Help Implement Transformational Social Justice Policies

Recent events have renewed questioning about inequality in our society. This social awakening has produced a growing need for highly trained educators to examine how social injustice cuts across various institutions, particularly schooling, and what transformational policies and actions can be implemented to foster a more just and fair nation for all.

The M.A. in Diversity, Equity and Social Justice in Education is ideal for those seeking to address equity and take on leadership roles in a variety of fields, including education (both formal and informal) and in the nonprofit sector (e.g., community-based organizations). It also prepares graduate students who plan to pursue a doctorate in education or the social sciences.

As a student in this program, you will develop a variety of tools needed to be a change agent in educational policy and practice, including:

- Critical analysis
- Excellent writing skills
- Critical pedagogy

- Anti-oppressive pedagogy
- Reflective teaching

Note: This program does not provide teaching certification. To obtain a Texas teaching license, you may combine this degree with UTEP’s in-person Alternative Certification Program (48 credits total). Admission to the Alternative Certification Program requires a separate application process.

Program Highlights

30 credit hours
In-state tuition: $490/credit hour*
Out-of-state tuition: $575/credit hour*

* Tuition is based on 2023-2024 rates and is subject to change.*

- Available in an easily accessible 100% online format from UTEP’s College of Education
- Designed for individuals who wish to pursue graduate studies focused on educational equity and prepares them to be change agents in educational policy and practice
- Focuses on diversity and equity in formal and informal educational settings, with a specific emphasis on anti-oppressive theories and pedagogies
- Can be completed in as little as 16 months with no GRE required

Make a Valuable Contribution in A Growing Field

As a graduate of this program, you may decide to work in community-based organizations, research, nonprofits, non-governmental organizations (NGOs), and public and/or private schools. The job outlook for many careers in related areas is strong per the U.S. Bureau of Labor Statistics projections for 2019-2029.

Types of positions available to you after graduation include:

- Educational program officer
- Worker in a nonprofit organization or an NGO (non-governmental organization)
- Educational researcher
- Curriculum developer
- Grant writer
- Educational diversity coordinator
- Instructional coordinator (2019-2029 projected growth of 6%)
- Post-secondary administrator (2019-2029 projected growth of 4%)
- Training and development specialist (2019-2029 projected growth of 9%)
- International government organization professional
- Educational policy analyst
- Educational activist
- Educational advocacy coordinator
- Lobbyist
- Academic

You will also be prepared to pursue an advanced degree (Ph.D. or E.Ed.).
Online Master of Arts in Education With a Concentration in Diversity, Equity and Social Justice in Education

Admissions Requirements
To qualify for admission into the M.A. in Diversity, Equity and Social Justice in Education program, you must:

- Submit a completed graduate admissions application and application fee
- Have an undergraduate GPA of 3.00 or greater
- Provide a resumé demonstrating basic knowledge or experience in education or education-related fields
- Provide a written statement of purpose describing personal and professional goals related to obtaining the degree

GRE is NOT required.

International applicants must also submit:

- Official TOEFL (Test of English as a Foreign Language) score of at least 79 on the online version, or 550 on the paper-based version

Admission factors will be reviewed holistically to assess the potential of the applicant.

Curriculum
To earn an M.A. in Diversity, Equity & Social Justice in Education you must: 1) successfully complete of 30 hours of required coursework with a grade of “C” or better; 2) complete a thesis project and obtain a grade of “pass” in the Thesis II course; and 3) possess a final GPA of 3.0 or higher.

Core Courses (Major 12 hours)
- TED 5301 Learning Contexts & Curriculum
- TED 5304 Scholarly Writing for Educators
- SCFE 5303 Anti-Oppressive & Anti-Racist Education
- SCFE 5305 Critical Race Theory & LatCrit Theory in Education
  OR
- SCFE 5307 Language, Race & Culture in Education

Discipline Courses (Minor 12 hrs)
- SCFE 5309 Transnational & Postcolonial Feminisms
  OR
- SCFE 5311 Education & Environmental (In)Justice
- SCFE 5313 Critical (Dis)abilities Studies in Education
  OR
- SCFE 5315 Queer Theory & Pedagogy
- SCFE 5317 Border as Place & Space
  OR
- SCFE 5319 Comparative & Transnational Education
- SCFE 5321 Emancipatory Critical Pedagogy
  OR
- SCFE 5323 Freirean Pedagogy & Social Justice
  OR
- SCFE 5325 Indigenous Knowledge

Thesis Courses (6 hours or more until thesis is completed)
- TED 5398 Thesis I
- TED 5399 Thesis II

Total Credits: 30

Note: Curriculum is subject to change.

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