Schedule at a Glance

Pre-Conference – Wednesday, August 10 at the Hilton-Garden Inn Conference Room

12:00 - 3:00 Building a Better Curriculum Through Inclusive and Equitable Teaching Practices (pre-conference.html)

3:00 – 5:00 Opening reception and recognitions

Day 1 – Thursday, August 11

8:15 - 8:55 Breakfast and registration

9:00 – 9:40 Welcome session | UGLC 128
Overview of UTEP Strategic Plan and Inclusive Excellence Framework
Ann Gates, Senior Vice Provost for Faculty Affairs

9:50 - 10:45 Concurrent sessions (A)

10:55 – 11:50 Concurrent sessions (B)

12:00 – 1:15 Keynote (Lunch): UTEP’s Diana Natalicio Institute for Hispanic Student Success: Advancing what it means to be a Hispanic-Serving Institution (keynotes.html) | UGLC 128

Dr. Anne-Marie Núñez, Executive Director, University of Texas at El Paso’s Diana Natalicio Institute for Hispanic Student Success

1:30- 2:25 Concurrent sessions (C)

2:35 – 3:30 Concurrent sessions (D)

3:30 – 5:00 Academy of Distinguished Teachers Hosted Social | Rotunda
Day 2 – Friday, August 12

8:00 - 8:30 Wellness Morning Activity at the UTEP Chihuahuan Desert Gardens

8:15 - 8:55 Breakfast and registration

9:00 - 10:00 Plenary Session: The Future of Higher Education | UGLC 128

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10:10 – 11:05 Concurrent sessions (E)

11:15- 12:10 Concurrent sessions (F)

12:15- 1:25 Keynote (Lunch): Diana Natalicio Institute for Hispanic Student Success: Advancing Policy for Equity at Scale | UGLC 128

1:35-2:30 Concurrent sessions (G)

2:40 – 3:35 Concurrent sessions (H)

3:40 – 4:00 Conference concluding remarks | UGLC 128
Session Information

- Teaching and Learning & High Impact Practices
- Enhancing scholarship, research and creative activities
- Leadership development
- Inclusive and equitable teaching and learning practices
- Work-life integration and self-care

Day 1 | Session A  
Aug 11 • 9:50 - 10:45 AM

- WORKSHOP  
  Cooperative Learning Awareness: A High Impact Practice Promoting Inclusive Excellence

  This session provides an overview of cooperative learning, an evidence – and research-based high impact classroom practice, including a specific application supporting students’ development of diverse perspective taking.

  Presenter:
  Elsa Villa – Director of the Center for Education Research and Policy Studies

- IGNITE  
  Let Us Start Research Experience at Freshman Level

  In this session, we start by sharing our successful experience of actively encouraging freshman Computer Science students from EPCC to engage in research. In our experience, active participation in developing new ideas enhances their academic efforts, boosts their self-esteem, and widens the graduate school pipeline. Of course, a lot of what we do is specific for Computer Science. So, after our introduction, we invite all the participants to share their experiences of engaging freshmen in research and to brainstorm on the best practices of such engagement.

  Presenters:
  Vladik Kreinovich – Professor of Computer Science, Cyber-Share, Bioinformatics, and Computational Science
  Christian Servin - Associate Professor of Computer Science, Coordinator of Computer Science
  Olga Kosheleva - Associate Professor, Department co-Chair of Teacher Education
Refining Assessment with an Equity, Diversity and Inclusive Lens

As academic programs strive to recruit and retain students from diverse backgrounds, it is important to incorporate into day-to-day assessment practices a framework that is inclusive and equity-centered. Processes such as the creation of learning outcomes, curriculum mapping, selection of methods to evaluate student learning, reporting on results and establishing action plans to close the gap can all be reconstructed with a culturally responsive, socially just, and bias-free framework. This session will engage participants in discussion about incorporating this framework and provide examples of best practices at UTEP and in other higher education institutions.

