC, and DEC and CEC guidelines.



Gain Employment in a High-Demand Area

In recent years, there has been a significant increase in the number of children enrolled in preschool and nursery programs in the United States leading to the development and improvement of educational programs both locally and nationally. The need for highly qualified early intervention educators and agency professionals is accompanied by impressive growth in employment opportunities within the field. Along with a wide variety of top-level administrative, counseling, and teaching positions available, there are numerous high-paying jobs in the areas of educational research and development within organizations, foundations, governmental agencies, colleges, and universities. Careers available to students after graduation fall into the following broad categories:

- Serving disabled children and their families directly (teachers, health care specialists, family therapists, extension agents)
- Organizing services for disabled children and their families (licensing specialists, college teachers)
- Providing information to professionals who work with disabled children and families (researchers, authors/editors)
- Providing goods and services affecting disabled children and their families to the general public (sales representatives, legislators, consumer advocates)



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Online Graduate Certificate in Early Intervention Studies

Admissions Requirements

To qualify for admission into this program, you must have:

- A bachelor's degree from an accredited university
- An undergraduate GPA of 3.0 or greater (preferred)

You must also:

- Complete and submit a graduate admissions application and application fee
- Submit official transcripts in accordance with the requirements of the Graduate School
- Provide a statement of purpose, three letters of recommendation and your resume/curriculum vitae

International students whose first language is not English must also submit:

- Official TOEFL (Test of English as a Foreign Language) score of at least 213 on the online version, or 550 on the paper-based version

Curriculum

Core Coursework

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| SPED 5351 | Current topics in Early Intervention (B-8) for Culturally and Linguistically Diverse Young Children and Families |
| SPED 5352 | Behavior Intervention for Young Children (B-8) |
| SPED 5353 | Early Intervention Strategies for Special Populations: B-8 |
| SPED 5354 | Atypical Childhood Development (B-8) |
| SPED 5355 | Research and Application for Early Intervention: B-8 Capstone |

Total Credits: 15

Note: Curriculum is subject to change.



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