There is a growing need for highly trained educators to promote justice in our increasingly linguistically and culturally diverse society. The MA with a Concentration in Linguistic Diversity & Educational Equity gives teachers and education-related professionals an advantage in today’s multilingual/multicultural classrooms and workplaces. This program is ideal for those seeking to address equity both broadly and specifically for English Language Learners/Emergent Bilinguals. Graduates go on to take leadership roles in a variety of fields, including public/private schools, community-based organizations, research, and nonprofit/for-profit companies. The program also prepares those wishing to pursue a doctorate in education or the social sciences. As a student in this program, you will develop a variety of tools to be an agent of positive change in educational policy and practices.

Graduates of the program go on to positions such as:

- ESL Curriculum Specialist
- Public/Private ESL Teacher
- Educational Diversity Coordinator
- Curriculum Developer
- Grant Writer
- Instructional Coordinator

(2019-2029 projected growth of 6%)

- Training & Development Specialist
- Educational Policy Analyst
- Educational Activist or Lobbyist
- Workers in Nonprofit Organizations/NGOs (non-governmental organizations)
- Post-secondary Faculty or Administrator

This program does not provide initial teacher certification. For those who are already certified teachers (not required for program admission), program coursework provides the knowledge needed to challenge Texas/your state's required exam and earn an English as a Second Language (ESL) teaching endorsement.

HELP IMPLEMENT TRANSFORMATIONAL LANGUAGE & SOCIAL JUSTICE POLICIES

ONLINE MASTER OF ARTS EDUCATION WITH A CONCENTRATION IN LINGUISTIC DIVERSITY & EDUCATIONAL EQUITY

PROGRAM HIGHLIGHTS

30 credit hours
In-state tuition: $490/credit hour*
Out-of-state tuition: $575/credit hour*

* Tuition is based on 2024-2025 rates and is subject to change.

- Convenient 100% online master’s program for working teachers and education-related professionals
- May be completed in as few as 12 months
- Program curriculum approved by the Texas Higher Education Coordinating Board
- Prepares those who are certified teachers for state ESL supplemental certification

This program does not provide initial teacher certification. For those who are already certified teachers (not required for program admission), program coursework provides the knowledge needed to challenge Texas/your state’s required exam and earn an English as a Second Language (ESL) teaching endorsement.

READY TO CONNECT OR HAVE QUESTIONS?

Call 1-800-684-UTEP to speak with an enrollment counselor today or visit us at utepconnect.utep.edu.
ADMISSIONS REQUIREMENTS

To qualify for admission into the MA with a concentration in Linguistic Diversity & Educational Equity program, you must:

- Submit a completed graduate admissions application and application fee
- Have an undergraduate GPA of 3.00 or greater
- Provide a resumé with your latest work experience and skills
- Write a statement of purpose demonstrating your personal and professional goals as related to the focus of the program

INTERNATIONAL STUDENTS MUST ALSO SUBMIT:

- Official TOEFL (Test of English as a Foreign Language) score of at least 79 on the online version, or 550 on the paper-based version

Admissions factors will be reviewed holistically to assess the potential of the applicant.

CURRICULUM

The 30-credit online concentration in Linguistic Diversity & Educational Equity requires you to complete 10 master’s-level courses.

REQUIRED COURSES (24 HOURS)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BED 5310</td>
<td>Cross-Linguistic Pedagogies</td>
</tr>
<tr>
<td>BED 5331</td>
<td>Foundations of Bilingualism &amp; Teaching Emergent Bilinguals</td>
</tr>
<tr>
<td>BED 5339</td>
<td>Academic Language in Dual Language Settings</td>
</tr>
<tr>
<td>BED 5343</td>
<td>Content Area instruction for Emergent Bilinguals</td>
</tr>
<tr>
<td>SCFE 5303</td>
<td>Anti-Oppressive &amp; Anti-Racist Education</td>
</tr>
<tr>
<td>SCFE 5307</td>
<td>Language, Race &amp; Culture in Education</td>
</tr>
<tr>
<td>TED 5304</td>
<td>Scholarly Writing for Educators</td>
</tr>
<tr>
<td>TED 5313</td>
<td>Diversity in Education Settings OR</td>
</tr>
<tr>
<td>SCFE 5313</td>
<td>Transnational &amp; Postcolonial Feminisms OR</td>
</tr>
<tr>
<td>SCFE 5323</td>
<td>Freirean Pedagogy &amp; Social Justice</td>
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</tbody>
</table>

CULMINATING EXPERIENCE (REQUIRED; 6 HOURS OR MORE IF NEEDED UNTIL COMPLETED)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>TED 5388</td>
<td>Capstone I - Critical Discourse Analysis OR</td>
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<tr>
<td>TED 5398</td>
<td>Thesis I - Critical Interpretive Methodologies of Social Inquiry</td>
</tr>
<tr>
<td>TED 5390</td>
<td>Capstone II - Diversity, Equity and Social Justice in Education OR</td>
</tr>
<tr>
<td>TED 5399</td>
<td>Thesis II - Transformational Practices for Educational Equity</td>
</tr>
</tbody>
</table>

TOTAL CREDITS: 30

Note: Curriculum is subject to change.