Presenters:
Karla Iscapa - Director of Assessment and Evaluation for Curriculum Effectiveness and Improvement
Toni Blum - Vice Provost for Curriculum Effectiveness & Improvement

We Don’t Talk about Sabbatical: Successful Faculty Development Leave

In this panel we will discuss the faculty development leave (FDL) process, how to get it and how to successfully plan and execute your FDL. First, thinking about how to create a successful application and propose the type of FDL that will be attractive and meet the demands of the program. Additionally, this important new opportunity can provide significant benefits to your career and scholarship but it is important to plan and take advantage of this time. We will discuss planning for a major project such as a book and other ways to take advantage of FDL.

Presenters:
Jeremy Slack - Associate Professor for Sociology and Anthropology
Cristina Morales - Professor of Sociology and Associate Dean
WORKSHOP
Make it so! Engaging Students with Hyflex Teaching

Are you considering teaching a Hyflex class, but not sure how to engage students? Participate in “Make It So!” to discover different strategies that you can implement to involve your students in their own learning whether they are in the classroom, remote, or whether they watch a video of your class afterward and discuss online.

Presenter:
Eduardo Arellano - Associate Professor of Practice for Educational Leadership and Foundations
Cira Montoya - Director, Center for Instructional Design, Extended University

WORKSHOP
Safe Reflections in the College Classroom

This strategy-based session will inform the audience about different techniques to help students reflect on their progress during the semester. It will include varied templates that can guide the students to have a meaningful and well-structured reflection about their learning process at various stages during the semester. Through the implementation of well-structured reflections, college students can learn to share their learning experiences to encourage others and themselves to develop their knowledge. By sharing positive thoughts with classmates, college students can achieve a variety of observable goals which create a positive environment in the classroom and allow them to empower each other.

Presenter:
Laura Mendoza – Adjunct Faculty for Languages and Linguistics, Pharmacy, and Teacher Education

IGNITE
Promoting Educating Equity Through Best Practices of Community Engagement.
A Conversation Highlighting Perspectives from Partners, Practitioners and Administration

This session aims to ignite a conversation on how to do community engagement in a way that supports education equity and access by sharing best practices between educators, administrators and community partners.
IGNITE: Promoting Educating Equity Through Best Practices of Community Engagement

A Conversation Highlighting Perspectives from Partners, Practitioners and Administration

This session aims to ignite a conversation on how to do community engagement in a way that supports education equity and access by sharing best practices between educators, administrators and community partners.

Presenters:
Naomi Fertman - Senior Lecturer for Women's and Gender Studies
Jennifer Lujan - Interim Director for Center for Community Engagement
Sarah Upton - Assistant Professor for Communication
Bethany Rivera Molinar - Executive Director, Ciudad Nueva Community Outreach

WORKSHOP
Faculty Leadership Pathways and Opportunities

In this session, we will also explore the impact of the Inclusive Excellence Framework on preparing future leaders. We will also look at how individual development plans provide a tool in which faculty may take ownership of their own leadership development. Finally, we will look at other opportunities to develop and apply leadership skills as a faculty member.

Presenters:
Tami Keating – Director of Academic Personnel, Office of the Provost
Salamah Salamah – Chair, Computer Science
Day 1 | Session C  Aug 11 • 1:30 - 2:25 PM

WORKSHOP

Faculty Perspective on the High Impact Practice of Study Abroad

UGLC 220

Attend this session to learn about the benefits and challenges as well as the beginning of developing your own faculty-led study abroad program.

Presenters:
Dahlia Castillo - Clinical Assistant Professor, Occupational Therapy for Rehabilitation Sciences
Beverly Calvo - Department Chair for Educational Psychology and Special Services

PANEL

Testimonios of First-Generation, Bilingual Latina Doctoral Students

UGLC 346

This session presents the lived experiences of six bilingual first-generation Latina doctoral students at the U.S.-México border. Students are positioned as active agents capable of re-creating the academic culture around them through mentorship, family support, friendships, and apprenticeship opportunities. Attendees will look at the students' lived experiences of our region through asset-based lenses. In addition, attendees will engage in dialogue and reflection, hoping to create pedagogical tools to promote educational equity and build community among underrepresented communities of color and women. Lastly, attendees will engage in the co-construction of supportive academic experiences.

Presenter:
Cynthia Teran Lopez – Lecturer for the Entering Student Program

WORKSHOP

Working Toward Gender Equity for Inclusive Excellence Through a Family-Friendly UTEP Campus.

