While most students need the flexibility of an asynchronous class, they might also appreciate opportunities to engage with their professor and each other. With that in mind, design your online course with features that will engage all students as much as possible.

**Consider**
- Using Universal Design to build your course
- Maintaining rigor while providing flexibility and engagement
- Flipping the online classroom

**Offer**
- Optional “whole class” office hours
- Low-stakes practice for assessments
- Peer-to-peer interactions with a discussion forum or virtual café

**Include**
- A course calendar of readings, assignments, and activities for each module
- Opportunities for questions and feedback
- Current and interesting readings, videos, and discussion topics

**Do**
- Try out a variety of engaging techniques (such as gamification)
- Add humor whenever possible
- Connect frequently via announcements, check-in messages, and, when possible, synchronously

**Be**
- Mindful that students may be uneasy in a virtual environment
- Aware that this may be students’ first online course
- Prepared to help students navigate your course site

**Resources**
- Blackboard Student Orientation
- Zoom Sessions and Recordings
- Ways to Interact with Students
- Universal Design for Learning

[CLICK THIS LINK TO VIEW THE GRAB-N-GO VIDEO](www.utep.edu/faculty-development/sol/grabngo)