Online Master of Education in Educational Administration with a concentration in Higher Education Leadership

Program Highlights

30 credit hours In-state tuition: \$490/credit hour* Out-of-state tuition: \$575/credit hour*

* Tuition is based on 2023-2024 rates and is subject to change.

- Available in an easily accessible 100% online format from UTEP's College of Education
- Asynchronous classes let you study at your own pace, on your own time
- Prepares students to lead Hispanic-Serving Institutions throughout the United States and address the learning and social needs of their college students
- Can be completed within 12 months with a full course load
- Quality academic program with strong practical training and experiential learning for promising education professionals who value diversity and social justice
- Aligned with the professional competencies of the American College Personnel Association (ACPA), the Council on Standards in Higher Education (CAS), and the National Association of Student Personnel Administrators (NASPA)



Prepare to be an Effective Leader in Higher Education

The Online Master of Education in Educational Administration with a concentration in Higher Education Leadership is perfect for those interested in a career in higher education with special emphasis and expertise in serving Hispanic, first-generation students.

Ideal candidates for the program include:

- Adult professionals who are interested in managing, administering, and leading undergraduate and graduate programs emphasizing student success at universities, community colleges, medical schools, and nonprofit organizations.
- Recent college graduates that were engaged student leaders and are interested in pursuing a career in higher education and student affairs.
- High school professionals and teachers who are looking to prepare their students for college or transition into a career in higher education.
- Students who want to pursue a master's degree at a leading Hispanic-Serving Institution on their way to earning a doctorate and serve as a professor.
- Professional staff members working at community colleges and universities across Texas and the U.S. Southwest particularly in student affairs, academic affairs, new student programs, retention offices, advising and athletics.

Gain Expertise in a Growing Area

The program fills a need for educators who are multilingual, multicultural, first-generation, and who demographically represent the growing populations of college students at colleges across the United States; so, multiple job opportunities in higher education are possible. Graduates of the program will be well-qualified for positions in the following areas of higher education:

- Administration and leadership
- Student affairs
- Academic program planning, implementation and evaluation
- Transition and retention
- Enrollment
- Advising
- Student success
- Athletics

Admissions Requirements

To qualify for admission into this program, you must:

- *Have an undergraduate GPA of 3.00 or greater OR 3.0 GPA of the last 12 credit hours of undergraduate courses.
- Submit the following:
 - a completed graduate admissions application and application fee
 - official transcripts from all postsecondary institutions attended
 - o résumé
 - statement of interest
 - o three professional letters of reference

International students whose first language is not English must also submit:

- Official TOEFL (Test of English as a Foreign Language) score of at least 79 on the online version, or 550 on the paper-based version.
- * The faculty review committee can recommend conditional acceptance for students who do not meet either of the aforementioned GPA requirements to the Graduate School.

Curriculum

The 30-credit hour may be completed in 12 months with a full course load. The program offers interested students with cutting-edge knowledge, skills and dispositions that foster collaboration, problem-solving skills, use of data for decision-making and communication skills to lead.

Program Coursework

Courses

EDAD 5371	Leading Hispanic-Serving Institutions
EDAD 5394	Higher Education Organization and Governance
EDAD 5305	Educational Research Methods
EDAD 5397	College Student Learning and Development
EDAD 5383	Social Justice and Inclusion in Higher Education
EDAD 5396	Higher Education Finance
EDAD 5360	Higher Education Internship
EDAD 5393	Legal and Ethical Issues in Higher Education
EDAD 5392	The Community College
EDAD 5346	Program, Planning, Assessment, and Evaluation

Total Credits: 30

Note: Curriculum is subject to change.



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