UGLC 216

Inclusive Excellence speaks to the notion of fully including hardworking, talented caregivers—disproportionately women—as valued members of the UTEP academic community, whether they are faculty, staff, or students. While family-friendliness is not a traditional aspect of academia, we challenge Hispanic-Serving Institutions, beginning with ours, to envision how excellence could be advanced through practices, policies, and other strategies that support caregivers and particularly mothers who are raising the next generation of scholars. The presenters will engage the audience with a discussion of steps that the Women's Advisory
Council to the President (WAC) and the Mama Academic organization have taken in this regard and invite feedback on achieving a family-friendly UTEP campus.

**Presenters:**
- **Hilda Ontiveros** - Arrieta, incoming Director of the Women and Gender Studies (WGS) Program
- **Penelope Espinoza** - WAC Chair and Associate Professor in Educational Leadership & Foundations.

**IGNITE**

**Leadership Versus Management: What is the Difference and Should I Care?**

This ignite session will explore the meaning of leadership and management, with an interactive dialog between participants and facilitators. We will explore what it means to lead and manage people, projects, and organizations, plus explore the attributes of excellence in leaders and managers.
WORKSHOP
LGBTQ-Inclusive Classrooms and Instruction: Effective Teaching Practices

Per a 2022 Gallup survey, nearly 21% of Gen Z identifies as LGBTQ+. As more Gen Z individuals arrive to campus, purposeful in-class inclusion of LGBTQ+ identities is a welcome—and necessary—strategy for facilitating diversity, equity, and inclusion. Through inclusive curricula and classroom environments, educators can affirm the LGBTQ+ students in the classroom and signal that LGBTQ+ communities and experiences are of value. LGBTQ+ individuals have impacted all academic disciplines and deserve to be highlighted. This session will discuss and promote strategies and best practices for building LGBTQ+-inclusive curricula and equitable classroom environments for all.

Presenters:
**Jesus Cisneros** - Provost’s Faculty Fellows for the UTEP Edge, Associate Professor and Doctoral Program Director, Department of Educational Leadership and Foundations
**Romi Dehler** - Assistant Director for the Student Engagement & Leadership Center
**Heriberto Garcia** - Program Manager for the Center for Community Engagement

PANEL
Preparing Competitive Applications for Teaching Awards

Dedication to teaching has many rewards. Learn how to translate your teaching innovations to recognition. Learn from outstanding UTEP teachers about effective strategies for elevating the impact of your teaching and assessment strategies by applying for local, state, and national teaching awards. A roundtable discussion will provide insight into preparing competitive teaching portfolios.

Presenters:
**Elizabeth Walsh** – Professor, Biological Sciences - Bioinformatics, Environmental Science and Engineering, Environmental Science (College of Science), Cyber-Share and Associate Director, Center - CERM
**Chuck Boehmer** – Department Chair for Political Science
**Irma Montelongo** - Associate Professor of Practice and Online Program Coordinator for Chicano Studies
**Jorge Lopez** – Professor of Physics for the Center for Inter-American and Border Studies (CIBS)
CANCELLLED

WORKSHOP
Accessibility 101: Providing Accessible Learning Materials

PANEL / WORKSHOP
Re-Thinking Teaching Modalities: Strategies for Digital Student Success

Hyflex: This session is more likely to change some of your pedagogical approaches by reassessing the Hyflex modality.

Retrieval Practice: The work to be described as Retrieval Practice has been used for a number of years in both face-to-face as well as most recently in online courses such as Anatomy and Physiology I and upper division Histology courses. Success in previous years has been published in professional journals and work included in this proposal focuses on the use of data analytics in which R-squared analysis is shown as an important tool to generate data which can be utilized in many courses to verify or support conclusions based on the deployment of new teaching methodologies to determine if they have an acceptable response on student learning.

