

DESCRIPTION OF SESSION FORMATS

- 1. Pre-Conference Workshops. Workshops are three-hour, highly-interactive sessions designed to enhance attendees' knowledge, skills, and/or dispositions in a specific area aligned to one or more of the conference themes. Submitters should consider that the audience at the conference will be diverse, and so workshop content should be prepared accordingly (e.g., not assuming prior knowledge in the topic). Workshop foci could include, for instance, the integration and evaluation of high-impact practices in the classroom; fostering faculty-staff partnerships to better promote student engagement and success; and getting started with education research (among many others).
- 2. Short Talks. Presenters will have 20 minutes to deliver their talk, with 10 minutes for questions and discussion (30 minutes total). Short talks are intended to highlight efforts that have been fully developed and actualized. It is also expected that these talks will include some form of data and/or reflection that speaks to the efficacy and effectiveness of the effort(s) being described.
- 3. Lightning Talks. Presenters will have 15 minutes to share their ideas, innovations, and impactful efforts with attendees. Did you develop a successful "teaching tidbit" that you want to share with others? Did you create and pilot a new strategy for promoting student well-being and belonginess, and you want to gain buy-in from others? Are you a student group whose focus is on student success, and you want to brainstorm strategies for more effective student-faculty-staff partnerships? This session format is for you! Please note that you (and any co-presenters) will likely be paired up with one additional group whose work is broadly focused on a similar theme to the one that you propose, creating a 30-minute block session.
- 4. Roundtables. Roundtables are one-hour, small-group dialogues scheduled to occur during lunch on Thursday, Oct. 12th. The intent of the roundtable sessions is for presenters to share emergent ideas with non-presenters and to receive feedback on those ideas. While this can certainly be accomplished entirely through conversation, it is recommended that presenters bring with them a one-page summary of their idea—including questions to foster discussion—to share with the other attendees. Depending upon the number of accepted roundtable proposals, presenters can expect to have 20 30 minutes to share out, with the bulk of that time being reserved for dialogue. Note that only a proposal abstract and description for the conference program are needed for this session format!
- 5. Poster Presentation. Posters are an ideal platform for conveying "works in progress," fully-executed efforts, and content designed to spark conversation. With this in mind, presenters need not conform their poster to the standard academic/professional conference format. Feel free to design the poster to best meet your intended goal(s). Note that only a proposal abstract and description for the conference program are needed for this session format!

Please note that the proposal review committee may recommend that a submission be restructured to fit within a different presentation format as a result of the review process. If this is the case, the author(s) will be contacted to discuss the proposed modification(s).