Make it so!

Engaging Students with Hyflex Teaching

By Eduardo Arellano and Cira Montoya Olson
Presentation Overview

• Definition of Hyflex

• Context to Keep In Mind

• Engaging Strategies

• Assessing Discussions

• Question & Answer Session
Definition of Hyflex Teaching at UTEP

• Integrates face-to-face (f2f) classes with an online learning experience

• Difference between hybrid and blended courses: students reserve the right to choose f2f or online attendance for every class

• Instructor and students interact and collaborate f2f and online during class sessions

Source: https://www.utep.edu/extendeduniversity/cid/faculty-resources/index2.html
Context to Keep in Mind

- Ideal for classes of up to 30 students
- Ideal for classes in which discussion is key
- Emphasize connections with “real world”
- Regular sessions important
- Learning Management System required: fully online course
Engagement Strategies Before Class

• Scaffold readings, assignments, and discussions

• Share list of discussion questions from readings in advance

• Share other course materials for a class in advance
Engagement Strategies Before Class

• Grant credit for questions emailed by students in advance

• Require students to share presentation slides before presenting

• Assign student facilitators and teams in advance of break out groups

• Others?
Engagement Strategies During Class

• Discuss emailed questions first

• Ask students WHAT questions they have

• Ask students what questions from list they would like to discuss

• Ask students select questions from list
Engagement Strategies During Class

- Invite students to chat and incorporate chat in discussion
- Assign student to assist with moderating chat and give credit
- Include chats in discussion or participation points
- Invite students to share from assignments
Engagement Strategies During Class

• Ask students for feedback on classmate presentations

• Allow presentations to be live or pre-recorded

• Use break-out groups or fishbowl exercise

• Use the Zoom polling tool to examine student’s reaction to the class reading and discussion

• [Link to Zoom Poll Tutorial]
Engagement Strategies After Class

- Open online discussions after class
- Students must watch and refer to recoding of class in online discussion if class missed
- Students should reflect on classmates’ and instructor’s posts before responding
Engagement Strategies After Class

• Discuss online for a week after class

• Post recording of class as soon as possible (access all Zoom recordings in YuJa media library)
  • YuJa Media Library tutorial

• Build on class and chat for online discussion

• Others?
Assessing Discussions

Grading Criteria
Students must demonstrate that:
• They learned from readings
• Made connections between readings and professional practice
• Substantiated assertions
• Asked important questions
• Provided different perspectives
Assessing Discussions

- Discussion capped at 20% of course grade: use weighted column tool in Blackboard gradebook
  - Weighted Columns Tutorial
- Provide ample opportunities for discussion
- 20 point maximum per class or online discussion
- Minimum of two posts per online discussion: use Blackboard assignment setting to reflect this in grade book
- Grade posts as soon as possible using rubric: add your own to assignment or use Blackboard’s rubric tool
What Questions Do You Have?
For More Information

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For assistance with online, hybrid, & hyflex courses: contact your assigned instructional designer