Presenters:
Luzma Garcia-Rochin - Program Coordinator for ESOL and Lecturer for Languages and Linguistics
Michael Kolitsky - Lecturer for Biological Sciences
WORKSHOP
Incorporating Microcredentials into the UTEP Student Experience
UGLC 346

There's no denying the world of work has changed significantly in the last decade, and most especially since the pandemic. Many employers expect more from college graduates than ever before, including specific competencies. Microcredentials — both industry-recognized and faculty-developed — can help bridge this gap. This workshop will introduce the world of microcredentials and their roles at the undergraduate, graduate, and non-academic levels. Participants will be asked to brainstorm ideas for how to incorporate and/or develop microcredentials into their curriculum.

Presenters:
Beth Brunk-Chavez – Dean of Extended University
Stephen Crites - Dean of Graduate School and Professor for Psychology
Toni Blum - Vice Provost for Curriculum Effectiveness & Improvement

IGNITE
Modernizing Assessments to Improve Workflows and Student Engagement
UGLC 216

The shift to remote learning posed many challenges for instructors, like adapting assessment practices and finding new ways to engage students. Embracing learnings from the pandemic forced us to reflect on what wasn't working and to reimagine our assessments in ways that have measurable impacts on student learning. Join this panel discussion to hear from different perspectives on how leveraging technology has helped streamline the grading process and improve student connection.

Presenters:
Alynda Armstrong – UTEP Account Manager for Gradescope
Michael Morales – Senior Instructional Consultant for Blackboard Central and Technology Support
Elena Bitner – Instructional Developer for the Center for Faculty Leadership and Development
Julio Urenda - Associate Professor of Instruction for Mathematical Sciences and Computer Science
Francisco Poblano - Associate Vice President for Technology Support
WORKSHOP
Leveraging Student Strengths through High-Impact Practices at the Graduate Level

This interactive session will present three high-impact practices for graduate students that have been implemented successfully in the College of Liberal Arts, the College of Health Sciences, and the School of Pharmacy. Presenters will describe their implementation of skillset-based teaching modalities, labor-based grading contracts, and interdisciplinary, faculty-led study abroad. These practices align with the UTEP Edge and Edge Advantages and can be incorporated across graduate programs.

Presenters:
Lucia Dura - Associate Professor for English
Dahlia Castillo - Clinical Assistant Professor, Occupational Therapy for Rehabilitation Sciences
Margie Padilla – Clinical Associate Professor for Pharmacy

WORKSHOP
Navigating Tenure and Promotion

This session explores the process and expectations involved in preparing for Tenure and Promotion at UTEP. After a discussion of UTEP policy regarding Tenure and Promotion, presenters will offer general advice and tips for preparing your dossier and dispel myths about the process overall.

Presenters:
Ann Gates – Senior Vice Provost for Faculty Affairs, Office of the Provost
Tami Keating - Director of Academic Personnel, Office of the Provost
IGNITE

Hunger for Change: Let’s Talk About Food & Housing Insecurity on our Campus

Food and housing insecurity are public health issues affecting college students at post-secondary institutions across the country. To investigate the effects of food and housing insecurity on UTEP students, researchers conducted a campus study in the fall of 2019 titled Housing and Food Insecurity at UTEP. Since then, every fall semester between 2019-2021, students have shared with the team the impact of COVID and food and housing insecurity in their life. As a result, a Call to Action was developed. You are invited to join this conversation to enhance this action plan to better support UTEP students and their families.

Presenters:
Jessica Ayala – Program Coordinator for the Border Biomedical Research Center
Eva Moya - Associate Professor, Social Work - Border Biomedical Research Center (BBRC) and Interim Department Chair, Social Work
Gregory Schober - Assistant Professor for Rehabilitation Sciences
Amy Wagler - Associate Professor for Mathematical Sciences, Computational Science, and Border Biomedical Research Center (BBRC)
Silvia Chavez-Baray – from the Social Work and Chicano Studies Department and HOPE+ Health Fairs Director

WORKSHOP

CREATE’ing The Future of Education: an Inclusive and Collaborative Approach Across the Enterprise

How do you perceive and grow the scholarship of scholarly learning? Let’s Fab: We change the educational experience and process as a whole to be focused on personalized learning and truly impact individual experiences and career development through caring, personalized mentoring, hands-on experiences and innovation. Interdisciplinarity brings serendipitous outcomes for students and instructors, regardless of institution. Following the legacy of Ernest Boyer, we will view our endeavors through the logic and functionality of scholarship reconsidered, which is today a hallmark of inclusive excellence.

