



**ACUE**

Student Success  
Through Exceptional  
Teaching

**University of Texas El Paso Cohort E  
ACUE Course in Effective Teaching Practices (ETP)  
Course Schedule**

Open	Start	Due	Module	ID
<b>Course Launch- Faculty are invited to launch, within 10 days of Start date</b>				
<b>Block 1: Creating an Inclusive and Supportive Learning Environment</b>				
8/11/22	8/22	8/28	Leading the First Day of Class	LE1
8/11/22	8/29	9/4	Promoting a Civil Learning Environment	LE2
9/2/22	9/5	9/11	Ensuring Equitable Access to Learning	LE3
	9/12	9/18	Helping Students Persist in Their Studies	LE4
	9/19	9/25	Embracing Diversity in Your Classroom	LE5
	9/26	10/2	Checking for Student Understanding	LE6
	10/3	10/9	Providing Useful Feedback	LE7
<b>Summary Discussion</b>				
<b>10/10</b>	<b>10/16</b>	<b>Break Week</b>		
<b>Block 2: Promoting Active Learning</b>				
10/14/22	10/17	10/23	Developing Effective Class Sessions and Lectures	AL1
	10/24	10/30	Teaching Powerful Note-Taking Skills	AL2
	10/31	11/6	Using Groups to Ensure Active Learning	AL3
	11/7	11/13	Using the Active Learning Cycle	AL4
	11/14	11/20	Planning Effective Discussions	AL5
<b>11/21</b>	<b>11/27</b>	<b>Break Week</b>		
	11/28	12/4	Facilitating Engaging Discussions	AL6
<b>Summary Discussion</b>				
<b>12/5</b>	<b>1/15</b>	<b>Winter Break</b>		
<b>Mid-Course Survey</b>				
<b>Block 3: Inspiring Inquiry and Preparing Lifelong Learners</b>				
1/9/23	1/16	1/22	Motivating Your Students	LL1
	1/23	1/29	Providing Clear Directions and Explanations	LL2
	1/30	2/5	Using Concept Maps and Other Visualization Tools	LL3
	2/6	2/12	Using Student Achievement and Feedback to Improve Your Teaching	LL4
	2/13	2/19	Using Advanced Questioning Techniques	LL5
	2/20	2/26	Developing Self-Directed Learners	LL6
<b>Summary Discussion</b>				
<b>Block 4: Designing Learner-Centered and Equitable Courses</b>				
2/24/23	2/27	3/5	Ensuring Learner-Centered Course Outcomes	DC1
	3/6	3/12	Designing Aligned Assessments and Assignments	DC2
<b>3/13</b>	<b>3/19</b>	<b>Break Week</b>		
	3/20	3/26	Aligning Learning Experiences with Course Outcomes	DC3
	3/27	4/2	Creating Equity with Checklists and Rubrics	DC4
	4/3	4/9	Developing Equitable Grading Practices	DC5
	4/10	4/16	Preparing an Inclusive Syllabus	DC6
<b>Summary Discussion</b>				
<b>End of Course Survey</b>				
<b>4/17</b>	<b>4/22</b>	<b>Make-up Week - All Reflections Due by 4/23</b>		
<b>Pinning Ceremony</b>				