

Online Master of Education in Literacy Education

Program Highlights

36 credit hours

In-state tuition: \$490/credit hour*

Out-of-state tuition: \$575/credit hour*

* Tuition is based on 2023-2024 rates and is subject to change.

- Available in an easily accessible 100% online format from UTEP's College of Education
- Prepares students to be specialized literacy professionals with a particular focus on literacy education in linguistically diverse settings
- Provides coursework that prepares students for the Texas Reading Specialist (#151) certification
- Aligns with national standards and employs a cutting-edge approach to literacy research and literacy education
- Provides students with personalized attention and opportunities to build relationships with faculty who are top-notch researchers



Prepare to Be a Reflective Literacy Leader

The M.Ed. in Literacy Education is ideal for:

- Teachers who would like an advanced degree to deepen their knowledge of literacy with linguistically diverse learners
- Teachers who would like to take on leadership roles in their campuses/districts
- Community-based educators and adult educators who apply specialized knowledge of literacy in classroom settings in schools and communities across their lifespan

As a student of the program you will learn how to

- Balance theories/current scholarship in teaching/research in literacy education and apply them to practice
- Develop, implement, and assess literacy curriculum and professional development in literacy
- Apply your knowledge across diverse learners/learners with diverse needs

You will have opportunities for personal instruction with faculty, practical engagement in the field and collaboration with a cohort of peers. The program's flexible, accelerated online format includes:

- hands-on field-based practicum experiences
- action research projects to link theory to practice

- engagement with new digital tools
- expanded professional networks through our cohort model
- individualized capstone project linking research, theory and practice in literacy education as a culminating program experience

Graduates of our program are well-qualified for the following types of positions:

- **Teacher or Community-Based Educator**
- **Reading Specialist** (this degree plan provides the coursework that follows the State Board of Educator Certification guidelines for additional professional Reading Specialist certification)
- **Literacy or Instructional Coach**

Other positions well suited to our graduates include curriculum developer, literacy specialist or consultant in publishing and industry, doctoral student, community college instructor and adjunct faculty.

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Admissions Requirements

To qualify for admission into the M.Ed. in Literacy Education, you must:

- Submit a completed graduate admissions application and application fee
- Have an undergraduate GPA of 3.00 or greater
- Provide a current resumé and a written statement describing your personal and professional goals as related to the focus of the M.Ed. in Literacy Education

International students must also submit:

- Official TOEFL (Test of English as a Foreign Language) score of at least 79 on the online version, or 550 on the paper-based version

Admissions factors will be reviewed holistically to assess the potential of the applicant

Master's students interested in pursuing a Reading Specialist certification at UTEP must

- Apply for admissions to the Reading Specialist Certification program
- Have Texas teacher certification and a minimum of two years of teaching experience
- Complete coursework in the M.Ed. in Literacy Education with no course substitutions in the Literacy Specialization Area
- Complete a 160-hour, supervised practicum with three formal observation cycles completed by the field supervisor as part of the practicum
- Successfully complete the TExES Reading Specialist (#151) exam after all other requirements have been met and they have been recommended for testing

Curriculum

This 36-credit hour program aligns with the International Literacy Association's Standards for the Preparation of Literacy Professionals. All courses require a grade of C or better. In addition to successful completion of their coursework, students pursuing the M.Ed. in Literacy Education must demonstrate mastery of literacy education content and pedagogy by successfully completing the Literacy Education Practicum (RED 5349).

Professional Development Core

TED 5301	Learning Contexts & Curriculum
TED 5313	Diversity in Educational Settings
RED 5300	Foundations of Literacy Education in Diverse Contexts

Literacy Specialization Area

RED 5341	Assessment/Teaching of Reading
RED 5350	Mentoring/Coaching Literacy Educators
RED 5351	Literacy/Biliteracy Development
RED 5353	Language Study for Literacy Educators

Resource Area (Select any three)

ECED 5353	Early Literacy/Multi-Literacies Development & Curriculum, Birth-8
RED 5354	Response to Children's Literature
RED 5355	Youth Literacy and Multimodality
RED 5356	Teach Writing w/ Div. K-12 Learners

Electives (Select any one)

BED 5331	Foundations of Bilingualism and Teaching Emergent Bilinguals
RED 5340	Current Topics - Reading Education
RED 5342	Content Literacy

Capstone

RED 5349	Literacy Education Practicum
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Total Credits: 36

Note: Curriculum is subject to change.



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