Presenters:
Peter Golding – Director, CREaTE and Professor for Engineering Education and Leadership
Mike Pitcher – Co-Director, CREaTE and Director of Learning Environments for Technology Support
Diane Elisa Golding - Co-Director, CREaTE and Assistant Professor of Instruction for Teacher Education
Hector Lugo Nevarez – Co-Director, CREaTE and Senior Instructional Technologist for Technology Support
PANEL
Reinvigorating First-Year Composition Through Curriculum Redesign & Implementation

This presentation will focus on the products and outcomes of a UT System Curricular Innovation Grant awarded to UTEP's First-Year Composition program. Presenters will review the curricular revisions that occurred in response to the pandemic, the goals of UTEP's strategic plan to redesign key core curricula, and the UT System's call to address the state's greatest problems. Presenters will discuss sections of the FYC courses dedicated to community engagement. The presentation will focus on results of a preliminary survey of students in Rhetoric II and will engage audience members in a discussion of ongoing work for curricular change across disciplines.

Presenters:
Lauren Rosenberg – Associate Professor RWS & Director of First-Year Composition, English
Esther Solis Al-Tabaa – Lecturer, English
Paul LaPrade – Lecturer, Associate Director FYC, English
Maria Isela Maier – Lecturer, English
Jonathan Nehls – Lecturer, English
Michael Noricks – PhD candidate RWS, Assistant Director FYC, English
Bibhushana Poudyal – PhD candidate RWS, Assistant Director FYC, English
Luba Shafirovich – Lecturer, English

IGNITE
Faculty Affirmation of Student's Sense of Belonging

Building on the ¡Bienvenidos! Campaign focused on promoting faculty office hours, leaders from the Edge will engage faculty in a guided discussion on how to recast this strategy to be broader in strategy to strengthen a greater sense of student belonging. The ignite session will seek input on the elements that promote student belonging including academic identity, growth mindset, and interpersonal relationships.

Presenters:
Virginia Fraire - Vice Provost for student success and strategic initiatives
Jesus Cisneros - Provost's Faculty Fellows for the UTEP Edge, Associate Professor and Doctoral Program Director, Department of Educational Leadership and Foundations
Noell Birondo - Provost's Faculty Fellows for the UTEP Edge and Professor and Chair, Department of Philosophy
PANEL
Impacting Student Success: The ACUE Experience

UTEP has partnered with the Association of College and University Educators (ACUE) to offer faculty the Effective Teaching Practices (ETP) course. This panel of ACUE ETP graduates will share their experiences of participating in the ACUE course, student impact, and demonstrate some of their favorite strategies. The practices learned through the course are easily implemented into course lectures and are designed to increase student engagement and learning. All participants who completed the ACUE course earned a credential in effective college instruction, endorsed by the American Council on Education.

Presenters:
Diane Elisa Golding - Assistant Professor of Instruction for Teacher Education
Jesus Gutierrez - Assistant Professor of Instruction for Electrical and Computer Engineering
Peter Golding – Professor for Engineering Education and Leadership
Kenneth Yang – Professor for Communication
Ann Horak - Associate Professor of Practice for Religious Studies and English

WORKSHOP
The UTEP Edge: A Reflection of Progress to Date and its Future Outlook

During the last six years, UTEP Edge, or the 2016 Quality Enhancement Plan, has built on students’ assets to:

- promote high-impact practices that increase retention, completion, transition to graduate school and professional development;
- nurture students’ recognition, development, and articulation of their assets and experiences to prepare for success in educational, professional, and civic contexts; and
- scale active and engaged learning to increase student learning.

In this session, participants will learn about the impact of the Edge on student success as well as new efforts to scale the impact across campus.

Presenters:
Karina Calderon - Lecturer for the Entering Student Program
Lucy Zarate - Director of Academic Pathways and Engagement
ROOM CHANGE: UGLC 230

IGNITE
The WeBWorK Assignment Management System: A Workshop

WebWork is an open-source online assessment system for mathematics, science, and computing that is currently installed on a UTEP server and is freely available upon request to the UTEP community. In this session, you will create a course with various types of assignments in multiple settings. You will, for example, set a randomized quiz, enroll students, see how they perform, and provide feedback.

Presenters:
Julio Urenda - Associate Professor of Instruction for Mathematical Sciences and Computer Science
Francisco Avila - Associate Professor of Instruction for Mathematical Sciences

IGNITE
Introduction to Mindfulness: Cultivating Resilience and Well-Being Through Mindfulness in the Workplace

Participants of this session will leave able to define mindfulness, explain the benefits of mindfulness, and practical ways of integrating mindfulness into daily life. Participants will also understand how to use mindfulness to cultivate compassion in the workplace. Finally, participants will have the opportunity to practice mindfulness activities.

Presenters:
Carleton Brown – Coordinator for EPSS School Counselor Program Coordinator and Associate Professor for Educational Psychology and Special Services
Anjanette Todd - Assistant Professor for Educational Psychology and Special Services
IGNITE

Intercultural Civic Design and Community Engagement: An Avenue for Justice-Oriented and Empathy-Driven Socio-Political Change

This session will ignite an interactive discussion towards developing an interdisciplinary initiative, what we call our Community-Engaged Design Initiative (CEDI), and intercultural civic design as coalitional frameworks and practices that can enhance civic engagement and justice-oriented design in the multilingual and transnational materiality of UTEP. Disciplines such as technical writing and rhetoric, political science, engineering, and computer science have the potential to create an interdisciplinary initiative to build community-engaged design systems across diverse civic areas by transforming public services and products, which are often technocratic and developer-centered systems.

Presenters:
Jose Villalobos - Professor for Political Science and the Entering Student Program
Soyeon Lee - Assistant Professor for English

PANEL

Academic Partnerships for Student Transfer Success

UTEP serves a robust transfer student population. Of the graduates who earned a bachelor's degree in the 2020-2021 academic year, 46% started as transfer students. Additionally, 73% of graduates had transfer credit on their final transcript. El Paso Community College is UTEP's greatest feeder and while most credit transfers, not all credit is applicable to specific UTEP majors. Panelists from UTEP and EPCC will discuss how they use a one-team approach to align curriculum, share lessons learned, and provide recommendations for fostering strong academic partnerships to create equitable transfer pathways.

Presenters:
Lucy Zarate - Director of Academic Pathways and Engagement
Louis J. Everett - Associate Dean for Undergraduate Studies and Academic Affairs
Laura Rodriguez - Associate Dean for Undergraduate Nursing for the College of Nursing
IGNITE

Achieving Our Professional and Personal Goals

What are the professional and personal goals we seek? Do some seem impossible to obtain and what are the obstacles in our way? How can we achieve our work goals and still achieve some balance with our personal life? This session will focus on a strategy that identifies the problems of working towards goals in isolation and capitalizes on the power of helping each other. The goal of the session will be to ignite discussion, reflection, and ideas. We will explore how this approach may be linked to our goals and a culture of care.

Presenters:

Kien Lim – Director of the Master of Art in Teaching - Mathematics (MATM) and Associate Professor for Mathematical Sciences
Kate Gannon - Associate Professor of Practice for Communication
Eric Smith - Undergraduate Program Director and Associate Professor for Industrial, Manufacturing, and Systems Engineering (IMSE)
Vladik Kreinovich – Professor of Computer Science, Cyber-Share, Bioinformatics, and Computational Science
Charles Boehmer – Professor for Political Science

WORKSHOP

A Model for Incorporating High Impact Practices into the Curriculum: Evidence-Based Practice through The $100 Solution

In this session, attendees will have a step-by-step training on how to implement The $100 Solution Program and make progress toward community initiatives. The $100 Solution is a non-profit organization working towards making a sustainable impact around the world. It provides students with the knowledge, skills and funds of exactly 100 USD to go into communities and make a sustainable difference by asking a simple question: “What can we do to improve your quality of life?” In this workshop, Dr. Valencia will explain the pillars of The $100 Solution and a roadmap to implement this high-impact learning opportunity into the curriculum. This session will promote high-impact and transformative education, research, and community engagement.

Presenter:

Carolina Valencia - Clinical Assistant Professor for Rehabilitation Sciences